

Zone: II		District: EAST GODAVARI		Date of Retirement					
Name of the College and Address		SKR GOVT. DEGREE COLLEGE (W), RAJAHMUNDRY							
Name of the Lecturer		V. SURI BABU							
Name of the Subject		COMMERCE							
Date of Joining in Degree College/Date		01-03-2001							
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (W) for Key Indicator	Key Indicator Wise Grade Points (KIGP) (A=5, B=3, C=1, D=0)	Key Indicator Wise Weighted Grade Points (KDWGP) = KIGP X W	KDWGP as per Academic Advisor's grading	Guidelines
I-CURRICULAR ASPECTS									
1	Curricular Planning and Implementation (For Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of Annual Academic Curriculum Plan 2 Course Objectives & Outcomes 3 Teaching Diary 4 Lesson Plans 5 Active Participation in BOS	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Invitation Letter & Attendance	2x5 = 10 2x5 = 10 10	50	B	40		1) All five key indicators = 5 Grade points: A 2) Any four key indicators = 4 Grade points: B 3) Any three key indicators = 3 Grade points: C 4) No Indicator = 0: D
2	Curriculum Flexibility/Enrichment	1 Additional inputs related to Curriculum of the courses taught 2 Value added courses offered & completed at Certificate b) Diploma c) Any Online courses like MOOC's	a) Course wise/Sem wise additional inputs Reports b) Report on Certificate/ Diploma c) Any Online courses like MOOC's	2x5 = 10 10	20	C	10		1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C 4) No Indicator = 0: D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b) Analysis Reports c) Action taken Report	10 10	10	A	30		1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C 4) No Indicator = 0: D
II-TEACHING, LEARNING & EVALUATION									
4	Catering to Student Diversity	1 Report on grouping of students into Slow, Moderate and Advanced learners 2 Course wise activities designed for Slow, Moderate and Advanced learners 3 Report on Course wise Bridge Courses conducted 4 Report on Course wise Remedial coaching conducted	1 Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners 1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial coaching, conducted	10 2x5 = 10	20	A	60		1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C 4) No Indicator = 0: D

No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (W _i) for Key Indicator	Key Indicator Grade Points (KIGP) (A=4, B=3, C=2, D=1)	Key Indicator Wise Weighted Grade Points (KIWGP) = KIGP x W _i	KIWGP as per Academic Advisor's grading	Guidelines
5	Teaching-Learning Process	<ol style="list-style-type: none"> Report on student centered methods implemented (Course wise) Report on implementation of ICT in teaching and learning (Course wise) Report on implementation of Computer/Internet assisted learning (Course wise) Report on the Use of LMS tools (Course wise) Contribution for the development of LMS in the concerned subject Report on innovative pedagogical Tools used 	Course wise/ Sem wise Reports	50	50	C	50		<ol style="list-style-type: none"> All five key indicators =3 Grade points A Any three key indicators =2 Grade points B Any two key indicator =1 Grade point C Below two =0/D
6	Teacher Profile and Quality	<ol style="list-style-type: none"> Report on Seminars/Conferences/ Workshops/ Guest lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ invited talks Awards and recognition Participation in Short term/ Orientation /Refresher courses/FDPs E- Content Development /MOOCs (Massive Open Online Courses) Additional Qualifications acquired during the last two years 	Reports and Certificates	30	30	B	60		<ol style="list-style-type: none"> Any five key indicators =3 Grade points A Any three key indicators =2 Grade points B Any two key indicator =1 Grade point C Below two =0/D
7	Evaluation Process and Reforms	<ol style="list-style-type: none"> Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register 	Department wise reports regarding <ol style="list-style-type: none"> Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment Departmental Internal Marks Register for CIA verified by the Principal 	10 10 5 5	30	A	90		<ol style="list-style-type: none"> All four key indicator Metrics =3 Grade points A Metrics 1, 2, 4 =2 Grade points B Metrics 1, 2, 3 =1 Grade point C Below two =0/D
8	Student Performance and Learning Outcomes	<ol style="list-style-type: none"> Announcement and Attainment of Course Outcomes Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise) 	Course wise Reports	5x6=30	30	A	90		<ol style="list-style-type: none"> All five key indicators =3 Grade points A First KJ Metric and any three other =2 Grade points B First KJ Metric and any two other =1 Grade point C Below two =0/D

Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Pre-determined Weightage (W) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3, B=2, C=1, D=0)	Key Indicator Weighted Grade Points (KIWGP) = KIGP X W	KIWGP as per Academic Advisor's grading	Guidelines
III-RESEARCH, INNOVATIONS AND EXTENSION								
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	5 10 5	20	-	-	1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICJ or UGC -CARE Listed journals/Any book with ISBN shall be considered) 5. Research Guideship 6. Awards in recognition of research work		10 15 10 5 10 10	60	-	-	1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C 4) No Indicator=0/D
11	Extension Activities	Academic Extension activities through DRC Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc.)	Reports in the NAAC format	10 5-5	20	A A	30 30	1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C 4) No Indicator=0/D
12	Functional MoUs / Collaborations with Govt and Non Governmental Organisations	1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	-	-	1) All three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point: C 4) No Indicator=0/D
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES								
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	B	40	1) Any four key indicators = 3 Grade points: A 2) Any three key indicators = 2 Grade points: B 3) Any two key indicators = 1 Grade point: C 4) Below two Indicators=0/D

S.No	Key Indicator	List all files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Score	Pre-determined Weightage (Wt) for Key Indicator	Key Indicator Grade Points (KIGP) = A, B=2, C=1, D=0	Key Indicator Wise Weighted Grade Points (KIWGP) = KIGP X Wt	KIWWGP as per Academic Advisor's grading	Guidelines
VI- ROLE IN STUDENT SUPPORT AND PROGRESSION									
14	Student Support	1 Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance 2 Any other Study Material Guidance 3 Academic guidance for the advanced learner (offering suggestions/reference books) 4 Handholding the slow learners (offering study material/question banks) 5 Guiding/Monitoring Students for CSP Internship 6 Organizing Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A	150		1) All Four key indicators =3 Grade points-A 2) Any Three key indicators =2 Grade points-B 3) Any Two key indicator =1 Grade point-C 4) Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	60		1) All three key indicators =3 Grade points-A 2) Any two key indicators =2 Grade points-B 3) Any one key indicator =1 Grade point-C 4) No Indicator =0/D
VII- ROLE IN INSTITUTIONAL GOVERNANCE									
16	Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1) All Four key indicators =3 Grade points-A 2) Any Three key indicators =2 Grade points-B 3) Any Two key indicator =1 Grade point-C 4) Below two =0/D
VIII- BEST PRACTICES									
17	Best Practices	a) Identification and Contribution to a) The Departmental Best practices b) Institutional Best practices	Reports in the NAAC format	20	20	A	60		1) All Two key indicators =3 Grade points-A 2) Any one key indicator =2 Grade points-B 3) No Indicator=0/D
Total Grade points					500				

Name & Signature of the Principal

Name & Signatures of the Academic advisors

P. Nee
PRINCIPAL
 S.K.R. Government Degree College (Women)
 RAJAMAHENDRAVARAM,
 East Godavari Dist., Andhra Pradesh



1)
2)
3)



LECTURER

Sri V.Suribabu

QUALIFICATION : M.Com., M.Sc., (IT) P.G.D.S.M.

EXPERIENCE : 21 Years

ACTIVITIES

- Career Counselling & Guidance Cell (Degree)
 - Consumer Club Member
- Jawahar Knowledge Centre Member



RAJAMAHENDRAVARAM

Re-Accredited at B⁺ Grade by NAAC- Affiliated to Adikavi Nannaya University

**Department of Commerce
2022-2023**

B.Com programme:

Program Outcome

- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.
- After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- Students can independently startup their own Business.
- Students can get thorough knowledge of finance and commerce.
- The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.

Program Specific Outcome:

- The students can get the knowledge, skills and attitudes during the end of the B.com degree course.
- By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor,

Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,

- Students will prove themselves in different professional exams like C.A., C S, CMA, MPSC, UPSC. As well as other courses.
- The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.
- Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
- Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
- Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
- Students will be able to do their higher education and can make research in the field of finance and commerce.

Course Outcomes

Financial Accounting:

- To enable the students to learn principles and concepts of Accountancy.
- Students are enabled with the Knowledge in the practical applications of accounting.

- To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting.
- The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.
- To find out the technical expertise in maintaining the books of accounts.
- To encourage the students about maintaining the books of accounts for further reference.

Marketing and Salesmanship

- This course enables the students, the practical knowledge and the tactics in the marketing.
- To study and critically analyze the basic concepts and trends in Marketing.
- To aware of the recent changes in the field of marketing.

Computer Concepts and applications

- To make students familiar with computer environment & operating systems
- To introduce students with accounting packages like tally.
- To develop skill and knowledge among students in applications of internet in education of commerce.

Business Statistics

- To use and understand useful functions in business as well as the concept of EMI.
- To understand the different concept of population and sample and to make students familiar with Calculation of various types of averages and variation.

- To understand the students level and to minimize the cost.
- To use regression analysis to estimate the relationship between two variables and to use frequency distribution to make decision.
- To understand the techniques and concept of different types of index numbers.

Business Environment and Entrepreneurship

- To make the students aware about the Business and Business Environment.
- To develop entrepreneurial awareness among students.
- To motivate students to make their mind set for thinking entrepreneurship as career.

Banking and Finance

- To familiarize the students with the fundamentals of banking and thorough knowledge of banking operations.
- To build up the capability of students for knowing banking concepts and operations.
- To make the students aware of banking business and practices.
- To make understandable to the students regarding the new concepts introduced in the banking system.

Corporate Accounting

- This course aims to enlighten the students on the accounting procedures followed by the Companies.
- Student's skills about accounting standards will be developed.
- To make aware the students about the valuation of shares.
- To impart knowledge about holding company accounts, amalgamation, absorption and reconstruction of company.

- To develop oral and written communication skills of the students so that their employability enhances.
- To develop overall linguistic competence and communicative skills of students

Functional English

- To expose students to a good blend of old and new literary extracts having various themes that are entertaining and informative so that they realize the beauty and communicative power of English
- To make students aware of the cultural values and the major problems in the world today.
- To develop literary sensibilities and communicative abilities among students.

Business Economics (Micro)

- To provide students knowledge of Micro Economic concepts and inculcate an analytical approach to the subject matter.
- To arouse the students interest by showing the relevance and use of various economic theories.
- To apply economic reasoning to solve business problems.

Organizational skill development

- To make familiar the students with the emerging changes in the modern office environment and to develop organizational skills.

- To build up the conceptual , analytical , technical and managerial skills of students efficient office organization and records management
- Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organization will be developed.
- To develop employability skills among the students.

S.Y.B.com

Business Communication

- To make the students aware about the business communication.
- To understand the process and importance of communication.
- To develop awareness regarding new trends in business communication, various media of communication and communication devices.
- To extend business communication skills through the application and exercises

Corporate Accounting

- This course aims to enlighten the students on the accounting procedures followed by the Companies.
- Student's skills about accounting standards will be developed.
- To make aware the students about the valuation of shares.
- To impart knowledge about holding company accounts, amalgamation, absorption and reconstruction of company

Indian Banking System–I

- To make the students aware of Indian banking system.

- To enable students to understand the reforms and other developments in the Indian Banking.
- To impart knowledge about functions and role of Reserve Bank of India.

Cost and works accounting I

- To understand Basic Cost concepts, Elements of cost and cost sheet.
- Providing knowledge about difference between financial accounting and cost accounting.
- Ascertainment of Material and Labor Cost.
- Student's Capability to apply theoretical knowledge in practical situation will be increased.

Business law

- To impart students with the knowledge of fundamentals of Business Law and provisions of the Companies Act of 2013.
- To apprise the students of new concepts involving in company law regime.
- To acquaint the students with the duties and responsibilities of Key Managerial Personnel.

Advanced Accounting

- To provide the knowledge of various accounting concepts
- To impart the knowledge about accounting methods, procedures and techniques.

To acquaint students with practical approach to accounts writing by using software package and by learning various accounts

Elementsofcompanylaw

- To impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013.
- To apprise the students of new concepts involving in company law regime.
- To acquaint the students with the duties and responsibilities of Key Managerial Personnel.

IndianBankingSystem–I

- To make the students aware of Indian banking system.

- To enable students to understand the reforms and other developments in the Indian Banking.
- To impart knowledge about functions and role of Reserve Bank of India.

Cost and works accounting I

- To understand Basic Cost concepts, Elements of cost and cost sheet.
- Providing knowledge about difference between financial accounting and cost accounting.
- Ascertainment of Material and Labor Cost.
- Student's Capability to apply theoretical knowledge in practical situation will be increased.

Computer Programming and Applications I

- To learn the skill how to use VBScript, transform Web pages from static text and images into functional, interactive, and dynamic e-commerce tools.
- To embed VBScript code in an HTML document.
- To use VBScript operators; write code that makes decisions based on existing conditions, using control structures and loops.
- To enable students with a communication of Web page visitor using Message and Input boxes.
- To use the DOM to control the layout of HTML pages, add effects, and get information from users.

A course in environmental studies

- To furnish awareness about environmental problems among people.

- Impart basic knowledge about the environment and its allied problems.
- Developing an attitude of concern for the environment.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.

T.Y.B.Com.

Business Regulatory Framework (Mercantile Law)

- The student will well verse in basic provisions regarding legal framework governing the business world.
- To know the students with the basic concepts, terms & provisions of Mercantile and Business Laws.
- To develop the awareness among the students regarding these laws affecting trade business, and commerce.

Advanced Accounting

- To provide the knowledge of various accounting concepts
- To impart the knowledge about accounting methods, procedures and techniques.
- To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.

Indian & Global Economic Development

- To enable students to understand students to a new approach to the study of the Indian Economy.
- To help the students in analyzing the present status of the Indian Economy.
- To rendering the process of integration of the Indian Economy with other economics of the world.
- To notify students with the emerging issues in policies of India's foreign trade.

Auditing and taxation

- Students will be versed in the fundamental concepts of Auditing and different aspects of tax.
- Students can understand Income Tax system properly, and can get the knowledge of different tax provisions.
- To give knowledge about preparation of Audit report, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961.

Banking & Finance II (Financial Markets and Institutions in India)

- Enable the students with Financial Markets and its various segments.
- To give the students and understanding of the operations and developments in financial markets in India.
- To acquaint them to gain an insight into the functioning and role of financial institutions in the Indian Economy.

Cost and Works Accounting II

- To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge.
- Students can get knowledge of different methods and techniques of cost accounting.
- To impart Knowledge about the concepts and principles application of Overheads.

Computer Programming and Application II (Computer Networking and Cyber Security)

- To make students familiar with computer environment
- To make students familiar with operating systems.
- To make students aware of accounting packages like tally.
- To develop skill among students in applications of internet in commerce education
- To educate students with the networking and different languages of computer.

Cost and Works Accounting III

- To provide knowledge regarding costing techniques.
- To give training as regards concepts, procedures and legal Provisions of cost audit.

Banking & Finance III (Banking Law and Practices in India.)

- To enlighten the students' knowledge on Banking Regulation Acts.
- To give a thorough knowledge on Indian Banking System and Acts pertaining to it.
- To provide understanding of nature, importance, of banking sector.
- To know the structure of financial related areas.

- To impart knowledge regarding source of finance for a business.

Computer Programming and Application III (Software Engineering)

- To learn the different system concepts used in Software Engineering.
- To understand the different types of applications of Software Engineering.
- To be acquainted with the facts about Software Development.

ANNUAL CURRICULAR PLAN – DEPARTMENT OF COMMERCE) 2022-2023

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

CLASS & GROUP: I B.COM[GENERAL &COMPUTER APPLICATIONS]

NAME OF THE LECTURERS:

1. Maj.Dr.B.Kalyani ,2. .Smt.B.Vanaja Ratanam, 3. Smt. S.Lakshmi

SEMESTER : I

MONTH	PAPER	Hours available	Syllabus Topic	Additional input/Value addition to be provided/taught	Curricular Activity				Co-Curricular Activity				Remarks
					Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	
NOV.	FA-I		Introduction to Accounting	--	----	---	---	---	----	--	--	--	
	BOM	12	Introduction concepts of Business-Trade, Commerce and Industry		Assignment	1	Yes						
	BEnv	11	Overview of Business Environment		Assignment	1	Yes		Seminar	1	Yes		
	IT	11	Introduction of Computers- Computer Architecture- Operating System		Assignment	1	Yes		Q.A	1	Yes		
DEC.	FA-I	15	Subsidiary Books		Assignment, MID-I	1	Yes		Q.A	1	Yes		
	BOM	19	Forms of Business Organisations		Assignment, MID-I	1	Yes		Seminar	1	Yes		
	BEnv	13	Economic Environment		Assignment, MID-I	1	Yes		Q.A	1	Yes		

	IT	13	MS-WORD		Assignment, MID-I, Student Seminar	1	Yes		QUIZ	2	Yes		
JAN.	FA-I	10	Bank Reconciliation Statement	Lecture on Opportunities in industries for degree students	Assignment, Student Seminar	1	Yes						
	BOM	15	Company Incorporation						Seminar	1	Yes		
	BEnv	09	Economic and Industrial Policy										
	IT	09	MS-EXCEL						Seminar	1	Yes		
FEB.	FA-I	14	Bills of Exchange		MID-II, Assignment, Student Seminar	1	Yes		Q.A	1	Yes		
	BOM	14	Introduction to Management						QUIZ	1	Yes		
	BEnv	11	Social, Political and Legal Environment						Seminar	1	Yes		
	IT	11	MS- POWER POINT										
MAR.	FA-I	15	Trial Balance and Rectification of Errors		Assignment	1	Yes		Q.A	1	Yes		
	BOM	10	Functions of Management		Assignment	1	Yes						
	BEnv	06	Global Environment		Assignment	1	Yes		Q.A	1	Yes		
	IT	06	MS-ACCESS		Assignment	1	Yes		Seminar	1	Yes		

TEACHING DIARY FOR THE YEAR 2022 - 2023

Name of the Department / Subject: Commerce

Name of the Lecturer: V. Suresh Babu

Month & Year: Nov - 2022

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
1	01/11	TUE	II Bcom	I	EM	Theory	definition & Functions	lect	22	Blackboard		
2			II Bcom	II	EM	Theory	structure of a program	lect	20	Blackboard		
3	02/11	WED	II Bcom	IV	EM	Theory	--- 'H' classes ---	lect	19	Blackboard		
3	03/11	THU	II Bcom	II	EM	Theory	primary data, secondary data	lect	55	Blackboard		
			II Bcom	III	EM		Data types	lect	22	Blackboard		
4	04/11	FRI	II Bcom	I	EM	Theory	Median Formulae	lect	56	Blackboard		
			II Bcom	II	EM	Theory	operators	lect	23	Blackboard		
5	05/11	SAT	-	-	-	-	--- Sunday ---	-				
6	07/11	MON	II Bcom	II	EM	Theory	operators	lect	20	Blackboard		
7	08/11	TUE	II Bcom	IV	EM	Theory	--- operators --- Review	lect	54	Blackboard		
8	09/11	WED	II Bcom	IV	EM	Theory	--- operators & Functions	lect	19	Blackboard		
9	10/11	THU	II Bcom	III	EM	Theory	Simple example programs	lect	22	Blackboard		
			II Bcom	IV	EM	Theory	Median problems	lect	21	Blackboard		
10	11/11	FRI	II Bcom	I	EM	Theory	Averaged problems	lect	54	Blackboard		
			II Bcom	II	EM	Theory	control structure	lect	22	Blackboard	Assignment	
11	12/11	SAT	II Bcom	II	EM	-	---	lect	23	Blackboard		
				IV	EM	pract	simple if	lect	24	Blackboard		
12	14/11	MON	II Bcom	II	EM	Theory	Arithmetic Mean	lect	54	Blackboard		
13	15/11	TUE	II Bcom	I	EM	pract	if... else...	lect	24	PPT		
			II Bcom	II	EM	Theory	Geometric Mean	lect	55	Blackboard	Assignment	
14	16/11	WED	II Bcom	I	EM	Theory	Multiple if's	lect	21	Blackboard		
			II Bcom	II	EM	Theory	Geometric Mean	lect	56	Blackboard		
15	17/11	THU	II Bcom	II	EM	pract	control structure loops	lect	22	Blackboard		
			II Bcom	III	EM	Theory	Harmonic Mean	lect	50	Blackboard		
			II Bcom	IV	EM	pract	Multiple if example	lect	23	Blackboard		
			II Bcom	V	EM	theory	Multi-media debugging	lect	41	Blackboard		
16	18/11	FRI	II Bcom	I	EM	theory	Switch case	lect	22	Blackboard		
			II Bcom	II	EM	theory	Geometric Mean	lect	27	Blackboard		
			II Bcom	IV	EM	pract	Multi-media part	lect	21	Blackboard		
			II Bcom	V	EM	theory	Multi-media Combinatorics	lect	27	Blackboard		
17	19/11	SAT	II Bcom	II	EM	Theory	Arrays	lect	21	PPT		
			II Bcom	IV	EM	pract	Advanced Methods	lect	24	Blackboard		

V. Suresh Babu
Signature of the Lecturer

Kaalya
Signature of the Department In-Charge

P. Rajendra
Signature of the Principal
S.K.R. Government Degree College (Women)
RAJMAHENDRAVARAM
East Godavari Dist. Andhra Pradesh

TEACHING DIARY FOR THE YEAR 2020 - 2021

Name of the Department / Subject

Commerce

Name of the Lecturer

V. Suresh Babu

Month & Year

June 2021

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids Used	Student Activity Conducted	Remarks
26/6/21	MON		II Bcom				Profit/gains from Revenue	lect	30	Black Board		
			II Bcom				Components of DBM	lect	26	Black Board		
27/6/21	TUE		II Bcom				Trade, Commerce, Mercantile	lect	35	Black Board		
			II Bcom				Code Rules	lect	36	Black Board		
28/6/21	Wed		II Bcom				Short term Capital gain	lect	37	Black Board		
			I Bcom				Data Manipulation	lect	38	Black Board		
			II Bcom				Long term Capital gain	lect	35	Black Board		
29/6/21	Thu		II Bcom				Selection operations	lect	28	Black Board		
			I Bcom				Data Debit language	lect	26	Black Board	(program)	
			II Bcom				Meaning of Capital Asset	lect	22	Black Board		
30/6/21	FRI		II Bcom				Set operations	lect	20	Black Board		
			I Bcom				p/sqr curband	lect	21	Black Board		
			II Bcom				Long term-short term	lect	23	Black Board		
							procedure, functions	lect	26	Black Board		
1/7/21	SAT		II Bcom				Types of Capital gain	lect	28	Black Board		
			I Bcom				Exceptions					
2/7/21							Sunday					
3/7/21	Mon		II Bcom				Completion	lect	26	Black Board		
			II Bcom				projections, Aggregating	lect	30	Black Board		
			I Bcom				deduction	lect	36	Black Board		
4/7/21	TUE		II Bcom				procedure, Functions	lect	35	Black Board		
			II Bcom				General Income & Spent	lect	37	Black Board		
			I Bcom				objectives of DBA	lect	26	Black Board		
5/7/21	Wed		II Bcom				Deductions with section	lect	25	Black Board	Summary	
			I Bcom				lower, upper, mid-cep	lect	24	Black Board		
			II Bcom				AVG, Max, Min	lect	26	Black Board		
6/7/21			I Bcom				Count, Sum	lect	27	Black Board		
			II Bcom				Dividends	lect	28	Black Board		
			I Bcom				emp. variance	lect	29	Black Board		
7/7/21			I Bcom				Next, Day Month	lect	28	Black Board		
			II Bcom				Agriculture Income	lect	29	Black Board		
			II Bcom				Flexibility & Efficiency	lect	26	Black Board		
8/7/21							Second Saturday					
9/7/21							Sunday					

Signature of the Lecturer

Signature of the Department In-Charge

Signature of the Principal

TEACHING DIARY FOR THE YEAR 2022 - 2023

Name of the Department / Subject: Commerce

Name of the Lecturer: V. Sugu Babu

Month & Year: July - 2022

S. No.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No of Students attended	Teaching Aids Used	Students Present / Absent	Remarks
	21/7/22	SAT	I B Com	5:30 PM	EN	Theory	Point from land / Income tax	Least	10	Slide show	28/30	Q&A
			I B Com	I B Com	EN	Theory	Cascading style sheet	Least	18	Slide show	28/30	
	23/7/22			SUNDAY								
	24/7/22	MON					Class suspended					

V. Sugu Babu
Signature of the Lecturer

V. Sugu Babu
Signature of the Department In-Charge

[Signature]
Signature of the Principal
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM

TEACHING PLAN (SYNOPSIS)

Month : November

Subject : Statistics (Common)

TOPIC : Introduction

Paper : II Bcom

Hours Required	
Learning Objectives	Able to learn importance of statistics
Previous Knowledge to be reminded	Mathematics
Topic Synopsis	Introduction to statistics
<p>Def: Statistics is the science which deals with the methods of collecting, classifying, presenting, comparing and interpreting numerical data collected.</p> <p><u>Functions of Statistics:</u> 1) It helps in simplifying unwieldy and complex data. 2) Comparisons 3) Enlarge individual experience. 4) Forecasting 5) Formation and Testing.</p> <p><u>Importance of Statistics:</u> 1) Importance in planning 2) Statistics in planning 3) Statistics and the state 4) Statistics in Business 5) Statistics and Economics</p> <p><u>Limitations of Statistics:</u> 1) Quantitative aspect ignored 2) It does not deal with individuals 3) Statistics can be misused 4) It should be used by experts 5) The tools are only means not an end: 6) Statistical laws are not always true.</p> <p><u>Primary data:</u> The data collected for the first time by the investigator or original data are known as primary data</p>	
Thrust areas	Business, Society
Skill to be learnt by Student	How to perform in real life situation
Examples/Illustrations	Averages using population levels
Additional Inputs	PPTs

Teaching Models used	Projector
Teaching Aids used	Learning package
References cited	Text Book
Student Activity planned after the teaching	Question & Answer
Activity planned outside classes	Assignment
Any other	Test

Secondary data Method: It is a process of using such data as have been originally called by persons other than investigator.

Arithmetic Mean: Individual Series: $\bar{X} = \frac{\sum x}{N}$

\bar{X} = Arithmetic Mean

X_1, X_2 = values of the variable Σ = total.

Short cut Method: $\bar{X} = A + \left[\frac{\sum dx}{N} \right]$

Discrete Series: (a) Direct Method: $\bar{X} = \frac{\sum fx}{\sum f}$

(b) Short cut Method: $\bar{X} = A + \frac{\sum fdx}{\sum f}$

Step-deviation method: $\bar{X} = A + \left[\frac{\sum fd}{\sum f} \right] C$

MEDIAN Individual Series: $M =$ Size of $\frac{N+1}{2}$ th item

Cal. of Continuous Series: $M = L_1 + \frac{\frac{N}{2} - cf}{f} \times i$

$Q_1 =$ Size of $\frac{N+1}{4}$ th item

$Q_3 =$ Size of $\frac{3(N+1)}{4}$ th item

$D_1 =$ Size of $\frac{N+1}{10}$ th item

$D_4 =$ Size of $\frac{4(N+1)}{10}$ th item

P. Ramesh

Principal

V. J.
Incharge

V. J.
Lecturer

TEACHING PLAN (SYNOPSIS)

Month : July

Subject : E-commerce

TOPIC : Function of E-commerce

Paper : 4 Bcom

Hours Required	25
Learning Objectives	Able to learn E-commerce
Previous Knowledge to be reminded	internet
Topic Synopsis	Function of E-commerce

E-commerce stands for Electronic Commerce. It refers to buying, selling, dealing, ordering and paying for the goods and services with the use of electronic systems such as internet.

Functions of E-commerce:

1) Communication : The main function of E-commerce is to setup means to communicate with clients.

2) Process Management : It deals with automation and improvement of Business processes. It is the collection of activities of planning and monitoring.

Thrust areas	online Business
Skill to be learnt by Student	able to learn implementation E-commerce
Examples/Illustrations	Amazon, Flipkart
Additional Inputs	Google

Teaching Models used	Eleberate
Teaching Aids used	
References cited	Learning package
Student Activity planned after the teaching	Text Book
Activity planned outside classes	Question & Answers
Any other	Assignments Slip test

3) Service Management: Another main function of E-commerce is Service management, This is the application of technology to improve.

4) Transaction Management:

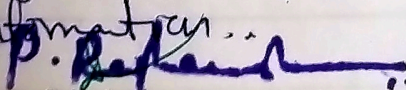
Transaction management is another important function of E-commerce which established.

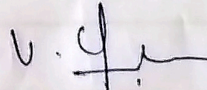
5) Customer Satisfaction: The various communication facilities of voice, image, and word not only saves money, but also form better relationship.

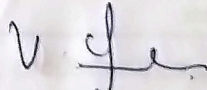
6) Time Saving: It reduces the time period involved with business process strategy

7) Target market Segmentation: It allows the flexibility to target market Segmentation

8) Faster access to information: It provides organisations with ability to quickly share

Information
P. 
Principal

V. 
Incharge

V. 
Lecturer



S K R GOVERNMENT DEGREE COLLEGE (WOMEN)

Phone : 9908542048

G.O.Ms.No. 28, Higher Education Department, Dated 10-08-2022

Re-Accredited at B+ Grade by NAAC
Affiliated to Adikavi Nannaya University

Opp. T.T.D. Kalyana Mandapam, Danavaipeta, Rajamahendravaram, E.G.Dist. A.P.

www.skrgcdwrjy.ac.in

Established 1968

E-mail : skrgcdwrjy@gmail.com



Dr. P. Raghava Kumari

M.Sc., B.Ed., M.Phil., Ph.D

Principal

To
The Registrar,
Adikavi Nannaya University,
Rajamahendravaram

Sir,

Sub :- SKR Government Degree College (Women), Rajamahendravaram –
Submission of Feedback Report 2022-23 Reg.

This is to submit that, as an institutional practice, SKR Government Degree College (Women), Rajamahendravaram which is under the jurisdiction of Adikavi Nannaya University, Rajamahendravaram collects feedback on college / curriculum from time to time from its stakeholders.

During the academic year 2022-2023, feedback was collected from students, teachers, parents and alumni. A copy of the feedback report is submitted to your office for your information.

Thanking you, Sir.



SIGNATURE OF THE PRINCIPAL

PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM
East Godavari Dist., Andhra Pradesh


**SKR GOVERNMENT DEGREE COLLEGE (WOMEN),
RAJAMAHENDRAVARAM**

Feedback Report 2022-2023

For the academic year 2022-2023, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents and alumni in online mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree.

179 responses collected from the students. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that supports the students to prepare for competitive exams.
- More Cultural activities are to be organized in the college



IQAC Coordinator

IQAC Co-ordinator
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM.
East Godavari Dist., Andhra Pradesh

SKR GOVERNMENT DEGREE COLLEGE (WOMEN),

Action Taken Report on Feedback -2022-2023

The feedback report for the academic year 2022-2023 was placed before the staff council meeting chaired by the principal of the college. The council discussed the report in detail. For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.

Based on the parents & alumnae feedback, PG coaching is continued in a more structured manner and offered support to the students seeking higher education.

The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.



P. Mee

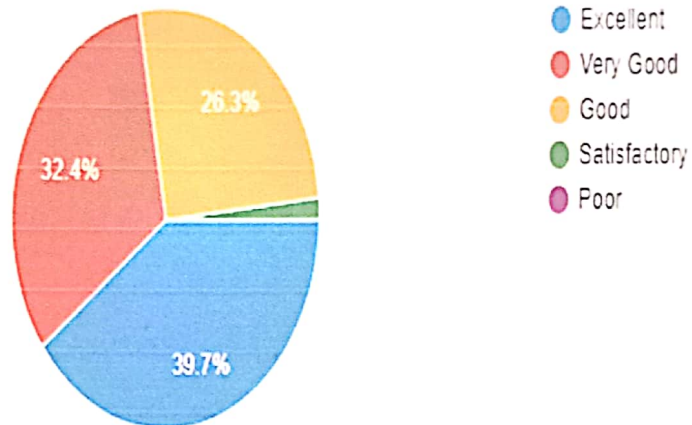
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RAJAMAHENDRAVARAM.
East Godavari Dist., Andhra Pradesh



STUDENT FEED BACK ANALYSIS DATA 2022 -23

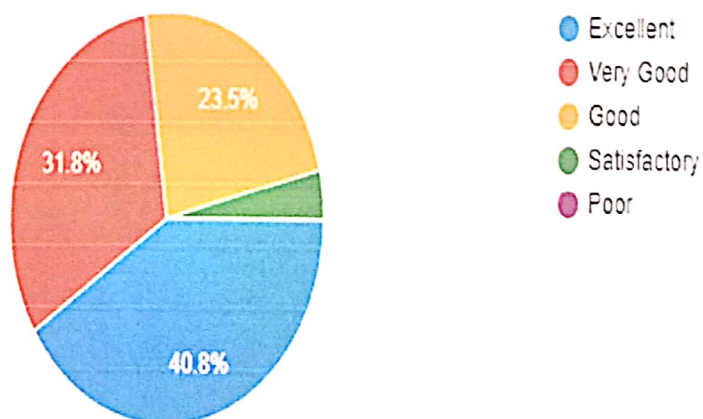
Syllabus completion

179 responses



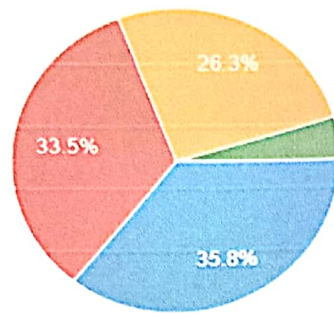
Interest generated while teaching

179 responses



Fairness of the Internal Evaluation

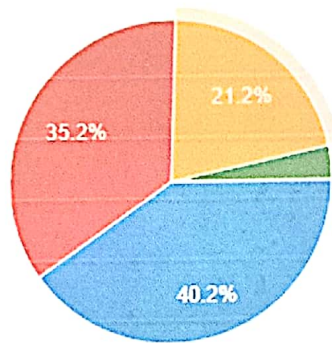
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Depth of the Subject

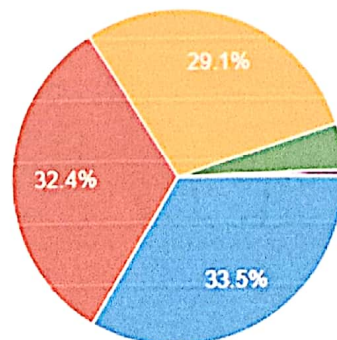
179 responses



- Excellent
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- Good
- Satisfactory
- Poor

Latest developments taught

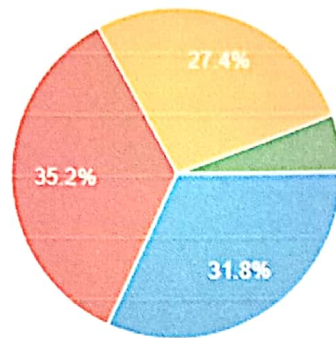
179 responses



- Excellent
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- Satisfactory
- Poor

Usage of student centric methods

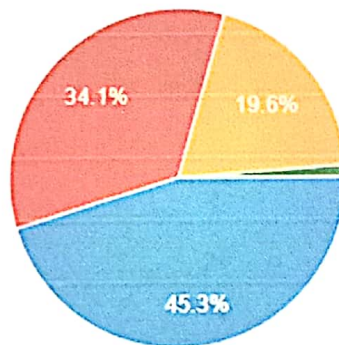
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

How well is the teacher able to communicate?

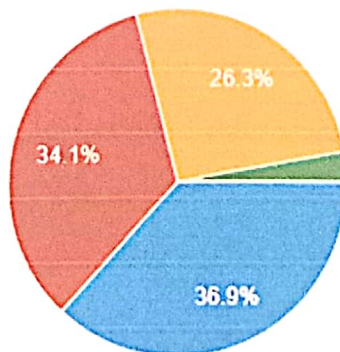
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Usage of various teaching models

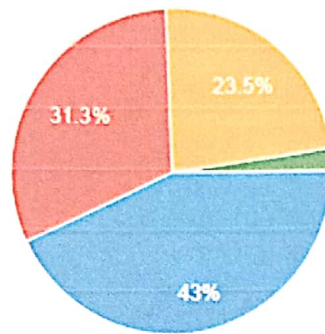
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Quality of notes

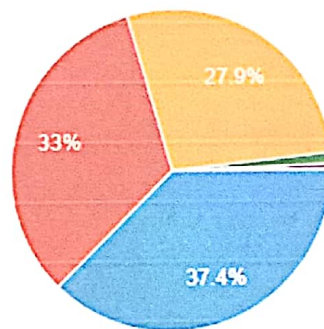
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Arranging field visits, guest lectures etc.

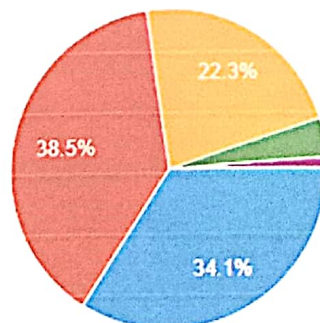
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Guidance in reading library books

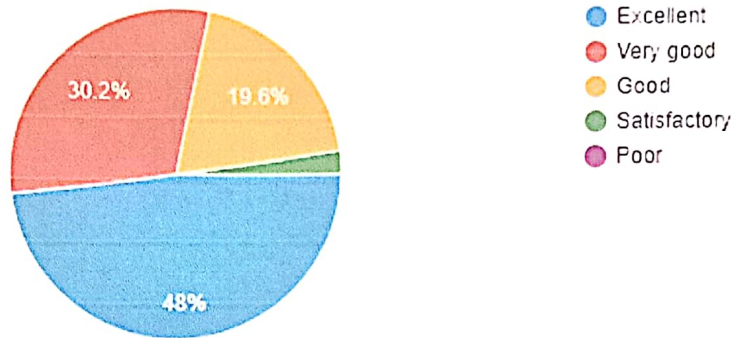
179 responses



- Excellent
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- Good
- Satisfactory
- Poor

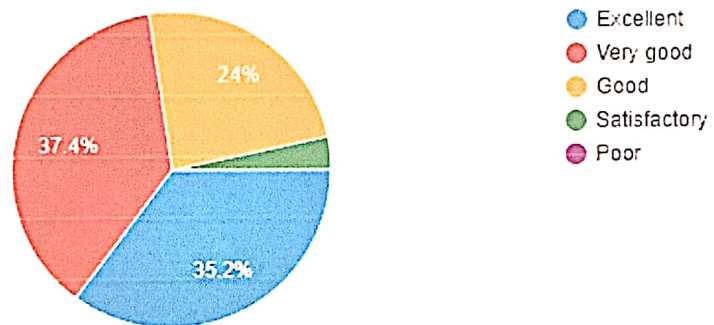
Encouragement to students

179 responses



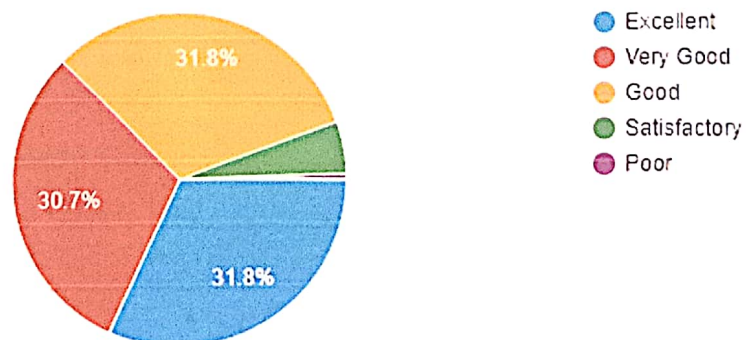
The teacher illustrates the concepts through examples and applications.

179 responses



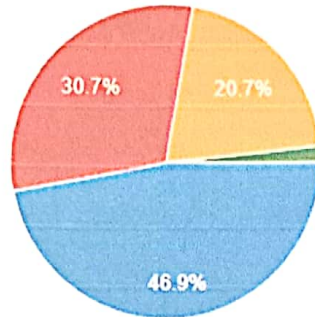
Remedial coaching

179 responses



Regularity to the class

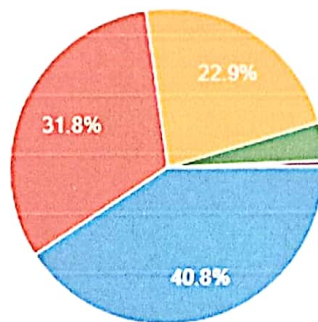
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Guide students in co-curricular and extra curricular

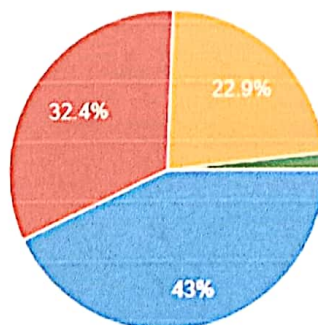
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Counseling and career guidance

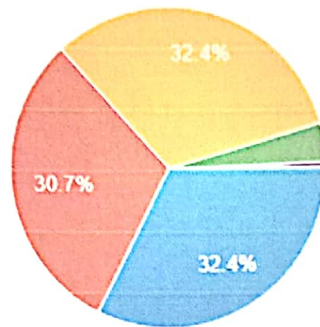
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Accessibility outside the class

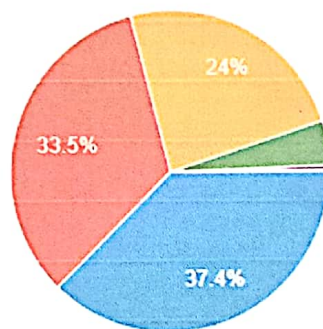
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Personal care and attention

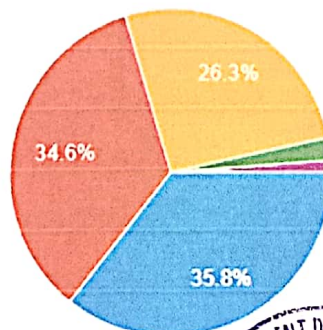
179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

The teacher uses ICT tools

179 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

PRINCIPAL
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East Godavari Dist., Andhra Pradesh





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RAJAMAHENDRAVARAM(Estd.1968)

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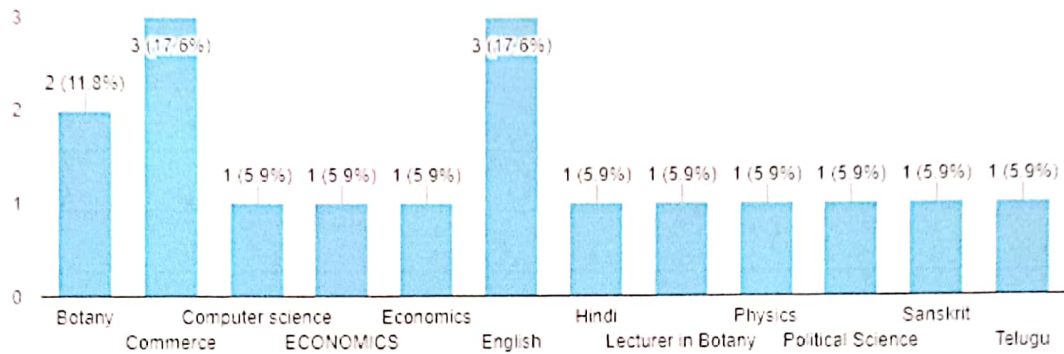


ANALYSIS OF TEACHER FEED BACK REPORT -2022-2023

Department

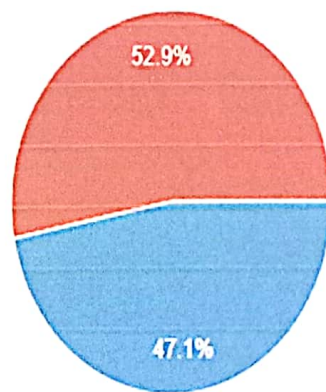
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17 responses



Sufficient facilities for ICT Teaching

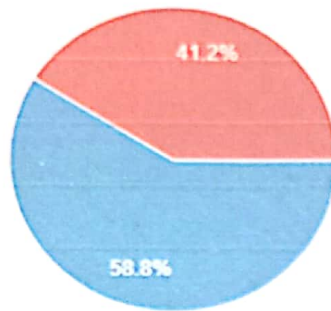
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Fair & Transparent internal assessment

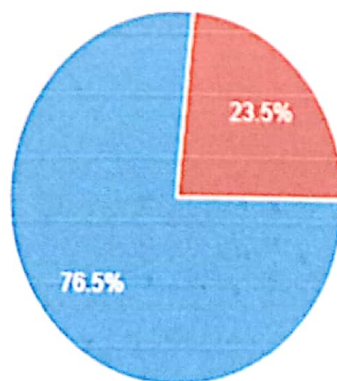
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Discipline is good

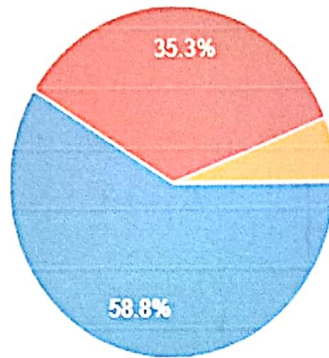
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Library can meet students need

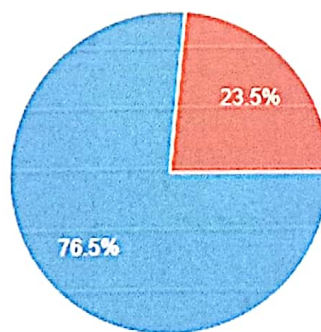
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Discipline is good

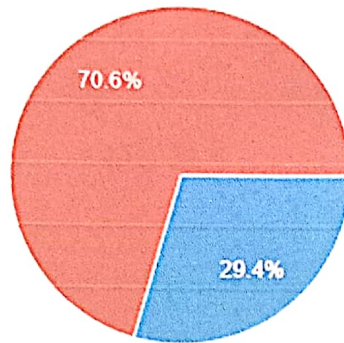
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Placement activities are good

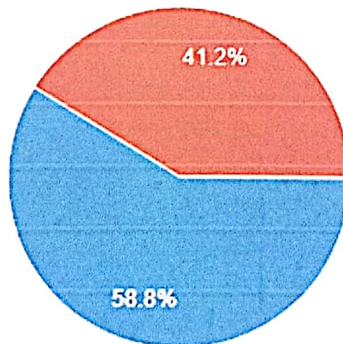
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Support for Higher Education is good

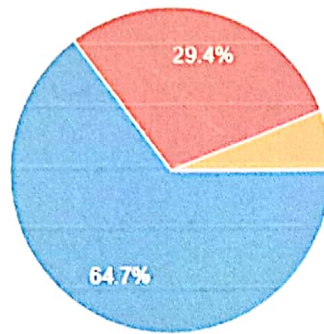
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Teachers are Student –Friendly

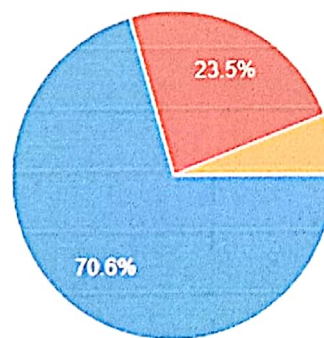
17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Mentoring system functions well

17 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree



f. R

PRINCIPAL,
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM
East Godavari Dist., Andhra Pradesh



S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

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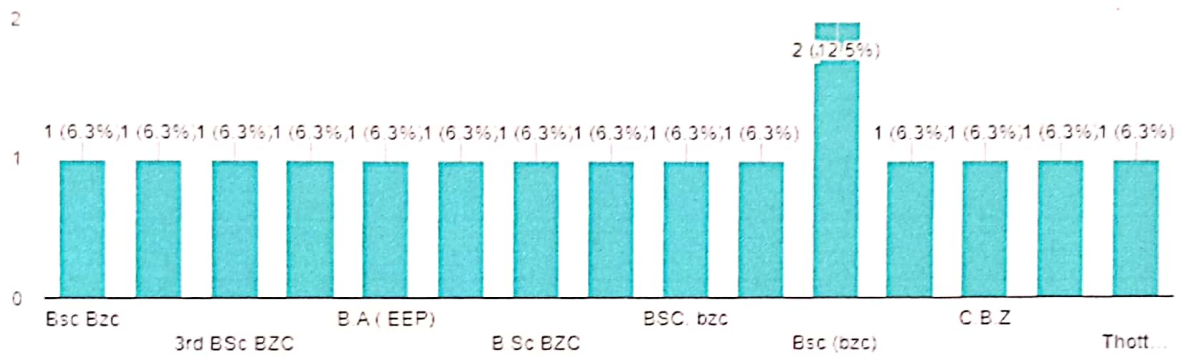


ANALYSIS OF ALUMNI FEED BACK REPORT -2022-2023

Class & Group

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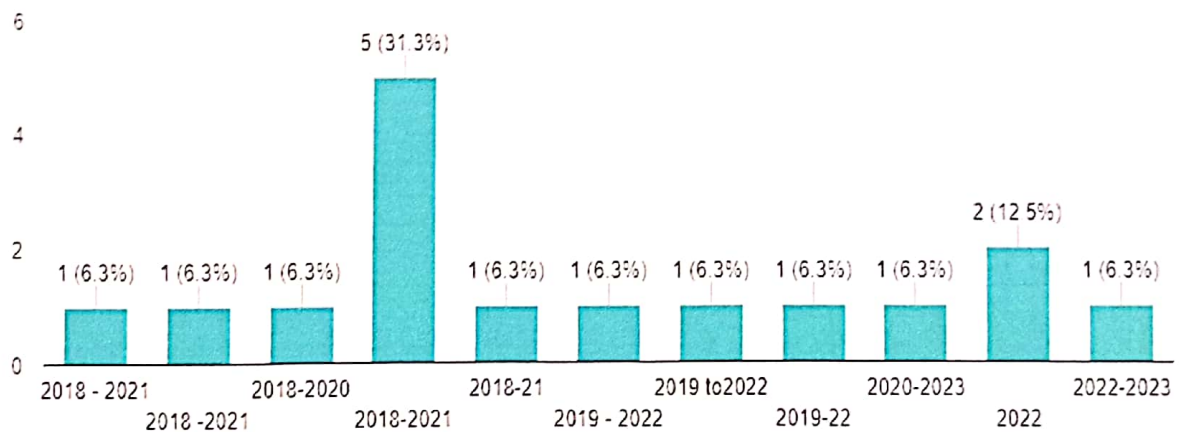
16 responses



Batch

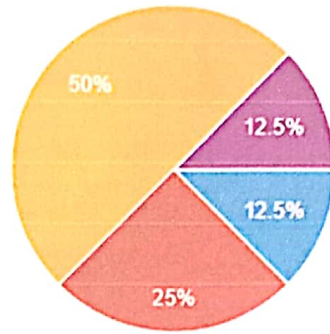
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16 responses



Sufficient facilities for ICT Teaching

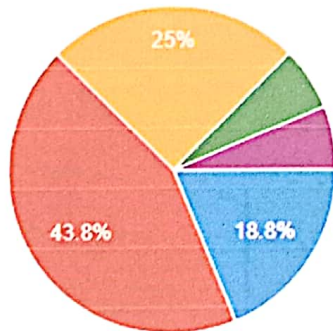
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Fair & Transparent internal assessment

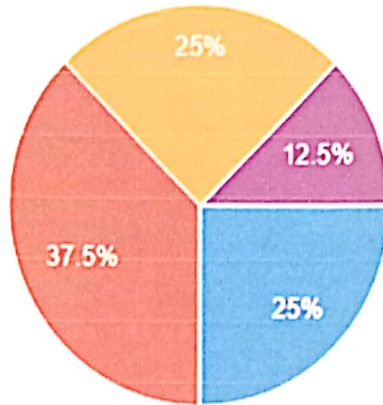
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Library can meet students need

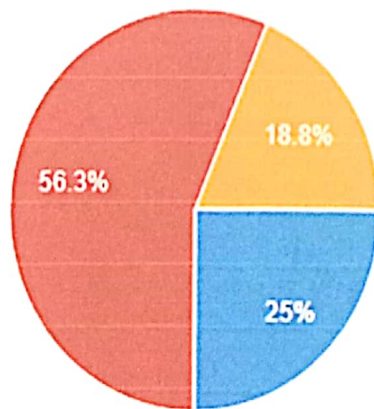
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Discipline is good

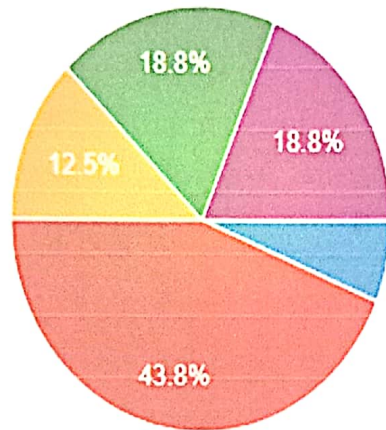
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Placement activities are good

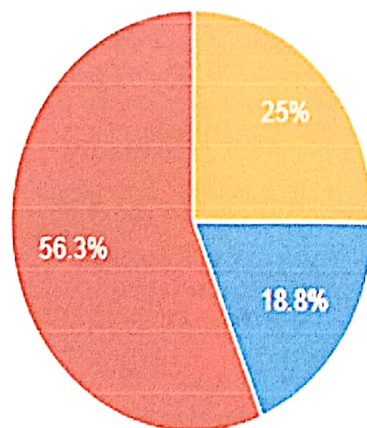
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Support for Higher Education is good

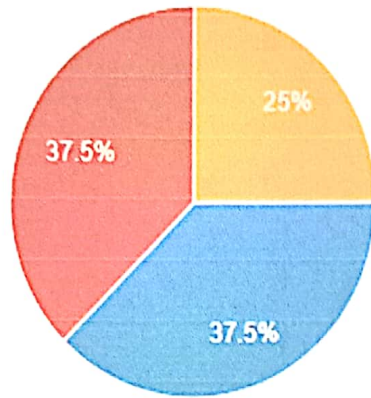
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly disagree
- Disagree

Academic ambience is very good

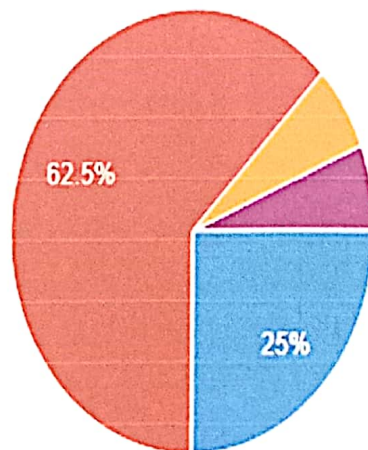
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly disagree
- Disagree

Sports facilities are sufficient

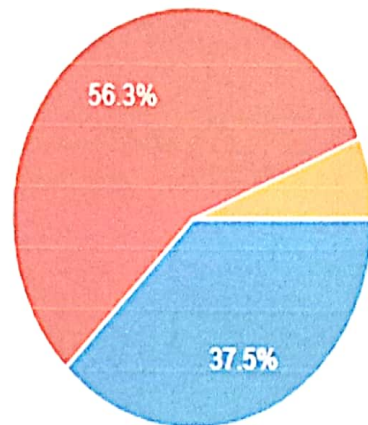
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly disagree
- Disagree

Teachers are Student -Friendly

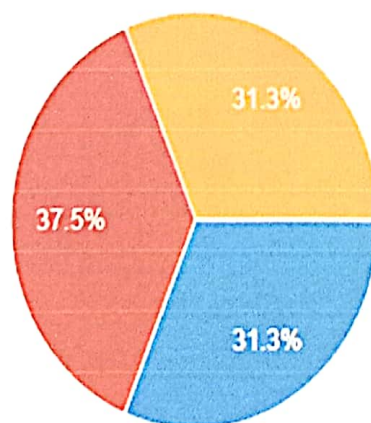
16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly disagree
- Disagree

Mentoring system functions well

16 responses



- Strongly Agree
- Agree
- Neutral
- Strongly disagree
- Disagree

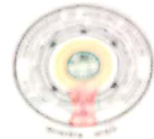


PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM
East Godavari Dist., Andhra Pradesh



S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

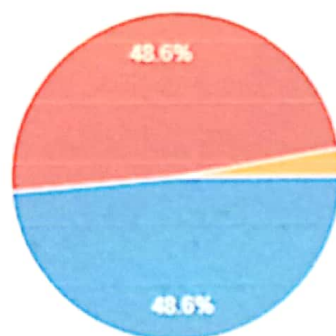
(Be-Accredited at B-Grade by NAAC, Affiliated to Adikavi Nannayya University)



ANALYSIS OF PARENT FEED BACK REPORT -2022-2023

Sufficient facilities for ICT Teaching

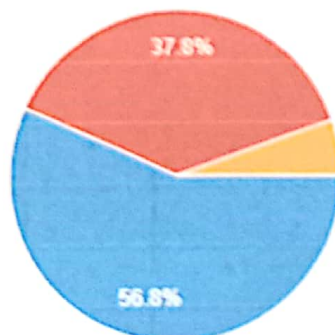
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Fair & Transparent internal assessment

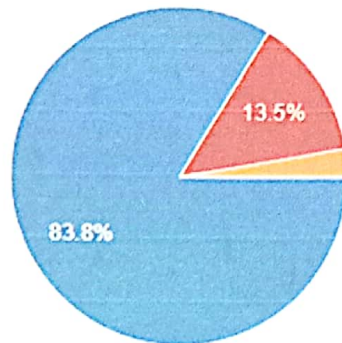
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Library can meet students need

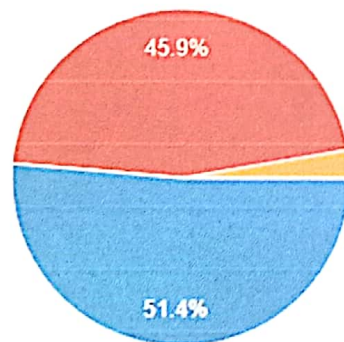
37 responses



- Strongly Agree
- Option 2
- Neutral
- Strongly Disagree
- Disagree

Discipline is good

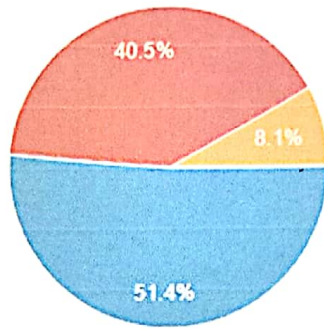
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Placement activities are good

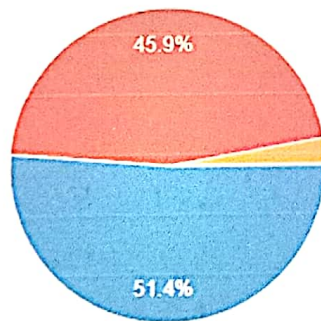
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Support for Higher Education is good

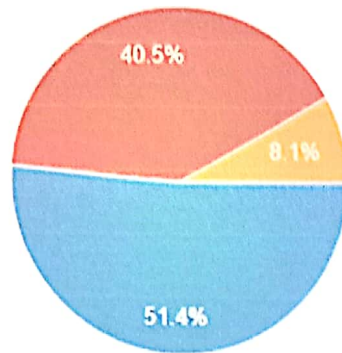
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Academic ambience is very good

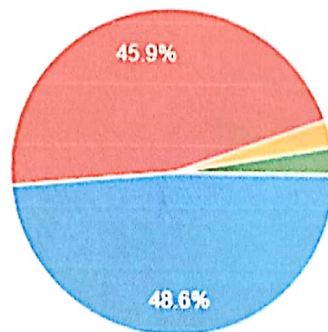
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Sports facilities are sufficient

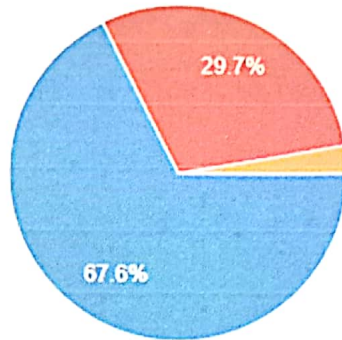
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Teachers are Student -Friendly

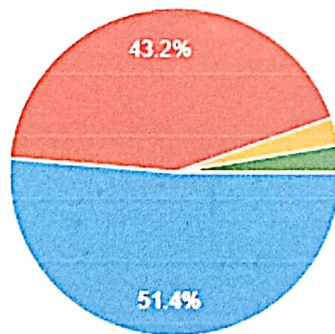
37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Mentoring system functions well

37 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree



P. R...
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East Godavari Dist., Andhra Pradesh



SKR GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

Re-Accredited at B⁺ Grade by NAAC- Affiliated to Adikavi Nannaya University

BRIDGE COURSE 2022-2023

*

“THE ESSENCE OF EDUCATION LIES IN DRAWING OUT THE VERY BEST THAT IS IN YOU”

A bridge course is a series of classes that help students transition from Intermediate level to graduation by providing them with necessary skills and knowledge about topics that will be covered in their new course.

Objectives :

- The main objective of the course is to bridge the gap between subjects studied at pre-university level and subjects they would be studying in B. Com Course.
- To enrich the students to learn basic concepts in the subjects of B. Com I semester.
- To give students confidence and skills to successfully transform to college and new curriculum
- Interactive and Active Learning by doing have been weaved into the Bridge Course.
- Active Learning with the help of other/ peer students.
- To achieve the concept of Assisted Learning.

Standard Operating Procedure

- A Bridge Course for newly admitted B.Com Students is conducted every year before commencement of First Semester Classes. The syllabus for the B. Com course is designed in such a way that, equal importance is given to both Commerce discipline subjects and personality development.
- Bridge Course helps the students to open up, think creatively and become responsible and independent students .I also helps smooth transition to commerce course..The sound grasp of the fundamentals of Commerce and Management subjects by the students lays the strong foundation for the entire Three/ Four Years Programme.

Highlights of the Bridge Course:

1) Basics of Accounting

Maj.Dr.B.Kalyani, Faculty, Department of Commerce explained in detail about the basic Accounting concepts, types of Accounts, important terms in Accounting and Accounting Rules. She elaborated the procedures for preparation of Trail Balance and Final Accounts

2) Business Environment

. Smt. B. Vanaja Ratnam Faculty, Department of Commerce explained about an Overview of Business Environment in a vivid manner

3) Business Organization and Management:

Smt.S.Lakshmi, Faculty, Department of Commerce explained about the basic concepts of business and management, types of Business, Business Environment, innovative techniques in business and functions of management.

4) Information Technology:

Smt. S. Lakshmi, Faculty, Department of Commerce gave a Overview of Fundamentals of Computers and Microsoft Office Tools.

ACTION PLAN / REPORT ON BRIDE COURSE
FOR THE ACADEMIC YEAR 2022–2023

Date	Time/ Hour	Subject	Topic/Activity	Resource Person
04/11/22	2 nd	Fundamentals of Accounting	Introduction to Accounting objects, Concepts, Rules	Maj.Dr.B.Kalyani
	3 rd	Business Organisation and Management	Concept And Types of Business	S.LAKSHMI
	5 th	Business Environment	Concept and Objectives of Business	B.VanajaRatnam
	5 th	Information Technology	Introduction to Computers and Types of Computers	S.LAKSHMI
05/11/22	3 rd	Fundamentals of Accounting	Book Keeping-Journalizing	Maj.Dr.B.Kalyani
	2 nd	Business Organisation and Management	Business Vs Trade and Commerce Vs Industry	S.LAKSHMI
	1 st	Business Environment	Introduction and Importance of Business Environment	B.VanajaRatnam
	1 st	Information Technology	History of the Computers and Generations	S.LAKSHMI
07/11/22	2 nd	Fundamentals of Accounting	Bank Reconciliation Statement :Differences between Case Book and Pass Book	Maj.Dr.B.Kalyani
	5 th	Business Organisation and Management	Entrepreneurship : Types & Functions	S.LAKSHMI
	3 rd	Business Environment	External and Internal Environment of Business	B.VanajaRatnam
	3 rd	Information Technology	Explain Input and Output Devices	S.LAKSHMI
09/11/22	2 nd	Fundamentals of Accounting	Posting to Ledgers Balancing of Ledger Accounts	Maj.Dr.B.Kalyani
	3 rd	Business Organisation and Management	Different Forms of Business Organisations	S.LAKSHMI
	5 th	Business Environment	Macro Environment of Business	B.VanajaRatnam
	5 th	Information Technology	Block Diagram of the Computer	S.LAKSHMI
10/11/22	5 th	Fundamentals of Accounting	Subsidiary Books: Types, Case Book, Petty Case Book	Maj.Dr.B.Kalyani
	1 st	Business Organisation and Management	Company: Characteristics- Kinds- merits and demerits	S.LAKSHMI
	3 rd	Business Environment	Environmental Scanning	B.VanajaRatnam
	3 rd	Information Technology	Introduction to MS-WORD	S.LAKSHMI
11/11/22	2 nd	Fundamentals of Accounting	Two Column Case Book, Three Column Case Book	Maj.Dr.B.Kalyani
	4 th	Business Organisation and Management	Incorporation of Company: Documents required.	S.LAKSHMI
	3 rd	Business Environment	Regional Imbalances and Disparities in India.	B.VanajaRatnam
	3 rd	Information Technology	Crete a word document in MS-WORD	S.LAKSHMI



SKR GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

Re-Accredited at B⁺ Grade by NAAC- Affiliated to Adikavi Nannaya University

BRIDGE COURSE – 2022-2023

- 1) **Mj.Dr.B.Kalyani, Faculty, Department of Commerce explains about Basics in Accounting Subject**



- 2) **Smt. S. Lakshmi, Faculty, Department of Commerce explaining about Basics in Information Technology Subject.**





S K R GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

Re-Accredited at B⁺ Grade by NAAC- Affiliated to Adikavi Nannaya University

- 3) **Smt. B. Vanaja Ratnam Faculty, Department of Commerce giving an Overview of Business Environment Subject.**



- 4) **Smt. S. Lakshmi, Faculty, Department of Commerce explains about Basics in Organisation and Management Subject**



STUDENTS' ATTENDCE FOR BRIDGE COURSE

I.B.COM (COMPUTER APPLICATIONS)

2022-2023

Roll.No	Name of the Student	Signature of the Student
1	A.Haritha	
2	A.Syamala	
3	B.Devi mounika	
4	B.Deepika	
5	Ch.Supriya	
6	Ch.Harika	
7	G.Bhuvaneswari	
8	H.Saadiya	
9	K.Karunanjali	
10	K.Satya sri	
11	K.Rupa sri	
12	K.Rupa venkata sri	
13	M.Vanaja	
14	M.Durga bhavani	
15	M.Naveena	
16	M.Sruthi	
17	M.Ramya	
18	M.Asha	
19	M.Divya	
20	M.Kusumanjali	
21	P.Sindhu	
22	P.Sri vidya	
23	P.Rama devi	
24	P.Sushma	
25	P.Hima bindhu	

STUDENTS' ATTENDCE FOR BRIDGE COURSE
I.B.COM(GENERAL)

Roll.No	Name of the Student	Signature of the Student
1	Ch.Sharon pushpa	
2	Ch. Vidya	
3	G.Satya veni	
4	G.Keerthi	
5	M.Rajitha sri	
6	N.Rajani devi	
7	P.Revathi	
8	P.Tulasi sai lakshmi	
9	P.Jyothi	
10	S.Aliya Tabasum	
11	V.Anusha Komali	
12	V.ch.V.Naga sri ganga durga	
13	V.devi	



S.K.R. COLLEGE FOR WOMEN
RAJAHMUNDRY-533103.
EAST GODAVARI DISTRICT, ANDHRA PRADESH, INDIA.
RE-ACCREDITED WITH "B+" GRADE BY NAAC
(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY)



DEPARTMENT OF CHEMISTRY

2022-23

REMEDIAL COACHING

Not all students learn at the same pace; some students require extra attention. The basic premise of remedial coaching is to help students to catch-up to their peers. When students academically fall behind, a gap opens between their abilities and that of their peers. Over the time, this gap gathers a place and widens to the point where learning in other areas is affected.

Remedial Coaching focuses on basic concepts, develop better study habits and to develop confidence in the students for respective subjects. Remedial classes help to close the gap between what a student knows and what he is expected to know.

OBJECTIVES:

- 1) To identify the potential learning gaps those are hindering the students' progress in the classroom.
- 2) To improve Academic Skills of the students in the Commerce Subjects.
- 3) To raise the level of comprehension of basic subjects to provide a strong platform for further academic work.
- 4) To strengthen their understanding, widen knowledge base and attitudes in the concerned subjects.
- 5) To improve the performance and quality of students and capacitated them

REMEDIAL CLASSES:

Remedial classes are organised in college to assist weak students or the slow learners to improve their performance and understand the basic concepts of a course. Individualised attention during remedial classes helps the students to overcome the subject specific difficulties and improve their grades in final university examination. The main objective of these classes is to provide student centric education to cater the individual needs of the students with well-designed strategies.

The following procedure is followed to conduct remedial classes:

a. SELECTION OF STUDENTS:

First of all, the courses are selected on the basis of previous semester result and level of difficulty. Students of on-going classes are identified on the basis of previous semester examination marks and students of first semester are identified on the basis of marks in Mid Semester Tests and continuous internal evaluation from all UG course. Backlog students and students who voluntarily want to join classes because of difficulty to pace with class are also facilitated with remedial classes.

b. COURSE SCHEDULE PREPARATION:

Schedule for remedial classes is prepared, usually conducting classes before or after regular class hours and at the end of the semester i.e. after the completion of the syllabus in the examination preparatory days. Students are divided into small sized groups. Concerned subject Lecturers in the departments is assigned duty to assist one group. The record of attendance is also maintained by the faculty members.

c. ANALYZING WEAKNESS AND STRENGTHS OF STUDENTS:

After the selection of students and allotment of groups the concerned teacher evaluates the weak points of the students from the previous performance in examinations. The teacher selects the topics from the course which the students were not able to understand during regular classes. He also conducts a discussion with the students to find out the reason of unintelligibility of those topics. After discussion with the students, he/she comes to know about strong and weak points of the student and in consequence to this he/she designs his/her strategy for remedial classes.

d. CONDUCT OF REMEDIAL CLASSES :-

Different student centre techniques/ strategies are used for remedial classes to achieve desired level of learning. Concepts are divided in small parts and demonstrated in simple language. Basics of subjects are cleared through individualized methods, notes on important topics and University question bank are provided. Faculty members give academic as well as personal advice or counselling to student. Revision of important topics is focused and teachers discuss the way of presenting answers in the exam to score good marks. Critical topics are re-explained for better understanding by the teacher. Regular tests are conducted to assess the progress of students. Teachers communicate regularly with parents regarding.

e. PROGRESS REPORT:-

Each faculty member, who teaches remedial classes, maintains all the records like attendance, topic covered, teaching learning material etc. The records are kept in proper manner as prescribed by higher authority from time to time. Performance of the enrolled students in final semester examination is the key indicator of success. After the declaration of results of final semester of students a progress report is prepared by each faculty member in prescribed format explaining the number of enrolled students and pass percentage of the group allocated. If required, strategies of teaching are re-designed for next sessions according to progress report.

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY**DEPARTMENT OF COMMERCE****REMEDIAL COACHING****Name of the Lecturer: B. Vanaja Ratnam****Semester- I****Class : III B.COM[GENERAL] - Business Environment****Year-2022-23**

S.NO	Name of the Student	Marks obtained in the previous semester Mid	TOPIC COVERED					Marks obtained tin the internal exam after remedial coachin	Signature of the student	Remarks
			Macro and Micro Environment	Economic growth And development	1991 Industrial Policy	Five Year Plans	Fiscal and Monetary policy			
			Date : 01/03/23	Date : 2/03/23	Date : 3/03/23	Date : 4/3/23	Date : 5/3/23			
1	P. Tulasi Sai Lakshmi	08	√	√	√	√	√	12		
2	V.Devi	10	√	√	√	√	√	13		
3	Ch. Pushpa	09	√	√	√	√	√	12		
4	Ch.Vidya	08	√	√	√	√	√	12		
5	R.Mahalakshmi	09	√	√	√	√	√	12		
6	S. Iswarya	10	√	√	√	√	√	13		
7	G.Satya Veni	10	√	√	√	√	√	14		

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

DEPARTMENT OF COMMERCE

REMEDIAL COACHING

Name of the Lecturer: Dr. B. Major Kalyani

Semester- I

Class : III B.COM[GENERAL] - Financial Accounting

Year-2022-23

S.NO	Name of the Student	Marks obtained in the previous semester Mid	TOPIC COVERED					Marks obtained in the internal exam after remedial coaching	Signature of the student	Remarks
			Types of Accounts	Preparation of Ledgers	Subsidiary books	Three column Cash book	Preparation of final accounts			
			Date : 22/02/23	Date : 25/02/23	Date : 26/02/23	Date : 27/02/23	Date : 28/02/23			
1	P. Tulasi Sai Lakshmi	08	√	√	√	√	√	12		
2	V.Devi	10	√	√	√	√	√	13		
3	Ch. Pushpa	09	√	√	√	√	√	12		
4	Ch.Vidya	08	√	√	√	√	√	12		
5	R.Mahalakshmi	09	√	√	√	√	√	12		
6	S. Iswarya	10	√	√	√	√	√	13		
7	G.Satya Veni	10	√	√	√	√	√	14		

SKR COLLEGE FOR WOMEN
Department of Commerce
Report on ICT classes

Date: 5th April 2023

The Skr College For Women conducted ICT classes for students from 5th april 2023. The classes were held in the Computer Lab from all levels of experience. The instructors were experienced and knowledgeable, and the classes were well-organized and informative.

The students learned a variety of ICT skills, including:

Introduction to computers, Basic computer operations, Word processing, Spreadsheets, Presentations, Internet browsing, Email.

The students also had the opportunity to practice their skills on real-world tasks.

Overall, the ICT classes were a success. The students were engaged and learned a lot. The instructors were excellent, and the classes were well-organized and informative.



SKR COLLEGE FOR WOMEN
Department of Commerce
ICT Classes

Circular

Date: 5Th December 2020

This is to inform you that the SKR COLLEGE FOR WOMEN will be conducting ICT classes for students from 10th December 2020 in the Computer Lab. These classes are open to all students of SKR COLLEGE FOR WOMEN, regardless of their level of experience. Attendance is mandatory. To register for the ICT classes, please contact the Commerce Department by 4th December 2020.

In-charge of the department

Principal

SKR COLLEGE FOR WOMEN
Department of Commerce
Report on ICT classes

Date: 10th December 2020

The SKR College For Women conducted ICT classes for students from 10th December 2020. The classes were held in the Computer Lab from all levels of experience. The instructors were experienced and knowledgeable, and the classes were well-organized and informative.

The students learned a variety of GST concepts using ICT skills, including:

GST, or Goods and Services Tax, is an indirect tax imposed on the supply of goods and services. It is a multi-stage, destination-oriented tax imposed on every value addition, replacing multiple indirect taxes, including VAT, excise duty, service taxes, etc

The students also had the opportunity to practice their skills on real-world tasks. Overall, the ICT classes were a success.

In-charge of the department

Principal



SKR GOVERNMENT DEGREE COLLEGE(W)
Department of Commerce
ICT Classes

Circular

Date: 15Th March 2023

This is to inform you that The SKR GOVERNMENT DEGREE COLLEGE(W) will be conducting ICT classes for students from 20th March 2023 in the Computer Lab. These classes are open to all students of SKR GOVERNMENT DEGREE COLLEGE(W), regardless of their level of experience. Attendance is mandatory. To register for the ICT classes, please contact the Commerce Department by 17th March 2023.

In-charge of the department

Principal



6 DAY TRAINING OF THE TRAINERS PROGRAM (ToT)
FACULTY DEVELOPMENT PROGRAMME
ENGLISH MEDIUM OF INSTRUCTION

PROFICIENCY IN ENGLISH | MAXIMIZING GLOBAL OPPORTUNITIES

CERTIFICATE OF PARTICIPATION

This is to certify that

vanumu Suri babu

SKRGDC Rjy

participated in the 6 Day Training of the Trainers Programme on

English medium of Instruction, Proficiency in English from

19.06.2023 to 24.06.2023

at Nodal Resource Centre (NRC), Govt. College (A) Rajahmundry

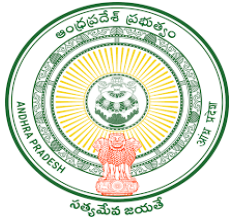
organized by Commissionerate of Collegiate Education, A.P., Mangalagiri.

Dr. C. Krishna

PRINCIPAL, NRC-Govt. College (A) Rajahmundry

Dr. POLA BHASKAR, I.A.S

COMMISSIONER OF COLLEGIATE EDUCATION



COMMISSIONERATE OF COLLEGIATE EDUCATION GOVERNMENT OF ANDHRA PRADESH

STUDENT EVALUATION REPORT

S.K.R.GOVERNMENT DEGREE COLLEGE(W), RAJAHMAHENDRAVARAM

Name of the Faculty : B.VANAJA RATNAM

Subject : COMMERCE

Semester :

Title of the Paper : COST CONTROL TE

Sl. No.	Student ID	Student Name	Program Code	Program Name	Specialization Code	Specialization	Course Code	Course Name	University Register No.	Continuous Internal Assessment (CIA)							
										Mid Exam - 1	Mid Exam - 2	Total (Mid -1 + Mid - 2)	Assignments	Seminar / GD / Field Trip etc	Clean & Green & Attendance	Total (I+II+III+IV)	Scale Down to 25
1	OAM202100946885	A.LIKHITHA	30100	GEN			81	BCOM	200908100001	16	13	29	5	5	5	44	22
2	-	B.JHANSI	30100	GEN			81	BCOM	200908100002	0	0	0	0	0	0	0	0
3	OAM202100809884	B. ANITHA	30100	GEN			81	BCOM	200908100003	17	12	29	5	5	5	44	22
4	OAM202100730632	B. TULASI	30100	GEN			81	BCOM	200908100004	18	13	31	5	5	5	46	23
5	OAM2012100827594	CH. DURGABHAVANI	30100	GEN			81	BCOM	200908100005	16	13	29	5	5	5	44	22
6	OAM202101029771	CH. ESTERU RANI	10100	GEN			81	BCOM	200908100006	17	13	30	5	4	5	44	22
7	OAM202100806195	CH. SATYA HARINI	30100	GEN			81	BCOM	200908100007	17	14	31	5	5	5	46	23
8	OAM202100895768	CH. POOJITHA	30100	GEN			81	BCOM	200908100008	15	12	27	5	5	5	42	21
9	-	CH. SONIA	30100	GEN			81	BCOM	200908100009	0	0	0	0	0	0	0	0
10	OAM202100674980	CH. PAVANI	30100	GEN			81	BCOM	200908100010	19	14	33	5	5	5	48	24
11	OAM201200817138	D. LAVANYA	30100	GEN			81	BCOM	200908100011	14	11	25	5	5	5	40	20
12	-	E. JAYASREE	30100	GEN			81	BCOM	200908100012	0	0	0	0	0	0	0	0
13	OAM202100824234	E. BHARGAVI	10100	GEN			81	BCOM	200908100013	16	12	28	5	4	5	42	21
14	OAM202100794866	G. VIJAYA DURGA	10100	GEN			81	BCOM	200908100015	14	13	27	5	5	5	42	21
15	OAM202100994236	J. NOOK RATNAM	10100	GEN			81	BCOM	200908100016	16	13	29	5	5	5	44	22
16	-	J.VENKATA LAKSHMI	30100	GEN			81	BCOM	200908100017	0	0	0	0	0	0	0	0
17	OAM202100794242	K.SADHANA	30100	GEN			81	BCOM	200908100018	19	14	33	5	5	5	48	24
18	OAM20210098665	K.BHARGAVI	30100	GEN			81	BCOM	200908100019	14	11	25	5	5	5	40	20

19	OAM202100723309	K. ARUNA	10100	GEN			81	BCOM	200908100020	16	13	29	5	5	5	44	22
20	OAM202100795041	K.SAI RAMYA	30100	GEN			81	BCOM	200908100021	17	14	31	5	5	5	46	23
21	OAM202101013545	K.MARY	30100	GEN			81	BCOM	200908100022	16	13	29	5	5	5	44	22
22	OAM202100809654	M.CHARU LATHA	10100	GEN			81	BCOM	200908100023	17	14	31	5	5	5	46	23
23	OAM202100982846	M.PADMASRI	10100	GEN			81	BCOM	200908100024	17	13	30	5	5	5	45	22.5
24	OAM202100811727	M. VEJAYO	30100	GEN			81	BCOM	200908100025	14	11	25	5	5	5	40	20
25	OAM202100815689	N. SWAPANTHI	30100	GEN			81	BCOM	200908100027	19	14	33	5	5	5	48	24
26	OAM202100879808	P.SIRISHA	30100	GEN			81	BCOM	200908100028	16	13	29	5	5	5	44	22
27	OAM202100757892	P. ANUSHA	10100	GEN			81	BCOM	200908100029	19	14	33	5	5	5	48	24
28	OAM202100954960	P. DEVI	30100	GEN			81	BCOM	200908100030	15	12	27	5	5	5	42	21
29	OAM202100830530	P.DURGA BHAVANI	10100	GEN			81	BCOM	200908100031	16	12	28	5	4	5	42	21
30	OAM202100864824	R.TEJASWINI	30100	GEN			81	BCOM	200908100032	16	13	29	5	5	5	44	22
31	OAM202100925015	S.MAHA LAKSHMI	30100	GEN			81	BCOM	200908100033	15	12	27	5	5	5	42	21
32	OAM202100848408	S. BHAVANI	10100	GEN			81	BCOM	200908100034	17	14	31	5	5	5	46	23
33	OAM202100970377	S.DHANA LAKSHMI	10100	GEN			81	BCOM	200908100035	17	13	30	5	4	5	44	22
34	OAM202100804653	S.MADHU LATHA	10100	GEN			81	BCOM	200908100036	17	13	30	5	4	5	44	22
35	OAM202100784873	S.SRAVANI	30100	GEN			81	BCOM	200908100037	19	14	33	5	5	5	48	24
36	OAM202100981609	S.SINDHU	10100	GEN			81	BCOM	200908100038	17	13	30	5	4	5	44	22
37	OAM202100793340	S. RACHITHA SAI	30100	GEN			81	BCOM	200908100039	19	14	33	5	5	5	48	24
38	OAM202100968832	S.PAVANI	30100	GEN			81	BCOM	200908100040	16	13	29	5	5	5	44	22
39	OAM202100793409	S. MANYA	10100	GEN			81	BCOM	200908100041	19	14	33	5	5	5	48	24
40	OAM202100925265	T. SATYA KAVYA	30100	GEN			81	BCOM	200908100043	14	11	25	5	5	5	40	20
41	OAM202100794756	T. JOY SREE	10100	GEN			81	BCOM	200908100044	17	14	31	5	5	5	46	23
42	OAM202100781401	T. SUDHEESHNA	30100	GEN			81	BCOM	200908100045	19	14	33	5	5	5	48	24
43	OAM202100969784	U.KEERTHI	10100	GEN			81	BCOM	200908100047	16	13	29	5	5	5	44	22
44	OAM202100924266	V.SANDHVI	10100	GEN			81	BCOM	200908100048	17	14	31	5	5	5	46	23
45	OAM202100915669	V.SRVANI	10100	GEN			81	BCOM	200908100049	17	13	30	5	4	5	44	22
46	OAM202100767149	V.BALA SAI	30100	GEN			81	BCOM	200908100050	17	14	31	5	5	5	46	23
47	OAM202100969807	V.SRAVANI	10100	GEN			81	BCOM	200908100051	0	0	0	0	0	0	0	0
48	OAM202100973081	V.SRAVANI	10100	GEN			81	BCOM	200908100052	15	11	26	5	4	5	40	20
49	OAM202100819015	Y.DEVI	10100	GEN			81	BCOM	200908100053	17	14	31	5	5	5	46	23
50	OAM202100792962	Y.VIJAYA LAKSHMI	30100	GEN			81	BCOM	200908100054	19	14	33	5	5	5	48	24
51	OAM202110041187	V.MAHESWARI	30100	GEN			81	BCOM	200908100055	19	14	33	5	5	5	48	24



COMMISSIONERATE OF COLLEGIATE EDUCATION GOVERNMENT OF ANDHRA PRADESH

STUDENT EVALUATION REPORT

S.K.R.GOVERNMENT DEGREE COLLEGE(W), RAJAHMAHENDRAVARAM

Name of the Faculty :K.RAMARAO CHOWDRY

Subject : COMMERCE

Semester :

Title of the Paper :MANAGEMENT

Sl. No.	Student ID	Student Name	Program Code	Program Name	Specialization Code	Specialization	Course Code	Course Name	University Register No.	Continuous Internal Assessment (CIA)						
										Mid Exam - 1	Mid Exam - 2	Total (Mid - 1 + Mid - 2)	Assignments	Seminar / GD / Field Trip etc	Clean & Green & Attendance	Total (I+II+III+IV)
				I	II	III	IV									
1	OAM202100946885	A. LIKHITHA	30100	GEN			81	BCOM	200908100001	18	14	32	5	4	5	46
2	-	B.JHANSI	30100	GEN			81	BCOM	200908100002	0	0	0	0	0	0	0
3	OAM202100809884	B. ANITHA	30100	GEN			81	BCOM	200908100003	16	12	28	5	4	5	42
4	OAM202100730632	B. TULASI	30100	GEN			81	BCOM	200908100004	17	13	30	5	4	5	44
5	OAM2012100827594	CH. DURGABHAVANI	30100	GEN			81	BCOM	200908100005	17	11	28	5	4	5	42
6	OAM202101029771	CH. ESTERU RANI	10100	GEN			81	BCOM	200908100006	17	12	29	5	5	5	44
7	OAM202100806195	CH. SATYA HARINI	30100	GEN			81	BCOM	200908100007	17	13	30	5	4	5	44
8	OAM202100895768	CH. POOJITHA	30100	GEN			81	BCOM	200908100008	16	12	28	5	4	5	42
9	-	CH. SONIA	30100	GEN			81	BCOM	200908100009	0	0	0	0	0	0	0
10	OAM202100674980	CH. PAVANI	30100	GEN			81	BCOM	200908100010	19	14	33	5	5	5	48
11	OAM201200817138	D. LAVANYA	30100	GEN			81	BCOM	200908100011	16	12	28	5	4	5	42
12	-	E. JAYASREE	30100	GEN			81	BCOM	200908100012	0	0	0	0	0	0	0
13	OAM202100824234	E. BHARGAVI	10100	GEN			81	BCOM	200908100013	16	13	29	5	5	5	44
14	OAM202100794866	G. VIJAYA DURGA	10100	GEN			81	BCOM	200908100015	18	14	32	5	4	5	46
15	OAM202100994236	J. NOOK RATNAM	10100	GEN			81	BCOM	200908100016	18	14	32	5	4	5	46
16	-	J.VENKATA LAKSHMI	30100	GEN			81	BCOM	200908100017	0	0	0	0	0	0	0
17	OAM202100794242	K.SADHANA	30100	GEN			81	BCOM	200908100018	17	14	31	5	5	5	46

18	OAM20210098665	K.BHARGAVI	30100	GEN		81	BCOM	200908100019	14	11	25	5	5	5	40
19	OAM202100723309	K. ARUNA	10100	GEN		81	BCOM	200908100020	16	13	29	5	5	5	44
20	OAM202100795041	K.SAI RAMYA	30100	GEN		81	BCOM	200908100021	18	14	32	5	4	5	46
21	OAM202101013545	K.MARY	30100	GEN		81	BCOM	200908100022	17	13	30	5	4	5	44
22	OAM202100809654	M.CHARU LATHA	10100	GEN		81	BCOM	200908100023	18	14	32	5	4	5	46
23	OAM202100982846	M.PADMASRI	10100	GEN		81	BCOM	200908100024	16	13	29	5	5	5	44
24	OAM202100811727	M. VEJYAYO	30100	GEN		81	BCOM	200908100025	16	12	28	5	4	5	42
25	OAM202100815689	N. SWAPANTHI	30100	GEN		81	BCOM	200908100027	18	14	32	5	4	5	46
26	OAM202100879808	P.SIRISHA	30100	GEN		81	BCOM	200908100028	17	14	31	5	5	5	46
27	OAM202100757892	P. ANUSHA	10100	GEN		81	BCOM	200908100029	18	14	32	5	4	5	46
28	OAM202100954960	P. DEVI	30100	GEN		81	BCOM	200908100030	16	12	28	5	4	5	42
29	OAM202100830530	P.DURGA BHAVANI	10100	GEN		81	BCOM	200908100031	15	12	27	5	5	5	42
30	OAM202100864824	R.TEJASWINI	30100	GEN		81	BCOM	200908100032	15	11	26	5	4	5	40
31	OAM202100925015	S.MAHA LAKSHMI	30100	GEN		81	BCOM	200908100033	16	12	28	5	4	5	42
32	OAM202100848408	S. BHAVANI	10100	GEN		81	BCOM	200908100034	18	14	32	5	4	5	46
33	OAM202100970377	S.DHANA LAKSHMI	10100	GEN		81	BCOM	200908100035	17	13	30	5	4	5	44
34	OAM202100804653	S.MADHU LATHA	10100	GEN		81	BCOM	200908100036	16	13	29	5	5	5	44
35	OAM202100784873	S.SRAVANI	30100	GEN		81	BCOM	200908100037	19	14	33	5	5	5	48
36	OAM202100981609	S.SINDHU	10100	GEN		81	BCOM	200908100038	16	13	29	5	5	5	44
37	OAM202100793340	S. RACHITHA SAI	30100	GEN		81	BCOM	200908100039	19	14	33	5	5	5	48
38	OAM202100968832	S.PAVANI	30100	GEN		81	BCOM	200908100040	16	13	29	5	5	5	44
39	OAM202100793409	S. MANYA	10100	GEN		81	BCOM	200908100041	19	14	33	5	5	5	48
40	OAM202100925265	T. SATYA KAVYA	30100	GEN		81	BCOM	200908100043	15	11	26	5	4	5	40
41	OAM202100794756	T. JOY SREE	10100	GEN		81	BCOM	200908100044	18	14	32	5	4	5	46
42	OAM202100781401	T. SUDHEESHNA	30100	GEN		81	BCOM	200908100045	18	14	32	5	4	5	46
43	OAM202100969784	U.KEERTHI	10100	GEN		81	BCOM	200908100047	16	13	29	5	5	5	44
44	OAM202100924266	V.SANDHVI	10100	GEN		81	BCOM	200908100048	17	13	30	5	4	5	44
45	OAM202100915669	V.SRVANI	10100	GEN		81	BCOM	200908100049	16	13	29	5	5	5	44
46	OAM202100767149	V.BALA SAI	30100	GEN		81	BCOM	200908100050	17	14	31	5	5	5	46
47	OAM202100969807	V.SRAVANI	10100	GEN		81	BCOM	200908100051	0	0	0	0	0	0	0
48	OAM202100973081	V.SRAVANI	10100	GEN		81	BCOM	200908100052	15	11	26	5	4	5	40
49	OAM202100819015	Y.DEVI	10100	GEN		81	BCOM	200908100053	17	14	31	5	5	5	46
50	OAM202100792962	Y.VIJAYA LAKSHMI	30100	GEN		81	BCOM	200908100054	17	14	31	5	5	5	46
51	OAM202110041187	V.MAHESWARI	30100	GEN		81	BCOM	200908100055	19	14	33	5	5	5	48



ENT ACCOUNTING

Scale Down to 25	Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks
25	75	100	P/F	50	P/F	
23						
0						
21						
22						
21						
22						
22						
21						
0						
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24						

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is drawn up on 14th August, 2014, between
Dr. Major B. Kalyani, Incharge of Department of Commerce, S.K.R. College for
Women, Rajahmundry hereinafter referred to as Party-1.

And

Smt. V. Krishna Kumari, Chartered Accountant, Rajahmundry hereinafter to as Party-2.

Whereas Party-1 has approached Party-2 for providing Practical Training and
Exposure in the matters of Taxation and Audit to the students of Final B.Com studying in
S.K.R. College for Women, Rajahmundry.

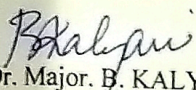
Whereas Party-2 being the ex-student of the said College has agreed for providing the
necessary training to the students without any remuneration.

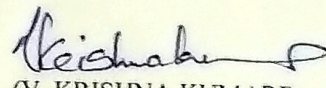
The MOU is drawn up with the following terms.

The students will be sent in batches of ten each in each Academic Year during June
to December (for 4 days per month) in the office of Party-2 situated in Prakashnagar,
Rajahmundry.

Party-2 will be providing practical training in Taxation such as filling up forms etc.,
and also in internal auditing practices like Vouching, Ledgers Posting, Verification etc.,

The agreement is drawn up with the mutual consent of both the parties.


(Dr. Major. B. KALYANI)


(V. KRISHNA KUMARI)

V. KRISHNA KUMARI
CHARTERED ACCOUNTANT
RAJAHMUNDRY-533 103,
M.No. 028661

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is drawn up on **04.10.2016**

Between

Dr. Major B. Kalyani, In-charge of Department of Commerce, S.K. R. College for Women, Rajahmundry hereinafter referred to as Party-1.

And

Smt. V.Sailaja, Centre Director, Sri Geetam, Authorised Training Centre for Jawaharlal Nehru National Youth Centre [JNNYC] [Approved by Central Government u/s.3 of Central Government Act, 1950] hereinafter referred to as Party 2

Whereas Party-1 has approached Party-2 for providing Practical Training in the matters of Computer and Communication Skills Development to the students of B.Com (General) studying in S. K. R. College for Women, Rajamahendravaram.

Whereas Party-2 has agreed to provide the necessary training to the students without any remuneration.

The MOU is drawn up with the following terms.

The students will be sent in batches of ten each for five weeks from September to December every year to the party-2 Training Centre in Kotipally Bus Stand, Rajamahendravaram.

Party-2 will be providing practical Computer Training in MS-Office, D.T.P., Web Technology and also English Communication Skills as the Party-2 is the Authorised Training Centre for JNNYC without charging any fee from the students.

The agreement is drawn up with the mutual consent of both the parties.

Bkalyani

Dr. MAJOR. B. KALYANI
In-Charge of the Dept. Of Commerce,
S.K.R.College for Women,
RAJAHMUNDRY.

V. Sailaja

V.SAILAJA
Centre Director ,
Sri Geetam, ATC for JNNYC,
RAJAHMUNDRY.

4/10/2016.





SKR GOVERNMENT DEGREE COLLEGE (WOMEN)




RAJAMAHENDRAVARAM

Re-Accredited at B⁺ Grade by NAAC- Affiliated to Adikavi Nannaya University

DEPARTMENT OF COMMERCE

B.COM STUDENT LIST OF EMPLOYEES

SNO	YEAR	STUDENT NAME	PROOF	REMARKS
1	2021-22	Dwarapudi Gayatri		Senior Accountant SVR Company
2	2021-22	KLD. Maha Lakshmi		EDP Assistant SB Motor Corporation
3	2021-22	Palli Gowthami		Associate Software Development New Associate Accenture Bengaluru
4	2022-23	Bonda Syamala Devi		Accountant HDB Financial Services Rajahmundry
5	2022-23	Tippani Jagadeeswari Devi		Accountant HDB Financial Services Rajahmundry



SKR GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

Re-Accredited at B⁺ Grade by NAAC- Affiliated to Adikavi Nannaya University

DEPARTMENT OF COMMERCE

DEPARTMENT ACTIITIES-2022-23

Sl.No.	Date	Activity Conducted	Resource person
1.	12-09-22	Student seminar on Cost Control by Kum.Ester Rani, III B.Com.,Gen TM	B.Vanajaratnam
2	01-11-22	Conducted Quiz competition on current affairs	Dept.Members
3	07-11-22	Clean and Green Activity conducted	Dept.Members
4	18-11-22	International Accounting day	Smt.V.Krishnakumari, CA, CMA, and CS,RJY
5	19-11-22	Organized Guest Lecture on the account of Women Entrepreneurship Day	Smt.K.Bhagyalakshmi & S.R.Mahesh
6	26-11-22	Group Discussion on " Library vs Cellphone"	K.R.R.Chowdary and S.Lakshmi
7	24-12-22	Debate on Consumer Protect Act ,2019 on the account of National Consumers Day	K.R.R.Chowdary and V.Suribabu
8	04-01-23	Conducted Business Quiz	Dept.Members
9	20-01-23	JAM on" Impact of Role of E-Commerce in Economic Development"	Dept.Members
10	14-02-23	Field visite to M/S Santhi Matha Edible Oils Refinery Private Limited, Kakinada	Dept.Members
11	24-02-23	Awareness on effective Communication Skills in the Management sector to I.B.Com & III B.Com.,	Dr.Major B.Kalyani
12	28-02-23	Guest Lecture on "Carrier Development in Banking Sector"	D.V.V.S.Gupta,SVGDC, Parvathipuram
13	09-03-23	Awareness Programme on the "Security in E-Commerce and Legal Aspects "	M.Sridhar,Assistant professor
14	10-03-23	Field Visit to" Federal insurance Company",Rjy	Dr.Major B.Kalyani S.Lakshmi,A.Devi
15	04-03-23	Extension Lecture on Activity Based Costing (ABC)	B.Satyanarayana Sri Sadguru Acadamy
16	14-03-23	Extension Lecture on SALES PROMOTION- Concepts	U.Aresh kumar&k.Ramesh Hindustan Unilever
17	17-04-23	GUEST LECTURE on DIRECT AND INDIRECT TAXES	M.Srinivas,Rjy
18	28-4-23	National Webinar on Intellectual Property Rights	Sri.K.Veera Raghavulu,IPO.Goverment of india ,Chennai

Student seminar

ACTIVITY : 1. Date: 12-09-22

Topic: Kum.Ester Rani, III B.Com.,Gen , gave an impressive seminar on Cost Control Techniques and enlightened the audience impressively.



Quiz competition

ACTIVITY : 2 Date: 01-11-22

Conducted an **Quiz competition** to II.B.com & III B.com Students

Topic: Current Affairs.80 students enthusiastically participated in Quiz Competition.



ACTIVITY : 3

Date: 07-11-22,

Carried out Clean and Green Program activity, B.Com Students involved in the said program by keeping the Surroundings of the department neat and clean.



ACTIVITY : 4

Date: 18-11-22

Topic: Organised an **International Accounting day**, and Smt.V.Krishna Kumari, Chartered Accountant, Rajamahendravaram, inspired the student audience by citing latest developments in accounting.



ACTIVITY : 5

Date: 19-11-22

Department of Commerce organized a Guest Lecture on Women Entrepreneurship day. Smt K.Bhagyalakshmi and S.R.Mahesh Rajahmahendravaram, inspired the student audience on women Entrepreneurship by citing the examples of various famous achievements of women in different fields.



ACTIVITY : 6

Date: 26-11-22, Mr.K.R.R.Chowdary and Smt.K.Lakshmi conducted a Group Discussion on “ Library vs Cellphone”. Students actively participated in the said debate and daunted the audience with their valid arguments on the topic.



ACTIVITY : 7 Date: 24-12-22,

Sri K.R.R.Chowdary and V.Suribabu, faculty members conducted a Debate on Consumers protection Act, 2019, to II B.Com (GEN & Computer Applications) . Participants impressed the audience with their best speeches.



ACTIVITY : 8

Date: 04-01-23, Department of Commerce conducted a business quiz to I B.Com and II B.Com and III B.Com Students.(Gen and Computer Applications).

Topic : Conducted Business Quiz





ACTIVITY : 9 Date: 20-01-23

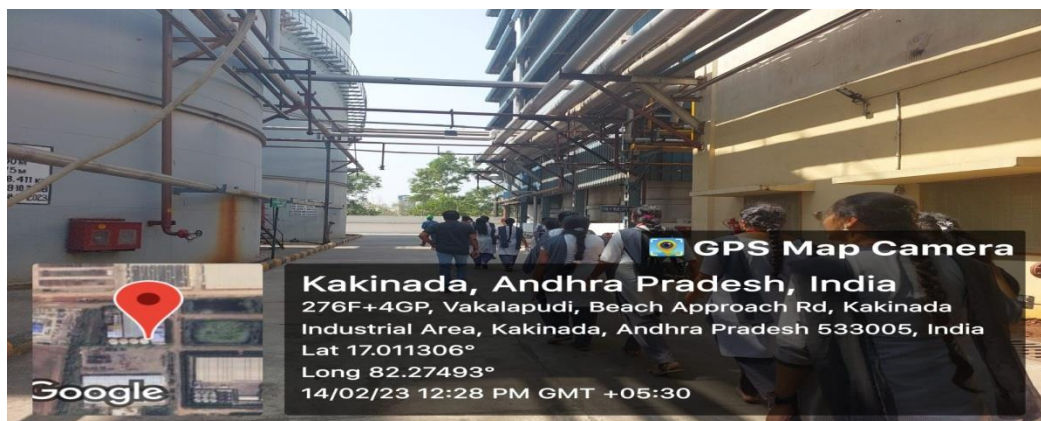
JAM was conducted by Department of Commerce on “ Impact of Impact of Role of E-Commerce in Economic Development” .Ms. G.Lakshmi, Ms. Sadhiya and Ms.K.Prameela presented the topic in a very enlightening way



ACTIVITY : 10

Date: 14-02-23

Department of Commerce organized a Field visit to M/S Santhi Matha Edible Oils Refinery Private Limited, Kakinada. – 60 students of III B.com and 4 faculty members visited the company.



ACTIVITY : 11 Date: **24-02-23**

Maj.Dr.B.Kalyani, enlighten the students on on effective Communication Skills in the Management sector to I.B.Com & III B.Com students. Students actively participated in the said programme.



ACTIVITY : 12

Date:

Topic: Guest Lecture was organized by the Department of Commerce, Sri.V.V.S.Gupta.SVGDC Parvathipuram was invited as the chief Guest. And delivered a message on “Carrier Development in Banking Sector” to all the degree students.



ACTIVITY : 13

Date: 09-03-2023

Topic : The Department of Commerce conducted an Awareness Programme on the “Security in E-Commerce and Legal Aspects “. Sri N.Sridhar , Assist., Pofessor, GIET. addressed to gathering



ACTIVITY : 14 Date: 10-03-23

Department of Commerce organized a **Field visit to Federal insurance Company**, Rjy . – 60 students of I B.com and 3 faculty members visited the bank. The bank authorities enlightened the students about New policies in the development of banking sector.



ACTIVITY : 15 Date: **04-03-23**

Department of commerce arranged an Extension Lecture on **Activity Based Costing (ABC)** to III & II B.Com., students by Sri.B.Satyanarayana, Sri Sadguru Acadamy, RJVM.students gained the knowledge through this programme



ACTIVITY : 16 Date:14-3-23

Department of commerce arranged an Extension Lecture on **SALES PROMOTION-Concepts** by U.Aresh kumar and K. Ramesh , Hindustan Unilever, 60 students of III B.Com., are participated and gained the knowledge through this programme





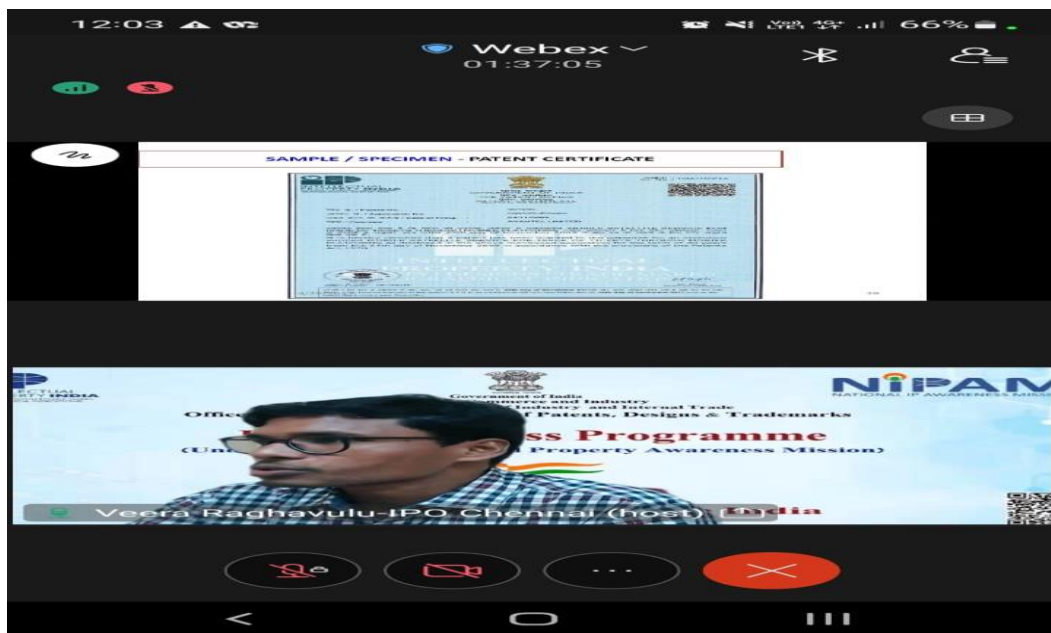
ACTIVITY : 17 Date: **17-04-23**

Department of Commerce organized a _Guest Lecture with the Resource person Sri.M.Srinivas, Rjy. He enlightened the students with the New Assessments of Taxation, Direct and Indirect Taxes.



ACTIVITY : 18

Date: National Webinar on Intellectual Property Rights was organized by the Department of Commerce through virtual mode , Sri K.Veeraraghavulu , IPO, Government of India, Chennai, was enlightened the students about an Intellectual Property Rights and duties .All the B.Com., students and Staff were participated in this programme.



ఎస్ కే ఆర్ లో ఇంటలెక్చువల్ ప్రాపర్టీ రైట్స్ పై వెబినార్



రాజమహేంద్రవరం: శ్రీమతి కందుకూరి రాజ్యలక్ష్మి ప్రభుత్వ మహిళా డిగ్రీ కళాశాలలో ఇంటలెక్చువల్ ప్రాపర్టీ రైట్స్ పై నేషనల్ ఇంటలెక్చువల్ ప్రాపర్టీ ఎవేర్సెస్ మిషన్ ఐక్యపని అండ్ డిపార్ట్మెంట్ ఆఫ్ కామర్స్ ఆధ్వర్యంలో నేషనల్ వెబినార్ నిర్వహించుట జరిగింది. ఈ కార్యక్రమానికి అధ్యక్షత వహించిన కళాశాల ప్రెన్సిపల్ డాక్టర్ పి రాఘవ కుమారి ఈ కార్యక్రమాన్ని ప్రారంభించి ముఖ్య అంశాలను తెలియజేశారు. ఈ కార్యక్రమానికి ముఖ్య వక్త ప్రముఖులు ఎన్ఐపిఎ ఎమ్ ఆఫీసర్, శ్రీ కె. వీరరాఘవులు, ఐపిఓ, గవ్వమెంట్ ఆఫ్ ఇండియా, చెన్నై, మాట్లాడుతూ మేధా సంపత్తి హక్కులు యొక్క

విధానం రకాలు ఉదాహరణలతో వివరించారు. మరియు విద్యార్థినిలు అడిగిన ప్రశ్నలకు సవివరణ ఇచ్చి వెబినార్ ను విజయవంతం చేశారు. ఈ కార్యక్రమానికి ఐక్యపని కోఆర్డినేటర్ డాక్టర్ బి.అనురాధ సూర్యకుమారి వందన సమర్పణ తో ఈ కార్యక్రమం ముగిసింది. వాణిజ్యశాస్త్ర విభాగాధిపతి సూరిబాబు అధ్యాపకులు బి.వనజారత్నం, ఎస్ లక్ష్మి, కె.వీరలక్ష్మి, దేవి మరియు అధ్యాపక అధ్యాపకేతర సిబ్బంది డిగ్రీ విద్యార్థినిలు పాల్గొన్నారు. ఈ కార్యక్రమాన్ని ఘనంగా నిర్వహించిన ఎవేర్సెస్ మిషన్ ఐక్యపని మరియు డిపార్ట్మెంట్ ఆఫ్ కామర్స్ లను కళాశాల ప్రత్యేక అధికారి డాక్టర్ సిహెచ్ కృష్ణ అభినందించారు.



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RE-ACCREDITED WITH "B+" GRADE BY NAAC
(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY)



DEPARTMENT OF COMMERCE

2021-22

BEST PRACTICE-1

Title of the Practice:

BRIDGE COURSES FOR B. Com FIST YEAR STUDENTS

Objectives of the Practice

To bridge the gap between commerce and non- commerce students

To lay foundation on the subjects and bring new ideas and thoughts in understanding the subjects easily.

The Context:

Some of the students joined in B.Com Ist year Course studied their Intermediate with Bi. PC and MPC groups. Hence they absolutely lack fundamental knowledge in the commerce subjects. It became imperative to conduct bridge classes to fill this gap and make them fit to understand the commerce subjects easily in their degree course.

The Practice:

Every day Bridge Course Classes are conducted in Fundamentals of Accountancy and Commerce Subjects before the scheduled working hours of the college. Daily text is conducted after the class to evaluate the progress of the students understanding. For Slow learners repetition classes will be taken after the college hours.

Evidence of Success:

After attending the bridge classes, students are able to follow the commerce and accountancy subjects easily on par with other students.



BEST PRACTICE-2

Title of the Practice:

CO-OPERATIVE LEARNING

Objectives of the Practice:

- ❖ To realise the economic, cultural and social needs of the students of Commerce programme
- ❖ To develop and acquire necessary skills from one another
- ❖ To Share information
- ❖ To build a team that cooperates
- ❖ To promote team spirit and group cohesiveness

3. The Context:

The present corporate world demands group work, group cohesiveness and group culture from the candidates opting to work in various companies.

Cooperative learning is an educational approach which aims to organise classroom activities into academic and social learning experiences. There is much more to cooperative learning than merely arranging students into groups and it has been described as “Structuring Positive Interdependent “ Students must work in groups to complete tasks collectively towards academic goals. . Students in cooperative learning can capitalize on one another’s resources and skills. Five essential elements are identified for successful incorporation of cooperative learning in class room.

Positive Interference

Promotive interaction (face-to- face)

Teaching the students the required interpersonal and small group skills

Group processing

4. The Practice:

The students of a class are divided into small groups 6 -7 members

Each group work to develop response by checking that everyone in their group can give and explain their group’s response.

Encourage each other’s contribution

Respect each other’s contribution

Offer solution to problems

Give and accept feed back

Strategies to adopt for cooperative learning

- Thin- Pair- Share
- Circle- the- Sage
- Time- Pair- Share
- Agree- Disagree-Line-ups
- Rally- Coach

Evidence of Success:

- ✓ Students gained leadership and decision making skill
- ✓ Acquired conflict management skills
- ✓ Enhanced their communication skills
- ✓ Students are willingly coming forward to take responsibility
- ✓ Gained confidence and positive attitude
- ✓ Helped to promote overall personality development of the students



BEST PRACTICE-3

Title of the Practice:

INCREMENTAL GROWTH RECORDS

Objectives of the Practice:

- i. To know the academic performance and progress of the students from the time of admission till the completion of degree.
- ii. To make the students understand the need for better performance
- iii. To create a permanent record of students' performance and progress
- iv. To find out the advance, moderate and slow learners
- v. To prepare progress cards
- vi. To take remedial action

3. The Context:

In the present context of semester-wise examination system, it has become to know the academic performance and progress of the students at a glance.

Hence, Semester-wise marks are recorded in a permanent record sheet for each student separately along with her personal details viz., class, group medium, Admission No, Roll No, Examination Regd. No, etc .

4. The Practice:

At the time of admission of the student, the class tutor gives her a incremental growth records in which she is enters her marks semester-wise duly initialled by the concerned tutor. At the end of each semester marks will be sent to parents in the form of progress report. Mid Semester and End semester exams marks will enable us to know the academic performance of the student and also help us to find out Advance Learners, Slow Learners and Moderate Learners.

5. Evidence of Success:

The maintenance of Incremental Records to the students of Commerce Dept proved very beneficial to find out the advance, moderate and slow learners. When remedial action is taken in case of slow learners, they improved substantially in terms of marks. This practice has gained appreciation from the NAAC and Annual Academic Audit authorities. This Practice enable us to maintain a permanent record of academic performance of the student .



