

Continuing Education Project Curriculum of Technical Education

Form 18 of Technical Education, and related work in related matters

Unit: V
 Institution Name: Smt. Kandubavi Rajalakshmi College for Women - Rajamahendravaram.
 Address: 5-5/1 (Gandam),
RUCHI SRI ANNAPURNA JEVI
TELANGANA
5012018.

Sl. No.	Key Indicators	List of Modules to be kept with a proof of its delivery	Methods to be adopted by students	Crs. Input Hours	Class Duration: <u>18/19</u>			Grading as per student's Address (100%)	Grading
					By Student's Weightage (50% for the subject)	By Address (20% for the subject)	By External/Other Validated Grade Point (30% for the subject)		
CURRICULAR VARIETY									
1	Continuous Progress and achievement in the programme (Lateral + Distance + Conventional Degree and Diploma) to be continuous	1. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	1. Case study Seminars/ Projects in the Academic Year	20-30	X	B	40		1-18 marks by indicators -10 Grade points A 19-24 marks by indicators -10 Grade points B 25-30 marks by indicators -10 Grade points C 31-36 marks by indicators -10
		2. Case study 3. Case study 4. Case study 5. Case study	2. Case study Seminars/ Projects in the Academic Year	20-30					
2	Continuous Progress and achievement	1. Add and remove cases in the subject of the course 2. Case study Seminars/ Projects in the Academic Year	1. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	20-30	X	B	30		1-18 marks by indicators -10 Grade points A 19-24 marks by indicators -10 Grade points B 25-30 marks by indicators -10 Grade points C 31-36 marks by indicators -10
		3. Case study Seminars/ Projects in the Academic Year	3. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	20-30					
3	Progression	1. Add and remove cases in the subject of the course 2. Case study Seminars/ Projects in the Academic Year	1. Case study Seminars/ Projects in the Academic Year	20-30	X	A	30		1-18 marks by indicators -10 Grade points A 19-24 marks by indicators -10 Grade points B 25-30 marks by indicators -10 Grade points C 31-36 marks by indicators -10
		3. Case study Seminars/ Projects in the Academic Year	3. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	20-30					
TEACHING, LEARNING & EVALUATION									
1	Learning to Student Quality	1. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	1. Case study Seminars/ Projects in the Academic Year	20-30	X	A	30		1-18 marks by indicators -10 Grade points A 19-24 marks by indicators -10 Grade points B 25-30 marks by indicators -10 Grade points C 31-36 marks by indicators -10
		2. Case study Seminars/ Projects in the Academic Year	2. Case study Seminars/ Projects in the Academic Year	20-30					
		3. Case study Seminars/ Projects in the Academic Year	3. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	20-30	X	A	30		1-18 marks by indicators -10 Grade points A 19-24 marks by indicators -10 Grade points B 25-30 marks by indicators -10 Grade points C 31-36 marks by indicators -10
		4. Case study Seminars/ Projects in the Academic Year	4. Report on and keep record of Annual Academic Plan of all 2nd & 3rd semesters in a document	20-30					

Code	Activity	Unit of the department/college responsible for the activity	Information report of the activity	Key Dates	Frequency of Meeting (Wk for the indicator)	Key Indicator Level & Point (100% - 50% 40% 30% 20% 10%)	Key Indicator Weight Assigned (Grade Point) (A=4, B=3, C=2, D=1)	Key Indicator Weight Assigned (Grade Point) (A=4, B=3, C=2, D=1)	Key Indicator Weight Assigned (Grade Point) (A=4, B=3, C=2, D=1)	Guidelines
4	Faculty Learning Process	1. Report on the state of faculty employment (Course work) 2. Report on the state of K-12 learning and learning (Course work) 3. Report on the state of the program (Instructional/teaching/Coaching) 4. Report on the state of the program (Instructional/teaching/Coaching) 5. Report on the state of the program (Instructional/teaching/Coaching) 6. Report on the state of the program (Instructional/teaching/Coaching)	Course work/teaching/Coaching	10	10	C	50			1. All Faculty indicators (3) Grade point A 2. Any three key indicators (3) Grade point B 3. Any one key indicator (1) Grade point C 4. Below level B
5	Faculty Professional Growth	1. Report on the state of the program (Instructional/teaching/Coaching) 2. Report on the state of the program (Instructional/teaching/Coaching) 3. Report on the state of the program (Instructional/teaching/Coaching) 4. Report on the state of the program (Instructional/teaching/Coaching) 5. Report on the state of the program (Instructional/teaching/Coaching) 6. Report on the state of the program (Instructional/teaching/Coaching)	Report and Certificate	10	10	C	30			1. All Faculty indicators (3) Grade point A 2. Any three key indicators (3) Grade point B 3. Any one key indicator (1) Grade point C 4. Below level B
7	Evaluation Process and Review	1. Report on the state of the program (Instructional/teaching/Coaching) 2. Report on the state of the program (Instructional/teaching/Coaching) 3. Report on the state of the program (Instructional/teaching/Coaching) 4. Report on the state of the program (Instructional/teaching/Coaching)	1. Evaluation report regarding 2. Evaluation report regarding 3. Evaluation report regarding 4. Evaluation report regarding	10 10 10 10	20	A	90			1. All Faculty indicators (3) Grade point A 2. Any three key indicators (3) Grade point B 3. Any one key indicator (1) Grade point C 4. Below level B
8	Student Performance and Learning Measures	1. Report on the state of the program (Instructional/teaching/Coaching) 2. Report on the state of the program (Instructional/teaching/Coaching) 3. Report on the state of the program (Instructional/teaching/Coaching) 4. Report on the state of the program (Instructional/teaching/Coaching) 5. Report on the state of the program (Instructional/teaching/Coaching)	Course work/teaching/Coaching	10/12	10	C	30			1. All Faculty indicators (3) Grade point A 2. Any three key indicators (3) Grade point B 3. Any one key indicator (1) Grade point C 4. Below level B

Sl. No.	Key Indicators	List of the documents to be kept as a part of the Indicators	Information sources to be included	Self-Assess System	Preparation & Weightage for each indicator	Key Indicators Code No. (A-E)	Key Indicators Weighted Credit Points (A-E) (A-E)	Key Indicators per volume (A-E) (A-E)	Conditions
III- RESEARCH, QUALITY ASSURANCE AND REPORTS									
10	Faculty's Interest for Research (Govt./ Non-Governmental Bodies)	1. Value Research Projects 2. Value Research Papers 3. Conferences Reports	1. Govt. Publications 2. Govt. Journals 3. Govt. Reports	1 2 3	20	-	-	-	1. Govt. Publications - 1 Grade point A 2. Govt. Journals - 2 Grade points B 3. Govt. Reports - 1 Grade point C
10	Research in Journals and Books	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published in English 3. Books published in Devanagari 4. Papers/Case study published in Government 5. A minimum of 3 publications in English/ Hindi of Scopus/ISI or IJCI/ CARE Listed journals/ books/ articles/ ISBN/ISSN for research work	1. Journals 2. Books 3. Papers/Case study 4. Books	4 5 6 7	30	B	50	-	1. Govt. Publications - 1 Grade point A 2. Govt. Journals - 2 Grade points B 3. Govt. Reports - 1 Grade point C 4. Non-Governmental
11	Extension Activities	1. Articles, Lectures, activities done at IITM, Books, Journals, Calculators, N.A. & News papers 2. Extension activities related to community service 3. Seminar, symposium, club, the value of Community Service 4. Degree by the society 5. Awareness of 3 Programmes regarding Community Service 6. Activities with the students	Reports in the NAAC Files Reports in the NAAC Files	10 10	20	A	30	-	1. Govt. Publications - 1 Grade point A 2. Govt. Journals - 2 Grade points B 3. Govt. Reports - 1 Grade point C 4. Non-Governmental
12	Researcher's Work Collaborations with Govt and Non-Governmental Organizations	1. Collaborations with University Industry/ Govt. Any other Agency 2. Consultancy interest 3. Awards presented through Consultancy	1. Govt. Journals 2. Govt. Reports 3. Govt. Books	1 2 3	20	-	-	-	1. Govt. Publications - 1 Grade point A 2. Govt. Journals - 2 Grade points B 3. Govt. Reports - 1 Grade point C 4. Non-Governmental
IV- USE OF INFRASTRUCTURE & LEARNING RESOURCES									
13	Physical Facilities	1. Educational facilities in the Department/ College 2. Use of the staff Classrooms 3. Use of Staff Classrooms 4. Use of the Library 5. Library 6. Management of the Physical Library	1. Govt. Journals 2. Govt. Reports 3. Govt. Books	1 2 3	20	C	10	-	1. Govt. Publications - 1 Grade point A 2. Govt. Journals - 2 Grade points B 3. Govt. Reports - 1 Grade point C 4. Non-Governmental



Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

Re-Accredited at B⁺ level by NAAC
RAJAMAHENDRAVARAM - 533 103.

☎ 0883 - 2467391



TEACHING PLAN

2021 - 2022

Name of the Lecturer : K.S. Anna Purva Devi
MA, M.Phil

Name of the Department : Telugu



Name of the Department	తెలుగు
Name of the Lecturer	కె.ఎస్. వెంకటేశ్వరరావు
Course / Group	బి.ఎ. I Sem Spl
Paper	3006.1
Name of the Topic	మాండలియాలు - రూపం
Hours required	7hr.
Learning Objectives	మాండలియాలు రూపం
Previous Knowledge to be reminded	వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.
Topic Synopsis	<u>మాండలియాలు - రూపం</u>
<p>వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.</p> <p>వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.</p> <p>వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి. తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.</p>	

<p>తేలికైనది - తేలికైనది</p> <p>బాగా - బాగా</p> <p>అవసరం - అవసరం</p> <p>తప్పక - తప్పక</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p>	<p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p> <p>అవసరం - అవసరం</p>
Examples / Illustrations	ఇంకా తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.
Additional Inputs	వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.
Teaching Aids used	నల్లబొమ్మ, ఇంటి
Reference cited	గ్రామీణులూ, వ్యాజ్ఞ వ్రాసినా
Student Activity planned after the learning	వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.
Activity planned outside the class room if any	వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.
Any other activity	వినూత్నమంది తెలుగు భాషనుండి మొదటి పాఠశాల ప్రాంతీయ లేదా ప్రాంతీయ మాండలియాలు తెలుసుకోవాలి.

కె.ఎస్. వెంకటేశ్వరరావు
 Signature of the lecturer

అధికారి
 Head of the Department

Commissionerate of Collegiate Education, Andhra Pradesh
PROFORMA FOR TEACHING PLAN

Name of the Department	K.S. Jagananna Telugu.
Name of the Lecturer	K.S. Jagananna Jee
Course / Group	II B.Com. BA B.Com. B.Ed.
Paper	Commerce - 1
Name of the Topic	ఆ పన్నులు
Hours required	12 hrs
Learning Objectives	ఆపన్నులు - పరిచయం
Previous Knowledge to be reminded	ముందు క్లిష్టతలు : పన్నులను గురించిన కథలు ఆరాటం తెచ్చాలి.
Topic Synopsis	ఆపన్నులు - పరిచయం

పన్నులు - ఒక దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం. దేశంలోని వివిధ వర్గాల నుండి పన్నులు సేకరించి దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు ఉపయోగించే విధానం. పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం. పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం.

<p>ఈ దేశంలో ప్రభుత్వం కింద పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం. పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం.</p> <p>2. క్లిష్టతలు - క్లిష్టతలు : పన్నులను గురించిన కథలు ఆరాటం తెచ్చాలి.</p> <p>1) పన్నులు - దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం. పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం.</p> <p>2) పన్నులు - దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం. పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం.</p>	<p>ఉదాహరణలు : వివిధ వర్గాల నుండి పన్నులు సేకరించే విధానం. పన్నులు సేకరించే విధానం దేశం యొక్క ఆర్థిక వ్యవస్థను పరిపాలించేందుకు అవసరమైన ధనాన్ని సేకరించే విధానం.</p>
Additional Inputs	క్లిష్టతలు : పన్నులను గురించిన కథలు ఆరాటం తెచ్చాలి.
Teaching Aids used	పల్లెట్లు, గ్రామీణం.
Reference cited	పన్నులను గురించిన గ్రామీణం.
Student Activity planned after the teaching	పన్నులను గురించిన కథలు ఆరాటం తెచ్చాలి.
Activity planned outside the class room if any	పన్నులను గురించిన కథలు ఆరాటం తెచ్చాలి.
Any other activity	పన్నులను గురించిన కథలు ఆరాటం తెచ్చాలి.

Signature of the Lecturer: K.S. Jagananna Jee
 Signature of the Department: K.S. Jagananna Jee
 S.R.N. COLLEGE FOR WOMEN, SETHUPATI SANGALI

వి.ఎస్.ఆర్ & ఎస్.ఏ.ఆర్ కళాశాల
విజయవాడ
సం. - 522 201, నవంబరు 29, 2020
పాఠశాల క్రీడకేంద్రం
Journal of Literary, Culture & Language Studies

జాతీయ విజయ వేదిక
24.25.2020
తెలుగు సాహిత్యం - సమకాలీనత

ప్రొ. సుధాకర్
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కే.వి.ఎస్.ఆర్. కళాశాల, విజయవాడ

భవావీణ - భార్య ఆర్ కే కేంద్రం
BHAVA VEENA (భవావీణ)
భార్య ఆర్ కే కేంద్రం, విజయవాడ
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Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

Accredited at B' level by NAAC

(Estd : 1968)

Affiliated to Adikavi Nannayya University, Rajamahendravaram (ANUR)

(Under the control of HITHAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)

Dr. P. Raghava Kumari
M.Sc., B.Ed., M.Phil., Ph.D. Principal



Opp. T.T.D. Kalyana Mandapam, Danavaipeta
RAJAMAHENDRAVARAM - 533 103
East Godavari District, A.P., INDIA
☎ 0883 - 2467391, 90304 30758
e-mail : skrcollege@yahoo.com
website : www.skrcw-rjy.org

To
The Assistant commissioner & Correspondent
SKR College For Women,
Rajamahendravaram

Sub :- SKR College For Women, Rajamahendravaram – Submission of Feedback
Report 2021-22 Reg.


This is to submit that, as an institutional practice, SKR College For Women, Rajamahendravaram which is under the jurisdiction of Adikavi Nannaya University, Rajamahendravaram collects feedback on college / curriculum from time to time from its stakeholders.

During the academic year 2021-2022, feedback was collected from students, teachers, parents and alumni. A copy of the feedback report is submitted to your office for your information.

Thanking you, Sir.


Asst. Commissioner & Correspondent
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJAM
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM




SIGNATURE OF THE PRINCIPAL
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HITHAKARINI SAMAJAM
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM



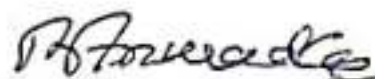
SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

Feedback Report 2021-2022

For the academic year 2021-2022, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree.

958 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that supports the students to prepare for competitive exams.
- More Cultural activities are to be organized in the college



IQAC Coordinator
IQAC Co-ordinator

S.K.R.
S.K.R. COLLEGE FOR WOMEN
HITHAKARINISAMAL
East Godavari Dept. Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

Action Taken Report on Feedback -2021-2022

The feedback report for the academic year 2021-2022 was placed before the staff council meeting chaired by the principal of the college. The council discussed the report in detail. For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.

Based on the parents & alumnae feedback, PG coaching is continued in a more structured manner and offered support to the students seeking higher education.

The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.



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SKR COLLEGE FOR WOMEN RAJAMAHENDRAVARAM
Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2021-22

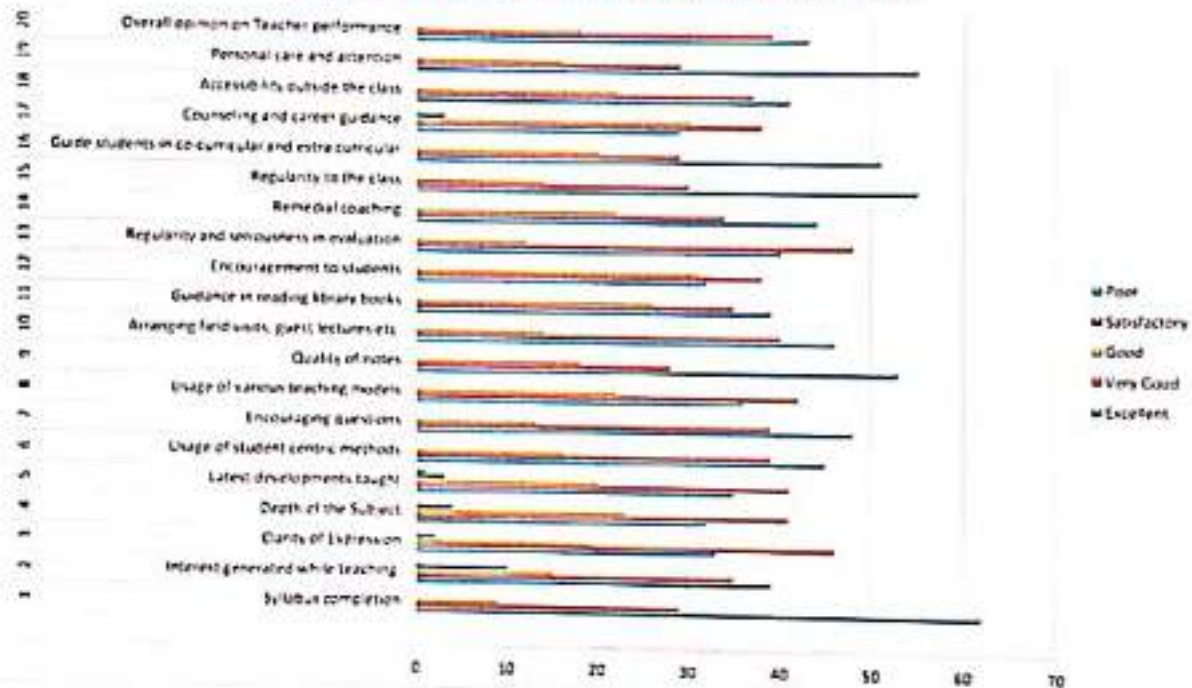
Sl.No	Parameters	Excellent		Very Good		Good		Satisfactory		Poor	
		No	%	No	%	No	%	No	%	No	%
1	Syllabus completion	390	62	280	29	88	09	0	0	0	0
2	Interest generated while teaching	374	39	340	35	144	15	100	10	0	0
3	Clarity of Expression	320	33	436	46	180	19	22	02	0	0
4	Depth of the Subject	308	31	396	41	220	23	36	04	0	0
5	Latest developments taught	337	35	395	41	190	20	26	03	10	01
6	Usage of student centric methods	435	45	369	39	154	16	0	0	0	0
7	Encouraging questions	483	48	374	39	121	13	0	0	0	0
8	Usage of various teaching models	346	36	398	42	214	22	0	0	0	0
9	Quality of notes	511	53	270	28	177	18	0	0	0	0
10	Arranging field visits, guest lectures etc.	442	46	385	40	130	14	0	0	0	0
11	Guidance in reading library books	373	39	332	35	253	26	0	0	0	0
12	Encouragement to students	302	32	361	38	295	31	0	0	0	0
13	Regularity and seriousness in evaluation	382	40	460	48	116	12	0	0	0	0
14	Remedial coaching	425	44	373	34	210	22	0	0	0	0
15	Regularity to the class	530	55	292	30	136	14	0	0	0	0
16	Guide students in co-curricular and extra curricular	492	51	274	29	192	20	0	0	0	0
17	Counseling and career guidance	280	29	360	38	292	30	26	03	0	0
18	Accessibility outside the class	393	41	350	37	215	22	0	0	0	0
19	Personal care and attention	523	55	280	29	155	16	0	0	0	0
20	Overall opinion on Teacher Performance	412	43	370	39	176	18	0	0	0	0



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Analysis of Student Survey Feed back - 2021-2022



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Teacher Feed Back Analysis – 2021-2022

SL.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	26	49	23	43	04	08	0	0	0	0
2	Fair & Transparent internal assessment	35	66	16	30	01	02	01	02	0	0
3	Library can meet students need	35	66	14	26	04	08	0	0	0	0
4	Discipline is good	38	72	12	23	03	06	0	0	0	0
5	Placement activities are good	16	30	27	51	10	19	0	0	0	0
6	Support for Higher Education is good	37	70	14	26	02	04	0	0	0	0
7	Academic ambience is very good	40	75	10	19	03	06	0	0	0	0
8	Sports facilities are sufficient	38	72	11	21	03	06	0	0	01	02
9	Teachers are Student – Friendly	34	64	14	26	03	06	02	04	0	0
10	Mentoring system functions well	41	77	08	15	03	06	0	0	01	02

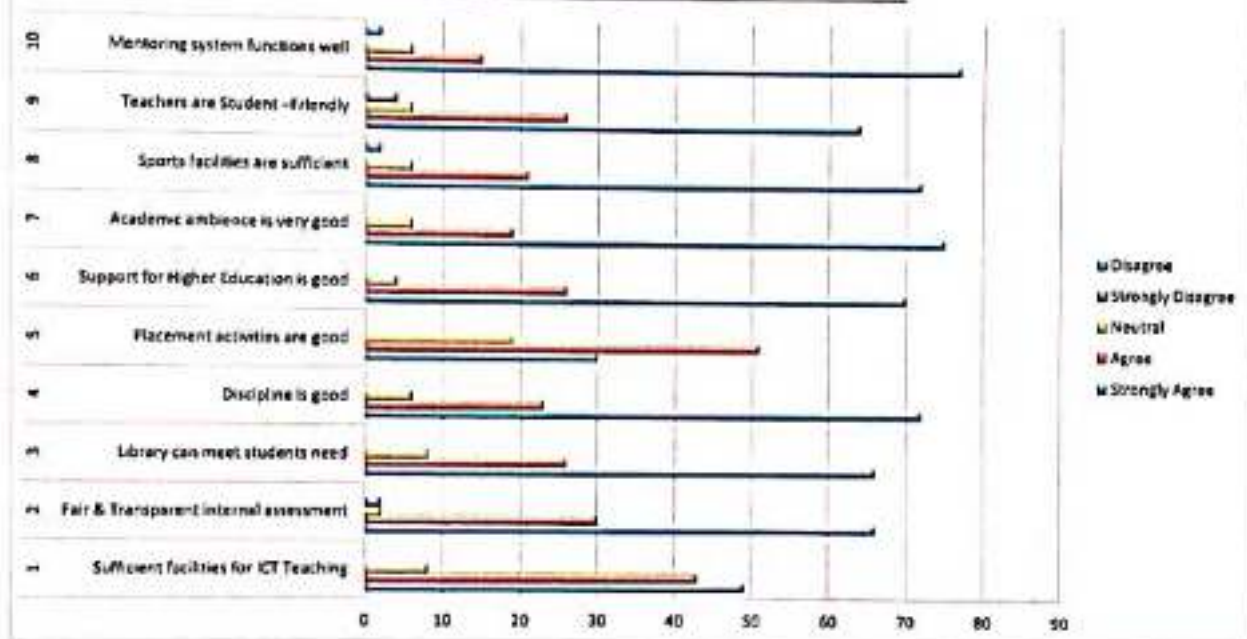


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Analysis of Teacher Feed Back 2021-2022



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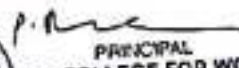
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SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
Alumni Feed Back Analysis – 2021-2022

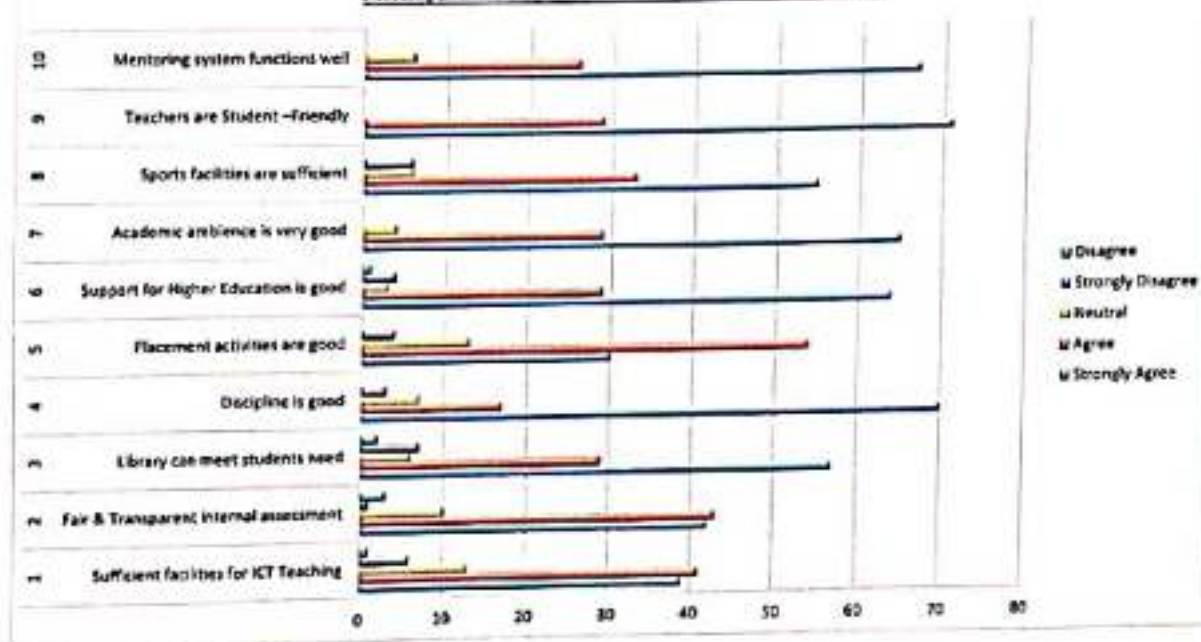
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	27	39	28	41	09	13	04	06	01	01
2	Fair & Transparent internal assessment	29	42	30	43	07	10	01	01	02	03
3	Library can meet students need	39	57	20	29	04	06	05	07	01	02
4	Discipline is good	48	70	12	17	05	07	02	03	0	0
5	Placement activities are good	20	30	37	54	09	13	03	04	0	0
6	Support for Higher Education is good	44	64	20	29	02	03	03	04	01	01
7	Academic ambience is very good	45	65	20	29	03	04	0	0	0	0
8	Sports facilities are sufficient	38	55	23	33	04	06	04	06	0	0
9	Teachers are Student – Friendly	49	71	20	29	0	0	0	0	0	0
10	Mentoring system functions well	46	67	18	26	04	06	0	0	0	0

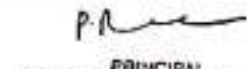



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Analysis of Alumni Feed Back 2021-2022




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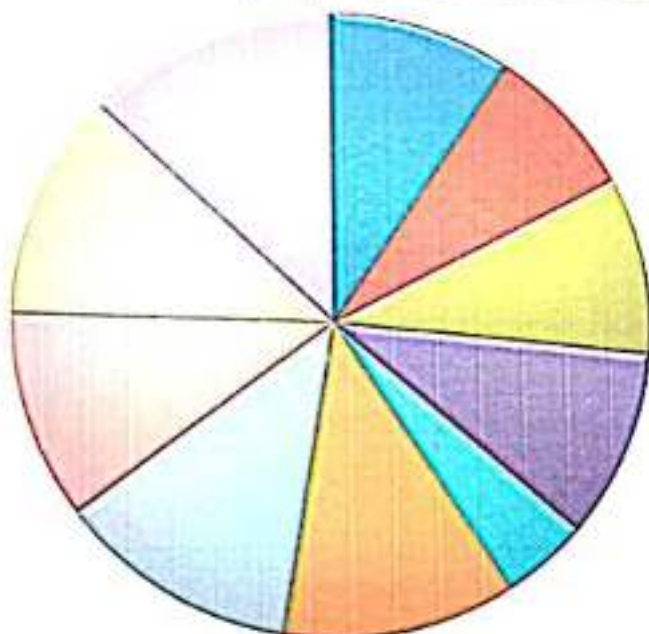
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	33	52	22	35	04	06	04	04	0	0
2	Fair & Transparent internal assessment	28	44	28	44	05	08	0	0	02	03
3	Library can meet students need	32	51	25	40	05	08	01	02	0	0
4	Discipline is good	34	54	22	35	06	10	01	02	0	0
5	Placement activities are good	16	25	35	56	11	17	01	02	0	0
6	Support for Higher Education is good	41	65	17	27	07	11	01	02	0	0
7	Academic ambience is very good	42	67	16	25	06	10	0	0	01	02
8	Sports facilities are sufficient	37	59	23	37	03	05	01	02	0	0
9	Teachers are Student – Friendly	41	65	18	29	03	05	01	02	0	0
10	Mentoring system functions well	45	71	11	17	05	08	01	02	0	0



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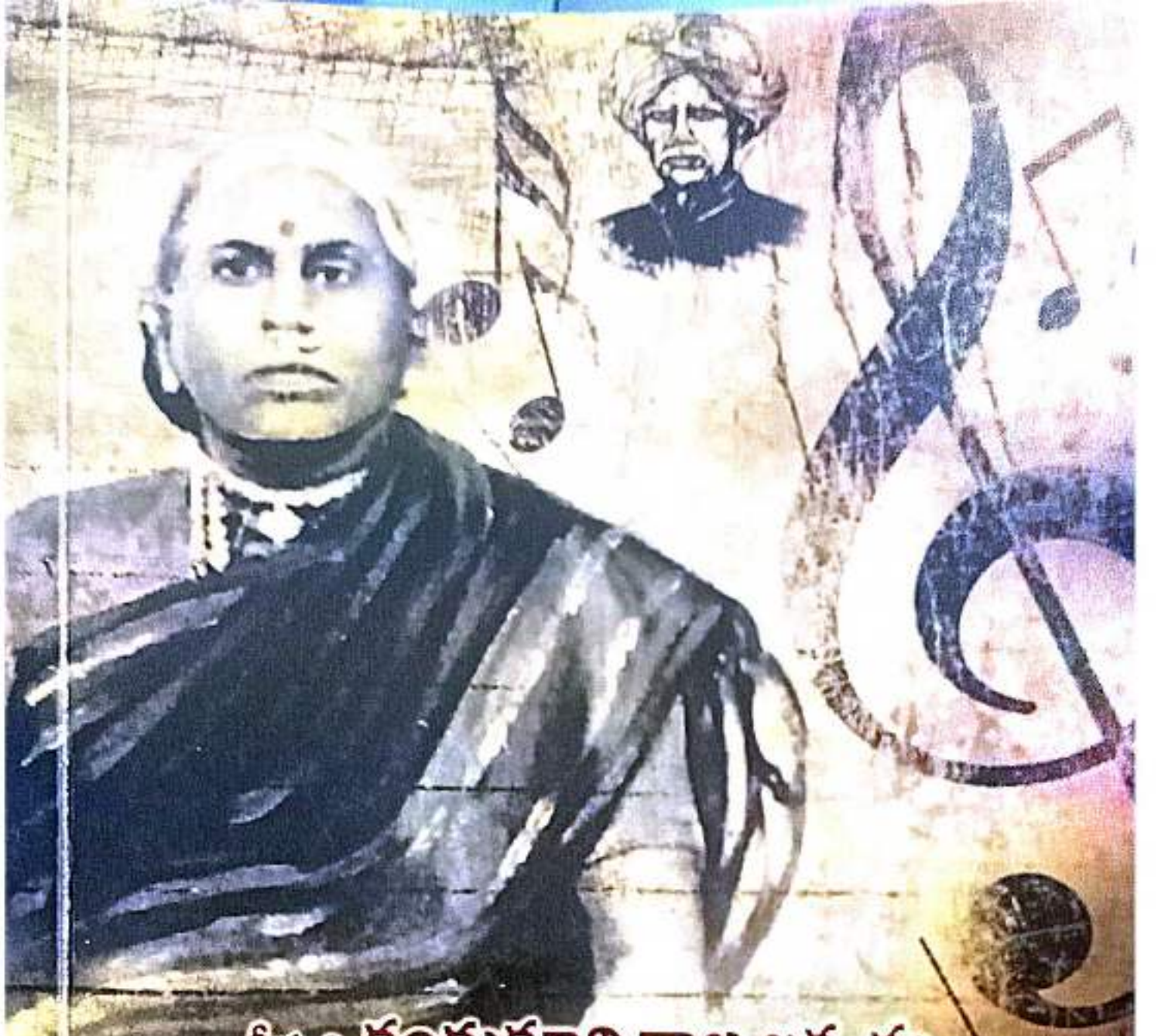
Analysis of Parent Feed Back 2021-2022



- u 1 Sufficient facilities for ICT Teaching
- u 2 Fair & Transparent internal assessment
- u 3 Library can meet students need
- u 4 Discipline is good
- u 5 Placement activities are good
- u 6 Support for Higher Education is good
- u 7 Academic ambience is very good
- u 8 Sports facilities are sufficient
- u 9 Teachers are Student –friendly
- u 10 Mentoring system functions well



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శ్రీమతి కందుకూరి రాజ్యలక్ష్మమ్మ

కీర్తనలు - పాటలు

రచయిత్రి

కె. ఎస్. అన్నపూర్ణాదేవి, ఎం.ఐ. ఎమ్.ఫిల్., డిప్లొమా ఇన్ మ్యూజిక్

తెలుగు అధ్యాపకురాలు, శ్రీమతి కందుకూరి రాజ్యలక్ష్మి మహిళా కళాశాల

రాజమహేంద్రవరం



టైటిల్ : శ్రీమతి కందుకూరి రాజ్యలక్ష్మమ్మ కీర్తనలు - పాటలు

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2-42-8, ఇంద్రనీల్ అపార్ట్ మెంట్స్
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అల్కాట్ గార్డెన్స్, రాజమహేంద్రవరం.
సెల్ : 9703305276

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అల్కాట్ గార్డెన్స్, రాజమహేంద్రవరం

RESEARCH AND DEVELOPMENT DEPARTMENT (R&D)													
NAME OF THE PROJECT / TITLE OF THE RESEARCH				NAME OF THE RESEARCHER / INVESTIGATOR				DATE OF COMPLETION / STATUS OF THE PROJECT					
Sl. No.	Project Title	Year	Status	Project Description	FUNDING			COMPLETION					
					Source	Amount	Year	Start Date	End Date	Actual Date	Remarks	Remarks	Remarks
1	Project 1.1	2018	Completed	...	...	...	...	...	...	...	...	...	...
	Project 1.2	2019	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 1.3	2020	Not Started	...	...	...	...	...	...	...	...	...	...
	Project 1.4	2021	Completed	...	...	...	...	...	...	...	...	...	...
2	Project 2.1	2018	Completed	...	...	...	...	...	...	...	...	...	...
	Project 2.2	2019	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 2.3	2020	Not Started	...	...	...	...	...	...	...	...	...	...
	Project 2.4	2021	Completed	...	...	...	...	...	...	...	...	...	...
	Project 2.5	2022	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 2.6	2023	Not Started	...	...	...	...	...	...	...	...	...	...
3	Project 3.1	2018	Completed	...	...	...	...	...	...	...	...	...	...
	Project 3.2	2019	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 3.3	2020	Not Started	...	...	...	...	...	...	...	...	...	...
	Project 3.4	2021	Completed	...	...	...	...	...	...	...	...	...	...
	Project 3.5	2022	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 3.6	2023	Not Started	...	...	...	...	...	...	...	...	...	...
	Project 3.7	2024	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 3.8	2025	Not Started	...	...	...	...	...	...	...	...	...	...
4	Project 4.1	2018	Completed	...	...	...	...	...	...	...	...	...	...
	Project 4.2	2019	In Progress	...	...	...	...	...	...	...	...	...	...
	Project 4.3	2020	Not Started	...	...	...	...	...	...	...	...	...	...
	Project 4.4	2021	Completed	...	...	...	...	...	...	...	...	...	...
	Project 4.5	2022	In Progress	...	...	...	...	...	...	...	...	...	...

PROGRAMA DE GRADUACIÓ DE CIÈNCIES DE LA SALUT													
NOM DE LA ASIGNATURA: CIÈNCIES DE LA SALUT					MÀTRIA DE GRADUACIÓ				CARRER DE CIÈNCIES DE LA SALUT				
Codi	Tipus	Codi assignatura	Títol assignatura	Crèdits assignatura	Evaluació assignatura				Evaluació curs				Observacions
					Examen	Trànsversal	Pràctic	Teòric	Examen	Trànsversal	Pràctic	Teòric	
1001	C	100101	Química General	6									
		100102	Física General	6									
		100103	Matemàtiques Bàsiques	6									
		100104	Biologia Cel·lular i Molecular	6									
1002	C	100201	Química Orgànica	6									
		100202	Física Orgànica	6									
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		100204	Biologia Cel·lular i Molecular	6									
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		100604	Biologia Cel·lular i Molecular	6									
1007	C	100701	Química Analítica	6									
		100702	Física Experimental	6									
		100703	Matemàtiques Avançades	6									
		100704	Biologia Cel·lular i Molecular	6									

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NEW COLLEGE FOR WOMEN, RAJASHEKHARAPURAM

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Section 1

1.1. The purpose of this document is to provide a clear and concise overview of the project's objectives and scope.

1.2. The project is intended to address the current challenges faced by the organization in the area of [insert specific area]. The primary goal is to [insert primary goal]. This document will outline the key deliverables, milestones, and resources required for the successful completion of the project.

1.3. The project is being undertaken in accordance with the organization's strategic vision and mission statement. It is expected that the project will contribute significantly to the overall success of the organization by [insert expected outcomes]. The project team is committed to maintaining open communication and providing regular updates on the project's progress.

1.4. The project is being managed in accordance with the organization's standard project management processes and procedures. The project manager is responsible for ensuring that the project is completed on time, within budget, and to the satisfaction of the stakeholders.

1.5. The project is being funded by the organization's internal resources. The budget for the project is [insert budget amount]. The project team is responsible for ensuring that the project is completed within the allocated budget.

1.6. The project is being undertaken in accordance with the organization's risk management policy. The project team is responsible for identifying, assessing, and mitigating any risks that may impact the project's success.

1.7. The project is being undertaken in accordance with the organization's quality management policy. The project team is responsible for ensuring that the project deliverables meet the organization's quality standards.

1.8. The project is being undertaken in accordance with the organization's communication policy. The project team is responsible for ensuring that all stakeholders are kept informed of the project's progress and any changes to the project plan.

1.9. The project is being undertaken in accordance with the organization's ethical policy. The project team is responsible for ensuring that the project is completed in a fair, honest, and ethical manner.

1.10. The project is being undertaken in accordance with the organization's environmental policy. The project team is responsible for ensuring that the project is completed in a sustainable and environmentally friendly manner.

1.11. The project is being undertaken in accordance with the organization's social responsibility policy. The project team is responsible for ensuring that the project is completed in a way that benefits the wider community and society.

1. The first step in the process of the... (The text is very blurry and difficult to read, but appears to be a list of steps or a process description.)

2. The second step is... (Continuation of the list or process description.)

3. The third step involves... (Continuation of the list or process description.)

4. The fourth step is... (Continuation of the list or process description.)

5. The fifth step... (Continuation of the list or process description.)

6. The sixth step... (Continuation of the list or process description.)

7. The seventh step... (Continuation of the list or process description.)

8. The eighth step... (Continuation of the list or process description.)

9. The ninth step... (Continuation of the list or process description.)

10. The tenth step... (Continuation of the list or process description.)

11. The eleventh step... (Continuation of the list or process description.)

12. The twelfth step... (Continuation of the list or process description.)

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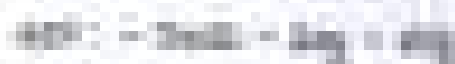
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Each answer is given:

1. **By observation:** $2\text{H}_2\text{O} \rightarrow 2\text{H}_2 + \text{O}_2$ (balanced)



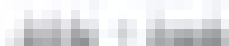
2. **By observation:** $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ (balanced)



3. **By observation:** $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ (balanced)



4. **By observation:** $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ (balanced)



5. **By observation:** $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ (balanced)



6. **By observation:** $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ (balanced)



7. **By observation:** $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$ (balanced)



1900 - 1910

1910 - 1920

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1930 - 1940

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1930 - 1940

3. **1920-1930** - **1930-1940** - **1940-1950** - **1950-1960** - **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

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4. **1930-1940** - **1940-1950** - **1950-1960** - **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

1940 - 1950

1950 - 1960

5. **1940-1950** - **1950-1960** - **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

6. **1950-1960** - **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

7. **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

8. **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

Soal 1) Perhatikan tabel berikut ini!

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4. 400	400	400	400
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6. 600	600	600	600
7. 700	700	700	700
8. 800	800	800	800

... dan lain-lain. ...

10. $\frac{1}{2} \frac{d}{dt} (x^2 + y^2) = x \frac{dx}{dt} + y \frac{dy}{dt}$

11. $\frac{1}{2} \frac{d}{dt} (x^2 + y^2) = x \frac{dx}{dt} + y \frac{dy}{dt}$

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23. $\frac{1}{2} \frac{d}{dt} (x^2 + y^2) = x \frac{dx}{dt} + y \frac{dy}{dt}$

1. $\frac{1}{2}x^2 + 3x - 5$ is a quadratic polynomial.

2. $2x^2 + 3x - 5$ is a quadratic polynomial.

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19. $2x^2 + 3x - 5$ is a quadratic polynomial. The degree of the polynomial is 2.

20. $2x^2 + 3x - 5$ is a quadratic polynomial.

21. $2x^2 + 3x - 5$ is a quadratic polynomial.

22. $2x^2 + 3x - 5$ is a quadratic polynomial. The degree of the polynomial is 2.

THE SYSTEM
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COURT

The system of the court is a complex one, involving many different factors. It is a system that is constantly evolving and changing, and it is one that is subject to many different influences. The system of the court is a system that is designed to ensure that the law is applied fairly and justly, and that the rights of all citizens are protected.

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The first step in the process of developing a business plan is to determine the type of business you want to start. This involves identifying your target market, the products or services you will offer, and the location where you will operate. Once you have decided on the type of business, the next step is to conduct a thorough market analysis. This involves researching your competitors, understanding your target market's needs and preferences, and identifying potential opportunities and threats. The market analysis should also include an assessment of the overall economic environment and any relevant government regulations. After completing the market analysis, the next step is to develop a detailed business plan. This plan should outline your business's mission, vision, and core values, as well as your marketing, sales, and financial strategies. It should also include a clear timeline for achieving your business goals and a budget for the first year of operation. Finally, once you have developed a comprehensive business plan, the next step is to secure the necessary funding to launch your business. This may involve seeking investors, applying for loans, or using your own savings. The business plan will serve as a roadmap for your business, helping you to stay focused and motivated as you work towards your goals.

1. The first part of the text discusses the importance of maintaining accurate records of all transactions and activities within the organization.

2. This section highlights the role of the accounting department in providing reliable financial information to management and external stakeholders.

3. The text further elaborates on the various accounting methods and standards that must be followed to ensure consistency and transparency.

4. It also discusses the impact of accounting on decision-making and the overall performance of the organization.

5. The following paragraphs explore the challenges faced by accountants in a dynamic business environment and the strategies to overcome them.

6. The text concludes by emphasizing the need for continuous learning and professional development in the field of accounting.

7. In summary, the document provides a comprehensive overview of the accounting process and its significance for organizational success.

8. The final part of the text offers practical advice and resources for individuals interested in pursuing a career in accounting.

9. The document is intended to serve as a valuable reference for students, professionals, and anyone seeking to understand the accounting profession.

1. The first part of the document is the title page, which contains the title of the report, the author's name, and the date of completion.

- 1.1 Title - [unclear]
- 1.2 Author - [unclear]
- 1.3 Date - [unclear]
- 1.4 Page - [unclear]
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The second part of the document is the abstract, which provides a brief summary of the main findings and conclusions of the study.

The third part of the document is the introduction, which discusses the background and objectives of the research.

The fourth part of the document is the methodology, which describes the research methods and procedures used in the study.

The fifth part of the document is the results and discussion, which presents the findings of the study and discusses their implications.

The sixth part of the document is the conclusion, which summarizes the main findings and provides recommendations for future research.

The seventh part of the document is the references, which lists the sources of information used in the study.

The eighth part of the document is the appendix, which contains supplementary information related to the study.

Part 1: Introduction

The first part of the document discusses the importance of understanding the current market conditions and the role of the central bank in maintaining financial stability. It highlights the challenges faced by the economy and the need for a coordinated response from all stakeholders.

The second part of the document focuses on the specific measures being implemented to address the current situation. These measures are designed to provide relief to businesses and households while ensuring the long-term sustainability of the financial system.

The third part of the document outlines the key objectives of the policy framework. These objectives include supporting economic growth, maintaining price stability, and ensuring the resilience of the financial system. The document also discusses the role of the central bank in achieving these objectives and the importance of transparency and communication.

The fourth part of the document provides a summary of the key findings and conclusions. It emphasizes the need for continued monitoring and evaluation of the policy response and the importance of maintaining close communication with the public.

The fifth part of the document contains the final remarks and a call to action. It encourages all stakeholders to work together to overcome the current challenges and build a stronger, more resilient economy for the future.



Mathematics

Chapter 1

Introduction to Algebra

The first step in solving a problem is to understand the problem. This involves reading the problem carefully and identifying the given information and the question to be answered. It is important to write down the given information and the question in your own words. This will help you to see the problem more clearly and to plan a solution.

Once you have understood the problem, the next step is to plan a solution. This involves deciding which mathematical concepts and techniques you will need to use. It is often helpful to draw a diagram or to make a table to organize the information.

Linear Equations and Functions

A linear equation is an equation in which the highest power of the variable is 1. The graph of a linear equation is a straight line. The slope of a line is a measure of its steepness. The y-intercept of a line is the point where the line crosses the y-axis. The x-intercept of a line is the point where the line crosses the x-axis. The slope-intercept form of a linear equation is $y = mx + b$, where m is the slope and b is the y-intercept. The point-slope form of a linear equation is $y - y_1 = m(x - x_1)$, where m is the slope and (x_1, y_1) is a point on the line.

Systems of Linear Equations and Functions

A system of linear equations is a set of two or more linear equations in two or three variables. The solution to a system of linear equations is the set of values of the variables that satisfy all the equations in the system. The solution set of a system of linear equations can be empty, a single point, a line, or a plane. The elimination method is a technique for solving systems of linear equations. The substitution method is another technique for solving systems of linear equations.

Linear Inequalities and Functions

A linear inequality is an inequality in which the highest power of the variable is 1. The graph of a linear inequality is a shaded region bounded by a straight line. The slope of a line is a measure of its steepness. The y-intercept of a line is the point where the line crosses the y-axis. The x-intercept of a line is the point where the line crosses the x-axis. The slope-intercept form of a linear inequality is $y < mx + b$, where m is the slope and b is the y-intercept.

The solution set of a system of linear inequalities is the shaded region that is common to all the inequalities in the system. The elimination method is a technique for solving systems of linear inequalities. The substitution method is another technique for solving systems of linear inequalities.

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The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved. The text also mentions the need for transparency and accountability in financial reporting.

The second part of the document outlines the various methods and techniques used to collect and analyze data. It describes the process of identifying key variables, designing surveys and questionnaires, and using statistical tools to interpret the results. The author highlights the importance of choosing the right method for the specific research objectives.

The third part of the document focuses on the ethical considerations that must be taken into account when conducting research. It discusses the need to obtain informed consent from participants, to ensure confidentiality, and to avoid any potential conflicts of interest. The text stresses that ethical standards are not only a moral obligation but also a practical requirement for credible research.

The fourth part of the document provides a detailed overview of the data analysis process. It covers the steps from data cleaning and organization to the application of various statistical tests and models. The author explains how to interpret the output of these analyses and how to communicate the findings effectively to the target audience.

The fifth part of the document discusses the importance of presenting research findings in a clear and concise manner. It offers guidelines for writing the research report, including how to structure the introduction, methodology, results, and conclusion. The text also provides tips on how to create effective visual aids, such as charts and graphs, to enhance the readability of the data.

The sixth part of the document addresses the final stages of the research process, including the dissemination of results and the potential for future research. It encourages researchers to share their findings with the academic community and to consider the broader implications of their work. The text also mentions the importance of staying updated on the latest developments in the field.

The seventh part of the document provides a summary of the key points discussed throughout the text. It reiterates the importance of a systematic and ethical approach to research and the value of high-quality data analysis. The author concludes by expressing hope that the information provided will be helpful to anyone interested in conducting research in this area.



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the success of any business and for the protection of the interests of all parties involved.

The second part of the document provides a detailed overview of the various methods and techniques used to collect and analyze data. It covers a wide range of topics, including the design of surveys, the selection of samples, and the use of statistical tools to interpret the results.

The third part of the document focuses on the ethical considerations that must be taken into account when conducting research. It discusses the need to obtain informed consent from participants, to ensure the confidentiality of their data, and to avoid any potential conflicts of interest.

The fourth part of the document describes the various ways in which research findings can be communicated to a wider audience. It explores the use of written reports, presentations, and other forms of media to share the results of the study and to discuss their implications.

Finally, the fifth part of the document offers some concluding thoughts on the value of research and the role of the researcher in society. It encourages a spirit of curiosity and a commitment to the pursuit of knowledge, and it highlights the importance of working together to address the challenges of our world.

Let's consider a simple example. Suppose we have a function $f(x) = x^2 + 3x - 5$. We want to find the area under the curve from $x = 1$ to $x = 4$. This is done by integrating the function over that interval.

The integral of $f(x)$ from a to b is denoted as $\int_a^b f(x) dx$.

For our example, we would calculate $\int_1^4 (x^2 + 3x - 5) dx$.

To solve this, we find the antiderivative of each term: $\frac{1}{3}x^3 + \frac{3}{2}x^2 - 5x$. Then we evaluate it at the upper and lower bounds and subtract the results.

The final result is the area under the curve, which is $\frac{1}{3}(64 - 1) + \frac{3}{2}(16 - 1) - 5(4 - 1)$.

Calculating this gives us the exact area. In this case, the area is $\frac{1}{3}(63) + \frac{3}{2}(15) - 15 = 21 + 22.5 - 15 = 28.5$.

So, the area under the curve $f(x) = x^2 + 3x - 5$ from $x = 1$ to $x = 4$ is 28.5 square units.

Another example is $f(x) = 2x^3 - 5x^2 + 7x - 1$. The integral from $x = 0$ to $x = 2$ is $\int_0^2 (2x^3 - 5x^2 + 7x - 1) dx$. The antiderivative is $\frac{1}{2}x^4 - \frac{5}{3}x^3 + \frac{7}{2}x^2 - x$. Evaluating from 0 to 2 gives $(\frac{1}{2}(16) - \frac{5}{3}(8) + \frac{7}{2}(4) - 2) - 0 = 8 - \frac{40}{3} + 14 - 2 = \frac{24 - 40 + 42 - 6}{3} = \frac{20}{3}$.

Therefore, the area under the curve $f(x) = 2x^3 - 5x^2 + 7x - 1$ from $x = 0$ to $x = 2$ is $\frac{20}{3}$ square units.

Integration is a powerful tool for finding areas, volumes, and solving differential equations. It allows us to work with continuous functions and their properties. The process involves finding an antiderivative and then applying the limits of integration.

For example, if we have a function $f(x) = 4x^2 - 3x + 2$, the integral from $x = 1$ to $x = 3$ is $\int_1^3 (4x^2 - 3x + 2) dx$. The antiderivative is $\frac{4}{3}x^3 - \frac{3}{2}x^2 + 2x$. Evaluating from 1 to 3 gives $(\frac{4}{3}(27) - \frac{3}{2}(9) + 6) - (\frac{4}{3}(1) - \frac{3}{2}(1) + 2) = 36 - 13.5 + 6 - \frac{4}{3} + 1.5 - 2 = 25.5 - \frac{4}{3} + 1.5 - 2 = 25.5 - 1.33 + 1.5 - 2 = 23.67$.

So, the area under the curve $f(x) = 4x^2 - 3x + 2$ from $x = 1$ to $x = 3$ is approximately 23.67 square units.

Integration is used in many fields, including physics, engineering, and economics. It helps in understanding the behavior of systems over time and space. For instance, in physics, the integral of velocity gives displacement, and the integral of acceleration gives velocity.

In conclusion, integration is a fundamental concept in calculus that allows us to solve a wide range of problems involving continuous functions.

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QUESTION BANK FOR THE COURSE HUMAN RESOURCE MANAGEMENT

QUESTION

QUESTION NO.

1. Define the term 'Human Resource Management'.
2. Explain the importance of HRM in an organization.
3. List the functions of HRM.
4. Discuss the role of HRM in strategic management.
5. Explain the concept of 'Human Capital'.
6. Define 'Recruitment' and 'Selection'.
7. Explain the difference between 'Recruitment' and 'Selection'.
8. Discuss the importance of 'Recruitment' and 'Selection' in HRM.
9. Explain the concept of 'Performance Appraisal'.
10. Discuss the importance of 'Performance Appraisal' in HRM.

ANSWER

ANSWER NO.

1. Human Resource Management is the process of identifying, recruiting, selecting, training, developing, motivating, and retaining the human resources of an organization to achieve its strategic objectives.
2. HRM is important because it helps an organization to attract, develop, and retain the best talent, which is essential for its success.
3. The functions of HRM are: recruitment and selection, training and development, performance appraisal, compensation and benefits, and employee relations.
4. HRM plays a key role in strategic management by ensuring that the organization has the right people in the right jobs at the right time.
5. Human Capital is the knowledge, skills, and abilities of an individual that can be used to create value for an organization.
6. Recruitment is the process of identifying and attracting potential candidates for a job, while selection is the process of choosing the best candidate for the job.
7. Recruitment is the process of identifying and attracting potential candidates for a job, while selection is the process of choosing the best candidate for the job.
8. Recruitment and selection are important because they help an organization to attract and retain the best talent, which is essential for its success.
9. Performance Appraisal is the process of evaluating an employee's performance against their job responsibilities and organizational goals.
10. Performance Appraisal is important because it helps an organization to identify areas for improvement, provide feedback, and make decisions about promotions, raises, and training.





NON COLLEGE FEE WARDEN HALLA HALLA HALLA HALLA HALLA

WARDEN

Wardens are responsible for the day-to-day running of the hall and for ensuring that the hall is a safe and pleasant place to live. They are also responsible for the financial management of the hall and for ensuring that the hall is a good value for money.

Wardens are also responsible for the health and safety of the hall and for ensuring that the hall is a safe and pleasant place to live. They are also responsible for the financial management of the hall and for ensuring that the hall is a good value for money.

Wardens are responsible for the day-to-day running of the hall and for ensuring that the hall is a safe and pleasant place to live. They are also responsible for the financial management of the hall and for ensuring that the hall is a good value for money.



WELCOME TO THE UNIVERSITY OF THE SOUTH ALABAMA



President
University of the South
Alabama



Dear _____,

It is my pleasure to welcome you to the University of the South Alabama. We are proud to have you as a member of our community and look forward to your success in your studies and career.

Yours sincerely,
[Signature]

[Signature]
[Name]
[Title]



TEKNOLOJİ VE İNTERNET

2022

4. SINIF İNTERNET

Her yıl gerçekleştirilen 4. Sınıf İnternet yarışması, öğrencilerin İnternet ile ilgili edindikleri bilgileri ve deneyimlerini paylaşmalarını ve diğer öğrencilerle tanışmalarını amaçlamaktadır. Yarışmada, öğrencilerin İnternet ile ilgili edindikleri bilgileri ve deneyimlerini yazarak, çizerek, fotoğraflayarak veya ses kaydederek yarışmaya katılmaları istenmektedir. Yarışmada, öğrencilerin İnternet ile ilgili edindikleri bilgileri ve deneyimlerini yazarak, çizerek, fotoğraflayarak veya ses kaydederek yarışmaya katılmaları istenmektedir.

Yarışma Şartları

- 1) Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir.
- 2) Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir.
- 3) Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir.
- 4) Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir.
- 5) Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir.

Yarışma Kuralları

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Yarışma Kuralları (Devlet Kurumları ve Kurumları İçin Geçerlidir)

1. Yarışma Kuralları (Devlet Kurumları İçin Geçerlidir)

Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir. Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir. Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir. Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir. Yarışma, 4. Sınıf İnternet yarışması kapsamında gerçekleştirilecektir.

2.3.1.1.1. THE GENERAL PRINCIPLE OF THE PROVISION

According to the general principle of proportionality, measures which are necessary and justified in the light of the objective to be pursued shall not exceed what is necessary. (S. 177(1) of the Constitution (Provisional) Act, 1974). The principle of proportionality is also reflected in the Charter of Fundamental Rights of the European Union. It is contained in Article 51 of the Charter of Fundamental Rights of the European Union.

2.3.1.1.2. THE PROPORTIONATE MEASURES WHICH ARE NECESSARY FOR THE PROVISION

The proportionality of measures and actions of public administration shall be assessed in accordance with the Charter of Fundamental Rights of the European Union. It is contained in Article 51 of the Charter of Fundamental Rights of the European Union. It is also reflected in the Charter of Fundamental Rights of the European Union. It is contained in Article 51 of the Charter of Fundamental Rights of the European Union.

2.3.1.1.3. THE GENERAL PRINCIPLE OF THE PROVISION

According to the general principle of proportionality, measures which are necessary and justified in the light of the objective to be pursued shall not exceed what is necessary. (S. 177(1) of the Constitution (Provisional) Act, 1974). The principle of proportionality is also reflected in the Charter of Fundamental Rights of the European Union. It is contained in Article 51 of the Charter of Fundamental Rights of the European Union.

2.3.1.1.4. THE PROPORTIONATE MEASURES WHICH ARE NECESSARY FOR THE PROVISION

The proportionality of measures and actions of public administration shall be assessed in accordance with the Charter of Fundamental Rights of the European Union. It is contained in Article 51 of the Charter of Fundamental Rights of the European Union.

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**RESEARCH REPORT ON THE PERFORMANCE OF THE
INDONESIAN ECONOMY
IN THE YEAR 2023**

Author: [Name]
Year: 2023

No.	Indikator	Unit	Tahun					Trend	Catatan
			2021	2022	2023	2024	2025		
1.	Produk Domestik Bruto (PDB)	Triliun Rupiah	1.800	2.000	2.100	2.200	2.300	Stabil	
2.	Saldo Perdagangan Internasional	Triliun Rupiah	100	150	200	250	300	Meningkat	
3.	Saldo Investasi Langsung	Triliun Rupiah	50	60	70	80	90	Meningkat	
4.	Saldo Investasi Portofolio	Triliun Rupiah	20	30	40	50	60	Meningkat	
5.	Saldo Investasi Lainnya	Triliun Rupiah	30	40	50	60	70	Meningkat	
6.	Saldo Investasi Total	Triliun Rupiah	100	130	160	190	220	Meningkat	
7.	Saldo Investasi Langsung	Triliun Rupiah	50	60	70	80	90	Meningkat	
8.	Saldo Investasi Portofolio	Triliun Rupiah	20	30	40	50	60	Meningkat	
9.	Saldo Investasi Lainnya	Triliun Rupiah	30	40	50	60	70	Meningkat	
10.	Saldo Investasi Total	Triliun Rupiah	100	130	160	190	220	Meningkat	

STATE OF CALIFORNIA - DEPARTMENT OF REVENUE

PROPERTY TAX STATEMENT

FOR THE YEAR 2024

PROPERTY IDENTIFICATION AND LOCATION INFORMATION

PROPERTY IDENTIFICATION	APN	COUNTY	CITY	2024		2023		2024	2023	2024	2023
				Assessed Value	Taxable Value	Assessed Value	Taxable Value				
12345 Main St	123456789	San Diego	San Diego	\$1,200,000	\$1,100,000	\$1,100,000	\$1,000,000	\$1,200,000	\$1,100,000	\$1,200,000	\$1,100,000
67890 Elm St	987654321	Los Angeles	Los Angeles	\$800,000	\$750,000	\$750,000	\$700,000	\$800,000	\$750,000	\$800,000	\$750,000
11111 Oak St	222223333	San Francisco	San Francisco	\$2,500,000	\$2,300,000	\$2,300,000	\$2,100,000	\$2,500,000	\$2,300,000	\$2,500,000	\$2,300,000
44444 Pine St	555556666	San Jose	San Jose	\$1,500,000	\$1,400,000	\$1,400,000	\$1,300,000	\$1,500,000	\$1,400,000	\$1,500,000	\$1,400,000
77777 Birch St	888889999	San Antonio	San Antonio	\$900,000	\$850,000	\$850,000	\$800,000	\$900,000	\$850,000	\$900,000	\$850,000
10101 Cedar St	111112222	Phoenix	Phoenix	\$1,100,000	\$1,050,000	\$1,050,000	\$1,000,000	\$1,100,000	\$1,050,000	\$1,100,000	\$1,050,000
13131 Maple St	141415151	Portland	Portland	\$1,300,000	\$1,250,000	\$1,250,000	\$1,200,000	\$1,300,000	\$1,250,000	\$1,300,000	\$1,250,000
16161 Willow St	171718181	San Diego	San Diego	\$1,400,000	\$1,350,000	\$1,350,000	\$1,300,000	\$1,400,000	\$1,350,000	\$1,400,000	\$1,350,000
19191 Spruce St	202021212	San Diego	San Diego	\$1,600,000	\$1,550,000	\$1,550,000	\$1,500,000	\$1,600,000	\$1,550,000	\$1,600,000	\$1,550,000
22222 Fir St	232324242	San Diego	San Diego	\$1,700,000	\$1,650,000	\$1,650,000	\$1,600,000	\$1,700,000	\$1,650,000	\$1,700,000	\$1,650,000
25252 Hemlock St	262627272	San Diego	San Diego	\$1,800,000	\$1,750,000	\$1,750,000	\$1,700,000	\$1,800,000	\$1,750,000	\$1,800,000	\$1,750,000
28282 Larch St	292930303	San Diego	San Diego	\$1,900,000	\$1,850,000	\$1,850,000	\$1,800,000	\$1,900,000	\$1,850,000	\$1,900,000	\$1,850,000
31313 Sycamore St	323233333	San Diego	San Diego	\$2,000,000	\$1,950,000	\$1,950,000	\$1,900,000	\$2,000,000	\$1,950,000	\$2,000,000	\$1,950,000
34343 Alder St	353536363	San Diego	San Diego	\$2,100,000	\$2,050,000	\$2,050,000	\$2,000,000	\$2,100,000	\$2,050,000	\$2,100,000	\$2,050,000
37373 Dogwood St	383839393	San Diego	San Diego	\$2,200,000	\$2,150,000	\$2,150,000	\$2,100,000	\$2,200,000	\$2,150,000	\$2,200,000	\$2,150,000
40403 Hawthorn St	414142424	San Diego	San Diego	\$2,300,000	\$2,250,000	\$2,250,000	\$2,200,000	\$2,300,000	\$2,250,000	\$2,300,000	\$2,250,000
43433 Magnolia St	444445454	San Diego	San Diego	\$2,400,000	\$2,350,000	\$2,350,000	\$2,300,000	\$2,400,000	\$2,350,000	\$2,400,000	\$2,350,000
46463 Redwood St	474748484	San Diego	San Diego	\$2,500,000	\$2,450,000	\$2,450,000	\$2,400,000	\$2,500,000	\$2,450,000	\$2,500,000	\$2,450,000
49493 Sequoia St	505051515	San Diego	San Diego	\$2,600,000	\$2,550,000	\$2,550,000	\$2,500,000	\$2,600,000	\$2,550,000	\$2,600,000	\$2,550,000
52523 Juniper St	535354545	San Diego	San Diego	\$2,700,000	\$2,650,000	\$2,650,000	\$2,600,000	\$2,700,000	\$2,650,000	\$2,700,000	\$2,650,000
55553 Cypress St	565657575	San Diego	San Diego	\$2,800,000	\$2,750,000	\$2,750,000	\$2,700,000	\$2,800,000	\$2,750,000	\$2,800,000	\$2,750,000
58583 Basswood St	595960606	San Diego	San Diego	\$2,900,000	\$2,850,000	\$2,850,000	\$2,800,000	\$2,900,000	\$2,850,000	\$2,900,000	\$2,850,000
61613 Cottonwood St	626263636	San Diego	San Diego	\$3,000,000	\$2,950,000	\$2,950,000	\$2,900,000	\$3,000,000	\$2,950,000	\$3,000,000	\$2,950,000
64643 Elmwood St	656566666	San Diego	San Diego	\$3,100,000	\$3,050,000	\$3,050,000	\$3,000,000	\$3,100,000	\$3,050,000	\$3,100,000	\$3,050,000
67673 Linden St	686869696	San Diego	San Diego	\$3,200,000	\$3,150,000	\$3,150,000	\$3,100,000	\$3,200,000	\$3,150,000	\$3,200,000	\$3,150,000
70703 Tulare St	717172727	San Diego	San Diego	\$3,300,000	\$3,250,000	\$3,250,000	\$3,200,000	\$3,300,000	\$3,250,000	\$3,300,000	\$3,250,000
73733 Sycamore St	747475757	San Diego	San Diego	\$3,400,000	\$3,350,000	\$3,350,000	\$3,300,000	\$3,400,000	\$3,350,000	\$3,400,000	\$3,350,000
76763 Dogwood St	777778787	San Diego	San Diego	\$3,500,000	\$3,450,000	\$3,450,000	\$3,400,000	\$3,500,000	\$3,450,000	\$3,500,000	\$3,450,000
79793 Magnolia St	808081818	San Diego	San Diego	\$3,600,000	\$3,550,000	\$3,550,000	\$3,500,000	\$3,600,000	\$3,550,000	\$3,600,000	\$3,550,000
82823 Redwood St	838384848	San Diego	San Diego	\$3,700,000	\$3,650,000	\$3,650,000	\$3,600,000	\$3,700,000	\$3,650,000	\$3,700,000	\$3,650,000
85853 Sequoia St	868687878	San Diego	San Diego	\$3,800,000	\$3,750,000	\$3,750,000	\$3,700,000	\$3,800,000	\$3,750,000	\$3,800,000	\$3,750,000
88883 Juniper St	898990909	San Diego	San Diego	\$3,900,000	\$3,850,000	\$3,850,000	\$3,800,000	\$3,900,000	\$3,850,000	\$3,900,000	\$3,850,000
91913 Cypress St	929293939	San Diego	San Diego	\$4,000,000	\$3,950,000	\$3,950,000	\$3,900,000	\$4,000,000	\$3,950,000	\$4,000,000	\$3,950,000
94943 Basswood St	959596969	San Diego	San Diego	\$4,100,000	\$4,050,000	\$4,050,000	\$4,000,000	\$4,100,000	\$4,050,000	\$4,100,000	\$4,050,000
97973 Cottonwood St	989899999	San Diego	San Diego	\$4,200,000	\$4,150,000	\$4,150,000	\$4,100,000	\$4,200,000	\$4,150,000	\$4,200,000	\$4,150,000
1001003 Elmwood St		San Diego	San Diego	\$4,300,000	\$4,250,000	\$4,250,000	\$4,200,000	\$4,300,000	\$4,250,000	\$4,300,000	\$4,250,000

No.	Name	Age	Sex	Religion	Caste	Profession	Education	Income	Remarks



REPUBLIC OF INDONESIA

Department of Budget

List of Accounts

2023-2024

Code	Description	Unit	Account Type
111	General Administration	111	General Administration
112	Public Order and Safety	112	Public Order and Safety
113	Public Health	113	Public Health
114	Education	114	Education
115	Health	115	Health
116	Public Works	116	Public Works
117	Transportation	117	Transportation
118	Information and Communication	118	Information and Communication
119	Other	119	Other
121	Capital Expenditure	121	Capital Expenditure
122	Debt Repayment	122	Debt Repayment
123	Interest on Debt	123	Interest on Debt
124	Other	124	Other
131	General Administration	131	General Administration
132	Public Order and Safety	132	Public Order and Safety
133	Public Health	133	Public Health
134	Education	134	Education
135	Health	135	Health
136	Public Works	136	Public Works
137	Transportation	137	Transportation
138	Information and Communication	138	Information and Communication
139	Other	139	Other
141	Capital Expenditure	141	Capital Expenditure
142	Debt Repayment	142	Debt Repayment
143	Interest on Debt	143	Interest on Debt
144	Other	144	Other

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100% of the total of the group

Implementation of ICT and LMS in Teaching-Learning

ICT enables the use of innovative educational resources for establishing an active collaboration of students. During the pandemic period, the use of ICT and LMS has contributed greatly to the educational sector of our society. The introduction of online classes, power point presentations and online courses has changed the way a person looks at education. Not only has education now become much accessible at the comfort of your house, it has also been made affordable for all. With the efforts put up by the government, many students have now access to their own laptops and ultimately to online learning. Online learning has been designed to make the learner feel comfortable learning at their own pace. Power point presentations have proven to provide students with essential synopsis that can be useful for reference and note making. Online classes through Zoom, Google Meet and WebEx has solved the problem of social distance among people while making sure that they're getting quality education at the comfort of their house.

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Dutavakyam

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Harijana Satakam

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Complex compounds part2

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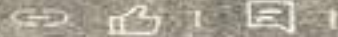
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BHAASHACHARITRA. Bhaashothppatti-vadaalu.

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Vagjmayam-saraswatam-sa hityam

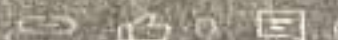
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Smt.KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN
RAJAMAHENDRAVARAM



DEPARTMENT OF TELUGU

అంశము పేరు : బాహోత్పత్తి - వాదాలు

POWER POINT PRESENTED BY :
K.S. ANNAPURNA DEVI, (M.A. M.Phil) LECTURER IN TELUGU.

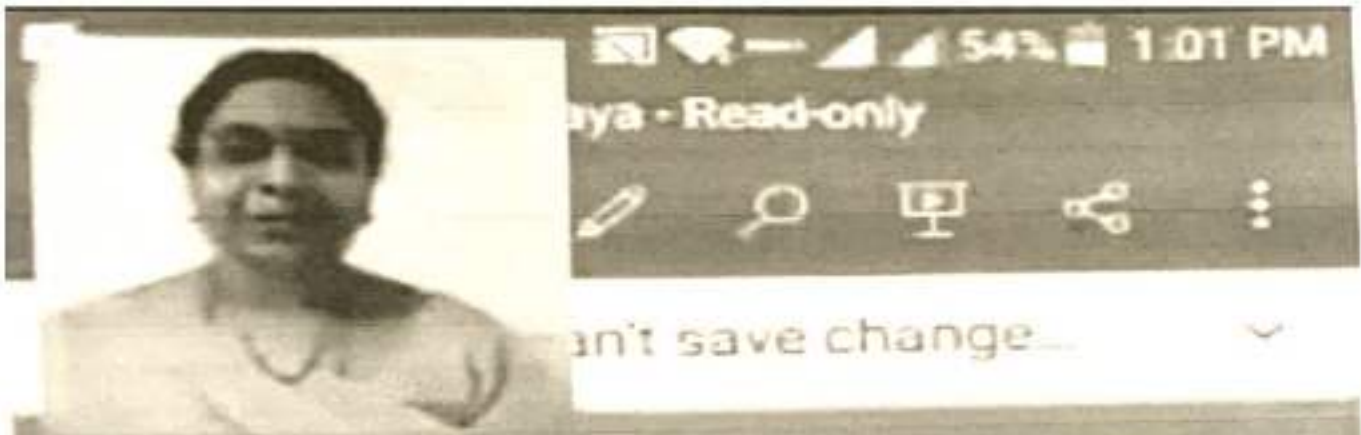
1 ★



- బాష - అర్థ వివరణ
- బాహోత్పత్తిల సిద్ధాంతాలు

బాష - అర్థ వివరణ

'బాష' అనే భాషను సులభ బాష పిల్లలది .
'వ్యక్తమైనవాక్' అని అర్థము . మానవుడు చూసిన
వస్తువులను, బాహ్య బాహుళ్యము, పొందిన
అనుభూతులను తోటివారికి తెలుపుచూ కావించు
మాటల సముదాయము బాష . మానవుడు మొదట
అరచుట, అనయవాల చలనం , ద్వనులు చెయుట ,
టమ్ముల వంటి బాహ్యర సాధనాల ద్వారా బాష
వ్యక్తీకరణ చేసాడని , క్రమంగా ద్వనులనుండి
వర్ణాలు , వర్ణాలనుండి పదాలు , పదాలతో వాక్యాలు
పెక్కించుకున్న బాష ద్వారా మానవుడు బాష
వ్యక్తీకరణ చేయగలిగాడని బాహోత్పత్తి అంటారు .
క్రమ వికాసాన్ని వివరించారు . బాష యుక్త కాల
వికాస దశలను తెలిపి బాహోత్పత్తి కాణ్డం కాగా, అంద

Recorder




RAJAMAHENDRAVARAM WOMEN'S COLLEGE FOR
RAJAMAHENDRAVARAM


DEPARTMENT OF TELUGU

అంశము ఏడు :
ప్రాచీనమయ యుగం - సాహిత్య వికాసం

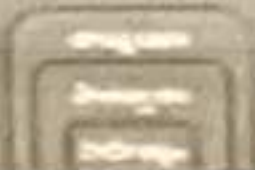
POWER POINT PRESENTED BY:
K.SARMAPOORNA DEVI (M.A. IN PUA) LECTURER IN TELUGU

1

ప్రాచీనమయ యుగం - సాహిత్య వికాసం

ప్రాచీనమయ యుగం - సాహిత్య వికాసం

ప్రాచీనమయ యుగం అంటే ఏంటో తెలుసుకోవాలంటే ముందుగా ప్రాచీనమయ యుగం ఏంటో తెలుసుకోవాలి. ప్రాచీనమయ యుగం అంటే ఏంటో తెలుసుకోవాలంటే ముందుగా ప్రాచీనమయ యుగం ఏంటో తెలుసుకోవాలి. ప్రాచీనమయ యుగం అంటే ఏంటో తెలుసుకోవాలంటే ముందుగా ప్రాచీనమయ యుగం ఏంటో తెలుసుకోవాలి.



K.S. Annapurna Devi - Telugu Dept.
Today
2020-2021. online classes.



SKR College for women - Telugu Dept - 2020-2021. online classes.

Subject	MONTH	Name of Lecturer	Date	Group	Medium	No of Students Registered	No of Students Attended	App Used	Paper	TOPIC COVERED	COVERAGE OF SYLLABUS(%)
TELUGU	APRIL	K.S. ANNAPURNA DEVI	26/4/21	3RD BA	Telugu	8	4	Whats App	Elective	Introduction	25%
				BA	Telugu	8	4	Whats App	cluster1	Introduction	
			27/4/21	BA	Telugu	8	4	Whats App	cluster2	Introduction	
			28/4/21	BA	Telugu	8	4	Whats App	Elective	Janapada vigrahanam	
				BA	Telugu	8	3	Whats App	cluster3	Asthina Telugubhasa	
			29/4/21	BA	Telugu	8	3	Whats App	cluster1	Anuvadan artha vivarana	
				BA	Telugu	8	4	Whats App	cluster3	Sarva	
			30/4/21	BA	Telugu	8	3	Whats App	cluster2	Samskara	
				BA	Telugu	8	3	Whats App	elective	Janapada vighranam valla pravaranam	
			1/5/21	BA	Telugu	8	4	Whats App	cluster1	Anuvadan artha vivarana	
				BA	Telugu	8	3	Whats App	cluster2	JOURNALISM Introduction	
				BA	Telugu	8	3	Whats App	cluster3	Ungama	
				2ND BSC	TAMEN	95	30	Google meet	Leadership Edu	Introduction	
				BA	Tn	6	3	Whats App	Elective	Janapada vighranam prakhyatich	
				BA	Tn	6	3	Whats App	cluster1	Anuvada samanaalu	
	4/5/21	BA	6	3	Whats App	cluster2	Introduction nivartanam rakasi				
	5/5/21	BA	6	3	Whats App	elective	Janapada sarva samamam				
	6/5/21	BA	6	3	Whats App	cluster3	Vedhana				
	7/5/21	BA	6	4	Whats App	cluster1	Mokshana Lakshyavastha				
	8/5/21	BA	6	3	Whats App	cluster2	Vedha niraman				
	9/5/21	BA	6	4	Whats App	cluster3	Kiya				
	10/5/21	BA	6	3	Whats App	elective	sata saahyan				
	11/5/21	BA	6	4	Whats App	cluster1	padamu				
	12/5/21	BA	6	3	Whats App	cluster2	Direct communication				
	13/5/21	BA	6	4	Whats App	cluster3	Pradipavata niraman				
	14/5/21	BA	85	30	GOOGLE MEET	Leadership Edu	organization				
	15/5/21	BA	6	3	Whats App	elective	Janapada vighranam prakhyatichu chana krish				
	16/5/21	BA	6	3	Whats App	cluster1	padu bandaru				
	17/5/21	BA	6	4	Whats App	cluster2	Verbal communication				
	18/5/21	BA	6	4	Whats App	elective	sitaro saahyan				
	19/5/21	BA	6	3	Whats App	cluster3	Aamika kiya				
	20/5/21	BA	6	3	Whats App	cluster1	vikalyan				

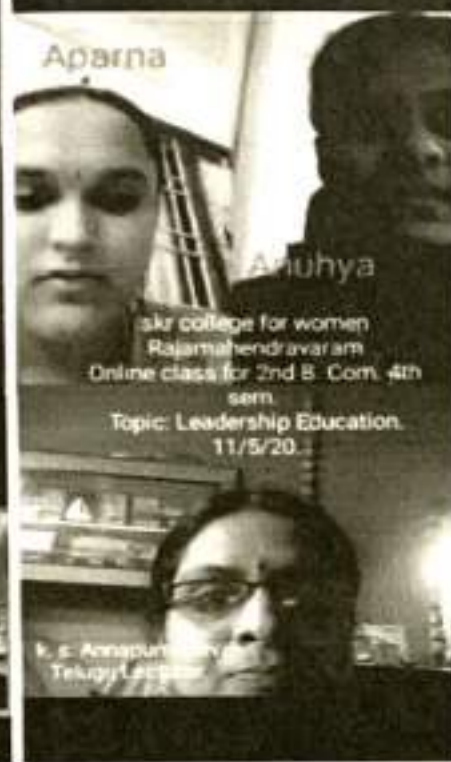
3RD WEEK	13/5/21	BA	Tn	6	3	Whats App	cluster1	vakyam	25%
		BA	Tn	6	3	Whats App	cluster3	Sakamaka khyala	
	14/5/21	BA	Tn	6	4	Whats App	cluster3	Piranaandhaka khyala	
		BA	Tn	6	4	Whats App	elective	Jalapada gyaalu	
	15/5/21	BA	Tn	6	3	Whats App	cluster1	Uvasakyam	
		BA	Tn	6	4	Whats App	cluster2	Non verbal communication	
		BA	Tn	6	3	Whats App	cluster3	Sarapaka khyala	
		2ND BSC	TMBEM	95	30	googlenet		Leadership Educ: Management	
	17/5/21	BA	TM	6	3	Whats App	elective	Jalapadapeya swarnopa swathhaku	
		BA	Tn	6	3	Whats App	cluster1	Anuvaden Sasthama? khyala?	
	18/5/21	BA	Tn	6	3	Whats App	cluster2	Mass communication	
	19/5/21	BA	Tn	6	3	Whats App	elective	Jalapada katha gyaalu	
		BA	Tn	6	3	Whats App	cluster3	Asamapaka khyala	
	20/5/21	BA	Tn	6	3	Whats App	cluster1	vichra chesala Anuvadobu	
	BA	Tn	6	4	Whats App	cluster3	Vaiki thedalu		
21/5/21	BA	Tn	6	4	Whats App	cluster1	Samaanya vaakyam		
	BA	Tn	6	3	Whats App	elective	Adh: Lakshya Katha gyaalu		
22/5/21	BA	TM	6	3	Whats App	cluster1	Moda vidheyasuvadan		
	BA	Tn	6	3	Whats App	cluster2	Group communication		
	BA	Tn	6	3	Whats App	cluster1	Samsita vakyam		
	2ND BSC	TMBEM	95	30	googlenet		Leadership Educ: Leadership meaning and significance	30%	
24/5/21	BA	TM	6	3	Whats App	elective	Shrestha saahityam		
	BA	Tn	6	4	Whats App	cluster1	Svechamuvadan		
25/5/21	BA	TM	6	3	Whats App	cluster2	Reporting		
26/5/21	BA	TM	6	3	Whats App	elective	Karunasaathhika kathageyala		
	BA	Tn	6	4	Whats App	cluster3	Sanyukta vaakyam		
27/5/21	BA	Tn	6	3	Whats App	cluster1	Nutkaarapu Anuvadan		
	BA	Tn	6	3	Whats App	cluster3	Khyala rotha vakyam		
28/5/21	BA	TM	6	3	Whats App	cluster3	Khyala sathra vakyam		
	BA	Tn	6	3	Whats App	elective	pannanka kathageyala		
29/5/21	BA	TM	6	4	Whats App	cluster1	Yathika Anuvadan		
	BA	Tn	6	3	Whats App	cluster2	Editing		
	BA	Tn	6	3	Whats App	cluster3	Yattatandhaka vaakyala		
	2ND BSC	TMBEM	95	40	googlenet		Leadership Educ: Trait theory		35%

4TH WEEK

	24/5/21	BA	TM	6	3	Whats App	elective	Shatara saahyan	
		BA	Tm	6	4	Whats App	cluster1	Svotaranuvadan	
	25/5/21	BA	TM	6	3	Whats App	cluster2	Reporting	
	28/5/21	BA	TM	6	3	Whats App	elective	Karunasasthama kathagiyala	
		BA	Tm	6	4	Whats App	cluster3	Sanyata kalyan	
	27/5/21	BA	Tm	6	3	Whats App	cluster1	Nadikampu Anuvadan	
		BA	Tm	6	3	Whats App	cluster3	Kiyas ratha vaalyan	
	28/5/21	BA	TM	6	3	Whats App	cluster3	Kiyas saha vaalyan	
		BA	Tm	6	3	Whats App	elective	ponnanki kathagiyala	
	29/5/21	BA	TM	6	4	Whats App	cluster1	Yasrika Anuvadan	
		BA	Tm	6	3	Whats App	cluster2	Eeling	
		BA	Tm	6	3	Whats App	cluster3	Tatadethaka vaalyalu	
		2ND BSC	TM&EM	95	40	googlemet		Leadership Educ Trait Theory	
5TH WEEK	31/5/21	BA	TM	6	4	Whats App	elective	venagaadhulu	1
		BA	Tm	6	4	Whats App	cluster1	Anuvadakuta Lakshmanu-Ravulu	
K.SANNAPURNA DEVI	16/21	1ST DEGREE ALL GROUPS		144	60	googlemet	Gen. Telugu	Tilugu kadhaanka	2
June 1st week		3RD BA	Tm	6	3	Whats App	cluster2	reporter amaru	
		BA	Tm	6	4	Whats App	1st Sp.	varana. introduction	2
	26/21	BA	Tm	6	3	Whats App	Elective	veera gaathulu. naranada swathavalu	
		BA	Tm	6	3	Whats App	cluster3	kamani vaalyalu	
	30/21	BA	Tm	6	2	Whats App	2nd sp	sumati sabalam	2
		BA	Tm	6	3	Whats App	cluster1	Anuvadan sivanaga swathavalu	
		BA	Tm	6	3	whatsapp	cluster3	kantani prayyagalu	
		BA	Tm	144	30	Googlemet	ICS	Evolution of India's Culture. Instructor	
	46/21	BA	Tm	6	3	whatsapp	cluster3	prathyayalu	
		BA	Tm	6	3	whatsapp	Elective	pannati vena chandra	
	56/21	BA	Tm	6	3	whatsapp	Cluster1	Anuvada nnavacharam	
		BA	Tm	6	2	whatsapp	Cluster2	reporter lakshanaalu	
		BA	Tm	6	2	whatsapp	cluster3	ponaha bhothaka prathyayalu	
		2ND BSC	TM & EM	95	30	googlemet	LEADERSHIP EIBlackMountain Theory		4
2nd WEEK	76/21	BA	TM	6	3	whatsapp	Elective	kaatamaru kaatha	5
		BA	TM	6	3	whatsapp	cluster1	Anuvada pramanalu	
		BA	TM	144	30	googlemet	ICS	Evolution of India's Culture	
	86/21	BA	TM	95	35	googlemet	1st Degree All gr/Vinaya-parichayan		

Telugu	April	P.V. LAKSHMI	27/4/21	2nd B.A Spl	T.M	6	1 WhatsApp	2nd Spl	Syllabus introduction
Telugu	April	P.V. LAKSHMI	30/4/21	2nd B.A Spl	T.M	6	1 WhatsApp	2nd Spl	Adunka kavitham parichayam
Telugu	May	P.V. LAKSHMI	1/5/21	2nd B.A Bcom	T.M.E.M	30	45 Google meet	LEADERSHIP	Management
Telugu	May	P.V. LAKSHMI	3/5/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Adunka kavitham Lakshanaadu
Telugu	May	P.V. LAKSHMI	4/5/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Gurupada Appana
Telugu	May	P.V. LAKSHMI	7/5/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Gurupada Appana
Telugu	May	P.V. LAKSHMI	8/5/21	2nd B.A Bcom	T.M.E.M	30	40 Google meet	LEADERSHIP	Management
Telugu	May	P.V. LAKSHMI	24/5/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Devulapali venkata krishna sastru
Telugu	May	P.V. LAKSHMI	25/5/21	2nd B.A Spl	T.M	6	1 WhatsApp	2nd Spl	Devulapali venkata krishna sastru
Telugu	May	P.V. LAKSHMI	28/5/21	2nd B.A Spl	T.M	6	3 WhatsApp	2nd Spl	Devulapali venkata krishna sastru
Telugu	May	P.V. LAKSHMI	28/5/21	2nd B.A Bcom	T.M.E.M	30	37 Google meet	LEADERSHIP	Organization
Telugu	May	P.V. LAKSHMI	31/5/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Devulapali venkata krishna sastru
Telugu	June	P.V. LAKSHMI	1/6/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Guram chohu
Telugu	June	P.V. LAKSHMI	2/6/21	1st B.A Spl	T.M	6	4 WhatsApp	1st B.A Spl	Syllabus introduction
Telugu	June	P.V. LAKSHMI	3/6/21	1st Degree	T.M.E.M	144	90 Google meet	Gen Telugu	Syllabus introduction
Telugu	June	P.V. LAKSHMI	4/6/21	1st Degree	T.M.E.M	144	89 Google meet	Gen Telugu	Model paper parichayam
				2nd B.A Spl	T.M	6	1 WhatsApp	2nd B.A Spl	Guram chohu
Telugu	June	P.V. LAKSHMI	5/6/21	2nd B.A Bcom	T.M.E.M	30	90 Google meet	LEADERSHIP	Organization
Telugu	June	P.V. LAKSHMI	7/6/21	2nd B.A	T.M	6	4 WhatsApp	2nd Spl	Guram chohu
				1st Degree	T.M.E.M	144	90 Google meet	Gen Telugu	Adunka kavitham
				1st B.A Bcom	T.M.E.M	75	65 Google meet	ICS	Syllabus introduction
Telugu	June	P.V. LAKSHMI	8/6/21	2nd B.A Spl	T.M	6	3 WhatsApp	2nd Spl	Guram chohu
Telugu	June	P.V. LAKSHMI	9/6/21	1st B.A Spl	T.M	6	4 WhatsApp	1st B.A Spl	Sh. Sh. Introduction
Telugu	June	P.V. LAKSHMI	10/6/21	1st Degree	T.M.E.M	144	85 Google meet	Gen Telugu	Adunka kavitham
				1st B.A Bcom	T.M.E.M	75	90 Google meet	ICS	Model paper parichayam
Telugu	June	P.V. LAKSHMI	11/6/21	1st Degree	T.M.E.M	144	89 Google meet	Gen Telugu	Adunka kavitham
				2nd B.A Spl	T.M	6	1 WhatsApp	2nd Spl	Sh. Sh.
Telugu	June	P.V. LAKSHMI	12/6/21	2nd B.A Bcom	T.M.E.M	30	63 Google meet	LEADERSHIP	Mayakudi Lakshanaadi
Telugu	June	P.V. LAKSHMI	14/6/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Sh. Sh.
				1st Degree	T.M.E.M	144	92 Google meet	Gen Telugu	Adunka kavitham Lakshanaadi
				1st B.A Bcom	T.M.E.M	75	45 Google meet	ICS	Kanuburi Veerasastryam Panulu
Telugu	June	P.V. LAKSHMI	15/6/21	2nd B.A Spl	T.M	6	4 WhatsApp	2nd Spl	Sh. Sh.
Telugu	June	P.V. LAKSHMI	16/6/21	1st B.A Spl	T.M	6	4 WhatsApp	1st Spl	Sh. Sh.
Telugu	June	P.V. LAKSHMI	17/6/21	1st Degree	T.M.E.M	144	85 Google meet	Gen Telugu	Adunka kavitham Lakshanaadi

Today





mwe-wvaq-boi



... Annapurna Devi

- K** You
- b** bhavani
- M** Meripe
- Y R** 26 others

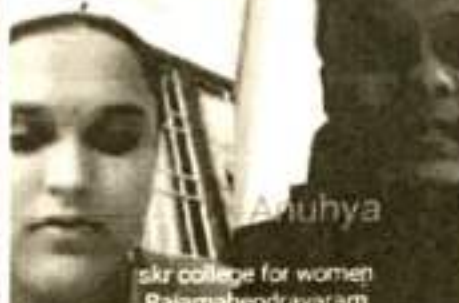


Today

skr college for
Rajamahendravaram
1stBac. 2nd
Topic: revision for
questions
13/5/20



Aparna



Anuhya

skr college for women
Rajamahendravaram
Online class for 2nd B. Com. 4th
sem.
Topic: Leadership Education.
11/5/20



k. s. Annapurna
Telugu Lecturer

Lavanya



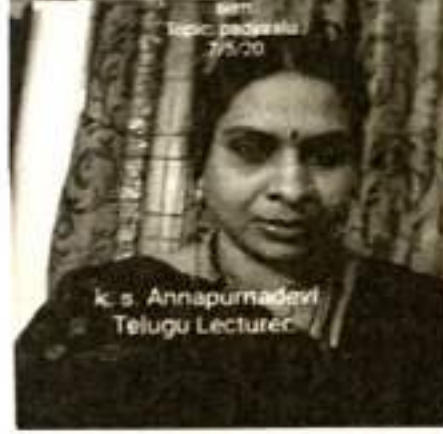
Naga sai



Lakshmi



skr college for women
Rajamahendravaram
Online class for 1st B. Com. 2nd
sem.
Topic: padmasala /
7/5/20



k. s. Annapurna
Telugu Lecturer



Sandhya



Saritha

skr college for women
Rajamahendravaram
Online class for 1st B. Com. 2nd sem.
Topic: Saaryujyam
4/5/20

Sunita





(no subject) Add label



Annapurna Devi 22/06/2021

to skrcollegerjy v



View my classroom recorded lecture by clicking on the below link

Topic: ఆధునిక తెలుగుభాషలో క్రియ. Lecture 2021-06-22

Subject: TELUGU

Class Name: 3 RD SPL

<https://www.teachmint.com/video-lectures/612d7fc5-fa4f-4f9d-924d-6e30a63feb0d.webm>

17:50 ✓

(no subject) Add label



Annapurna Devi 22/06/2021

to skrcollegerjy v



View my classroom recorded lecture by clicking on the below link


Topic: జానపదసాహిత్యంకు విస్తృతసాహిత్యం కు భేదాలు. Lecture 2021-06-22

Subject: SpITelugu

Class Name: 3rd BA

<https://www.teachmint.com/video-lectures/ef0762af-7dd9-4d70-ac72-20eb4a73644f.webm>



 (14)



Kangala Manasa



Kumari Merla



Suneetha Dodda



Also in the meeting (10)

K Sowjanya left

online classes for the year of 2020-21



Wed, 18 May



Tue, 17 May



Wed, 11 May




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11 Jan 2021 11:29 am



 (23)

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VIJAYA LAKSHMI PYDIMALL



Meripe Blessy



Keerthi Puchkayala



bhavani bhavani



Others in the meeting (19)



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/SD card/Pics/Screenshots



1 May 2021 3:12 pm



(20)



VIJAYA LAKSHMI PYDIMALL



Kumari Merla



bhavani bhavani



Divya Phani



Others in the meeting (16)



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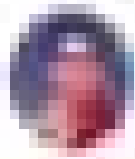
/SD card/Pics/Screenshots





SKR COLLEGE FOR WOMEN R.J.Y.
ONLINE CLASS ON 07TH MAY 2020.
II BA, TM, IV SEM.
TOPIC: LEADERSHIP EDUCATION.
P. VIJAYA LAKSHMI
LECTURER IN THE...

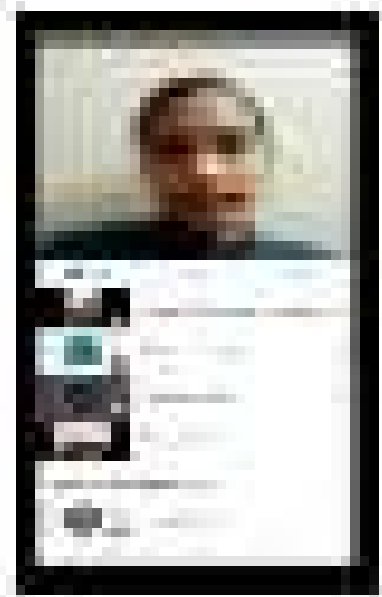
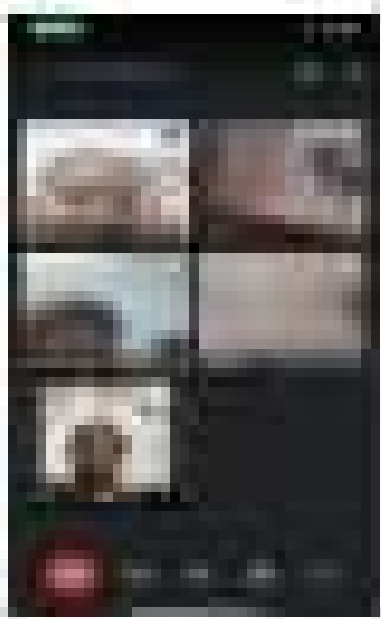




RESEARCH REPORT ON THE IMPACT OF CLIMATE CHANGE ON THE ENVIRONMENT

ANALYSIS OF CLIMATE CHANGE IMPACTS AND SOLUTIONS

1. INTRODUCTION
2. METHODOLOGY



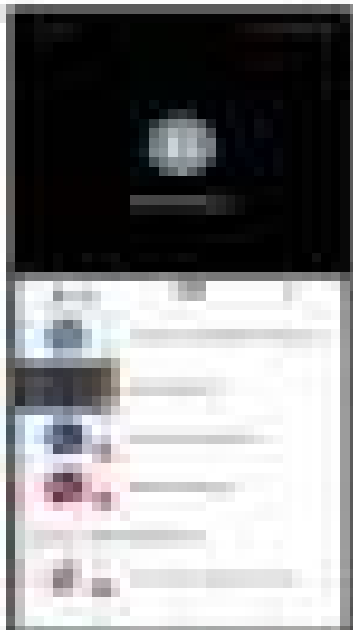
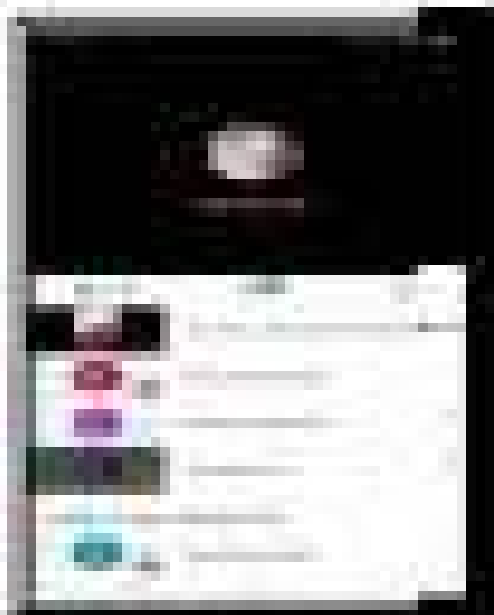
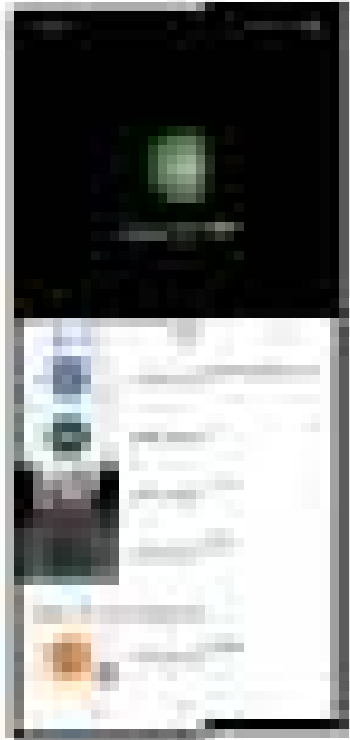


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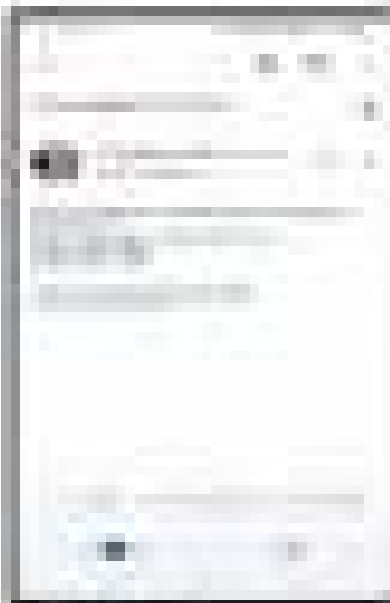


Figure 1

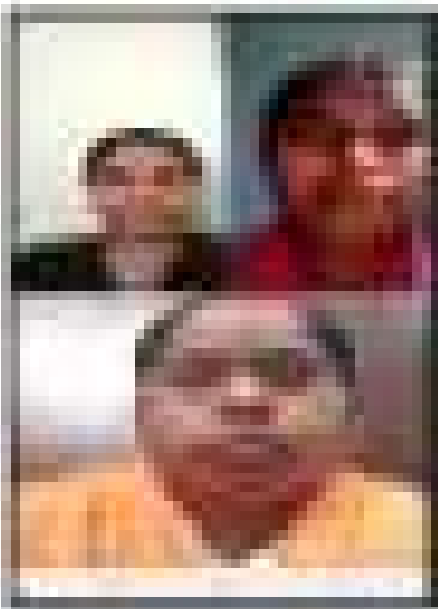


Figure 2



Figure 3



SRM COLLEGE FOR WOMEN

MAHARAJAPET, TIRUPATI

DEPARTMENT OF TELUGU

SRM COLLEGE FOR WOMEN

SRM

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Dr. K. S. Chaitanyaiah, P. G. Reddy
 Engineering College
 Department of Mechanical Engineering

Classification of Castings

Types of casting:

1. Green sand casting, investment casting, shell molding, lost foam casting, etc.

2. Die casting

Sl. No.	Material	Process of the material
1	Aluminum	Die casting
2	Steel	Shell molding, lost foam casting, etc.
3	Cast iron	Green sand casting
4	Brass	Investment casting

Chapter 1: Introduction to Business

1.1 Business

Business is an activity that involves the exchange of goods and services for profit. It is a process of creating value for customers. Business is a social activity that involves the interaction of individuals and organizations. Business is a dynamic and ever-changing environment. Business is a complex system that involves many different factors. Business is a multi-faceted activity that involves many different aspects. Business is a continuous process that involves many different stages. Business is a social activity that involves many different interactions. Business is a dynamic and ever-changing environment. Business is a complex system that involves many different factors. Business is a multi-faceted activity that involves many different aspects. Business is a continuous process that involves many different stages. Business is a social activity that involves many different interactions.

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Unit 1: Introduction

The first part of the course is an introduction to the subject. It covers the basic concepts and terminology of the field. This includes a discussion of the history and development of the discipline, as well as an overview of the current state of research. The second part of the course is a survey of the major areas of research. This includes a discussion of the different methods used in the field, as well as an overview of the different theories and models. The third part of the course is a series of case studies. These case studies illustrate the application of the concepts and methods discussed in the previous parts of the course. The final part of the course is a series of exercises and assignments. These exercises and assignments are designed to help students understand and apply the concepts and methods discussed in the course.

1.1 The history and development of the field

The history of the field is a long and complex one. It is difficult to pinpoint a single point in time when the field was first established. However, it is clear that the field has a long and rich history.

The field has its roots in the work of early scholars who were interested in the study of human behavior. These scholars were often interested in the question of how the mind works and how it affects behavior.

Over time, the field has become more specialized and more rigorous. This has led to the development of a number of different sub-fields, each with its own set of theories and methods.

1.2 The current state of research

The current state of research in the field is one of rapid growth and discovery. There are a number of key areas of research that are currently being explored.

One of the key areas of research is the study of the brain and its function. This includes the study of the different parts of the brain and how they work together to control behavior.

Another key area of research is the study of the development of the mind and behavior. This includes the study of how the mind and behavior change over time and how they are influenced by the environment.

1.3 The application of concepts and methods

The concepts and methods developed in the field have a wide range of applications. They are used in a variety of different settings, including in the classroom, in the laboratory, and in the field.

One of the key applications of the concepts and methods is in the study of human behavior. This includes the study of how people think, feel, and act in different situations.

Another key application is in the study of the development of the mind and behavior. This includes the study of how the mind and behavior change over time and how they are influenced by the environment.

Chapter 10: The Nervous System

The nervous system is a complex network of cells that coordinate and regulate the body's functions. It is divided into the central nervous system (CNS) and the peripheral nervous system (PNS). The CNS consists of the brain and spinal cord, while the PNS includes all other nerves and ganglia. The basic unit of the nervous system is the neuron, which is specialized for the conduction of electrical impulses. Neurons are composed of a cell body (soma) containing the nucleus, and one or more processes called dendrites and an axon. Dendrites receive signals from other neurons, and the axon carries the signal away from the cell body. The axon is often covered by a myelin sheath, which insulates the axon and speeds up the transmission of electrical impulses. The myelin sheath is formed by glial cells called oligodendrocytes in the CNS and Schwann cells in the PNS. The junction between two neurons is called a synapse, where the electrical signal is converted into a chemical signal that can cross the gap between the neurons. This process is called synaptic transmission. The nervous system is responsible for a wide range of functions, including sensory perception, motor control, and cognitive processing. It is a highly organized and dynamic system that is constantly adapting to the environment.

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1. Introduction

The purpose of this report is to analyze the current market conditions and provide a comprehensive overview of the industry trends. This report will discuss the key factors influencing the market and offer insights into the future outlook.

The market has shown significant volatility in recent months, with various factors contributing to the fluctuations. The primary drivers of the market are the economic growth, technological advancements, and changing consumer preferences. The report will explore these factors in detail and provide a detailed analysis of the market's performance. The findings of this report will be useful for stakeholders in making informed decisions.

2. Market Overview

The market is characterized by a high level of competition and rapid technological change. The industry is experiencing a period of consolidation, with several major players vying for market share. The market is also facing challenges such as regulatory changes and economic uncertainty. Despite these challenges, the market remains a key driver of economic growth.

The market is expected to continue to grow in the coming years, driven by factors such as increasing demand for digital services and the adoption of new technologies. The market is also expected to be characterized by continued consolidation and the emergence of new players. The report will provide a detailed analysis of the market's performance and offer insights into the future outlook.



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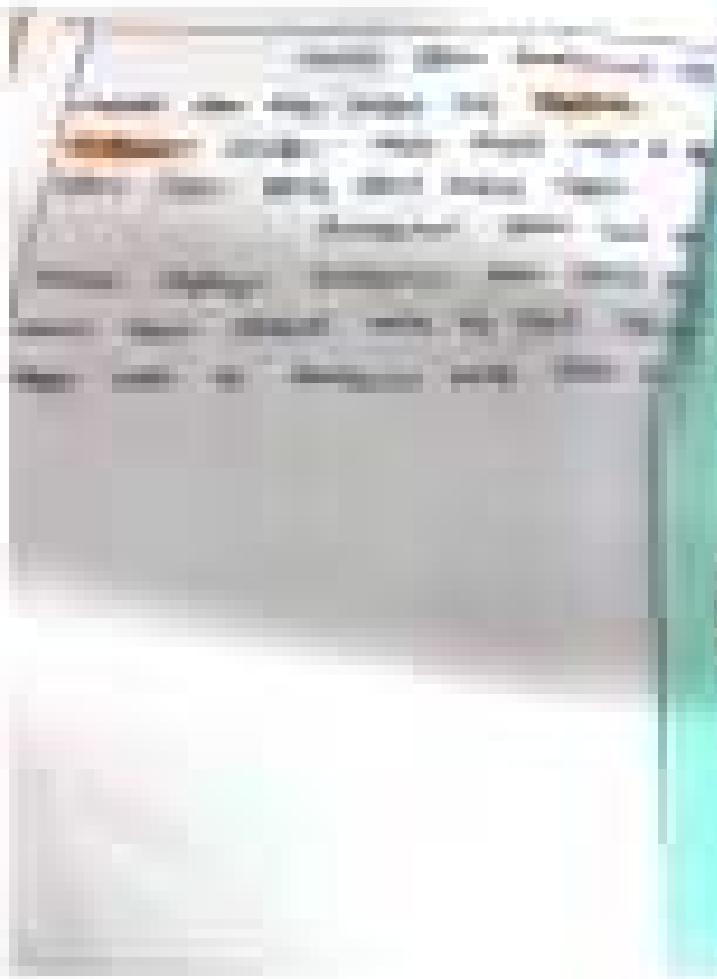


The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and reliability of financial data. This section also covers the various methods used to collect and analyze data, highlighting the need for consistency and transparency in the reporting process.

The second part of the document focuses on the role of technology in modern accounting. It explores how digital tools and software have revolutionized the way businesses manage their finances. This section discusses the benefits of automation, such as increased efficiency and reduced risk of human error. It also addresses the challenges associated with data security and privacy in a digital environment.

The final part of the document provides a comprehensive overview of the regulatory framework governing financial reporting. It details the various standards and guidelines that must be followed to ensure compliance with legal requirements. This section also discusses the role of independent auditors in verifying the accuracy of financial statements and the consequences of non-compliance.









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బి.ఏ., బి.కా., బి.యస్.సి., తదితర ప్రోగ్రాములు

అంశం: జనరల్ తెలుగు సెమిస్టర్-1

కోర్సు-1 : ప్రాచీన తెలుగు కవిత్వం

యూనిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య: 60

✦ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. ప్రాచీన తెలుగుసాహిత్యం యొక్క ప్రాచీనతను, విశిష్టతను గుర్తిస్తారు. తెలుగుసాహిత్యంలో ఆదికవి నన్నయ కాలనాటి భాషాసంస్కృతులను, ఇతిహాసకాలం నాటి రాజనీతి విషయాలపట్ల పరిజ్ఞానాన్ని సంపాదించగలరు.

2. శివకవుల కాలనాటి మతపరిస్థితులను, భాషావిశేషాలను గ్రహిస్తారు. తెలుగు నుడికారం, సామెతలు, లోకోక్తులు మొదలైన భాషాంశాల పట్ల పరిజ్ఞానాన్ని పొందగలరు.

3. తిక్కన భారతనాటి మత, ధార్మిక పరిస్థితులను, తిక్కన కవితాశిల్పాన్ని, నాటకీయతను అవగాహన చేసుకోగలరు.

4. ఎఱ్ఱన సూక్తివైచిత్రిని, ఇతిహాస కవిత్వంలోని విభిన్న రీతులపట్ల అభిరుచిని పొందగలరు. శ్రీనాథుని కాలం నాటి కవితావిశేషాలను, మొల్ల కవితా విశిష్టతను గుర్తించగలరు.

5. తెలుగు పద్యం స్వరూప-స్వభావాలను, సాహిత్యాభిరుచిని పెంపొందించుకుంటారు.

ప్రాచీన కావ్యభాషలోని వ్యాకరణాంశాలను అధ్యయనం చేయడం ద్వారా భాషాసామర్థ్యాన్ని, రచనల మెళకువలను గ్రహించగలరు.

బి.ఏ., బి.కాం., బి.యస్సి., తదితర ప్రోగ్రాములు
అంశం: జనరల్ తెలుగు సెమిస్టర్-2

కోర్సు-2 : ఆధునిక తెలుగు సాహిత్యం

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 60

* అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. ఆంగ్లభాష ప్రభావం కారణంగా తెలుగులో వచ్చిన ఆధునిక సాహిత్యాన్ని దాని విశిష్టతను గుర్తిస్తారు.
2. సమకాలీన ఆధునిక సాహిత్య ప్రక్రియలైన "వచన కవిత్వం, కథ, నవల, నాటకం, విమర్శ"లపై అవగాహన పొందుతారు.
3. భావకవిత, అభ్యుదయ కవితాలక్ష్యాలను గూర్చిన జ్ఞానాన్ని పొందుతారు. అస్తిత్వవాద ఉద్యమాలపుట్టుకను, ఆవశ్యకతను గుర్తిస్తారు.
4. కథాసాహిత్యం ద్వారా సామాజిక చైతన్యాన్ని పొందుతారు. సిద్ధాంతాల ద్వారా కాకుండా, వాస్తవ పరిస్థితులను తెలుసుకోవడం ద్వారా సిద్ధాంతాన్ని సమీక్షించగలరు.
5. ఆధునిక తెలుగు కల్పనాసాహిత్యం ద్వారా సామాజిక, సాంస్కృతిక, రాజకీయ చైతన్యాన్ని పొందుతారు.

బి.ఏ., బి.కా., బి.యస్.సి., తదితర ప్రోగ్రాములు
అంశం: జనరల్ తెలుగు సెమిస్టర్-3

కోర్సు-3 : సృజనాత్మక రచన

యూనిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:60

✦ అభ్యసన ఫలితాలు:-

- ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.
1. తెలుగు సాహిత్య అభ్యసన ద్వారా నేర్చుకున్న నైపుణ్యాలను, సృజనాత్మక నైపుణ్యాలుగా మార్చుకోగలరు.
 2. విద్యార్థులు భాషాతత్వాన్ని, భాష యొక్క ఆవశ్యకతను, భాష యొక్క ప్రాధాన్యాన్ని గుర్తిస్తారు. మనిషి వ్యక్తిగత జీవనానికి, సామాజికవ్యవస్థ పటిష్టతకు భాష ప్రధానమని తెలుసుకుంటారు. తెలుగుభాషలోని కీలకాంశాలైన 'పర్జం-పదం-వాక్యాల ప్రాధాన్యాన్ని గుర్తిస్తూ, వాగ్రూప- లిఖితరూప వ్యక్తీకరణ ద్వారా భాషానైపుణ్యాలను మెరుగుపరచుకోగలరు.
 3. భాషానైపుణ్యాలను అలవరచుకోవడంతోపాటు వినియోగించడం నేర్చుకుంటారు. రచనా, భాషానైపుణ్యాలను సృజనాత్మక రూపంలో వ్యక్తీకరించగలరు.
 4. ప్రాచీన పద్యరచనతో పాటు ఆధునిక కవిత, కథ, వ్యాసం, మొదలైన సాహిత్యప్రక్రియల నిర్మాణాలకు సంబంధించిన సిద్ధాంతవిషయాలను నేర్పడంతో పాటు వారిలో రచనా నైపుణ్యాలను పెంపొందించుకోగలరు.
 5. సృజన రంగం, ప్రసారమాధ్యమ రంగాల్లో ఉపాధి అవకాశాలను అందిస్తున్నట్లుగా గుర్తించగలరు.
 6. అనువాద రంగంలో నైపుణ్యం సంపాదించగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు
అంశం: స్పెషల్ తెలుగు సెమిస్టర్-1
కోర్సు-1 : ప్రాచీన కవితా పరిచయం

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 75

❖ అభ్యసన ఫలితాలు:-

- ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.
1. ప్రాచీన తెలుగు కవితా సౌందర్యాన్ని, విశిష్టతను గుర్తిస్తారు. తెలుగుజాతి సంప్రదాయాలను గ్రహిస్తూ, తెలుగువారి సంస్కృతిలో ఒక భాగమైన తెలుగు పద్యకవిత్వం వికాసం చెందిన విధానాన్ని విశ్లేషణాత్మకంగా అవగాహన చేసుకోగలరు.
 2. మార్గకవితకు వ్యతిరేకంగా తలెత్తిన దేశికవిత్వోద్యమాన్ని అవగాహన చేసుకుంటారు. శివకవుల కాలంనాటి మత, ధార్మిక పరిస్థితులను, భాషావిశేషాలను గ్రహించగలరు.
 3. తిక్కన మహాభారత రచనా విశిష్టతను గ్రహిస్తూ, అందులోని కావ్యశిల్పం ద్వారా రసానుభూతిని పొందగలరు. ఉపాఖ్యానాలలోని సందేశాన్ని గ్రహిస్తూ, గ్రాంథికభాష రూపుదిద్దుకున్న క్రమాన్ని గుర్తించగలరు.
 4. మార్గకవిత ప్రబంధప్రక్రియలోకి పరిణమించిన వైనాన్ని తెలుసుకుంటారు. ప్రబంధయుగ విశిష్టతను, అల్లసాని కవితలోని జిగిబిగిని ఆస్వాదించగలరు. కావ్యవస్తువులో కాలానుగుణంగా వచ్చిన మార్పులు గ్రహించగలరు.
 5. పోతన భాగవత విశిష్టతను, భక్తితత్వాన్ని అర్థం చేసుకోగలరు. మొల్ల రామాయణంలోని కవితా చమత్కారాన్ని, కావ్యేతిహాస ప్రక్రియా విశిష్టతను, శబ్దసౌందర్యాన్ని గ్రహించగలరు.

బి.వి., తదితర ప్రోగ్రాములు
అంశం: సైషల్ తెలుగు సెమిస్టర్-2
కోర్సు-2 : ఆధునిక కవితా పరిచయం

యూనిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:75

❖ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. వర్తమాన తెలుగు జీవనంలో ఒక భాగమైన ఆధునిక తెలుగుకవిత్వం తీరు తెన్నులను, సౌందర్యాన్ని విశ్లేషణాత్మకంగా అవగాహన చేసుకోగలరు.
2. దేశభక్తి, సామాజిక అసమానతల నివారణ, మానవతావాదం మొదలైన భావాలను పెంపొందించుకోగలరు.
3. సున్నితమైన భాషను ఉపయోగిస్తూ, ఉత్తమభావాలను ప్రకటించే సామర్థ్యాన్ని అందుకోగలరు.
4. వ్యవహారికభాషలో సామాజిక చైతన్యాన్ని ప్రోత్సహించే కవిత్వం రాయడానికి ప్రేరణ పొందగలరు.
5. ఆధునికకాలంలో కవితల్లోను, వస్తువులోను, భావంలోను వచ్చిన మార్పులను గ్రహించగలరు. శిల్పంలో స్వేచ్ఛను, భావప్రకటనలో వచ్చిన మార్పులను, సమాజానికి భాష దగ్గర కావడాన్ని అవగాహన చేసుకోగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు
అంశం: స్పెషల్ తెలుగు సెమిస్టర్-3
కోర్సు-3 : ప్రాచీన తెలుగు సాహిత్య చరిత్ర

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 75

❖ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. తెలుగువారి చరిత్రలో భాగమైన తెలుగు సాహిత్యచరిత్ర, చిరకాలంగా తెలుగువారు ఆచరిస్తున్న సంస్కృతిలో ఎలా అంతర్భాగమైందో తెలుసుకోగలరు.
2. తెలుగుసాహిత్య క్రమపరిణామాన్ని గురించిన స్థూలమైన అవగాహనను పొందుతారు.
3. తెలుగులో ఉన్న రెండు సాహిత్య సంప్రదాయాలైన మౌఖిక, లిఖిత రూపాలను గుర్తిస్తారు. వివిధ సాహిత్య ప్రక్రియల వికాసాన్ని అవగాహన చేసుకుంటారు.
4. కవులు తమ సృజనాత్మకత ద్వారా సృష్టించిన సాహిత్యాన్ని బోధించడం ద్వారా విద్యార్థులు సాహిత్యం పట్ల సంవేదనను, అభిరుచిని, విమర్శనాత్మక విశ్లేషణాశక్తిని పొందగలరు.
5. ఆయా శాస్త్రాల్లో కృషిచేసే వారికి ఆ రంగంలో విషయజ్ఞానం ఎలా అవసరమో తెలుసుకోగలరు. తెలుగుసాహిత్యంలో కృషిచేసే వారికి తెలుగులో పాండిత్యం అవసరమని గ్రహిస్తారు.
6. కవులు, రచయితలు వాడిన సృజనాత్మక భాషను పరిచయం చేయడం ద్వారా విద్యార్థులు తమ కళావసరాలు తీర్చుకోగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు
అంశం: సైషల్ తెలుగు సెమిస్టర్-4
కోర్సు-4 : ఆధునిక తెలుగు సాహిత్య చరిత్ర

యానిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:75

❖ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. ఆంగ్లభాష ప్రభావం వల్ల వచ్చిన పరిణామాల ఫలితంగా ఏర్పడిన ఆధునిక తెలుగుసాహిత్య స్వరూప స్వభావాలను తెలుసుకోగలరు.
2. సామాజిక మార్పులు సాహిత్యంలో ఎలా ప్రతిబింబించిందీ గ్రహిస్తారు.
3. ఆధునిక సాహితీ ప్రక్రియలను అవగాహన చేసుకోవడం ద్వారా, సమాజంపై సాహిత్య ప్రభావాన్ని తెలుసుకోగలరు.
4. మార్పిజం కారణంగా ప్రపంచవ్యాప్తంగా వచ్చిన భావవిప్లవాన్ని అవగాహన చేసుకోగలరు.
5. సమకాలీన ఆధునిక కవితాధోరణులను అవగాహన చేసుకోవడం ద్వారా, అస్తిత్వవాదాలపట్ల తమదైన వైఖరిని ఏర్పరచుకోగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు
అంశం: సైషల్ తెలుగు సెమిస్టర్-4
కోర్సు-5 : తెలుగు సాహిత్య విమర్శ

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 75

❖ అభ్యసన ఫలితాలు:-

- ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.
1. కళలు, సాహిత్యం ఎలా పుడుతున్నాయో గుర్తిస్తూ, కళల్లోని రకాలను, కవిత్వం యొక్క ప్రత్యేకతను గ్రహిస్తారు.
 2. కావ్య స్వరూపాన్ని; ప్రాచీన, ఆధునిక కవుల అభిప్రాయాలను అవగాహన చేసుకుంటారు.
 3. కావ్య హేతువులను, కావ్య ప్రయోజనాలను, కావ్య భేదాలను గుర్తించడం ద్వారా సాహిత్యం ఎందుకోసమో విశ్లేషించగలుగుతారు.
 4. రససూత్రాన్ని అవగాహన చేసుకోవడం ద్వారా కళాభిరుచిని పొందుతారు.
 5. ధ్వని స్వరూపాన్ని గ్రహించడం ద్వారా కావ్యానందాన్ని ఆస్వాదిస్తారు.
 6. కావ్యలక్షణాలను సంప్రదాయ పద్ధతిలో విమర్శనాత్మకంగా అధ్యయనం చేయడం ద్వారా సంప్రదాయ సాహిత్యంలోని విశిష్టతను గ్రహిస్తారు.



STATE COLLEGE, PENNSYLVANIA
DEPARTMENT OF TRANSPORT

DEPARTMENT OF TRANSPORT

TRUCK DRIVERS

Title of the Program: **Truck Drivers License**

Objectives of the Program:

- To provide students with the skills and knowledge necessary to obtain a truck drivers license.
- To provide students with the necessary skills to operate a truck safely and efficiently.

The Student:

Students who are seeking a truck drivers license must be at least 18 years old, have a valid Pennsylvania drivers license, and be a resident of Pennsylvania. They must also pass a written exam and a practical driving test. The program is designed to provide students with the necessary skills and knowledge to obtain a truck drivers license. The program is designed to provide students with the necessary skills and knowledge to operate a truck safely and efficiently. The program is designed to provide students with the necessary skills and knowledge to obtain a truck drivers license. The program is designed to provide students with the necessary skills and knowledge to operate a truck safely and efficiently.

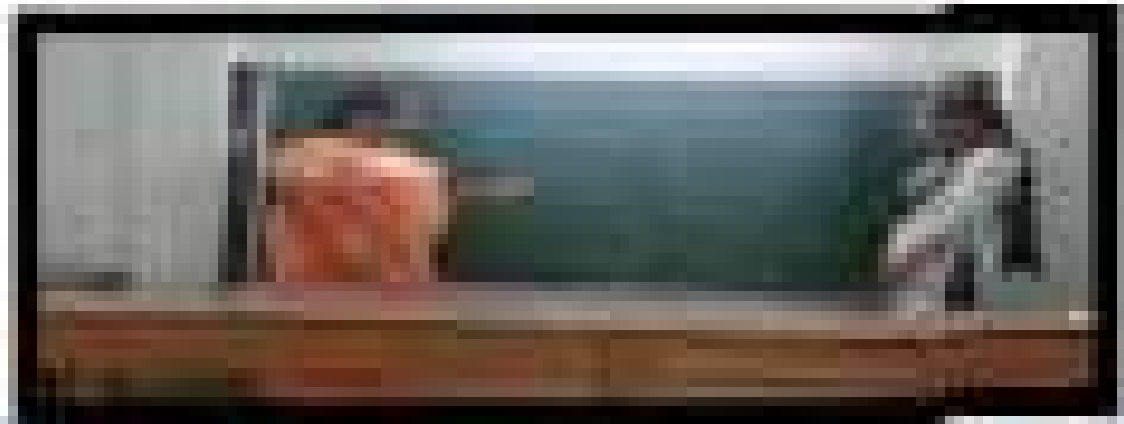


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విజయలక్ష్మి పైడిమళ్ళ

లెక్కరరీణలుగు.

యస్. కే. ఆర్. కాలేజ్యుయ్మెస్,

రాజమహేంద్రవరం.



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