

District: **East Godavari**  
**S. K. R. Government Degree College (W), Rajamahendravaram.**

Zone: **II**

Name of the Inspector and Address

Name of the Lecturer

Name of the Subject

Date of Joining in Degree College/Due

**K. VEERALAKSHMI**  
**SOCIOLOGY**  
**01-08-2007**

Sl No	Key Indicators	List of Main Documents to be kept ready as proof of Key Indicators	Documents in support of the key indicators	Key Aspects Score	Performance Weightage (W <sub>1</sub> for Key Indicators)	Data of Achievement			Grade	
						Key Indicator Grade Points (KIGP) 15 = (I: 10, II: 5, III: 0)	Key Indicator With Weighted Grade Points (KIWWGP) = KIGP X W <sub>1</sub>	KIWWGP as per Academic Address = grading		
<b>I-CURRICULAR ASPECTS</b>										
1	Curriculum Planning and Implementation (For Autonomous Colleges - Effective Curriculum Development/Development to be considered)	1. Finalized and implemented of 1. Annual Academic Calendar 2. The Long/Short Course Plan 3. Syllabus/Programme in COS	1. Course wise Sem-wise Records for the Academic Year 2. Course wise Sem-wise Records for the Academic Year 3. Internal Letter & Announcements	2x5 = 10 2x5 = 10 10	15	A	90		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No indicator = 0D	
2	Enrichment Activities (For Lecturer)	1. Additional responsibilities in Department of the course/branch 2. Value added courses offered & completed as certificate/diploma (If Any - Online courses like MOOCs)	1. Course wise Sem-wise additional PDOS Reports 2. Report on Certificate/Diploma (If Any - Online courses like MOOCs)	10 15x10	20	B	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No indicator = 0D	
3	Feedback system	1. Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	1. Course wise Sem-wise Reports of Feedback Analysis Reports 2. Action taken Report	10 10	10	A	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No indicator = 0D	
<b>II-TEACHING, LEARNING &amp; EVALUATION</b>										
4	Course to Student Diversity	1. Open or grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise Sem-wise Reports with list of students (Slow, Moderate and Advanced) learners 2. Course wise Sem-wise Activities designed for Slow, Moderate and Advanced learners	10 10	20	A	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No indicator = 0D	
		1. Budget on Course wise Budget/expense conducted 2. Report on Course wise Record of coaching conducted	1. Course wise Sem-wise Reports on finance/expense conducted 2. Course wise Sem-wise Report on Record of coaching conducted	2x5 = 10		A	30			

critique-1

No.	Key Indicators	List of Key Indicators to be kept ready as a proof of Key Indicators	Information is reported for key indicators	Key Report Scores	Preponderance of Weightage (PW) for Key Indicators	Key Indicators Grade Point (KIGP) = (KIP) / (KIP + KIP + KIP)	Key Indicators Weighted Grade Point (KIGWP) = KIGP * PW	KIP WGP as per student's grading	Grade Point
3	Teaching Learning Process	1. Report on various content methods implemented (Course work) ✓ 2. Report on implementation of ICT in teaching and learning (Course work) ✓ 3. Report on implementation of Learning Outcome based Writing (Course work) ✓ 4. Contribution for the development of LMs in the concerned subject 5. Report on innovative assessment (Teach and)	Course work, Sem work Reports	60	30	C	18		(1) All five key indicators = 2 Grade points A (2) Any three key indicators = 2 Grade points B (3) Any two key indicators = 1 Grade point C (4) Below two = 0.5
4	Teacher Profile and Quality	1. Report on Seminars/Conferences/Workshops/Conferences organized ✓ 2. Report on Participation in Seminars/Conferences/Workshops/Conferences invited ✓ 3. Award and recognition ✓ 4. Participation in Short term Courses/Refresher courses/FDPs ✓ 5. E-Learning Development: MOOCs (Massive Open Online Courses) ✓ 6. Additional Qualifications acquired during the last two years	Reports and Certificates	70	10	B	7	60	(1) All five key indicators = 2 Grade points A (2) Any three key indicators = 2 Grade points B (3) Any two key indicators = 1 Grade point C (4) Below two = 0.5
5	Examination Process and Methods	1. Report on Formative Evaluation (CIE) ✓ 2. Assignments/Critical Innovations and SBA and term based ✓ 3. Involvement in Summative evaluation ✓ 4. Monitoring Marks Report & Result Analysis report ✓	Departmental work reports regarding 1. Mid-terms, Seminars Reports, Assignments, SBA, Projects and any other mode of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5 5	30	A	30	90	(1) All five key indicators = 2 Grade points A (2) All four key indicators = 2 Grade points B (3) All three key indicators = 1 Grade point C (4) Below two = 0.5
6	Student Performance and Learning Outcomes	1. Announcement and Monitoring of Course Outcomes ✓ 2. Report on Student activities: Student demonstrations (Course work) ✓ 3. Report on activities like Quiz, Group discussion/ Poster presentation (Course work) ✓ 4. Report on Field trips (Course work) ✓ 5. Report on Student Study projects (Course work) ✓	Course work Reports	100-10	10	A	10	90	(1) All five key indicators = 3 Grade points A (2) All 4 key indicators and any two other = 2 Grade points B (3) All 3 key indicators and any two other = 1 Grade point C (4) Below two = 0.5

Key Indicator	List of key documents to be regularly reviewed by the Institution	Information in support of the key indicator	Key Output Score	Percentage of Merit/Distinction for Key Indicator	Key Indicator Grade Point (GIP) (0-5.0/10) [Distinction]	Key Indicator with Highest Grade Point (GIP) (0-5.0/10)	Achievement of key indicator in relation to plan	Comments					
<b>III- RESEARCH, INNOVATIONS AND EXTENSION</b>													
6	Leading journal or Research	Minor Research Project	1	0	-	-		100% of the publications in the journal are published in the last 5 years. (10 Grade points)					
	Local/ National/ International Journal	Major Research Project							20	-	-		50% of the publications in the journal are published in the last 5 years. (10 Grade points)
	Conference Papers	Research papers							7				
7	Research Publications and Awards	1. Papers published in journals (2 papers published in other journals)	10	40	-	-		100% of the publications in the journal are published in the last 5 years. (10 Grade points)					
		2. Books published as single author	10										
		3. Books published as Co-author	1										
8	Extramural Activities	4. Research papers published in Co-Author		20	A	30		50% of the publications in the journal are published in the last 5 years. (10 Grade points)					
		5. At least 10% of publications in Google/ Web of Science/ Scopus/ ORCID- I-ORCID/ web portals are linked with ORCID iD for researchers	10										
		6. Research Consulting - 0. Award in recognition of research work	10										
9	Extramural Activities	7. Academic Extension activities through DRB - Faculty Outreach Program/ Workshops/ Seminars/ etc.	10	20	A	30		50% of the publications in the journal are published in the last 5 years. (10 Grade points)					
		8. Involvement in activities related to community service	5										
		9. Volunteering for activities about the value of Community Service - <b>Charity Activity</b>	5										
10	Financial Aids/ Collaborations with Govt and Non-Governmental Organization	10. Assistance of 1 Programme resulting in Community Service (via CSR/ Research Support/ BA etc)	5	20	-	-		50% of the publications in the journal are published in the last 5 years. (10 Grade points)					
		11. Collaborative work/ Conferences/ Seminars/ etc with other Agencies	5										
<b>IV - USE OF INFRASTRUCTURE &amp; LEARNING RESOURCES</b>													
11	Physical Facilities	12. Infrastructure facilities in the Department/ College a. Use of Digital Classroom b. Use of Virtual Classrooms c. Use of Labs & Use of Library ✓ d. Well lit up e. Maintenance of Departmental Library ✓	Log books obtained to monitor	20	2	C	10	100% of the publications in the journal are published in the last 5 years. (10 Grade points)					

S.No.	Key Indicator	List of their achievement in the last 3 years in a period of Key Indicators	Information in support of the key indicators	Key Indicators Score	Progression & Weightage (W) for Key Indicators	Key Indicator Grade Points (KIGP) - A (12, B(10), C(8), D(6))	Key Indicator With Weighted Grade Points (KIGWP) = KIGP X W	KIGWP as per Academic System grading	Grade Point
<b>V. ROLE IN STUDENT SUPPORT AND PROGRESSION</b>									
14	Student Support	<ul style="list-style-type: none"> <li>1. Counseling of students as per their need ✓</li> <li>2. Student Faculty Cell ✓</li> <li>3. Student help facilities and maintenance ✓</li> <li>4. For other Study Material facilities ✓</li> <li>5. Academic guidance for the advanced learner offering suggestions/feedback ✓</li> <li>6. Maintaining the other students offering study material ✓</li> <li>7. Holding Seminars, Lectures on IT/Networking ✓</li> <li>8. Organizing Participation in Faculty Teacher Meetings ✓</li> </ul>	Report in the S.T.C. Form	30	30	A	150		1.58 Two key indicators -> 1 Grade point A 2 Key Indicators -> 2 Grade point B 3 Key Indicators -> 3 Grade point C 4 Key Indicators -> 4
15	Student Progression	<ul style="list-style-type: none"> <li>1. Report on Progression ✓</li> <li>2. Report on Progression in Higher Education ✓</li> <li>3. Report on Progression in Employment ✓</li> </ul>	Report in the S.T.C. Form	30	30	C	30		1.58 Two key indicators -> 1 Grade point A 2 Key Indicators -> 2 Grade point B 3 Key Indicators -> 3 Grade point C 4 Key Indicators -> 4
<b>VI. ROLE IN INSTITUTIONAL GOVERNANCE</b>									
16	Participation in Institutional Governance and Leadership	<ul style="list-style-type: none"> <li>1. Contribution to Departmental / work of Mission and Departmental Action Plan ✓</li> <li>2. Participation in different committees committees and organization of committees reports ✓</li> <li>3. Participation in different institutional activities that focus on value based education ✓</li> <li>4. Contribution to IEST quality indicators ✓</li> </ul>	Report in the S.T.C. Form	60	60	A	120		1.58 Two key indicators -> 2 Grade point A 2 Key Indicators -> 2 Grade point B 3 Key Indicators -> 3 Grade point C 4 Key Indicators -> 4
<b>VII. BEST PRACTICES</b>									
17	Best Practices	<ul style="list-style-type: none"> <li>1. Identification and presentation in all the Departmental Best practices ✓</li> <li>2. Institutional Best practices ✓</li> </ul>	Report in the S.T.C. Form	30	30	A	60		1.58 Two key indicators -> 2 Grade point A 2 Key Indicators -> 2 Grade point B 3 Key Indicators -> 3

Name & Signature of the Principal

Name & Signature of the Academic Advisor

*P. R.*  
**PRINCIPAL**  
**S.K.R. COLLEGE FOR WOMEN**  
**HITHAKARINI SAMAJ**  
 Endowment Dept. Govt. of Andhra Pradesh  
**RAJAMAHENDRAVARAM**



# ANNUAL CURRICULAR PLAN 2021-'22

## Department of SOCIOLOGY

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

CLASS & GROUP: B.A.,(H.P.S.)—III, II & I Year(OOD SEM)

**NAME OF THE LECTURER : K.VEERA LAKSHMI**

MONTH	PAPER	Hours available	Syllabus Topic	Additional input/Value addition to be provided/taught	Curricular Activity				Co-Curricular Activity				Remarks
					Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	
OCT	VA	05	<b>Social Demography</b> Nature-Scope-Relation with Sociology	Reference Books, Internet based, News paper clippings	Assignment 28-10-21	01	Yes		Quiz 27-10-21	02	yes		
	VB	05	<b>Society and Education</b> Sociological Approach to Education Education as a Social system –Social Functions of Education		Assignment 30-10-21	01	Yes						
NOV	C-I	05	<b>Introduction of Sociology</b> Nature-scope-importance-Relationship with other social sciences						News Reading 01-11-21	01	yes		
	C-III	05	<b>Sociological Theories</b> AUGUSTE COMTE										
	VA	05	<b>Sources of Demographic Data</b> Population Censes		Assignment 06-11-21	01	Yes						

			Vital Regi-Sample Survey-Population Register										
	VB	05	<b>Problems of Education in India</b> Wastage-Stagnation-Medium of instruction-Assessment and evaluation		Assignment 08-11-22	01	Yes						
DEC	C-I	05	<b>Human Society and Culture</b> Characteristics-Functions-Culture-Personality-Individual and Society		Assignment 18-12-21	01	yes		Orientation 06-12-21	01	yes		
	C-III	05	<b>AUGUSTE COMTE and HERBERT SPENCER</b>		Assignment 09-12-21	01	yes						
	VA	05	<b>Population Composition and Distribution of Population in India</b> <b>Population Theories</b>		Assignment 08-12-21	01	yes						
	VB	05	<b>Education of women-SC-ST and BC</b> <b>Sociology of Teaching</b> Experiments in Education-Students Unrest-NEP-1986		Assignment 13-12-21	01	yes						
JAN	C-I	05	<b>Social Structure and Organization</b> Elements-Groups-Community		Assignment 05-01-22 Seminar 27-01-22	01 01	Yes yes						
	C-III	05	<b>KARL MAX</b>		Assignment 06-01-22 Seminar 28-01-22	01 01	Yes yes						

	VA	05	<b>Components of Population Growth</b> Fertility-Mortality- Migration Population policy <b>Problems</b> of Rapid population and Population Control		Assignment 24-01-22	01	Yes		Quiz to III,II & I BA 25-01-22	02	yes		
					Seminar 31-01-22	01	yes						
	VB	05	<b>Impact of Education</b> on Modernization and Social Change— Lifelong Education – Globalization- Privatization on Education		Assignment 24-01-22	01	Yes						
					Seminar 31-01-22	01	yes						
<b>FEB</b>	C-I	05	<b>Socialization and Social Control</b> Agencies-Theories- Types		Assignment 17-02-22	01	yes		Guest Lecture 19-02-22	02	Yes		
	C-III	05	<b>EMILE DURKHEIM and MAX WEBER</b>		Assignment 14-02-22	01	yes		Preparation of Charts 25-02-22	01	yes		
	VA	05	<b>Components of Population Growth</b> Revision										
	VB	05	<b>Impact on Education-</b> Globalization- Privatization on Education Revision										
<b>MAR</b>	C-I	05	<b>Social Institutions and their Changing Dimensions</b> Marriage-Family- Kinship-Religion		Assignment 17-03-22	01	yes		Field Visit 03-03-22	02	yes		





	B 2	05	<b>Gender Studies</b> Nature – Theories Status of Women in India-Historical and Contemporary overview										
	B 3	05	<b>PROJECT WORK</b> Selection of Topics- Preparation of Questionnaire- Interview schedule										
JUN.	C-II	05	<b>Structure of Indian Society</b> Unity in Diversity- Religions-Linguistic Divisions										
	IV C 4	05	<b>Field Survey</b> Types-Steps-Data Collection Methods-Report Writing	Assignment 14-07-22	01	Yes		CSP Survey					
				MID-1 27-06-22	01	Yes							
	C 5	05	<b>Rural Social Organization</b> Caste-Religion- Economy-Politics- Panchayatraj- Migration Community Development	Assignment 15-07-22	01	Yes							
					MID-1 28-06-22	01	Yes						
VII B Ele	05	<b>Counseling</b> –Types- Methods <b>Field Survey</b> -Types- Data Collections Methods-Report writing	Assignment 22-06-22	01	Yes								
				MID-1 16-06-22	01	Yes							
VII B 1	05	<b>Research Design</b> Steps-Types Survey-Types	Assignments 01-06-22	01+01	Yes								
				Assignments 24-06-22	01+01	Yes							

					MID-1 17-06-22	01	Yes						
	B 2	05	<b>Social Reforms</b> Movement and Women-Freedom Movement Women and Economy- Productive and Reproductive		Assignments 11-06-22	01+01	Yes						
					Assignments 25-06-22	01+01	Yes						
					MID-1 18-06-22	01	Yes						
	B 3	05	<b>PROJECT WORK</b> Data Analysis and Report Writing										
JUL.	C-II	05	<b>Stratification</b> Varna-Caste-Race- Gender <b>Social Process</b> <b>Social Groups and</b> <b>Communities</b>		Assignments 11-07-22	01+01	yes		Seminar 13-07-22	01	Yes		
	IV C 4	05	<b>Research Design</b> Types-Sampling Design Data Collection Methods Questionnaire Interview Schedule		Assignment 14-07-22	01	yes		Guest Lecture 16-07-22	01	yes		
	C 5	05	<b>Rural Social</b> <b>Problems</b> (ALL)		Assignment 15-07-22	01	yes		Seminar 21-07-22	01	Yes		
	VII B Ele	05	<b>Community</b> <b>Development</b> <b>Programmes</b> Panchayatraj- Sarvodayamove- ment- M.G.Constructive programmes		Assignment 08-07-22	01	Yes		Seminar 12-07-22	01	Yes		
					MID-2 04-07-22	01	Yes						

	VII B 1	05	<b>Sampling Design</b>		Assignment 08-07-22	01	Yes		Seminar 12-07-22	01	Yes		
					MID-2 02-07-22	01	Yes						
	B 2	05	<b>Women and Economy-</b> Organized and Un Organized Sectors- Impact of Technological Development		Assignment 08-07-22	01	Yes						
	B 3	05	<b>PROJECT WORK</b> Submission										
<b>AUG.</b>	C-II	05	<b>Social Movements and Social Change</b> Dalit -Backward- Kisan-Social change Factors <b>Indian Society and its Challenges</b> Social problems (All)		Assignments 08-08-22	01+01	Yes		Peer Teaching 24-08-22	01	Yes		
					16-08-22	01	Yes						
					MID-2 02-08-22	01	Yes		PPT 24-08-22	01	Yes		
	IV C 4	05	<b>Data Collection Methods</b> Observation-Case study Counseling Types-Methods		Assignments 10-08-22	01+01	Yes						
					MID-2 02-08-22	01	Yes						
	C 5	05	<b>Rural Social Problems</b> (All) <b>Rural Development Programmes</b> (ALL)		Assignments 22-08-22	01+01	Yes						
					MID-2 02-08-22	01	Yes						
	VII B	05	<b>Participatory development</b>		Assignment	01	yes						



Signature of the Department I/C

Signature of the Principal

Line

Class : BA - HPS

Year : III, V Sem

Paper : VI

Additional Input / Value Addition Provided / Taught	CURRICULAR ACTIVITY				CO - CURRICULAR ACTIVITY			
	Activity Conducted	Hours allotted	Whether conducted	If not, alternate date	Activity Conducted	Hours allotted	Whether conducted	If not, alternate date
Reference Books	Assignment 30/10/21	01	yes		MCQ Quiz 27/10/21	01	yes	
Internet								

Signature of the Department I/C

Signature of the Principal

21 to 23/11/21

MEN, RAJAMAHENDRAVARAM.

Name of the Department : Sociology

Class : BA - HPS

Year : III, V Sem Paper : VI

Additional Input / Value Addition Provided / Taught	CURRICULAR ACTIVITY				CO - CURRICULAR ACTIVITY			
	Activity Conducted	Hours allotted	Whether conducted	If not, alternate date	Activity Conducted	Hours allotted	Whether conducted	If not, alternate date
Reference Books	Assignment 06/11/21	01	yes		MCQ News Reading 01/11/21	01	yes	
Internet								

Name of the Department: Sociology  
 Name of the Lecturer: R. N. Venkatesh

**TEACHING**

Date Month / Year	Day	Class	Period Time	Medium EM / TM	Theory / Practical
15/10/21	Monday	III B.A. I Sem II Sem	1st 10:00-10:55	TM	Theory
25/10/21	Monday	III B.A. I Sem II Sem	4th 11:45-12:40	"	"
26/10/21	Tuesday	III B.A. I Sem II Sem	3rd 11:50-12:45	"	"
		III B.A. I Sem II Sem	5th 2:40-3:35	"	"
27/10/21	Wednesday	III B.A. I Sem II Sem	2nd 10:55-11:50	"	"
		III B.A. I Sem II Sem	5th 2:48-3:35	"	"
8/10/21	Thursday	III B.A. I Sem II Sem	1st 10:00-10:55	"	"
		III B.A. I Sem II Sem	4th 11:45-12:40	"	"
11/10/21	Friday	III B.A. I Sem II Sem	3rd 11:50-12:45	"	"
12/10/21	Saturday	III B.A. I Sem II Sem	2nd 10:55-11:50	"	"
From 3:00 pm, classes cancelled due to A/CST from 31/10/21					

Signature of the Lecturer

Signature of the Department Head

**DIARY 2021 - 2022**

Topic Covered	Method/Ass. Adopted	No. of Students attended	Teaching Ass. used	Visiting Activity conducted	Remarks
		10	10		
III B.A. I Sem - 21/10/21		21	21	4/10/21	
II B.A. I Sem - 5/11/21		40	40	13/11/21	
Paper 3, Lecture 1	Lecture	08	Learning Package	Question Paper	-
Paper 2, Introduction to Sociology	"	08	"	-	-
Paper 2, Social Structure	"	06	"	-	-
Paper 2, Social Structure	"	06	"	-	-
Paper 2, Social Structure	"	07	"	-	-
Paper 2, Social Structure	"	07	"	Quiz conducted on current affairs	
Paper 2, Social Structure	"	04	"	-	-
Paper 2, Social Structure	"	04	"	Assignment 1 papers	
Paper 2, Social Structure	"	06	"	-	-
Paper 2, Social Structure	"	07	"	Assignment 2 papers	

Signature of the Department Head





Commissionerate of Collegiate Education, Andhra Pradesh.  
**PROFORMA FOR TEACHING PLAN** *August 2022*

Name of the Department	Sociology
Name of the Lecturer	K. JAYAKA (A.P.S.H.M)
Course / Unit	B.A / H.P.S
Paper	Com-2 - 2 - II Sem
Name of the Topic	<b>Social Movements and Social Change</b> <i>Indian Society and its challenges</i>
Hours required	16
Learning Objectives	Social Movements - Social Change Indian Society - challenges
Previous Knowledge to be retained	Social Disorganisation
Topic Synopsis	<b>Social Movements</b> - Social Religious movements of the 19th and 20th centuries were (1) Christiana Society (2) The Arya Samaj (3) The Prarthana Samaj (4) The Theosophical Society and (5) The Ramakrishna Mission (6) Other Movements (1) The Christiana Society (1824 A.D) - Raja Rammohan Roy (2) The Arya Samaj (1875 A.D) - Swami Dayananda Saraswati (3) The Prarthana Samaj (1847 A.D) - Atmaram Pandurang, Jyoti Bhushe, Kalyanlal, etc. (4) The Theosophical Society (1845-50) Madame Blavatsky, etc. (5) The Ramakrishna Mission (1896 A.D) Swami Vivekananda in 19th century - Kaulbhawan, Dadasaheb, Keshabprasad, etc. 20th century - Kaulbhawan, Dadasaheb, Keshabprasad, etc. Self Help Movement - E.V. Rameswami Aiyar (1877) - 1973 Backward class movement - Kolaba Commission 1953, Mandal Commission Untouchable classes / Untouchable Movement - The prominent leaders were (1) Jyotiba phule (1824-1894) (2) J. S. Sarwadekar (3) J. K. Phule (1857-1920) (4) B. R. Ambedkar

Examples / Illustrations	changes in society (Rural & Urban Communities)
Additional Inputs	changes in development programmes of government
Teaching Aids used	teaching package, daily newspaper
Reference cited	Modern India - social change & development and Issues, APUR.
Student Activity planned after the teaching	Question & Answer
Activity planned outside the class room if any	Assignment
Any other activity	Stream conducted

Signature of the Lecturer: *[Signature]*  
 Signature of the Department: *[Signature]*  
 PRINCIPAL: *[Signature]*  
 S.K.R. COLLEGE FOR WOMEN  
 KOTLA WARDHANA P.O.



ADIKAVI NANNAYA UNIVERSITY  
RAJAMAHENDRAVARAM - 533296

Prof.P.Suresh Varma  
Dean  
Academic Affairs



Mobile: 9093000475  
Email: dean.ac@anna.edu.in

ANUR/DAA/UG-BOS/2022

Di. 15/07/2022

To,

Smt. K. Veeralakshmi

Social Work/Sociology

Member

Dept. of Social Work

SKR College for Women

Rajahmundry

Sir/Madam,

Sub: UG BoS Meeting - Scheduled on 18/07/2022 at AKNU - Reg.

Ref: Note Orders of the Vice-Chancellor, AKNU UGBoS(2020-21) updated  
Dt 26/08/2021

\* \* \*

With reference to the above and by the orders of the Hon'ble Vice-Chancellor, I request you to attend BoS Meeting convened at Seminar Hall, Adikavi Nannaya University on 18/07/2022 at 10.00 A.M. to analyze UG Final Year - 3<sup>rd</sup> Year syllabi.

Thanking You,

Yours Sincerely,

Dean,  
Academic Affairs

**S.K.R.GOVERNMENT DEGREE COLLEGE(W),RAJAMAHENDRAVARAM**

**List of Slow, Moderate, Advanced learners 2021-2022 (ODD SEM)**

**Department of SOCIOLOGY**

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken						
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7
				Dt.21-3-22	Dt.22-3-22	Dt.23-3-22	Dt.24-3-22	Dt.25-3-22	Dt.26-3-22	Dt.28-3-22
1	II BA HPS	<b>SLOW LEARNERS</b>	V. Nagalakshmi Pujitha	Counselling	explanation and discussions	simplified Lecture notes	Remedial	Enhancement of Communication Skills	Question papers circulated	important questions
2		<b>MODERATE LEARNERS</b>	B.Niharika	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
3			K.rakshitha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
4			M.Maina Sushma Sulochana	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
5			P.Uma Maheswari	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
8		<b>ADVANCED LEARNERS</b>	L.suneetha	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
9			K.supriya	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
10			K.Nikhita	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks

**S.K.R.GOVERNMENT DEGREE COLLEGE(W),RAJAMAHENDRAVARAM**

**List of Slow, Moderate, Advanced learners 2021-2022 (EVEN SEM)**

**Department of SOCIOLOGY**

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken						
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7
				Dt.25-7-22	Dt.26-7-22	Dt.27-7-22	Dt.28-7-22	Dt.29-7-22	Dt.30-7-22	Dt.1-8-22
1	II BA HPS	<b>SLOW LEARNERS</b>	V. Nagalakshmi Pujitha	Counselling	explanation and discussions	simplified Lecture notes	Remedial	Enhancement of Communication Skills	Question papers circulated	important questions
2		<b>MODERATE LEARNERS</b>	L.Suneetha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
3			B.Niharika	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
4			K.Supriya	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
5			K.Nikhita	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
8			K.Rakshita	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
9			M.Maina Sushma Sulochana	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
10			P.Uma Maheswari	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions





List of Slow, Moderate, Advanced learners 2021-2022 (ODD SEM)

Department of SOCIOLOGY

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken						
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7
				Dt.7-2-22	Dt.8-2-22	Dt.9-2-22	Dt.10-2-22	Dt.11-2-22	Dt.12-2-22	Dt.13-2-22
1	III BA HPS	MODERATE LEARNERS	B.Sravani	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
2			Ch.Revathi	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
3			G.Swathi	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
4			S.Sivakumari	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
5			Y.Aruna kumari	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
6			B.Samnvitha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
7			S.Sirisha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
8		ADVANCED LEARNERS	M.v.S.S.Lakshmi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
9			Y.Swarna Kumari	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
10			B.Pavani	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
11			B.Punyavathi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
12			M.Bhavani	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
13			M.Sravanthi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks

**S.K.R.GOVERNMENT DEGREE COLLEGE(W),RAJAMAHENDRAVARAM**

**List of Slow, Moderate, Advanced learners 2021-2022 (EVEN SEM)**

**Department of SOCIOLOGY**

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken						
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7
				Dt.20-6-22	Dt.21-6-22	Dt.22-6-22	Dt.23-6-22	Dt.24-6-22	Dt.26-6-22	Dt.27-6-22
1	III BA HPS	MODERATE LEARNS	B.Sravani	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
2			S.sirisha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
3			S.siva Kumari	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
4		ADVANCED LEARNS	M.V.V.S.S.Lakshmi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
5			B.Pavani	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
6			B.Punyavathi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
7			G.Swathi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
8			M.Bhavani	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
9			M.Samanvitha	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
10			M.Sravanthi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
11			Y.Swarna Kumari	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
12			Y.Aruna Kumari	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
13.			Ch.Revathi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks





**S.K.R. COLLEGE FOR WOMEN**  
RAJAHMUNDRY-153103.  
EAST GODAVARI DISTRICT, ANDHRA PRADESH, INDIA.  
RE-ACCREDITED WITH 'B+' GRADE BY NAAC  
(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY)



## DEPARTMENT OF SOCIOLOGY

### REMEDIAL COACHING-2021-22

Not all students learn at the same pace; some students require extra attention. The basic premise of remedial coaching is to help students to catch-up to their peers. When students academically fall behind, a gap opens between their abilities and that of their peers. Over the time, this gap gathers a place and widens to the point where learning in other areas is affected.

Remedial Coaching focuses on basic concepts, develops better study habits and to develop confidence in the students for respective subjects. Remedial classes help to close the gap between what a student knows and what he is expected to know.

#### OBJECTIVES:

- 1) To identify the potential learning gaps that are hindering the students' progress in the classroom.
- 2) To improve Academic Skills of the students in the Commerce Subjects.
- 3) To raise the level of comprehension of basic subjects to provide a strong platform for further academic work.
- 4) To strengthen their understanding, widen knowledge base and attitudes in the concerned subjects.
- 5) To improve the performance and quality of students and capacitate them.

#### REMEDIAL CLASSES:

Remedial classes are organised in college to assist weak students or the slow learners to improve their performance and understand the basic concepts of a course. Individualised attention during remedial classes helps the students to overcome the subject-specific difficulties and improve their grades in final university examination. The main objective of these classes is to provide student-centric education to cater the individual needs of the students with well-designed strategies.

The following procedure is followed to conduct remedial classes:

**a. SELECTION OF STUDENTS:**

First of all, the courses are selected on the basis of previous semester result and level of difficulty. Students of on-going classes are identified on the basis of previous semester examination marks and students of first semester are identified on the basis of marks in Mid Semester Tests and continuous internal evaluation from all UG course. Backlog students and students who voluntarily want to join classes because of difficulty to pace with class are also facilitated with remedial classes.

**b. COURSE SCHEDULE PREPARATION:**

Schedule for remedial classes is prepared, usually conducting classes before or after regular class hours and at the end of the semester i.e. after the completion of the syllabus in the examination preparatory days. Students are divided into small sized groups. Concerned subject Lecturers in the departments is assigned duty to assist one group. The record of attendance is also maintained by the faculty members.

**c. ANALYZING WEAKNESS AND STRENGTHS OF STUDENTS:**

After the selection of students and allotment of groups the concerned teacher evaluates the weak points of the students from the previous performance in examinations. The teacher selects the topics from the course which the students were not able to understand during regular classes. He also conducts a discussion with the students to find out the reason of unintelligibility of those topics. After discussion with the students, he/she comes to know about strong and weak points of the student and in consequence to this he/she designs his/her strategy for remedial classes.

**d. CONDUCT OF REMEDIAL CLASSES :-**

Different student centre techniques/ strategies are used for remedial classes to achieve desired level of learning. Concepts are divided in small parts and demonstrated in simple language. Basics of subjects are cleared through individualized methods, notes on important topics and University question bank are provided. Faculty members give academic as well as personal advice or counselling to student. Revision of important topics is focused and teachers discuss the way of presenting answers in the exam to score good marks. Critical topics are re-explained for better understanding by the teacher. Regular tests are conducted to assess the progress of students. Teachers communicate regularly with parents regarding.

**e. PROGRESS REPORT:-**

Each faculty member, who teaches remedial classes, maintains all the records like attendance, topic covered, teaching learning material etc. The records are kept in proper manner as prescribed by higher authority from time to time. Performance of the enrolled students in final semester examination is the key indicator of success. After the declaration of results of final semester of students a progress report is prepared by each faculty member in prescribed format explaining the number of enrolled students and pass percentage of the group allocated. If required, strategies of teaching are re-designed for next sessions according to progress report.













**S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)  
RAJAMAHENDRAVARAM(Estd.1968)**

(Re Accredited as B-Grade by NAAC, Affiliated to Adikavi Nannayya University)



**DEPARTMENT OF SOCIOLOGY**

**2021-22- ICT CLASSES DATA ---GOOGLE MEET & VEDIO LESSIONS**

Sl. No.	Name	Roll No.	Grade	Section
1	...	...	...	...
2	...	...	...	...
3	...	...	...	...
4	...	...	...	...
5	...	...	...	...
6	...	...	...	...
7	...	...	...	...
8	...	...	...	...
9	...	...	...	...
10	...	...	...	...

Sl. No.	Name	Roll No.	Grade	Section
11	...	...	...	...
12	...	...	...	...
13	...	...	...	...
14	...	...	...	...
15	...	...	...	...
16	...	...	...	...
17	...	...	...	...
18	...	...	...	...
19	...	...	...	...
20	...	...	...	...



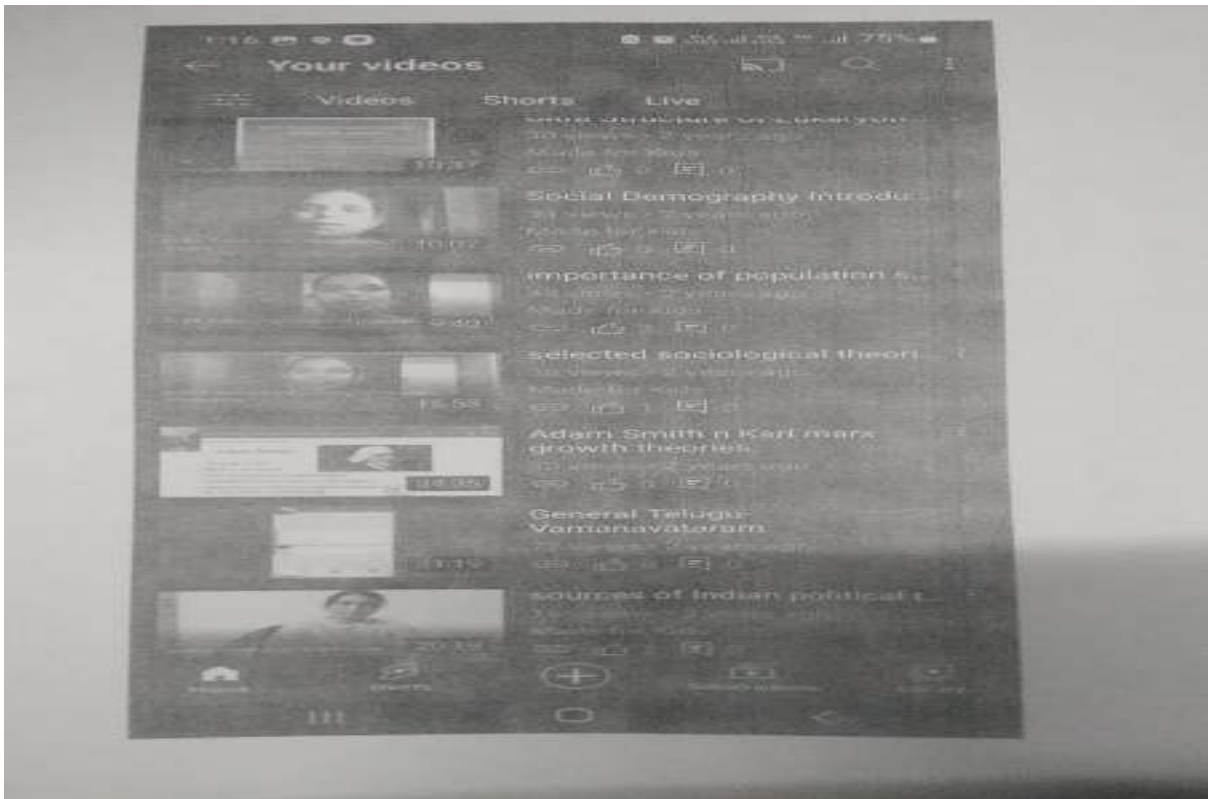
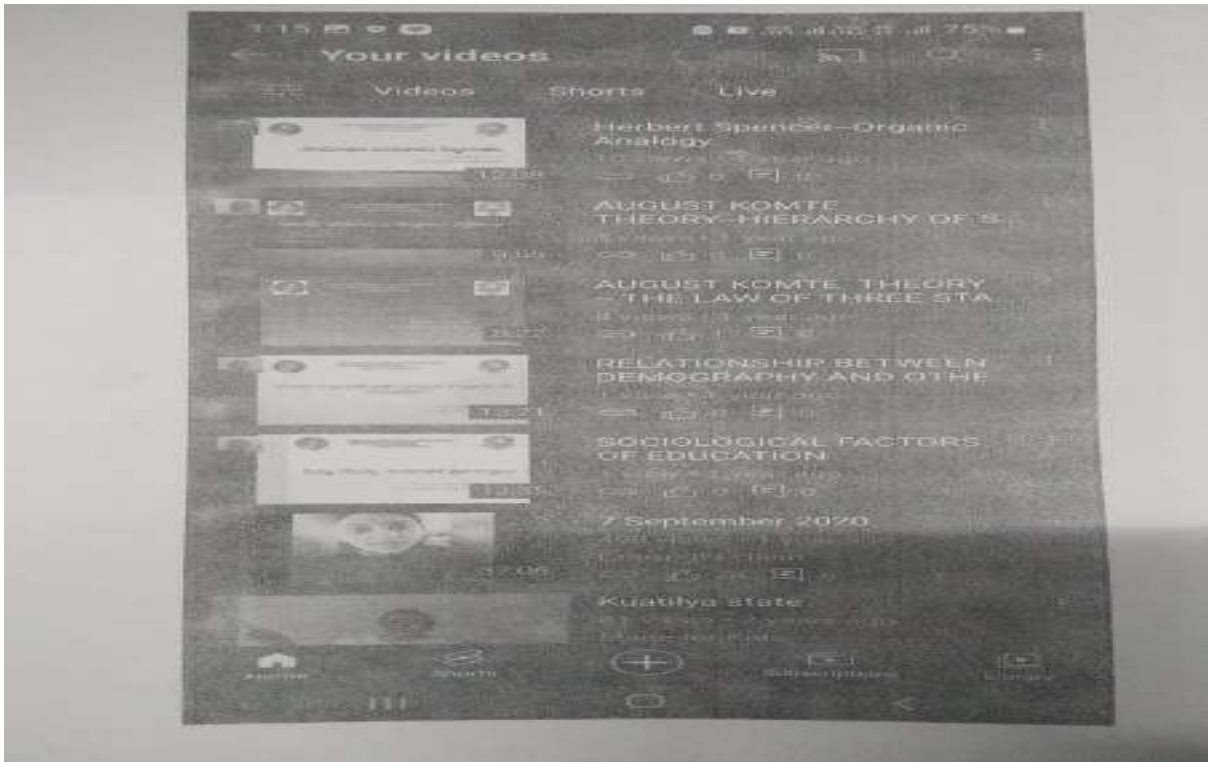




### Implementation of ICT and LMS in Teaching-Learning

ICT enables the use of innovative educational resources for establishing an active collaboration of students. During the pandemic period, the use of ICT and LMS has contributed greatly to the educational sector of our society. The introduction of online classes, power point presentations and online courses has changed the way a person looks at education. Not only has education now become much accessible at the comfort of your house, it has also been made affordable for all. With the efforts put up by the government, many students have now access to their own laptops and ultimately to online learning. Online learning has been designed to make the learner feel comfortable learning at their own pace. Power point presentations have proven to provide students with essential synopsis that can be useful for reference and note making. Online classes through Zoom, Google Meet and WebEx has solved the problem of social distance among people while making sure that they're getting quality education at the comfort of their house.

Thumbnail Description	Timestamp	Title	Views	Age
Thumbnail with person's face	10:37	Made for Kids	34	2 years ago
Thumbnail with person's face	10:07	Social Demography Introducti	34	2 years ago
Thumbnail with person's face	9:40	importance of population s.	46	2 years ago
Thumbnail with person's face	15:53	selected sociological theori	38	2 years ago
Thumbnail with person's face	34:35	Adam Smith n Karl marx growth theories.	30	2 years ago
Thumbnail with person's face	21:19	General Telugu-Vamanavataram	77	2 years ago
Thumbnail with person's face		sources of Indian political t		



**S.K.R.GOVERNMENT DEGREE COLLEGE ( WOMEN) , RAJAMAHENDRAVARAM**

**DEPARTMENT OF SOCIOLOGY**

**ASSIGNMENTS -2021 -2022( ODD SEMESTERS- I / III /V )**

**I SEMESTER—BASIC CONCEPTS IN SOCIOLOGY**

SL.NO.	DATE	NAME OF THE TOPIC
1.	08-12-21	Define Sociology and discuss the Nature and Scope of Sociology
2.	08-12-21	Explain the characteristics and Functions of Human Society
3.	05-01-22	Write about the Elements of Social Structure
4.	17-02-22	Explain the types of Marriage
5.	17-03-22	Write about the Agencies of Socialization

**III SEMESTER—SELECTED SOCIOLOGICAL THEORIES**

SL.NO.	DATE	NAME OF THE TOPIC
1.	09-12-21	Explain the Law of Three Stages of AUGUSTECOMTE
2.	09-12-21	Write about the Organism theory of HERBERT SPENCER
3.	06-01-22	Write about the Historical Materialism of KARLMARX
4.	14-02-22	Explain the Theory of Division of Labour—EMILE DURKHAIM
5.	17-02-22	Write about the Agencies of Socialization

### V SEMESTER –V(A)—SOCIAL DEMOGRAPHY

SL.NO.	DATE	NAME OF THE TOPIC
1.	28-10-21	Write the relationship between Social Demography with Other Social Sciences
2.	06-11-21	Write about the methods of Data Collection
3.	08-12-21	Explain the Population theory of MALTHUS
4.	24-01-22	Define Migration and Explain the causes and consequences
5.	09-02-22	Write about Population Control methods

### V SEMESTER –V(B)—SOCIETY AND EDUCATION

SL.NO.	DATE	NAME OF THE TOPIC
1.	30-10-21	Explain the Sociological Factors of Education
2.	08-11-21	Write about the Wastage and Stagnation
3.	13-12-21	Describe the Student Unrest
4.	24-01-22	Write an essay on the concept of LIFELONG EDUCATION
5.	11-202-22	Explain a role of Education in Social Organization



## **ASSIGNMENTS -2021 -2022( EVEN SEMESTERS- II / IV / VI )**

### **II SEMESTER—SOCIOLOGY OF INDIAN SOCIETY**

<b>SL.NO.</b>	<b>DATE</b>	<b>NAME OF THE TOPIC</b>
1.	11-07-22	Write about the Unity in Diversity
2.	11-07-22	Differences between Class and Caste
3.	08-08-22	Differentiate between Rural and Urban Communities
4.	08-08-22	What is the part played by the Socio-Religious Reform Movements in the 19 <sup>th</sup> and 20 <sup>th</sup> centuries for the cause of Indian Renaissance
5.	16-08-22	Write an essay on Health and Nutrition problem

### **IV SEMESTER—V(A) METHODS OF SOCIAL RESEARCH**

<b>SL.NO.</b>	<b>DATE</b>	<b>NAME OF THE TOPIC</b>
1.	18-05-22 (online)	Write about the Scientific Method
2.	14-07-22	Explain the Data Collection methods and mention the types of Survey
3.	14-07-22	Describe the elements in Research Design
4.	10-08-22	Distinguish between Questionnaire and Interview schedule method
5.	10-08-22	Mention about the types of Counselling

#### IV SEMESTER—V(B) RURAL SOCIOLOGY AND DEVELOPMENT

SL.NO.	DATE	NAME OF THE TOPIC
1.	19-05-22 (online)	Define Rural Sociology and explain its Nature and Scope
2.	15-07-22	What are the Differences between Rural and Urban Communities
3.	15-07-22	Write about the Panchayat Raj Organization
4.	22-08-22	Explain the causes of Unemployment
5.	22-08-22	Explain about the various Rural Development programmes

#### VI SEMESTER—V(B) APPLICATIONS OF SOCIOLOGY

SL.NO.	DATE	NAME OF THE TOPIC
1.	23-05-22 (online)	Explain the Development of the Sociology
2.	23-05-22 (online)	Write about the principles of Counselling
3.	23-06-22	Write about the Data collection methods
4.	23-06-22	Explain about the Panchayat Raj organization
5.	08-07-22	What are the principles of Community Development

## VI SEMESTER—V(B1)RESEARCH METHODOLOGY

SL.NO.	DATE	NAME OF THE TOPIC
1.	01-06-22 (online)	Explain the steps of Social Research
2.	01-06-22 (online)	Define Hypothesis and , Explain its importance
3.	24-06-22	What is meant by Research Design and mention the elements
4.	24-06-22	Define Sampling method and write its types
5.	08-07-22	Explain the differences between Questionnaire and Interview method

## VI SEMESTER—V(B2)GENDEER STUDIES

SL.NO.	DATE	NAME OF THE TOPIC
1.	11-06-22 (online)	Mention various Theories related to Women Role
2.	11-06-22 (online)	Write about an essay on Women Status in India
3.	25-06-22	Explain the impact of Technological Development of Women
4.	25-06-22	Mention the problems of Destitute (nirupeda) Women
5.	08-07-22	What is meant by Case Study , and the importance of case studies in Women Studies



**S.K.R GOVERNMENT DEGREE COLLEGE (W), RAJAMAHENDRAVARAM**  
**DEPARTMENT OF SOCIOLOGY**

**LIST OF SEMINARS ALLOTTMENT SEMESTER WISE STUDENTS –2021-2022**

SL.NO	CLASS	NAME OF THE TOPIC
1.	III BA	Family Planning Methods
2.	III BA	Scope Education Social Science
3.	III BA	Optimum Population Theory
4.	III BA	New Education Poliy-2020
5.	III BA	Migration—Causes and Consequences
6.	III BA	Nature of Education Social Science
7.	III BA	Student Unrest—Controlling Measures
8.	III BA	Population Policy
9.	III BA	Wastage and Stagnation
10.	III BA	Data Collection Methods
11.	III BA	Lifelong Education
12.	II BA	Division of Labour Theory—Emile Durkheim
13.	II BA	Bureaucracy --- Max Weber
14.	II BA	Organism Theory—Herbert Spencer
15.	II BA	Historical Materialism – Karl Max
16.	II BA	Social Theory of Life
17.	II BA	Hierarchy of Sciences – Auguste Comte
18.	I BA	Relationship between Individual and Society
19.	I BA	Agencies of Socialization
20.	I BA	Similarities and Differences between Sociology and Other Social Sciences
21.	I BA	Relationship between Sociology with History and Political Science
22.	I BA	Social Structure and Organization
23.	I BA	Elements of Social Organization
24.	I BA	Impact of Culture on Personality Development
<b>Seminar topics given by students</b>		
25.	III BA-31-1-22	Malthus Population Theory – Kum.B.Pavani
26.	III BA-31-1-22	Social Functions of Education—Kum.B.Punyavathi
27.	II BA-28-1-22	Hierarchy of Sciences—Kum.P.Uma Maheswari
28.	I BA-27-1-22	Agencies of Socialization—Kum.B.Ammulu
29.	III BA-12-7-22	Causes of Unemployment—Kum.B.Sravani
30.	III BA-12-7-22	Characteristics of Scientific Mathod—Kum.Ch.Revathi
31.	II BA-21-7-22	Rural Development Programmes in Indian Society—Kum.P.Uma Maheswari
32.	I BA-13-7-22	Linguistic Divisions—CH.Swarna Noble



SKR COLLEGE FOR WOMEN; RAJAMAHENDRAVARAM  
Reaccredited NAAC B+Grade



## DEPARTMENT OF SOCIOLOGY

### 2020-21 COURSE SPECIFIC PROJECTS

Sl.No.	Class	Regd.No.	Name of the student	Name of the Topic
1	III B.A., (H.P.S)	190906208021	B.Pavani	Surveying Anganwadi Centre
2.	III B.A., (H.P.S)	190906208023	B.Punyavathi	
3	III B.A., (H.P.S)	190906208024	B.Sravani	
4.	III B.A., (H.P.S)	190906208025	Ch.Revathi	
5.	III B.A., (H.P.S)	190906208028	G.Swathi	
6	III B.A., (H.P.S)	190906208031	M.Bhavani	
7	III B.A., (H.P.S)	190906208032	M.Samanvitha	
8	III B.A., (H.P.S)	190906208033	M.Sravanthi	
9	III B.A., (H.P.S)	190906208034	S.Sirisha	
10	III B.A., (H.P.S)	190906208035	S.Sivakumari	
11	III B.A., (H.P.S)	190906208037	M.V.S.S>Lakshmi.	
12	III B.A., (H.P.S)	190906208038	Y.Swarnakumari	
13	III B.A., (H.P.S)	190906208039	Y.Arunakumari	

## DEPARTMENT OF SOCIOLOGY

### ISSUE OF DEPARTMENT LIBRARY BOOKS FOR THE YEAR 2021-2022

Book No.	Book Name	Issued date	Signature	Returned date	Signature
1 / 1	Society and Education	28-11-21	M. Sravantha III BA	5-11-21	M. Sravantha III BA
1 / 1	Social Demography	2-11-21	B. Pavani Final BA	8-11-21	B. Pavani Final BA
1 / 1	Sociological Theories	12-11-21	Ch. Revathi III BA	15-11-21	Ch. Revathi III BA
1 / 7	Basic Principles of Sociology	2-11-21	B. Maneesha IBA	11-11-21	B. Maneesha IBA
	Old Question Papers	16-12-21	P. Umma II BA	16-12-21	P. Umma II BA
1 / 1	Sociological Theories	23-12-21	S. Swarna Noble	24-1-22	S. Swarna Noble
	Old question Papers	30-1-22	L. Suneetha BA II yr	01-2-11	L. Suneetha BA II yr
45	Social Development	8-2-22	V. Sri Lakshmi IBA	11-2-22	V. Sri Lakshmi IBA
23	Social Problems	11-7-22	S. Samanvitha BA III yr	13-7-22	S. Samanvitha BA III yr



**PRINCIPAL  
S.K.R. COLLEGE FOR WOMEN  
HITHAKARINI SAMAJ**

Established in 1982, Govt. of Andhra Pradesh

**S.K.R.Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-II-Sociology of Indian Society****Mid Marks --2021-22**

S.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15 M
1	22036	210906208024	Bathina Ammulu	12	13	13
2	22037	210906208025	Ch.Swarna Noble	13	13	13
3	22039	210906208026	Kalum.Sailakshmi	13	14	14
4	22040	210906208027	Kanuri.Harika	11	10	11
5	22041	210906208028	Kottum.Mainisha Nagalaksh	11	11	11
6	22042	210906208029	Madakam .Amitha	11	12	12
7	22043	210906208030	Pamulei. Maneesha	12	13	13
8	22044	210906208031	Tati.Nandini	11	12	12
9	22056	210906208032	Veeka.Srilakshmi	11	13	12
10	22045	210906208033	Vema. Lavanya kumari	12	11	12

**Class- I BA(HPS)**

Assignme nt	Project	Total
5	5	23
5	5	23
5	5	24
5	5	21
5	5	21
5	5	22
5	5	23
5	5	22
5	5	22
5	5	22

**S.K.R. Degree College(W) , Rajamahendravari****Department of SOCIOLOGY****Semester-1--Basic concepts in Sociology****Mid Marks --2021-22**

S.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M
1	22036	210906208024	Bathina Ammulu	10	11
2	22037	210906208025	Ch.Swarna Noble	13	13
3	22039	210906208026	Kalum.Sailakshmi	13	13
4	22040	210906208027	Kanuri.Harika	9	10
5	22041	210906208028	Kottum.Mainisha Nagalakshmi	11	11
6	22042	210906208029	Madakam .Amitha	9	11
7	22043	210906208030	Pamulei. Maneesha	9	10
8	22044	210906208031	Tati.Nandini	9	10
9	22056	210906208032	Veeka.Srilakshmi	10	11
10	22045	210906208033	Vema. Lavanya kumari	10	12

m

**Class- I BA(HPS)**

Ave-15M	Assignme nt	seminar	Total
11	5	5	21
13	5	5	23
13	5	5	23
10	5	5	20
11	5	5	21
10	5	5	20
10	5	5	20
10	5	5	20
11	5	5	21
11	5	5	21



**S.K.R. Degree College(W) , Rajamahendravaram****Department of SOCIOLOGY****Semester-III--Selected Sociological Theories****Mid Marks --2021-22**

S.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M
1	21728	200906208021	Beesetti. Niharika	13	12
2	21780	210906208023	Kadabala. Supriya	13	12
3	21782	210906208024	Kakinada . Nikhita	14	13
4	21734	210906208025	Kulla . Rakshita	13	12
5	21733	210906208026	Lutukurthi. Suneetha	14	13
6	21755	210906208028	Moka . Maina Sushma Sulochana	13	12
7	21727	210906208029	Poluparthi. Uma Maheswari	14	13
8	21781	210906208030	Veeramalla. Nagalakshmi Pujitha	12	11

**m**

**Class- II BA(HPS)**

Ave-15M	Assignme nt	Seminar	Total
13	5	5	23
13	5	5	23
14	5	5	24
13	5	5	23
14	5	5	24
13	5	5	23
14	5	5	24
12	5	5	22

**S.K.R.Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-IV****Class- II BA(HPS)****MID MARKS ---2021-22****C--4--Methods of Social Research**

S.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M
1	21728	200906208021	Beesetti. Niharika	12	10
2	21780	210906208023	Kadabala. Supriya	13	12
3	21782	210906208024	Kakinada . Nikhita	13	11
4	21734	210906208025	Kulla . Rakshita	12	12
5	21733	210906208026	Lutukurthi. Suneetha	12	12
6	21755	210906208028	Moka . Maina Sushma Sulochana	11	12
7	21727	210906208029	Poluparthi. Uma Maheswari	13	13
8	21781	210906208030	Veeramalla. Nagalakshmi Pujitha	11	10

s)

Ave-15M	Assignment	Project	Total
11	5	5	21
12	5	5	22
12	5	5	22
12	5	5	22
12	5	5	22
11	5	5	21
13	5	5	23
10	5	5	20

**S.K.R. Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-V****Class-III BA(HF****MID MARKS--2021-22****Paper-V-- Social Demography**

s.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave- 15M	Assign ment
1	879	190906208021	Badaganti. Pavani	14	14	14	5
2	877	190906208023	Bhumula.Punyavathi	14	14	14	5
3	886	190906208024	Bocha. Sravani	13	11	12	5
4	883	190906208025	Chavalam. Revathi	12	12	12	5
5	885	190906208028	Gutam. Swathi	12	13	13	5
6	882	190906208031	Malla. Bhavani	13	13	13	5
7	891	190906208032	Mallam. Samanvitha	14	14	14	5
8	880	190906208033	Mortha. Sravani	13	11	12	5
9	881	190906208034	Sarapu . Sirisha	9	9	9	5
10	895	190906208035	Sarapu. Sivakumari	9	9	9	5
11	888	190906208037	V.S.S.Lakshmi. Mothupalli	14	14	14	5
12	892	190906208038	Yallamelli. Swarna kumari	9	9	9	5
13	889	190906208039	Yatla. Aruna kumari	9	9	9	5

'S)

Seminar	Total
5	24
5	24
5	23
5	22
5	23
5	23
5	24
5	22
5	19
5	19
5	24
5	19
5	19

**S.K.R.Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-IV****MID MARKS--2021-22****C-5- Rural Sociology and Development**

S.NO	Admission	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15M
1	21728	200906208021	Beesetti. Niharika	11	10	10
2	21780	210906208023	Kadabala. Supriya	13	13	13
3	21782	210906208024	Kakinada . Nikhita	12	11	11
4	21734	210906208025	Kulla . Rakshita	11	11	11
5	21733	210906208026	Lutukurthi. Suneetha	12	12	12
6	21755	210906208028	Moka . Maina Sushma Sulochana	10	13	11
7	21727	210906208029	Poluparthi. Uma Maheswari	13	12	12
8	21781	210906208030	Veeramalla. Nagalakshmi Pujitha	10	10	10



Class- II BA(HPS)	
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Assignme nt	Project	Total
5	5	20
5	5	23
5	5	21
5	5	21
5	5	22
5	5	21
5	5	22
5	5	20

**S.K.R.Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-IV****MID MARKS--2021-22****Paper-VI-Society and Education**

S.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15M
1	879	190906208021	Badaganti. Pavani	14	14	14
2	877	190906208023	Bhumula.Punyavathi	14	12	13
3	886	190906208024	Bocha. Sravani	12	11	11
4	883	190906208025	Chavalam. Revathi	13	12	12
5	885	190906208028	Gutam. Swathi	12	12	12
6	882	190906208031	Malla. Bhavani	13	12	12
7	891	190906208032	Mallam. Samanvitha	14	14	14
8	880	190906208033	Mortha. Sravani	13	12	12
9	881	190906208034	Sarapu . Sirisha	9	9	9
10	895	190906208035	Sarapu. Sivakumari	9	9	9
11	888	190906208037	V.S.S.Lakshmi. Mothupalli	14	14	14
12	892	190906208038	Yallamelli. Swarna kumari	9	9	9
13	889	190906208039	Yatla. Aruna kumari	9	9	9

	<b>Class- II BA(HPS)</b>
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Assignme nt	Seminar	Total
5	5	24
5	5	23
5	5	21
5	5	22
5	5	22
5	5	22
5	5	24
5	5	22
5	5	19
5	5	19
5	5	24
5	5	19
5	5	19

**S.K.R. Degree College(W) , Rajamahendravarm****Department of SOCIOLOG****Semester-VI-HPS****Elective--Applications of Sociology****MID MARKS--2021-22**

s.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15M
1	879	190906208021	Badaganti. Pavani	12	12	12
2	877	190906208023	Bhumula.Punyavathi	11	12	12
3	886	190906208024	Bocha. Sravani	10	11	11
4	883	190906208025	Chavalam. Revathi	10	11	11
5	885	190906208028	Gutam. Swathi	10	10	10
6	882	190906208031	Malla. Bhavani	11	11	11
7	891	190906208032	Mallam. Samanvitha	12	13	12
8	880	190906208033	Mortha. Sravanthi	11	11	11
9	881	190906208034	Sarapu . Sirisha	10	10	10
10	895	190906208035	Sarapu. Sivakumari	10	10	10
11	888	190906208037	V.S.S.Lakshmi. Mothupalli	12	13	12
12	892	190906208038	Yallamelli. Swarna kumari	10	10	10
13	889	190906208039	Yatla. Aruna kumari	10	10	10


Assignme nt	Project	Total
5	5	22
5	5	22
5	5	21
5	5	21
5	5	20
5	5	21
5	5	22
5	5	21
5	5	20
5	5	20
5	5	22
5	5	20
5	5	20

**S.K.R. Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-VI-HPS****Cluster-1--Research Methodology****MID MARKS--2021-22**

s.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15M
1	879	190906208021	Badaganti. Pavani	12	13	12
2	877	190906208023	Bhumula.Punyavathi	12	13	12
3	886	190906208024	Bocha. Sravani	10	11	11
4	883	190906208025	Chavalam. Revathi	10	12	11
5	885	190906208028	Gutam. Swathi	10	10	10
6	882	190906208031	Malla. Bhavani	11	10	11
7	891	190906208032	Mallam. Samanvitha	12	13	12
8	880	190906208033	Mortha. Sravanthi	12	12	12
9	881	190906208034	Sarapu . Sirisha	10	10	10
10	895	190906208035	Sarapu. Sivakumari	10	10	10
11	888	190906208037	V.S.S.Lakshmi. Mothupalli	12	13	12
12	892	190906208038	Yallamelli. Swarna kumari	10	10	10
13	889	190906208039	Yatla. Aruna kumari	10	10	10


Assignme nt	Project	Total
5	5	22
5	5	22
5	5	21
5	5	21
5	5	20
5	5	21
5	5	22
5	5	22
5	5	20
5	5	20
5	5	22
5	5	20
5	5	20

**S.K.R. Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-VI-HPS****Cluster-2--Gender Studies****MID MARKS--2021-22**

s.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15M
1	879	190906208021	Badaganti. Pavani	11	11	11
2	877	190906208023	Bhumula.Punyavathi	12	11	12
3	886	190906208024	Bocha. Sravani	10	10	10
4	883	190906208025	Chavalam. Revathi	11	10	11
5	885	190906208028	Gutam. Swathi	10	10	10
6	882	190906208031	Malla. Bhavani	11	10	11
7	891	190906208032	Mallam. Samanvitha	13	13	13
8	880	190906208033	Mortha. Sravanthi	11	12	12
9	881	190906208034	Sarapu . Sirisha	10	10	10
10	895	190906208035	Sarapu. Sivakumari	10	10	10
11	888	190906208037	V.S.S.Lakshmi. Mothupalli	13	13	13
12	892	190906208038	Yallamelli. Swarna kumari	10	10	10
13	889	190906208039	Yatla. Aruna kumari	10	10	10




Assignme nt	Projecvt	Total
5	5	21
5	5	22
5	5	20
5	5	21
5	5	20
5	5	21
5	5	23
5	5	22
5	5	20
5	5	20
5	5	23
5	5	20
5	5	20

**S.K.R. Degree College(W) , Rajamahendravarm****Department of SOCIOLOGY****Semester-VI-HPS****Cluster-3--Project work****MID MARKS--2021-22**

s.NO	Admission No	Register No	Name of the Student	Mid-1 15M	Mid-2 15M	Ave-15M
1	879	190906208021	Badaganti. Pavani	11	11	11
2	877	190906208023	Bhumula.Punyavathi	11	11	11
3	886	190906208024	Bocha. Sravani	10	10	10
4	883	190906208025	Chavalam. Revathi	11	10	11
5	885	190906208028	Gutam. Swathi	10	10	10
6	882	190906208031	Malla. Bhavani	12	13	13
7	891	190906208032	Mallam. Samanvitha	13	13	13
8	880	190906208033	Mortha. Sravanthi	11	12	12
9	881	190906208034	Sarapu . Sirisha	10	10	10
10	895	190906208035	Sarapu. Sivakumari	10	10	10
11	888	190906208037	V.S.S.Lakshmi. Mothupalli	13	13	13
12	892	190906208038	Yallamelli. Swarna kumari	10	10	10
13	889	190906208039	Yatla. Aruna kumari	10	10	10


Assignme nt	Seminar/ Project	Total
5	5	21
5	5	22
5	5	20
5	5	21
5	5	20
5	5	23
5	5	23
5	5	22
5	5	20
5	5	20
5	5	23
5	5	20
5	5	20

# S.K.R.COLLEGEFOROMEN,RAJAMAHENDRAVARAM

(Re-Accredited by NAAC “ B+” Grade)



## DEPARTMENT OF SOCIOLOGY

### ACTIVITIES--- 2021-2022

Month	Date	Sl.No	Proposed Activities
October-	27-10-21	1	Quiz competition
November	01-11-21	2	News Reading Activity
December	06-12-21	3	Orientation programme to I year Degree student
	25-01-22	4	Quiz competition
January-2022	27-01-22 , 28-01-22 & 31-01-22	5	Class Seminars
February	19-02-22	6	Guest Lecture
	25-02-22	7	Preparation of charts
March	03-03-22	8	Field visit ----- Kasturiba Seva Sang (Old Age Home)
	07-03-22	9	PPT class
May	05-05-22	10	Survey on MGNREGA
July	12-7-22 & 13-7-22	11	Class Seminars
	16-7-22	12	Guest Lecture
	21-7-22	13	Class Seminars
August	24-08-22	14	Peer Teaching PPT Class

**S.K.R.GOVERNMENT DEGREE COLLEGE FOR WOMEN,  
RAJAMAHENDRAVARAM**

**DEPARTMENT OF **SOCIOLOGY****

**ANNUAL ACTIVITIES 2021-2022**

1. **27-10-2021 QUIZ COMPETITION**



**On 27.10.2021 a Quiz Competition was conducted to III B.A., students  
on Current Affairs.No.20 students were participated**

## 2. 01-11-2021 NEWS READING



On 01.11.2021 one of the best practice activity “News Reading was conducted to III B.A., students .No.10 students were attended.

## 3. 06-12-21 ORIENTATION PROGRAMME



On 06.12.2021 Orientation programme was conducted to I BA students. No.10 students were attended.

4. **25-01-21 QUIZ COMPETITION**



On 25.01.2021 a Quiz Competition was conducted to III , II & I B.A., students on Current Affairs.No.30 students were participated

5. **28-01-2021 CLASSROOM SEMINAR**



On 28.01.2021 Class room Seminar was conducted to II B.A., students by Kum.P. Uma Maheswari, the topic was "Hierarchy of Sciences"  
No.10 students were participated



6. 27-01-2022 **CLASSROOM SEMINAR**



On 27.01.22 Class room Seminar was conducted on “Agencies of Socialization” by Kum.B.Ammulu to I B.A., No. 10 students were attended.

7. 31-01-2022 **CLASSROOM SEMINAR**



On 31.01.22 Class room Seminar was conducted to III B.A., students on “Malthus Population theory” by Kum.B.Pavani, No.15 students were participated.



### **8. 31-01-22 CLASSROOM SEMINAR**



On 31.01.22 Class room Seminar was conducted to III B.A., students on “Social functions of Education” by Kum.B.Punyavathi, No.12 students were participated.

### **9. 19-02-2022 GUEST LECTURE**



On 19.02.2022 arranged a Guest Lecture on “Role of Youth in Community Development and Youth Development” to all B.A., classes by Sri.M.Satish Kumar, Lec., in Social work, G.D.C.(A), RJVM.No.32 students.

10. 25-02-2022 CHARTS PREPARATION



On 25.02.2022 preparation of charts on “welfare Schemes” of weaker sections by II B.A., students . No.10 students were participated.

11. 03-03-2022 FIELD VISIT





**On 03.03.2022 All the Sociology students went to Field Visit at “Kasturibha seva Sangam “(Old Age Home) , veerabhadrapuram, RJVM and distributed Rice, Dal, Sugar, Sabjiravva and Refreshments. No.25 students were participated**

**12.07-03-2022 PPT CLASS**





On 07.03.2022 a PPT Class was conducted on “Relationship between Demography with Other Social Sciences” by Kum.M.V.S.S.Lakshmi to I, II& III B.A., No.30 students were attended.

**13.05-05-2022 SURVEY ON MGNREGA**



On 05.05.2022 a Survey was conducted on “MGNREGA” at Raydupakalu village with II& III B.A., No.10 students were attended.

**14.12-07-2022 (FN) CLASSROOM SEMINAR**



On 12.07.22 Class room Seminar was conducted on “Scientific Method” by Kum.Ch.Revathi, to III B.A., students. No.10 students were participated.

**15.12-07-2022 (AN) CLASSROOM SEMINAR**



On 12.07.22 Class room Seminar was conducted on “Causes of Unemployment” to by Kum.B.Sravani, to III B.A., students. No.10 students were participated.

**16. 13-07-2022 CLASSROOM SEMINAR**



On 13.07.22 Class room Seminar was conducted on “Linguistic Divisions” by Kum.Ch.Swarna Noble, to I B.A., students. No.10 students were participated.

**17. 16-07-2022 GUEST LECTURE**



On 16.07.2022 Arranged a Guest Lecture by Smt.Y.Syamalamba, Rtd., Lecturer in Sociology on “Impact of socialization on Personality Development” to II & I B.A., students .No.20 students were attended.



**18. 21-07-2022 CLASSROOM SEMINAR**



**On 21.07.2022 Class room Seminar was conducted on “Rural Development Programmes” to II & I B.A., students by Kum.P.Uma Maheswari.No.15 students were participated**

**19. 24-08-2022 PEERTEACHING**



**On 24.08.2022 A Peerteaching class was conducted to I B.A., on “Founding Fathers of Sociology” by Kum.L.Suneetha, II B.A., No.10 students were participated**

**20. 24-08-2022 PPT CLASS**



**On 24.08.2022 a PPT Class was conducted to I B.A,students on “Social Problems” by Kum.V.Srilakshmi.No.10 students were participated.**





**Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN**

RE - ACCREDITED AT B LEVEL BY NAAC

(Estd. 1988)

Affiliated to Adilavi Narayana University, Rajamahendravaram (ANUR)

(Under the control of HITHAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)



Opp. T.T.D. Kalyani Mandapam, Danavapeta,

**RAJAMAHENDRAVARAM - 533 103.**

East Godavari District, Andhra Pradesh.

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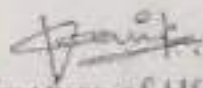
## Department of SOCIOLOGY

### CERTIFICATE

This is to certify that Mr/Mrs. V.S.S. Lakshmi Motupalli class III BA of SKR College for Women has completed her project under my guidance. She has taken proper care and shown utmost sincerity in completing the project.

I certify that this project is up to my expectation and as per the guidelines issued by the university. 2021-2022

Regd. No. 190 906208037

  
Signature of HOD



# SOCIOLOGY

2021 - 2022





## → ANGANWADI CENTRE

A typical Anganwadi center provides basic health care in a village. It is a part of the Indian public health care system. Basic health and supply, nutrition education and supplementation, as well as preschool activities. The centres may be used as depot for oral rehydration salts, basic medicines and depot for oral rehydration salts, basic medicines and contraceptives. As of 31 January 2013, as many as 12.3 Lakh (a Lakh is 100,000) Anganwadi and minianganwadi centres (AWC/mini-AWC) are operational out of 13.7 Lakh sanctioned AWC/miniAWC. These centres provide supplementary nutrition, non-formal pre-school education, nutrition, and health education, immunization, health check-up and referral services of which the last three are provided in convergence with public health systems.

# Anganawadi





All the children in the age group 6 months to 6 years, pregnant women and lactating women are eligible to services under Anganwadi Centre. Anganwadi centres is a self selecting scheme and its target are fixed for the beneficiaries of supplementary nutrition or pre-school non-formal education. As on 31.03.2021, there are 671.57 girls children and 115.73 girls pregnant and lactating women receiving supplementary nutrition at Anganwadi centres.

From time to time Government has taken many steps to improve the condition of Anganwadi Centres across the country. These include provision of drinking water, provision of construction of Anganwadi centres under Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS) and provision of drinking water and sanitation facilities under Swachh Bharat Mission (SAB).

## → Objectives 2

The Government of Andhra Pradesh is providing the health care under Anna Konarka Yojana (AKY) for pregnant and lactating women in all Panchayat Grams (Panch). The aim of this programme is to reduce infant mortality rate (IMR), low birth weight, neonatal mortality rate (NNMR) and anaemic condition among pregnant women.

Pregnancy losses (under umbrella integrated child development services scheme) were launched in 1990 with the objectives

- (i) supplementary nutrition.
- (ii) pre-school non-formal education.
- (iii) nutrition & health education.
- (iv) immunisation.
- (v) health check-up.
- (vi) referral services are provided to the selected beneficiaries.
- (vii) all children below 6 years, pregnant women and lactating mothers.







## → ANGANWADI BENEFITS:

Despite decades of impressive growth, India has an acute shortage of doctors. The doctor population ratio in 2019-20 was 1:1456; against the WHO recommended level of 1:1000. Through the Anganwadi System, the country is trying to meet its goal of providing affordable and accessible healthcare to local populations.

Anganwadi workers have the advantage over the physicians living in the same rural area, which gives them insight into the state of health in the locality and assists in identifying the cause of problems and in countering them. They also have better social skills and can therefore more easily interact with the local people. As locals, they know and are comfortable with the locals, they know and are comfortable with the local, they know and are language and way, are acquainted with the people, and are trusted.

## → ADARSHA ANGANWADI - 2

The Adarsha Anganwadi was located in Adarsha Anandneth, East Godavari, Rajamahendravaram in Rajendranagar. In this Anganwadi there are 3 rooms and good facilities were there like distribution of food and proper lighting and electric fans and any time children were called to their parents because there is telephone facilities were also there and in this Anganwadi there is storage facilities for food and storage facilities for equipment and in that Rajendranagar Anganwadi separate space for cooking and has a place for children and play area was also there in this Anganwadi there were indoor activity space was there and in this Anganwadi there was a place for children to distribute food and good that will be there in that fact in Adarsha Anganwadi mid meals was also provided to children. In this Adarsha Anganwadi mother and pregnant were also there.



SURVEY QUESTIONNAIRE OF ANGANWADI CENTRE

- |   |                      |
|---|----------------------|
| 1. State                                      | : Andhra Pradesh     |
| 2. District                                   | : East Godavari      |
| 3. Village / Town                             | : Rajanikandray      |
| 4. Name of the Anganwadi centre               | : Rajanika Anganwadi |
| 5. Regd. No of the Anganwadi centre           | : 2014012051-1       |
| 6. Area                                       | : Rajanikandray      |
| 7. Where is the AWC                           | : 1-1-01             |
| 8. Average distance of each AWC               |                      |
| 9. Any differences between AWC and ICDS       |                      |
| <u>10. Facilities in place at the AWC</u>     |                      |
| A. Rooms                                      | : No. 5              |
| B. Electricity-Lights                         | : Yes/No             |
| No.   |                      |
| C. Electric fan                               | : Yes/No             |
| No.   |                      |
| D. Telephone                                  | : Yes/No             |
| E. Clean, safe drinking water on the premises | : Yes/No             |
| F. Toilets                                    | : Yes/No             |
| No.   |                      |
| G. Indoor activity space                      | : Yes/No             |
| H. Kitchen / Separate space for cooking       | : Yes/No             |
| I. Storage facilities for food                | : Yes/No             |
| J. Storage facilities for equipment           | : Yes/No             |
| 11. What is the condition of the AWC          | : good facilities    |

12. Equipment details

- A. Medicine kit/ first aid box Yes
- B. Baby weighing scale Yes
- C. Adult weighing scale Yes
- D. vessels for cooking Yes
- E. Indoor play equipment Yes
- F. vessels for storing drinking water Yes

13. Employment & Attendance

Contract

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2/21 Others Total

02/02/02/02

Others Total

- 1. Infants (0-3 years) = 16
- 2. Toddlers (3-4 years) = 20
- 3. Mothers (Nursing and Pregnant) = 7
- 4. Adolescent Girls = 10

14. Attendance/Leave Accounting

- 1. Total 100%
- 2. Absentee 100%
- 3. Two days off 100%
- 4. Three days off 100%
- 5. Four days off 100%
- 6. Five days off 100%
- 7. Six days off 100%

16. How many child are under weight : Nil

16. Angana wadi worker details

17. Name : A. Venkatesh Managa  
Sakya Khatki

18. Category Name & Qualification : SC/Arts

1. Worker - 1, M. Deena Sakthamma

2. Worker - 2, Y. Sakya Khatki

3.

4.

19. Date of joining : 2005

20. Experience : 17 years

22. Time of arrival : 9:00 AM

23. Closing time : 4:00 PM

24. Salary Rs. : 10,000/-

25. Satisfied : Yes/No

26. What problems are you faced : Nil

27. What you are expected from the Government : Nutrition food.



Handwritten text at the top of the page, possibly a title or address, which is mostly illegible due to fading.



Vertical handwritten text on the left side of the page, including what appears to be a date '1934' and other illegible characters.

## INTRODUCTION :-

Anganwadis are a type of rural child care centres in India. They were started by the Indian government in 1975 as part of the integrated Child Development Services program to combat child hunger and malnutrition.

## \* Anganwadi :-

- Established : 1975
- Country : Government of India
- Level : Governmental organization
- Parent organization : Governmental organization
- Primary focus : combat hunger and malnutrition
- Location : India
- Operated by : Government of India

Anganwadis are a type of rural child care centres in India. They were started by the Indian government in 1975 as part of the integrated Child Development Services program to combat child hunger and malnutrition.



## → What does Anganwadi Mean :-

The name anganwadi worker is derived from the Indian word 'angan', which means the court-yard (an central area in and around the house where most of the social activities of the household takes place). In rural settings, the angan is the place where people gather to talk, greet the guests, and socialize. Traditional rural households have a small hut or house with a boundary around the house which houses their charpays, cattle, feed, bicycle, etc. Sometimes food is also sleep outside in open air under the sky, in their angan. The angan is also considered as the heart of this space, the public health worker who works in an angan, and also visit other people's angan, helping with their healthcare issue and concerns, is the Anganwadi worker.

The anganwadi worker and helper are the basic functionaries of the ICDS who run the anganwadi centre and implement the ICDS





return to circulation with the involvement of the health, education, social development and other departments. These centres also include the health and nutrition of pregnant women, nursing mothers, and adolescent girls.

Today in India, about 2 million anganwadi workers are reaching out to a population of 10 million women, children and sick people, helping them become and stay healthy. Anganwadi workers are the most important and oft-ignored essential link of Indian healthcare.

### → What do the Anganwadi Workers do:-

The Anganwadis are engaged to provide the following formal services to the area under their cover:

- > immunisation of all children less than 6 years of age
- > immunisation against tetanus for all the expectant mothers
- > Supplementary nutrition to children below 6 years of age
- > Supplementary nutrition to women who are pregnant and nursing, esp. from the low income group.



- > Nutrition, health education and health check-up to all women in the age group of 15-45 years
- > Antenatal care of expectant mothers
- > Postnatal care of expectant <sup>nursing</sup> mothers
- > caring for newborn babies
- > caring for all children under 6 years of age
- > Referral of serious cases of malnutrition or illness to hospitals, upgraded PHCs, community health services or district
- > Non-formal preschool education to children of 3-5 years of age.

### → Role and responsibilities of ANMs

According to the the ministry of women and child development, the Government of India, the following are the basic roles and responsibilities listed for the anganwadi workers:

- > To elicit community support and participation in running the programme.
- > To organise supplementary nutrition feeding for children and expectant and nursing mothers by planning the menu based on locally available food and local recipes.





to maintain his and her's as possible  
of coordination with the implementation of  
the program in the program area  
the health status and not just  
the data

to those information collected under the  
with the same manner. This will not only  
the information obtained from the  
level of work

### How does the Organizational System work?

The Organizational System in one village/area is  
managed by a single organizational worker who is  
chosen from the community, and has been trained  
in the fields in areas such as health, nutrition  
and education. Each organizational worker covers a  
population of about 1000 people.

It is fascinating to know that there  
more than a million organizational centers in India,  
employing more than 2 million workers, who are  
actively creating and sustaining the health  
of the region for a country where there

child mortality, literacy and equity to work, 10.11  
equity in a reforming health

## How does the Regenerative System help?

India is home to over 1 billion people, and reduction, poverty, unemployment, low literacy levels and more, with a target to make healthcare accessible and affordable for everyone. Given the urgency of health care issues, child mortality, malnutrition, etc., our country needs high number of medical and healthcare professionals to cater to the population that is now running into billions faced with acute shortage of skilled professionals to cater to the population that is now running into billions faced with acute shortage of skilled professionals. The current acute shortage of skilled professionals, the government's 10th scheme is using the local population to help meet the grand goal.

The regenerative worker built from the village where she works and has her fingers on the pulse of the health of the village, its people and children.



*[Faint, illegible handwritten text]*



Apart from the health care knowledge that the  
organised workers have a part of time, the  
organised worker is so embedded in the general  
affairs of the household that she is a better person  
to understand the real reality behind the  
healthcare issue. These latest problems of the house-  
hold or community could range from relationships  
issues, child labour, sanitation, nutrition, social,  
peer pressure, and much more. Given the definition  
of health - the physical, mental, social, spiritual,  
well-being of an individual, the organised worker  
perhaps has the best insight into the people's  
health of her region.

### → Supervision :

A mukhya sevika supervised between 40 and  
60 organised workers, providing them with on-  
the-job training. Mukhya sevikas other duties include  
keeping track of people of lower economic status  
benefiting from the program, in particular the  
organised; guiding the organised workers in



measuring children's age and weight and plotting their weight; demonstrating effective methods of providing health and nutrition education to mothers; and maintaining statistics on anganwadis and their workers to determine what can be improved. The mukhya mantri report to the child development project.

### ⇒ Challenges and Solutions :-

public policy discussions have taken place over whether to make anganwadis universally available to all eligible children and mothers who want their children there. This would require significant increases in budgetary allocation and a rise in the number of anganwadis to over 16 lakh.

The officers and their helpers who staff Anganwadis are typically women from poor families. The workers do not have permanent jobs with comprehensive retirement benefits like other government staff. Worker protests and public debates on this topic are ongoing. There are

periodic reports of corruption and crimes against women in some Anganwadi centers. There are legal and medical issues when Anganwadi-serviced children fall sick or die.

In announcing the 2022 budget, then Indian Finance Minister Nirmala Sitharaman stated that Salaries would be increased for Anganwadi workers to ₹ 20,105 per month and for helpers to ₹ 10,000 per month. But with minuscule increment in the overall combinatorial budget of just 0.7%, it has been allocated ₹ 20,263 crore for the the next fiscal, as compared to last year's allocation of ₹ 20,105 crore. Or compared to revised estimate of ₹ 19,999.15 crore there is a 1.3% increase.

In March 2008 there was debate about whether packaged food should become part of the food served. Detractors, including Nobel prize winner Amartya Sen, argued against it, saying that it will become the only food consumed







by the labour

## → Problems faced by Organisations :-

1. Lack of Education and Training: Most organised workers are not well literate and their skills is limited. They find it is easier to keep track of a child's growth by weighing them rather than following other measurement. Some people also suggested that these workers be provided with the required number of workers, whose skills should be upgraded through regular training.

2. Deteriorating Service Conditions: Lack of better cover, proper and adequate service conditions of frontline workers in organised sector such as organised workers, ASHA, and ANM. The officers and their helpers who staff organisations are typically women from poor families. The workers do not have permanent jobs with comprehensive retirement benefits like other government staff.



a. Lack of basic facilities & thereby a lack of the operational staff. Lack drinking water facilities and as per cost do not have toilet in school, the still paying recommended water connections and drinking water facilities, improved school supply and basic medicines for the school.

2. Insufficient learning Environment & Public do not seem to provide the environment that encourage parent to leave children at these centres, only a limited number of basic basic facilities like crèche, and good quality recreational and learning facilities for pre-school education.

## Anganwadi





## Objectives

1. To improve the nutritional and health status of children in the age-group 5-8 years
2. To lay the foundation for proper psychological, physical and social development of the child
3. To improve infrastructure of the anganwadis
4. Good facilities like chairs and tables
5. Government facilities for the equipment and

### Storage

6. Indoor play equipment
7. Government que vessels for cooking.
8. arrange more facilities in anganwadis

**S.K.R COLLEGE FOR WOMEN, RJAMAHENDRAVARAM**  
**DEPARTMENT OF SOCIOLOGY**  
**BESTPRACTICE 2021-22**  
**COMMUNITY SERVICE –OLD AGE HOME**

**INTRODUCTION:**

The Department of sociology has conducted a regular best activity Community Service is in this year on 3-3-2022 at **KASTURIBA GANDHI SEVA SAMGAM (OLD AGE HOME)** . In this activity students recognize and learn affection of elders and importance of joint family.







### OBJECTIVES:

#### **To create awareness and important of joint family**

- The primary aim of this practice is to mobilize the students in a good manor and improve their social responsibility and personality development
- This is the way of enhancing classroom learning by making real world connections
- To recognize the experiences of old age people and taken inspiration to them
- To know the community service, Humanity and charity
- Benefit to students, boost self confidence , increase motivation, encourage good behaviour and broaden their horizons

### CONCLUSION:

This activity expose and communicate to students different life styles and support to joint family system. They identified through the old age homes what we loss of Human values and moral values of human beings .Finally the younger generation change their mindset and improve their social values .