

Department of Higher Education, Government of Andhra Pradesh

Annexure - II Attendance Table of Degree College (B.O. II)

Form: II (a) To be filled by Faculty and handed over to Institute Admin (b)

Block: EAST GODAVARI

S.K.A. COLLEGE FOR WOMEN, RATAMAHEN DRAVARAM  
VIZAYALARSHMI PYDIMALLA  
TELANGANA

16/12/2013

Sl. No.	Key Indicators	List of Other Activities to be kept track as a part of Key Indicators	Attendance in support of the key indicator	Key Indicators Score	Performance of Supporting Key Indicators	Status of Key Indicators			Comments
						Key Indicator Grade Point (G.P.)	Key Indicator Weightage (Wt.)	GVN/GP as per scheme/weightage	
<b>I-CURRICULAR ASPECTS</b>									
1	Curricula Planning and Implementation in the Academic Program - Effectiveness Curriculum Design and Development in the program/s	1. Preparation and Implementation of Annual Academic Calendar (Plan of Course Objectives & Outcomes)	Course was/has been followed in the Academic Year	20/20	B	40		100% for key indicators - 1 Grade point A 100% for key indicators - 2 Grade point B 100% for key indicators - 3 Grade point C 0% for indicator - 4D	
		2. Teaching Plans	Course was/has been followed in the Academic Year	20/20					
		3. Course Preparation in MOOCs	Course was/has been followed in the Academic Year	20/20					
2	Curricula Review/Revised Curriculum	1. Additional papers related to Curriculum of the course taught	Additional papers were added/modified in the Report	20/20	B	30	100% for key indicators - 1 Grade point A 100% for key indicators - 2 Grade point B 100% for key indicators - 3 Grade point C 0% for indicator - 4D		
		2. Value added courses offered & completed of one year	Value added courses were offered in the Report	20/20					
3	Feedback system	Feedback on Curriculum by Students	Course was/has been followed in the Report	20/20	A	30	100% for key indicators - 1 Grade point A 100% for key indicators - 2 Grade point B 100% for key indicators - 3 Grade point C 0% for indicator - 4D		
<b>II-TEACHING, LEARNING &amp; EVALUATION</b>									
4	Faculty in Student Delivery	1. Report on progress of students in Sem. Moderate and Advanced courses	1. Course was/has been followed in the Report with high of students (Sem. Moderate and Advanced courses)	20/20	A	30	100% for key indicators - 1 Grade point A 100% for key indicators - 2 Grade point B 100% for key indicators - 3 Grade point C 0% for indicator - 4D		
		2. Course Assessment designed for Sem. Moderate and Advanced courses	2. Course was/has been followed in the Report with high of students (Sem. Moderate and Advanced courses)	20/20					
		1. Report on Course work Design Courses conducted	1. Course was/has been followed in the Report with high of students (Sem. Moderate and Advanced courses)	20/20	A	30	100% for key indicators - 1 Grade point A 100% for key indicators - 2 Grade point B 100% for key indicators - 3 Grade point C 0% for indicator - 4D		
		2. Report on Course work Revised/modified conducted	2. Course was/has been followed in the Report with high of students (Sem. Moderate and Advanced courses)	20/20					



Key Indicator	List of Key Activities to be implemented as a part of Key Indicator	Information in support of the key indicator	Key Aspect Score	Performance Weightage (%) for Key Indicator	Key Indicator Grade Points (0.5% - 1% = 0.5, 1.0 = 1.0)	Key Indicator New Weighted Grade Points (0.5% = 0.5, 1.0 = 1.0)	AC/PO/OT or per Academic Indicator grading	Qualifier
<b>III. RESEARCH, INNOVATION AND EXTENSION</b>								
Faculty engaged in Research Govt./ Non-Governmental funded	1. Major Research Projects	Letter of intention and award letter (For Career Year only) Date Ongoing OR Completed	1	20				1. All three key indicators - 1 Grade point each 2. One key indicator - 2 Grade points 3. One key indicator - 1 Grade point
	2. Major Research Projects		2					
	3. Collaborative Projects		1					
Research Publications and Awards	1. Papers Presented at Journals/ Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Paper/Chapters published as Co-Author Note: A maximum of 3 publications in Science/IT or OER/ CARE related journals/ books with ISSN will be considered		10	10	C	10		1. All three key indicators - 1 Grade point each 2. One key indicator - 2 Grade points 3. One key indicator - 1 Grade point 4. No indicator - 0.0
	5. Research Guidelines 6. Awards in recognition of research work		10					
Extension Activities	1. Academic Extension activities through OER/ Faculty Outreach Committee/ SAR/ Outreach related	Reports in the NAAC format	10	20	A	30		1. All three key indicators - 1 Grade point each 2. One key indicator - 2 Grade points 3. One key indicator - 1 Grade point 4. No indicator - 0.0
	2. Environmental activities related to extension services e. Informing the students about the value of Extension Service 3. Organizing the activities 4. Assessment of 5 Programmes operating in Extension Service like OER/ Faculty Outreach/ SAR etc	Reports in the NAAC format	10					
Partnership MoUs Collaboration with Govt and Non Governmental Organization	1. Collaborations with University/ Industry/ NRI/ Govt/ other Agency 2. Consultancy of Govt 3. Award provided through Consultancy	MoUs - 1 point Consultancy of Govt - 1 point Award provided through Consultancy - 1 point	3	3	-	-		1. All three key indicators - 1 Grade point each 2. One key indicator - 2 Grade points 3. One key indicator - 1 Grade point 4. No indicator - 0.0
<b>IV. USE OF INFRASTRUCTURE &amp; LEARNING RESOURCES</b>								
Physical facilities	1. Infrastructure facilities in the Department/ College a. Use of Digital Classroom b. Level of Visual Aids c. State of Lab/ IT/ e-Library d. Wi-Fi usage e. Maintenance of Departmental Library	Log books entered in usage	3	3	C	10		1. All three key indicators - 1 Grade point each 2. One key indicator - 2 Grade points 3. One key indicator - 1 Grade point 4. No indicator - 0.0

No.	Key Indicator	List of the interventions to be made as a part of the linkage	Measures in support of the key indicator	No. of staff/Students	Performance Indicators (PI) for the indicator	Key Indicator Grade Point (KIGP) - A - 100, C - 30	Key Indicator Weightage (KIWF) - KIGP x N	Key Indicator Score (KIS) - KIGP x N	Key Indicator Status (KIS) - A, B, C, D	Remarks
<b>V. ROLE IN STUDENT SUPPORT AND PROGRESSION</b>										
10	Teacher Support	<ul style="list-style-type: none"> <li>1. Counseling of students in Mentor/Case teacher</li> <li>2. Student Profile Collection &amp; Semester wise updates and maintenance</li> <li>3. Any other Study Material Collection</li> <li>4. Academic guidance for the advanced learner in offering projects/research work</li> <li>5. Readability for the learners in offering study material/online work</li> <li>6. Guiding/mentoring students for CIP/Internship</li> <li>7. Organizing Participation in Forum/Teacher Meeting</li> </ul>	Report to the NAAC Office	20		B	100			100% for the indicator - 1 Grade point A 2 for the key indicator - 1 Grade point B 3 for the key indicator - 1 Grade point C 4 for the indicator - 0
11	Student Progression	Report to Progression Cells with student progression for self-help Education/Multiple exit/Entrepreneurship	Report to the NAAC Office	10		C	30			100% for the indicator - 1 Grade point A 2 for the key indicator - 2 Grade point B 3 for the key indicator - 1 Grade point C 4 for the indicator - 0
<b>VI. ROLE IN INSTITUTIONAL GOVERNANCE</b>										
12	Participation in Institutional Governance and Leadership	<ul style="list-style-type: none"> <li>1. Contribution to Departmental/Institutional and Departmental Action Plan</li> <li>2. Participation in different institutional committees and preparation of committee reports</li> <li>3. Participation in different institutional activities for social related based activities</li> <li>4. Contribution to PTA/quality initiatives</li> </ul>	Report to the NAAC Office	100		A	120			100% for the indicator - 1 Grade point A 2 for the key indicator - 1 Grade point B 3 for the key indicator - 1 Grade point C 4 for the indicator - 0
<b>VII. BEST PRACTICES</b>										
17	Best Practices	Identification and Contribution in all the Departmental Best practices/Institutional Best practices	Report to the NAAC Office	20	30	A	60			100% for the indicator - 1 Grade point A 2 for the key indicator - 1 Grade point B 3 for the indicator - 0
Total Grade point				Total & Squares of the Grade point						

Name & Signature of the Principal

*Principals*

**PRINCIPAL**  
**S.K.R. COLLEGE FOR WOMEN**  
**HITHAKARINI SAMAJ**  
 Endowments Dept, Govt of Andhra Pradesh  
**RAJAMAHENDRAVARAM**



Name of the Department: TELUGU

Name of the Lecturer: VIJAYA LAKSHMI PADIYALA

Date / Month / Year	Day	Class	Period / Time	Medium EM / TM	Theory / Practical
NOVEMBER			1st		
24/11/2021	wednesday	2 Degree	11:50 to 12:45	EM / TM	Theory
26/11/2021	Friday	2 Degree	10:55 to 11:50	EM / TM	Theory
27/11/2021	Saturday	2B P 2nd	10:00 to 10:55	EM / TM	Theory
28/11/2021	SUNDAY				
29/11/2021	Monday	2B P 2nd	10:00 to 10:55	EM / TM	Theory
		2B P 2nd	11:00 to 11:55	EM / TM	Theory
30/11/2021	25 (WED) Purna class cancelled				
DECEMBER			5th		
1/12/2021	wednesday	2 BSc	2:45 to 3:35	EM / TM	Theory
		2B P 2nd	1:45 to 2:40	EM / TM	Theory
3/12/2021	Friday	2 BSc	10:55 to 11:50	EM / TM	Theory
4/12/2021	about 50 absent				
5/12/2021	30 DAY				
6/12/2021	Monday	2B P 2nd	10:00 to 10:55	EM / TM	Theory

Signature of the Lecturer

Signature of the Department VC

## DIARY 2021 - 2022

Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids used	Student Activity conducted	Remarks
20th Century Indian Literature	Lecture	45	Learning package	-	23/11/21
21st Century Indian Literature	Lecture	50	Learning package	-	
22nd Century Indian Literature	Lecture	45	Learning package	-	
23rd Century Indian Literature	Lecture	32	Learning package	-	
24th Century Indian Literature	Lecture	30	Test case	50 word assignment	25/11/21
25th Century Indian Literature	Lecture	45	Test case	50 word assignment	27/11/21
26th Century Indian Literature	Lecture	45	Test case	50 word assignment	29/11/21
27th Century Indian Literature	Lecture	41	Test case	50 word assignment	30/11/21
28th Century Indian Literature	Lecture	30	Test case	50 word assignment	1/12/21

Signature of the Principal











RESEARCH AND ANALYSIS OF THE CURRENT SITUATION OF THE ...														
RESEARCH AND ANALYSIS OF THE CURRENT SITUATION OF THE ...				RESEARCH AND ANALYSIS OF THE ...				RESEARCH AND ANALYSIS OF THE ...						
No.	Date	Time	Location	Description of the ...	RESEARCH AND ANALYSIS OF THE ...				RESEARCH AND ANALYSIS OF THE ...					
					Method	Result	Conclusion	Recommendation	Method	Result	Conclusion	Recommendation	Method	Result
1	1	1	1	1										
	2	2	2	2										
	3	3	3	3										
	4	4	4	4										
2	1	1	1	1										
	2	2	2	2										
	3	3	3	3										
	4	4	4	4										
	5	5	5	5										
	6	6	6	6										
	7	7	7	7										
3	1	1	1	1										
	2	2	2	2										
	3	3	3	3										
	4	4	4	4										
	5	5	5	5										
	6	6	6	6										
	7	7	7	7										
4	1	1	1	1										
	2	2	2	2										
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	4	4	4	4										
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5	1	1	1	1										
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	6	6	6	6										









# NEW COLLEGE FOR WOMEN, RAJASHEKHARAPURAM

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Phone: [Faded text]  
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# SRI LANKA COLLEGE FOR WOMEN, KALAYATIYANDA, KALINCHAKI

2024

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2024

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**Section 1**

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It is essential to ensure that all data is recorded correctly and that the information is kept up to date. This includes regular audits and checks to verify the accuracy of the data. The second part of the document discusses the importance of maintaining accurate records.

The third part of the document discusses the importance of maintaining accurate records. It is essential to ensure that all data is recorded correctly and that the information is kept up to date. This includes regular audits and checks to verify the accuracy of the data.

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1. The first step in the process of the... (The text is very blurry and difficult to read, but appears to be a list of steps or a process description.)

2. The second step is... (Continuation of the list or process description.)

3. The third step involves... (Continuation of the list or process description.)

4. The fourth step is... (Continuation of the list or process description.)

5. The fifth step... (Continuation of the list or process description.)

6. The sixth step... (Continuation of the list or process description.)

7. The seventh step... (Continuation of the list or process description.)

8. The eighth step... (Continuation of the list or process description.)

9. The ninth step... (Continuation of the list or process description.)

10. The tenth step... (Continuation of the list or process description.)

11. The eleventh step... (Continuation of the list or process description.)







Each answer is given:

1. **By observation:**  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$  (balanced)



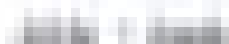
2. **By observation:**  $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$  (not balanced)



3. **By observation:**  $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$  (not balanced)



4. **By observation:**  $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$  (not balanced)



5. **By observation:**  $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$  (not balanced)



6. **By observation:**  $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$  (not balanced)



7. **By observation:**  $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$  (not balanced)



1900 - 1910

1910 - 1920

1. **1900-1910** - **1910-1920** - **1920-1930** - **1930-1940** - **1940-1950** - **1950-1960** - **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

1910 - 1920

1920 - 1930

1930 - 1940

2. **1940-1950** - **1950-1960** - **1960-1970** - **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

1950 - 1960

1960 - 1970

3. **1970-1980** - **1980-1990** - **1990-2000** - **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

1980 - 1990

1990 - 2000

4. **2000-2010** - **2010-2020** - **2020-2030** - **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

2010 - 2020

2020 - 2030

5. **2030-2040** - **2040-2050** - **2050-2060** - **2060-2070** - **2070-2080** - **2080-2090** - **2090-2100**

6. **2090-2100** - **2100-2110** - **2110-2120** - **2120-2130** - **2130-2140** - **2140-2150** - **2150-2160** - **2160-2170** - **2170-2180** - **2180-2190** - **2190-2200**

7. **2200-2210** - **2210-2220** - **2220-2230** - **2230-2240** - **2240-2250** - **2250-2260** - **2260-2270** - **2270-2280** - **2280-2290** - **2290-2300** - **2300-2310** - **2310-2320** - **2320-2330** - **2330-2340** - **2340-2350** - **2350-2360** - **2360-2370** - **2370-2380** - **2380-2390** - **2390-2400** - **2400-2410** - **2410-2420** - **2420-2430** - **2430-2440** - **2440-2450** - **2450-2460** - **2460-2470** - **2470-2480** - **2480-2490** - **2490-2500**

8. **2500-2510** - **2510-2520** - **2520-2530** - **2530-2540** - **2540-2550** - **2550-2560** - **2560-2570** - **2570-2580** - **2580-2590** - **2590-2600** - **2600-2610** - **2610-2620** - **2620-2630** - **2630-2640** - **2640-2650** - **2650-2660** - **2660-2670** - **2670-2680** - **2680-2690** - **2690-2700** - **2700-2710** - **2710-2720** - **2720-2730** - **2730-2740** - **2740-2750** - **2750-2760** - **2760-2770** - **2770-2780** - **2780-2790** - **2790-2800** - **2800-2810** - **2810-2820** - **2820-2830** - **2830-2840** - **2840-2850** - **2850-2860** - **2860-2870** - **2870-2880** - **2880-2890** - **2890-2900** - **2900-2910** - **2910-2920** - **2920-2930** - **2930-2940** - **2940-2950** - **2950-2960** - **2960-2970** - **2970-2980** - **2980-2990** - **2990-3000**

Soal 1) Perhatikan tabel berikut ini!

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- a) 1) Perhatikan tabel berikut ini!
- b) 2) Perhatikan tabel berikut ini!
- c) 3) Perhatikan tabel berikut ini!
- d) 4) Perhatikan tabel berikut ini!
- e) 5) Perhatikan tabel berikut ini!

Urutan	Urutan	Urutan	Urutan
1. 100	100	100	100
2. 200	200	200	200
3. 300	300	300	300
4. 400	400	400	400
5. 500	500	500	500
6. 600	600	600	600
7. 700	700	700	700
8. 800	800	800	800

... dan lain-lain. ...





1.  $2x^2 - 5x + 3 = 0$

$x = \frac{5 \pm \sqrt{25 - 4 \cdot 2 \cdot 3}}{2 \cdot 2}$

2.  $x^2 - 4x + 4 = 0$  (Solve for  $x$ )

$x = \frac{4 \pm \sqrt{16 - 4 \cdot 1 \cdot 4}}{2 \cdot 1}$

$x = 2$

3.  $x^2 + 6x + 9 = 0$

$x = -3$

4.  $x^2 - 9 = 0$  (Factorize)

$(x - 3)(x + 3) = 0$

$x = 3$  or  $x = -3$

$x = 3$  or  $x = -3$

5.  $x^2 + 10x + 25 = 0$  (Solve for  $x$ )

$x = \frac{-10 \pm \sqrt{100 - 4 \cdot 1 \cdot 25}}{2 \cdot 1}$

$x = -5$

6.  $x^2 - 16 = 0$  (Factorize)

$(x - 4)(x + 4) = 0$

$x = 4$  or  $x = -4$

$x = 4$  or  $x = -4$

7.  $x^2 + 8x + 16 = 0$  (Solve for  $x$ )

$x = \frac{-8 \pm \sqrt{64 - 4 \cdot 1 \cdot 16}}{2 \cdot 1}$

$x = -4$

8.  $x^2 - 25 = 0$  (Factorize)

THE SYSTEM  
OF THE  
THE SYSTEM

The first part of the system is the input device, which is the keyboard. The keyboard is used to enter data into the system. The data is then processed by the system and the results are displayed on the screen.

The second part of the system is the output device, which is the monitor. The monitor is used to display the results of the system. The results are displayed in a graphical user interface (GUI) that is easy to use.

The third part of the system is the software, which is the program that runs on the computer. The software is used to process the data and generate the results. The software is written in a programming language such as C++ or Java.

The fourth part of the system is the hardware, which is the physical components of the computer. The hardware includes the CPU, memory, and storage. The hardware is used to run the software and process the data.

The fifth part of the system is the network, which is the communication system that connects the computer to other computers. The network is used to share data and resources between computers.

The sixth part of the system is the user, who is the person who interacts with the system. The user enters data into the system and views the results. The user is the one who controls the system.

The seventh part of the system is the data, which is the information that is processed by the system. The data is stored in a database and is used to generate the results. The data is the raw material of the system.

The first step in the process of developing a business plan is to determine the type of business you want to start. This involves identifying your target market, your unique value proposition, and your competitive advantage. Once you have a clear understanding of your business, you can begin to develop your financial projections, marketing strategy, and operational plan. The final step is to write your business plan, which should be a comprehensive document that outlines your business goals, strategies, and financial requirements. A well-written business plan is essential for securing financing and guiding your business's growth.

The second step in the process of developing a business plan is to conduct a market analysis. This involves researching your target market, identifying your competitors, and understanding the industry trends. A market analysis helps you to identify opportunities and threats, and to develop a marketing strategy that is tailored to your target market. It also helps you to understand the size and growth potential of your market, which is essential for developing accurate financial projections.

The third step in the process of developing a business plan is to develop your financial projections. This involves estimating your revenue, expenses, and profit over a period of time. Financial projections are essential for determining the viability of your business and for securing financing. They also help you to understand the financial requirements of your business and to develop a budget. There are several methods for developing financial projections, including the cost of sales method, the break-even method, and the percentage of sales method. Each method has its own strengths and weaknesses, and you should choose the method that is most appropriate for your business.

The fourth step in the process of developing a business plan is to develop your marketing strategy. This involves identifying your target market, developing your unique value proposition, and determining the most effective ways to reach your target market. A marketing strategy is essential for attracting customers and generating sales. It should be a comprehensive document that outlines your marketing goals, strategies, and budget. There are several ways to develop a marketing strategy, including conducting a SWOT analysis, identifying your target market, and developing your unique value proposition. Each method has its own strengths and weaknesses, and you should choose the method that is most appropriate for your business.

The fifth step in the process of developing a business plan is to develop your operational plan. This involves identifying the resources you need to start and run your business, and determining the most effective ways to use those resources. An operational plan is essential for ensuring that your business is run efficiently and effectively. It should be a comprehensive document that outlines your operational goals, strategies, and budget. There are several ways to develop an operational plan, including identifying your resources, determining your needs, and developing your strategies. Each method has its own strengths and weaknesses, and you should choose the method that is most appropriate for your business.

The final step in the process of developing a business plan is to write your business plan. This involves putting all of the information you have gathered into a comprehensive document that outlines your business goals, strategies, and financial requirements. A well-written business plan is essential for securing financing and guiding your business's growth. It should be a clear, concise, and professional document that is easy to read and understand. There are several ways to write a business plan, including using a template, hiring a professional, and writing it yourself. Each method has its own strengths and weaknesses, and you should choose the method that is most appropriate for your business.

1. The first part of the text is a list of items. I will list them as follows:

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1. The first part of the document is the title page, which includes the title, author, and date.

- 1.1 Title - [unclear]
- 1.2 Author - [unclear]
- 1.3 Date - [unclear]
- 1.4 Page - [unclear]
- 1.5 Chapter - [unclear]

The second part of the document is the abstract, which provides a brief summary of the main findings of the study.

1.1 Introduction: This section introduces the topic of the study and outlines the objectives and scope of the research.

1.2 Literature Review: This section reviews the existing literature on the topic and identifies the gaps in the current knowledge.

1.3 Methodology: This section describes the research methods used in the study, including the data collection and analysis techniques.

1.4 Results: This section presents the findings of the study, including the statistical analysis and the interpretation of the results.

1.5 Discussion: This section discusses the implications of the findings and compares them with the existing literature.

1.6 Conclusion: This section summarizes the main findings of the study and provides recommendations for future research.



### Part 1: Introduction

The first part of the document discusses the importance of understanding the current market conditions and the role of the central bank in maintaining financial stability. It highlights the challenges faced by the economy and the need for a coordinated response from all stakeholders.

The second part of the document focuses on the specific measures being implemented to address the economic challenges. It details the various policy tools available to the central bank and the government, and how they are being used to support growth and employment.

The third part of the document provides a detailed analysis of the impact of these measures on different sectors of the economy. It examines the effects on households, businesses, and the overall financial system, and discusses the potential risks and benefits of the proposed actions.

The fourth part of the document concludes with a summary of the key findings and a call to action for all stakeholders to work together to ensure a successful outcome for the economy.

The fifth part of the document provides a list of references and a glossary of key terms used throughout the document.



# Mathematics

## Chapter 1

### Introduction to Algebra

The first step in solving a problem is to understand the problem. This involves reading the problem carefully and identifying the given information and the question to be answered. It is important to write down the given information and the question in your own words. This will help you to see the problem more clearly and to plan a solution.

Once you have understood the problem, the next step is to plan a solution. This involves deciding which mathematical concepts and techniques you will need to use. It is often helpful to draw a diagram or to make a table to organize the information.

### Linear Equations and Functions

A linear equation is an equation in which the highest power of the variable is 1. Linear equations can be written in the form  $ax + b = c$ , where  $a$ ,  $b$ , and  $c$  are constants and  $x$  is the variable. To solve a linear equation, you need to isolate the variable on one side of the equation. This is done by performing the same operation on both sides of the equation. For example, if you have the equation  $2x + 3 = 7$ , you can subtract 3 from both sides to get  $2x = 4$ , and then divide both sides by 2 to get  $x = 2$ .

### A Graphical Approach to Linear Equations

A graphical approach to linear equations involves plotting the equation on a coordinate plane. The x-axis and y-axis are the horizontal and vertical axes, respectively. The origin is the point where the two axes intersect. A line is graphed by plotting several points that satisfy the equation and then connecting them. The slope of a line is a measure of its steepness and is calculated as the change in y divided by the change in x. The y-intercept is the point where the line crosses the y-axis.

### Systems of Linear Equations

#### Two Equations in Two Variables

A system of linear equations consists of two or more linear equations in two variables. The solution to a system of linear equations is the set of values for the variables that satisfy all the equations in the system. There are three possible outcomes for a system of linear equations: one solution, no solution, or infinitely many solutions.

One solution occurs when the two lines intersect at a single point. No solution occurs when the two lines are parallel and do not intersect. Infinitely many solutions occur when the two lines are coincident, meaning they are the same line.



1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

2. The second part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

3. The third part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

4. The fourth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

5. The fifth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

6. The sixth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

7. The seventh part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for the integrity of the financial system and for the ability to detect and prevent fraud.

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Sl. No.	Name of the Candidate	Roll No.	Grade	Percentage	Remarks
1	Abhishek S. Patil	19ME01	B	75%	
2	Adarsh S. Patil	19ME02	C	65%	
3	Ashwin S. Patil	19ME03	D	55%	
4	Ashwin S. Patil	19ME04	E	45%	
5	Ashwin S. Patil	19ME05	F	35%	
6	Ashwin S. Patil	19ME06	G	25%	
7	Ashwin S. Patil	19ME07	H	15%	
8	Ashwin S. Patil	19ME08	I	5%	
9	Ashwin S. Patil	19ME09	J	0%	
10	Ashwin S. Patil	19ME10	K	0%	
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24	Ashwin S. Patil	19ME24	Y	0%	
25	Ashwin S. Patil	19ME25	Z	0%	







## QUESTION BANK FOR THE COURSE HUMAN RESOURCE MANAGEMENT

QUESTION

QUESTION NO.

1. Define Human Resource Management.
2. Explain the importance of HRM.
3. List the functions of HRM.
4. Explain the role of HRM in an organization.
5. Discuss the challenges of HRM in the 21st century.
6. Explain the concept of HRM strategy.
7. Discuss the importance of HRM in the 21st century.
8. Explain the role of HRM in an organization.
9. Discuss the challenges of HRM in the 21st century.
10. Explain the concept of HRM strategy.

ANSWER

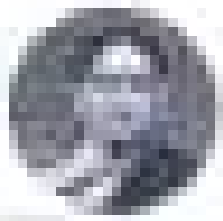
ANSWER NO.

1. Human Resource Management is the process of managing the organization's most valuable asset, its people. It involves attracting, developing, and motivating employees to achieve the organization's goals.
2. HRM is important because it helps organizations to attract, develop, and retain the best talent. It also helps to create a positive work environment and to improve employee performance.
3. The functions of HRM are: recruitment, selection, training, development, performance appraisal, compensation, and employee relations.
4. HRM plays a key role in an organization by ensuring that the right people are in the right jobs at the right time. It also helps to create a positive work environment and to improve employee performance.
5. The challenges of HRM in the 21st century include: global talent shortage, diversity and inclusion, employee engagement, and the impact of technology.
6. HRM strategy is a plan that outlines the organization's approach to managing its human resources. It should be aligned with the organization's overall business strategy.
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9. The challenges of HRM in the 21st century include: global talent shortage, diversity and inclusion, employee engagement, and the impact of technology.
10. HRM strategy is a plan that outlines the organization's approach to managing its human resources. It should be aligned with the organization's overall business strategy.









# NON COLLEGE BORN WOMEN HALLA HALLA HALLA HALLA HALLA

## WOMEN

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# WELCOME TO THE UNIVERSITY OF THE SOUTH ALABAMA



PROFESSOR  
OF  
BIOLOGY



Dr. [Name] is a member of the faculty of the University of the South Alabama. He/She is currently teaching in the Department of Biology. Dr. [Name] has been a member of the faculty since [Year].

Dr. [Name]  
[Address]

Dr. [Name]  
[Address]



## TEKNOLOJİ VE İNTERNET

### 2022

#### TEKNOLOJİ VE İNTERNET

Her yıl gerçekleştirilen 8. sınıf yarışma sonuçları aşağıdaki gibidir. Bu yarışma öğrencilerin teknoloji ve internet konularındaki bilgilerini göstermek amacıyla düzenlenmiştir. Yarışma kapsamında öğrenciler teknoloji ve internet konularındaki bilgilerini göstermek amacıyla yarışma konularını öğrenmişlerdir. Yarışma sonuçları aşağıdaki gibidir. Yarışma sonuçları aşağıdaki gibidir.

#### Yarışma Sonuçları

- (1) Yarışma sonuçları aşağıdaki gibidir. Yarışma sonuçları aşağıdaki gibidir.
- (2) Yarışma sonuçları aşağıdaki gibidir. Yarışma sonuçları aşağıdaki gibidir.
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**STATEMENT OF FINANCIAL POSITION**  
**AS AT 31 DECEMBER 2023**

**Company Name: ABC Corporation**  
**Address: 123 Main Street, City, State, ZIP**

Particulars	Assets					Liabilities		Total
	Current Assets	Property, Plant & Equipment	Intangible Assets	Investments	Other Assets	Current Liabilities	Non-Current Liabilities	
1. Cash								
2. Accounts Receivable								
3. Inventory								
4. Prepaid Expenses								
5. Property, Plant & Equipment								
6. Intangible Assets								
7. Investments								
8. Other Assets								
9. Accounts Payable								
10. Long-Term Debt								
11. Other Liabilities								
<b>Total</b>								

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[Illegible Title]									
[Illegible]	[Illegible]	[Illegible]	[Illegible]					[Illegible]	[Illegible]
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[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]

**RESEARCH REPORT ON THE PERFORMANCE OF THE COMPANY**

**1. INTRODUCTION**

**2. OBJECTIVE**

**3. SCOPE OF THE STUDY**

**4. METHODOLOGY**

No.	Description of the Item	Unit	Performance Indicators					Remarks
			2018	2019	2020	2021	2022	
1	Revenue	RM						
2	Profit	RM						
3	Market Share	%						
4	Customer Satisfaction	Score						
5	Employee Retention	%						
6	Operational Efficiency	Score						
7	Environmental Impact	Score						
8	Social Responsibility	Score						
9	Overall Performance	Score						

10	Conclusion							
11	Recommendation							
12	References							
13	Appendix							
14	Bibliography							
15	Index							
16	Glossary							
17	Summary							
18	Disclaimer							
19	Notes							
20	Footnote							

UNIVERSITY OF ...									
... DEPARTMENT OF ...									
... COURSE ...									
... SEMESTER ...									
... DATE ...									
... NAME ...									
... ID ...									
... TITLE ...									
... OBJECTIVES ...									
... CONTENTS ...									
... REFERENCES ...									
... APPENDICES ...									
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# REPUBLIC OF INDONESIA

## Department of Budget

### List of Accounts

2025-2026

Code	Description	Unit	Account Type
1110101	Salaries and Wages	1110101	Personnel
1110102	Other Personnel Costs	1110102	Personnel
1110103	Travel Expenses	1110103	Personnel
1110104	Other Personnel Expenses	1110104	Personnel
1110201	Salaries and Wages	1110201	Personnel
1110202	Other Personnel Costs	1110202	Personnel
1110203	Travel Expenses	1110203	Personnel
1110204	Other Personnel Expenses	1110204	Personnel
1110301	Salaries and Wages	1110301	Personnel
1110302	Other Personnel Costs	1110302	Personnel
1110303	Travel Expenses	1110303	Personnel
1110304	Other Personnel Expenses	1110304	Personnel
1110401	Salaries and Wages	1110401	Personnel
1110402	Other Personnel Costs	1110402	Personnel
1110403	Travel Expenses	1110403	Personnel
1110404	Other Personnel Expenses	1110404	Personnel
1110501	Salaries and Wages	1110501	Personnel
1110502	Other Personnel Costs	1110502	Personnel
1110503	Travel Expenses	1110503	Personnel
1110504	Other Personnel Expenses	1110504	Personnel
1110601	Salaries and Wages	1110601	Personnel
1110602	Other Personnel Costs	1110602	Personnel
1110603	Travel Expenses	1110603	Personnel
1110604	Other Personnel Expenses	1110604	Personnel
1110701	Salaries and Wages	1110701	Personnel
1110702	Other Personnel Costs	1110702	Personnel
1110703	Travel Expenses	1110703	Personnel
1110704	Other Personnel Expenses	1110704	Personnel
1110801	Salaries and Wages	1110801	Personnel
1110802	Other Personnel Costs	1110802	Personnel
1110803	Travel Expenses	1110803	Personnel
1110804	Other Personnel Expenses	1110804	Personnel
1110901	Salaries and Wages	1110901	Personnel
1110902	Other Personnel Costs	1110902	Personnel
1110903	Travel Expenses	1110903	Personnel
1110904	Other Personnel Expenses	1110904	Personnel
1111001	Salaries and Wages	1111001	Personnel
1111002	Other Personnel Costs	1111002	Personnel
1111003	Travel Expenses	1111003	Personnel
1111004	Other Personnel Expenses	1111004	Personnel



## Implementation of ICT and LMS in Teaching-Learning

ICT enables the use of innovative educational resources for establishing an active collaboration of students. During the pandemic period, the use of ICT and LMS has contributed greatly to the educational sector of our society. The introduction of online classes, power point presentations and online courses has changed the way a person looks at education. Not only has education now become much accessible at the comfort of your house, it has also been made affordable for all. With the efforts put up by the government, many students have now access to their own laptops and ultimately to online learning. Online learning has been designed to make the learner feel comfortable learning at their own pace. Power point presentations have proven to provide students with essential synopsis that can be useful for reference and note making. Online classes through Zoom, Google Meet and WebEx has solved the problem of social distance among people while making sure that they're getting quality education at the comfort of their house.

# Your videos



Videos

Shorts

Live



19:45

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0 likes 0 comments



14:30

### Dutavakyam

57 views · 2 years ago

0 likes 0 comments



31:07

### Harijana Satakam

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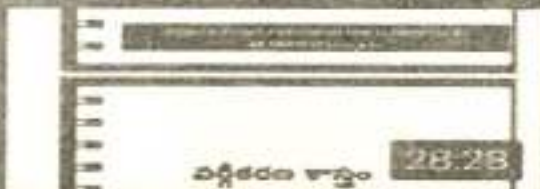


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### Complex compounds part2

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28:28

### FUNDAMENTAL components of Taxonomy

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### Systems of Poultry framing

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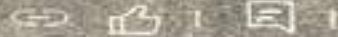
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14:31



### Once upon a time

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### Poultry farming

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37:30

### Taxonomic resources - Plant Herbarium

21 views · 2 years ago



### BHAASHACHARITRA. Bhaashothppatti-vadaalu.

234 views · 7 years ago



19:42

### Vagjmayam-saraswatam-sa hityam

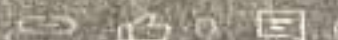
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23:08

### Concepts of National income

20 views · 2 years ago



21:41

### Society and Education - SC...

45 views · 7 years ago



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Smt.KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN  
RAJAMAHENDRAVARAM



DEPARTMENT OF TELUGU

అంశము పేరు : బాషోత్పత్తి - వాదాలు

POWER POINT PRESENTED BY :  
K.S. ANNAPURNA DEVI, (M.A. M.PHI) LECTURER IN TELUGU.

1 ★

- బాష - అర్థ వివరణ
- బాషోత్పత్తి పద్ధతులు

**బాష - అర్థ వివరణ**

'బాష' అనే భాషను సులభ బాష పిల్లలది .  
'వ్యక్తమనవాక్' అని అర్థము . మానవుడు చూసిన  
వస్తువులను, భావించిన భావాలను, పొందిన  
అనుభూతులను తేలివారకీ తెలుపుచూ కావించు  
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పిర్కరుతుకున్న బాష ద్వారా మానవుడు బాష  
వ్యక్తీకరణ చేయగలిగాడని బాషోత్పత్తి పద్ధతులు  
క్రమ వికాసాన్ని వివరించారు . బాష యుక్త కాల  
వికాస పరిధిను తెలిపిది బాషోత్పత్తి కాగ్ , అంశ

Recorder





K.S. Annapurna Devi - Telugu Dept.  
Today  
2020-2021. online classes.



# SKR College for women - Telugu Dept - 2020-2021. online classes.

Subject	MONTH	Name of Lecturer	Date	Group	Medium	No of Students Registered	No of Students Attended	App Used	Paper	TOPIC COVERED	COVERAGE OF SYLLABUS(%)
TELUGU	APRIL	K.S. ANNAPURNA DEVI	26/4/21	3RD BA	Telugu	8	4	Whats App	Elective	Introduction	25%
				BA	Telugu	8	4	Whats App	cluster1	Introduction	
			27/4/21	BA	Telugu	8	4	Whats App	cluster2	Introduction	
			28/4/21	BA	Telugu	8	4	Whats App	Elective	Janacata vighranam	
				BA	Telugu	8	3	Whats App	cluster3	Asthina Telugubhasa	
			29/4/21	BA	Telugu	8	3	Whats App	cluster1	Anuvadan artha vivarana	
				BA	Telugu	8	4	Whats App	cluster3	Sarvath	
			30/4/21	BA	Telugu	8	3	Whats App	cluster2	Samskaram	
				BA	Telugu	8	3	Whats App	elective	Janacata vighranam valla pravaranam	
			1/5/21	BA	Telugu	8	4	Whats App	cluster1	Anuvadan artha vivarana	
				BA	Telugu	8	3	Whats App	cluster2	JOURNALISM Introduction	
				BA	Telugu	8	3	Whats App	cluster3	Ungama	
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				BA	Tn	6	3	Whats App	Elective	Janacata vighranam prakhyatulu ch	
				BA	Tn	6	3	Whats App	cluster1	Anuvada samanaalu	
	4/5/21	BA	6	3	Whats App	cluster2	Introduction nivaranam rakasi				
	5/5/21	BA	6	3	Whats App	elective	Janacata sarvath samamam				
	6/5/21	BA	6	3	Whats App	cluster3	Vedhanam				
	7/5/21	BA	6	4	Whats App	cluster1	Mokshamam Lakshyavastha				
	8/5/21	BA	6	3	Whats App	cluster2	Vedha nivaranam				
	9/5/21	BA	6	4	Whats App	cluster3	Kriya				
	10/5/21	BA	6	3	Whats App	elective	sata sarvatham				
	11/5/21	BA	6	4	Whats App	cluster1	padamu				
	12/5/21	BA	6	3	Whats App	cluster2	Direct communication				
	13/5/21	BA	6	4	Whats App	cluster3	Pradipavata Nivaranam				
	14/5/21	BA	6	30	GOOGLE MEET	Leadership Edu	organization				
	15/5/21	BA	6	3	Whats App	elective	Janacata vighranam prakhyatulu chesuna krithi				
	16/5/21	BA	6	3	Whats App	cluster1	padu sandhamu				
	17/5/21	BA	6	4	Whats App	cluster2	Verbal communication				
	18/5/21	BA	6	4	Whats App	elective	sitaro sarvatham				
	19/5/21	BA	6	3	Whats App	cluster3	Aamika kriya				
	20/5/21	BA	6	3	Whats App	cluster1	vasthyan				

3RD WEEK	13/5/21	BA	Tn	6	3	Whats App	cluster1	vakyam	25%
		BA	Tn	6	3	Whats App	cluster3	Sakamaka khyala	
	14/5/21	BA	Tn	6	4	Whats App	cluster3	Piranaandhaka khyala	
		BA	Tn	6	4	Whats App	elective	Jalapala gyaalu	
	15/5/21	BA	Tn	6	3	Whats App	cluster1	Upasakyan	
		BA	Tn	6	4	Whats App	cluster2	Non verbal communication	
		BA	Tn	6	3	Whats App	cluster3	Sarapaka khyala	
		2ND BSC	TMBEM	95	30	googlenet		Leadership Educ: Management	
	17/5/21	BA	TM	6	3	Whats App	elective	Jalapadapeya swarnopa swathhaku	
		BA	Tn	6	3	Whats App	cluster1	Anuvaden Sasthama? khyala?	
	18/5/21	BA	Tn	6	3	Whats App	cluster2	Mass communication	
	19/5/21	BA	Tn	6	3	Whats App	elective	Jalapala katha gyaalu	
		BA	Tn	6	3	Whats App	cluster3	Asamapaka khyala	
	20/5/21	BA	Tn	6	3	Whats App	cluster1	vichra chesala Anuvadobu	
	BA	Tn	6	4	Whats App	cluster3	Vaiki thedalu		
21/5/21	BA	Tn	6	4	Whats App	cluster1	Samaanya vaakyam		
	BA	Tn	6	3	Whats App	elective	Adh: Lakshya Katha gyaalu		
22/5/21	BA	TM	6	3	Whats App	cluster1	Moda vidheyasuvadan		
	BA	Tn	6	3	Whats App	cluster2	Group communication		
	BA	Tn	6	3	Whats App	cluster1	Samsita vakyam		
	2ND BSC	TMBEM	95	30	googlenet		Leadership Educ: Leadership meaning and significance	30%	
24/5/21	BA	TM	6	3	Whats App	elective	Shrestha saahityam		
	BA	Tn	6	4	Whats App	cluster1	Svechamuvadan		
25/5/21	BA	TM	6	3	Whats App	cluster2	Reporting		
26/5/21	BA	TM	6	3	Whats App	elective	Karunasaathhaka kathageyala		
	BA	Tn	6	4	Whats App	cluster3	Sanyukta vaakyam		
27/5/21	BA	Tn	6	3	Whats App	cluster1	Nutkaarapu Anuvadan		
	BA	Tn	6	3	Whats App	cluster3	Khyala rotha vakyam		
28/5/21	BA	TM	6	3	Whats App	cluster3	Khyala sahra vakyam		
	BA	Tn	6	3	Whats App	elective	pannanka kathageyala		
29/5/21	BA	TM	6	4	Whats App	cluster1	Yasthika Anuvadan		
	BA	Tn	6	3	Whats App	cluster2	Editing		
	BA	Tn	6	3	Whats App	cluster3	Yattatandhaka vaakyala		
	2ND BSC	TMBEM	95	40	googlenet		Leadership Educ: Trait theory		35%



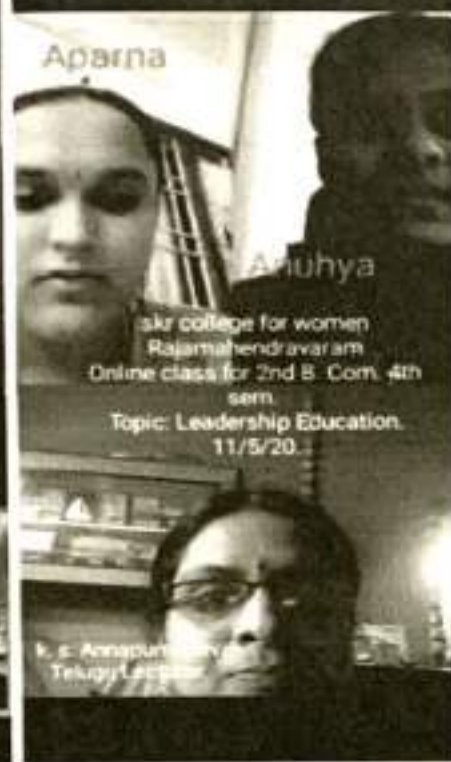
4TH WEEK

	24521	BA	TM	6	3	Whats App	elective	Shatara saahyan	
		BA	Tm	6	4	Whats App	cluster1	Svotaranuvadan	
	25521	BA	TM	6	3	Whats App	cluster2	Reporting	
	28521	BA	TM	6	3	Whats App	elective	Karunasasthama kathagiyala	
		BA	Tm	6	4	Whats App	cluster3	Sanyata lobayan	
	27521	BA	Tm	6	3	Whats App	cluster1	Nadikampu Anuvadan	
		BA	Tm	6	3	Whats App	cluster3	Kiyas ratha vaayan	
	28521	BA	TM	6	3	Whats App	cluster3	Kiyas sahla vaayan	
		BA	Tm	6	3	Whats App	elective	ponnanki kathagiyala	
	29521	BA	TM	6	4	Whats App	cluster1	Yanika Anuvadan	
		BA	Tm	6	3	Whats App	cluster2	Eeling	
		BA	Tm	6	3	Whats App	cluster3	Tatadethaka vaakyalu	
		2ND BSC	TM&EM	95	40	googlemet		Leadership Educ Trait Theory	
5TH WEEK	31521	BA	TM	6	4	Whats App	elective	venagaadhulu	1
		BA	Tm	6	4	Whats App	cluster1	Anuvadakuta Lakshmanu-Ravulu	
K.SANNAPURNA DEVI	1621	1ST DEGREE ALL GROUPS		144	60	googlemet	Gen. Telugu	Tilugu kadhaanka	2
June 1st week		3RD BA	Tm	6	3	Whats App	cluster2	reporter amaru	2
		BA	Tm	6	4	Whats App	1st Sp.	virana. introduction	2
	2621	BA	Tm	6	3	Whats App	Elective	veera gaathulu ivanaga swathavulu	
		BA	Tm	6	3	Whats App	cluster3	kamani vaakyalu	
	3021	BA	Tm	6	2	Whats App	2nd sp	sumati sabalam	2
		BA	Tm	6	3	Whats App	cluster1	Anuvadan ivanaga swathavulu	
		BA	Tm	6	3	whatsapp	cluster3	kanta prayagalu	
		BA	Tm	144	30	Googlemet	ICS	Evolution of India's Culture. Instructor	
	4621	BA	Tm	6	3	whatsapp	cluster3	prathyayalu	
		BA	Tm	6	3	whatsapp	Elective	pannati vena chandra	
	5621	BA	Tm	6	3	whatsapp	Cluster1	Anuvada anucharam	
		BA	Tm	6	2	whatsapp	Cluster2	reporter lakshanaalu	
		BA	Tm	6	2	whatsapp	cluster3	ponaha bhothaka prathyayalu	
		2ND BSC	TM & EM	95	30	googlemet	LEADERSHIP EIBlackMountain Theory		4
2nd WEEK	7621	BA	TM	6	3	whatsapp	Elective	kaatamaru katha	5
		BA	TM	6	3	whatsapp	cluster1	Anuvada pramanalu	
		BA	TM	144	30	googlemet	ICS	Evolution of India's Culture	
	8621	BA	TM	95	35	googlemet	1st Degree All gr/Vinaya-parichayan		

Telugu	April	PVLJAYA LAKSHMI	27/4/21	2nd B.Aspl	T.M	6			
Telugu	April	PVLJAYA LAKSHMI	30/4/21	2nd B.Aspl	T.M	6	1 WhatsApp	2nd spl	syllabus introduction
Telugu	May	PVLJAYA LAKSHMI	1/5/21	2nd B.A.Bcom	T.M.E.M	6	1 WhatsApp	2nd spl	Adunka kavitham parichayam
Telugu	May	PVLJAYA LAKSHMI	3/5/21	2nd B.Aspl	T.M	6	45 Google meet	LEADERSHIP	Management
Telugu	May	PVLJAYA LAKSHMI	4/5/21	2nd B.Aspl	T.M	6	4 WhatsApp	2nd spl	Adunka kavitham Lakshanaadu
Telugu	May	PVLJAYA LAKSHMI	7/5/21	2nd B.Aspl	T.M	6	4 WhatsApp	2nd spl	Gurupada Appana
Telugu	May	PVLJAYA LAKSHMI	8/5/21	2nd B.A.Bcom	T.M.E.M	6	4 WhatsApp	2nd spl	Gurupada Appana
Telugu	May	PVLJAYA LAKSHMI	24/5/21	2nd B.Aspl	T.M	6	40 Google meet	LEADERSHIP	Management
Telugu	May	PVLJAYA LAKSHMI	25/5/21	2nd B.Aspl	T.M	6	4 WhatsApp	2nd spl	Devulapali venkata krishna sastru
Telugu	May	PVLJAYA LAKSHMI	28/5/21	2nd B.Aspl	T.M	6	1 WhatsApp	2nd spl	Devulapali venkata krishna sastru
Telugu	May	PVLJAYA LAKSHMI	28/5/21	2nd B.A.Bcom	T.M.E.M	6	3 WhatsApp	2nd spl	Devulapali venkata krishna sastru
Telugu	May	PVLJAYA LAKSHMI	31/5/21	2nd B.Aspl	T.M	6	37 Google meet	LEADERSHIP	Organisation
Telugu	June	PVLJAYA LAKSHMI	1/6/21	2nd B.Aspl	T.M	6	4 WhatsApp	2nd spl	Devulapali venkata krishna sastru
Telugu	June	PVLJAYA LAKSHMI	2/6/21	1st B.Aspl	T.M	6	4 WhatsApp	2nd spl	Guram chohu
Telugu	June	PVLJAYA LAKSHMI	3/6/21	1st Degree	T.M.E.M	144	4 WhatsApp	1st B.A spl	Syllabus introduction
Telugu	June	PVLJAYA LAKSHMI	4/6/21	1st Degree	T.M.E.M	144	60 Google meet	Gen Telugu	Syllabus introduction
				2nd B.Aspl	T.M	6	60 Google meet	Gen Telugu	Model paper parichayam
Telugu	June	PVLJAYA LAKSHMI	5/6/21	2nd B.A.Bcom	T.M.E.M	6	1 WhatsApp	2nd B.A spl	Guram chohu
Telugu	June	PVLJAYA LAKSHMI	7/6/21	2nd B.A	T.M	6	60 Google meet	LEADERSHIP	Organisation
				1st Degree	T.M.E.M	144	4 WhatsApp	2nd spl	Guram chohu
				1st B.A.Bcom	T.M.E.M	75	60 Google meet	Gen Telugu	Adunka kavitham
Telugu	June	PVLJAYA LAKSHMI	8/6/21	2nd B.Aspl	T.M	6	65 Google meet	ICS	Syllabus introduction
Telugu	June	PVLJAYA LAKSHMI	9/6/21	1st B.A spl	T.M	6	3 WhatsApp	2nd spl	Guram chohu
Telugu	June	PVLJAYA LAKSHMI	10/6/21	1st Degree	T.M.E.M	144	4 WhatsApp	1st B.A spl	Si Si introduction
				1st B.A.Bcom	T.M.E.M	75	65 Google meet	Gen Telugu	Adunka kavitham
Telugu	June	PVLJAYA LAKSHMI	11/6/21	1st Degree	T.M.E.M	144	60 Google meet	ICS	Model paper parichayam
				2nd B.A spl	T.M	6	60 Google meet	Gen Telugu	Adunka kavitham
Telugu	June	PVLJAYA LAKSHMI	12/6/21	2nd B.A.Bcom	T.M.E.M	6	5 WhatsApp	2nd spl	Si Si
Telugu	June	PVLJAYA LAKSHMI	14/6/21	2nd B.A spl	T.M	6	63 Google meet	LEADERSHIP	Mayakudi Lakshanaadi
				1st Degree	T.M.E.M	144	4 WhatsApp	2nd spl	Si Si
				1st B.A.Bcom	T.M.E.M	75	62 Google meet	Gen Telugu	Adunka kavitham Lakshanaadi
Telugu	June	PVLJAYA LAKSHMI	15/6/21	2nd B.A spl	T.M	6	45 Google meet	ICS	Kanuburi Veerasastryam Panulu
Telugu	June	PVLJAYA LAKSHMI	16/6/21	1st B.Aspl	T.M	6	4 WhatsApp	2nd spl	Si Si
Telugu	June	PVLJAYA LAKSHMI	17/6/21	1st Degree	T.M.E.M	144	4 WhatsApp	1st spl	Si Si
						144	65 Google meet	Gen Telugu	Adunka kavitham Lakshanaadi



# Today





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... Annapurna Devi

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26 others





**Today**

skr college for women  
Rajamahendravaram  
1stBac. 2nd sem  
Topic: revision for 20  
questions  
13/5/20

K. S. Annapurna  
Telugu Lecturer

Aparna

Anuhya

skr college for women  
Rajamahendravaram  
Online class for 2nd B. Com. 4th  
sem.  
Topic: Leadership Education.  
11/5/20

K. S. Annapurna  
Telugu Lecturer

Lavanya

Naga sai

K. S. Annapurna  
Telugu Lecturer

Lakshmi

skr college for women  
Rajamahendravaram  
Online class for 1st B. Com. 2nd  
sem.  
Topic: padmasala /  
7/5/20

K. S. Annapurna  
Telugu Lecturer

SUNITA

skr college for women  
Rajamahendravaram  
Online class for 1st B. Com. 2nd sem  
Topic: padmasala /  
5/5/20

K. S. Annapurna  
Telugu Lecturer

Sandhya

Saritha

skr college for women  
Rajamahendravaram  
Online class for 1st B. Com. 2nd sem.  
Topic: Saaryujyam  
4/5/20

Sunita

K. S. Annapurna  
Telugu Lecturer





(no subject) Add label



Annapurna Devi 22/06/2021

to skrcollegerjy v



View my classroom recorded lecture by clicking on the below link

Topic: ఆధునిక తెలుగుభాషలో క్రియ. Lecture 2021-06-22

Subject: TELUGU

Class Name: 3 RD SPL

<https://www.teachmint.com/video-lectures/612d7fc5-fa4f-4f9d-924d-6e30a63feb0d.webm>

17:50 ✓

(no subject) Add label



Annapurna Devi 22/06/2021

to skrcollegerjy v



View my classroom recorded lecture by clicking on the below link


Topic: జానపదసాహిత్యంకు శిష్టసాహిత్యం కు భేదాలు. Lecture 2021-06-22

Subject: SpITelugu

Class Name: 3rd BA

<https://www.teachmint.com/video-lectures/ef0762af-7dd9-4d70-ac72-20eb4a73644f.webm>



 (14)



Kangala Manasa



Kumari Merla



Suneetha Dodda



Also in the meeting (10)

K Sowjanya left



online classes for the year of 2020-21



Wed, 18 May



Tue, 17 May



Wed, 11 May





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11 Jan 2021 11:29 am



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VIJAYA LAKSHMI PYDIMALL



Meripe Blessy



Keerthi Puchkayala



bhavani bhavani



Others in the meeting (19)



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1 May 2021 3:12 pm



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VIJAYA LAKSHMI PYDIMALL



Kumari Merla



bhavani bhavani



Divya Phani



Others in the meeting (16)



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SKR COLLEGE FOR WOMEN R.J.Y.  
ONLINE CLASS ON 07TH MAY 2020.  
II BA, TM, IV SEM.  
TOPIC: LEADERSHIP EDUCATION.  
P. VIJAYA LAKSHMI  
LECTURER IN THE

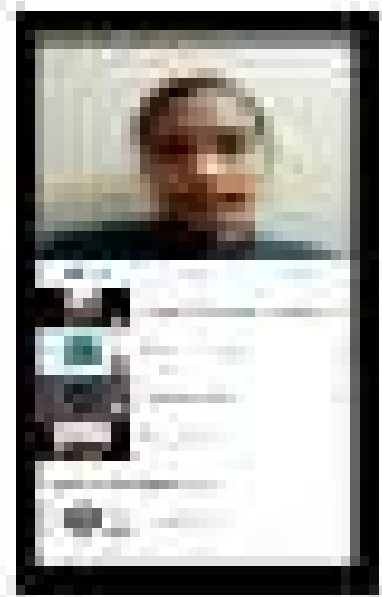




# RESEARCH REPORT ON THE EFFECTS OF CLIMATE CHANGE ON THE ENVIRONMENT

Author: [Name] | Date: [Date]

## 1. INTRODUCTION



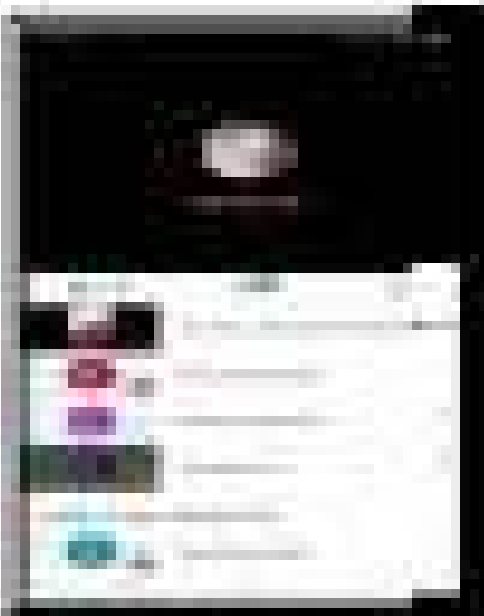
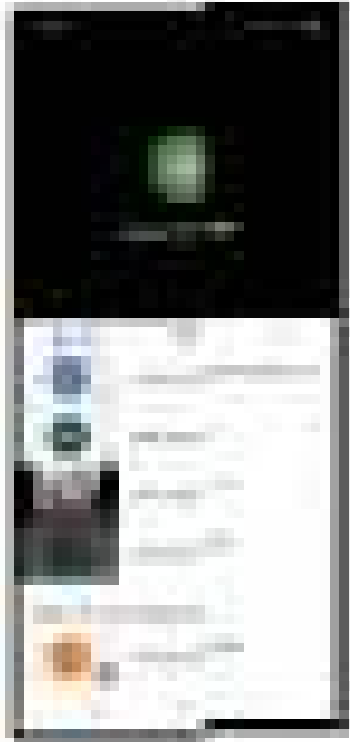
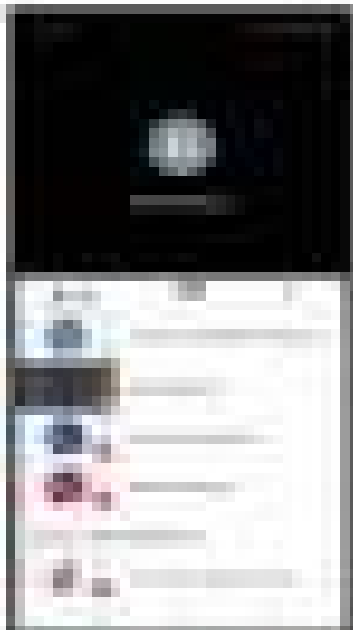


Image 7.14

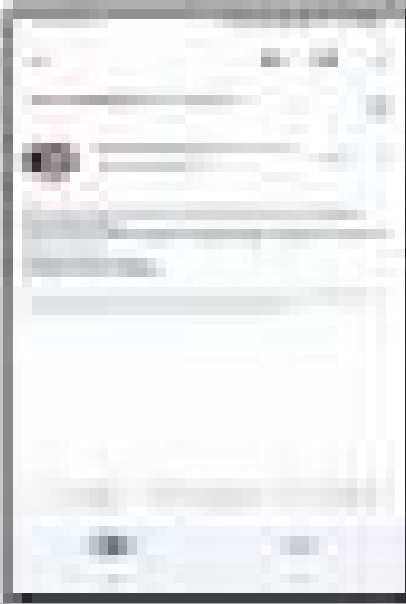
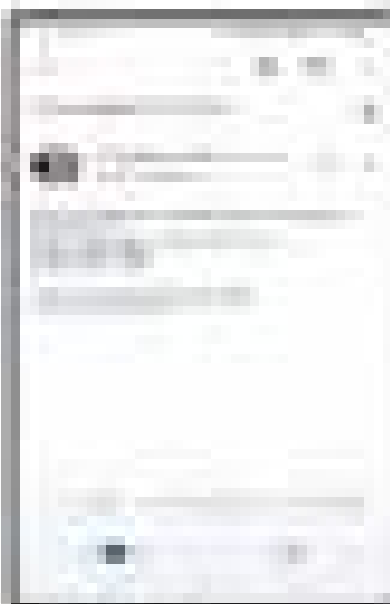


Figure 1

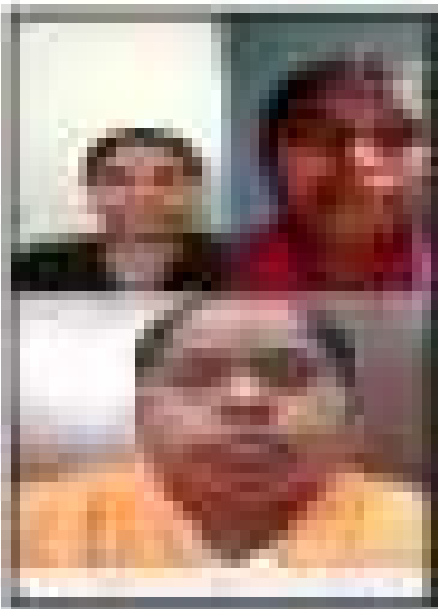


Figure 2



Figure 3



SRM COLLEGE FOR WOMEN

MAHARAJAPET, SRM Nagar,  
K. J. Somaiya Institute of Management Studies & Research

DEPARTMENT OF TELUGU

SRM COLLEGE FOR WOMEN

SRM Nagar

Sl. No.	Name	Roll No.	Grade
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Dr. K. S. Chaitanyaiah, P. G. Sir, JSS Academy  
Engineering

Department of Mechanical Engineering

### Displacement of Solids

Today's date:

Topic: Displacement of Solids, Stress, Strain and Elasticity

Date: / /

S.No.	Q.No.	Name of the student
1	1.1	Mr. Anand
2	1.2	Mrs. Anand
3	1.3	Mr. Anand
4	1.4	Mr. Anand



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## Unit 1: Introduction

The first part of the course is an introduction to the subject. It covers the basic concepts and terminology of the field. This includes a discussion of the history and development of the discipline, as well as an overview of the current state of research. The second part of the course is a survey of the major areas of research. This includes a discussion of the different methods used in the field, as well as an overview of the different theories and models. The third part of the course is a series of case studies. These case studies illustrate the application of the concepts and methods discussed in the previous parts of the course. The final part of the course is a series of exercises and assignments. These exercises and assignments are designed to help students understand and apply the concepts and methods discussed in the course.

### 1.1 The history and development of the field

The history of the field is a long and complex one. It began in the late 19th century, when the first studies were conducted on the effects of stress on the human body.

Over the years, the field has expanded to include a wide range of topics, from the effects of stress on mental health to the effects of stress on the immune system.

Today, the field is a highly interdisciplinary one, drawing on research from a variety of disciplines, including psychology, physiology, and medicine.

### 1.2 The current state of research

Research in the field has advanced significantly in recent years. This is due to a number of factors, including the development of new methods for measuring stress and the effects of stress on the body.

One of the most important areas of research is the effects of stress on mental health. This includes a study of the relationship between stress and depression, as well as the effects of stress on anxiety and other mental health conditions.

Another important area of research is the effects of stress on the immune system. This includes a study of the effects of stress on the production of antibodies, as well as the effects of stress on the activity of T-cells.

### 1.3 The application of concepts and methods

The concepts and methods discussed in the course have a wide range of applications. They are used in a variety of settings, from clinical research to public health.

One of the most important applications is in the field of mental health. The concepts and methods discussed in the course are used to help understand and treat a variety of mental health conditions.

Another important application is in the field of public health. The concepts and methods discussed in the course are used to help understand and prevent a variety of public health problems.

Chapter 10: The Nervous System

The nervous system is a complex network of cells and fibers that coordinate and control the body's activities. It is divided into the central nervous system (CNS) and the peripheral nervous system (PNS). The CNS consists of the brain and spinal cord, while the PNS includes all other nerves and ganglia. The primary function of the nervous system is to receive information from the environment and the body, process it, and then initiate a response. This process involves the transmission of electrical signals called action potentials along the length of neurons. The brain is the central processing unit, where sensory information is interpreted and decisions are made. The spinal cord acts as a major pathway for information between the brain and the rest of the body. Nerves, which are bundles of axons, carry signals to and from the muscles and organs, allowing for coordinated movement and physiological responses. The nervous system also plays a key role in regulating the endocrine system and maintaining homeostasis. Disorders of the nervous system can lead to a wide range of symptoms, from sensory deficits to paralysis and cognitive impairment.

# Handwritten Title

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1991-1992 was a very good year  
for the country.

### 1993-1994

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for the country.  
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### 1. Introduction

The first part of the report is an introduction and background information about the project and the objectives.

The second part of the report is a literature review. It discusses the current state of research in the field and identifies the gaps in knowledge that the project aims to address. The third part of the report is a methodology section. It describes the research design, data collection methods, and data analysis techniques used in the study.

### 2. Methodology

The research was conducted using a qualitative approach. Data was collected through interviews and focus groups. The data was then analyzed using thematic analysis to identify key themes and patterns.

The results of the study are presented in the following section. The findings indicate that there are several key factors that influence the success of the project. These factors include the quality of the data, the expertise of the research team, and the availability of resources. The study also identified several challenges that the research team faced during the project.





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# Handwritten Title

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బి.ఏ., బి.కా., బి.యస్.సి., తదితర ప్రోగ్రాములు

అంశం: జనరల్ తెలుగు సెమిస్టర్-1

కోర్సు-1 : ప్రాచీన తెలుగు కవిత్వం

యూనిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:60

✦ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. ప్రాచీన తెలుగుసాహిత్యం యొక్క ప్రాచీనతను, విశిష్టతను గుర్తిస్తారు. తెలుగుసాహిత్యంలో ఆదికవి నన్నయ కాలనాటి భాషాసంస్కృతులను, ఇతిహాసకాలం నాటి రాజనీతి విషయాలపట్ల పరిజ్ఞానాన్ని సంపాదించగలరు.

2. శివకవుల కాలనాటి మతపరిస్థితులను, భాషావిశేషాలను గ్రహిస్తారు. తెలుగు నుడికారం, సామెతలు, లోకోక్తులు మొదలైన భాషాంశాల పట్ల పరిజ్ఞానాన్ని పొందగలరు.

3. తిక్కన భారతనాటి మత, ధార్మిక పరిస్థితులను, తిక్కన కవితాశిల్పాన్ని, నాటకీయతను అవగాహన చేసుకోగలరు.

4. ఎఱ్ఱన సూక్తివైచిత్రిని, ఇతిహాస కవిత్వంలోని విభిన్న రీతులపట్ల అభిరుచిని పొందగలరు. శ్రీనాథుని కాలం నాటి కవితావిశేషాలను, మొల్ల కవితా విశిష్టతను గుర్తించగలరు.

5. తెలుగు పద్యం స్వరూప-స్వభావాలను, సాహిత్యాభిరుచిని పెంపొందించుకుంటారు.

ప్రాచీన కావ్యభాషలోని వ్యాకరణాంశాలను అధ్యయనం చేయడం ద్వారా భాషాసామర్థ్యాన్ని, రచనల మెళకువలను గ్రహించగలరు.



బి.ఏ., బి.కాం., బి.యస్సి., తదితర ప్రోగ్రాములు  
అంశం: జనరల్ తెలుగు సెమిస్టర్-2

కోర్సు-2 : ఆధునిక తెలుగు సాహిత్యం

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 60

✦ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. ఆంగ్లభాష ప్రభావం కారణంగా తెలుగులో వచ్చిన ఆధునిక సాహిత్యాన్ని దాని విశిష్టతను గుర్తిస్తారు.
2. సమకాలీన ఆధునిక సాహిత్య ప్రక్రియలైన "వచన కవిత్వం, కథ, నవల, నాటకం, విమర్శ"లపై అవగాహన పొందుతారు.
3. భావకవిత, అభ్యుదయ కవితాలక్ష్యాలను గూర్చిన జ్ఞానాన్ని పొందుతారు. అస్తిత్వవాద ఉద్యమాలపుట్టుకను, ఆవశ్యకతను గుర్తిస్తారు.
4. కథాసాహిత్యం ద్వారా సామాజిక చైతన్యాన్ని పొందుతారు. సిద్ధాంతాల ద్వారా కాకుండా, వాస్తవ పరిస్థితులను తెలుసుకోవడం ద్వారా సిద్ధాంతాన్ని సమీక్షించగలరు.
5. ఆధునిక తెలుగు కల్పనాసాహిత్యం ద్వారా సామాజిక, సాంస్కృతిక, రాజకీయ చైతన్యాన్ని పొందుతారు.

బి.ఏ., బి.కా., బి.యస్.సి., తదితర ప్రోగ్రాములు  
అంశం: జనరల్ తెలుగు సెమిస్టర్-3

కోర్సు-3 : సృజనాత్మక రచన

యూనిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:60

✦ అభ్యసన ఫలితాలు:-

- ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.
1. తెలుగు సాహిత్య అభ్యసన ద్వారా నేర్చుకున్న నైపుణ్యాలను, సృజనాత్మక నైపుణ్యాలుగా మార్చుకోగలరు.
  2. విద్యార్థులు భాషాతత్వాన్ని, భాష యొక్క ఆవశ్యకతను, భాష యొక్క ప్రాధాన్యాన్ని గుర్తిస్తారు. మనిషి వ్యక్తిగత జీవనానికి, సామాజికవ్యవస్థ పటిష్టతకు భాష ప్రధానమని తెలుసుకుంటారు. తెలుగుభాషలోని కీలకాంశాలైన 'పర్జం-పదం-వాక్యాల ప్రాధాన్యాన్ని గుర్తిస్తూ, వాగ్రూప- లిఖితరూప వ్యక్తీకరణ ద్వారా భాషానైపుణ్యాలను మెరుగుపరచుకోగలరు.
  3. భాషానైపుణ్యాలను అలవరచుకోవడంతోపాటు వినియోగించడం నేర్చుకుంటారు. రచనా, భాషానైపుణ్యాలను సృజనాత్మక రూపంలో వ్యక్తీకరించగలరు.
  4. ప్రాచీన పద్యరచనతో పాటు ఆధునిక కవిత, కథ, వ్యాసం, మొదలైన సాహిత్యప్రక్రియల నిర్మాణాలకు సంబంధించిన సిద్ధాంతవిషయాలను నేర్పడంతో పాటు వారిలో రచనా నైపుణ్యాలను పెంపొందించుకోగలరు.
  5. సృజన రంగం, ప్రసారమాధ్యమ రంగాల్లో ఉపాధి అవకాశాలను అందిస్తున్నట్లుగా గుర్తించగలరు.
  6. అనువాద రంగంలో నైపుణ్యం సంపాదించగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు  
అంశం: స్పెషల్ తెలుగు సెమిస్టర్-1  
కోర్సు-1 : ప్రాచీన కవితా పరిచయం

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 75

❖ అభ్యసన ఫలితాలు:-

- ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.
1. ప్రాచీన తెలుగు కవితా సౌందర్యాన్ని, విశిష్టతను గుర్తిస్తారు. తెలుగుజాతి సంప్రదాయాలను గ్రహిస్తూ, తెలుగువారి సంస్కృతిలో ఒక భాగమైన తెలుగు పద్యకవిత్వం వికాసం చెందిన విధానాన్ని విశ్లేషణాత్మకంగా అవగాహన చేసుకోగలరు.
  2. మార్గకవితకు వ్యతిరేకంగా తలెత్తిన దేశికవిత్వోద్యమాన్ని అవగాహన చేసుకుంటారు. శివకవుల కాలంనాటి మత, ధార్మిక పరిస్థితులను, భాషావిశేషాలను గ్రహించగలరు.
  3. తిక్కన మహాభారత రచనా విశిష్టతను గ్రహిస్తూ, అందులోని కావ్యశిల్పం ద్వారా రసానుభూతిని పొందగలరు. ఉపాఖ్యానాలలోని సందేశాన్ని గ్రహిస్తూ, గ్రాంథికభాష రూపుదిద్దుకున్న క్రమాన్ని గుర్తించగలరు.
  4. మార్గకవిత ప్రబంధప్రక్రియలోకి పరిణమించిన వైనాన్ని తెలుసుకుంటారు. ప్రబంధయుగ విశిష్టతను, అల్లసాని కవితలోని జిగిబిగిని ఆస్వాదించగలరు. కావ్యవస్తువులో కాలానుగుణంగా వచ్చిన మార్పులు గ్రహించగలరు.
  5. పోతన భాగవత విశిష్టతను, భక్తితత్వాన్ని అర్థం చేసుకోగలరు. మొల్ల రామాయణంలోని కవితా చమత్కారాన్ని, కావ్యేతిహాస ప్రక్రియా విశిష్టతను, శబ్దసౌందర్యాన్ని గ్రహించగలరు.



బి.వి., తదితర ప్రోగ్రాములు  
అంశం: సైషల్ తెలుగు సెమిస్టర్-2  
కోర్సు-2 : ఆధునిక కవితా పరిచయం

యూనిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:75

❖ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. వర్తమాన తెలుగు జీవనంలో ఒక భాగమైన ఆధునిక తెలుగుకవిత్వం తీరు తెన్నులను, సౌందర్యాన్ని విశ్లేషణాత్మకంగా అవగాహన చేసుకోగలరు.
2. దేశభక్తి, సామాజిక అసమానతల నివారణ, మానవతావాదం మొదలైన భావాలను పెంపొందించుకోగలరు.
3. సున్నితమైన భాషను ఉపయోగిస్తూ, ఉత్తమభావాలను ప్రకటించే సామర్థ్యాన్ని అందుకోగలరు.
4. వ్యవహారికభాషలో సామాజిక చైతన్యాన్ని ప్రోత్సహించే కవిత్వం రాయడానికి ప్రేరణ పొందగలరు.
5. ఆధునికకాలంలో కవితల్లోను, వస్తువుల్లోను, భావంలోను వచ్చిన మార్పులను గ్రహించగలరు. శిల్పంలో స్వేచ్ఛను, భావప్రకటనలో వచ్చిన మార్పులను, సమాజానికి భాష దగ్గర కావడాన్ని అవగాహన చేసుకోగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు  
అంశం: స్పెషల్ తెలుగు సెమిస్టర్-3  
కోర్సు-3 : ప్రాచీన తెలుగు సాహిత్య చరిత్ర

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 75

❖ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. తెలుగువారి చరిత్రలో భాగమైన తెలుగు సాహిత్యచరిత్ర, చిరకాలంగా తెలుగువారు ఆచరిస్తున్న సంస్కృతిలో ఎలా అంతర్భాగమైందో తెలుసుకోగలరు.
2. తెలుగుసాహిత్య క్రమపరిణామాన్ని గురించిన స్థూలమైన అవగాహనను పొందుతారు.
3. తెలుగులో ఉన్న రెండు సాహిత్య సంప్రదాయాలైన మౌఖిక, లిఖిత రూపాలను గుర్తిస్తారు. వివిధ సాహిత్య ప్రక్రియల వికాసాన్ని అవగాహన చేసుకుంటారు.
4. కవులు తమ సృజనాత్మకత ద్వారా సృష్టించిన సాహిత్యాన్ని బోధించడం ద్వారా విద్యార్థులు సాహిత్యం పట్ల సంవేదనను, అభిరుచిని, విమర్శనాత్మక విశ్లేషణాశక్తిని పొందగలరు.
5. ఆయా శాస్త్రాల్లో కృషిచేసే వారికి ఆ రంగంలో విషయజ్ఞానం ఎలా అవసరమో తెలుసుకోగలరు. తెలుగుసాహిత్యంలో కృషిచేసే వారికి తెలుగులో పాండిత్యం అవసరమని గ్రహిస్తారు.
6. కవులు, రచయితలు వాడిన సృజనాత్మక భాషను పరిచయం చేయడం ద్వారా విద్యార్థులు తమ కళావసరాలు తీర్చుకోగలరు.

బి.ఏ., తదితర ప్రోగ్రాములు  
అంశం: సైషల్ తెలుగు సెమిస్టర్-4  
కోర్సు-4 : ఆధునిక తెలుగు సాహిత్య చరిత్ర

యానిట్ల సంఖ్య:5

పీరియడ్ల సంఖ్య:75

❖ అభ్యసన ఫలితాలు:-

ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.

1. ఆంగ్లభాష ప్రభావం వల్ల వచ్చిన పరిణామాల ఫలితంగా ఏర్పడిన ఆధునిక తెలుగుసాహిత్య స్వరూప స్వభావాలను తెలుసుకోగలరు.
2. సామాజిక మార్పులు సాహిత్యంలో ఎలా ప్రతిబింబించిందీ గ్రహిస్తారు.
3. ఆధునిక సాహితీ ప్రక్రియలను అవగాహన చేసుకోవడంద్వారా, సమాజంపై సాహిత్య ప్రభావాన్ని తెలుసుకోగలరు.
4. మార్పిజం కారణంగా ప్రపంచవ్యాప్తంగా వచ్చిన భావవిప్లవాన్ని అవగాహన చేసుకోగలరు.
5. సమకాలీన ఆధునిక కవితాధోరణులను అవగాహన చేసుకోవడం ద్వారా, అస్తిత్వవాదాలపట్ల తమదైన వైఖరిని ఏర్పరచుకోగలరు.



బి.ఏ., తదితర ప్రోగ్రాములు  
అంశం: సైషల్ తెలుగు సెమిస్టర్-4  
కోర్సు-5 : తెలుగు సాహిత్య విమర్శ

యూనిట్ల సంఖ్య: 5

పీరియడ్ల సంఖ్య: 75

❖ అభ్యసన ఫలితాలు:-

- ఈ కోర్సు విజయవంతంగా ముగించాక, విద్యార్థులు క్రింది అభ్యసన ఫలితాలను పొందగలరు.
1. కళలు, సాహిత్యం ఎలా పుడుతున్నాయో గుర్తిస్తూ, కళల్లోని రకాలను, కవిత్వం యొక్క ప్రత్యేకతను గ్రహిస్తారు.
  2. కావ్య స్వరూపాన్ని; ప్రాచీన, ఆధునిక కవుల అభిప్రాయాలను అవగాహన చేసుకుంటారు.
  3. కావ్య హేతువులను, కావ్య ప్రయోజనాలను, కావ్య భేదాలను గుర్తించడం ద్వారా సాహిత్యం ఎందుకోసమో విశ్లేషించగలుగుతారు.
  4. రససూత్రాన్ని అవగాహన చేసుకోవడం ద్వారా కళాభిరుచిని పొందుతారు.
  5. ధ్వని స్వరూపాన్ని గ్రహించడం ద్వారా కావ్యానందాన్ని ఆస్వాదిస్తారు.
  6. కావ్యలక్షణాలను సంప్రదాయ పద్ధతిలో విమర్శనాత్మకంగా అధ్యయనం చేయడం ద్వారా సంప్రదాయ సాహిత్యంలోని విశిష్టతను గ్రహిస్తారు.





STATE GOVERNMENT OF WESTERN AUSTRALIA

## DEPARTMENT OF TRANSPORT

### WEST PERTH STATION

#### Table of the Program and Objectives

##### Objectives of the Program

- To provide a safe and secure environment for passengers
- To provide a high quality service to passengers

##### The Station

The station is a major transport hub for the Perth region and is a key component of the Perth rail network. It is a major transport hub for the Perth region and is a key component of the Perth rail network.

The station is a major transport hub for the Perth region and is a key component of the Perth rail network. It is a major transport hub for the Perth region and is a key component of the Perth rail network.

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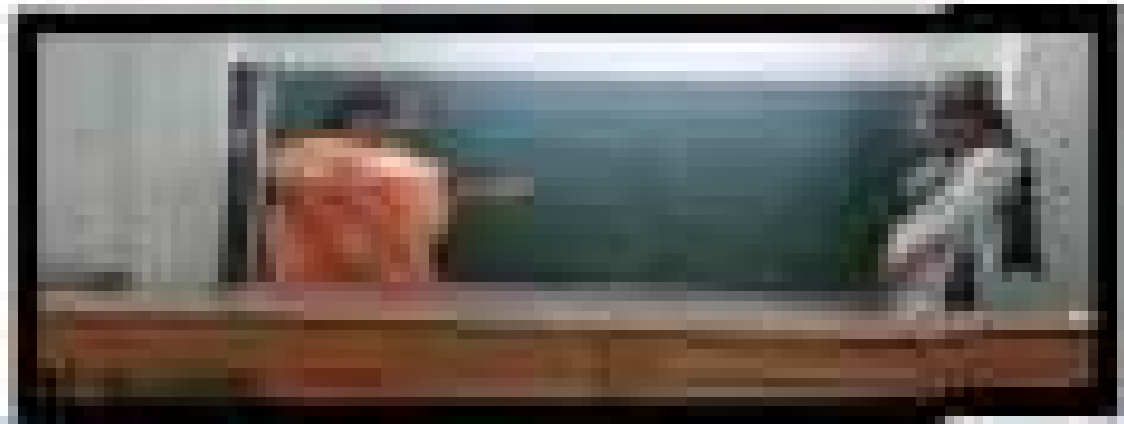


the first 100, only those items that are available in the first 100 are included in the first 100.

### The Question

the first 100, only those items that are available in the first 100 are included in the first 100.

### Answer to the Question







## Mathematics Encouraged and

### Encouraged Mathematics

and mathematics are encouraged in the classroom. The teacher should encourage students to use their own methods and solutions to solve problems.

Students should be encouraged to work in groups and to share their ideas and solutions. The teacher should also encourage students to ask questions and to seek help when needed.

Finally, students should be encouraged to apply their mathematical skills to real-world problems. This can be done by using word problems and by having students create their own problems to solve.



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*POETS***

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నాస్పృహయంలోనిభావన

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మనకెంతఆస్తిఉన్నా తినేదిఆహారాన్నే.....

మనకెంతగుర్తింపుఉన్నా అందరూచూసేదిమంచిగుణాన్నే.....

మనమెంతమంచికులంలోపుట్టినా అందరూచూసేదిమంచితనాన్నే.....

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ధనముంటేధనవంతుడుఅంటారు.....

విద్యఉంటేవిద్యావంతుడుఅంటారు.....

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జ్ఞానవంతులుగానుమిగిలిపోతున్నారు.....

విజయలక్ష్మి పైడిమళ్ళ

లెక్కరరీతలుగు.

యస్. కే. ఆర్. కాలేజ్యుయ్మెస్,

రాజమహేంద్రవరం.



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# Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

Accredited at B+ level by NAAC

(Estd : 1968)

Affiliated to Adikavi Nannaya University, Rajamahendravaram (ANUR)

(Under the control of HITHAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)

**Dr. P. Raghava Kumari**

M.Sc., B.Ed., M.Phil., Ph.D. Principal



Opp.T.T.D. Kalyana Mandapam, Danavaipeta

RAJAMAHENDRAVARAM - 533 103

East Godavari District, A.P., INDIA

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e-mail : skrcollege@yahoo.com

website : www.skrcw-rjy.org

To  
The Assistant commissioner & Correspondent  
SKR College For Women,  
Rajamahendravaram

Sub :- SKR College For Women, Rajamahendravaram – Submission of Feedback Report 2021-22 Reg.

This is to submit that, as an institutional practice, SKR College For Women, Rajamahendravaram which is under the jurisdiction of Adikavi Nannaya University, Rajamahendravaram collects feedback on college / curriculum from time to time from its stakeholders.

During the academic year 2021-2022, feedback was collected from students, teachers, parents and alumni. A copy of the feedback report is submitted to your office for your information.

Thanking you, Sir.

*P. Raghava Kumari*



SIGNATURE OF THE PRINCIPAL

PRINCIPAL

S.K.R. COLLEGE FOR WOMEN

HITHAKARINI SAMAJ

Endowments Dept., Govt. of Andhra Pradesh

RAJAMAHENDRAVARAM

*Ch. Devarajulu Reddy*  
Asst. Commissioner & Correspondent  
S.K.R. COLLEGE FOR WOMEN  
HITHAKARINI SAMAJAM  
Endowments Dept., Govt. of Andhra Pradesh  
RAJAMAHENDRAVARAM

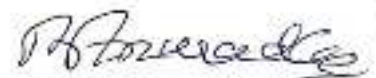
# SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

## Feedback Report 2021-2022

For the academic year 2021-2022, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree.

958 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that supports the students to prepare for competitive exams.
- More Cultural activities are to be organized in the college



IQAC Coordinator

IQAC Co-ordinator

S.K.R. COLLEGE FOR WOMEN

HIPPAKARINLSAMAJ

East Godavari, Govt of Andhra Pradesh

RAJAMAHENDRAVARAM



# SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

## Action Taken Report on Feedback -2021-2022

The feedback report for the academic year 2021-2022 was placed before the staff council meeting chaired by the principal of the college. The council discussed the report in detail. For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.

Based on the parents & alumnae feedback, PG coaching is continued in a more structured manner and offered support to the students seeking higher education.

The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.




*P. N.*

PRINCIPAL  
S.K.R. COLLEGE FOR WOMEN  
HITHAKARINI SAMAJ  
Endowments Dept., Govt. of Andhra Pradesh  
RAJAMAHENDRAVARAM

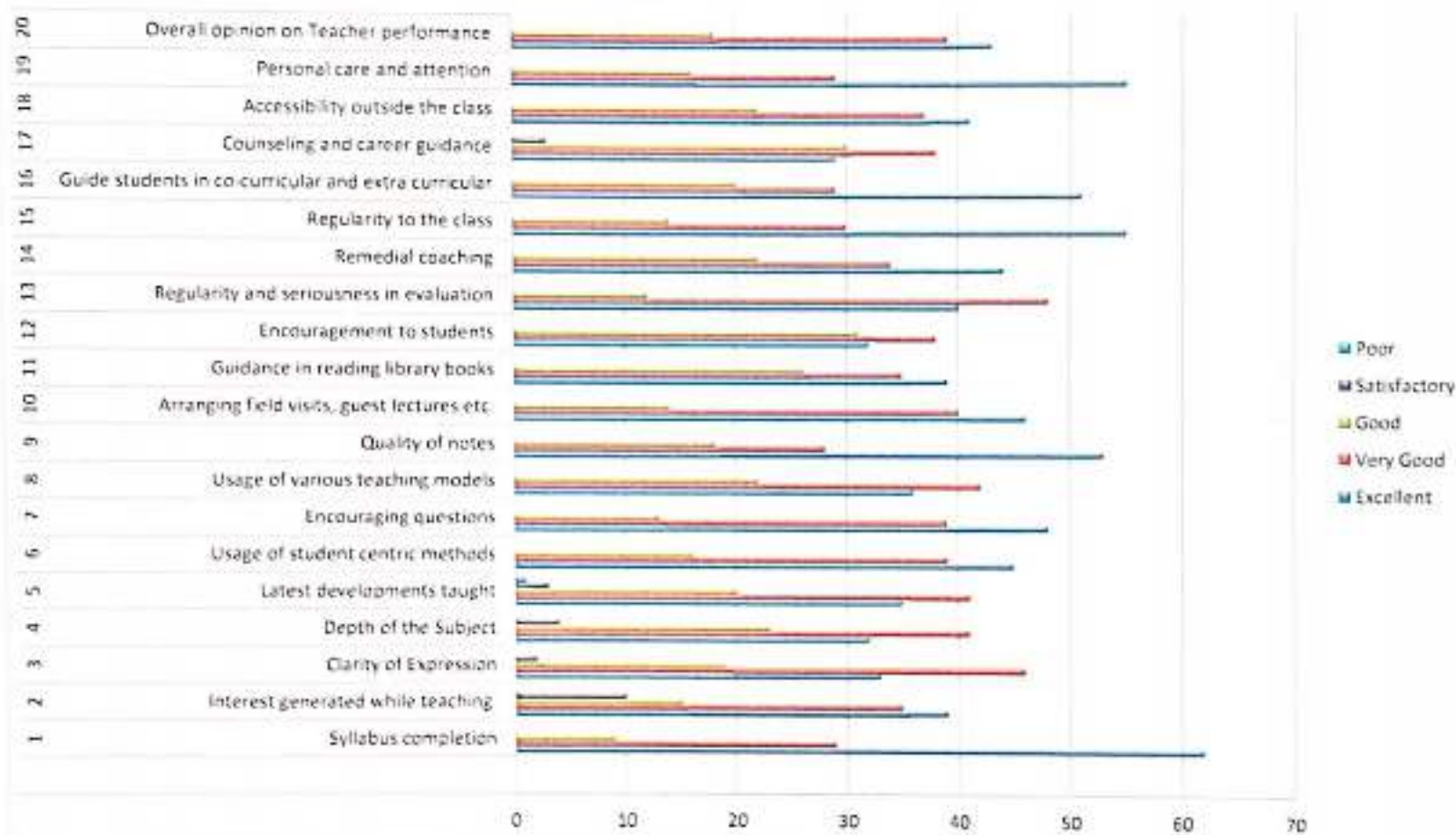
**SKR COLLEGE FOR WOMEN RAJAMAHENDRAVARAM**  
**Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2021-22**


Sl.No	Parameters	Excellent		Very Good		Good		Satisfactory		Poor	
		No	%	No	%	No	%	No	%	No	%
1	Syllabus completion	590	62	280	29	88	09	0	0	0	0
2	Interest generated while teaching	374	39	340	35	144	15	100	10	0	0
3	Clarity of Expression	320	33	436	46	180	19	22	02	0	0
4	Depth of the Subject	306	32	396	41	220	23	36	04	0	0
5	Latest developments taught	337	35	395	41	190	20	26	03	10	01
6	Usage of student centric methods	435	45	369	39	154	16	0	0	0	0
7	Encouraging questions	463	48	374	39	121	13	0	0	0	0
8	Usage of various teaching models	346	36	398	42	214	22	0	0	0	0
9	Quality of notes	511	53	270	28	177	18	0	0	0	0
10	Arranging field visits, guest lectures etc.	442	46	386	40	130	14	0	0	0	0
11	Guidance in reading library books	373	39	332	35	253	26	0	0	0	0
12	Encouragement to students	302	32	361	38	295	31	0	0	0	0
13	Regularity and seriousness in evaluation	382	40	460	48	116	12	0	0	0	0
14	Remedial coaching	425	44	323	34	210	22	0	0	0	0
15	Regularity to the class	530	55	292	30	136	14	0	0	0	0
16	Guide students in co-curricular and extra curricular	492	51	274	29	192	20	0	0	0	0
17	Counseling and career guidance	280	29	360	38	292	30	26	03	0	0
18	Accessibility outside the class	393	41	350	37	215	22	0	0	0	0
19	Personal care and attention	523	55	280	29	155	16	0	0	0	0
20	Overall opinion on Teacher Performance	412	43	370	39	176	18	0	0	0	0



  
 PRINCIPAL  
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 RAJAMAHENDRAVARAM

## Analysis of Student Survey Feed back - 2021-2022



  
 PRINCIPAL  
 S.K.R. COLLEGE FOR WOMEN  
 WITHAKARINI SAMAJ  
 Rajasulphur, District of Andhra Pradesh  
 RAJASULPHUR - 524411



**SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM**  
**Teacher Feed Back Analysis – 2021-2022**

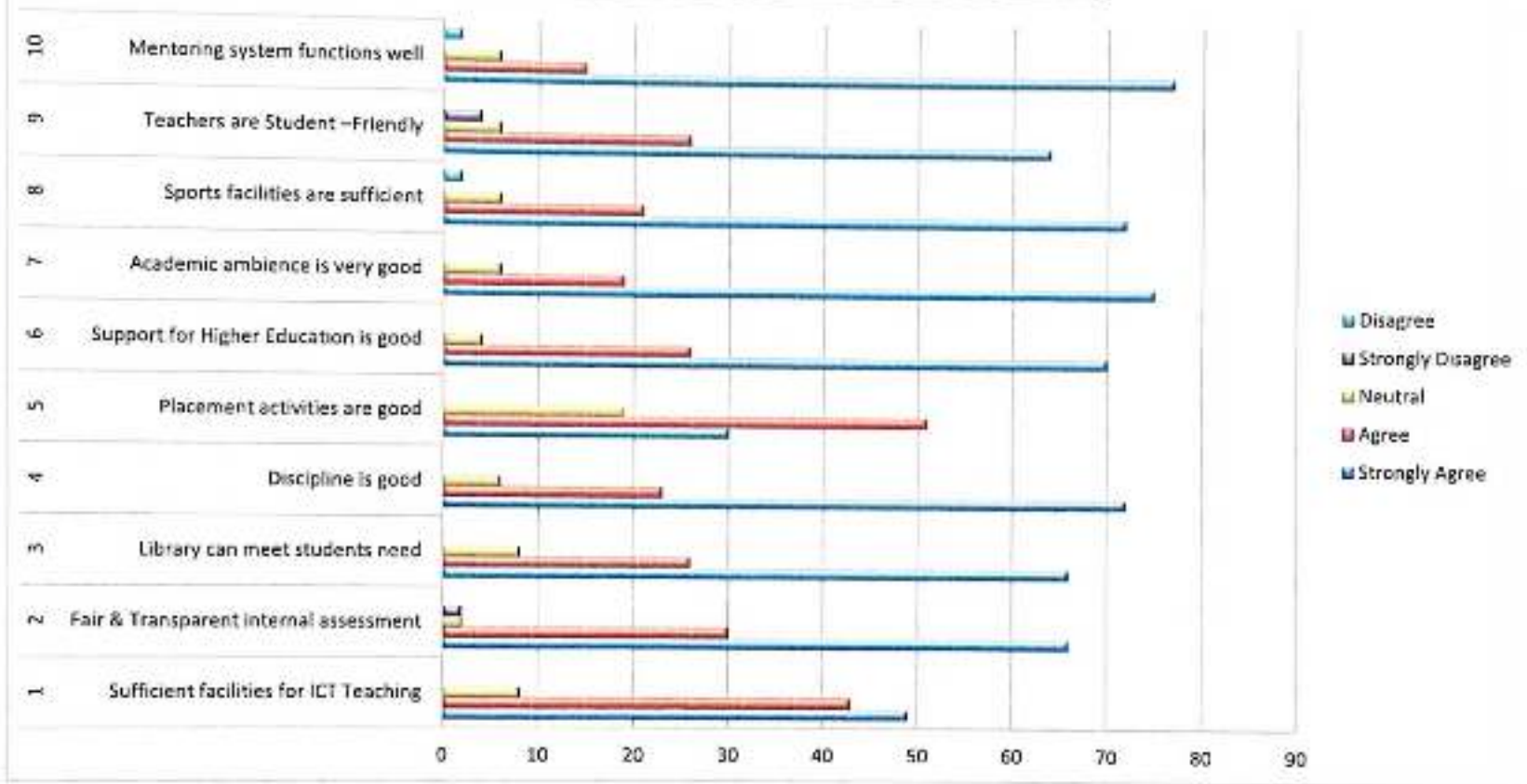
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	26	49	23	43	04	08	0	0	0	0
2	Fair & Transparent internal assessment	35	66	16	30	01	02	01	02	0	0
3	Library can meet students need	35	66	14	26	04	08	0	0	0	0
4	Discipline is good	38	72	12	23	03	06	0	0	0	0
5	Placement activities are good	16	30	27	51	10	19	0	0	0	0
6	Support for Higher Education is good	37	70	14	26	02	04	0	0	0	0
7	Academic ambience is very good	40	75	10	19	03	06	0	0	0	0
8	Sports facilities are sufficient	38	72	11	21	03	06	0	0	01	02
9	Teachers are Student – Friendly	34	64	14	26	03	06	02	04	0	0
10	Mentoring system functions well	41	77	08	15	03	06	0	0	01	02

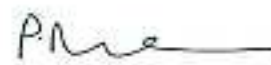


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 Endowments Dept., Govt of Andhra Pradesh  
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### Analysis of Teacher Feed Back 2021-2022



  
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**RAJAMAHENDRAVARAM**

**SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM**

**Alumni Feed Back Analysis – 2021-2022**

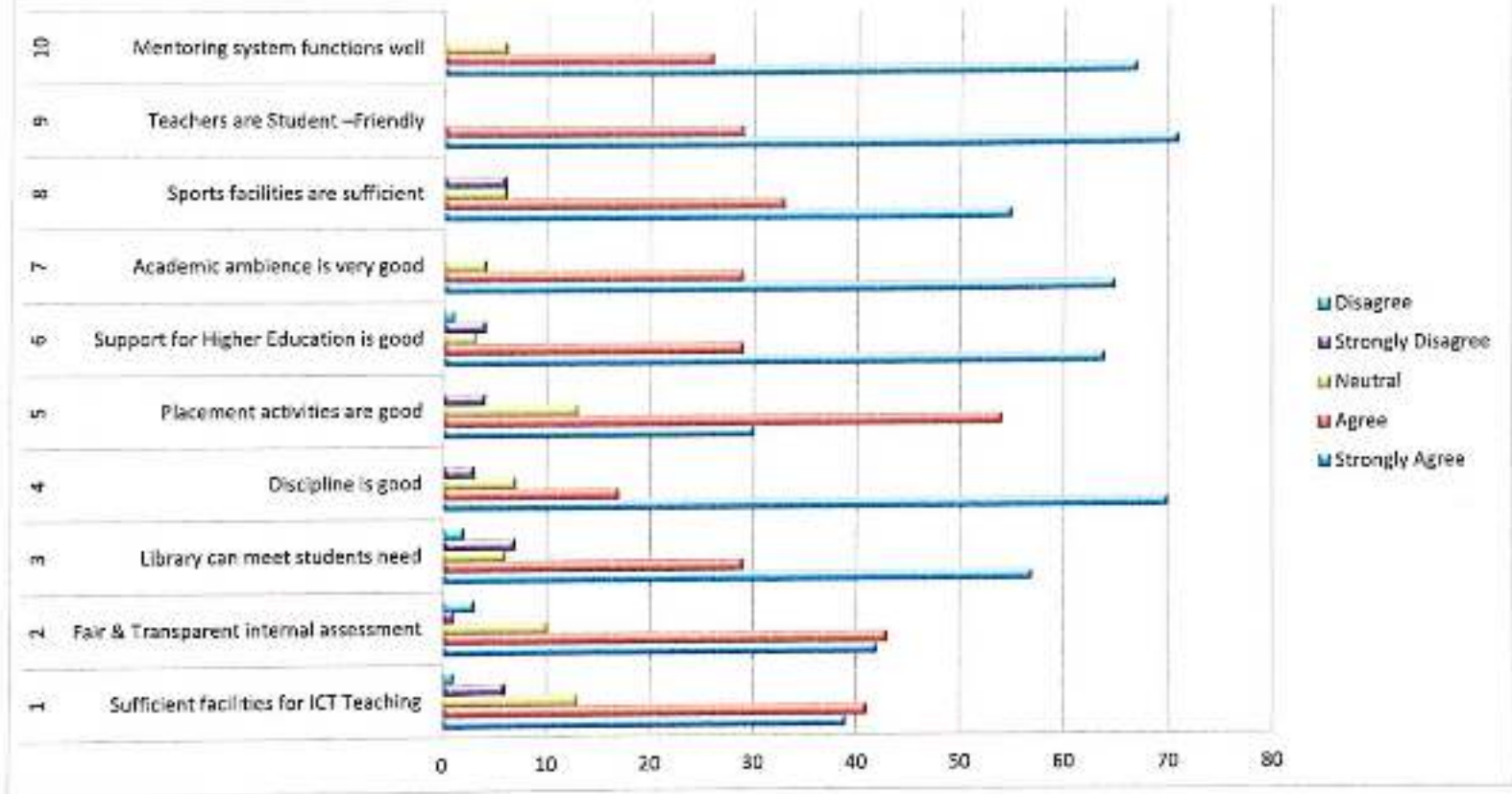
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	27	39	28	41	09	13	04	06	01	01
2	Fair & Transparent internal assessment	29	42	30	43	07	10	01	01	02	03
3	Library can meet students need	39	57	20	29	04	06	05	07	01	02
4	Discipline is good	48	70	12	17	05	07	02	03	0	0
5	Placement activities are good	20	30	37	54	09	13	03	04	0	0
6	Support for Higher Education is good	44	64	20	29	02	03	03	04	01	01
7	Academic ambience is very good	45	65	20	29	03	04	0	0	0	0
8	Sports facilities are sufficient	38	55	23	33	04	06	04	06	0	0
9	Teachers are Student – Friendly	49	71	20	29	0	0	0	0	0	0
10	Mentoring system functions well	46	67	18	26	04	06	0	0	0	0




  
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### Analysis of Alumni Feed Back 2021-2022

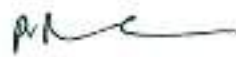


  
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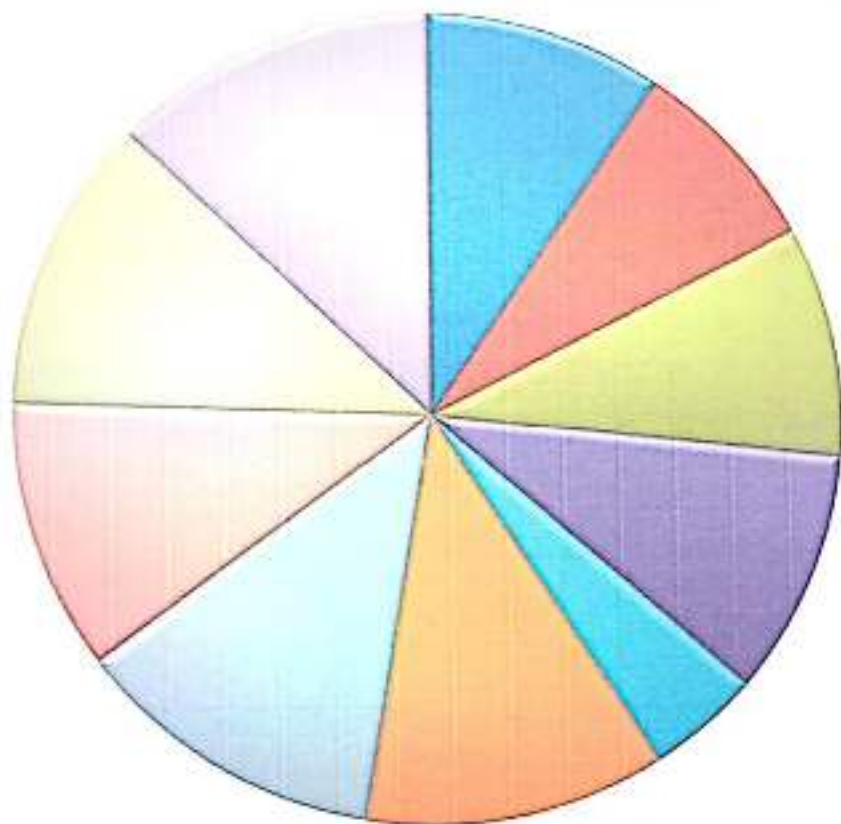
**SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM**  
**Parent Feed Back Analysis – 2021-2022**

Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	33	52	22	35	04	06	04	04	0	0
2	Fair & Transparent internal assessment	28	44	28	44	05	08	0	0	02	03
3	Library can meet students need	32	51	25	40	05	08	01	02	0	0
4	Discipline is good	34	54	22	35	06	10	01	02	0	0
5	Placement activities are good	16	25	35	56	11	17	01	02	0	0
6	Support for Higher Education is good	41	65	17	27	07	11	01	02	0	0
7	Academic ambience is very good	42	67	16	25	06	10	0	0	01	02
8	Sports facilities are sufficient	37	59	23	37	03	05	01	02	0	0
9	Teachers are Student – Friendly	41	65	18	29	03	05	01	02	0	0
10	Mentoring system functions well	45	71	11	17	05	08	01	02	0	0



  
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### Analysis of Parent Feed Back 2021-2022



- 1 Sufficient facilities for ICT Teaching
- 2 Fair & Transparent internal assessment
- 3 Library can meet students need
- 4 Discipline is good
- 5 Placement activities are good
- 6 Support for Higher Education is good
- 7 Academic ambience is very good
- 8 Sports facilities are sufficient
- 9 Teachers are Student-friendly
- 10 Mentoring system functions well



*P. R. ...*

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