

Questionnaire for the Faculty of the Department of English

Academic & Administrative Audit of Degree College (BHU-2)

Form - B (To be filled by Faculty as per the instructions on the back of this form)

Name: 1
 Name of the College and Address: S.K.R. college for women R.S.V.
 Name of the Faculty: T. NAGAMUNE
 Name of the Subject: BOTANY
 Date of Submission of Degree College Data: 21-05-2015

S.No.	Key Indicator	Use of the Indicator for Improvement of the Indicator	Information in regard to the Indicator	Key Report Value	Performance/ Weightage (%) for Key Indicator	Grade of Indicator		Remarks
						Key Indicator Weighted Grade (NIGP) (A, B, C, D, E)	Key Indicator Weighted Grade (NIGP) (A, B, C, D, E)	
I. CURRICULAR ASPECTS								
1	Curriculum Planning and Implementation (The Academic Faculty - Course in Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Calendar for Max. 24 course/for three/4 Semesters 2. Teaching Plan 3. Lesson Plan 4. Value Education in PCB	Approved by the Faculty for the Academic Year 1. Review with the Academic Council for Academic Year 2. Review Letter to Students	245/10	75	B	60	1) 100% faculty indicators - 1 Grade point 2) 100% faculty indicators - 2 Grade points 3) 100% faculty indicators - 1 Grade point 4) No Indicator - 0G
2	Curriculum Evaluation/revision	1. Additional report related to Curriculum/teaching courses (if any) 2. A revision report after each completed semester 3) Any other constructive NIGP	Review of the curriculum/teaching reports 1) Report on Curriculum/teaching 2) Any other constructive NIGP	245/10	75	C	10	1) 100% faculty indicators - 1 Grade point 2) 100% faculty indicators - 1 Grade point 3) 100% faculty indicators - 1 Grade point 4) No Indicator - 0G
3	Feedback system	Feedback to Curriculum/teaching a) Collected b) Analyzed c) Implemented	Curriculum/teaching reports 1. Annual Report 2. Academic Report	10	10	A	30	1) 100% faculty indicators - 1 Grade point 2) 100% faculty indicators - 1 Grade point 3) 100% faculty indicators - 1 Grade point 4) No Indicator - 0G
II. TEACHING, LEARNING & EVALUATION								
4	Classroom/Student Delivery	1. Report regarding the classroom/Student/Advanced learners 2. Course with innovative/innovative/Student/Advanced learners	1) Course/Student/Advanced learners 2) Course/Student/Advanced learners 3) Course/Student/Advanced learners	10	75	A	30	1) 100% faculty indicators - 1 Grade point 2) 100% faculty indicators - 1 Grade point 3) 100% faculty indicators - 1 Grade point 4) No Indicator - 0G
		1. Report on Course/Student/Advanced learners 2. Report on Course/Student/Advanced learners	1) Course/Student/Advanced learners 2) Course/Student/Advanced learners 3) Course/Student/Advanced learners	10				

No.	Key Indicator	List of Key Documents to be kept ready as a proof of Key Indicator	Information or report of the Key Indicator	Key Indicator Score	Performance of Department (This Key Indicator)	Key Indicator Grade Point (100% = 100, 90% = 90, 80% = 80, 70% = 70, 60% = 60, 50% = 50, 40% = 40, 30% = 30, 20% = 20, 10% = 10, 0% = 0)	Key Indicator Weightage Grade Point (100% = 100, 90% = 90, 80% = 80, 70% = 70, 60% = 60, 50% = 50, 40% = 40, 30% = 30, 20% = 20, 10% = 10, 0% = 0)	Key Indicator per Academic Year's points	Grade Point
3	Self-Regulation of Process	1. Report on Student control of method implementation (C) and (A) and 2. Report on implementation of ICT in teaching and learning (Continuous) 3. Report on implementation of Computer in classroom and learning (Continuous) 4. Report on the use of LMS (Continuous) (A) and (B) 5. Creation of the development of LMS in the use of social media 6. Report on learning and teaching (Continuous)	Continuous Self-Regulation Reports	50	50	C	50		100% = 100, 90% = 90, 80% = 80, 70% = 70, 60% = 60, 50% = 50, 40% = 40, 30% = 30, 20% = 20, 10% = 10, 0% = 0
4	Teaching Practice and Quality	1. Report on Implementation of Continuous Workbooks (Continuous) (A) and (B) 2. Report on Implementation of Continuous Workbooks (Continuous) (A) and (B) 3. Report on Implementation of Continuous Workbooks (Continuous) (A) and (B) 4. Report on Implementation of Continuous Workbooks (Continuous) (A) and (B) 5. Evaluation of Implementation of Continuous Workbooks (Continuous) (A) and (B) 6. Annual Quality Assurance Report (Continuous) (A) and (B)	Report and Comments	40	40	B	60		100% = 100, 90% = 90, 80% = 80, 70% = 70, 60% = 60, 50% = 50, 40% = 40, 30% = 30, 20% = 20, 10% = 10, 0% = 0
7	Evaluation Process and Delivery	1. Report on Evaluation of Quality (A) and (B)	Departmental Reports regarding: 1. Mid-term Report, Semester Report, Annual Report, Project and any other work of Internal Activities 2. Quarterly Report (Mid-term, Mid-year, Final) 3. Verbal or Written Report	10	80	A	90		100% = 100, 90% = 90, 80% = 80, 70% = 70, 60% = 60, 50% = 50, 40% = 40, 30% = 30, 20% = 20, 10% = 10, 0% = 0
		2. Management of Quality (A) and (B)		10					
		3. Evaluation of Quality (A) and (B)		1					
		4. Management of Quality (A) and (B)		1					
8	Student Performance and Learning Outcomes	1. Report on Student Performance (Continuous) (A) and (B) 2. Report on Student Performance (Continuous) (A) and (B) 3. Report on Student Performance (Continuous) (A) and (B) 4. Report on Student Performance (Continuous) (A) and (B) 5. Report on Student Performance (Continuous) (A) and (B)	Student Report	100	100	A	90		100% = 100, 90% = 90, 80% = 80, 70% = 70, 60% = 60, 50% = 50, 40% = 40, 30% = 30, 20% = 20, 10% = 10, 0% = 0

III. BASKA QCI INNOVATIONS AND EXTENSION										
No. Indicator	List of BAs/Indicators to be kept ready as a part of MoI Indicator	Information to support the verification	No. MoI/Score	Preference of MoI Indicator (Weightage/ MoI for MoI Indicator)	MoI Indicator (SAR/ S1, S2, C1) (max)	MoI Indicator (MoI/ Weighted Grade Point (M/W/GP) - MoI/ MoI)	MOW/GP as per Admin/ Indicator/ grade	Qualification	No. MoI/Score	
									1	2
10	Research Publications and Awards	1. Papers Published in Journals (Highly published in world volumes) 2. Books published as single author 3. Books published as Co-Author 4. Paper/Chapters published as Co-author 5. Book: A maximum of 5 publications in Scopus/ WoS or Scilit/ IJ or JGC/ C-ABE listed journals/ any book with ISBN/ e-book (e- published) 6. Research Conference 7. Awards in recognition of research work	10 10 10 5	20	-	-	-	1) All time MoI indicators: 1 Grade point, A 2) MoI for MoI indicators: 1 Grade point, B 3) MoI for MoI indicators: 1 Grade point, C 4) MoI for MoI indicators: 1 Grade point, D 5) MoI for MoI indicators: 1 Grade point, E	10	10
11	Extension Activities	1. Involvement in activities related to community service 2. Serving the underprivileged in the name of Community Service 3. Organizing the activity 4. Involvement of 5 Programmes resulting in Community Service (the OIR/ Small Bharat/ BBA etc)	Reports to the NAAC/ Internal	20	B	20	-	1) All time MoI indicators: 1 Grade point, A 2) MoI for MoI indicators: 1 Grade point, B 3) MoI for MoI indicators: 1 Grade point, C 4) MoI for MoI indicators: 1 Grade point, D 5) MoI for MoI indicators: 1 Grade point, E	10	10
12	Practical Skills (Collaborations with Govt and Non Governmental Organizations)	1. Collaborations with University/ Industry/ NGO/ any other Agency 2. Consulting projects 3. Award generated through Collaborations	MoI's: 1 point - 1 certificate of award Award generated through Collaborations - 5 points	20	C	5	-	1) All time MoI indicators: 1 Grade point, A 2) MoI for MoI indicators: 1 Grade point, B 3) MoI for MoI indicators: 1 Grade point, C 4) MoI for MoI indicators: 1 Grade point, D 5) MoI for MoI indicators: 1 Grade point, E	10	10
IV. LIST OF INFRASTRUCTURE & LEARNING RESOURCES										
13	Physical facilities	Infrastructural facilities in the Department/ college a. Use of Digital Classroom b. Use of Virtual Classroom c. Use of Lab/ Use of Library d. Music Centre e. Maintenance of Departmental Library	Log books related to space	20	A	60	-	1) All time MoI indicators: 1 Grade point, A 2) MoI for MoI indicators: 1 Grade point, B 3) MoI for MoI indicators: 1 Grade point, C 4) MoI for MoI indicators: 1 Grade point, D 5) MoI for MoI indicators: 1 Grade point, E	20	20

Key Indicator	List of the documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Award Score	Predefined Weightage (%) for Key Indicator	Key Indicator (KID) (A, B, C, D, E)	Key Indicator Weighted Grade Point (KID * Wt)	ES/PCR as per scheme grade	Grading
V. ROLE IN STUDENT SUPPORT AND PROGRESSION								
14 Student Support	1) Counseling of students in Minor / Con teacher 2) Student Profile Collection 3) Scientific work exhibition and maintenance 4) Any other book / Visual / Audio-visual / Academic guidance for the advanced / senior / ordinary / supplementary / reference books 5) Utilizing the soft / hard copy / video material / question bank 6) Career / Management System for (CV) / Internship 7) Organizing / Participation in Parent Teacher Meeting	Reports in the NAAC format	20	30	A	150		1) All the key indicators - 1 Grade point 2) Any Teacher - indicator of Grade point B 3) Any Teacher - indicator of Grade point C 4) Below the 90
15 Student Progression	Report on Progression / Case wise students' progression to Higher Education / Employment / Entrepreneurship	Reports in the NAAC format	10	30	B	60		1) All the key indicators - 1 Grade point 2) Any Teacher - indicator of Grade point B 3) Any Teacher - indicator of Grade point C 4) Below the 90
VI. ROLE IN INSTITUTIONAL GOVERNANCE								
16 Participation in Institutional Governance and Leadership	a) Contribution to Departmental / Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and organization of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to NAAC quality indicators	Reports in the NAAC format	40	40	A	120		1) All the key indicators - 1 Grade point 2) Any Teacher - indicator of Grade point B 3) Any Teacher - indicator of Grade point C 4) Below the 90
VII - BEST PRACTICES								
17 Best Practices	Identification and Collection in all the Departmental Best practices / Institutional Best practices	Reports in the NAAC format	30	30	A	60		1) All the key indicators - 1 Grade point 2) Any Teacher - indicator of Grade point B 3) Any Teacher - indicator of Grade point C 4) Below the 90
Total Grade points				90		90		

Name & Signature of the Principal

[Signature]

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept, Govt of Andhra Pradesh
RAJAMAHENDRAVARAM



Name & Signature of the Academic Director

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S.K.R.COLLEGE FOR WOMEN
Accredited at B+ Level by NAAC
RAJAMAHENDRAVARAM-East Godavari Dist. (A.P.)

PERFORMANCE APPRAISAL REPORT FOR SELF APPRAISAL OF TEACHERS
UP TO 2022

A. General Information :

- a) Name : T.NAGA MUNI
b) Date of Birth : 04.06.1990
c) Residential Address :
D.73-5-3/5 NARAYANAPURAM,RJY
EAST GODAVARI (A.P.)
d) Designation : Lecturer
e) Department : BOTANY
f) Area of Specialization : BOTANY
g) Date of Appointment :
h) i) In the Institution : 21-08-2015
ii) In the Present Post : ---- Do ----
i) Honours Conferred :



B. Academic Qualifications:

Exam. Passed	Board/ University	Subject	Year	Division/ Grade Merit etc.,
High School	Board of Secondary Education , AP	TELUGU,HINDI,ENGLISH,MATHS,SCIENCE,SOCIAL.	2006	I
Higher Secondary or Pre-Degree	Board of Intermediate Education , AP	BLP.C	2008	A GRADE
Bachelor's Degree	ANDRA University	B.Sc(BZC)	2011	B GRADE
Master's	ANDRA University	M.Sc(BOTANY)	2015	A GRADE

Degree				
Research Degree(s)				
Other Diploma/ Certificates etc.,	ANDRA University	B.Ed	2012	B grade

B. Research Experience & Training :

Research Stage	Title of Work/ Theses	University where the work was carried out
M. Phil or equivalent		
Ph.D.		
Post-Doctoral		
Publications		
Research Guidance (give name of students guided successfully)		
Training (Please Specify)		

C . Research Projects carried out.

1	Infokara Research	<u>Important Medicinal plants of Dhanvanthari medicinal garden at SKR government Degree College, Rajamahendravaram to maintain sustainable health and well being</u>	https://infokara.com/index.php/volume-12-issue-3-2023/
2	International Journal of Current Science	Isolation and culturing of four pathogens causing diseases in banana crops at rajamahendravaram, east godavari district, ap, india.	https://drive.google.com/file/d/1811ZNhevNzhqOqW2m2hKx7b36FLGY8bS/view?usp=share_link

D .Details regarding Refresher Courses/ Orientation Courses, Seminars, Conferences, Symposia, Workshops etc., attended

FDP's List
Mrs. T.NagaMuni

S.No	Date	Topic
1.	23 rd June to 25 th June 2020	Participated in 'A three days national level FDP on online teaching using ICT tools' organized by dept. of electronics and computer science in association with IQAC.
2.	13 th July 17 th July 2022	Participated in 5 days International Faculty Development Programme in Botany theme on "New Frontiers in Emerging Technologies" Organized by comissionarate of collegiate education,Ap,Vijayawada.
3	29 th November to 3 rd December 2022	Participated in 5 days National level online Faculty Development Programme on "Effective Pedagogy for Science" Organized by Department of Physics and Mathematics, JMJ College For Women (A), Tenali.
4	12 th June to 17 th June 2023	Participated in the 6-days training of the trainers programme on english medium of instruction , proficiency in English at nodal resource centre [NRC],govt college[A] Rajahmundry organized by commisionarate of collegiate education A.P Mangalgiri.

Workshops list
Mrs. T.Naga Muni

S.No	Date	Topic
1	29 th November 2018	Has participated in the " WORKSHOP FOR ASPIRING WOMEN ENTREPRENEURS"
2	18 th December to 19 th December 2018	Attended two days national academics lecture workshop on " Biological Diversity & Biotechnology for Sustainable Environment, organized by school of life and health sciences, Adkavi Nannaya Univeristy, Rajamahendravaram.
3	12 th December 2019	Attended Workshop on "Skill Development" at SKR College For Women, Rajamahendravaram.

Teaching Experience:

Courses Taught	Name of the University/ College/ Institution	Duration
U.G	S.K.R. College For Women, Rajamahendravaram	Since 2015 till the date

Total Teaching Experience :
a) Under Graduate : 9 years

b) Post Graduate :

C. Innovations/ Contributions in Teaching:

- a) Designer Curriculum :
- b) Teaching Methods : PREPARED PPT PRESENTATION FOR DIFFERENT TOPICS IN ZOOLOGY
- c) Laboratory Experiments : DEMO AND COMPUTER AIDED TECHNIQUES
- d) Evaluations Methods :
- e) Preparation of Resource Material :
Including Books, Reading Materials :
- f) Laboratory Manuals

g) Remedial Teaching/ Student
Counselling (Academic)
undertaking Students

: 1) Taking Remedial classes for
slow learners 2) Also

Counselling in respect of their
academic matter

h) Any other

i) **Extension Work/ Community**

a) Please give a short account of
Your contribution to

i) Community work such as :
Values of National Integration
Secularism, Democracy, Socialism,
Humanism, Peace, Scientific temper,
Flood or Drought Relief, Small family
Norms

ii) National Literacy Mission :

B) Positions held/Leadership role :
Played in organizations linked
With extension work and National
Service Scheme (NSS) or NCC or
Any other activity

I) Participation in Corporate Life :

Please give a short account of your contribution to

a) College /University/ Institution :

b) Co-Curricular Activities : Always taking a
leading role in the organisation of Seminars, GDs, Debates, Quiz,
Elocution, Guest Lectures, field Visits,
Activities Enrichment of Campus Life :MEMBER
OF CULTURAL ASSOCIATION, CALENDER COMMITTEE, SCIENCE

ASSOCIATION Students Welfare and Discipline : Always
taking genuine interest in the problems of the students.

Students discipline is ensured by checking their dress code, punctuality, regularity to the classes and whether the students are adhering to the colleges by-laws

c) Membership/ Participation in Bodies/ Committees on Education and National Development :

d) Professional Organization of Teachers

J) a) Membership of Professional Bodies/ Societies

b) Editorship of Journals

K) Assessment

a) Steps taken by you for the evaluation of the Course Programme taught.

L) General Data

State brief assessment of your performance indicating

Achievements :

a) Difficulties faced and :

b) Suggestions for Improvement :

T. Nagamuni
Signature of the lecturer

PROFORMA FOR ANNUAL CURCULAR PLAN (Department of Botany): 2021-2022

Name of the college: S.K.R. College For Women, Rajamahendravaram

Name of the Department: Botany

Class & Group : B.Sc B2C

Name of the Lecturers: Smt.M.Sridevi , Kum.P.Sridevi, Smt.T.Nagamuni , Kum.G.Naga Mounika ,Smt.K.Varalakshmi.

Month	Paper	Hours available	Syllabus topic	Additional Input/Value addition to be provided /taught	Curricular Activity				Co-Curricular Activity				Remarks
					Activity to be conducted	Hours allotted	Whether conducted	If not alternate Dt	Activity to be conducted	Hours allotted	Whether conducted	If not alternate Dt	
December	I	14	Origin of life, concept of primary, abiogenesis, discovery of microorganisms, special group of bacteria, eubacteria. General characters of fungi.	Observing the disease parts in plants.	Assignment	1hr	YES						
November	III	4	Anatomy of angiosperms, apical meristem tissue system, embryology of angiosperms- structure of anther.	Somatic embryogenesis	Assignment	1hr	YES						
October	V A	6	Cell biology: cell theory prokaryotic and eukaryotic. Genetics: mono dihybrid cross, DNA, str	Explore the genetic basis of vaccination.	SEMINAR	1hr	YES						
	VB	6	Ecology: branches significant climatic factors ecosystem concept components, Population definition importance of ecotype. Phytogeography: wide, endemic, distribution.	Spac concept ornamental plants in india.	SEMINAR	1 hr	YES						
January	I	11	Shape of micro and symmetry of virus. Plant disease caused by virus. Transmit significance of various structures, production of life history economic importance of fungi	Bacterial gram staining technique.	Assignment	1hr	YES						

PROFORMA FOR ANNUAL CURCULAR PLAN (Department of Botany): 2021-2022

Name of the College: S.K.R. College For Women, Rajamahendravaram

Name of the Department: Botany

Class & Group : B.Sc BZC

Name of the Lecturers: Smt.M.Sridevi , Kum.P.Sridevi, Smt.T.Nagamuni , Kum.G.Naga Mounika ,Smt.K.Varalakshmi.

Month	Paper	Hours available	Syllabus topic	Additional Input/Value addition to be provided/taught	Curricular Activity				Co-Curricular Activity				Remarks
					Activity to be conducted	Hours allotted	Whether conducted	If not alternate Dt	Activity to be conducted	Hours allotted	Whether conducted	If not alternate Dt	
June	II	15	Pteridophyta: General characters Lycopodium Gymnosperms :general characters cycas Basic taxonomy :Aim scope of taxonomy Plant taxonomy: Nomenclature	Fossil gymnosperms	Group & discussion	1hr	YES						
May	IV A	15	Physiology: physical properties of water,mineral nutrition,photosynthesis,pigments,light reaction	Role of PSI &PSII Imp of C4 plants in photos	Assignment	1hr	YES						
	IV B	15	Cell theory,Ultra structure of plant cell, cell wall plasma membrane,plastids, chloroplasts,plastid DNA	Cell division	Assignment	1hr	YES						
April	VII	14	Elective:Nursery,Planting&seeds activities,Nursery management	Explain different types of flowering garden	Student Seminars	1hr	YES						
	VIII	13	Cluster(A1):plant diversity & It's scope, loss of biodiversity	Ecosystem diversity	Assignment	1hr	YES						
	VIII	14	Cluster(A2):Ethnobotany ,Role of ethnobotany in modern medicine	Explain about local herbal medicine plants collected	Group discussion	1hr	YES						
	VIII	15	Cluster(A3):Pharmacognosy ,organo leptic and microscopic studies	Study of this crude drugs obtained from natural origin like plant, animal.	Assignment	1hr	YES						
July	II	15	Pteridophyta :Marsilia,Stelora evolution Gymnosperms:Gnetum,Geological timescale	Selaginella life history									

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Month	Code	Day	Topic	Activity	Duration	Yes/No	Green campus	World ozone day	3hr	Yes			
			APG IV Phytogeography : Endemism World&India&A.P	campus and observed different types of plants and collect the herbarium			Green campus	2. world ozone day	3hr	Yes			
August	IV A	18	Physiology : Translocation of organic solution, Phytohormones Photoperiodism&Harvesting	Water potential	Group discussion	1hr	YES						
	IV B	15	Plant Breeding and its scope Pure line selection and Clonal selection Hybridization	DNA markers	Friendship day celebrated with plants	3hr	YES						
July	VII	08	Elective :Commercial floriculture management of pests, disease &Harvesting	Flory culture trades in India									
	VIII	05	Cluster(A1): Role of plants in related to Human welfare	Traditional medicines at the curing of resistant malaria and viral diseases									
	VIII	05	Cluster(A2):Consevation of endemic grade & endemic, medicinal plants	Collection &preservation of medicinal plants									
	VIII	05	Cluster(A3):Enzymes, Proteins &Aminoacids as drugs	Antioxidant									
October	II		REVISION										
Septem ber	IV A		REVISION										
	IV B		REVISION										
August	VII		REVISION										
	VII		REVISION										
	VIII		REVISION										
	VIII		REVISION										


 Head of the Department
 BOTANY
 SIGNATURE OF THE HEAD OF THE DEPARTMENT
 RAJAMAHENDRAVARA


 SIGNATURE OF THE ICAC CO - ORDINATOR


 PRINCIPAL
 S.N.R. COLLEGE FOR WOMEN
 HITHAKARINI SAMAJ
 Palakurthi Road, Guntur - 522 002

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SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
DEPARTMENT OF BOTANY
PROGRAMME OUTCOMES - 2021-2022



Programme Objectives and Outcomes	
B.Sc - CBZ	<p>1. Objectives:</p> <ul style="list-style-type: none">• To provide a comprehensive knowledge on various aspects related to microbes and plants.• To deliver knowledge on latest development in the field of plant sciences with a practical approach.• To produce a student who thinks independently, critically and discuss various aspect of plant life.• To enable the graduate to prepare and pass through National and international examination related to botany.• To empower the student to become an employee or an entrepreneur in the field of Botany/biology and to serve the nation. <p>2. Outcomes:</p> <ul style="list-style-type: none">• Understand the basic concepts of Botany in relation to its allied core courses.• Perceive the significance of microbes and plants for human welfare, construction and functional aspects of plants.• Demonstrate simple experiments related to plant sciences, analyse data and interrupt them with the theoretical knowledge.• Work in teams with enhanced interpersonal skills.• Develop the critical thinking with scientific temper.• Effectively communicate scientific Ideas both orally and writing.



SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
DEPARTMENT OF BOTANY
COURSE OUTCOMES - 2021-2022

SEM	NAME OF THE COURSE	COURSE OUT COMES
Sem - 1	Fundamentals of Microbes and Non Vascular Plants	<p>On successful completion of this practical course, student shall be able to:</p> <ul style="list-style-type: none">• Demonstrate the techniques of use of lab equipment, preparing slides and identify the material draw diagrams exactly as it appears.• Observe the identify microbes and lower groups of plants on their own.• Demonstrate the techniques of inoculation, preparation of media etc.• Identify the material in the permanent slides etc.
Sem - 2	Basics of Vascular plants and Phyto geography	<p>On Successful completion of this course students shall be able to:</p> <ul style="list-style-type: none">• Demonstrate the techniques of section cutting, plastic preparing slides, identifying of the material under drawing exact figures.• Compare and contrast the morphological, anatomical and reproductive features of vascular plants.• Identify the local angiosperms of the families prescribed to their genus and a species level and prepare herbarium.• Exhibit skills of preparing slides, identifying the given twigs in the lab and drawing figures of plant twigs, flowers and floral diagrams as they are.• Prepare and preserve specimens of local wild plants using herbarium technique.
Sem - 3	Anatomy and Embryology of Angiosperms, Plant Ecology and Biodiversity	<p>On successful completion of this course student shall be able to:</p> <ul style="list-style-type: none">• Get familiarized with techniques of section making, staining and microscopic study of vegetative, anatomical and reproductive structure of plants• Observe externally and under microscope identify and draw exact diagrams of the material in the tab.• Demonstrate application of methods in plant ecology and conservation of biodiversity and qualitative and quantitative aspects related to population and communities of plants. <p>On successful completion of this course students shall be able to:</p>

Commissionerate of Collegiate Education, Andhra Pradesh.
PROFORMA FOR ANNUAL CURRICULAR PLAN (Lecturer Wise) : 2021 -2022

Name of the College : **S.K.R. COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM.** Name of the Department : **BOTANY**

Name of the Lecturer : **T. Nagamani** Class : **JE BSC. CBZ** Year : **2021 - 2022** Paper :

Month	Week	Hours Available	Syllabus Topic	Additional Input / Value Addition Provided / Taught	CURRICULAR ACTIVITY				CO - CURRICULAR ACTIVITY				Remarks
					Activity Conducted	Hours allotted	Whether conducted	If not, alternate date	Activity Conducted	Hours allotted	Whether conducted	If not, alternate date	
January	1 st	1	Structure of	structure of	group discussion	1	Yes		Student seminar	1	Yes		
	2 nd	1	Anther	Angiosperms									
	3 rd	1	Type of ovules	flower									
	4 th	1	Micro sporogonium										

T. Nagamani
Signature of the Lecturer

H. L. S.
Signature of the Department I/C

P. Anuradha
Signature of the Principal

Name of the Lecturer : Name of the Department : Year : Paper :

Month	Week	Hours Available	Syllabus Topic	Additional Input / Value Addition Provided / Taught	CURRICULAR ACTIVITY				CO - CURRICULAR ACTIVITY				Remarks
					Activity Conducted	Hours allotted	Whether conducted	If not, alternate date	Activity Conducted	Hours allotted	Whether conducted	If not, alternate date	
Feb	1 st	1	Mega sporogenesis	Pollen	Question	1	Yes		Student seminar	1	Yes		
	2 nd	1	1) Monosporic	plated					Quiz				
	3 rd	1	2) Bisporic	intertext									
	4 th	1	3) Tetrasporic										

T. Nagamani
Signature of the Lecturer

H. S. S.
Signature of the Department I/C

P. Anuradha
Signature of the Principal

TEACHING

Name of the Department: BOTANY
 Name of the Lecturer: T. NAGESH MUNI

Date / Month / Year	Day	Class	Period / Time	Medium EM / TM	Theory / Practical
1	2	3	4	5	6
23/07/2021	Thursday	III BSc	11-12	EM	Theory
24/07/2021	Friday	III BSc	11-12	"	Theory
25/07/2021	Saturday	II BSc	12-1	"	Theory
26/07/2021	Sunday	II BSc	11-12	"	Theory
29/07/2021	Wednesday	II BSc	11-12	"	"
01/08/2021	4th				
05-11-21	Thursday	III BSc	3	TM	Theory
		II BSc	1	TM	Theory
26-11-21	Friday	Jr. Veds	2-	TM	Theory
		Sr. Veds	4-	TM	"
22-11-21	Saturday	Jr. Veds	1	EM	Theory
		Sr. Veds	3	EM	Practical
27-11-21	Monday	Sr. Jm	2-3	TM	Practical

T. Nagesh Muni
 Lecturer in Botany

DIARY 2021 - 2022

Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids used	Student Activity Conducted	Remarks
7	8	9	10	11	12
MWF. UNGP	Online	20	Ppt	Q/A	
Chromosomal plants	"	20	Ppt	Q/A	
macro micro Element	"	41	Ppt	Q/A	
wood yellowing path.	"	20	Ppt	Q/A	
Timber yellowing path	"	20	Ppt	Q/A	
Novameter	24	Apply	Medical leave		
Linkage	lecture	18	Black board	Q/A	
Earth Summit	lecture	10	Black board	Q/A	
Steps studies	lecture	20	Black board	Q/A	
new gene plant	"	24	"	Q/A	
micro organism	"	40	"	Q/A	
Solanaceae	micro slide	22	chart	drawn diagram	
Liliaceae	"	20	"	"	

Name of the Department: POSTGRADUATE

TEACHING

Name of the Lecturer: <u>T. NAGESH</u>					
Date: Month Year	Day	Class	Period / Time	Medium: EM / TM	Theory / Practical
1	2	3	4	5	6
16-11-21	Thursday	3 rd BSc	1	Em	Theory
17-11-21	Friday	3 rd BSc	2	Tm	Theory
18-11-21	Saturday	3 rd BSc	1	Em	Theory
20-11-21	Monday	3 rd BSc	2-3	Tm	Practical
21-11-21	Tuesday	3 rd BSc	1	Em	Theory
23-11-21	Thursday	3 rd BSc	4	Em	Theory
24-11-21	Friday	3 rd BSc	4	Em	Theory
25-11-21	Saturday	3 rd BSc	1	Em	Theory
29-11-21	Monday	3 rd BSc	4	Em	Theory
30-11-21	Tuesday	3 rd BSc	4	Em	Theory
01-12-21	Wednesday	3 rd BSc	1	Em	Theory
02-12-21	Thursday	3 rd BSc	4	Em	Theory
03-12-21	Friday	3 rd BSc	4	Em	Theory
04-12-21	Saturday	3 rd BSc	4	Em	Theory

T. NAGESH
Signature of the Lecturer

M. S. S. S.
Signature of the Department Head

DIARY 2021 - 2022

Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids used	Student Activity conducted	Remarks
7	8	9	10	11	12
Value of bio diversity	lecture	10	Black board	DYA	
Evolutionary species	lecture	18	Black board	DYA	
Cell cycle	lecture	23	Black board	DYA	
Carbonyl chloride	discussion	12	White board	Ver. Expt.	
9 DNA Technology	lecture	40	White board	DYA	
m/Book	lecture	38	0	4	
Chemical modification					
CI					
Krebs	lecture	44	Black board	DYA	
Allylation	lecture	44	4	DYA	
Half yearly Examination					
	Revision				
CI					

M. S. S. S.
Signature of the Professor

TEACHING

Name of the Department: BSc (A) 1

Name of the Lecturer: T. NAVEENKUMAR

Date / Month / Year	Day	Class	Period / Time	Medium / TM / TM	Theory / Practical
24-01-22	Monday	5th Inter	2-3	TM	Practical
26-1-22	Wednesday				
27-1-22	Thursday	BSC	1	TM	theory
28-1-22	Friday	5th Inter	2	TM	theory
29-1-22	Saturday	5th Inter	1	TM	theory
31-1-22	Monday	5th Inter	2-3	TM	practical
01-2-22	Tuesday	5th Inter	1f	TM	theory
2-2-22	Wednesday	5th Inter	1	TM	theory
3-2-22	Thursday	BSC	1	TM	theory
4-2-22	Friday	5th Inter	2	TM	theory
5-2-22	Saturday	5th Inter	1	TM	theory
7-2-22	Monday	5th Inter	1	GM	Theory
8-2-22	Thursday		4	GM	Theory

T. NAVEENKUMAR
Signature of the Lecturer

M. S. J. S.
Signature of the Department HC

DIARY 2021 - 2022

Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids used	Student Activity conducted	Remarks
7		9	10	11	12
TS of SCEN	discussion	14	chart	classroom discussion	
Republic	day				
TUCN	lecture	10	black board	SCN	
revision	lecture	10	black board	SCN	
revision	lecture	04	black board	SCN	
record correction	lecture	10	-	-	
revision	lecture	12	black board	SCN	
revision	lecture	18	work book	SCN	
plf ratio Secondary	lecture	10	black board	SCN	
revision	lecture	19	black board	SCN	
revision	lecture	4	black board	SCN	
revision		19			
Revision	lecture	10	black board	SCN	

M. S. J. S.
Signature of the Department HC

Commissionerate of Collegiate Education, Andhra Pradesh.
PROFORMA FOR TEACHING PLAN

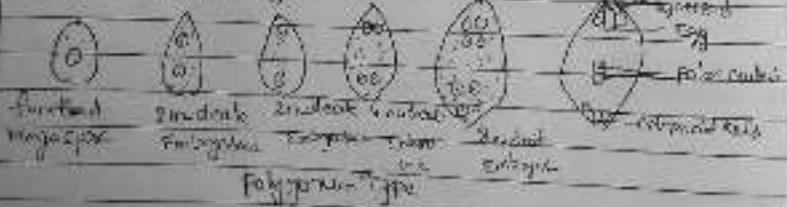
Name of the Department: Botany
 Name of the Lecturer: T. Nagamani
 Course / Group: B.Sc. O.R.S.
 Paper: III
 Name of the Topic: Mega Sporogenesis in Angiosperms
 Hours required: 1
 Learning Objectives: Mega sporogenesis
 Previous Knowledge to be reminded: Different types of flowers, Anthers

Topic Synopsis: - A single hypodermal cell in the nucellus is differentiated at the archesporium to become megasporocyte because of larger size dense cytoplasm and large nucleus. In mesothelium, the archesporial cell sets off a primary parietal cell wall inside.

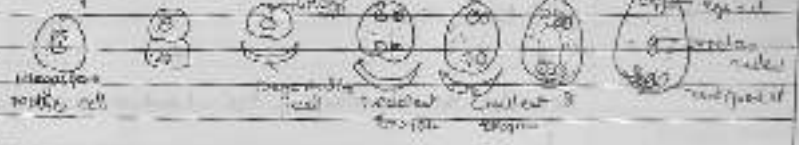
Describe the development of monopolar type of embryo sac.

The embryo sac derived from one megasporocyte nucleus is called monopolar type of embryo sac. Out of the four megasporocytes, three megasporocytes situated towards the micropyle degenerate. There are two types:

- (1) Poly-polar type
- (2) Oenothera type



Describe the development of bipolar type of embryo sac.
 Bipolar type of embryo sac is derived from two megasporocytes. It is 2-nucleated of two types. They are Allium type and Pongamia type.



(2) Describe the development of tetrasporic type of embryo sac.

- 1. nucleate embryo sac
- (1) Adiantum type
- (2) Liliaceae type
- (3) Pteridogon type
- (4) quadrinucleate embryo sac
- (1) Pteridogon type
- ternucleate embryo sac
 - paraxial type
 - perpendicular type
 - transverse type

Examples/illustrations	Capelle basic pattern.
Additional inputs	Diagram types of flowering part and seed.
Teaching Aids used	Blackboard, charts
Reference cited	NKAV books
Student Activity planned after the teaching	Q&A
Activity planned outside the class room if any	Assignment
Any other activity	-

T. Nagamani
 Governor of the Lecturer



**S.K.R COLLEGE FOR WOMEN
RAJAMAHENDRAVARAM**

DEPARTMENT OF BOTANY

**CERTIFICATE COURSE
ON
MUSHROOM CULTIVATION
2021- 2022**



**COURSE CO – ORDINATOR
Mrs. M. SRI DEVI, M.Sc., B.Ed., (Ph.D)
INCHARGE OF THE BOTANY DEPARTMENT**

Rajamahendravaram

05 - 11 - 2021.

To
The Principal,
S.K.R. College for Women,
Rajamahendravaram,

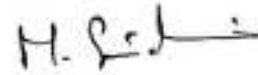
Respected Madam,

SUB : Permission to conduct Certification Course Reg.,

I M.Sridevi In-charge of the Botany Department planned to conduct a certificate course for III BSC (CBZ) Students on 09 - 11-2021 to 21- 01-2022 i.e., 2 months course on Mushroom cultivation. So please kindly give permission to conduct certificate course.

Thanking you madam,

Yours faithfully




(M.SRIDEVI)
In-Charge of the
Botany Department




MINUTES OF THE MEETING

The department of Botany staff held a meeting on 05 – 11 – 2021 and passed a resolution organize certificate course that on “ MUSHROOM CULTIVATION” under the guidelines of Mrs. M.Sri Devi and S. Sri Lakshmi (Mushroom Industry Proprietor) for 40 hours.

The certificate course was organized from 09 - 11-2021 to 21- 01-2022 for the academic year 2022 -2023 to the III B.Sc BZC students under curriculum enrichment programme.

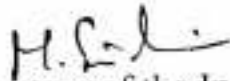

Signature of the course Co-ordinator
Head of the Department
BOTANY
S.K.R. COLLEGE FOR WOMEN
RAJAMAHENDRAVARAM


Signature of the Principal
PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITAKARINI SAMAJ
Endowments Dept. Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

05-11-2021

CIRCULAR

This is to inform that the department of Botany is going to conduct a CERTIFICATE COURSE on "MUSHROOM CULTIVATION" from 09-11-2021 to 21-01-2022. Interested candidates can enroll their names in the department of Botany on or before 8th November 2021. The duration of the course will be 2 months. The candidates who secure 40% of the marks in the examination will get the certificate.



Signature of the In-charge
head of the Department
BOTANY
S.K.R. COLLEGE FOR WOMEN
RAJAMAHENDRAVARAM



Signature of the Principal
PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

A BRIEF REPORT

I M.Sridevi In-Charge of the Botany Department , S.K.R. College for Women, Rajamahendravaram here with submit a brief report on certificate course done by the Department of Botany.

The department of Botany met the principal to discuss the implement of certificate course in Botany.

In the schedule the meeting course syllabus along with course objectives were tabled after the approval a circular was sent to all the final years.

Interested students registered their names and appeared for the entry level test.

67 students appeared for the entry test out of which 46 students were selected. The certificate course duration is 40 hours. The course was held from 09 - 11-2021 to 21- 01-2022. After the completion of the course exist exam was conducted on 31- 01-2022.

The results was published. Successful candidates were presented certificate by the principal on 4-02-2022.



M.Sridevi

In-Charge of the Botany Department





SKR COLLEGE FOR WOMEN



Re - Accredited at B⁺ Grade by NAAC

Affiliated to Adikavi Nannaya University

Rajamahendravaram - 533103, E.G. District, Andhra Pradesh

DEPARTMENT OF BOTANY

2021- 2022

CERTIFICATE COURSE

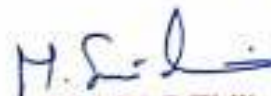
ON

MUSHROOM CULTIVATION



This is Certify that

Of III B.Sc BZC has participated in certificate course on MUSHROOM CULTIVATION organised by the Department of Botany


(M.SRI DEVI)
HEAD OF THE
BOTANY DEPARTMENT
SKR COLLEGE FOR WOMEN
RAJAMAHENDRAVARAM


(K. SRI LAKSHMI)
SUPERVISOR
LAKSHMI MUSHROOMS
RAJAHMUNDRY.


(DR.P.RAGHAVA KUMARI)
PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept. Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM



Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

Accredited at B+ level by NAAC

(Estd : 1968)

Affiliated to Adikavi Nannaya University, Rajamahendravaram (ANUR)

(Under the control of HITHAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)

Dr. P. Raghava Kumari
M.Sc., B.Ed., M.Phil., Ph.D. Principal



Opp.T.T.D. Kalyana Mandapam, Danavajpeta
RAJAMAHENDRAVARAM - 533 103
East Godavari District, A.P., INDIA
☎ 0883 - 2467391, 90304 30758
e-mail : skrcollege@yahoo.com
website : www.skrcw-rjy.org

To
The Assistant commissioner & Correspondent
SKR College For Women,
Rajamahendravaram

Sub :- SKR College For Women, Rajamahendravaram – Submission of Feedback
Report 2021-22 Reg.


This is to submit that, as an institutional practice, SKR College For Women, Rajamahendravaram which is under the jurisdiction of Adikavi Nannaya University, Rajamahendravaram collects feedback on college / curriculum from time to time from its stakeholders.

During the academic year 2021-2022, feedback was collected from students, teachers, parents and alumni. A copy of the feedback report is submitted to your office for your information.

Thanking you, Sir.


Asst. Commissioner & Correspondent
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJAM
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM




SIGNATURE OF THE PRINCIPAL

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

Feedback Report 2021-2022

For the academic year 2021-2022, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree.

958 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that supports the students to prepare for competitive exams.
- More Cultural activities are to be organized in the college



IQAC Coordinator
IQAC Co-ordinator

S.K.R. COLLEGE FOR WOMEN
HITHAKARINSAMAJ
East Guntur Dist, Guntur, Andhra Pradesh
RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

Action Taken Report on Feedback -2021-2022

The feedback report for the academic year 2021-2022 was placed before the staff council meeting chaired by the principal of the college. The council discussed the report in detail. For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.

Based on the parents & alumnae feedback, PG coaching is continued in a more structured manner and offered support to the students seeking higher education.

The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.



P. N. Me

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN RAJAMAHENDRAVARAM
Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2021-22

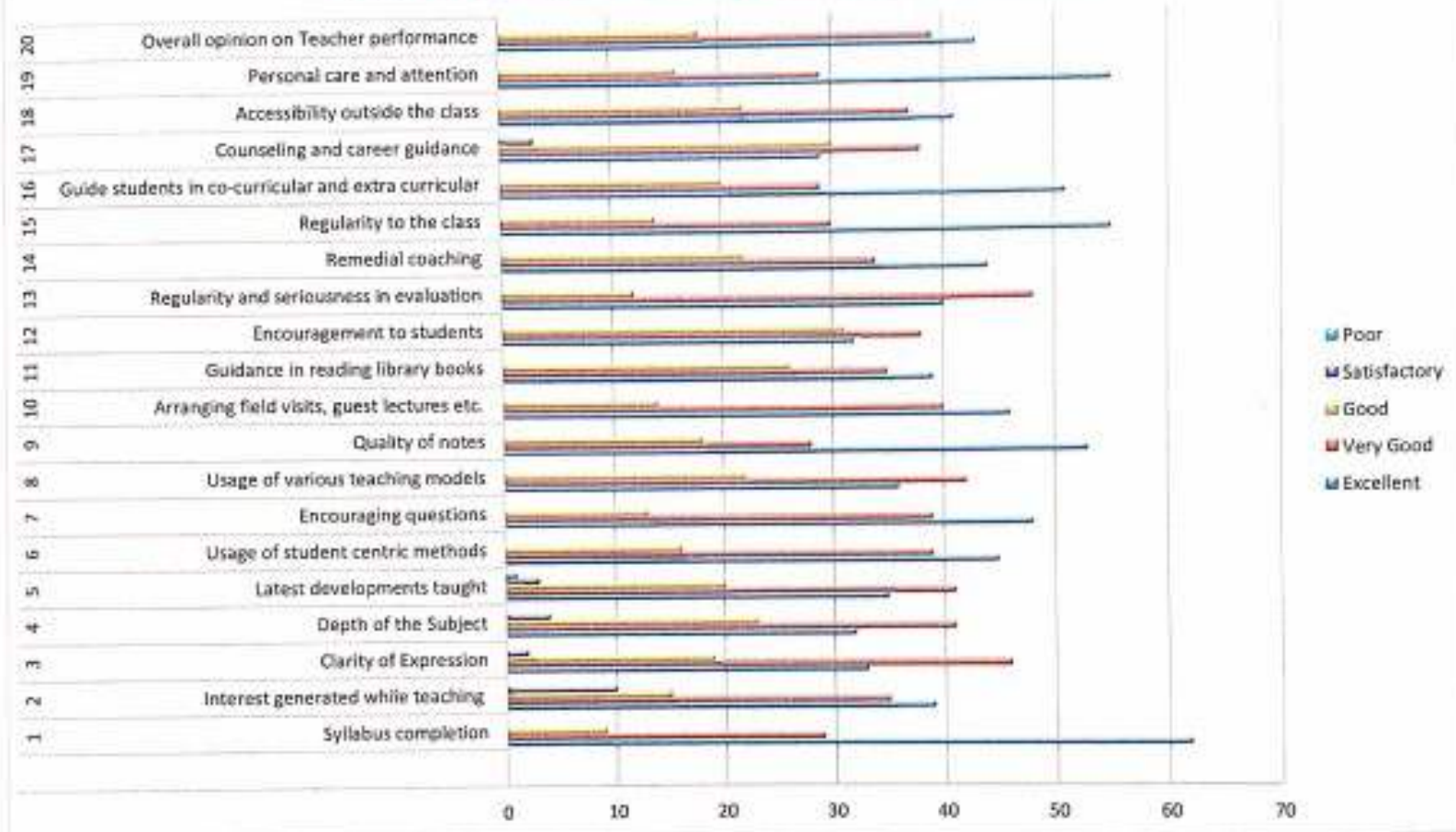
SLNo	Parameters	Excellent		Very Good		Good		Satisfactory		Poor	
		No	%	No	%	No	%	No	%	No	%
1	Syllabus completion	590	62	280	29	88	09	0	0	0	0
2	Interest generated while teaching	374	39	340	35	144	15	100	10	0	0
3	Clarity of Expression	320	33	436	46	180	19	22	02	0	0
4	Depth of the Subject	306	32	396	41	220	23	36	04	0	0
5	Latest developments taught	337	35	395	41	190	20	26	03	10	01
6	Usage of student centric methods	435	45	369	39	154	16	0	0	0	0
7	Encouraging questions	463	48	374	39	121	13	0	0	0	0
8	Usage of various teaching models	346	36	398	42	214	22	0	0	0	0
9	Quality of notes	511	53	270	28	177	18	0	0	0	0
10	Arranging field visits, guest lectures etc.	442	46	386	40	130	14	0	0	0	0
11	Guidance in reading library books	373	39	332	35	253	26	0	0	0	0
12	Encouragement to students	302	32	361	38	295	31	0	0	0	0
13	Regularity and seriousness in evaluation	382	40	460	48	116	12	0	0	0	0
14	Remedial coaching	425	44	323	34	210	22	0	0	0	0
15	Regularity to the class	530	55	292	30	136	14	0	0	0	0
16	Guide students in co-curricular and extra curricular	492	51	274	29	192	20	0	0	0	0
17	Counseling and career guidance	280	29	360	38	292	30	26	03	0	0
18	Accessibility outside the class	393	41	350	37	215	22	0	0	0	0
19	Personal care and attention	523	55	280	29	155	16	0	0	0	0
20	Overall opinion on Teacher Performance	412	43	370	39	176	18	0	0	0	0





 PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
 Rajamahendravaram

Scanned with CamScanner

Analysis of Student Survey Feed back - 2021-2022




 PRINCIPAL
 S.K.R. COLLEGE FOR WOMEN
 HITHAKARINI SAMAJ
 Endowments Dept., Govt. of Andhra Pradesh
 RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
Teacher Feed Back Analysis – 2021-2022

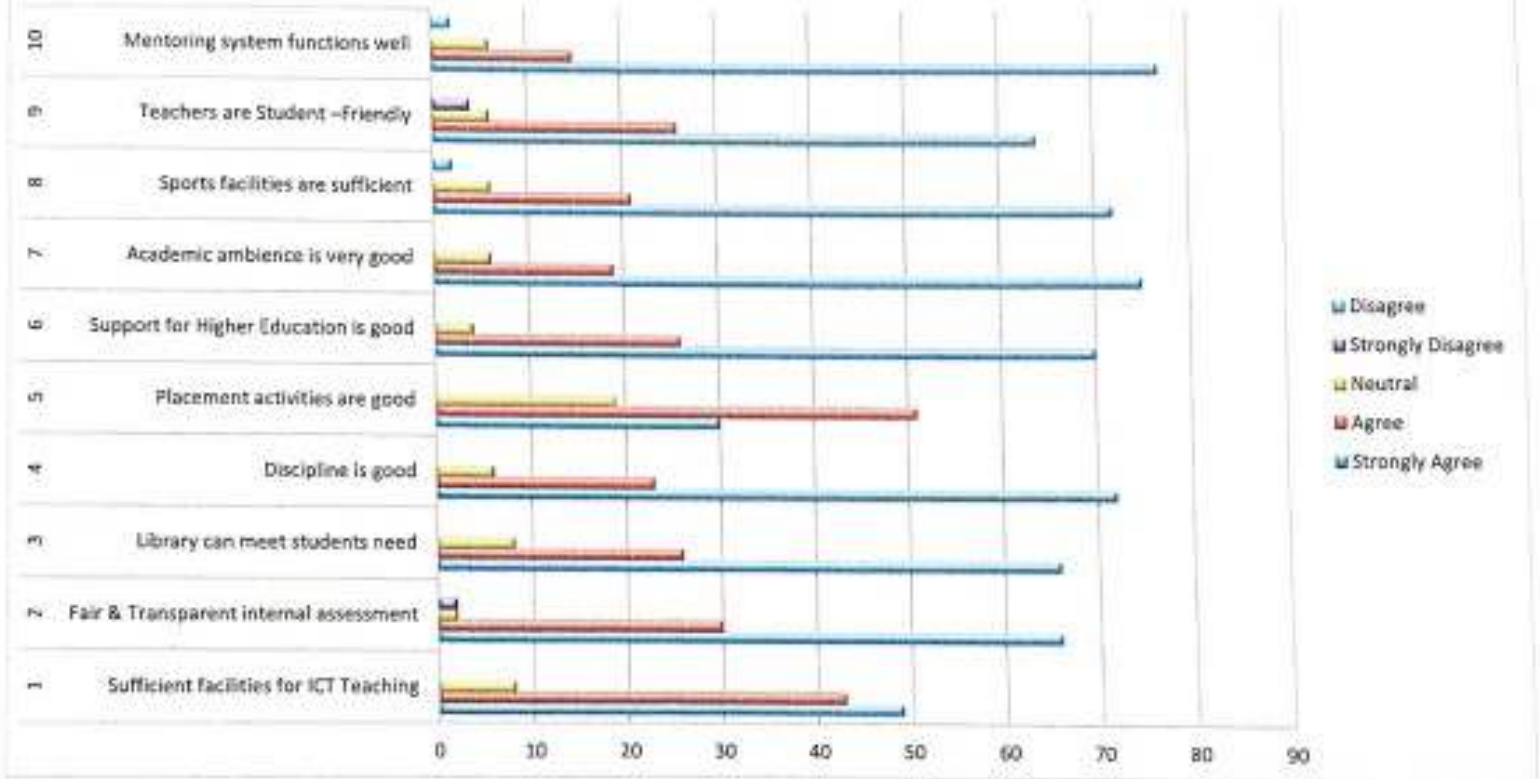
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	26	49	23	43	04	08	0	0	0	0
2	Fair & Transparent internal assessment	35	66	16	30	01	02	01	02	0	0
3	Library can meet students need	35	66	14	26	04	08	0	0	0	0
4	Discipline is good	38	72	12	23	03	06	0	0	0	0
5	Placement activities are good	16	30	27	51	10	19	0	0	0	0
6	Support for Higher Education is good	37	70	14	26	02	04	0	0	0	0
7	Academic ambience is very good	40	75	10	19	03	06	0	0	0	0
8	Sports facilities are sufficient	38	72	11	21	03	06	0	0	01	02
9	Teachers are Student – Friendly	34	64	14	26	03	06	02	04	0	0
10	Mentoring system functions well	41	77	08	15	03	06	0	0	01	02




Handwritten signature of the Principal

PRINCIPAL
 S.K.R. COLLEGE FOR WOMEN
 HITHAKARINI SAMAJ
 Endowments Dept., Govt. of Andhra Pradesh
 RAJAMAHENDRAVARAM

Analysis of Teacher Feed Back 2021-2022




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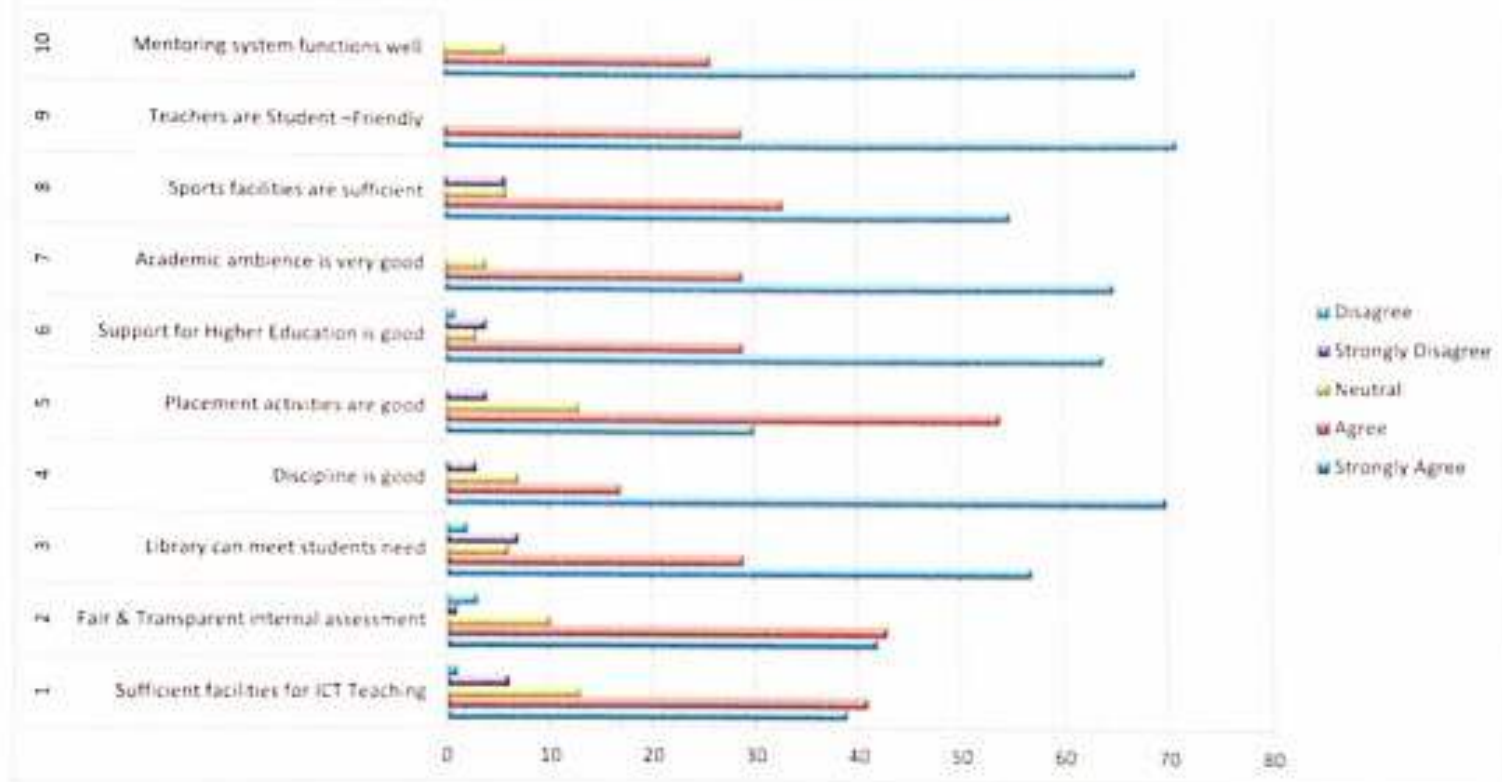
SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
Alumni Feed Back Analysis – 2021-2022

Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	27	39	28	41	09	13	04	06	01	01
2	Fair & Transparent internal assessment	29	42	30	43	07	10	01	01	02	03
3	Library can meet students need	39	57	20	29	04	06	05	07	01	02
4	Discipline is good	48	70	12	17	05	07	02	03	0	0
5	Placement activities are good	20	30	37	54	09	13	03	04	0	0
6	Support for Higher Education is good	44	64	20	29	02	03	03	04	01	01
7	Academic ambience is very good	45	65	20	29	03	04	0	0	0	0
8	Sports facilities are sufficient	38	55	23	33	04	06	04	06	0	0
9	Teachers are Student – Friendly	49	71	20	29	0	0	0	0	0	0
10	Mentoring system functions well	46	67	18	26	04	06	0	0	0	0




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 Endowments Dept, Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

Analysis of Alumni Feed Back 2021-2022



P. Ravi
 PRINCIPAL
 S.K.R. COLLEGE FOR WOMEN
 HITHAKARINI SAMAJ
 Endowments Dept, Govt of Andhra Pradesh
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Parent Feed Back Analysis – 2021-2022

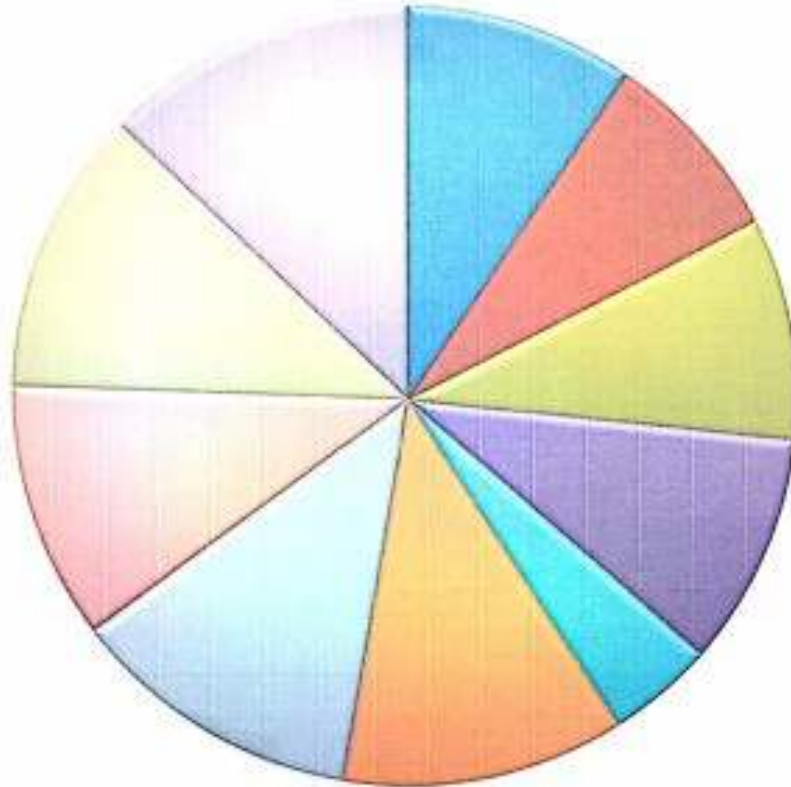
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	33	52	22	35	04	06	04	04	0	0
2	Fair & Transparent internal assessment	28	44	28	44	05	08	0	0	02	03
3	Library can meet students need	32	51	25	40	05	08	01	02	0	0
4	Discipline is good	34	54	22	35	06	10	01	02	0	0
5	Placement activities are good	16	25	35	56	11	17	01	02	0	0
6	Support for Higher Education is good	41	65	17	27	07	11	01	02	0	0
7	Academic ambience is very good	42	67	16	25	06	10	0	0	01	02
8	Sports facilities are sufficient	37	59	23	37	03	05	01	02	0	0
9	Teachers are Student – Friendly	41	65	18	29	03	05	01	02	0	0
10	Mentoring system functions well	45	71	11	17	05	08	01	02	0	0



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PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

Analysis of Parent Feed Back 2021-2022



- 1 Sufficient facilities for ICT Teaching
- 2 Fair & Transparent internal assessment
- 3 Library can meet students need
- 4 Discipline is good
- 5 Placement activities are good
- 6 Support for Higher Education is good
- 7 Academic ambience is very good
- 8 Sports facilities are sufficient
- 9 Teachers are Student -Friendly
- 10 Mentoring system functions well



P. R. V.

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept, Gov of Andhra Pradesh
RAJAMAHENDRAVARAM

S K COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
(Re-Accredited by NAAC B+ Grade) : Affiliated to AdikaviNannaya University)

DEPARTMENT OF BOTANY

BRIDGE COURSE 2021 - 2022

"THE ESSENCE OF EDUCATION LIES IN DRAWING OUT THE VERY BEST THAT IS IN YOU"

A bridge course is a series of classes that help students transition from Intermediate level to graduation by providing them with necessary skills and knowledge about topics that will be covered in their new course.

Objectives:

- The main objective of the course is to bridge the gap between subjects studied at pre-university level and subjects they would be studying in B.Sc.(CBZ) Course.
- To enrich the students to learn basic concepts in the subject of Botany I semester.
- To give students confidence and skills to successfully transform to college and new curriculum
- Interactive and Active Learning by doing have been weaved into the Bridge Course.
- Active Learning with the help of other/ peer students.
- To achieve the concept of Assisted Learning.

Standard Operating Procedure

- A Bridge Course for newly admitted BSC (CBZ) Students is conducted every year before commencement of First Semester Classes. The syllabus for the Botany course is designed in such a way that, equal importance is given to all subjects and personality development.
- Bridge Course helps the students to open up, think creatively and become responsible and independent students. It also helps smooth transition to Botany course. The sound grasp of the fundamentals of Botany subject by the students lays the strong foundation for the entire Three/ Four Years Programme.

Highlights of the Bridge Course:

1) Fundamentals of Microbes and Non-vascular Plants:

Smt.M.Sridevi, Faculty, Department of Botany explained in detail about 1.Origin of life and Viruses
2. Special groups of Bacteria and Eubacteria 3. Fungi & Lichens 4. Algae.

2) Basics of Non-vascular Plants and Vascular Plants:

.Kum.P.Sridevi Faculty, Department of Botany explained about 1.Bryophytes 2. Pteridophytes
3.Gymnosperms.

3) Basics of Vascular Plants and Phytogeography :

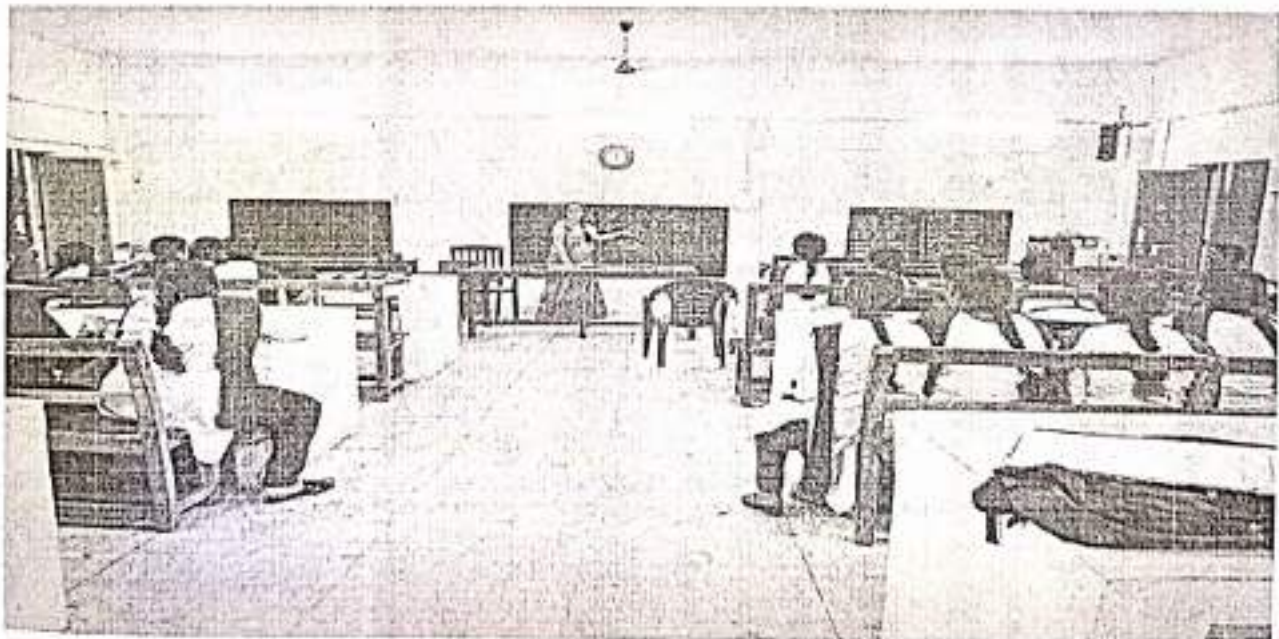
Smt. T. Nagamuni Faculty, Department of Botany gave a Overview of 1. Basic aspects of Taxonomy 2.
Systematic Taxonomy 3. Phytogeography.

ACTION PLAN / REPORT ON BRIDGE COURSE
FOR THE ACADEMIC YEAR 2021-2022

Date	Time/ Hour	Subject	Topic/Activity	Resource Person
13/12/21	2 nd	Fundamentals of Microbes	Origin of life and Viruses Special groups of Bacteria and Eubacteria	Smt.M.Sridevi
14/12/21	3 rd	Basics of Non-vascular Plants	Fungi and Lichens Algae	Smt. M.Sridevi
15/12/21	4th	Basics of Non-vascular Plants	General characteristics of Bryophytes	Kum.P.Sridevi
16/12/21	1st	Basics of Vascular Plants	General characteristics of Pteridophyta and Gymnosperms	Kum.P.Sridevi
17/12/21	3rd	Basics of Vascular Plants and Phytogeography	Basic aspects of Taxonomy, Systematic Taxonomy and Phytogeography	Smt. T.Nagamuni

S K R COLLEGE FOR WOMEN , RAJAMAHENDRAVARAM
(Re-Accredited by NAAC B+ Grade) : Affiliated to AdikaviNannaya University)
DEPARTMENT OF BOTANY
BRIDGE COURSE – 2021-2022

- 1) Smt. M. Sridevi, Faculty, Department of Botany giving an Overview of Fundamentals of Microbes and Non-vascular Plants



Bridge Course Conducted to I BSc CR2 Students by M. Saidevi madam.
2021 - 2022

Topic on:

1. Taxonomy
2. Simple tissues.



P. Saidevi conducted bridge course to I BSc. Students

Topic on:

1. Plant Systematics
2. Microbial diversity



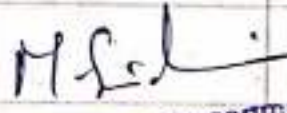
T. Nagamuni conducted bridge course to I BSc. Students


Topic on:

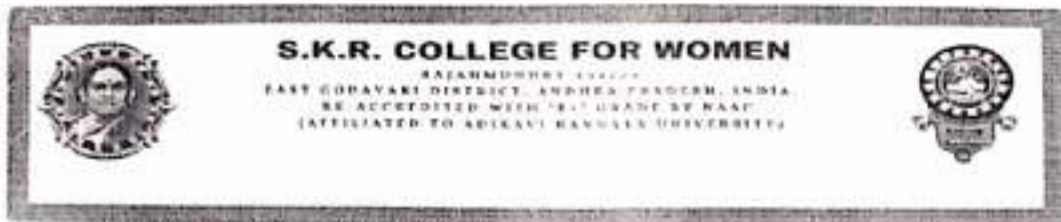
1. flower in parts



40	K. L. Mridula Devi	K. Mridula Devi
41	A. Laxmi Gayathri	A. Laxmi Gayathri
42	M. Vineetha Giree	Vineetha G. G.
43	L. Jayapriya	L. Jayapriya
44	Ch. Umadesi	Ch. Umadesi
45	Sk. Thabasom	Thabasom
46	Sk. Anjali	Anjali
47	T. Niharika	Niharika


 Head of the Department
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DEPARTMENT OF BOTANY

IDENTIFYING SLOW, MODERATE AND ADVANCED LEARNERS

2021-22

Student Information Form

Every faculty mentor maintains a Students' Record

Following records are to be maintained by Class mentor of each class:

- (i) Student Information record
- (ii) Marks Statement (Internal Assessment and University Exams)
- (iii) List of slow, moderate and advanced learners of their batch.
- (iv) Remedial measures taken and details (circulars and notices)
- (v) Records of activities for three types of learners

Process to identify Slow, Moderate and Advanced Learners

The process of identifying slow, moderate and advanced learners is as shown in the table. All students of a particular batch are assessed on following parameters:

S.No.	Assessment Criteria
1.	Problem Solving Skills:
	Previous University Exam Score
	Class Tests
	Attendance
	Assignments and Tutorial
2.	Other parameters:
	Ability to answer the questions in class
	General awareness
	Attentiveness

Based on above assessed parameters students are classified into 3 groups:

Slow Learners are those whose learning pace is slower than their peers. They are unable to retain what they learn. They also have a very short attention span. Learning does not happen incidentally for slow learners and they have to be directly taught. They cannot link one learning to another unless specifically told. They require more personal attention of the teacher.

Moderate Learners those who have immature listening / attention/ social skills/ poor auditory and visual memory.

Advanced Learners are those students who are ahead on the learning dimensions for the betterment in their life.

All the above details are provided by the concerned course handling faculty members.

INITIATIVES FOR SLOW LEARNERS

The following activities are conducted for slow learners:

- ❖ Tutorial, Discussions, Interactions,
- ❖ Concept clarification and problem solving exercises
- ❖ Bilingual explanation and discussions
- ❖ Provision for simplified but standard Lecture notes /course material
- ❖ Revision of topics
- ❖ Enhancement of Communication Skills and Art of Reading /Learning
- ❖ Remedial classes conducted for Slow Learners.
- ❖ Special Coaching class and Counselling is given to slow learners.
- ❖ Previous year Question papers and Question Banks for all subjects are circulated among slow learners.
- ❖ Students are given repeated practice on important questions.

INITIATIVES FOR MEDIUM / MODERATE LEARNERS

The following activities are conducted for MEDIUM LEARNERS

- ❖ Revision of topics
- ❖ Special Coaching class and Counselling is given to slow learners.
- ❖ Previous year Question papers and Question Banks for all subjects are circulated among slow learners.
- ❖ Students are given repeated practice on important questions
- ❖ Guiding the students for PGCET/ICET/Competitive Examinations
- ❖ Concept clarification

INITIATIVES FOR ADVANCED LEARNERS

The following Special activities are conducted for Advanced Learners:

- ❖ Bright and diligent students are motivated and inspired to get university ranks.
- ❖ Semester toppers and university rank holders are honoured with certificates and cash prizes.
- ❖ Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, Inter-institution competition etc.
- ❖ Guiding the students for PGCET Competitive Examinations.
- ❖ Guiding and encouraging to publish/present research papers in conferences/Journals and college News Letters
- ❖ Guiding for career planning.

M.S.L.
Signature of the HoD
Head of the Department
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RAJAMAHENDRAVARAM



Department of Botany (Even -Semester) IIIBSC CBZ VI- Sem - 2021 - 2022

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken						
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7
				20-6-22	21-6-22	22-6-22	23-6-22	24-6-22	25-6-22	27-6-22
1	III BSC CBZ	ADVANCED LEARNERS	M.Divya Kanithi	Guiding for career planning	Special Coaching class	Guiding the students for PGCET	course material	Special Coaching class	Guiding the students for PGCET	Special Coaching class
2			S.B.Sonya Sanker	Guiding for career planning	Special Coaching class	Guiding the students for PGCET	course material	Special Coaching class	Guiding the students for PGCET	Special Coaching class
3			Y.Prasanthi	Guiding for career planning	Special Coaching class	Guiding the students for PGCET	course material	Special Coaching class	Guiding the students for PGCET	Special Coaching class
4			V.Liji	Guiding for career planning	Special Coaching class	Guiding the students for PGCET	course material	Special Coaching class	Guiding the students for PGCET	Special Coaching class

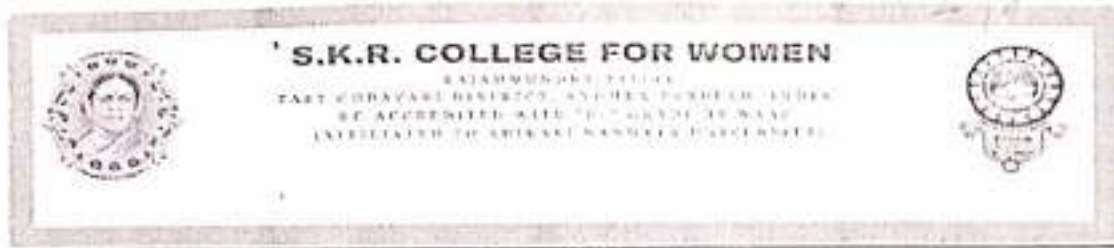
M. L. L.
Signature of the HOD
of the Department
BOTANY
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RAJAHENDRAVARAM

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P. R.
Signature of the Principal
PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARNI SAMAJ
Endowments Dept. Govt. of Andhra Pradesh
RAJAHENDRAVARAM

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DEPARTMENT OF BOTANY

2021-22

REMEDIAL COACHING

Not all students learn at the same pace; some students require extra attention. The basic premise of remedial coaching is to help students to Catch-up to their peers. When students academically fall behind, a gap opens between their abilities and that of their peers. Over the time, this gap gathers a place and widens to the point where learning in other area is affected.

Remedial Coaching focuses on basic concepts, develop better study habits and to develop confidence in the students for respective subjects. Remedial classes help to close the gap between what a student knows and what he is expected to know.

OBJECTIVES:

- 1) To identify the potential learning gaps those are hindering the students' progress in the classroom.
- 2) To improve Academic Skills of the students in the Commerce Subjects.
- 3) To raise the level of comprehension of basic subjects to provide a strong platform for further academic work.
- 4) To strengthen their understanding, widen knowledge base and attitudes in the concerned subjects.
- 5) To improve the performance and quality of students and capacitated them

REMEDIAL CLASSES:

Remedial classes are organised in college to assist weak students or the slow learners to improve their performance and understand the basic concepts of a course. Individualised attention during remedial classes helps the students to overcome the subject specific difficulties and improve their grades in final university examination. The main objective of these classes is to provide student centric education to cater the individual needs of the students with well-designed strategies.

The following procedure is followed to conduct remedial classes:

a. SELECTION OF STUDENTS:

First of all, the courses are selected on the basis of previous semester result and level of difficulty. Students of on-going classes are identified on the basis of previous semester examination marks and students of first semester are identified on the basis of marks in Mid Semester Tests and continuous internal evaluation from all UG course. Backlog students and students who voluntarily want to join classes because of difficulty to pace with class are also facilitated with remedial classes.

b. COURSE SCHEDULE PREPARATION:

Schedule for remedial classes is prepared, usually conducting classes before or after regular class hours and at the end of the semester i.e. after the completion of the syllabus in the examination preparatory days. Students are divided into small sized groups. Concerned subject Lecturers in the departments is assigned duty to assist one group. The record of attendance is also maintained by the faculty members.

c. ANALYZING WEAKNESS AND STRENGTHS OF STUDENTS:

After the selection of students and allotment of groups the concerned teacher evaluates the weak points of the students from the previous performance in examinations. The teacher selects the topics from the course which the students were not able to understand during regular classes. He also conducts a discussion with the students to find out the reason of unintelligibility of those topics. After discussion with the students, he/she comes to know about strong and weak points of the student and in consequence to this he/she designs his/her strategy for remedial classes.

d. CONDUCT OF REMEDIAL CLASSES :-

Different student centre techniques/ strategies are used for remedial classes to achieve desired level of learning. Concepts are divided in small parts and demonstrated in simple language. Basics of subjects are cleared through individualized methods, notes on important topics and University question bank are provided. Faculty members give academic as well as personal advice or counselling to student. Revision of important topics is focused and teachers discuss the way of presenting answers in the exam to score good marks. Critical topics are re-explained for better understanding by the teacher. Regular tests are conducted to assess the progress of students. Teachers communicate regularly with parents regarding.

e. PROGRESS REPORT:-

Each faculty member, who teaches remedial classes, maintains all the records like attendance, topic covered, teaching learning material etc. The records are kept in proper manner as prescribed by higher authority from time to time. Performance of the enrolled students in final semester examination is the key indicator of success. After the declaration of results of final semester of students a progress report is prepared by each faculty member in prescribed format explaining the number of enrolled students and pass percentage of the group allocated. If required, strategies of teaching are re-designed for next sessions according to progress report.

M. L. L.
Signature of the HOD

P. R.
Signature of the principal
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K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM



S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

DEPARTMENT OF BOTANY

REMEDIAL COACHING

Name of the Lecturer: M. SRIDEVI, K. VARALAKSHMI, T NAGA MUNI

Semester-II

Class : BSC CBZ

Year-2021-22

S.NO	Name of the Student	Marks obtained in the previous semester Mid	TOPIC COVERED					Marks obtained in the internal exam after remedial coaching	Signature of the student	Remarks
			22-8-2022	24-8-2022	25-8-2022	26-8-2022	27-8-2022			
			Life history of lycopodium	Stelar evaluation in pteridophytes	Life history of gnetum	B: ntham hookers classification	Annonaceae and asclpiadaceae			
1	A. CHAKRA VANI	F	✓	✓		✓	✓	11	A Chakra Vani	
2	CH. UMA DEVI	F	✓	✓		✓	✓	11	Ch Uma Devi	
3	D. SANDHYARANI	F	✓	✓	✓	✓		13	D. Sandhya Rani	
4	G. TABITHA JOY	F	✓	✓		✓	✓	12	G. Tabitha Joy	
5	M. CHARMILA	F		✓	✓	✓	✓	12	M. Charmila	
	N.S									
6	NAGAKLAKSHMI	F	✓		✓	✓	✓	12	N.S. Naga Lakshmi	
7	P. PRIYANKA	F	✓	✓		✓	✓	12	P. Priyanka	
8	S.H. ANGEL	F	✓		✓	✓	✓	13	S. H. Angel	
9	T. NIHARIKA	F		✓	✓	✓	✓	11	T. Niharika	
10	M. VINILA GRACE	F	✓		✓	✓	✓	12	M. Vinila Grace	
	Y BINDHU									
11	PAN. PRIYA	F	✓	✓	✓	✓		11	Y. Bindhu Priya	
12	V.SIVA SATHYA	F		✓	✓	✓	✓	12	V. Sivapathy	
								12		
								11		

SKR COLLEGE FOR WOMEN , RAHAMAHENDRAVARAM
DEPARTMENT OF BOTANY
2020-2021 ICT TOOLS – GOOGLE MEET , TEACHMINT

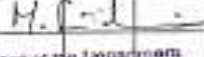
2021-2022

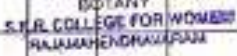
S.No	Class	Topic	Name of the Faculty
1	I B.Sc BZC	General characters of Fungi	Mrs.M.Sri Devi
2		Life History of Puccinia	
3		Life History of Rhizopus	
4	II B.Sc BZC	Asteraceae	
5		Asclepidaceae	
6		Amaranthaceae	
7		Poaceae	
8	II B.Sc BZC	Mendel Laws of Inheritance	
9		Linkage	
10		Chromosomal mapping	
11	III B.Sc BZC	Nursery Management	Ms.P.Sri Devi
12		Types of Gardens	
13		Bonsai Cultivation	
14	I B.Sc BZC	General Characters of Pteridophytes	
15		Lycopodium Life History	
16		Marselia Life History	
17		Stelar evolution of Pteridophytes	
18		Seed habit	
19	II B.Sc BZC	Chromosome structure	
20		Euchromatin & Heterochromatin	
21		Chromosomal mutations	
22		Organization of DNA in the Chromosome	
23		Methods of Plant breeding	
24		Hybridization	
25		DNA Markers	
26	III B.Sc BZC	Ayurveda	
27		SIDDHA	
28		Trichopus zylanicus	
29	I B.Sc BZC	Geological time scale	
30		Biodiversity – Hot spots in India, Conservation.	

TSS (CBZ) BATHINI			I Semester					II Semester							
Roll no	name of the student	year	mid-1	mid-2	exam	practical	total	total	practical	exam	practical	total			
37	Mallini Subhavi Arlini	10	07	17	09	2	2	13	08	10	13	09	5	5	19
38	Mithivada Durga Sri	15	14	27	14	04	04	22	12	07	17	10	5	5	20
39	Mohammed Saha Alia	15	14	29	15	5	5	25	15	15	20	15	5	5	25
40	Mella Susha Lathina														
41	Mushi Sujita								05	06	14	07	5	5	12
42	Narala Siva Naga Lakshmi	10	07	17	09	2	2	13	10	12	12	06	5	5	16
43	Pakala Padmavathi														
44	Palivela Kanva	13	09	23	11	2	2	15	10	12	25	13	5	5	23
45	Pallala Hema Latha Reddy	13	11	24	12	03	03	18	13	12	25	13	5	5	23
46	Pallepu Pratyanka	09	06	15	07	2	2	10	09	06	15	08	5	5	18
47	Pothula Girana Roopa Sri	14	13	27	14	04	4	22	15	09	24	11	5	5	22
48	Pyla Divathi	17	09	21	11	03	03	17	12	11	23	12	5	5	22
49	Relangi Navya Sri Devi	14	12	26	15	03	03	19	11	13	24	12	5	5	22
50	Sagi S.S.P.N & Sathwika	15	11	26	13	03	03	19	13	09	22	11	5	5	21
51	Sarapu N.N. Pratyanka	11	09	20	10	2	2	14	07	08	15	08	5	5	18
52	Savalam Anitha Kumari	13	12	25	13	3	3	19	13	08	21	11	5	5	21
53	Sheik Angel	11	08	17	10	2	2	14	10	08	18	07	5	5	19
54	Sode Sushwanya	14	13	27	14	4	4	22	14	10	24	12	5	5	22
55	Tagaram Niharika	-	06	06	-	2	2	10	07						
56	Thati Meenika	12	16	25	11	3	3	10	12	07	19	10	5	5	20
57	Therapala Lakshmi Prasanna	12	-	12	06	-	-	10							
58	Tupuni Santhi	10	07	17	09	2	2	13	12	11	23	12	5	5	22
59	Uppu Deepika Sravathi	14	12	26	13	03	03	19	13	06	19	10	5	5	20
60	Vakulabharanam Devi Priya														
61	Vallapu Siva Satya	10	06	16	08	2	2	10							12
62	Varla Bindhu Phanipriya	07	-	-	-	-	-	10							
63	Vandamuri P.S. Anurutha	15	10	25	13	3	3	19	12	05	14	09	5	5	19
64	Sheik Shamsud Sultana	13	07	20	10	2	2	14							
65	Ch. Kosalavathi	11	-	11	06			10							
66	D. sandhya Rani	07	10	17	09	2	2	13	03	07	14	07	5	5	17
67	G. Tabitha Joy	13	13	23	13	3	3	19	12	10	22	11	5	5	21
68	M. swarna														
69	M. vineela	10	06	16	08	2	2	10	11						12
70	P. Giriprasanna Reddy	12	07	19	10	2	2	14	11	14	25	13	5	5	23
71	Sk. Tabassum	13	12	25	13	3	3	19	13	14	27	14	5	5	24
72	S. Neeza							17	14	14	28	14	5	5	24

I BSc CBZ BOTANY									II Semester						
Roll No	Name of the student	Mid I	Mid II	Total	Average	Mid III	Mid IV	Total	Term I	Term II	Total	Average	Mid V	Mid VI	Total
73	S. Naga Jyothi	14		14	07	-	-	14	12	08	20	10	5	5	20
74	M. Chaxmila	07	07	14	-	-	-	14	08	13	21	11	5	5	21
75	S. Sailavani	08	07	15	08	2	2	12	08	05	13	07	5	5	17
76	R. Nandini	13	10	23	12	03	03	18	15	12	27	14	5	5	24
77	K. Durga bhavani	11	06	17	09	2	2	13	09	08	17	09	5	5	19

Signature of the Lecturer 

Signature of the HoD 

Signature of the Principal 

Head of the Department
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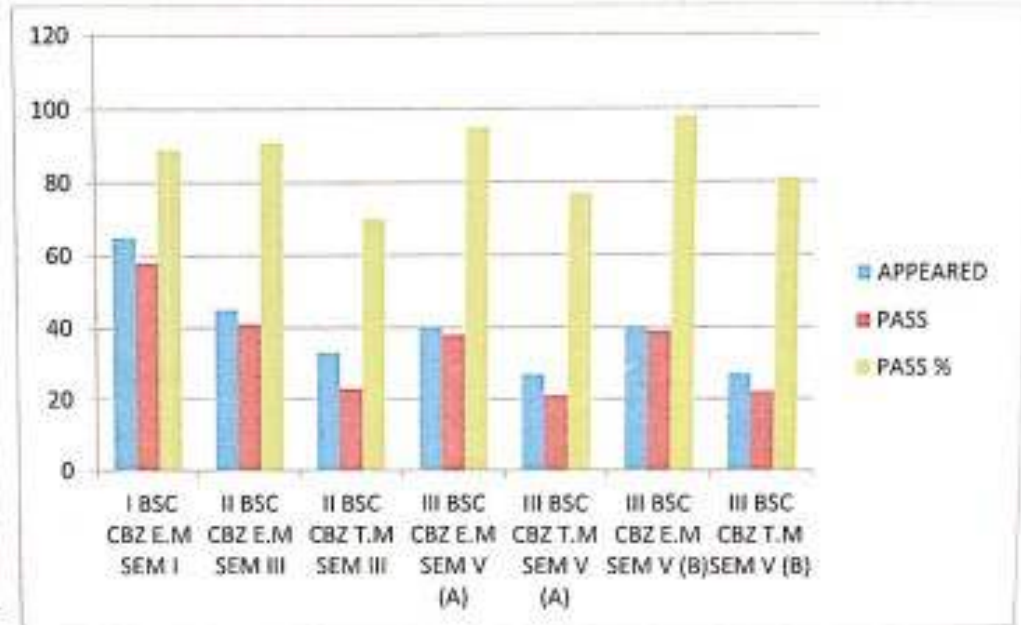
Head of the Department
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S.K.R. COLLEGE FOR WOMEN
HATHANUR


Principal
S.K.R. COLLEGE FOR WOMEN
HATHANUR
Established: 1982 - 2015
HATHANUR

DEPARTMENT OF BOTANY

RESULT ANALYSIS 2021-2022(ODD SEMESTER)

SEMESTER	GROUP	PAPER	APPEARED	PASS	PASS %
SEM I	BSC CBZ(E.M)	I	65	58	89%
SEM III	BSC CBZ (E.M)	III	45	41	91%
SEM III	BSC CBZ (T.M)	III	33	23	70%
SEM V	BSC CBZ (E.M)	V(A)	40	38	95%
SEM V	BSC CBZ(T.M)	V(A)	27	21	77%
SEM V	BSC CBZ (E.M)	V(B)	40	39	98%
SEM V	BSC CBZ(T.M)	V(B)	27	22	81%



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IBSc CBZ (EM & TH)		20-2021		2021-2022		2021-2022		2021-2022		2021-2022		2021-2022		2021-2022		
Roll No	Name of the student	Thery	Practical	Thery	Practical	Thery	Practical	Thery	Practical	Thery	Practical	Thery	Practical	Thery	Practical	
20002110085	AKKALA Pravalika	B+	A	A	A+	O	D	B+	A+	A	O	A+	A	O	A+	O
7110086	I. Prerna Keshavhan	O	O	A+	O	O	A+	O	O	O	O	O	O	O	O	O
7110088	S. Anjali Sagarika	B+	B				D	B								
7110089	Yashika baby	D	C	B	A	O	C	B+	A+	A+	O	A	A+	O	A+	A+
7110090	Bhavana Lakshmi	B+	A+	B+	A+	O	C	O	A+	A+	O	O	A+	O	O	O
7110091	Balika Deepika	A	A		C	O	C	C	C	A	B+	B+	D+	A	A	A+
7110092	Balika Kavya	D	D		O	O	D	D		A+	A	A	B+	A	C	A
7110093	Bhavana Lakshmi	C	D	D	O	O	D	D	F	A+	C	D	B	B+	B	A
7110094	Bhavana Ananya	B	A	D	O	O	D	A	A+	A+	A+	A+	O	O	A+	O
7110095	Bhavana Veda Sindhu	B+	B+	D	A+											
7110096	Bhavana Gowthami	A	O	A	O		A	O		O		A+				
7110097	Chelam Venkatesh	A	B+	A	A	O	B	B	A	O	O	A+	A	O	A+	O
7110098	Cheli Roshma	C	A	B	B+	O	B	B	B+	B	A	B+	A	O	A	O
7110099	Chellay Sri Lakshmi	B+	B	B+	A+		C	A+	D	A	A+	A	A	O	A+	A+
7110100	Chilaka Sona	B+	B+		A		F	D	D	A+	B	B+	A	A	B+	A+
7110101	Chinnamurthy Manjula	B	A	C	O											
7110102	Chittini Aparna	D	C	D	C		F	C			D		B	A+	B+	O
7110103	Chode Nagamani	B+	C		B+		D	D	D	A	B+	B	A	A+	B+	A
7110104	Chodi Himadri	A+	A+	A	A+		A	O	A+	O	A+	O	A+	O	A	A+
7110105	Chodi Lakshmi	A	O	B	A+		A	O	B+	O	A+	O	A+	O	B+	A+
7110106	Chod Vimala	B	C		B+		D	B	D	A+	A	C	A	A+	B	A+
7110107	Chandana Sri Devi	B+	B		C		E	D	AB	AB	AB	AB				
7110108	Chandana Smily	B+	C		D		D	A	B	A+	A+	B+	A	O	B+	O
7110109	Chandana Saranya	A	C	D	A		C	O	B+	O	A	A+	A+	O	B+	A
7110110	Chandana Tejas	A+	A	B	C		B+	A+	B+	O	O	O	A+	O	A	O
7110111	Chandana Jaya Sri	A+	O	A	A+		A	A+	A+	O	A+	O	B	A+	A	A+
7110112	Chandana Sanyal Sri	B+	A+	O	A		C	O	B	A+	A	O	A+	O	A	A
7110113	Chandana Ganga	F	D	F	B		C	D	F	B+	D	B+	F	B+	F	A
7110114	Chandana Sushama	B	D	D	B+		D	B+	C	A+	D	B+	A	A	B+	A
7110115	Chandana Jayalaxmi	AB	AB	AB	AB		F	AB	AB	AB	AB	AB				
7110116	Chandana Sharmila	A	A+	B+	O		A+	O	O	O	O	O	O	O	A	C
7110117	Chandana Prathima	A	A+	B+	O		B+	C	O	A+	A+	O	A	C	A	C
7110118	Kaligithi Lakshmi	A+	O	A	O		B+	A+	O	A+	O	O	A+	O	A	C
7110119	Kalivikya Bhavana	A+	A+	B+	O		A	A+	O	O	A	O	A+	O	A	C

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Dt. 06-01-2022,
Rajamahendravaram.

From:
The staff members,
Department of Botany,
S.K.R college for women,
Rajamahendravaram.

To
The Principal,
S.K.R college for women,
Rajamahendravaram.

Respected madam,

Sub: Permission to visit **Maredumilli and Rampachodavaram** East Godavari district request, Regd.

A field trip is organized by Department of Botany on 06-01-2022 to visit Maredumilli and Rampachodavaram to observe flora in the forest areas along with our staff members and III BSc C.B.Z students (T.M & E.M =58) as it is a part of their curriculum activity. Seeking your kind consideration.

Thanking you

Enclousers :

List of students, attending



PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

Yours faithfully,

1. M. Reddi
2. P. Soujanya
3. N. Srinivas
4. M. Anitha
5. K. Venkatesh
Non-Teaching
14. 11/11/2021
2. R. V. Jha

Scanned with CamScanner

Name of the students	Signature of the students
chedala. Kanchara Devi.	Ch. Kanchara Devi
Koyya. Mounika.	K. Mounika.
Tatapudi. Raja Raja Sri	T. Raja Raja Sri
Karri. Satya Sravanthi.	K. Satya Sravanthi.
paka. Soujanya.	P. Soujanya
puvvala. Srivalli.	P. Srivalli
Savaram. Subha Sri.	S. Subha Sri
Chimthala. Ganga Bhavani	Ch. Ganga Bhavani.
potura. shekeena.	P. shekeena
Veeravalli. Mallika.	V. Mallika.
Kodamanchali. Sandhya.	K. Sandhya
Korru. Lavanya.	K. Lavanya.
Sarapu. pavani.	S. Pavani
Kothapalli. Ramalaxmi.	K. Ramalaxmi
Bahudupadala. vijaya Kumari.	B. vijaya Kumari.
Chikkoni. Ambika.	Ch. Ambika
Swala. Iva Laxmi.	S. Iva Laxmi
Madakam. Divya Koranthi.	M. Divya Koranthi
Jartha. Devi prasanna.	J. Devi Prasanna
Kunjam. Sameera.	K. Sameera
Bandari. Soujanya	B. Soujanya
Galla. Srimalli.	G. Srimalli.
pidim. Sushma.	P. Sushma

Name of the student	Signature of the student
1. K. Rishina.	K. Rishina.
2. A. Madhuri	A. Madhuri
3. V. Liji.	V. Liji
4. N. nagamani	N. Nagamani
5. R. chelvani	R. chelvani
6. Y. Vineesha	Y. vineesha
7. K. Lalitha Prasanthi	k.L. prasanthi
8. G. Ratra Kumari	G. Ratra Kumari
9. M. Mercy	M. Mercy
10. M. Jyothi	M. Jyothi
11. K. Ashwini	K. Ashwini
12. I. Mourika	I. mourika
13. K. Venkata Mani	K. Venkata Mani
14. M. Sudha Sri Chandni	M. S. S Chandni
15. A. Blessy Sasuja	A. Blessy Sasuja
16. G. Jenika	G. Jenika
17. P. Aparna	P. Aparna.
18. S. Ramya	S. Ramya
19. M. parus rani	M. parus rani
20. M. Sathya srce	M. Sathya srce
21. S. B. Sonia Shankar	S. Sony Shankar
22. T. Sowmya Sri	T. Sowmya Sri



SRI USHA KIRAN NURSERY

ALL KINDS OF FRUIT & FLOWER PLANTS SUPPLIERS

Prop : *Degala Babulu & Sons*

KADIYAPULANKA , Kadiyam Mandalam, Veeravaram Road, E.G. Dt., (A.P.)

E-mail : ushakirannursery@gmail.com Website : www.sriushakirannursery.com

Date 24-02-2020

MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

DEPARTMENT OF BOTANY

SMT. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN,
RAJAHMUNDRY, AP.

AND

SRI USHA KIRAN NURSERY

KADIYAPULANKA, KADIYAM MANDAL, EAST GODAVARI DT., (AP).

This Memorandum of Understanding(MOU) sets for the terms and understanding for training and employment possibilities for the students of "Department of Botany", SKR COLLEGE FOR WOMEN, Rajahmundry.


The Objectives of MOU Are:

- To promote and enhance interest between students of Botany Department, Smt. Kandukuri Rajyalakshmi College for Women, Rajahmundry and Sri Usha Kiran Nursery, Kadiyapulanka, Kadiyam mandal, East Godavari Dt.,(AP).
- To provide advice for implementation of quality education at Department of Botany, SKR COLLEGE FOR WOMEN, Rajahmundry.

- To bridge the gap between the requirements of the potential employers and education by providing skill-development programmes for the improvement of employability of the students.
- The two institution will encourage direct contact and cooperation between students and experts in this field for the exchange of facilities and equipment.
- The above goals will be accomplished by the activities such as educational visit, short-term training and internships.
- Recognise the mutual interest in the fields of training and development and dissemination of knowledge.

By signing below the institutes acting by their duly authorized Officer, have caused this memorandum of understanding to be executed effective as of the day and year first above written on today i.e., on 24-02-2020 for a period of three academic years (2020-2023).

P. M. S.
Principal *24/2/2020*
SKR College For Women
Rajamahendravaram
East Godavari Dt., AP.
PRINCIPAL
S.K.R. College for Women
RAJAHMUNDRY - 533 103



Devala Ramul.
Sri Usha Kiran Nursery
Kadiyapulanka,
Kadiyam mandal,
East Godavari Dt., AP.
SRI USHA KIRAN NURSERY
Kadiyapulanka , Kadiyam (T))
East Godavari (Dist) A.P. 533126.
Cell: 9849509475, 8919559377

MEMORANDUM OF UNDERSTANDING (MOU)
BETWEEN
DEPARTMENT OF BOTANY
SMT.KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN,
RAJAMAHENDRAVARAM, ANDHRAPRADESH
AND
QREN LIFESCIENCES PVT. LTD.
AMEERPET, HYDERABAD,
TELANGANA, INDIA

This Memorandum of Understanding (MOU) sets for the terms and understanding for training and employment possibilities for the students of "Department of Botany", S.K.R.COLLEGE FOR WOMEN, Rajamahendravaram.

Objectives of the MOU:

The objectives of MOU are:

- To promote and enhance interest between students of Botany Department, Smt. Kandukuri Rajyalakshmi College for Women, Rajamahendravaram and QREN LIFESCIENCES PVT.LTD., AMEERPET, HYDERABAD, TELANGANA, INDIA.
- To provide advice for implementation of quality education at Department of Botany, Smt. Kandukuri Rajyalakshmi College for Women, Rajamahendravaram.
- To bridge the gap between the requirements of the potential employers and education by providing skill-development programmes for the improvement of employability of the students.
- The two institutions will encourage direct contact and cooperation between students and experts in this field for the exchange of facilities and equipment.
- The above goals will be accomplished by the activities such as educational visit, short-term training and internships.
- Recognise the mutual interest in the fields of training and development and dissemination of knowledge.

Proposed modes of Collaboration

Smt. Kandukuri Rajyalakshmi College for Women, Rajamahendravaram and QREN LIFESCIENCES PVT.LTD., Ameerpet, Hyderabad, Telangana, India proposed to collaborate through the following:

- Cooperation and promotion of education, training and research in the areas of mutual interest.
- Any other appropriate mode of interaction agreed upon between Department of Botany, Smt. Kandukuri Rajyalakshmi College for Women, Rajamahendravaram and QREN LIFESCIENCES PVT.LTD., Ameerpet, Hyderabad, Telangana.
- A specific plan will be worked out by the institute depending upon availability of resource.
- A specific agreement will be entered into for each activity.

TERMS AND CONDITIONS

Duration: This MOU is at will and may be modified by mutual consent of authorized officials from the list partners.

Coordinators: College and QREN LIFESCIENCES PVT.LTD., Ameerpet, Hyderabad, Telangana will designate persons who will have responsibility for co-ordination and implementation of this agreement.

Signed in Duplicate: This MOU is executed in duplicate with each copy being an official version and having equal legal validity.

By signing below the institutes acting by their duly authorised Officer, have caused this memorandum of understanding to be executed effective as of the day and year first above written on today i.e., on 01-04-2022 for a period of two academic years.



Principal
S.K.R.College for Women,
Rajamahendravaram
East Godavari- A.P
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept, Govt of Andhra Pradesh
RAJAMAHENDRAVARAM




QREN LIFESCIENCES PVT.LTD.
Ameerpet, Hyderabad
Telangana -500016

QREN LIFE SCIENCES PVT. LTD.
6-3-852/2B/11, Aparajita Colony,
Lal Bungalow, Ameerpet,
Hyderabad-500 016.

S.K.R GOVERNMENT DEGREE COLLEGE WOMEN, RAJAMAHENDRAVARAM
DEPARTMENT OF BOTANY STUDENTS PROGRESSION TO HIGHER EDUCATION 2021-2022

S.No	Name of the student	APPGCET Rank	Status	College Name
1	G.Ratna Kumari	741	M.Sc Botany	AKNU (RJY)
2	R.Chelvani	446	M.Sc Botany	AKNU (RJY)
3	A.Kavya Sri	1041	M.Sc Botany	AKNU (RJY)
4	K.R.S.Prasanna Kumari	389	M.Sc Food Science	Yogivemana University, Kadapa
5	V.Varshini	1533(Life Science) 325 (Food and Nutrition)	M.Sc Food Science	Yogivemana University, Kadapa
6	Y.Prasastha	290	M.Sc Botany	



PRINCIPAL
S.K.R. COLLEGE FOR WOMEN,
HITHAKARINI SAMAJ
Endowments Dept., Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

S.K.R.COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

(Re-Accredited by NAAC "B+" Grade)

DEPARTMENT OF BOTANY

ACTION PLAN FOR THE ACADEMIC YEAR 2021-2022

S.No	Month/Year	Proposed Activities	Remarks
1	October-2021 I Week	--	
	II Week	--	
	III Week	Preparation of annual Action Plan	Yes
	IV Week	Preparation of annual Curricular Plans	Yes
2	November-2021 I Week	To Conduct Smt. Kandukuri Rajyalakshmi Birth Anniversary Celebration	Yes
	II Week	I Midterm examinations III Year students	Yes
	III Week	Student Seminar	Yes
	IV Week	Assignment	Yes
3	December-2021 I Week	Conduct of I BSC CBZ Students Orientation program	Yes
	II Week	Conduct of bridge course to the I Year students	Yes
	III Week	IMidterm examinations II & I Year students II Midterm examinations III Year students	Yes
	IV Week	Conduct of Medicinal garden development	Yes
4	January-2022 I Week	Conduct of Field visit for final year students	Yes

	II Week	Sankranti Sambaralu	yes
	III Week	Conduct of student seminars	yes
	IV Week		
5	February-2022 I Week	Conduct of Quiz on "World Cancer day"	yes
	II Week	II Midterm examinations for II & I Year students	yes
	III Week	Conduct of Remedial Coaching	yes
	IV Week	Remedial Coaching /Students feedback/ National Science day	yes
6	March-2022 I Week		.
	II Week	To Celebrate International Womens day	yes
	III Week	Preparation of curricular plans for even sem	yes
	IV Week	I Mid examinations for III Year students To Conduct Guest Lecture	yes
7	April - 2022 I Week	Students Group Discussion	yes
	II Week	I Midterm examinations for I & II Year students	Mid exam conducted in June for I Year
	III Week	To Celebrate 174th birthday of Sri Rao Bahadur Kandukuri Viresalingam pantulugaru	yes
	IV Week	II Midterm examinations for III Year students	yes
8	May - 2022 I Week		.
	II Week	Conduct of student seminars	yes
	III Week	II Mid examinations for I & II Year students	Mid exam conducted in July for I

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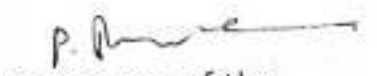
	IV Week	Conduct meeting on Veeresalingam Pantulu gari Vardanthi	Year Done
9	June - 2022 I Week	Conduct of Medicinal garden cleaning work	yes
	II Week	I Midterm examinations for I Year	yes
	III Week	Remedial Coaching / Departmental feedback	yes
	IV Week	Conduct of study hours / Institutional feedback.	yes
10	July - 2022 I Week	II Midterm examinations for III Year students	yes
	II Week		
	III Week	II Midterm examinations for II & I Year	yes
	IV Week	Conduct of "Friendship day with plants".	yes
11	August - 2022 I Week		
	II Week	Independence day	Azadika Amruth Mahotsave
	III Week		
	IV Week	We Conduct of Best Practice " Vinayaka Patri" Exhibition	yes


Signature of the

Head of the Department
In-charge of the Dept.
S.K.P. COLLEGE FOR WOMEN
RAJMAHENDRAVARAM


Signature of the

IQAG Co-ordinator
RAJMAHENDRAVARAM
Godavari Dist., Andhra Pradesh


Signature of the
PRINCIPAL

S.K.P. Principal Degree College (W)
RAJMAHENDRAVARAM
Godavari Dist., Andhra Pradesh

Department of Botany

BEST PRACTICES



Vinayaka Chavithi pathri

Exhibition

Introduction :

A Medicinal Plant Exhibition Is Organised By The Department of Botany SKR College for Womens, Rajahmundry on 30/08/2022 all Staff Memebers Trained to The Students for Explaining The Importance of Pathri Used Vinayaka Chavithi About 21 Plants Were Exhibited , 30 Members Of BSC CBZ Students Explained to the visitors, about 200 Members, and also visited our Special Officer Dr. C.Krishna (RJD) and our Principal Dr.P.Raghava kumari.

Objectives :

- To identify important medicinal plants and their formulations used by Medicine to treat health conditions of local people
- To know the Knowledge of Medicinal Plants.
- To know the importance of Plants used in the Vinayaka Chavithi Festival.

Practices :

Our BSC Botany Students and Staff to collect these Plants in Various Places.



WELCOMING MOVEMENT OUR SPECIAL OFFICER

