

## S K R GOVERNMENT DEGREE COLLEGE (WOMEN)

G.O.Ms.No. 28, Higher Education Department, Dated 10-08-2022 Re-Accredited at B Grade by NAAC Affiliated to Adikavi Nannaya University

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#### **Institutional Best Practices**

Describe two best practices that the institution successfully implemented in accordance with the NAAC framework described in the manual.

Response: "Institutional Best Practice -1

- 1. Title of the Practice: Preparation of Jeevamrutham
- 2. Objectives of the Practice: One distinguishing characteristic of our educational institution is its emphasis on cultivating awareness and understanding among female students regarding personal development, the importance of upholding our heritage and customs, and the significance of environmental preservation. It is widely acknowledged that the current dire state of the Earth is a direct consequence of the irresponsible actions of the human species. The issue of soil contamination has been overlooked in the process of modernization.
- 3. The Context: The escalating issue of soil pollution poses a significant danger to both the environment and the pursuit of sustainable growth. Hence, there is an immediate imperative to address this substantial matter.
- 4. The Practice: Our organization has implemented measures to provide education to youngsters on strategies for mitigating soil contamination. An illustrative instance pertains to organic farming, wherein the utilisation of Jeevamrutham, a plant-based organic fertiliser, is observed. Jeevamrutham is known for its properties as a cool beverage for plants. The utilisation of this particular organic fertiliser is highly effective in enhancing plant growth and productivity. This is achieved through the stimulation of soil microorganisms, which in turn facilitates the accelerated absorption of nutrients by plants from the soil. Jeevamrutham emerges as a highly promising substitute for artificial fertilisers, while our bioenhancer exhibits potential as a viable means to enhance soil fertility, augment agricultural yield, and improve crop quality. Due to its composition consisting of natural constituents such as besan, jaggery, cow dung, and urine, this substance has demonstrated practicality and cost-effectiveness. Universal access is available to all individuals.

5. Evidence of Success:The staff's encouragement led to students engaging in plant preparation, resulting in improved soil quality and high-quality crops for the hostel's culinary garden. This experience inspired team members to acquire some for their terrace garden.

6) Problems Encountered: Its success is hampered by problems such as a lack of expertise,

contamination, and local regulations.

"Institutional Best Practice -2"

- 1. Title of the Practice: Training for Life Skills -Wealth from Waste
- 2. Objectives of the Practice: To create employability skills among the students.
- 3. The Context: Communication Skills play a key role in life. But Soft Skills improve the overall personality that's why they are included in the curriculum
- 4. The Practice: As a part of the course, a group of students are trained in creating works of art both utilitarian and aesthetic items like quilts from discarded pieces of cloth paper bags, collages, and other articles are made and set up as fair in turn these students trained interested members in their localities to enable them to stand on their own feet.
- 5! Evidence of Success: A lot of interest is evinced by the participants. Efforts are being made to channel these avenues of employment and livelihood.
- 6. Problems Encountered: No problem has been encountered as it is best out of the waste. Institutional Distinctiveness

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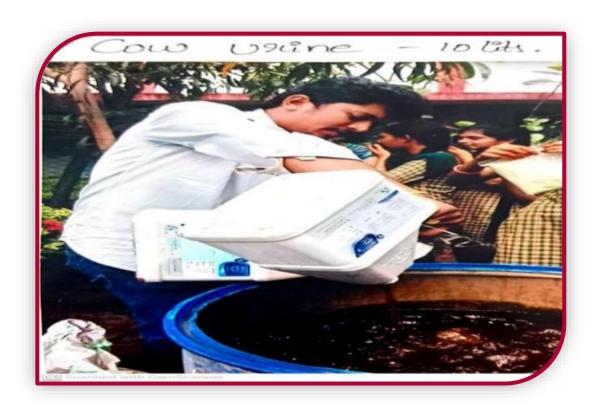
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## **BEST PRACTICES**

## **JEEVAMRUTHAM**











# WEALTH FROM WASTE CRAFT PREPARATION BY DAILY USE WASTE PRODUCT























### **WASTE PLASTIC BOTTLES USED AS A BIRD FEEDERS**





### **VERMI COMPOST PREPARATION BY USING SOLID WASTE METERIALS**



**VERMI COMPOST STALL (FIESTA-2023)** 



