

S.No	Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the Key Indicator	Key Aspects Score	Per Centage (W/G for Key Indicator)	Date of Measurement		SFA/SLP as per Academic Advisor's grading	Guidelines
						Key Indicator Grade Point (KIGP) (A = 3, B=2, C=1, D=0)	Key Indicator Weighted Grade Point (KIPWGP) = KIGP X W		
I-CURRICULAR ASPECTS									
1	Curriculum Planning and Implementation (Use of Instructional Strategies - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in RPL	Course work/ Sem work Records for the Academic Year Course work/ Sem work Records for the Academic Year In-classroom Letter & Attendance	2x5 = 10 2x5 = 10 10	10	B	40		1) All five key indicators = 1 Grade point A 2) Any four key indicators = 2 Grade points B 3) Any two key indicators = 1 Grade point C 4) No Indicator = 0 D
2	Curriculum Flexibility/Enrichment	1. Additional inputs related to Curriculum of the courses taught 2. Value added courses offered & completed and certificate/Diploma 3. Any Online courses like MOOC's	Self Report on Certificate/Diploma 1) Key Online courses like MOOC's	2x5 = 10 10	10	B	30		1) All three key indicators = 1 Grade point A 2) Any two key indicators = 1 Grade point B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course work/ Sem work all reports of Feedback Self Analysis Report Action taken Report	10 10	10	A	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
II-TEACHING, LEARNING & EVALUATION									
4	Catering to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course work activities designed for Slow, Moderate and Advanced learners	1. Course work/ Sem work Reports with list of students (Slow, Moderate and Advanced learners) 2. Course work/ Sem work Activities designed for Slow, Moderate and Advanced learners	10 10	20	A	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
		1. Report on Course work Bridge courses conducted 2. Report on Course work Remedial teaching conducted	1. Course work/ Sem work Reports on Bridge Courses conducted 2. Course work/ Sem work Report on Remedial classes conducted	2x5 = 10 10					

S.No.	Key Indicator	List of key documents to be kept ready as a proof of key indicators	Information to support of the key indicator	Key Report Source	Frequency of Reporting (Mts) for Key Indicator	Key Indicator Grade Point (G.P.) (A, B, C, D, E, F, G)	Key Indicator Weightage Grade Point (G.P.) (A, B, C, D, E, F, G)	Key W.P.F. as per 40 marks below 10 grading	Qualifiers
4	Teaching Learning Process	1. Report on various classroom methods implemented (1 year wise) 2. Report on implementation of ICT in teaching and learning (1 year wise) 3. Report on implementation of Computer Aided process teaching (1 year wise) 4. Report on the Use of LMS tools (1 year wise) 5. Contribution for the development of LMS in the various subject 6. Report on various e-learning Tools used. 7. Report on Seminars, conferences, Workshops, Guest Lectures organized.	Classroom/ Seminar Reports	10	10	C	50		1) All five key indicators = 2 Grade points A 2) Any three key indicators = 2 Grade points B 3) Any two key indicators = 1 Grade point C 4) Below two = 0 D
6	Teacher Profile and Quality	1. Report on Participation in Seminars/Conferences/Workshops/Guest Lectures/Invited talks 2. Articles and e-publications 3. Participation in Short term Orientation By/Under various FDPs 4. E-Content Development/MSKN's/Distance Open Online Content 5. Additional Qualifications acquired during the last two years	Reports and Certificates	10	10	C	30		1) Any five key indicators = 2 Grade points A 2) Any three key indicators = 2 Grade points B 3) Any two key indicators = 1 Grade point C 4) Below two = 0 D
7	Evaluation Process and Reform	1. Report on Examinee Evaluation (10) 2. Assessment's Internal, External, Test bank and Assessment 3. Involvement in Summative evaluation 4. Maintaining Mark Register & Result Analysis report	1) Department wise reports regarding 2. Mid exams, Section Reports, Assignment books, Projects and any other tools of Internal Assessment 3. Departmental Internal Marks Register for CLA 4) as filed by the Principal	10 10 5 1	30	A	90		1) All four key indicators = 3 Grade points A 2) Marks 1, 2, 4 = 2 Grade points B 3) Marks 1, 2, 3 = 1 Grade point C 4) Below four = 0 D
8	Student Performance and Learning Outcomes	1. Assessment and Achievement of 100% Outcomes 2. Report on Student seminars/ Student demonstrations (1 year wise) 3. Report on activities like Quiz, Group discussion/ Poster presentation (1 year wise) 4. Report on Field trips (1 year wise) 5. Report on Student Study projects (1 year wise)	1 year wise Reports	1 year	10	B	60		1) All five key indicators = 3 Grade points A 2) Four key indicators and any three other = 2 Grade points B 3) Two key indicators and any two other = 1 Grade point C 4) Below two = 0 D

S.No	Key Indicator	List of Key Indicators to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Agent/Team	Frequency of Weightage (Wt) for Key Indicator	Key Indicator Grade Points (AKGP) - 15 (A, B-C, C-D, D-E)	Key Indicator Weighted Grade Points (KWGP) = AKGP x Wt	AKGP/WGP as per Academic Office's grading	Grade/Score
III-RESEARCH, INNOVATIONS AND EXTENSION									
9	Faculty engaged in Research Govt./Non-Governmental/Student	1. Major Research Projects 2. Minor Research Projects 3. Consultancy Projects	Letter of invitation and award letters (for Current Year work or Completed)	5 20 2	20	—	—	—	1) All three key indicators -1 Grade points A 2) Any two key indicators -2 Grade points B 3) Any one key indicator -3 Grade points C
10	Research Publications and Awards	1. Papers Published in Journals - Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 4 publications in Scopus Web of Science ISI or JCR - CARE Listed journals. Any book work ISBN shall be provided) 5. Research Leadership & Awards in recognition of research work		20 10 10 5	40	—	—	—	1) Any three key indicators -3 Grade points A 2) Any two key indicators -2 Grade points B 3) Any one key indicator -1 Grade point C 4) No Indicator-0/D
11	Extension Activities	1. Academic Extension activities through DRU Faculty Outreach (Consultancy, MoU, Donorship related) 2. Involvement in activities related to community service a. Sensitizing the students about the value of Community Service b. Organizing the activity c. A maximum of 5 Programmes resulting in Community Service like GDF, Swachh Bharat/UBA etc)	Reports in the NAAC format	10	20	A	30	—	1) All three key indicators -3 Grade points A 2) Any two key indicators -2 Grade points B 3) Any one key indicator -1 Grade point C 4) No Indicator-0/D
			Reports in the NAAC format	5-5		A	30		
12	Functional MoUs/Collaborations with Govt and Non-Governmental Organisations	1. Collaboration with University/Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy	MoUs - 3 points Consultancy offered - 10 Amount generated through Consultancy - 5 points	20	20	—	—	—	1) All three key indicators -3 Grade points A 2) Any two key indicators -2 Grade points B 3) Any one key indicator -1 Grade point C 4) No Indicator-0/D
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES									
13	Physical facilities	Infrastructure of facilities in the Department/College a. Use of Digital Classrooms b. Use of Virtual Classrooms c. Use of Labs/Use of Library d. Next stage e. Maintenance of Departmental Library	Log books related to usage	20	20	C	10	—	1) Any four key indicators -3 Grade points A 2) Any three key indicators -2 Grade points B 3) Any two key indicators -1 Grade point C 4) Below two indicators-0/D

SN	Key Indicator	List of the documents to be kept ready as a proof of key indicator	Information in support of the key indicator	Key Aspects Score	Percentage of Weightage (20) for Key Indicator	Key Indicator Grade Point (A=5, B=4, C=3, D=2)	Key Indicator Weightage (KIPWLP) = KIPF x Wt	KIPWLP as per Academic Advisor's grading	Grade Point
VI- ROLE IN STUDENT SUPPORT AND PROGRESSION									
14	Student Support	1. Counseling of students at Master Class teacher a. Student Profile (Y/Section) b. Semester wise updates and maintenance 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handling the slow learners (offering study material/ custom help) 3. Ongoing Monitoring Students for CSP Internship 4. Organizing Participation in Parent Teacher Meetings	Reports in the NAAC format	20 18 18 30	30	A	150		1) All Four key indicators +3 Grade point 2) Any Three key indicators +2 Grade point 3) Any Two key indicators +1 Grade point 4) Below two=0D
15	Student Progression	Report on Progression/ Course work academic progression in Higher Education & Employment / self-employment	Reports in the NAAC format	10 18 18	30	C	30		1) All three key indicators +3 Grade point 2) Any two key indicators +2 Grade point 3) Any one key indicators +1 Grade point 4) No Indicator =0 D
VII- ROLE IN INSTITUTIONAL GOVERNANCE									
16	Participation in Institutional Governance and Leadership	a) Conventions of Departmental / Issue & Motion and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contributions to IQAC/Quality assurance	Reports in the NAAC format	4x18	48	A	120		1) All Four key indicators +3 Grade point 2) Any Three key indicators +2 Grade point 3) Any Two key indicators +1 Grade point 4) Below two=0D
VIII- BEST PRACTICES									
17	Best Practices	Identifications and Contributions to a) The Departmental best practices & b) Institutional Best practices	Reports in the NAAC format	10	20	A	60		1) All Two key indicators +3 Grade point 2) Any one key indicators +2 Grade point 3) No Indicator=0D
Total Grade points				500					

Name & Signature of the Principal

Name & Signature of the Academic advisor

P. Me

31
30
30

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
WITHAKKARI SAMAJ

10th Floor

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SKRGD COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

PERSONAL PROFILE



NAME: C.V.RAMA LAKSHMI
DESIGNATION: LECTURER IN ECONOMICS
DATE OF BIRTH: 05-05-1965
EDUCATIONAL QUALIFICATION: MA.BED.,(AU)
MARITAL STATUS MARRIED
PLACE OF WORK SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
DATE OF APPOINTMENT 05-07-2005

SERVICE 18YEARS
PAPERS TAUGHT MICRO ECONOMICS, INDIAN ECONOMY, PUBLIC FINANCE,
BUSINESS
ECONOMICS IN UG, MACRO ECONOMICS, Environmental
Education
Skill development etc

Participated in five days FDP in economics commissionerate of collegiate education Vijayawada visakhapatnam 27-7-2020 to 31-7-2020

Five days FDP in financial markets CCE Vijayawada visakhapatnam 2-11-22 to 6-11-22 visakha GDC(W)

Five days FDP in Human values and professional ethics under CCE Vijayawada visakhapatnam Andhra University HRDC 29-11-22 to 29-11-22

Five days FDP in tourism guidance CCE Vijayawada visakhapatnam visakha GDC (W) 14-12-22 to 18-12-22

Three days FDP. Training for trainers on internship and LMS from 2-2-23 to 4-2-23

FDP on English medium of instruction from 12-6-23 to 17-6-23 NRC Rajahmundry- Government Arts college (A)

Participated in the workshop at Government Arts college Rajahmundry on "challenges and opportunities in AP after bifurcation

Aspiring women entrepreneurs in skrgdcw in our college Rajahmundry

Participated in the online webinar on women in empowerment in India (Ancient to modern Era-Historical, political, Financial Cultural prospects) conducted by Department of Arts, Telugu, Government Degree college (A) Tuni on 20th July 2023

Participated in national webinar on "Prevention of Plastic pollution "conducted by Government Degree college, Nandikotkur, Nandyal district

Participated in the invited talk on "English language Teaching practice "by Dr.ARN Hanuman , Department of Humanities & social sciences, college of Engineering , Andhra University , on 17th June 2020 through virtual platform .

PARTICIPATIONS: 1 . ATTENDED ONE DAY National webinar on Indian economy after COVID 19 Pandemic organised by Department of Economics & commerce of janvikas mahavidyalaya, Bansarola on 13 th September 2020.

2 . ATTENDED REGIONAL WORKSHOP ON SKILLDEVELOPMENT IN SKR COLLEGE FOR WOMEN ON 12 DECEMBER, 2019

3 . ATTENDED REGIONAL SEMINAR ON RECENT ADVANCEMENTS IN ANTI

CANCER TREATMENT ON 19-12-2019 IN SKRCW, RAJAHMUNDRY

4 .PARTICIPAED ON LINE WEBINAR ON ONLINE TEACHING METHODS POST

COVID-19 ON 20-5-2020 IN SRI YN COLLEGE NARASAPIR

5. TWO DAY INTERNATIONAL FDP WEBINAR ON CHALLENGES AND OPPORTUNITIES IN HIGHER EDUCATION IN COVID 19 FROM 27-5 -2020 TO 28-5-2020 OF ST. JOSEPH COLLEGE FOR WOMEN, VISAKHAPATNAM

6. NATIONAL WEBINAR ON CONSEQUENCES OF COVID 19 ON INDIAN ECONOMY IN BANKING AND RETAIL SECTOR ON 27-5-2020 IN SKRC FOR

WOMEN, RAJAHMUNDR

7. ONE DAY NATIONAL WEBINAR ON DIGITAL PARENTING ON 1-6-2020 OF VSR&NVR COLLEGE, TENALI.

8. PARTICIPATED IN ONE DAY ONLINE WEBINAR ON THE ROLE OF

ATMA NIRBHAR BHARATH ABHIYAN IN INDIAN ECONOMY DURING POST COVID ON 16-6-2020 OF PG CENTRE KAVALI, VIKRAM SIMHAPURI UNIVERSITY

9. PARTICIPATED IN ONLINE NATIONAL WEBINAR ON INDIAN ECONOMY -POST LOCKDOWN ON 12-6-2020 OF SVDG DEGREE COLLEGE, NIDADAVOLE

10 .PARTICIPATED IN ONLINE WEBINAR ON COVID-19 PANDEMIC-IMPLICATION ON WOMEN ON 13-6-2020 OF TIRUMALA ENGINEERING COLLEGE, GUNTUR

11. ATTENDED ONLINE NATIONAL WEBINAR ON Recent Trends in Indian economy, Challenges & Revival Measures on 26-8-2020

Adikavi Nannaya UNIVERSITY M.S.N.Campus, Kakinada .

ATTENDED ONLINE NATIONAL SEMINAR SERIES ON HOLISTIC

WELLNESS IN COMBATING THE COVID-19 ON 17-6-2020 OF

SRI PADMAVATHI MAHILA VISWA VIDYALAYAM, TIRUPATHI

Our Economics department arranged International webinar on "Empowering women entrepreneurship in India" by Dr.Valli Vani Kotcherlakota and Dr.Ch.sankara Rao garu Associate professor in T.R.R.G.D.C Kandukur PARTICIPATED IN ONLINE NATIONAL WEBINAR ON INDIAN HIGHER EDUCATION ON 28-6-2020 OF INDIAN INTELLECTUALS FORUM

15. PARTICIPATED IN ONE DAY ONLINE NATIONAL WEBINAR ON SOCIAL WORK PROFESSION IN THE CONTEXT OF NEW SOCIAL ENVIRONMENT ON 1-7-2020 OF ANUR, DEPT OF SOCIAL WORK

16. PARTICIPATED IN ONLINE NATIONAL WEBINAR ON POST COVID

ISSUES AND CHALLENGES ON 1-7-2020 OF MVN JS RVR COLLEGE OF ARTS AND
SCIENCE, MALIKIPURAM

17 .PARTICIPATED ON WEBINAR ON COVID19 AND THE PLIGHT OF CONSUMERS ON 20-7-
2020 OF ARUL ANANDAR COLLEGE MADHURAI, TAMILNADU

Member in student union in 2012 to 2014

DECENTRALISATION: MEMBER IN IQAC SINCE 2022-23

**Commissionerate of Collegiate Education, Andhra Pradesh,
PROFORMA FOR TEACHING PLAN**

Name of the Department	Economics
Name of the Lecturer	C.N RAMA RAJARAMI
Course / Group	B.A. EEP. HEP
Paper	B. In case Economic Analysis
Name of the Topic	Inflation & Trade Cycle Insurance
Hours required	20 hrs. September 2021
Learning Objectives	Inflation, deflation, stagflation, Phillips Curve, Demand pull, Cost push, Inflationary gap, deflationary gap etc
Previous Knowledge to be reminded	Different types of Inflation - Demand pull, Cost push Inflation etc
Topic Synopsis	There are different types of Inflation in an Economy. Cause explained as follows: Demand pull Inflation: The Inflation represents a situation where by "the pressure of aggregate demand for goods & services exceeds the available supply of output". Cost push Inflation: If even though there is no increase in aggregate demand, prices may still rise. This may happen if costs, particularly the wage costs go on rising. Now as the level of employment rises, the demand for labour also rises. As a result the bargaining position of the workers becomes stronger. Inflationary gap: If aggregate demand exceeds the aggregate value of output of the full employment level, there will exist an inflationary gap in the economy. Aggregate demand or aggregate expenditure is composed of Consumption expenditure (C), Investment expenditure (I), Govt. exp. (G) & the trade balance or net value of exports minus the value of imports (X-M). Deflationary gap: If the equilibrium level of income estimated to be below the full employment level of income then we have deflationary gap. If in the economy will occur to the left of the full employment income.

Cause of Inflation are increase in Money supply, increase in Disposable Income, Increase in public expenditure, increase in Consumer Spending, Cheap money policy, Deficit financing, Black assets, Allocation of money, The existence of black money & black assets due to Corruption, tax evasion increase the aggregate demand, Repayment of public debt increase in exports. Effects of Inflation: Effect on product, Effect on distribution, Entrepreneurship, Investors etc. Controlling measures: Monetary measures, fiscal measures, Physical account method. Phases of Trade Cycle: Prosperity, Recession, Recovery, Depression etc. Measures to control Trade Cycle - Monetary policy to control Trade Cycle, Fiscal Policy, Anti-cyclical Budgeting, Automatic Stabilizers to build in Stabilizer. Insurance: Life Insurance, Non Life Insurance, Money Market, Capital Market, Stock Market. SBI, Advantage of Insurance - provides certainty, Distribution of losses, provides security, Generates Capital, Increases efficiency etc.	
Examples / Illustrations	In practical situation nowadays all goods & services prices rise slowly
Additional Inputs	Given
Teaching Aids used	Power point presentation given by Chinnamurai & Ramya Sri
Reference cited	Macro Economics M.C. Sota
Student Activity planned after the teaching	Project work given
Activity planned outside the class room if any	Assignment work given (3 mid term conducted)
Any other activity	On the day of "Anti-Corruption Day" Sept 9, 2021 "One layer depletion" Sept 16, 2021. Group presentations & Planted Sapling

C.N Rama Rajarami
Signature of the Lecturer


 Signature of the Department Head

TEACHING

Name of the Department: Economics
 Name of the Lecturer: C. URAMALATHI

Date / Month / Year	Day	Class	Period / Time	Medium EM / TM	Theory / Practical
		SA (CCE) HEC	IV	EM	Theory
20-12-21	Monday	SA (CCE) HEC	I	TM	"
		SA (CCE) HEC	II	EM	"
		IBA	II	EM	"
21-12-21	Tuesday	IBA	I	EM	"
		SA (CCE) HEC	III	EM	"
22-12-21	Wed				
23-12-21	Thurs				
24-12-21	Friday				
25-12-21	Saturday				
26-12-21	Sunday				
27-12-21	Monday	IBA	I	EM	"
28-12-21	Tuesday	IBA	I	EM	"
29-12-21	Wednesday	IBA	I	EM	"
30-12-21	Thursday	IBA	I	EM	"
31-12-21	Friday	IBA	I	EM	"
1-1-22	Saturday	IBA	I	EM	"
2-1-22	Sunday				

C. U. Ramalathi
 Signature of the Lecturer

Signature of the Department VC

DIARY 20 21 - 20 22

Topic Covered	Methodology Adopted	No. of Students attended	Teaching Aids used	Student Activity conducted	Remarks
Measures to increase size of land holding - Consolidation of holdings	Lecture	41	Learning package		
Cooperative farming	"	35	"		
Various opinions on Consolidation of holdings	"	42	"		
Advantages of Co-operative farming	"	16	"		
The Bergson Condition for maximization of welfare	"	17	"		
Fundamental Propositions of Robbins' definition of Capital	"	41	"		
Land reforms in India	"				
Objectives of land reforms in India	"				
Opportunity Cost, production possibility Frontier, basic problems of Economics	"	17	"		
Inflation - Choice among Economic goods	"				
Examination: Inflation	upto	3-1-22			

Signature of the Principal

SKR GOVERNMENT DEGREE COLLEGE (W), RAJAMUNDRY

DEPARTMENT OF ECONOMICS

COURSE OUTCOMES 2021-22

SEMESTER	NAME OF THE COURSE	COURSE OUTCOMES
I	MICRO ECONOMIC ANALYSIS	<p>At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.</p> <ol style="list-style-type: none">1. Remembers and states in a systematic way(Knowledge) a) the differences between microeconomic analysis and macro economic analysis b) various laws and principles of microeconomic theory under consumption,2. 2. Explains(understanding) a) Various terms and concepts relating to microeconomic analysis with the help of examples of real life. a. Consumer's equilibrium and consumer's surplus using indifference curve analysis. b. various laws and principles of consumption, production, and income distribution c. determination of price and output discriminating different market conditions in short term and long term.3. 3. Critically examines using data and figures (analysis and evaluation) a. various laws and principles of microeconomic analysis and market conditions b. Application of the concept of demand elasticity and its relation with

		<p>Average and Marginal Revenue. c. the relationship between average and marginal cost/revenue both in long term and 4. Draws critical diagrams and graphs to explain and examine the application of examine the various laws and principles of micro economic analysis.</p>
III	DEVELOPMENT ECONOMICS	<p>Students at the successful completion of the course shall be able to:</p> <ol style="list-style-type: none"> 1. abilities and psychomotor skills. 2. 1. Remembers and states in a systematic way (Knowledge): Various concepts and definitions and indicators relating to economic growth and Development including recent 3. 2. Explains (understanding): <ol style="list-style-type: none"> a) Distinction between growth and development with examples b) Characteristics of developing and developing economies and distinction between the two c) factors contributing to development, Choice of Techniques and a few important models and strategies of growth 4. 3. Critically examines using data and figures (analysis and evaluation) <ol style="list-style-type: none"> a. the theoretical aspects of a few models and strategies of economic growth b. role and importance of various financial and other institutions in the context

		<p>of India' s economic development</p> <p>5. 4. Draws critical diagrams and graphs. a. to explain the models and strategies b. to highlight empirical evidences to support the strategies.</p>
IV	ECONOMIC DEVELOPMENT – INDIA AND ANDHRA PRADESH (C4)	<p>Students at the successful completion of the syllabus they would be able:</p> <ol style="list-style-type: none"> 1. to remember and states leading issues of Indian economic development. 2. Understand and explain the available resources, demographic issues, general problems of poverty and unemployment and policies 3. Critically examines using data and figures of leading issues of current importance relating to India and AP 4. Uses statistical data and reports including tables and graphs to explain the achievements of Indian economy with reference to the objectives of Planning and policy. <p>At the end of the course, the student is expected to demonstrate the cognitive abilities and psychomotor skills.</p>
IV	STATISTICAL METHODS FOR ECONOMICS (C5)	<ol style="list-style-type: none"> 1. Remember and states the definitions terms and their meaning relating to statistical methods. 2. Explains the importance of statistics and its applications 3. Analyses and solves using given data and information for different kinds of statistical problems. 4. Draws critical diagrams and graphs. <p>At the end of the course, the student is expected to demonstrate the cognitive and psychomotor skills.</p>
II	MACRO ECONOMIC ANALYSIS (C2)	<ol style="list-style-type: none"> 1. Remembers and states the various concepts, definitions and laws and principles of macro-economic theory with

<p style="text-align: center;">II</p>	<p style="text-align: center;">BUSINESS ECONOMICS (C2B)</p>	<p>reference to income, employment, money, banking and finance.</p> <ol style="list-style-type: none"> 2. Understand the difference between various concepts and components of national income. 3. Critically examines using data and figures in order to understand the interrelationship between various components of national income. 4. Draws critical formulae, diagrams and graphs. <p>At the end of the course, the student will able to :</p> <ol style="list-style-type: none"> 1. Describe the nature of economics and dealing with the issues of scarcity of resources. 2. Analyse supply and demand analysis and its impact on consumer behaviour. 3. Evaluate the factors, such as production and costs affecting firms behaviour. 4. Recognise market failure and the role of government in dealing with those failures. 5. Use economic models for managerial problems, identify their relationships and formulate the decision making tools to be applied for business.
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INCHARGE OF THE DEPARTMENT

SKR GDC (W), RAJAMAHENDRAVARAM
DEPARTMENT OF ECONOMICS
PROGRAMME AND COURSE OUTCOMES 2020-21

		PROGRAMME OUTCOMES
		1. Applying the economic way of thinking through a critical perspective. 2. To understand the core economic concepts 3. students recognise a wide range perspective with in the discipline including markets 4. Recognising the innovative work (like SMITH, KEYNES) 5. Using the economic models to analyse economic behaviour, social issues, policy and problems 6. Understanding how to assemble and analyse the economic data to test economic hypothesis 7. To understand the resource allocation and management 8. Getting the knowledge about the working of the economy
SEMESTER	NAME OF THE COURSE	COURSE OUTCOMES
Sem III	2016-17 (CBCS) II BA MACRO ECONOMICS NATIONAL INCOME EMPLOYMENT AND MONEY	Understanding the basic difference between micro and macroeconomics Getting knowledge about the working the economy with macro-economic variables. Understanding the calculation and importance of national income Getting knowledge related to functions of money
Sem V	Paper V ECONOMICC DEVELOPOMENT AND INDIAN ECONOMY	Understanding the basic difference between economic growth and development and the factors influence the economic development of an economy. To know about the features of developing nations Understanding the causes and measures of Indian economic problems
	Paper VI INDIA AND ANDHRA PRADESH ECONOMY	Understanding the importance of three sectors of the Andhra Pradesh state economy. Getting the knowledge about the conditions and importance of agriculture, industry and service sectors To know about the GDP of the state
Sem IV	Paper IV BANKING AND INTERNATIONAL TRADE	Understanding the phases of trade cycles and how they affect the economy. To know the banking structure Having idea about the policy of foreign trade
Sem VI	ELECTIVE VII A1 AGRICULTURAL ECONOMICS	Understand limited resources available i the economy. Realise he need to exploit and utilise through development and improvement of production techniques Productivity trends in Indian Agriculture with special

		reference to Andhra Pradesh Green revolution and its impact on Indian economy
	CLUSTER AGRIBUSINESS	Understand the role of agriculture on development
	VIII A AGRI BUSINESS ENVIRONMENT IN AP	Understanding the marketing policy of agricultural marketing and exports and imports of agriculture
	VIII A2 AGRICULTURAL OUTPUT MARKETING	Assess the performance of marketing system of agricultural commodities Understand the problems in problems and challenges in agricultural marketing
	VIII A3 project work	Doing project work on the various topics of Agribusiness practically with a conceptual knowledge the resources and their importance to Personal, family and social goals. awareness among the students' decision To make would be able to improve their critical Making Students social interaction and environment and Thinking, Sustainability
	NEW EDUCATIONAL POLICY 2020-21	PROGRAMME OUTCOMES
	MICRO ECONOMICS	Critical thinking through understanding the field of home economics Understanding the fact that economics is about allocation of scarce resources. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid.
		PROGRAMME SPECIFIC OUTCOMES(PSO)
	PSO 1	1.How the consumers and producers will take rational decisions in the context of unlimited needs and availability of scarce resources Knowledge of economic system. 2.An ability to understand economic theories and functioning of basic microeconomic and

ANNUAL CURRICULAR PLAN 2021 - 2022

DEPARTMENT OF ECONOMICS

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

CLASS & GROUP: B.A.(HEP EEP PEP .)—I, III & V SIM (EVN SEM)

NAME OF THE LECTURER : 1.D V K S LAKSHMI 2.B.CHANTAMMA3. C V RAMALASHMI(OFF LINE)&(ON LINE)

MONTH	PAPER	Hours available	Syllabus Topic	Additional input/Value addition to be provided/taught	Curricular Activity				Co-Curricular Activity				α	φ
					Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date		
OCT	V	05	Economic growth and economic development	Syllabus		01	---	---	Assignment	01	---	--		
.	VI	06	Indian agriculture importance	Syllabus		02	Yes	Program			Class room Seminar			
NOV	I	20	Growth model balanced and unbalance	Syllabus			---	---			---	--		
.	III	20	Indian industry 1956. 1991 industry policy small scale problemsThis investment service sector education	Syllabus	I MID		Yes	Program			Class room Seminar			

			health AP economy .GSDP										
	V A	13	Agriculture sector and relationship factors development rural credit production	Syllabus			Yes						
DEC	I	20	Basic of micro – macro economics	Syllabus	PPT		---	---		01	---	--	
	III	20	Economic growth and economic development	Syllabus	II MID		Yes	Program	Assignment	01	Class room Seminar		
	VA	16	National income unemployment	Syllabus			Yes						
	VB	24	Disinvestment in Indian FEMA	Syllabus			Yes						
JAN	I	12	Factors determining development law	Syllabus	PPT Unemployment								
	III	12	Modern economics growth analysis	Syllabus			---	---			---	--	
	V	03	Globalization	Syllabus									
	VI	19	AP Economy 1991 policy in India	Syllabus									
FEB	I	10	Theories of exchange perfect competition monopolist	Syllabus	Guest lecture					01			

SEP	II		Inflation trade circle										
	IV C4		University exams										
	V C5		University exams										
	Eletive		University exams										
	A1		University exams										
	A2		University exams										
	A3		University exams										
B com			Breaking analysis										

OCT	II		Financial market function of capital market										
B com			Revision										

Signature of the Head of the Dept

PRINCIPL



S.K.R. COLLEGE (W), RAJAMAHENDRAVARAM
DEPARTMENT OF ECONOMICS
I, III, VI, Assignment.2020- 2021
ACTION PLAN 2021–2022



	Month/Year	Proposed Activities	Remarks
1	October-2021 I Week	---	
	II Week	---	
	III Week	Preparation of Work load, Timetables & Action plan	
	IV Week	Preparation of Curriculum plan (Devision of syllabus	
2	November I Week	Rajyalakshamma gari Birth Anniversary celebrations (Inter Collegiate celebrations) News Reading Activity	
	II Week	Allotment of Assignments	
	III Week	Preparation of e- content	
	IV Week	Conduct of Student Seminars	
3	December I Week	Orientation programme to I year Degree student	
	II Week	Preparations of MID question papers	
	III Week	MID Exams - I	
	IV Week	Evaluation & Marks submission	
4	January-2022 I Week	Allotment of Charts work	
	II Week	Sankranti Sambaralu	
	III Week	Allotment of PPT topics	
	IV Week	Humanities quiz Preparation of MID – II question papers	
5	February I Week	MID Exams - II	

	II Week	Evaluation & Marks submission	
	III Week	power point presentation	
	IV Week	Arranged Guest Lecture	
6	March I Week	Organized Field visit to create community service to students	
	II Week	International Women's day	
	III Week	Conduct of Peer teaching	
	IV Week	Preparation of study material to slow learns	
7	April I Week	PPT presentation	
	II Week	Conduct of Study hours (Old Questions Papers)	
	III Week	Birth anniversary of Sri Rao Bahadur Kandukuri Viresalingam pantulugaru University Exams	
	IV Week	Preparation of E-Content	
8	May I Week	MGNREG Survey	
	II Week	Commencement of class work Even sem Preparation of Actionplan, workload & timetables	
	III Week	Devison of syllabus Allotment, of Assignments	
	IV Week	Kandukuri veeresalingam gari vardanthi Preparation of E - content	
	June I Week	Conduct of Student Seminars	
	II Week	Preparations of MID – I Question Papers	
	III Week	MID Exams - I	
	IV Week	Evaluation & Marks submission	

10	July I Week	PPT presentation on II YEAR students	
	II Week	Arranged Guest Lecture	
	III Week	MID – II Exams	
	IV Week	Evaluation & Marks submission	
11	August I Week	Preparation of study material to slow learners	
	II Week	Independence day	
	III Week	Departmental feedback/ Institutional feedback.	
	IV Week	Remedial coaching	
12	September I Week	University Exams	

Signature of the In-Charge

Signature of the Principal



**S.K.R COLLEGE FOR WOMEN
RAJAMAHENDRAVARAM
Department of Economics**



CERTIFICATE COURSE

ON

**SELF EMPLOYMENT AND ITS
MANAGEMENT STRATEGIES**

2021-2022



COURSE CO - ORDINATOR

Mrs. DVKS LAKSHMI M.A B.E d

**INCHARGE OF THE ECONOMICS
DEPARTMENT**



Rajamahendravaram,

Dt. 22-10-2021

To,

The principal,

SKR COLLEGE For Women,

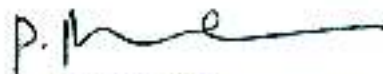
Rajamahendravaram.

Respected Madam,

SUB: Permission to conduct Certification Course Reg.

I, DVKS LAKSHMI, in charge of the Department of economics has planned to conduct a certificate course for III BA students from 25-10-2021 to 17-12-2021 ie., 2months course on "SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES". So kindly give permission to conduct certificate course

Thanking you madam,



PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept, Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

Yours faithfully,
DVKS (Lakshmi)
(DVKS LAKSHMI)



SKR COLLEGE FOR WOMEN::RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

2021-22

MINUTES OF THE MEETING

The department of Economics held a staff meeting on 20th October 2021 and passed a resolution to organize certificate course on "SELF EMPLOYMENT THROUGH SMALL MEDIEM ENTREPRISES" ENTREPRISES" under the guidelines of Mrs. DVKS LAKSHMI for 40 hours.

The certificate course was organized from 25-10-2021 to 17-12-21 for the academic year 2022-23 to the III BA and II BCom students under curriculum enrichment programme.

Members Present:

1. B. Chantamma *B Chandamma*
2. C.V. Ramalakshmi *C.V. Ramalakshmi*

DVKS Lakshmi

SIGNATUTRE OF THE COURSE COORDINATOR

P. Ravi

SIGNATUTRE OF THE PRINCIPAL

PRINCIPAL

S.K.R. Government Degree College (Women)

RAJAMAHENDRAVARAM.

East Godavari Dist., Andhra Pradesh



CIRCULAR

DATE: 20-10-2021

This is to inform that the Department of Economics is going to conduct CERTIFICATE COURSE from 25-10-2021 to 17-12-2021 for II BA students on SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES. The students who are interested can enrol their names in the department of Economics on or before 24-10-2021. The duration of the course is 2 months (40 hrs). The candidates who secure 40% of the marks in the examination will get the certificate.

DVKS Lakshmi
(DVKS LAKSHMI)

In charge of the Department



A BRIEF REPORT

I, DVKS LAKSHMI IN-Charge of the Economics Department, SKRGD College for women, Rajamahendravaram here with submit a brief report on certificate course done by the department.

The department of Economics met the principal to discuss to implement certificate course in Economics.

In the schedule meeting, course syllabus along with course objectives were tabled after the approval a circular was sent to all the final year students.

Interested students registered their names and appeared for the entry level test.

30 students appeared for the entry test out of which 22 students were selected. The certificate course duration is 40 hours. The course was held from 25-10-2021 to 17-12-2021. After the completion of the course exit exam was conducted on 18-12-2021.

The result was published. Successful candidates were presented certificate by the principal on 21-12-2021.

DVKS Lakshmi
DVKS LAKSHMI

(In Charge of the Economics Department)



[Signature]

PRINCIPAL

PRINCIPAL

**S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ**

Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

Objectives of the course:

Self-employment involves doing something on one's own to earn one's livelihood. It involves ownership and management of activities by a person although he/she may take the help of one or two persons to assist him/her. Thus, self-employment may provide employment to other persons as well. In self-employment, a person is free to take decisions in respect of running his business profitably and avail of any opportunity that may come up for expansion of his business. It gives complete freedom to work as per one's own will and within the parameters of the prevailing laws. The knowledge related to these aspects of self-employment and management strategies students would be able to know the practicability and challenges to reach their goal.

Course duration: 40 hours

Level : UG

Course type : Scheduled

Certification : Certification will be given on the continuous comprehensive evaluation of Student's' performance in the learning activities.

SYLLABUS OF THE COURSE

Unit-1 Introduction to self-employment gives new life to youth Production of goods in industries-gives self-employment

Unit-2 Business opportunities Business field gives opportunities to youth in the sector of self-employment and identification of profits in business fields

Unit-3 How to start a new industry What are the resource to acquire capital to start new Industry Research methods apply to self-employment maintain industry in better way

Unit -4 Marketing Starting of a new industry/Business through good marketing practices like positive thinking, maintain good quality products etc Self-employment –A victory or winning to youth in present day.

Course Outcomes:

1. Possess knowledge of the core and basic knowledge related with the Self-employment, opportunities, challenges of it.
2. Students would be able to know process, opportunities and Identification of profits etc.

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

CERTIFICATE COURSE

SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES

LIST OF STUDENTS ENROLLED

DATE: 18-12-2021

TIME: 11.00 to 12.00 PM

CLASS: II BA

MAX. MARKS : 20

STUDENTS LIST

SL.NO.	REGD NUMBER	NAME OF THE STUDENT	CLASS
1	200906227042	K Suvama	II BA EEP
2	200906227043	K V Shivani	II BA EEP
3	200906227044	K S Prasanna	II BA EEP
4	200906227046	P Rama Devi	II BA EEP
5	200906227047	S richita sal	II BA EEP
6	200906227048	B D Deepika	II BA EEP
7	200906227050	V L H main	II BA EEP
8	200906218037	B Devi	II BA PEP
9	200906218039	V Karuna	II BA PEP
10	200906201001	B Rama Devi	II BA HEP
11	200906201002	B pravallika	II BA HEP
12	200906201003	B Lavanya	II BA HEP
13	200906201006	G NG Anusha	II BA HEP
14	200906201007	G Lavanya	II BA HEP
15	200906201008	J sowjanya	II BA HEP
16	200906201011	K Anusha	II BA HEP
17	200906201012	M Sri Jyoti	II BA HEP
18	200906201013	N S KUMARI	II BA HEP
19	200906201014	N V Kumari	II BA HEP
20	200906201017	S Divya	II BA HEP
21	200906201019	S vysali	II BA HEP
22	200906201020	DSS Himu Bindu	II BA HEP

DV K S Lalitha

SIGNATURE OF THE HEAD OF

THE DEPARTMENT

P. Anu

SIGNATURE OF THE PRINCIPAL

PRINCIPAL

S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM

East Godavari Dist., Andhra Pradesh





Sl	Regd. No	NAME OF THE STUDENT	FEB1 8	FEB2 9	FEB2 3	FEB2 4	FEB 25	FEB 25	FEB2 7	MAR 01	MAR 02	MAR 3	MAR 4	MAR 6
1	,190908200038	S Usha Sri		P	P	P	P	A	P	P	P	P	A	A
2	,190908200040	S N Prama Valli	P	P	P	P	P	P	P	P	P	P	P	P
3	,190908200042	T Kalyani	P	P	P	P	P	P	P	A	P	P	P	P
4	,190908200043	V Sandhya	P	P	P	P	P	A	P	P	P	P	P	P
5	,190908200045	Y Sirisha	P	P	P	P	P	P	P	P	P	P	P	P
6	,202101319795	K kuasma kumari	P	P	P	P	P	P	P	P	P	A	P	P
7	,202101294875	K Sridevi	P	P	P	P	P	A	P	P	P	P	P	P
8	,202201664055	K Durga Bhovani	P	P	P	P	P	P	P	P	P	P	P	P
9	,20210221541	K Sireesha	P	P	P	P	P	P	P	P	P	P	P	P
10	,202101233614	K Meena Kumari	P	P	P	P	P	P	P	P	A	P	P	P
11	,200906227042	K Suvarna	P	P	P	P	A	P	P	P	P	P	P	P
12	,200906227043	K V Shivani	P	P	P	P	P	P	P	P	P	P	A	P
13	,200906227044	X SPrasanna	P	P	P	P	P	P	P	A	P	P	P	P
14	,200906227046	P Rama Devi	P	P	P	P	P	P	P	P	P	P	P	P
15	,200906227047	S richita sal	P	P	A	P	P	P	P	P	P	P	P	P
16	,200906227048	B D Deepika	P	P	P	P	P	P	P	P	P	P	A	P
17	,200906227050	V L H main	P	P	P	P	P	P	P	P	P	P	P	P
18	,200906218037	B Devi	P	P	P	P	P	P	P	P	P	P	P	P
19	,200906218039	V Karuna	P	P	P	P	P	P	A	P	P	P	P	P
20	,200906219039	B Rama Devi	P	P	P	P	P	P	P	P	P	P	P	P
21	,200906201001	B pravallika	P	P	P	P	P	P	P	P	P	P	P	P
22	,200906201003	B Lavanya	P	P	P	P	P	P	P	P	P	P	P	P

DVK Lakshmi

B Chitra

C.V Ramalakshmi

S.K.R. COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM (Re-Accredited by NAAC "B" GRAD)



DEPARTMENT OF ECONOMICS STUDENTS' Attendance Register Theory -2020-2021

Certificate course 04-02-2021 to 24-03-2022 on Basics of economics



Sl	Regd No	NAME OF THE STUDENT	FEB 4	FEB 5	FEB 6	FEB 7	FEB 8	FEB 9	FEB 10	FEB 11	FEB 12	FEB 13	FEB 15	FEB 16	FEB 17
1	,190908200038	S Usha Sri		P	P	P	P	A	P	P	P	P	P	P	A
2	,190908200040	S N Prema Valli	P	P	P	P	P	P	P	P	P	P	P	P	P
3	,190908200042	T Kalyani	P	P	P	P	P	P	P	A	P	P	P	P	P
4	,190908200043	V Sandhya	P	P	P	P	P	A	P	P	P	P	P	P	P
5	,190908200045	Y Sirisha	P	P	P	P	P	P	P	P	P	P	P	P	P
6	,202101319755	K kasma kumar	P	P	P	P	P	P	P	P	P	P	A	P	P
7	,202101294975	K Sridevi	P	P	P	P	P	A	P	P	P	P	P	P	P
8	,202201664055	K Durga Bhavani	P	P	P	P	P	P	P	P	P	P	P	P	P
9	,20210221541	K Sireesha	P	P	P	P	P	P	P	P	P	P	P	P	P
10	,202101233614	K Meena Kumari	P	P	P	P	P	P	P	P	A	P	P	P	P
11	,200906227042	K Suvama	P	P	P	P	A	P	P	P	P	P	P	P	P
12	,200906227043	K V Shivani	P	P	P	P	P	P	P	P	P	P	P	A	P
13	,200906227044	K SPrasanna	P	P	P	P	P	P	P	A	P	P	P	P	P
14	,200906227046	P Rama Devi	P	P	P	P	P	P	P	P	P	P	P	P	P
15	,200906227047	S richita sai	P	P	A	P	P	P	P	P	P	P	P	P	P
16	,200906227048	B D Deeplika	P	P	P	P	P	P	P	P	P	P	P	A	P
17	,200906227050	V L H main	P	P	P	P	P	P	P	P	P	P	P	P	P
18	,200906218037	B Devi	P	P	P	P	P	P	P	P	P	P	P	P	P
19	,200906218039	V Karuna	P	P	P	P	P	P	A	P	P	P	P	P	P
20	,200906218039	B Rama Devi	P	P	P	P	P	P	P	P	P	P	P	P	P
21	,200906201001	B pravallika	P	P	P	P	P	P	P	P	P	P	P	P	P
22	,200906201003	B Lavanya	P	P	P	P	P	P	P	P	P	P	P	P	P

P. M. S.

PRINCIPAL
S.K.R. Government Degree College (W.O.W.)
RAJAMAHENDRAVARAM.
East Godavari Dist., Andhra Pradesh



Sl	Regd no	NAME OF THE STUDENT	MAR 09	MAR 11	MAR 12	MAR 15	MAR 16	MAR 17	MAR 18	MAR 19	MAR 20	MAR 21	MAR 23	MAR 24
1	190908200038	S.Usha Sri		P	P	P	P	A	P	P	P	P	P	A
2	190908200040	S N Prema Valli	P	P	P	P	P	P	P	P	P	P	P	P
3	190908200042	T Kalyani	P	P	P	P	P	P	P	A	P	P	P	P
4	190908200043	V Sandhya	P	P	P	P	P	A	P	P	P	P	P	P
5	190908200045	Y Sridha	P	P	P	P	P	P	P	P	P	P	P	P
6	2021011515795	K Kusuma Kumari	P	P	P	P	P	P	P	P	P	A	P	P
7	202101294975	K Sridevi	P	P	P	P	P	A	P	P	P	P	P	P
8	202201664055	K Durga Bhavani	P	P	P	P	P	P	P	P	P	P	P	P
9	20210221541	K Sireesha	P	P	P	P	P	P	P	P	P	P	P	P
10	2021011233514	K Meena Kumari	P	P	P	P	P	P	P	A	P	P	P	P
11	200905227041	K Suvama	P	P	P	P	A	P	P	P	P	P	P	P
12	200906227043	K V Shivan	P	P	P	P	P	P	P	P	P	P	A	P
13	200906227044	K S Prasanna	P	P	P	P	P	P	P	A	P	P	P	P
14	200906227046	P Rama Devi	P	P	P	P	P	P	P	P	P	P	P	P
15	200906227047	S richita sal	P	P	A	P	P	P	P	P	P	P	P	P
16	200906227048	B D Deepika	P	P	P	P	P	P	P	P	P	P	A	P
17	200906227050	V L H main	P	P	P	P	P	P	P	P	P	P	P	P
18	200906218037	B Devi	P	P	P	P	P	P	P	P	P	P	P	P
19	200906218039	V Karuna	P	P	P	P	P	A	P	P	P	P	P	P
20	200906210039	B Rama Devi	P	P	P	P	P	P	P	P	P	P	P	P
21	200905201001	B pravallika	P	P	P	P	P	P	P	P	P	P	P	P
22	200906201003	D Lavanya	P	P	P	P	P	P	P	P	P	P	P	P

D.Vestabathi
In charge of the
Dept of economics

P. Anand

PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM,
East Godavari Dist., Andhra Pradesh

SKR COLLEGE FOR WOMEN, RAJAHMAHENDRAVARAM

ADIKAVI NANNYA UNIVERSITY

DEPARTMENT OF ECONOMICS

Name of the Student:

Sub: SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES

Regd No:

Date:

MARKS = 20

Class: II BA

1. Which of the following is an accurate definition of a self-employed person?

- a) A self-employed person receives a salary from their employer on a regular basis
- b) A self-employed person owns as well as operate a business
- c) A self-employed person is employed only for a few months in a year
- d) All of the above

2. Which of the following is self - employment?

- A) Mr X running his stationery shop
- B) Mr X is working in a factory
- C) Mr Z is working in an MNC
- D) Mr Y working in an insurance company

3. Who should be involved in preparing a firm's business plan?

- A). Accountant b. Engineer c. Entrepreneur d. None of the above

4. Point out the quality in an entrepreneur

- (a) Initiative (b) Lack of experience (c) Lack of confidence (d) Lack of decision making ability

5. While selecting of line a business, an entrepreneur must keep in his mind

- (a) Profitability (b) Risk involved (c) Profits (d) All above

6. self employment reduces _____

- a) incomes b) revenues c) unemployment d) disguised unemployment

7) What is the major benefit of the self employment to the youth?

- a) flexibility b) independence c) personal development d) accomplishment

8) The relationship between opportunity and entrepreneur is _____

- a) water and fish b) Animal and forest c) Lion and goat d) None of these

9) Business opportunity relates with _____

- a) personal feasible projects b) commercially feasible c) neither a or b d) none



10. which product has commercially opportunity now in India?
 a) cloud kitchen b) website designing c) travel agency d) All
11. What is the major identification of business opportunity?
 a) Trend b) potential target market c) competitors d) none
12. Which of the following shows the process of creating something new?
 a) Business model b) Modeling c) Creative flexibility d) Innovation
13. Licensing arrangements have _____
 a) low risk process b) easy way to generate incremental income
 c) several pitfalls d) all the above
14. which scheme is intended for new industries and launched in 2016?
 a) stand up India b) Start up India c) mudra yojana d) none
15. in _____, the entrepreneur has the right to sell any assets.
 A) Partnership b) Proprietorship c) Limited Liability company d) None
16. MSME stands for _____
 A) Mini small and medium enterprises c) Micro small and medium enterprises
 B) Micro small and medium entrepreneurship d) none
17. Marketing is a process which aims at _____
 A) Production b) profit making c) customer needs satisfaction d) selling products
18. Major function of marketing?
 A) Analysis of market b) product designing c) planning c) promotion
19. Marketing management philosophies include _____
 A) Production concept b) product concept c) Marketing concept d) All of these
20. Which product will be demand most in India in future?
 A) Kitchen appliances b) footwear c) Electronics d) clothing and accessories

DVICS Labgani
 Incharge of the Dept.
 of Economics

P. P. Rao

PRINCIPAL
 S.K.R. Government Degree College (Women)
 RAJAMAHENDRAVARAM,
 East Godavari Dist., Andhra Pradesh

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
DEPARTMENT OF ECONOMICS
CERTIFICATE COURSE

EXAM ON SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES

DATE: 18-12-2021

TIME: 11.00 to 12.00 PM

CLASS: II BA

MAX. MARKS : 20

STUDENTS SLIST

SL.NO.	REGD NUMBER	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
1	200906227042	K Suvarna	K. Suvarna
2	200906227043	K V Shivani	K.V. Shivani
3	200906227044	K S Prasanna	K. S. Prasanna
4	200906227046	P Rama Devi	P. Rama Devi
5	200906227047	S richita sai	S. richita sai
6	200906227048	B D Deepika	B.D. Deepika
7	200906227050	V L H main	V.L.H. main
8	200906218037	B Devi	B. Devi
9	200906218039	V Karuna	V. Karuna
10	200906201001	B Rama Devi	B. Rama Devi
11	200906201002	B pravallika	B. pravallika
12	200906201003	B Lavanya	B. Lavanya
13	200906201006	G NG Anusha	G. NG Anusha
14	200906201007	G Lavanya	G. Lavanya
15	200906201008	J sowjanya	J. Sowjanya
16	200906201011	K Anusha	K. Anusha
17	200906201012	M sri Jyoti	M. Sri Jyoti
18	200906201013	N S KUMARI	N.S. KUMARI
19	200906201014	N V Kumari	N.V. Kumari
20	200906201017	S Divya	S. Divya
21	200906201019	S vysali	S. vysali
22	200906201020	Dss Himna Bindu	Dss. Himna Bindu

DV K. Lalitha
SIGNATURE OF THE HEAD OF

THE DEPARTMENT

P. M.
SIGNATURE OF THE PRINCIPAL

PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM.
East Godavari Dist., Andhra Pradesh

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

CERTIFICATE COURSE 2021-22

EXAM ON SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES

ABSENTEES STATEMENT

DATE: 18-12-2021

TIME: 11.00 to 12.00 PM

CLASS: II BA

MAX. MARKS : 20

STUDENTS SLIST

SL.NO.	REGD NUMBER	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
1	200906227042	K Suvarna	K. Suvarna
2	200906227043	K V Shivani	K. V. Shivani
3	200906227044	K SPrasanna	K. SPrasanna
4	200906227046	P Rama Devi	P. Rama Devi
5	200906227047	S richitasai	S. richitasai
6	200906227048	B D Deepika	B. D. Deepika
7	200906227050	V I B main	V. I. B. main
8	200906218037	B Devi	B. Devi
9	200906218039	V Karuna	V. Karuna
10	200906201001	B Rama Devi	B. Rama Devi
11	200906201002	B pravallika	B. Pravallika
12	200906201003	B Lavanya	B. Lavanya
13	200906201006	G NG Anusha	G. N. G. Anusha
14	200906201007	G Lavanya	G. Lavanya
15	200906201008	J sowjanya	J. sowjanya
16	200906201011	K Anusha	K. Anusha
17	200906201012	M sri Jyoti	M. sri Jyoti
18	200906201013	N S KUMARI	N. S. KUMARI
19	200906201014	N V Kumari	N. V. Kumari
20	200906201017	S Divya	S. Divya
21	200906201019	S vysali	S. vysali
22	200906201020	Dss Hima Bindu	Dss. Hima Bindu


SIGNATURE OF THE HEAD OF

THE DEPARTMENT


SIGNATURE OF THE PRINCIPAL
PRINCIPAL

S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

CERTIFICATE COURSE- 2020-21

SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES

MARKS AWARDED

Date: 18-12-2021

Time: 1hour

Class: II BA

Max.Marks: 20

Students List

S.No	Regd.No	Name of the Student	Marks	Marks in Words
1	200906227042	K. Suvama	18	EIGHTEEN
2	200906227043	K. V. Shivani	18	EIGHTEEN
3	200906227044	K. S. Prasanna	14	FOURTEEN
4	200906227046	P. Rama Devi	17	SEVENTEEN
5	200906227047	S. Richita Sai	20	TWENTY
6	200906227048	B. D. Deepika	20	TWENTY
7	200906227050	V. L. H. main	15	FIFTEEN
8	200906218037	B. Devi	20	TWENTY
9	200906218039	V. Karuna	20	TWENTY
10	200906201001	B. Rama Devi	20	TWENTY
11	200906201002	B. Pravallika	20	TWENTY
12	200906201003	B. Lavanya	20	TWENTY

13	200906201006	G NG Anusha	18	EIGHTEEN
14	200906201007	G Lavanya	16	SIXTEEN
15	200906201008	J sowjanya	20	TWENTY
16	200906201011	K Anusha	20	TWENTY
17	200906201012	M sri Jyoti	20	TWENTY
18	200906201013	N S KUMARI	18	EIGHTEEN
19	200906201014	N V Kumari	20	TWENTY
20	200906201017	S Divya	20	TWENTY
21	200906201019	S vysali	14	FOURTEEN
22	200906201020	DSS Hima Bindu	19	NINETEEN

DVK Sri Lakshmi
INCHARGE OF THE DEPARTMENT

P. Ravi
PRINCIPAL

PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM,
East Godavari Dist., Andhra Pradesh





P. K. S.
PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM.
East Godavari Dist., Andhra Pradesh



S.K.R. COLLEGE FOR WOMEN



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Adikavi Nannaya University
Rajamahendravaram 533103, E.G. District, Andhra Pradesh

DEPARTMENT OF ECONOMICS
2021-2022

CERTIFICATE COURSE ON SELF EMPLOYMENT MANAGEMENT STRATEGIES

This is Certify that

.....
of II BA has participated in certificate course on SELF EMPLOYMENT AND ITS MANAGEMENT STRATEGIES
organised by
DEPARTMENT OF ECONOMICS

DVKS Lakshmi
(DVKS LAKSHAMI)
COURSE CO - ORDINATOR

P. Raghava Kumari
(Dr. P.RAGHAVA KUMARI)
PRINCIPAL

S.K.R. COLLEGE FOR WOMEN
HITHAKA VINI SAMITHI
Eswarada Dept. of Economics
RAJAMAHENDRAVARAM, AP



Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

Accredited at B+ level by NAAC

(Estd : 1968)

Affiliated to Adikavi Nannaya University, Rajamahendravaram (ANUR)

(Under the control of HITHAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)

Dr. P. Raghava Kumari
M.Sc., B.Ed., M.Phil., Ph.D. Principal



Opp.T.T.D. Kalyana Mandapam, Danavaipeta
RAJAMAHENDRAVARAM - 533 103
East Godavari District, A.P., INDIA
☎ 0883 - 2467391, 90304 30758
e-mail : skrcollege@yahoo.com
website : www.skrcw-rjy.org

To
The Assistant commissioner & Correspondent
SKR College For Women,
Rajamahendravaram

Sub :- SKR College For Women, Rajamahendravaram – Submission of Feedback
Report 2021-22 Reg.

This is to submit that, as an institutional practice, SKR College For Women, Rajamahendravaram which is under the jurisdiction of Adikavi Nannaya University, Rajamahendravaram collects feedback on college / curriculum from time to time from its stakeholders.

During the academic year 2021-2022, feedback was collected from students, teachers, parents and alumni. A copy of the feedback report is submitted to your office for your information.

Thanking you, Sir.

P. Raghava Kumari



SIGNATURE OF THE PRINCIPAL

PRINCIPAL

**S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ**

Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

Ch. Devarajulu Reddy
Asst. Commissioner & Correspondent
**S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJAM**
Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

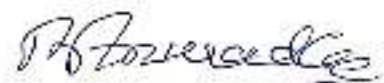
SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

Feedback Report 2021-2022

For the academic year 2021-2022, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely -- Strongly Agree, Agree, Neutral, Strongly disagree and Disagree.

958 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that supports the students to prepare for competitive exams.
- More Cultural activities are to be organized in the college



IQAC Coordinator

IQAC Co-ordinator

S.K.R. COLLEGE FOR WOMEN

HITHAKARINSAMAJ

East Godavari District, Andhra Pradesh

RAJAMAHENDRAVARAM

SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM

Action Taken Report on Feedback -2021-2022

The feedback report for the academic year 2021-2022 was placed before the staff council meeting chaired by the principal of the college. The council discussed the report in detail. For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.

Based on the parents & alumnae feedback, PG coaching is continued in a more structured manner and offered support to the students seeking higher education.

The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.



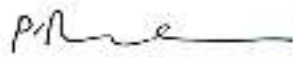
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Endowments Dept., Govt. of Andhra Pradesh
RAJAMAHENDRAVARAM

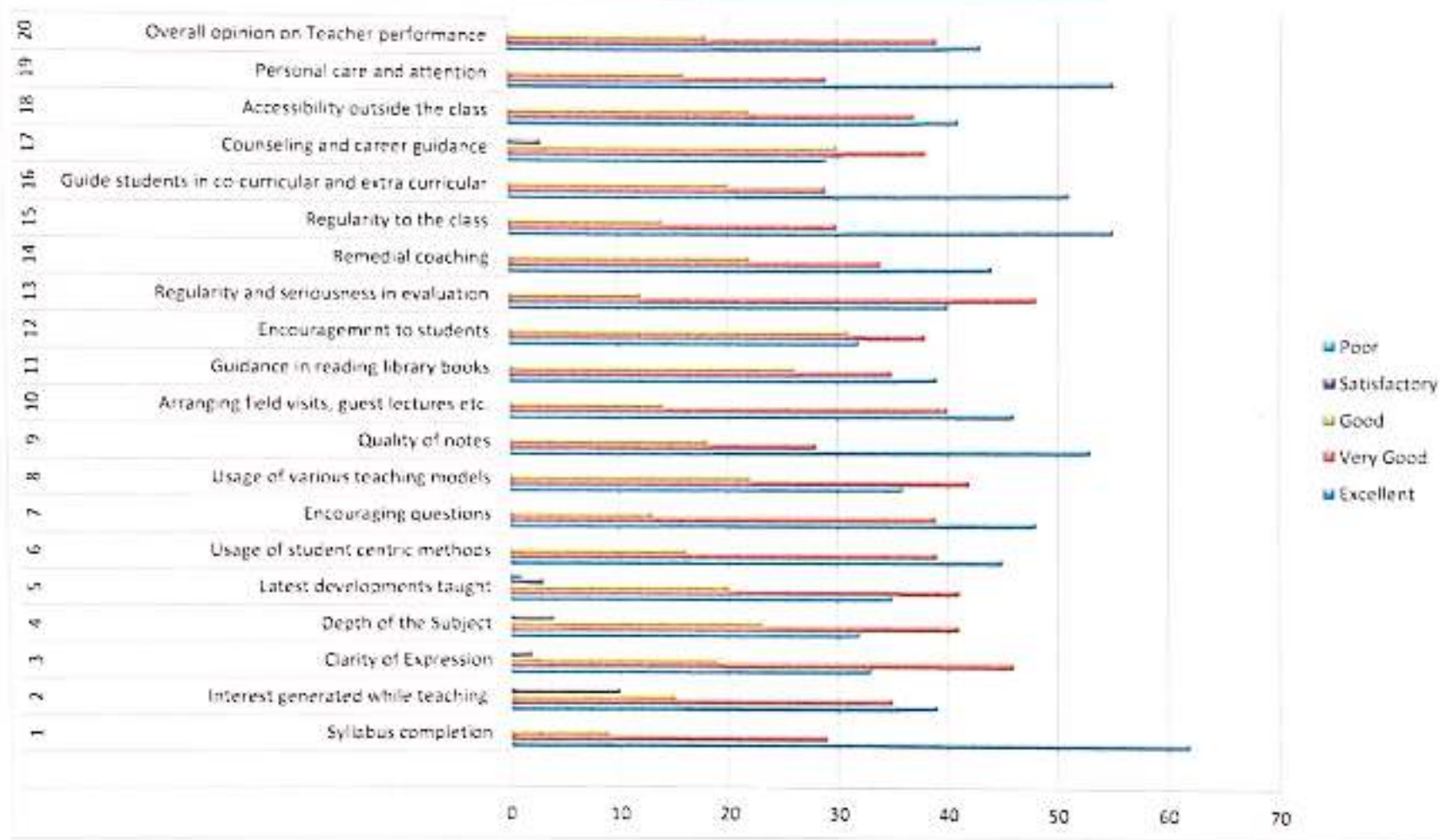
SKR COLLEGE FOR WOMEN RAJAMAHENDRAVARAM
Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2021-22

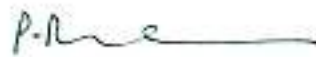
Sl.No	Parameters	Excellent		Very Good		Good		Satisfactory		Poor	
		No	%	No	%	No	%	No	%	No	%
1	Syllabus completion	590	62	280	29	88	09	0	0	0	0
2	Interest generated while teaching	374	39	340	35	144	15	100	10	0	0
3	Clarity of Expression	320	33	436	46	180	19	22	02	0	0
4	Depth of the Subject	306	32	396	41	220	23	36	04	0	0
5	Latest developments taught	337	35	395	41	190	20	26	03	10	01
6	Usage of student centric methods	435	45	369	39	154	16	0	0	0	0
7	Encouraging questions	463	48	374	39	121	13	0	0	0	0
8	Usage of various teaching models	346	36	398	42	214	22	0	0	0	0
9	Quality of notes	511	53	270	28	177	18	0	0	0	0
10	Arranging field visits, guest lectures etc.	442	46	386	40	130	14	0	0	0	0
11	Guidance in reading library books	373	39	332	35	253	26	0	0	0	0
12	Encouragement to students	302	32	361	38	295	31	0	0	0	0
13	Regularity and seriousness in evaluation	382	40	460	48	116	12	0	0	0	0
14	Remedial coaching	425	44	323	34	210	22	0	0	0	0
15	Regularity to the class	530	55	292	30	136	14	0	0	0	0
16	Guide students in co-curricular and extra curricular	492	51	274	29	192	20	0	0	0	0
17	Counseling and career guidance	280	29	360	38	292	30	26	03	0	0
18	Accessibility outside the class	393	41	350	37	215	22	0	0	0	0
19	Personal care and attention	523	55	280	29	155	16	0	0	0	0
20	Overall opinion on Teacher Performance	412	43	370	39	176	18	0	0	0	0




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HITHAKARINI SAMAJ
 Department of Arts & Commerce
 RAJAMAHENDRAVARAM

Analysis of Student Survey Feed back - 2021-2022

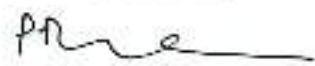



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 Educational Dept. Govt. of Andhra Pradesh
 RAJAHMUNDRY, AP-520002

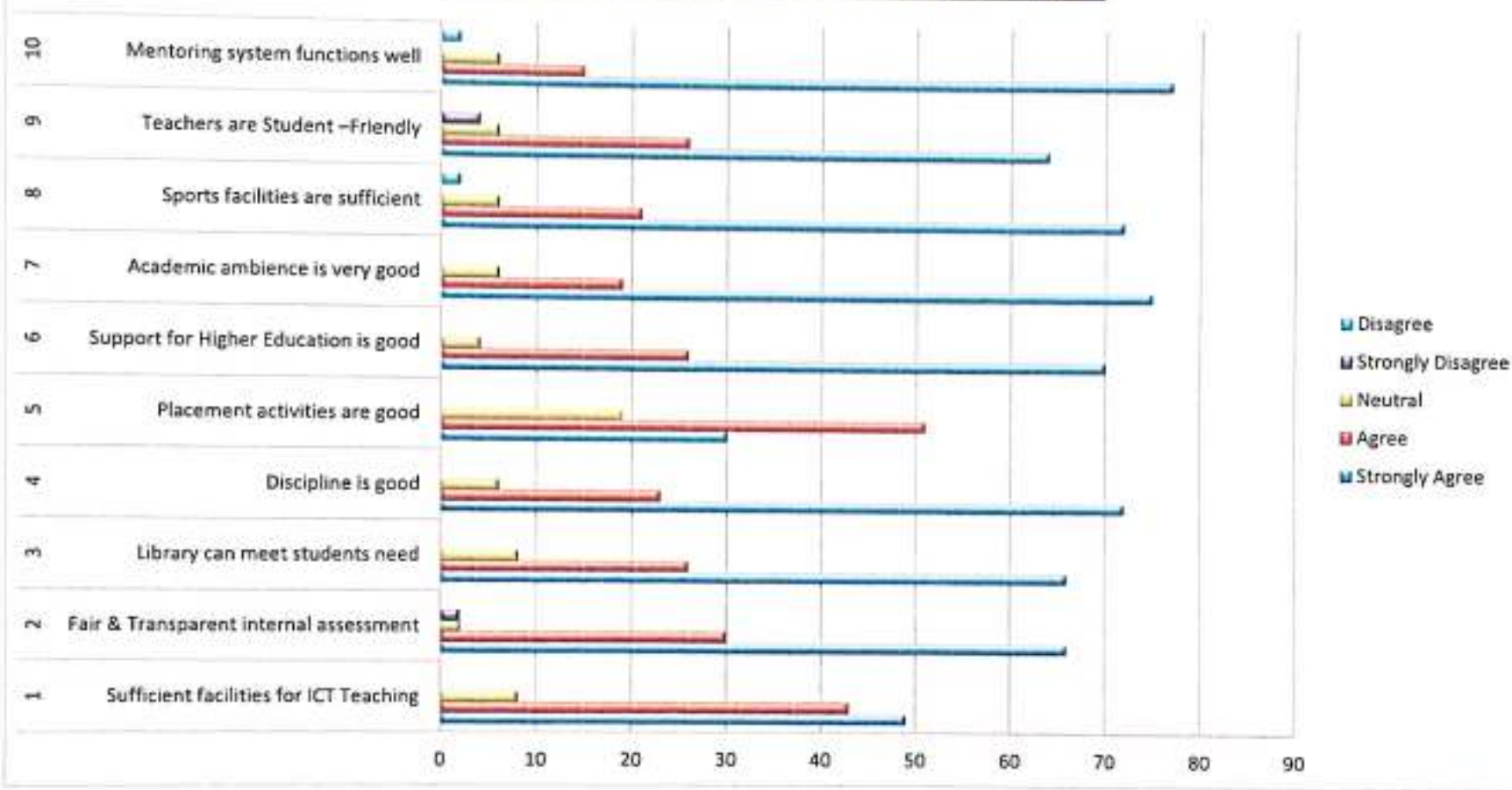
SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
Teacher Feed Back Analysis – 2021-2022


Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	26	49	23	43	04	08	0	0	0	0
2	Fair & Transparent internal assessment	35	66	16	30	01	02	01	02	0	0
3	Library can meet students need	35	66	14	26	04	08	0	0	0	0
4	Discipline is good	38	72	12	23	03	06	0	0	0	0
5	Placement activities are good	16	30	27	51	10	19	0	0	0	0
6	Support for Higher Education is good	37	70	14	26	02	04	0	0	0	0
7	Academic ambience is very good	40	75	10	19	03	06	0	0	0	0
8	Sports facilities are sufficient	38	72	11	21	03	06	0	0	01	02
9	Teachers are Student – Friendly	34	64	14	26	03	06	02	04	0	0
10	Mentoring system functions well	41	77	08	15	03	06	0	0	01	02




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Analysis of Teacher Feed Back 2021-2022





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RAJAMAHENDRAVARAM

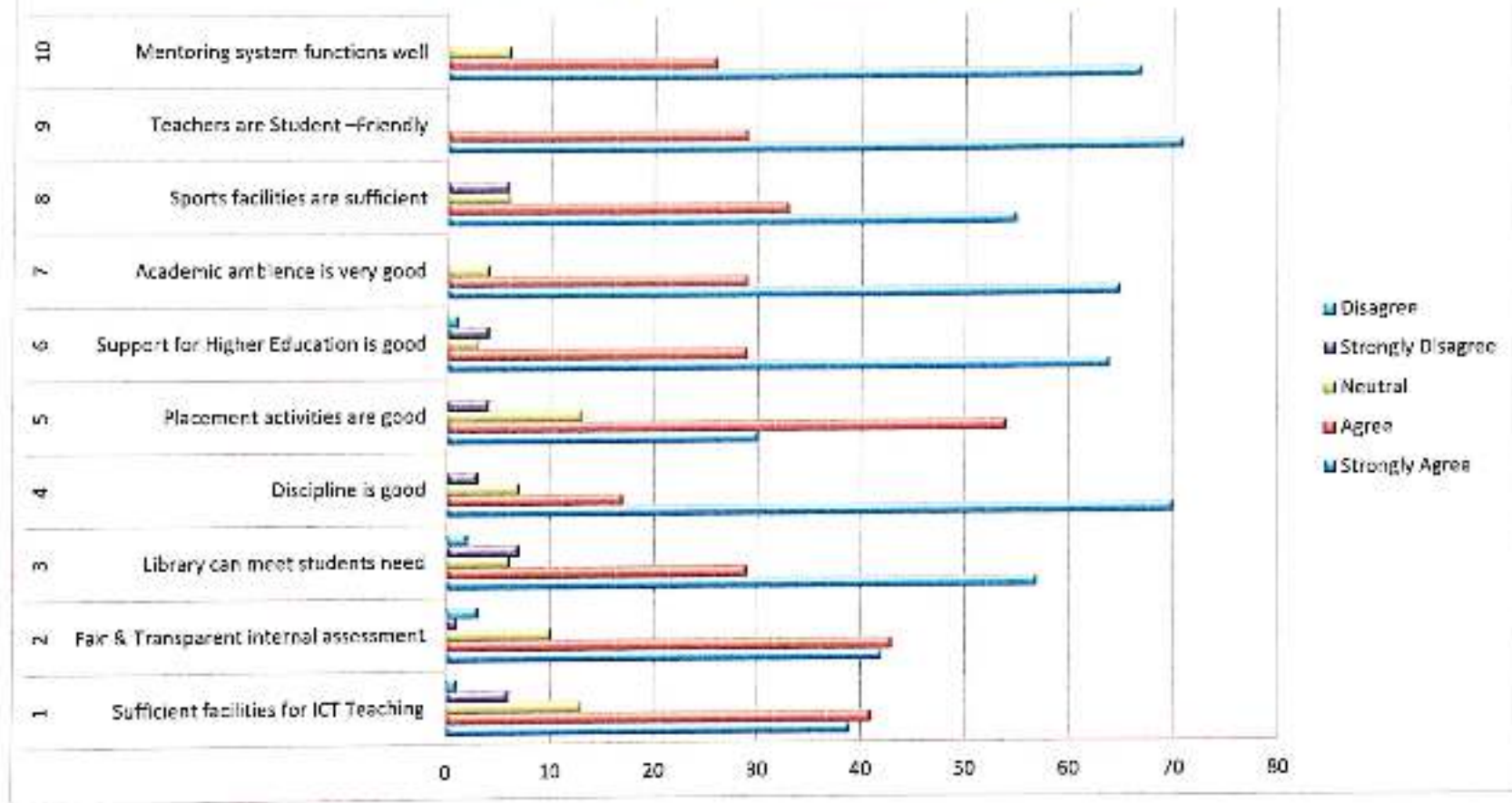
SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
Alumni Feed Back Analysis – 2021-2022

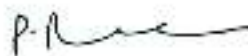
Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	27	39	28	41	09	13	04	06	01	01
2	Fair & Transparent internal assessment	29	42	30	43	07	10	01	01	02	03
3	Library can meet students need	39	57	20	29	04	06	05	07	01	02
4	Discipline is good	48	70	12	17	05	07	02	03	0	0
5	Placement activities are good	20	30	37	54	09	13	03	04	0	0
6	Support for Higher Education is good	44	64	20	29	02	03	03	04	01	01
7	Academic ambience is very good	45	65	20	29	03	04	0	0	0	0
8	Sports facilities are sufficient	38	55	23	33	04	06	04	06	0	0
9	Teachers are Student – Friendly	49	71	20	29	0	0	0	0	0	0
10	Mentoring system functions well	46	67	18	26	04	06	0	0	0	0




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 Endowments Dept., Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

Analysis of Alumni Feed Back 2021-2022

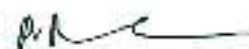



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HITHAKARINI SAMAJ
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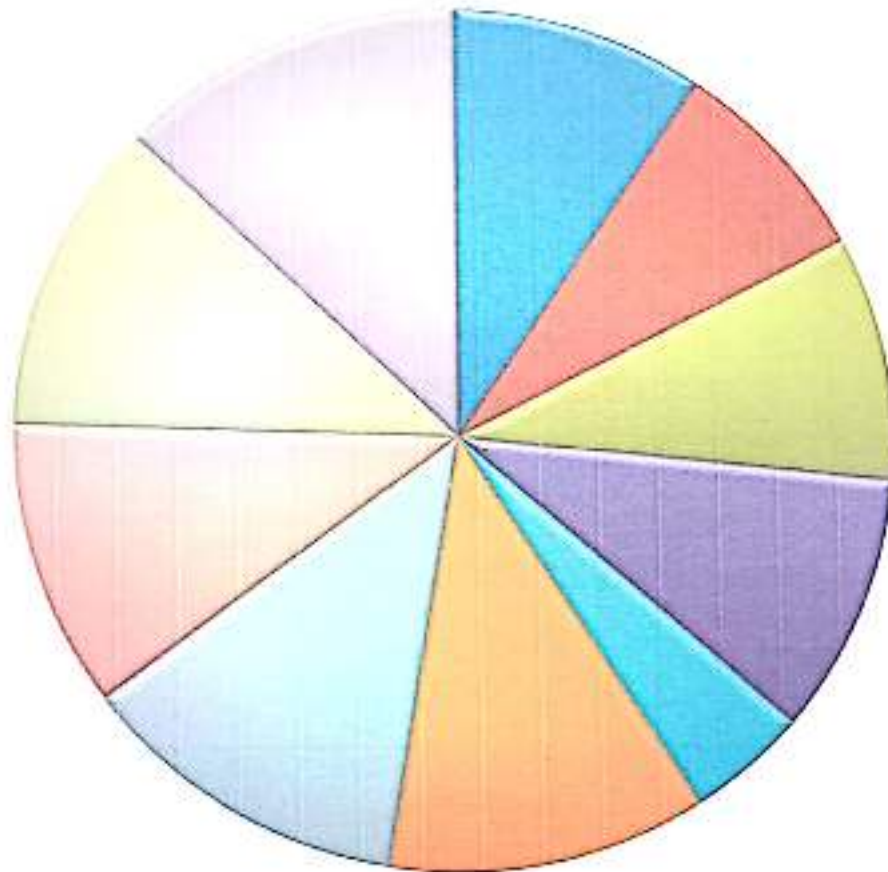
SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM
Parent Feed Back Analysis – 2021-2022

Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	33	52	22	35	04	06	04	04	0	0
2	Fair & Transparent internal assessment	28	44	28	44	05	08	0	0	02	03
3	Library can meet students need	32	51	25	40	05	08	01	02	0	0
4	Discipline is good	34	54	22	35	06	10	01	02	0	0
5	Placement activities are good	16	25	35	56	11	17	01	02	0	0
6	Support for Higher Education is good	41	65	17	27	07	11	01	02	0	0
7	Academic ambience is very good	42	67	16	25	06	10	0	0	01	02
8	Sports facilities are sufficient	37	59	23	37	03	05	01	02	0	0
9	Teachers are Student – Friendly	41	65	18	29	03	05	01	02	0	0
10	Mentoring system functions well	45	71	11	17	05	08	01	02	0	0




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Analysis of Parent Feed Back 2021-2022



- 1 Sufficient facilities for ICT Teaching
- 2 Fair & Transparent internal assessment
- 3 Library can meet students need
- 4 Discipline is good
- 5 Placement activities are good
- 6 Support for Higher Education is good
- 7 Academic ambience is very good
- 8 Sports facilities are sufficient
- 9 Teachers are Student - Friendly
- 10 Mentoring system functions well



P. R. V.

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S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt of Andhra Pradesh
RAJAMAHENDRAVARAM

SKR DEGREE COLLEGE (W), RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

BRIDGE COURSE 2022

THE ESSENCE OF EDUCATION LIES IN DRAWING OUT THE VERY BEST THAT IS IN YOU

A bridge course is a class or series of classes that help the students transition from +2 to college by providing them with the necessary skills and knowledge about the topics that will be covered in their new courses.

OBJECTIVES:

- The main objective of the course is to bridge the gap between subjects/studies at pre level and the subjects they would be studying in graduation.
- To enrich the students to learn basic concepts in the subjects of BA course.
- To give students confidence and skills to successfully transform to college and new curriculum.
- Interactive and Active Learning by doing have been weaved into the Bridge Course.
- Active Learning with the help of other/peer students.
- To achieve the concept of Assisted Learning.

Standard Operating Procedure

- A Bridge course for newly admitted BA students is conducted every year before commencement of First Semester classes. The syllabus for the BA courses designed in such a way that, equal importance is given to both Economics discipline subjects and personality development.
- Bridge Course helps the students to open up, think creatively and become responsible and independent students. It also helps smooth transition arts course. The sound grasp of the fundamentals of ECONOMICS subject by the students lays the strong foundation for the entire Three/Four Years Programme.

Highlights of the Bridge Course:

MICRO ECONOMIC ANALYSIS:

Smt. CV Ramalakshmi, Faculty, Department of economics explained in detail about the basic economic concepts. She elaborated the concepts with real world examples. She also explained the role of a person as consumer in achieving the economic goals of the life with help of the basic knowledge of economics.

She narrated the live incidents of economic problems of a nation and economy and the role of the governments in providing the economic welfare of the people in a nation.

FOR THE ACADEMIC YEAR 2021-22

DATE	HOUR/TIME	SUBJECT	TOPIC/ACTIVITY	RESOURCE PERSON
13.12.2021	5 th	consumption	Man, desire, consumer JAM	CV Ramalakshmi
14.12.2021	1 st	Production	Commodities, production, factors of production	CV Ramalakshmi
15.12.2021	3 rd	exchange	Markets, short run, long run, costs and revenues quiz	CV Ramalakshmi
16.12.2021	3 rd	Distribution	Profit, loss, money, witting glossary related	CV Ramalakshmi
17.12.2021	1st	Economic problems	Poverty, unemployment, Inequalities JAM	DVKS Lakshmi
18.12.2021	1 st	Statistical data and diagrams	National Income, population estimates The one-minute paper	B Chantamma



	<u>V bhavika raj purshit</u>	HEP	V. bhavika raj purshit
13	<u>Ch. Lakshmi prasannakumari</u>	HEP	Ch. Lakshmi prasannakumari
14	<u>D Anusha</u>	HEP	D Anusha
15	<u>G Amrutha</u>	HEP	G. Amrutha
16	<u>Jane sindhu rani</u>	HEP	Jane sindhu rani
17	<u>K Jhansi rani</u>	HEP	K. Jhansi rani
18	<u>M Meghana</u>	HEP	M. Meghana
19	<u>P. Anjali</u>	HEP	P. Anjali
20	<u>P. Revathi</u>	HEP	P. Revathi
21	<u>V. Prasannakumari</u>	HEP	V. Prasannakumari
22	<u>Y. Deviprasna</u>	HEP	Y. Deviprasna


INCHARGE OF THE DEPARTMENT

VALIDATED BY IQAC


PRINCIPAL
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S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Est. 1984, Dist. Council, Andhra Pradesh
RAJAMAHENDRAVARAM



S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

(Re-Accredited at B+Grade by NAAC, Affiliated to Adikavi Nannayya University)



DEPARTMENT OF ECONOMICS

2022-2023

S NO	DATE	NEME OF THE FACULTY	Seminar/Workshop/FDP	Organised
1	30-01-2023 TO 01-02-2023	B CHANTAMMA	THREE DAY FDP IN LMS AND INTERNSHIP	CCE, NRC, GOVT. ARTS COLLEGE, RAJAHMUNDRY

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S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

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DEPARTMENT OF ECONOMICS

2022-2023

S NO	DATE	NEME OF THE FACULTY	Seminar/Workshop/FDP	Organised
1	02-02-2023 TO 04-02-2023	CV RAMALAKSHMI	THREE DAY FDP IN LMS AND INTERNSHIP	CCE, NRC, GOVT. ARTS COLLEGE, RAJAHMUNDRY
2	02-11-2022 TO 06-11-2022	CV RAMALAKSHMI	FIVE DAY RESIDENTIAL TRAINING PROGRAMME IN FINANCIAL MARKEKTS	VISASKHAPATANAM
3	30-11-22 TO 04-12-22	CV RAMALAKSHMI	FIVE DAY RESIDENTAIL TRAINING PROGRAMME FOR TEACHERS IN HVPE	CCE, ANDHRA UNIVERSITY, VISAKHAPATNAM
4	14.12-22 TO 18.12-22	CV RAMALAKSHMI	FIVE DAY RESIDENTIAL TRAINING PROGRAMME DFOR TEACCHERS IN TOURISM GUIDANCE	CCE, ANDHRA UNIVERSITY, VISAKHAPATNAM

SIGNATURE OF THE INCHARG
OF THE DEPARTMENT

PRINCIPAL



S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

(Re-Accredited at B+Grade by NAAC, Affiliated to Adikavi Nannayya University)



DEPARTMENT OF ECONOMICS

2022-2023

S NO	DATE	NEME OF THE FACULTY	Seminar/Workshop/FDP	Organised
1	23-01-2023 TO 25.01-2023	DVKS LAKSHMI	THREE DAY FDP IN LMS AND INTERNSHIP	CCE, NRC, GOVT. ARTS COLLEGE, RAJAHMUNDRY
2	12.10.2023 TO 16-10-22	DVKS LAKSHMI	FIVE DAY FDP IN DENVIRONMENT EDUCATION	CCE, ANDHRA UNIVERSTIY, VISAKHAPATNAM

SIGNATURE OF THE INCHARG
OF THE DEPARTMENT

PRINCIPAL



S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

(Re-Accredited at B Grade by NAAC, Affiliated to Annamalai University)



DEPARTMENT OF ECONOMICS

DETAILS OF STUDENT PROGRESSION TO EMPLOYMENT

S.NO	YEAR	NAME OF THE STUDENT	PROG R AMM E GRAD UATE D FROM	NAME OF THE EMPLOYER
+ 1.	2017-2018	Y. Manjula	M.A.	Assistant Professor
		K. Janaki	M.A	Lecturer
2.	2018-2019	R.Ratna Sushana	M.A.	Lecturer
3	2019-2020	N.Naga Lakshmi	B.A.	Volunteer in Sachivalayam
		K.Jyothi	B.A.	Junior Assistant
4.	2020-2021	J.Sravani	M.A..	Teacher in Private School
		V.Varsha	M.A.	Teacher in Private School
5..	2021-2022	B.Ahalya	B.A..	Branch Executive Associate
		R.Sridevi	B.A.	Volunteer in Sachivalayam

20 21-2021

Name: **ST**
 Name of the college and address:
 Date of the Report:
 Name of the Officer:
 Name of the college:

Simlani College of Education
12-7-2021

Dr. G. S. Gupta
College of Education (Women's) COLLEC Raichandranagar

S.No.	Key Indicators	List of files/documents to be kept ready as a proof of key indicators	Information in support of the key indicators	Self-Target Points	Performance & Weightage (20% for Key Indicators)	Key Indicators		SAR/SLP for the indicators	Comments
						Key Indicator Weightage (20%)	Key Indicator Score (20%)		
II CURRICULAR ASPECTS									
1	Curriculum Planning and Implementation by Subject teachers - 1) Study of Curriculum Policy and Development of the curriculum 2)	1. Annual Academic Calendar (2020-21) (Structure & Syllabus) 2. Teaching Plans 3. Lesson Plans 4. Activity Worksheets on the fly	1) Study of Curriculum Policy for the Academic Year	10	B	40			1) Study of Curriculum Policy (10 marks) 2) Study of Curriculum Policy (10 marks) 3) Study of Curriculum Policy (10 marks) 4) Study of Curriculum Policy (10 marks)
			2) Study of Curriculum Policy for the Academic Year	10					
			3) Study of Curriculum Policy for the Academic Year	10					
2	Curriculum Flexibility, Enrichment	1. Additional courses offered to a completed or pending 2) New/Discontinue courses like MNK's	1) Additional courses offered to a completed or pending	10	B	30			1) Additional courses offered (10 marks) 2) New/Discontinue courses (10 marks) 3) Study of Curriculum Policy (10 marks)
			2) New/Discontinue courses like MNK's	10					
3	Feedback system	1) Feedback on a semester by students are collected 2) Analyzed 3) Action taken	1) Feedback on a semester by students are collected 2) Analyzed Report 3) Action taken Report	10	A	30			1) Feedback on a semester (10 marks) 2) Analyzed Report (10 marks) 3) Action taken Report (10 marks)
III TEACHING METHODOLOGY & EVALUATION									
4	Learning by Student Discovery	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course work activities designed for Slow, Moderate and Advanced learners	1) Course work Report with lists of students (Slow, Moderate and Advanced learners) 2) Course work activities designed for Slow, Moderate and Advanced learners	10	A	30			1) Course work Report (10 marks) 2) Course work activities (10 marks) 3) Course work activities (10 marks)
			1) Report on course work design, strategy conducted 2) Report on Course work Remedial coaching conducted	1) Course work Report on Design Strategy conducted 2) Course work Report on Remedial coaching conducted					

S.No	Key Indicators	Use of these documents to be kept ready at a point of key indicators	Information in support of the key indicators	Self Appraisal Score	Assessment of Weightage (By the Key Indicators)	Key Indicator Grade Point (A=10, B=8, C=6, D=4)	Key Indicator Weightage (As per NAAC)	Key Indicator Score (As per NAAC)	Key Indicator Weightage (As per NAAC) x grade	Weightage
V. ROLE IN STUDENT SUPPORT AND PROMOTION										
14	Student Support	1. Counseling of students on their career options and requirements 2. Student Profile Collection 3. Career Study Material 4. Academic guidance for the advanced learner offering rigorous reference books 5. Encouraging the slow learners offering study material personal books 6. Working Monitoring Students List (SP Monitoring) 7. Organizing Parent-Teacher Meeting	Report to the NAAC Board	20 15 20 25	30	B	100	3000	300	1. All 4 key indicators -11 Grade points 2. Key 3 key indicators -12 Grade points 3. Key 1 key indicator -13 Grade points 4. Below par-10
15	Student Progression	Report on Progression of slow and average progression to self-help Education and employment/entrepreneurship	Report to the NAAC Board	20 15 20	30	C	30	900	90	1. All 4 key indicators -11 Grade points 2. Key 3 key indicators -12 Grade points 3. Key 1 key indicator -13 Grade points 4. Below par-10
VI. ROLE IN INSTITUTIONAL GOVERNANCE										
16	Participation in Institutional Governance and Leadership	1. Contribution to Departmental Vision & Mission and Departmental Action Plan 2. Participation in different institutional committees and preparation of committee reports 3. Participation in different institutional activities that focus on value based education 4. Contribution to UGC quality initiatives	Report to the NAAC Board	20 15 20	30	A	120	3600	360	1. All 4 key indicators -11 Grade points 2. Key 3 key indicators -12 Grade points 3. Key 1 key indicator -13 Grade points 4. Below par-10
VII. BEST PRACTICES										
17	Best Practices	Innovation and Leadership in all the Departmental Best practices/Institutional Best practices	Report to the NAAC Board	20	20	A	60	1800	180	1. All 2 key indicators -11 Grade points 2. Key 1 key indicator -12 Grade points 3. Below par-10
Total Grade points				600						

Name & Signature of the Principal

P. R. K.

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARNI SAMAJ
 Endowments Dept, Govt of Andhra Pradesh
 RAJAMAHENDRAVARAM

Name & Signature of the Academic authority

11
21
30

Section of Faculty Profile & Performance of the last 5 years

Faculty & Administrative Staff of Dept of Education, 2021-22
 Name: **Dr. R. G. Gangaiah**

Form II
 Name of the College and Address
 Name of the Faculty
 Name of the Subject
 No. of Years in Dept of Education

**SRM College for Women
 P. O. RATHI, LAZARUS
 K. CANNONIC
 B.S. O.T., 2005**

S.No	Area Addressed	List of their assignments to be reported in regard of this Addressed	Achievements in respect of the Area Addressed	Key Report Issues	Date of Assessment			Comments
					By Institute/Supervisor/Peer for this Addressed	By Institute/Supervisor/Peer (Self/Peer)	By Self/Peer	
II. CORE OF AN EXPERT								
1	Curriculum Planning and Implementation (i.e. Assessment of efficacy, Effectiveness of curriculum Planning and Development to be conducted)	1. Annual Academic Calendar Plan (1 year) (10 marks)	1. Annual Academic Calendar	100%	*	B	40	100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks)
		2. Course Plan	2. Course Plan	100%				
2	Curriculum Flexibility Evaluation	1. Additional courses added to the curriculum of the course taught	1. Additional courses added to the curriculum of the course taught	100%	=	B	30	100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks)
		2. Other additional courses added to the curriculum of the course taught	2. Other additional courses added to the curriculum of the course taught	100%				
3	Feedback system	1. Feedback and assessment by Students	1. Feedback and assessment by Students	100%	=	A	30	100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks)
		2. Feedback and assessment by Faculty	2. Feedback and assessment by Faculty	100%				
III. TEACHING, LEARNING & EVALUATION								
4	Learning to Student's Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners	1. Report on grouping of students into Slow, Moderate and Advanced learners	100%	=	A	30	100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks)
		2. Report on grouping of students into Slow, Moderate and Advanced learners	2. Report on grouping of students into Slow, Moderate and Advanced learners	100%				
		1. Report on Course work Group/Project/Assignments	1. Report on Course work Group/Project/Assignments	100%	=	A	30	100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks) 100% (Self/Peer/Supervisor) (10 marks)
		2. Report on Course work Group/Project/Assignments	2. Report on Course work Group/Project/Assignments	100%				

S.No	Key Indicator	List of these documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Points	Performance # Weightage (%) for Key Indicator	Key Indicator Grade Points (KIGP) 04 -1, B-2, C-3, D-4	Key Indicator Weighted Grade Points (KINWGP) = KIGP * 5 %	KINWGP as per Academic Advisor's grading	Grading
5	Teaching Learning Process	1. Report on teacher centered methods implemented (Course wise) 2. Report on implementation of KT in teaching and learning (Course wise) 3. Report on implementation of Computer Aided learning (Course wise) 4. Report on the Use of LMS tools (Course wise) 5. Contribution for the development of LMS in the concerned subject	Course wise Term wise Reports	50	50	C	50		1) All four key indicators +1 Grade points 2) Any three key indicators +2 Grade points 3) Any two key indicators +1 Grade point 4) Below two-0/0
6	Teacher Profile and Quality	1. Research publications/lectures in Journals 2. Report on Seminars, Conferences, Workshops, Guest Lectures organized 3. Awards and recognition 4. Participation in Short term Orientation /Refresher courses/PDPs 5. E- Content Development /MOOCs (Massive Open Online Course) 6. Additional Qualifications acquired during the last five years	Reports and Certificates	30	30	C	30		1) Any four key indicators +3 Grade points 2) Any three key indicators +2 Grade points 3) Any two key indicators +1 Grade point 4) Below two-0/0
7	Evaluative Process and Reforms	1. Report on Internal Evaluation (I.E.) 2. Anonymous Critical, Constructive, Test bank and Student based 3. Involvement in Summative evaluation 4. Monitoring Marks Register & Result Analysis report	Department wise report regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	30 10 1 1	30	A	90		1) All four key indicators +4 Grade points 2) Marks 1, 2, 3, 4 +2 Grade points 3) Marks 1, 2, 3 +1 Grade point 4) Below two-0/0
8	Student Performance and Learning Outcomes	1. Assessment and Achievement of Course Outcomes 2. Report on Student presence / Student demonstrations (Course wise) 3. Report on activities like Quiz (Group discussions/ Poster presentations) (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	50-100	50	B	60		1) All four key indicators +3 Grade points 2) Four A's Marks and any three other +2 Grade points 3) Four A's Marks and any two other +1 Grade point 4) Below two-0/0

2023

S/N	Key Indicator	List of Key Activities to be kept track as a proof of Key Indicator	Information in support of the key indicator	Key Activity Score	Performance Weightings (Wt) for Key Indicator	Key Indicator Grade Points (KIP) - A: 5, B: 3, C: 1, D: 0	Key Indicator Max Weighted Grade Points (KIP WGT) = KIP x Wt	KPI WGT as per Academic Advisor's grading	Comments
III- RESEARCH, INNOVATIONS AND EXTENSION									
9	Faculty engaged in Research Govt./Non-Governmental Bodies	<ul style="list-style-type: none"> 1. Major Research Project 2. Minor Research Projects 3. Consultancy Projects 	<ul style="list-style-type: none"> Letter of appointment and award letter (if any) Current Year bills Letter Charging (if completed) 	<ul style="list-style-type: none"> 1 10 5 	20	—	—	—	<ul style="list-style-type: none"> 1) All three key indicators - 1 Grade point A 2) Any two key indicators - 2 Grade points B 3) Any one key indicator - 1 Grade point C 4) No indicator - 0 D
10	Research Publications and Awards	<ul style="list-style-type: none"> 1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-author 4. Papers/Chapters published as Co-author Note: A maximum of 3 publications in Scopus/ Web of Science/ ISI or IJCI/ C.A.B. Int'l journal/ Any book with ISBN shall be considered. 5. Research consultancy 6. Awards or recognition of research work 		<ul style="list-style-type: none"> 10 10 10 5 10 10 	60	—	—	<ul style="list-style-type: none"> 1) Any three key indicators - 1 Grade point A 2) Any two key indicators - 2 Grade points B 3) Any one key indicator - 1 Grade point C 4) No indicator - 0 D 	
11	Extension Activities	<ul style="list-style-type: none"> Academic Extension activities through ORG/ Faculty Outreach Committee/ Skill Domain related Involve ment or activities related to community service A. Sensitizing the students about the value of Community Service B. Organizing the activity A maximum of 5 Programs resulting in Community Service like ODF/Swachh Bharat/USA etc 	<ul style="list-style-type: none"> Reports in the NAAC format Reports in the NAAC format 	<ul style="list-style-type: none"> 10 10 	20	A	30	<ul style="list-style-type: none"> 1) All three key indicators - 1 Grade point A 2) Any two key indicators - 2 Grade points B 3) Any one key indicator - 1 Grade point C 4) No indicator - 0 D 	
12	Functional Visit / Collaborations with Govt and Non-Governmental Organizations	<ul style="list-style-type: none"> 1. Collaborate with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Award generated through Consultancy 	<ul style="list-style-type: none"> MoUs - 1 point Consultancy offered - 10 Awards generated through Consultancy - 5 points 	<ul style="list-style-type: none"> 20 20 	20	—	—	<ul style="list-style-type: none"> 1) All three key indicators - 1 Grade point A 2) Any two key indicators - 2 Grade points B 3) Any one key indicator - 1 Grade point C 4) No indicator - 0 D 	
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES									
13	Physical Facilities	<ul style="list-style-type: none"> Interpersonal facilities in the Department College a. Use of Digital Classroom b. Use of Virtual Classroom c. Use of Lab/ I Lab of Library d. Visit usage e. Maintenance of Departmental Library 	Log books related to usage	<ul style="list-style-type: none"> 20 	20	C	10	<ul style="list-style-type: none"> 1) All four key indicators - 1 Grade point A 2) Any three key indicators - 2 Grade points B 3) Any two key indicators - 1 Grade point C 4) Below two indicators - 0 D 	

S.No	Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspects Score	Productivity & Weightage (%) for Key Indicator	Key Indicator Grade Point (KIGP) (A = 10, B=9, C=8, D=7)	Key Indicator Weighted Grade Point (KIGWP) = KIGP X Wt	KIGWP as per Academic Advisor's grading	Guidelines
VI- ROLE IN STUDENT SUPPORT AND PROGRESSION									
14	Student Support	1. Counseling of students as Mentor/Class teacher a. Student Profile Collection b. Semester-wise updates and maintenance 2. Any other Study Material/Handout c. Academic guidance for the advanced learner (offering suggestions/references books) d. Identifying the slow learners (offering study material/question banks) 3. Guiding/Mentoring Students for CSP/Internship 4. Organising Participation in Parent Teacher Meetings	Reports in the NAAC format	20 30 30 10	38	A	150		1) All Four key indicators +3 Grade point 2) Any Three key indicators +2 Grade point 3) Any Two key indicators +1 Grade point 4) Below two-0/D
15	Student Progression	Report on Progression/Course wise students' progression in all Higher Education & Employment & Entrepreneurship	Reports in the NAAC format	30 10 10	30	C	30		1) All three key indicators +3 Grade point 2) Any two key indicators +2 Grade point 3) Any one key indicator +1 Grade point 4) No indicator-0/D
VI- ROLE IN INSTITUTIONAL GOVERNANCE									
16	Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	400	40	A	120		1) All Four key indicators +3 Grade point 2) Any Three key indicators +2 Grade point 3) Any Two key indicators +1 Grade point 4) No indicator-0/D
VII- BEST PRACTICES									
17	Best Practices	Identification and Contribution to all The Departmental Best practices & Institutional Best practices	Reports in the NAAC format	20	20	A	60		1) All Two key indicators +3 Grade point 2) Any one key indicator +2 Grade point 3) No indicator-0/D
Total Grade points				308		308			

Name & Signature of the Principal



PRINCIPAL
K.R. COLLEGE FOR WOMEN
HITHAKARNI, GADGAJ

Principal's Office

Name & Signatures of the Academic advisors

1)

2)

3)

CC  **MINISTRATE OF COLLEGIATE EDUCATION**



GOVERNMENT OF ANDHRA PRADESH

STUDENT EVALUATION REPORT (CONSOLIDATED)

Name of the College : **GDC(SKR)**

SNO	OAMDC STUDENT ID	NAME OF THE STUDENT	UNIVERSITY REGISTER NUMBER	PROGRAM CODE	PROGRAM NAME
1	OAM202101342567	Dukkipati Anusha	210906201003	31710	HEP
2	OAM202101238034	Jane Sindhurani	210906201005	31710	HEP
3	OAM202101348104	Kanchumarti JhansiRani	210906201006	31710	HEP
4	OAM202101447932	Mudiduddi Meghana	210906201007	31710	HEP
5	OAM202101533343	Padimalla Anjali	210906201008	31710	HEP
6	OAM202101285541	Penugonda Revathi	210906201009	31710	HEP
7	OAM202101288026	Vayileti Prasanna Kumari	210906201010	31710	HEP
8	OAM202101324801	Yenugupalli Devi Prasanna	210906201011	31710	HEP
9	OAM202101957933	Pesaramelli Valli Sudha	210906201045	31710	HEP
1	OAM202101475058	Bathina Ammulu	210906208024	32020	HPS
2	OAM202101461058	Chinnam Swarna Noble	210906208025	32020	HPS
3	OAM202101249845	Kalum Sai Lakshmi	210906208026	32020	HPS
4	OAM202101481023	K M Naga Lakshmi	210906208028	32020	HPS
5	OAM202101316359	Madakam Anitha	210906208029	32020	HPS
6	OAM202101318417	Pamuleti Maneesha	210906208030	32020	HPS
7	OAM202101195067	Vema Lavanya Kumari	210906208033	32020	HPS
8	OAM20220166383	Veeka Sri Lakshmi	210906208032	32020	HPS
	SOAM20220166533	Chinthala Prasanna	210906227034	31440	EEP
2	SOAM20220166547	J Swathi Renuka	210906227035	31440	EEP
3	OAM202101586581	Kannuri Nandini	210906227036	31440	EEP
4	OAM202101040724	Kattam Rama Devi	210906227037	31440	EEP
5	OAM202101248047	Nandamuri Ramya Sri	210906227038	31440	EEP
6	OAM202101526604	Relangi Chinamayi	210906227039	31440	EEP
7	OAM202101527200	Unametla Mercy Gold	210906227040	31440	EEP
8	OAM202101233341	Vaddi Mounika	210906227041	31440	EEP
9	OAM202101562683	Vayila Bhaskar Kumari	210906227042	31440	EEP
10	OAM202101316556	Vudimudi Jahnvi	210906227044	31440	EEP
11	OAM202101282059	Vemanapalli Lova Kumari	210906227043	31440	EEP

1	OAM20220166381	Eeka Madhubala	210906211012	32050	HPT
2	OAM202101555407	Ella Tanuja	210906211013	32050	HPT
3	OAM202101407517	Irapa Sailaja	210906211014	32050	HPT
4	OAM202101312393	Jonakoti Manisha	210906211015	32050	HPT
5	OAM202101263217	Kosu Jyothi Sri	210906211016	32050	HPT
6	OAM202101361616	M SasiTulasi	210906211017	32050	HPT
7	OAM202101392929	Pallala Divya Lakshmi	210906211019	32050	HPT
8	OAM202101409705	Pendiredla Sandhya Devi	210906211020	32050	HPT
9	OAM202101481910	Pilli Durga Prasanna	210906211021	32050	HPT
10	OAM202101413245	Punuri Sailaja	210906211022	32050	HPT



W) ,Rajamahendravaram

College Code :

SPECIALI ZATION	SPECIALI ZATION CODE	COURS E CODE	COURS E NAME	YEAR	SEMES TER	PAPER - 1 (HISTORY C4)						
						THEORY						PRAC
						INTERNA L	RESULT	EXTERNA L	RESUL T	TOTA L	RESUL T	TOTAL
						25 M	P/F	75 M	P/F		P/F	
		62	BA	022-202	4	22	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	22	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
						Eng - C4						
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					

						His - C4						
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	17	P					

CC

District : East Godavari

Zone :

PAPER - 2 (HISTORY C5)										PAPER - 2 (HISTORY C5)		
TICAL	THEORY						PRACTICAL			THEORY		
RESULT	INTERNAL	RESULT	EXTERNAL	RESULT	TOTAL	RESULT	TOTAL	RESULT	INTERNAL	RESULT	EXTERNAL	RESULT
P/F		P/F		P/F		P/F		P/F		P/F		P/F
	22	P							21	P		
	22	P							20	P		
	21	P							20	P		
	18	P							20	P		
	17	P							20	P		
	21	P							20	P		
	21	P							20	P		
	22	P							19	P		
	13	P							20	P		
									Politics C4			
	21	P							13	P		
	22	P							22	P		
	20	P							22	P		
	20	P							15	P		
	20	P							22	P		
	20	P							15	P		
	19	P							15	P		
	19	P							21	P		
	Eng-C5											
	19	P							19	P		
	21	P							20	P		
	21	P							19	P		
	20	P							21	P		
	20	P							21	P		
	17	P							20	P		
	22	P							20	P		
	22	P							21	P		
	19	P							20	P		
	21	P							20	P		
	19	P							20	P		

	His-C5								Pol-C4			
	20	P							19	P		
	20	P							21	P		
	20	P							21	P		
	21	P							20	P		
	19	P							16	P		
	20	P							19	P		
	19	P							22	P		
	19	P							17	P		
	19	P							14	P		
	19	P							16	P		

COMMISSIONERATE OF COLLEGIATE EDUCATION

GOVERNMENT COLLEGE

STUDENT EVALUATION REPORT (CONSOLIDATED)

ER - 3 (ECONOMICS C4)

PRACTICAL

TOTAL	RESULT	TOTAL	RESULT	INTERNAL	RESULT
	P/F		P/F		P/F
				23	P
				19	P
				21	P
				19	P
				19	P
				22	P
				19	P
				19	P
				17	P
				Polictics C5	
				14	P
				22	P
				21	P
				11	P
				22	P
				16	P
				11	P
				20	P
				15	P
				18	P
				20	P
				18	P
				19	P
				16	P
				17	P
				20	P
				19	P
				20	P
				18	P

					Pol-C5	
					18	P
					22	P
					19	P
					20	P
					17	P
					20	P
					21	P
					17	P
					11	P
					16	P

EDUCATION					
OF ANDHRA PRADESH					
DATED)					

PAPER - 4 (ECONOMICS C5)						
THEORY			PRACTICAL			
EXTERNAL	RESULT	TOTAL	RESULT	TOTAL	RESULT	INTERNAL
	P/F		P/F		P/F	
						22
						16
						20
						15
						13
						18
						20
						21
						11
						Sociology C4
						19
						23
						20
						19
						19
						20
						19
						20
						15
						19
						17
						20
						22
						11
						20
						21
						16
						22
						14

						Tel - C4
						21
						20
						18
						23
						17
						22
						17
						22
						12
						19

PAPER - 6 (POLITICS C5)

THEORY						PRAC
INTERNAL	RESULT	EXTERNAL	RESULT	TOTAL	RESULT	TOTAL
	P/F		P/F		P/F	
22	P					
18	P					
21	P					
10	P					
17	P					
17	P					
20	P					
19	P					
11	P					
Sociology C5						
19	P					
20	P					
20	P					
19	P					
19	P					
20	P					
19	P					
20	P					
20	P					
20	P					
20	P					
20	P					
22	P					
11	P					
20	P					
21	P					
22	P					
22	P					
16	P					

Tel - C5						
21	P					
20	P					
21	P					
20	P					
22	P					
20	P					
21	P					
12	P					
14	P					
21	P					



COMMISSIONERATE OF COL
GOVERNMENT OF ANDHRA
STUDENT EVALUATION REPORT

Name of the institution: _____ Subject: _____ Semester: _____ Title of the paper: _____

SNO	STUDENT ID	STUDENT NAME	PROGRAM CODE	PROGRAM NAME	SPECIALIZATION	SPECIALIZATION
1						
2						
3						
4						
5						
6						

**LEGISLATIVE EDUCATION
KARNATAKA PRADESH
(CONSOLIDATED)**



COURSE CODE	COURSE NAME	TY REGISTER	Continuation			
			Mid Exam - 1	Mid Exam - 2	(Mid -1+ Mid -2)	ASSIGNMENTS
			20	15	35	5
					I	II

IV

ED)



PRACTICAL MARK	Result	Remarks
50	P/F	



COMMISSIONERATE OF COLLEGES
GOVERNMENT OF ANDHRA PRADESH
STUDENT EVALUATION REPORT
EXAMINATION

	Mid Exams	Assignment	Quiz/GD/ FI	Green g A
Course	35M	5M	5M	5M
Course - 1				
Course -2				
Course -3				
Course - 4				
Course -5				
Course -6				

S No	Description
1	Communication Skills and Soft skills of Student
2	SWOC analysis of the student
3	Behavioral aspects
	a. With Teachers
	b. With Peers
	c. With Non-Teaching Staff
4	Problem solving abilities
5	Social and Scientific skills
6	Attitudes and values
7	Personal Hygiene

Signature of the Parent

Signature of the Class



/F

STUDENT EVALUATION REPORT (CONSOLIDATED)

Table with columns for Student ID, Name of the Student, Roll No., Program, PGDCA, Specialization, and various exam results (Internal, External, Total, etc.) for different subjects. Includes a summary section for each student.

CC  **MINISTRATE OF COLLEGIATE EDUCATION**



GOVERNMENT OF ANDHRA PRADESH

STUDENT EVALUATION REPORT (CONSOLIDATED)

Name of the College : **GDC(SKR)**

SNO	OAMDC STUDENT ID	NAME OF THE STUDENT	UNIVERSITY REGISTER NUMBER	PROGRAM CODE	PROGRAM NAME
1	OAM202101342567	Dukkipati Anusha	210906201003	31710	HEP
2	OAM202101238034	Jane Sindhurani	210906201005	31710	HEP
3	OAM202101348104	Kanchumarti JhansiRani	210906201006	31710	HEP
4	OAM202101447932	Mudiduddi Meghana	210906201007	31710	HEP
5	OAM202101533343	Padimalla Anjali	210906201008	31710	HEP
6	OAM202101285541	Penugonda Revathi	210906201009	31710	HEP
7	OAM202101288026	Vayileti Prasanna Kumari	210906201010	31710	HEP
8	OAM202101324801	Yenugupalli Devi Prasanna	210906201011	31710	HEP
9	OAM202101957933	Pesaramelli Valli Sudha	210906201045	31710	HEP
1	OAM202101475058	Bathina Ammulu	210906208024	32020	HPS
2	OAM202101461058	Chinnam Swarna Noble	210906208025	32020	HPS
3	OAM202101249845	Kalum Sai Lakshmi	210906208026	32020	HPS
4	OAM202101481023	K M Naga Lakshmi	210906208028	32020	HPS
5	OAM202101316359	Madakam Anitha	210906208029	32020	HPS
6	OAM202101318417	Pamuleti Maneesha	210906208030	32020	HPS
7	OAM202101195067	Vema Lavanya Kumari	210906208033	32020	HPS
8	OAM20220166383	Veeka Sri Lakshmi	210906208032	32020	HPS
	SOAM20220166533	Chinthala Prasanna	210906227034	31440	EEP
2	SOAM20220166547	J Swathi Renuka	210906227035	31440	EEP
3	OAM202101586581	Kannuri Nandini	210906227036	31440	EEP
4	OAM202101040724	Kattam Rama Devi	210906227037	31440	EEP
5	OAM202101248047	Nandamuri Ramya Sri	210906227038	31440	EEP
6	OAM202101526604	Relangi Chinamayi	210906227039	31440	EEP
7	OAM202101527200	Unametla Mercy Gold	210906227040	31440	EEP
8	OAM202101233341	Vaddi Mounika	210906227041	31440	EEP
9	OAM202101562683	Vayila Bhaskar Kumari	210906227042	31440	EEP
10	OAM202101316556	Vudimudi Jahnavi	210906227044	31440	EEP
11	OAM202101282059	Vemanapalli Lova Kumari	210906227043	31440	EEP

1	OAM20220166381	Eeka Madhubala	210906211012	32050	HPT
2	OAM202101555407	Ella Tanuja	210906211013	32050	HPT
3	OAM202101407517	Irapa Sailaja	210906211014	32050	HPT
4	OAM202101312393	Jonakoti Manisha	210906211015	32050	HPT
5	OAM202101263217	Kosu Jyothi Sri	210906211016	32050	HPT
6	OAM202101361616	M SasiTulasi	210906211017	32050	HPT
7	OAM202101392929	Pallala Divya Lakshmi	210906211019	32050	HPT
8	OAM202101409705	Pendiredla Sandhya Devi	210906211020	32050	HPT
9	OAM202101481910	Pilli Durga Prasanna	210906211021	32050	HPT
10	OAM202101413245	Punuri Sailaja	210906211022	32050	HPT



W) ,Rajamahendravaram

College Code :

SPECIALI ZATION	SPECIALI ZATION CODE	COURS E CODE	COURS E NAME	YEAR	SEMES TER	PAPER - 1 (HISTORY C4)						
						THEORY						PRAC
						INTERNA L	RESULT	EXTERNA L	RESUL T	TOTA L	RESUL T	TOTAL
						25 M	P/F	75 M	P/F		P/F	
		62	BA	022-202	4	22	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	22	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
						Eng - C4						
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	17	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					

						His - C4						
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	20	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	21	P					
		62	BA	022-202	4	19	P					
		62	BA	022-202	4	17	P					

CC

District : East Godavari

Zone :

PAPER - 2 (HISTORY C5)										PAPER - 2 (HISTORY C5)		
TICAL	THEORY						PRACTICAL			THEORY		
RESULT	INTERNAL	RESULT T	EXTERNAL L	RESULT	TOTAL L	RESULT	TOTAL	RESULT	INTERNAL	RESULT T	EXTERNAL	RESULT
P/F		P/F		P/F		P/F		P/F		P/F		P/F
	22	P							21	P		
	22	P							20	P		
	21	P							20	P		
	18	P							20	P		
	17	P							20	P		
	21	P							20	P		
	21	P							20	P		
	22	P							19	P		
	13	P							20	P		
									Politics C4			
	21	P							13	P		
	22	P							22	P		
	20	P							22	P		
	20	P							15	P		
	20	P							22	P		
	20	P							15	P		
	19	P							15	P		
	19	P							21	P		
	Eng-C5											
	19	P							19	P		
	21	P							20	P		
	21	P							19	P		
	20	P							21	P		
	20	P							21	P		
	17	P							20	P		
	22	P							20	P		
	22	P							21	P		
	19	P							20	P		
	21	P							20	P		
	19	P							20	P		

	His-C5								Pol-C4			
	20	P							19	P		
	20	P							21	P		
	20	P							21	P		
	21	P							20	P		
	19	P							16	P		
	20	P							19	P		
	19	P							22	P		
	19	P							17	P		
	19	P							14	P		
	19	P							16	P		

COMMISSIONERATE OF COLLEGIATE EDUCATION

GOVERNMENT COLLEGE

STUDENT EVALUATION REPORT (CONSOLIDATED)

ER - 3 (ECONOMICS C4)

PRACTICAL

TOTAL	RESULT	TOTAL	RESULT	INTERNAL	RESULT
	P/F		P/F		P/F
				23	P
				19	P
				21	P
				19	P
				19	P
				22	P
				19	P
				19	P
				17	P
				Polictics C5	
				14	P
				22	P
				21	P
				11	P
				22	P
				16	P
				11	P
				20	P
				15	P
				18	P
				20	P
				18	P
				19	P
				16	P
				17	P
				20	P
				19	P
				20	P
				18	P

					Pol-C5	
					18	P
					22	P
					19	P
					20	P
					17	P
					20	P
					21	P
					17	P
					11	P
					16	P

EDUCATION					
OF ANDHRA PRADESH					
DATED)					

PAPER - 4 (ECONOMICS C5)						
THEORY			PRACTICAL			
EXTERNAL	RESULT	TOTAL	RESULT	TOTAL	RESULT	INTERNAL
	P/F		P/F		P/F	
						22
						16
						20
						15
						13
						18
						20
						21
						11
						Sociology C4
						19
						23
						20
						19
						19
						20
						19
						20
						15
						19
						17
						20
						22
						11
						20
						21
						16
						22
						14

						Tel - C4
						21
						20
						18
						23
						17
						22
						17
						22
						12
						19

PAPER - 6 (POLITICS C5)

THEORY						PRAC
INTERNAL	RESULT	EXTERNAL	RESULT	TOTAL	RESULT	TOTAL
	P/F		P/F		P/F	
22	P					
18	P					
21	P					
10	P					
17	P					
17	P					
20	P					
19	P					
11	P					
Sociology C5						
19	P					
20	P					
20	P					
19	P					
19	P					
20	P					
19	P					
20	P					
20	P					
20	P					
20	P					
20	P					
22	P					
11	P					
20	P					
21	P					
22	P					
22	P					
16	P					

Tel - C5						
21	P					
20	P					
21	P					
20	P					
22	P					
20	P					
21	P					
12	P					
14	P					
21	P					



COMMISSIONERATE OF COL
GOVERNMENT OF ANDHRA
STUDENT EVALUATION REPORT

Name of the institution: _____ Subject: _____ Semester: _____ Title of the paper: _____

SNO	STUDENT ID	STUDENT NAME	PROGRAM CODE	PROGRAM NAME	SPECIALIZATION	SPECIALIZATION
1						
2						
3						
4						
5						
6						

**LEGISLATIVE EDUCATION
KARNATAKA PRADESH
(CONSOLIDATED)**



COURSE CODE	COURSE NAME	TY REGISTER	Continuation			
			Mid Exam - 1	Mid Exam - 2	(Mid -1+ Mid -2)	ASSIGNMENTS
			20	15	35	5
				I	II	

IV

ED)



PRACTICAL MARK	Result	Remarks
50	P/F	



COMMISSIONERATE OF COLLEGES
GOVERNMENT OF ANDHRA PRADESH
STUDENT EVALUATION REPORT
EXAMINATION

	Mid Exams	Assignment	Quiz/GD/ FI	Green g A
Course	35M	5M	5M	5M
Course - 1				
Course -2				
Course -3				
Course - 4				
Course -5				
Course -6				

S No	Description
1	Communication Skills and Soft skills of Student
2	SWOC analysis of the student
3	Behavioral aspects
	a. With Teachers
	b. With Peers
	c. With Non-Teaching Staff
4	Problem solving abilities
5	Social and Scientific skills
6	Attitudes and values
7	Personal Hygiene

Signature of the Parent

Signature of the Class



/F



**S.K.R. COLLEGE FOR WOMEN,
RAJAMAHENDRAVARAM
(Re-Accredited by NAAC “ B+ GRADE**

PROJECT WORK
ON
MGNREGA
(Mahatma Gandhi National Rural Employment
Guarantee Act – 2005)

By
A. NIKHITHA SIVA SAI PAVANI
ROLL NO - 863

Under the Esteemed Guidance of

D.V.K.S. LAKSHMI
Lecturer in Economics
Department of Economics



DEPARTMENT OF ECONOMICS
S.K.R. COLLEGE FOR WOMEN
RE – ACCREDITED AT B+ LEVEL BY NAAC
Affiliated to Adikavi Nannaya University, Rajamahendravaram
RAJAHMAHENDRAVARAM

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Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

RE - ACCREDITED AT B LEVEL BY NAAC

(Since 1980)

Affiliated to Adikavi Nannabolu University, Rajamahendravaram (AP)

(Under the control of HITTAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)



D/o P.D. Kalyani Marudam, Gannavajala

RAJAMAHENDRAVARAM - 531 193

East Godavari District - Andhra Pradesh

☎ 0863 - 2457391, 90704 30758

e-mail: skrcollege@yahoo.com

website: www.skrcollege.org

Department of ECONOMICS


CERTIFICATE

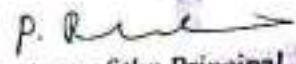
This is to certify that Mr/Mrs. A. Nikhitha Siva Sai Pavan class 3rd B.A (H.E.) of

SKR College for Women has completed her project under my guidance. She has

taken proper care and shown utmost sincerity in completing the project. 2021-22

I certify that this project is up to my expectation and as per the guidelines issued by the university.


Signature of HOD

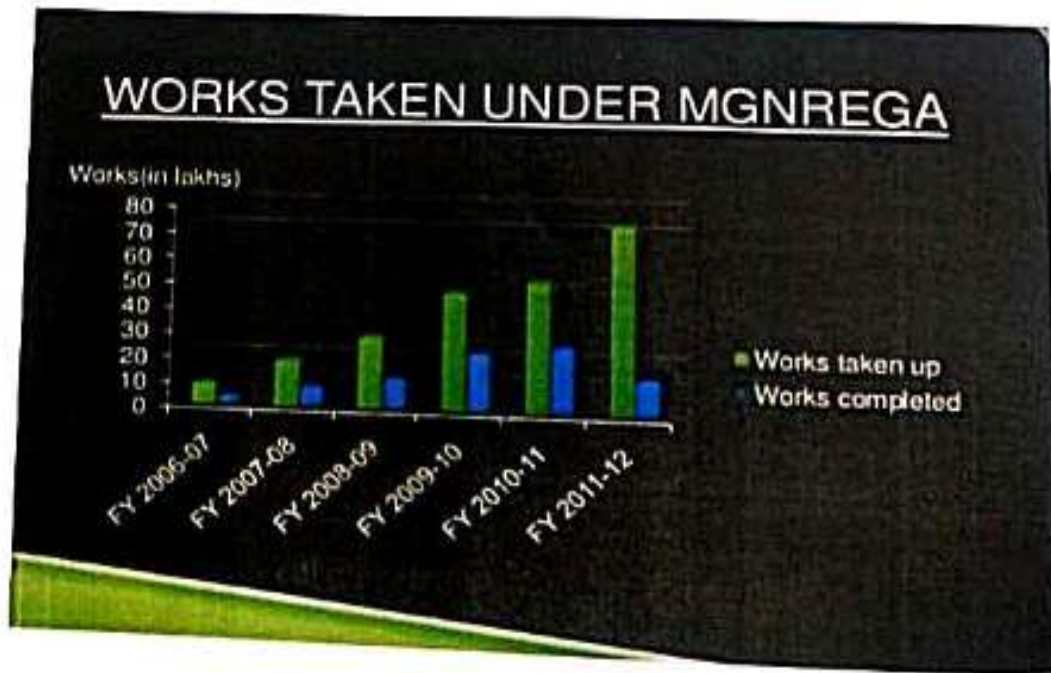

Signature of the Principal

PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM,
East Godavari Dist., Andhra Pradesh

15(b) Construction of play fields:



16. Any other work which may be notified by the central Government in consultation with the state Government.



7. Flood Control and protection works

including drainage in water logged areas, deepening and repairing of flood channels, chaur renovation, construction of storm water drains for coastal protection;



8. Rural connectivity

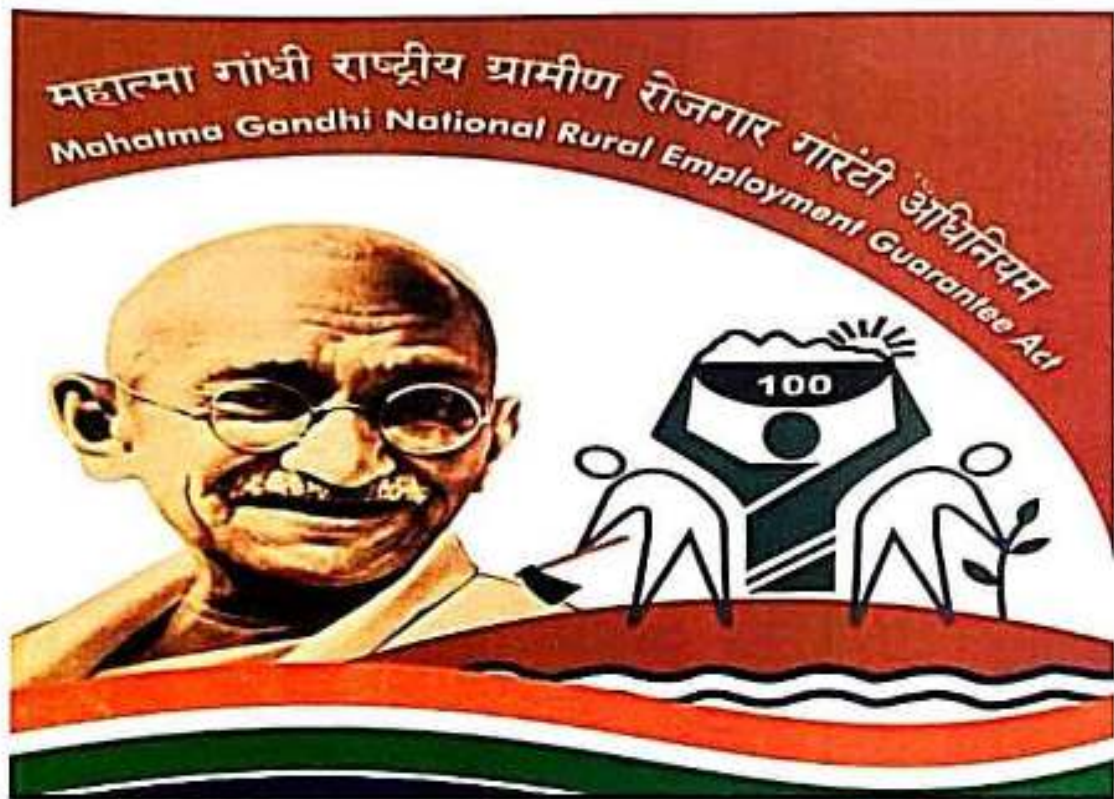
To provide all weather access, including culverts and roads within a village, wherever necessary;

9. Construction of Bharat Nirman Rajiv Gandhi sewa Kendra

As knowledge Resource Centre at the Block level and as Gram panchayat bhawan at the Gram panchayat level;



**Mahatma Gandhi National Rural Employment
Guarantee Act - 2005**



4. Provision of Irrigation Facility.

Dug out farm pond, horticulture, plantation, farm bunding and land development:



5. Renovation of traditional water bodies

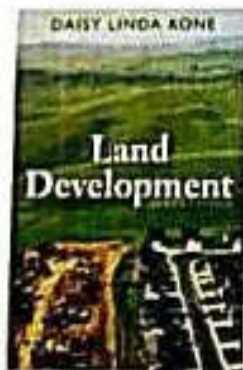
including desilting of tanks;

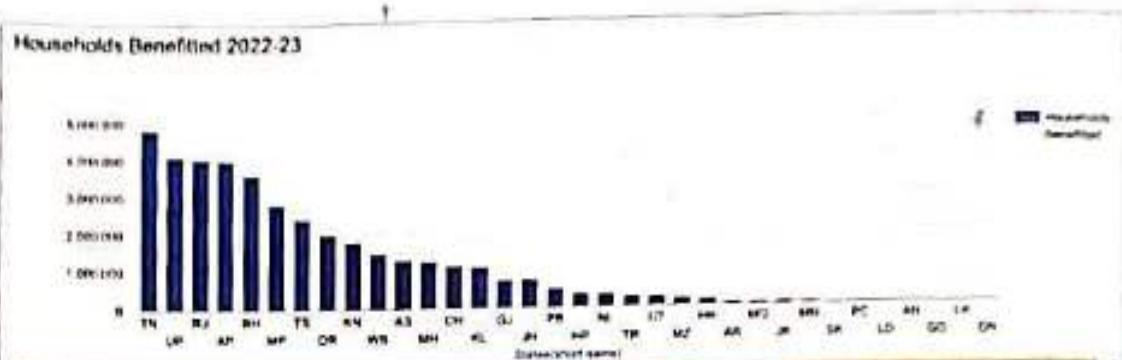


Working in Progress to Rehabilitate and Revitalize Traditional



6. Land Development:





S.No.	State/UT	Households Benefited
1	ANDAMAN AND NICOBAR	1,991
2	ANDHRA PRADESH	39,31,110
3	ARUNACHAL PRADESH	71,812
4	ASSAM	13,12,608
5	BIHAR	25,77,993
6	CHHATTISGARH	11,29,334
7	DN HAVELI AND DD	0
8	GOA	1,49,146
9	GUJARAT	7,20,138
10	HARYANA	1,65,819
11	HEMACHAL PRADESH	2,37,763
12	JAMMU AND KASHMIR	60,727
13	JHARKHAND	7,50,127
14	KARNATAKA	17,91,874
15	KERALA	10,90,289
16	LADAKH	11,146
17	LAKSHADWEEP	12
18	MADHYA PRADESH	28,05,543
19	MAHARASHTRA	12,67,364
20	MANIPUR	37,763
21	MEGHALAYA	65,906
22	MIZORAM	2,09,405
23	NAGALAND	9,36,021
24	ODISHA	20,03,819
25	PUDUCHERRY	23,241
26	PUNJAB	4,94,245
27	RAJASTHAN	40,45,816
28	SIKKIM	28,217
29	TAMIL NADU	48,33,623
30	TELANGANA	24,09,095
31	TREPLRA	2,83,917
32	UTTAR PRADESH	41,09,849
33	UTTARAKHAND	2,47,574
34	WEST BENGAL	14,80,610
	Total	3,97,81,976

Madhya Pradesh and Rajasthan, it has generated lower person days than these states.

"The dual muster system also contributed to increase in the expenditure," explains Mr.Buddha.

A total of 4.4 lakh (4,46,571) new jobs cards issued in the financial year 2020-2021 and a total of 7.3 lakh (7,29,121) workers were added. This accounts for 3.44% of all job cards issued since the inception of the scheme in the state.

The highest number of new job cards were issued in Anantapur district (53,844) and Visakhapatnam district (52,062) and the last in Nellore district (15,689).

EMPLOYMENT GENERATION :

This year,26.04 crore persondays were generated, highest in the last three years, and a 30% increase from 20.08 crore in 2019-20." Interestingly,75% of the total persondays were generated in the first four months of the financial year 2021-21,"says Mr.Buddha.

Contrary to the act, which mandates release of payment to the workers within 15 days of their work, the centre seldom release the funds on time and even after payments are processed, many of the transactions get stuck at the bank level either due to problems related to Aadhaar linking to the job card,or account-related issues.

Vizianagaram recorded the lowest percentage of worst performing gram panchayts while Guntur has the highest. "There is scope to further improve the implementation of this scheme, which gives the most deserving sections their right to livelihood," says Mr.Buddha

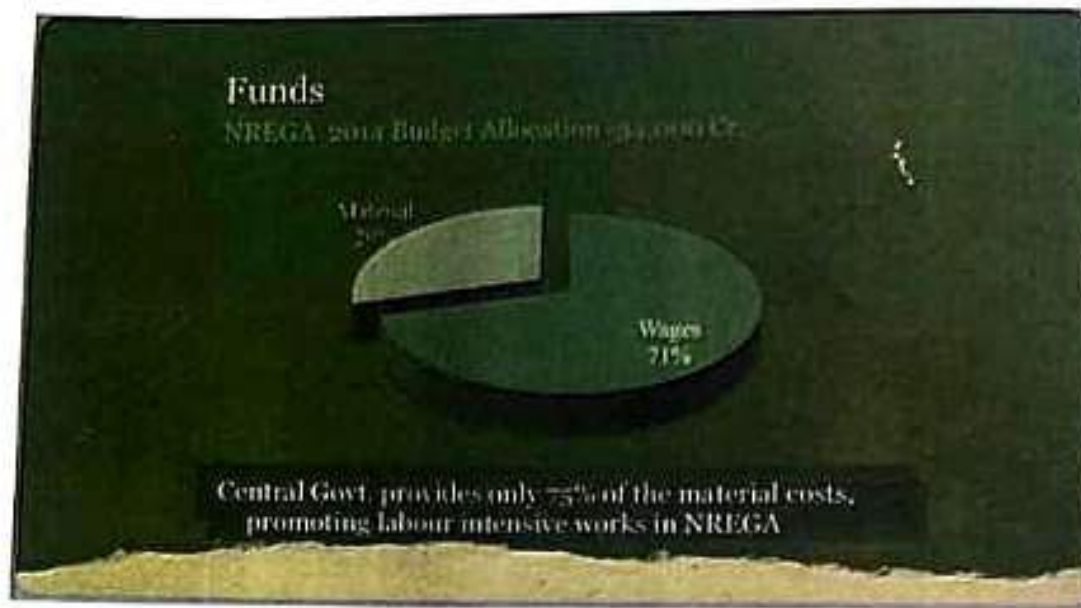
-
- Payment of wages within 15 days of completion of work, failing which worker is entitled to delay compensation of 0.05% / day of wages earned
 - Minimum one-third of the workers should be women
 - Wages to be paid according to the Minimum Wages Act 1948 for agriculture labours in the state.
 - Social Audit to be done by Gram Sabha\

Recent Developments:

- Direct Benefit Transfer : Wages are electronically transferred to worker's bank/post office accounts through National Electronic Fund Management system (NeFMS)
- GeoMGNREGA : Geo-tagging all assets created under MGNREGA

Achievements :

- MGNREGA has been a powerful instrument for empowerment of poor women through its effect on livelihood security and social protection. In FY 2015-16 out of the total employment through MGNREGA, 56% was generated for women.
- Reduced distressed rural to urban migration and also seasonal migration by providing closer to home and decent working conditions.
- He helped the upliftment of SCs and STs through creation of livelihood opportunities. The percentage of scheduled caste workers has consistently been about 20% and scheduled Tribe workers has been about 17%.



districts of India from 1 April 2008. The statute was praised by the government as "the largest and most ambitious social security and public works programme in the world". In 2009 the World Bank had chided the act along with others for hurting development through policy restrictions on internal movement. However in its World Development Report 2014, the World Bank termed it as a "stellar example of rural development". MGNREGA is to be implemented mainly by gram panchayats (GPs). The law stated it provides many safeguards to promote its effective management and implementation. The act explicitly mentions the principles and agencies for implementation, list of allowed works, financing pattern, monitoring and evaluation, and detailed measures to ensure transparency and accountability.

S. No	Works	Master Category	NRM/Non NRM	NRM subcategories	Agri & Allied	Water Related	Water Sub-categories
241	Construction of Continuous Contour Trench for Community	A	NRM	SWC		water	SWC
242	Construction of Water Absorption Trench for Community	A	NRM	SWC		water	SWC
243	Construction of Infrastructure for Azola cultivation for Individual	B	Non-NRM		Agri / Allied		
244	Construction of Infrastructure for Azola cultivation for Community	B	Non-NRM		Agri / Allied		
245	Repair and Maintenance of Infrastructure for Azola cultivation for Community	D	Non-NRM		Agri / Allied		
246	Construction of Infrastructure for Liquid Biomanure for Individuals	B	Non-NRM		Agri / Allied		
247	Construction of Infrastructure for Liquid Biomanure for Groups	C	Non-NRM		Agri / Allied		
248	Construction of Infrastructure for Liquid Biomanure for Community	B	Non-NRM		Agri / Allied		
249	Repair and Maintenance of Infrastructure for Liquid Biomanure for Community	D	Non-NRM		Agri / Allied		
250	Construction of Underground Dykes for Community	A	NRM	GWR		Water	GWR
251	Construction of Embankment for community	D	Non-NRM				
252	Construction of Village/Rural Heat for community	D	Non-NRM				
253	Repair and Maintenance of Village/Rural Heat for community	D	Non-NRM				
254	Construction of Cyclone shelter for Community	D	Non-NRM				
255	Repair and Maintenance of Cyclone shelter for Community	D	Non-NRM				
256	Construction of Play field for Community	D	Non-NRM				
257	Repair and Maintenance of Play field for Community	D	Non-NRM				
258	Construction of Compound wall for government schools for Community	D	Non-NRM				
259	Repair and Maintenance of Compound wall for government run schools for Community	D	Non-NRM				
260	Production of building material for Community	D	Non-NRM				

NRM: Natural Resource Management for Irrigation related Works
 Drainage: Drainage and other works
 Soil Health: Works for enhancing soil health
 IR: Land related works

GWR: Groundwater Recharge related works
 SWC: Soil & Water Conservation Works
 PENT: Plantation and Related works
 Agri / Allied: Agriculture and Allied works

OBJECTIVES OF THE STUDY

1. To improve the Knowledge of the Topic on which the students are doing project.
2. To give a shape to the learning in the classroom.
3. To increase the motivation of the study.
4. The evolution of the students learning process.
5. Learning in efficientiate between view somefacts.
6. To improve the critical thinking.
7. To prevent Data/information in our allogative way.
8. To learn to take initiative.
9. To express Criticism.

TYPES OF PROCEDURE:

1. Water Conservation And Water Harvesting

Including contour trenches, contour bunds, boulder checks , gabion structures, underground dykes, earthen dams, stop dams and springshed development:



2. Drought Proofing

Including plantation and afforestation



3. Irrigation Canals

Including micro and minor irrigation works;



INTRODUCTION

National Rural Employment Guarantee Act, 2005

National Rural Employment Guarantee Act 2005 or **NREGA**, later renamed as the **Mahatma Gandhi National Rural Employment Guarantee Act** or **MGNREGA** in 2009, is an Indian labour law and social security measure that aims to guarantee the 'right to work'. This act was passed in 23 August 2005 under the UPA government of Prime Minister Manmohan Singh following tabling of the bill in parliament by the Minister for Rural Development Raghuvansh Prasad Singh.

It aims to enhance livelihood security in rural areas by providing at least 100 days of wage employment in a financial year to at least one member of every household whose adult members volunteer to do unskilled manual work. Women are guaranteed one third of the jobs made available under the MGNREGA. Another aim of MGNREGA is to create durable assets (such as roads, canals, ponds and wells). Employment is to be provided within 5 km of an applicant's residence, and minimum wages are to be paid. If work is not provided within 15 days of applying, applicants are entitled to an unemployment allowance. That is, if the government fails to provide employment, it has to provide certain unemployment allowances to those people. Thus, employment under MGNREGA is a legal entitlement. Apart from providing economic security and creating rural assets, other things said to promote NREGA are that it can help in protecting the environment, empowering rural women, reducing rural-urban migration and fostering social equity, among others.

The act was first proposed in 1991 by P.V. Narasimha Rao. It was finally accepted in the parliament and commenced implementation in 625 districts of India. Based on this pilot experience, NREGA was scoped up to cover all the



Amendments in NREGA

- (7th Jan, 2010)
NREGA was renamed to MGNREGA
- (14th May, 2010)



OLD LOGO



NEW LOGO

STATE AND LOCAL GOVERNMENT

State Rural Employment Guarantee Scheme (REGS)

- **25 per cent of the cost of material and wages for semi- skilled/ skilled workers**
- **Unemployment allowance if the state is unable to provide employment within 15 days**
- **Administrative expenses of the State Employment Guarantee Council**

REFERENCES

- The Hindu article
- Internet
- College Library
- Yojana

10. Agriculture related works

Such as, NADEP composting, vermin-composting, liquid biomazures;



11. Livestock related works:

Such as, poultry shelter, goat shelter, construction of pucca floor, urine tank and fodder trough for cattle, azolla as cattle-feed supplement;

12. Fisheries related works,

Such as, fisheries in seasonal water bodies on public land;



13. Works in coastal areas:

Such as, fish drying yards belt vegetation;

A CRITICAL ANALYSIS OF MGNREGA IN INDIA.

What is MGNREGA?

- The Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) is a employment guarantee act
- It was introduced in 2005 through the National Rural Employment Guarantee Act,2005.
- In 2010,NREGA renamed as MGNREGA

Aim:

- To enhance livelihood security of household in rural areas of India.
- Objectives:
 - To provide guaranteed 100 days of wage employment per year to each rural household
 - Creation of durable rural assets
 - Social inclusion of women,SCs and STs
 - Strengthen the Panchayati Raj Institutions

Coverage and Key features

- The Act currently covers all districts with the exception of those that have a 100% urban population.
- Demand driven scheme : Worker to be hired when he demands and not when the Government wants it.
- Gram Panchayat is mandated to provide employment with 15 days of work application, failing which worker is entitled to unemployment allowance

WORK DAYS UNDER MGNREGS 96.24 % PAYMENTS GENERATED WITHIN 15 DAYS IN FY 2020-21

In the current FY 2021-22, 99.47% of households are offered employment against their demand for work under Mahatma Gandhi NREGS

The Ministry along with the States/UTs has been making concerted efforts for improving the timely payment of wages. States/UTs have been advised to generate pay orders in time. This has resulted in considerable improvement in the status of timely generation of pay order and leading to improvement in the actual time taken to credit wages in the workers accounts. Status of the percentage of payment generated within 15 days:

State-wise details of total rejected transactions and transactions pending for regeneration under Mahatma Gandhi NREGS in the financial year 2018-19, 2019-20 and 2020-21 are given at Annexure. Regeneration of rejected transactions is the responsibility of the State Governments, for which they have been reminded earlier on multiple occasions.

Mahatma Gandhi National Rural Employment Guarantee Scheme (Mahatma Gandhi NREGS) is a demand driven wage employment programme which provide for the enhancement of livelihood security of the households in rural areas of the country by providing at least one hundred days of guaranteed wage employment in every financial year to every household whose adult members volunteer to do unskilled manual work. In the current FY 2021-22 (as on 08.03.2022), 99.47% of households are offered employment against their demand for work under Mahatma Gandhi NREGS.

Mahatma Gandhi NREG Act is to provide at least 100 days of guaranteed wage employment in a financial year to each household in rural areas of the country whose adult members volunteers to do unskilled manual work. In addition to this, there is a provision for upto additional 50 days of unskilled wage employment in a financial year in drought/natural calamity notified rural areas. As per Section 3 (4) of the Mahatma Gandhi NREG Act, 2005, the State Governments may make provision for providing additional days beyond the period guaranteed under the Act from their own funds.



A CRITICAL ANALYSIS OF MGNREGA IN INDIA.

What Is MGNREGA?

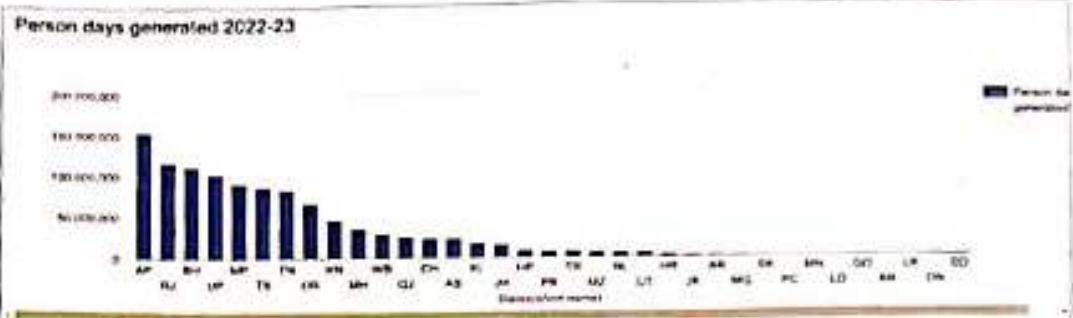
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Exam View

S. No.	State/UT	Person days generated
1	ANDAMAN AND NICOBAR	27,722
2	ANDHRA PRADESH	15,40,40,698
3	ARUNACHAL PRADESH	13,15,128
4	ASSAM	2,32,45,058
5	BIHAR	11,21,22,647
6	CHHATTISGARH	2,57,88,675
7	DAMAN & DIU	0
8	DIU HAVELI AND GO	0
9	GOA	28,190
10	GUJARAT	2,52,84,228
11	HARYANA	78,84,828
12	HIMACHAL PRADESH	84,24,500
13	JAMMU AND KASHMIR	11,81,731
14	JHARKHAND	1,58,95,962
15	KARNATAKA	4,74,10,307
16	KERALA	1,79,93,644
17	LADAKH	1,43,994
18	LAKSHADWEEP	667
19	MADHYA PRADESH	9,19,16,157
20	MAHARASHTRA	3,86,36,161
21	MANIPUR	2,04,660
22	MEGHALAYA	10,36,993
23	MIZORAM	62,61,311
24	NAGALAND	60,24,177
25	ODISHA	8,70,38,584
26	PUDUCHERRY	2,50,018
27	PUNJAB	78,48,897
28	RAJASTHAN	11,81,96,872
29	SIKIM	6,31,381
30	TAMIL NADU	8,32,84,400
31	TELANGANA	8,79,05,743
32	TRIPURA	71,41,567
33	UTTAR PRADESH	10,29,59,549
34	UTTARANCHAL	56,62,538
35	WEST BENGAL	2,94,72,051
	Total	1,08,77,98,328





TYPES OF WORK UNDER THE SCHEME:



Flood control and protection works including drainage in water logged areas





14. Rural drinking water related works:

Such as, soak pits, recharge pits;



15. Rural sanitation related works:

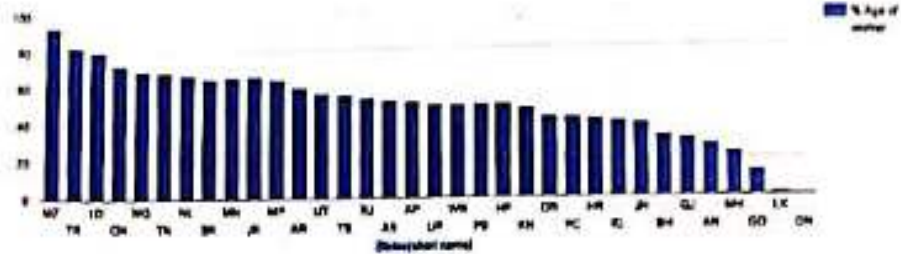
Such as, individual household latrines, school toilet units, anganwadi toilets, solid and liquid waste management;



15(a) Construction of Anganwadi Centres :



Active Workers 2022-23



S.No.	State/UT	Active Workers	Total Workers	%
1	ANDAMAN AND NICOBAR	11,961	50,491	23.58
2	ANDHRA PRADESH	1,00,80,393	1,97,17,350	51.12
3	ARUNACHAL PRADESH	2,99,796	5,02,052	59.71
4	ASSAM	58,00,459	1,11,89,977	51.83
5	BIHAR	1,07,48,799	2,34,18,998	45.88
6	CHHATTISGARH	73,03,679	1,00,77,733	72.41
7	DIU, HARYANA AND DD	0	22,870	0.00
8	GOA	8,523	49,764	17.12
9	GUJARAT	30,58,948	99,83,075	30.64
10	HARYANA	8,95,053	21,70,748	41.21
11	HIMACHAL PRADESH	13,88,503	27,79,660	49.95
12	JHARKHAND	15,43,393	23,44,611	65.83
13	JHAROKHAND	44,12,050	1,12,09,445	39.34
14	KARNATAKA	86,32,034	1,81,17,090	47.66
15	KERALA	25,75,160	64,21,379	40.10
16	LADAKH	44,464	55,440	80.20
17	LAKSHADWEEP	194	18,174	1.20
18	MADHYA PRADESH	1,12,06,553	1,75,80,372	64.28
19	MAHARASHTRA	82,12,348	2,71,86,058	29.98
20	MANIPUR	8,80,466	10,34,568	85.11
21	MIZORAM	8,71,388	12,59,416	69.18
22	MEGHALAYA	2,10,575	2,25,856	93.23
23	NAGALAND	5,04,715	7,49,800	67.31
24	ODISHA	77,59,847	1,82,09,003	42.62
25	PUDUCHERRY	68,094	1,38,645	49.11
26	PUNJAB	16,75,863	32,89,668	50.93
27	RAJASTHAN	1,42,36,664	2,85,95,282	50.01
28	SIKHIM	92,898	1,42,547	65.18
29	TAMIL NADU	83,25,353	1,34,34,833	61.23
30	TELANGANA	66,88,364	1,21,30,514	55.14
31	TRIPURA	9,97,136	12,01,395	83.01
32	UTTAR PRADESH	1,67,93,544	2,75,82,525	60.51
33	UTTARAKHAND	12,07,985	21,46,339	56.28
34	WEST BENGAL	1,67,71,356	3,41,67,106	49.09
	Total	13,26,46,374	25,13,44,971	

PROBLEMS OF NREGA

A decade after coming into force, the Mahatma Gandhi National Rural Employment Guarantee Act is suffering from a decline in employment, budget caps, delays in wage payments and rampant violations of workers' entitlements. An examination of the case of Jharkhand points to reasons for this crisis, including the absence of a strong grievance redressal system, weak financial institutions, acute shortage of functionaries and indiscriminate use of technology. However, some initiatives taken by the state government and civil society in the recent past open up new possibilities for improving the programme.

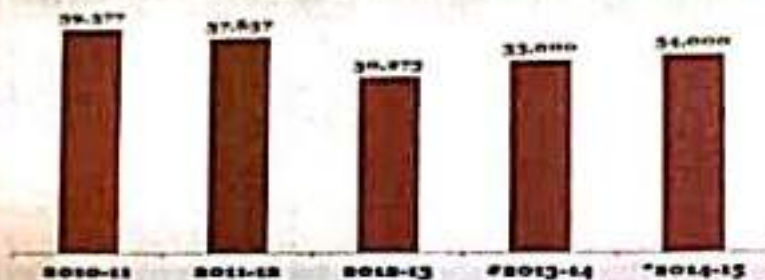
WAGES

State	Per day wages (in Rs.)			State	Per day wages (in Rs.)		
	2022	2010	2012		2022	2010	2012
Andhra Pradesh	257	205	137	Manipur	251	209	133
Arunachal Pradesh	216	177	124	Meghalaya	230	181	128
Assam	229	189	136	Mizoram	233	194	136
Bihar	210	168	122	Nagaland	216	177	124
Chhattisgarh	204	174	132	Odisha	222	182	126
Goa	315	254	158	Punjab	281	240	166
Gujarat	239	193	134	Rajasthan	231	192	133
Haryana	331	281	191	Sikkim	222	177	124
Himachal Pradesh	266	184	157	Tamil Nadu	281	224	132
Jharkhand	210	168	122	Telangana	257	205	—
Karnataka	309	249	155	Tripura	212	177	124
Kerala	311	271	164	Uttar Pradesh	213	175	125
Madhya Pradesh	204	174	132	Uttarakhand	213	175	125
Maharashtra	256	203	145	West Bengal	223	191	136

One day is considered as 9 hours of work with one hour of rest. Difference between states due to difference in state-wise inflation rates.
2022 Highest – 331 (US\$4.30) Lowest – 204 (US\$2.70) per day wages.

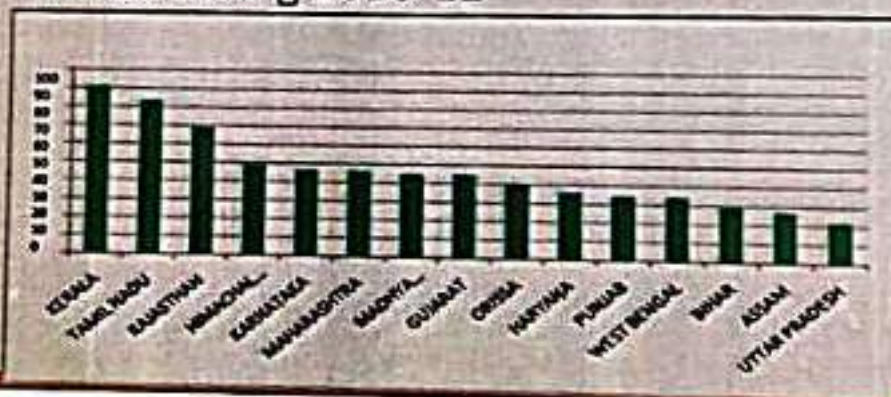
S. No.	Works	Master Category	NRM/Non NRM	NRM subcategories	Agri & Allied	Water Related	Water Sub-categories
24	Construction of Earthen peripheral/farm/field Bund for Community	A	NRM	SWC	Agri / Allied		
25	Construction of Pebble peripheral/farm/field Bund for Community	A	NRM	SWC	Agri / Allied		
26	Construction of Stone peripheral/farm/field Bund for Community	A	NRM	SWC	Agri / Allied		
27	Construction of Earthen contour Bund for Community	A	NRM	SWC			
28	Construction of Pebble contour Bund for Community	A	NRM	SWC			
29	Construction of Stone contour Bund for Community	A	NRM	SWC			
30	Construction of Earthen graded Bund for Community	A	NRM	SWC			
31	Construction of Pebble graded Bund for Community	A	NRM	SWC			
32	Construction of Stone graded Bund for Community	A	NRM	SWC			
33	Repair and Maintenance of Earthen graded Bund for Community	D	NRM	SWC			
34	Repair and Maintenance of Pebble graded Bund for Community	D	NRM	SWC			
35	Repair and Maintenance of Stone graded Bund for Community	D	NRM	SWC			
36	Construction of Feeder Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
37	Construction of distributory Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
38	Construction of minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
39	Construction of sub-minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
40	Construction of water courses for Community	B	NRM	Irr	Agri / Allied	Water	Irr
41	Lining of Feeder Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
42	Lining of distributory Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
43	Lining of minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
44	Lining of sub-minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
45	Lining of water courses Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
46	Renovation of Feeder Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
47	Renovation of distributory Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
48	Renovation of minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
49	Renovation of sub-minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
50	Repair and Maintenance of Feeder Canal for Community	D	NRM	Irr	Agri / Allied	Water	Irr

Mahatma Gandhi National Rural Employment Guarantee Act Expenditures, 2010-11 To 2014-15



Figures in Rs Cr, #2013-14: Revised Estimates, *2014-15: Budget Estimates
Source: nrega.mda.in & Union Budget

Women participation in NREGA in major states during 2010-11



S.K.R. College for Women Rajamahendravarm										
Department of ECONOMICS			Semester-VI				Class-III B A			
Mid Marks Register-ELECTIVE										
S.NO	Admission No	Register No	Name of the Student	1 15M	2 15M	TAL	age	ular - 5	curri cular	25 Total
1	(HEP)21172	190906201011	KOTAM ALEKHYA	12	14	26	13	5	5	23
2	(HEP)21324	190906201007	KANITHI ANUUSYA	13	12	25	13	5	5	23
3	(HEP)21325	190906201015	NEBULA ANANTHA KUMARI	10	13	23	12	5	5	22
4	(HEP)21327	190906201016	PITTAM JYOTHI	13	12	25	13	5	5	23
5	(HEP)21328	190906201006	GENJI MAHESWARI	13	13	26	13	5	5	23
6	(HEP)21330	190906201008	KARRI RAMYA BHARATHI	14	13	27	14	5	5	24
7	(HEP)21332	190906201018	POLU PRANITHA	14	13	27	14	5	5	24
8	(HEP)21333	190906201020	TOMMANDRU LAVANYA	14	14	28	14	5	5	24
9	(HEP)21334	190906201019	ROLUPALLI DURGA BHAVANI	13	13	26	13	5	5	23
10	(HEP)21335	190906201013	MOSAM NEELA	14	14	28	14	5	5	24
11	(HEP)21337	190906201002	BATHINA AHALYA	13	13	26	13	5	5	23
12	(HEP)21339	190906201003	BOYIDI APARNA	13	13	26	13	5	5	23
13	(HEP)21404	190906201001	AMBATI NIKHITHI SIVA SAI	14	14	28	14	5	5	24
14	(EPP)21370	190906218055	RANDHA SRI DEVI	10	10	20	10	5	5	20
15	(EPP)21371	190906218054	METTI SATYA MYTHILI	13	13	26	13	5	5	23
16	(EPP)21372	190906218056	URAM RANI	12	13	25	13	5	5	23
17	(EPP)21434	190906218052	KOYYA SANDHYA	11	10	21	11	5	5	21
18	(EEP)21374	190906227069	M.KAMALA PRIYA	13	13	26	13	5	5	23
19	(EEP)21375	190906227064	G. SRUTHI	12	13	25	13	5	5	23
20	(EEP)21376	190906227078	SODEM RENKA	13	14	27	14	5	5	24
21	(EEP)21378	190906227079	T.DHARMILA RATENA REENA	14	14	28	14	5	5	24
22	(EEP)21379	190906227068	M.ROTHITHI	13	14	27	14	5	5	24
23	(EEP)21380	190906227067	K KARUNA DEEPHI	13	13	26	13	5	5	23
24	(EEP)21381	190906227062	B.ANUSHA	13	14	27	14	5	5	24
25	(EEP)21382	190906227076	SAYYAD SHABEENA	11	12	23	12	5	5	22
26	(EEP)21383	190906227063	D.ROHINI	12	13	25	13	5	5	23
27	(EEP)21384	190906227072	R.DEVI SUPRAJA	14	14	28	14	5	5	24
28	(EEP)21386	190906227077	SHAIK NASREEN SHARIFF	14	14	28	14	5	5	24
29	(EEP)21388	190906227057	A.LAVANY	13	14	27	14	5	5	24
30	(EEP)21389	190906227060	B. PAVANI	13	13	26	13	5	5	23
31	(EEP)21390	190906227065	G.DEEPIKA	14	14	28	14	5	5	24
32	(EEP)21391	190906227071	P.BHAVYA SRI	11	12	23	12	5	5	22
33	(EEP)21392	190906227058	A.SAHITHI	10	12	22	11	5	5	21
34	(EEP)21394	190906227066	K.NAGA PUJITHA	14	14	28	14	5	5	24

S.K.R. College for Women Rajamahendravarm										
Department of ECONOMICS			Semester-V			Class-III B A				
Mid Marks Register-V (B)										
S.NO	Admission No	Register No	Name of the Student	1 15M	Mid-2 15M	TOTAL L 30	age 15M	Curric ular -5	curri cular	Tota l
1	(HEP)21172	190906201011	KOTAM ALEKHYA	14	14	28	14	5	5	28
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S.K.R. COLLEGE (W), RAJAMAHENDRAVARAM

DEPARTMENT OF ECONOMICS

I,III, V, Assignment.2021- 2022

SC NO	DATE	NAME OF THE LECTURES	TOPIC	SEMESTAR	PAPER
1	21-12-2021	B. CHANTAMMA	Scope and importance of agriculture economics	V	V
2	27-01-2022	B. CHANTAMMA	Government expenditure	V	V
3	09-11-2021	D V K S LAKSHMI	Rostow and Karl marks theory of economics growth	V	VI
4	29-11-2021	D V K S LAKSHMI	Difference between economics growth and development	V	VI
5	04-10-2021	C V R LAKSHMI	Features of Indian economy	III	III
6	07-01-2021	C V R LAKSHMI	Rostow stages of economics development	III	III
7	09-11-2021	C V R LAKSHMI	Micro economic s scope and importance	I	I
8	22-01-2021	C V R LAKSHMI	ndifference curve analysis	I	I



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DEPARTMENT OF ECONOMICS

I,III, V, Assignment.2021-2022

SC NO	DATE	NAME OF THE LECTURES	TOPIC	SEMESTAR	PAPER
1	28-06-2022	B. CHANTAMMA	Causes of low productivity in agriculture sector	VI	VI ELECTIVE
2	28-06-2022	B. CHANTAMMA	Recent trends agricultural productivity	VI	VI
3	16-07-2022	C V R LAKSHMI	Role of agriculture of Andhra Pradesh in development process	VI	A1 CLUSTER
4	18-06-2022	C V R LAKSHMI	Sources of agriculture credit	VI	VI CLUSTER A1
5	16-07-2022	B. CHANTAMMA	Sources of agriculture marketing finance	VI	CLUSTER A2
6	26-07-2022	B. CHANTAMMA	Agricultural price commission	VI	VI CLUSTER A2
7	31-06-2022	D V K S LAKSHMI	What is the definition of statistics and importance limitation	IV	IV C 5
8	26-07-2022	D V K S LAKSHMI	Rank correlation	IV	IV C 5
9	13-06-2022	C V R LAKSHMI	Features of Indian economy	IV	IV C 4
10	26-06-2022	C V R LAKSHMI	Problems of overpopulation in India	IV	IV C4
11	17-07-2022	C V R LAKSHMI	Nature and scope of microeconomics	I B COM	II
12	08-08-2022	C V R LAKSHMI	Keynesion theory of employment	II	II
13	17-07-2022	B. CHANTAMMA D V K S LAKSHMI	Relationship between micron macro economics	I B COM	II
14	08-08-2022	B. CHANTAMMA D V K S LAKSHMI	Low of variable proportions	I B COM	II



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DEPARTMENT OF ECONOMICS

I,III, V, SEMINARS- 2021- 2022

SC NO	DETE	NAME OF THE LECTURES	TOPIC	SEMESTAR	PAPER	STUDENT
1	09-02-2021	D V K S LAKSHMI	Balance and unbalance growth models	V	III BA V	P. DEEPIKA
2	06-03-2021	D V K S LAKSHMI	Causes of unemployment	V	III BA V	P.ANUSHA
3	21-02-2021	B. CHANTAMMA	New Industrial Policy of India 1991	V	VI	P. AKHILA
4	27-02-2021	B. CHANTAMMA	Economy of Andhra Pradesh	V	VI	P. KEERTH
5	06-03-2021	C V R LAKSHMI	Growth models	III	III	K.MOUNIKA
6	22-03-2021	C V R LAKSHMI	Economics development theories	III	III	V. SUVARNA
7	12-03-2021	B. CHANTAMMA	Micro macro importance	I	I	K.SOWJANYA
8	16-12-2021	B. CHANTAMMA	Economics analysis	i	i	D. DEVI



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DEPARTMENT OF ECONOMICS

I, IV, VI. SEMINARS- 2021-2022



SC NO	DATE	NAME OF THE LECTURES	TOPIC	SEMESTAR	PAPER	STUDENT
1	08-07-2022	B. CHANTAMMA	Growth and productivity trends in agriculture	VI	VI ELECTIVE	K. MONIKA
2	17-06-2022	C V R LAKSHMI	Role of credit in agriculture development	VI	A 1 CLU	B. RANI
3	08-07-2022	B. CHANTAMMA	Viyasaya market	IV	A2 CLU	K Sravani
4	21-09-2022	C V R LAKSHMI	Poverty in India	IV	IV	G.REVATHI
5	10-08-2022	C V R LAKSHMI	Correlation and regression	II	II	D. Devi
6	27-07-2022	C V R LAKSHMI	National income	II	II	K. Pravallika
7	22-07-2022	D V K S LAKSHMI B. CHANTAMMA	Nature and scope of business economics	II B COM	II	Poojit
8	08-08-2022	D V K S LAKSHMI B. CHANTAMMA	The law of variable proportion	I I B COM	II	K. Sravani



**S.K.R. COLLEGE FOR WOMEN,
RAJAMAHENDRAVARAM
(Re-Accredited by NAAC “ B+ GRADE**

PROJECT WORK
ON

**MGNREGA
(Mahatma Gandhi National Rural Employment
Guarantee Act – 2005)**

By

A. NIKHITHA SIVA SAI PAVANI

ROLL NO - 863

Under the Esteemed Guidance of

**D.V.K.S. LAKSHMI
Lecturer in Economics
Department of Economics**



DEPARTMENT OF ECONOMICS

S.K.R. COLLEGE FOR WOMEN

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RAJAHMAHENDRAVARAM

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D/o: P.O. Kalyana Manojaram, Gannavajjala

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Department of ECONOMICS

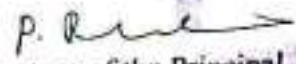
CERTIFICATE

This is to certify that Mr/Mrs. A. Nikhitha Siva Sai Pavan class 3rd B.A (H.E.) of

SKR College for Women has completed her project under my guidance. She has taken proper care and shown utmost sincerity in completing the project. 2021-22

I certify that this project is up to my expectation and as per the guidelines issued by the university.


Signature of HOD

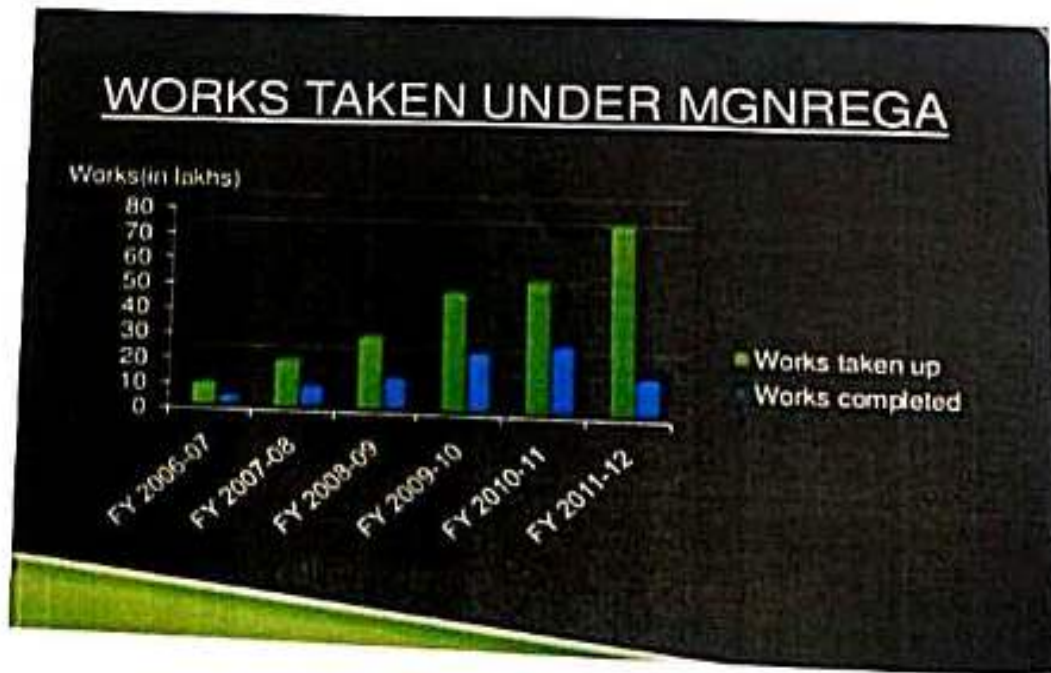

Signature of the Principal

PRINCIPAL
S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM,
East Godavari Dist., Andhra Pradesh

15(b) Construction of play fields:



16. Any other work which may be notified by the central Government in consultation with the state Government.



7. Flood Control and protection works

including drainage in water logged areas, deepening and repairing of flood channels, chaur renovation, construction of storm water drains for coastal protection;



8. Rural connectivity

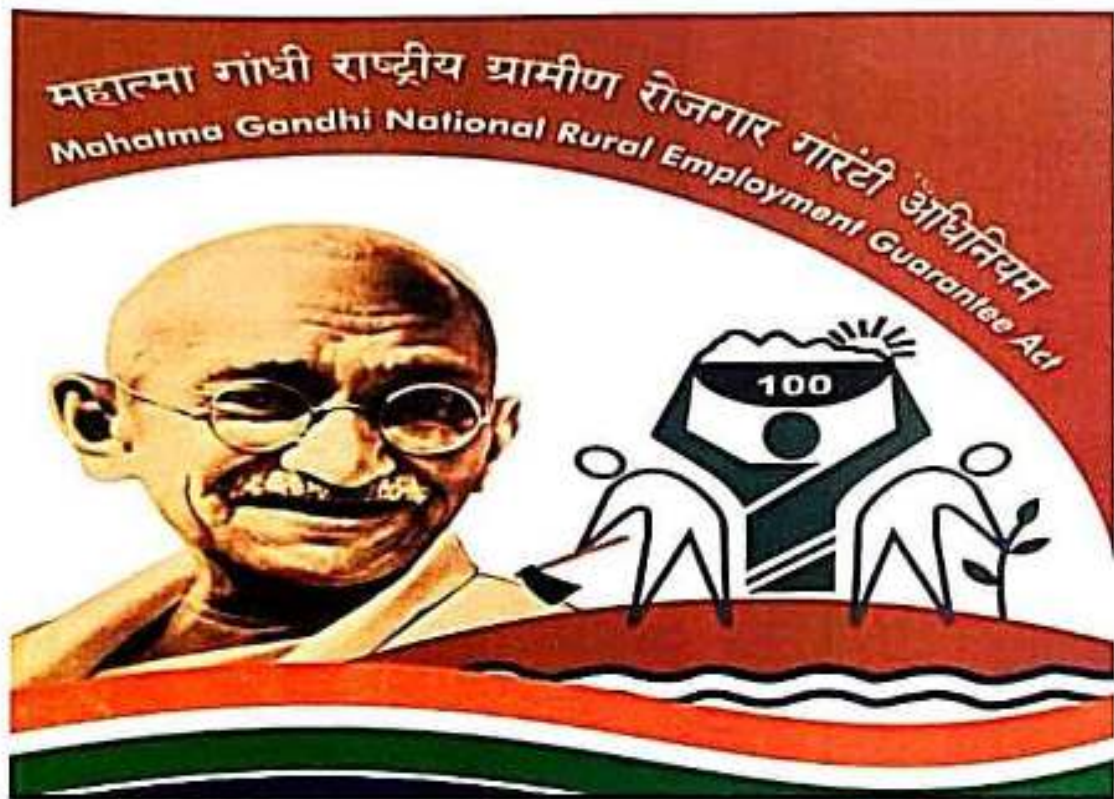
To provide all weather access, including culverts and roads within a village, wherever necessary;

9. Construction of Bharat Nirman Rajiv Gandhi sewa Kendra

As knowledge Resource Centre at the Block level and as Gram panchayat bhawan at the Gram panchayat level;



**Mahatma Gandhi National Rural Employment
Guarantee Act - 2005**



4. Provision of Irrigation Facility.

Dug out farm pond, horticulture, plantation, farm bunding and land development:



5. Renovation of traditional water bodies

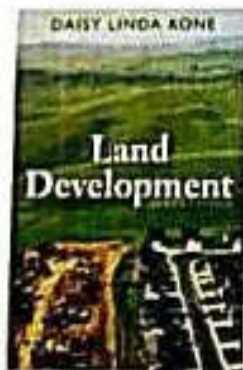
including desilting of tanks;

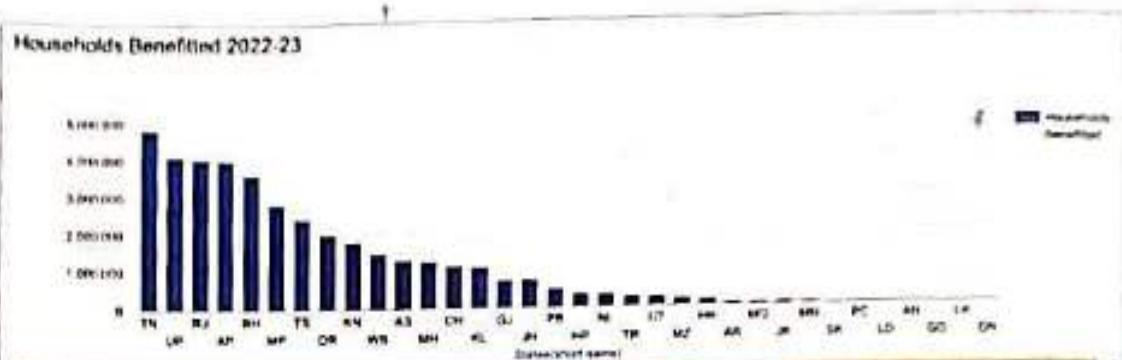


Working in Progress to Rehabilitate and Desilt Tanks



6. Land Development:





Exam View		Households Benefited
S.No.	State/UT	
1	ANDAMAN AND NICOBAR	1,891
2	ANDHRA PRADESH	39,31,110
3	ARUNACHAL PRADESH	71,810
4	ASSAM	11,10,608
5	BIHAR	35,71,993
6	CHHATTISGARH	11,29,334
7	DN HAVELI AND DD	0
8	GOA	1,494
9	GUJARAT	7,50,138
10	HARYANA	1,63,613
11	HEMACHAL PRADESH	3,37,161
12	JAMMU AND KASHMIR	60,373
13	JHARKHAND	7,50,137
14	KARNATAKA	17,91,874
15	KERALA	10,90,289
16	LADAKH	11,146
17	LAKSHADWEEP	12
18	MADHYA PRADESH	28,05,543
19	MAHARASHTRA	12,67,364
20	MANIPUR	37,763
21	MEGHALAYA	65,906
22	MIZORAM	2,09,405
23	NAGALAND	9,36,021
24	ODISHA	20,03,819
25	PUDUCHERRY	23,241
26	PUNJAB	4,94,245
27	RAJASTHAN	40,45,816
28	SIKKIM	28,217
29	TAMIL NADU	48,33,623
30	TELANGANA	34,09,095
31	TRIPURA	2,83,917
32	UTTAR PRADESH	41,09,849
33	UTTARAKHAND	2,47,574
34	WEST BENGAL	14,80,610
	Total	3,97,61,976

Madhya Pradesh and Rajasthan, it has generated lower person days than these states.

"The dual muster system also contributed to increase in the expenditure," explains Mr.Buddha.

A total of 4.4 lakh (4,46,571) new jobs cards issued in the financial year 2020-2021 and a total of 7.3 lakh (7,29,121) workers were added. This accounts for 3.44% of all job cards issued since the inception of the scheme in the state.

The highest number of new job cards were issued in Anantapur district (53,844) and Visakhapatnam district (52,062) and the last in Nellore district (15,689).

EMPLOYMENT GENERATION :

This year,26.04 crore persondays were generated, highest in the last three years, and a 30% increase from 20.08 crore in 2019-20." Interestingly,75% of the total persondays were generated in the first four months of the financial year 2021-21,"says Mr.Buddha.

Contrary to the act, which mandates release of payment to the workers within 15 days of their work, the centre seldom release the funds on time and even after payments are processed, many of the transactions get stuck at the bank level either due to problems related to Aadhaar linking to the job card,or account-related issues.

Vizianagaram recorded the lowest percentage of worst performing gram panchayts while Guntur has the highest. "There is scope to further improve the implementation of this scheme, which gives the most deserving sections their right to livelihood," says Mr.Buddha

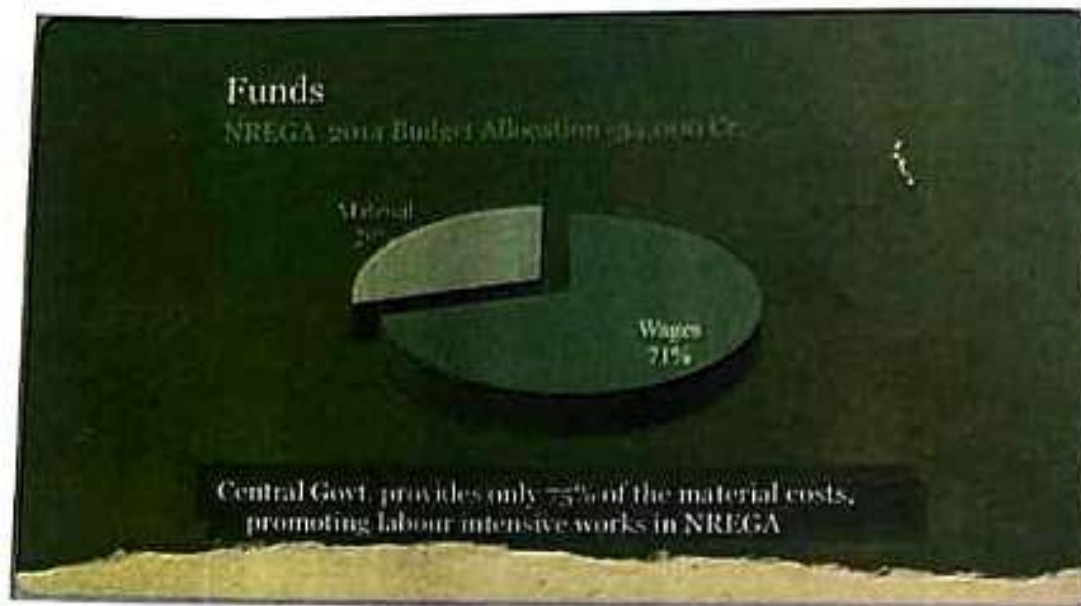
-
- Payment of wages within 15 days of completion of work, failing which worker is entitled to delay compensation of 0.05% / day of wages earned
 - Minimum one-third of the workers should be women
 - Wages to be paid according to the Minimum Wages Act 1948 for agriculture labours in the state.
 - Social Audit to be done by Gram Sabha\

Recent Developments:

- Direct Benefit Transfer : Wages are electronically transferred to worker's bank/post office accounts through National Electronic Fund Management system (NeFMS)
- GeoMGNREGA : Geo-tagging all assets created under MGNREGA

Achievements :

- MGNREGA has been a powerful instrument for empowerment of poor women through its effect on livelihood security and social protection. In FY 2015-16 out of the total employment through MGNREGA, 56% was generated for women.
- Reduced distressed rural to urban migration and also seasonal migration by providing closer to home and decent working conditions.
- He helped the upliftment of SCs and STs through creation of livelihood opportunities. The percentage of scheduled caste workers has consistently been about 20% and scheduled Tribe workers has been about 17%.



districts of India from 1 April 2008. The statute was praised by the government as "the largest and most ambitious social security and public works programme in the world". In 2009 the World Bank had chided the act along with others for hurting development through policy restrictions on internal movement. However in its World Development Report 2014, the World Bank termed it as a "stellar example of rural development". MGNREGA is to be implemented mainly by gram panchayats (GPs). The law stated it provides many safeguards to promote its effective management and implementation. The act explicitly mentions the principles and agencies for implementation, list of allowed works, financing pattern, monitoring and evaluation, and detailed measures to ensure transparency and accountability.

S. No	Works	Master Category	NRM/Non NRM	NRM subcategories	Agri & Allied	Water Related	Water Sub-categories
241	Construction of Continuous Contour Trench for Community	A	NRM	SWC		water	SWC
242	Construction of Water Absorption Trench for Community	A	NRM	SWC		water	SWC
243	Construction of Infrastructure for Azola cultivation for Individual	B	Non-NRM		Agri / Allied		
244	Construction of Infrastructure for Azola cultivation for Community	B	Non-NRM		Agri / Allied		
245	Repair and Maintenance of Infrastructure for Azola cultivation for Community	D	Non-NRM		Agri / Allied		
246	Construction of Infrastructure for Liquid Biomanure for Individuals	B	Non-NRM		Agri / Allied		
247	Construction of Infrastructure for Liquid Biomanure for Groups	C	Non-NRM		Agri / Allied		
248	Construction of Infrastructure for Liquid Biomanure for Community	B	Non-NRM		Agri / Allied		
249	Repair and Maintenance of Infrastructure for Liquid Biomanure for Community	D	Non-NRM		Agri / Allied		
250	Construction of Underground Dykes for Community	A	NRM	GWR		Water	GWR
251	Construction of Embankment for community	D	Non-NRM				
252	Construction of Village/Rural Heat for community	D	Non-NRM				
253	Repair and Maintenance of Village/Rural Heat for community	D	Non-NRM				
254	Construction of Cyclone shelter for Community	D	Non-NRM				
255	Repair and Maintenance of Cyclone shelter for Community	D	Non-NRM				
256	Construction of Play field for Community	D	Non-NRM				
257	Repair and Maintenance of Play field for Community	D	Non-NRM				
258	Construction of Compound wall for government schools for Community	D	Non-NRM				
259	Repair and Maintenance of Compound wall for government run schools for Community	D	Non-NRM				
260	Production of building material for Community	D	Non-NRM				

NRM: Natural Resource Management
 Irr: Irrigation related Works
 Drainage: Drainage and other works
 Soil Health: Works for enhancing soil health
 LR: Land related works

GWR: Groundwater Recharge related works
 SWC: Soil & Water Conservation Works
 PENT: Plantation and Related works
 Agri / Allied: Agriculture and Allied works

OBJECTIVES OF THE STUDY

1. To improve the Knowledge of the Topic on which the students are doing project.
2. To give a shape to the learning in the classroom.
3. To increase the motivation of the study.
4. The evolution of the students learning process.
5. Learning in efficientiate between view somefacts.
6. To improve the critical thinking.
7. To prevent Data/information in our allogative way.
8. To learn to take initiative.
9. To express Criticism.

TYPES OF PROCEDURE:

1. Water Conservation And Water Harvesting

Including contour trenches, contour bunds, boulder checks , gabion structures, underground dykes, earthen dams, stop dams and springshed development:



2. Drought Proofing

Including plantation and afforestation



3. Irrigation Canals

Including micro and minor irrigation works;



INTRODUCTION

National Rural Employment Guarantee Act, 2005

National Rural Employment Guarantee Act 2005 or **NREGA**, later renamed as the **Mahatma Gandhi National Rural Employment Guarantee Act** or **MGNREGA** in 2009, is an Indian labour law and social security measure that aims to guarantee the 'right to work'. This act was passed in 23 August 2005 under the UPA government of Prime Minister Manmohan Singh following tabling of the bill in parliament by the Minister for Rural Development Raghuvansh Prasad Singh.

It aims to enhance livelihood security in rural areas by providing at least 100 days of wage employment in a financial year to at least one member of every household whose adult members volunteer to do unskilled manual work. Women are guaranteed one third of the jobs made available under the MGNREGA. Another aim of MGNREGA is to create durable assets (such as roads, canals, ponds and wells). Employment is to be provided within 5 km of an applicant's residence, and minimum wages are to be paid. If work is not provided within 15 days of applying, applicants are entitled to an unemployment allowance. That is, if the government fails to provide employment, it has to provide certain unemployment allowances to those people. Thus, employment under MGNREGA is a legal entitlement. Apart from providing economic security and creating rural assets, other things said to promote NREGA are that it can help in protecting the environment, empowering rural women, reducing rural-urban migration and fostering social equity, among others.

The act was first proposed in 1991 by P.V. Narasimha Rao. It was finally accepted in the parliament and commenced implementation in 625 districts of India. Based on this pilot experience, NREGA was scoped up to cover all the



Amendments in NREGA

- (7th Jan, 2010)
NREGA was renamed to MGNREGA
- (14th May, 2010)



OLD LOGO



NEW LOGO

STATE AND LOCAL GOVERNMENT

State Rural Employment Guarantee Scheme (REGS)

- *25 per cent of the cost of material and wages for semi- skilled/ skilled workers*
- *Unemployment allowance if the state is unable to provide employment within 15 days*
- *Administrative expenses of the State Employment Guarantee Council*

REFERENCES

- The Hindu article
- Internet
- College Library
- Yojana

10. Agriculture related works

Such as, NADEP composting, vermin-composting, liquid biomazures;



11. Livestock related works:

Such as, poultry shelter, goat shelter, construction of pucca floor, urine tank and fodder trough for cattle, azolla as cattle-feed supplement;

12. Fisheries related works,

Such as, fisheries in seasonal water bodies on public land;



13. Works in coastal areas:

Such as, fish drying yards belt vegetation;

A CRITICAL ANALYSIS OF MGNREGA IN INDIA.

What is MGNREGA?

- The Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) is a employment guarantee act
- It was introduced in 2005 through the National Rural Employment Guarantee Act,2005.
- In 2010,NREGA renamed as MGNREGA

Aim:

- To enhance livelihood security of household in rural areas of India.
- Objectives:
 - To provide guaranteed 100 days of wage employment per year to each rural household
 - Creation of durable rural assets
 - Social inclusion of women,SCs and STs
 - Strengthen the Panchayati Raj Institutions

Coverage and Key features

- The Act currently covers all districts with the exception of those that have a 100% urban population.
- Demand driven scheme : Worker to be hired when he demands and not when the Government wants it.
- Gram Panchayat is mandated to provide employment with 15 days of work application, failing which worker is entitled to unemployment allowance

WORK DAYS UNDER MGNREGS 96.24 % PAYMENTS GENERATED WITHIN 15 DAYS IN FY 2020-21

In the current FY 2021-22, 99.47% of households are offered employment against their demand for work under Mahatma Gandhi NREGS

The Ministry along with the States/UTs has been making concerted efforts for improving the timely payment of wages. States/UTs have been advised to generate pay orders in time. This has resulted in considerable improvement in the status of timely generation of pay order and leading to improvement in the actual time taken to credit wages in the workers accounts. Status of the percentage of payment generated within 15 days:

State-wise details of total rejected transactions and transactions pending for regeneration under Mahatma Gandhi NREGS in the financial year 2018-19, 2019-20 and 2020-21 are given at Annexure. Regeneration of rejected transactions is the responsibility of the State Governments, for which they have been reminded earlier on multiple occasions.

Mahatma Gandhi National Rural Employment Guarantee Scheme (Mahatma Gandhi NREGS) is a demand driven wage employment programme which provide for the enhancement of livelihood security of the households in rural areas of the country by providing at least one hundred days of guaranteed wage employment in every financial year to every household whose adult members volunteer to do unskilled manual work. In the current FY 2021-22 (as on 08.03.2022), 99.47% of households are offered employment against their demand for work under Mahatma Gandhi NREGS.

Mahatma Gandhi NREG Act is to provide at least 100 days of guaranteed wage employment in a financial year to each household in rural areas of the country whose adult members volunteers to do unskilled manual work. In addition to this, there is a provision for upto additional 50 days of unskilled wage employment in a financial year in drought/natural calamity notified rural areas. As per Section 3 (4) of the Mahatma Gandhi NREG Act, 2005, the State Governments may make provision for providing additional days beyond the period guaranteed under the Act from their own funds.



A CRITICAL ANALYSIS OF MGNREGA IN INDIA.

What Is MGNREGA?

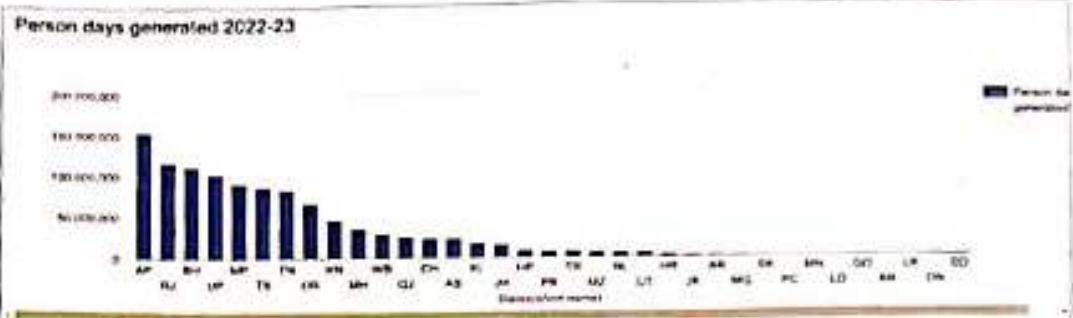
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Exam View

S. No.	State/UT	Person days generated
1	ANDAMAN AND NICOBAR	15,40,00,000
2	ANDHRA PRADESH	13,50,00,000
3	ARUNACHAL PRADESH	12,00,00,000
4	ASSAM	11,00,00,000
5	BIHAR	10,00,00,000
6	CHHATTISGARH	9,00,00,000
7	DAMAN & DIU	0
8	DIU HAVELI AND DD	0
9	GOA	20,00,000
10	GUJARAT	2,52,84,228
11	HARYANA	75,84,825
12	HIMACHAL PRADESH	84,24,500
13	JAMMU AND KASHMIR	11,81,731
14	JHARKHAND	1,38,95,862
15	KARNATAKA	4,74,10,307
16	KERALA	1,79,93,844
17	LADAKH	1,43,094
18	LAKSHADWEEP	867
19	MADHYA PRADESH	9,19,16,157
20	MAHARASHTRA	3,86,36,161
21	MANIPUR	2,04,840
22	MEGHALAYA	10,36,993
23	MIZORAM	82,61,311
24	NAGALAND	40,24,177
25	ODISHA	6,70,38,584
26	PUDUCHERRY	2,50,018
27	PUNJAB	78,48,897
28	RAJASTHAN	11,81,96,872
29	SIKIM	6,31,381
30	TAMIL NADU	8,32,84,400
31	TELANGANA	6,79,05,743
32	TRIPURA	71,41,567
33	UTTAR PRADESH	10,29,59,549
34	UTTARANCHAL	56,62,538
35	WEST BENGAL	2,94,72,051
	Total	1,08,77,98,328





TYPES OF WORK UNDER THE SCHEME:



Flood control and protection works including drainage in water logged areas





14. Rural drinking water related works:

Such as, soak pits, recharge pits;



15. Rural sanitation related works:

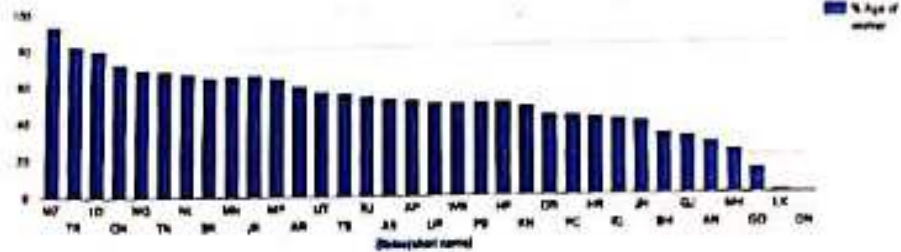
Such as, individual household latrines, school toilet units, anganwadi toilets, solid and liquid waste management;



15(a) Construction of Anganwadi Centres :



Active Workers 2022-23



S.No.	State/UT	Active Workers	Total Workers	%
1	ANDAMAN AND NICOBAR	11,961	50,491	27.58
2	ANDHRA PRADESH	1,00,80,393	1,97,17,350	51.12
3	ARUNACHAL PRADESH	2,99,796	5,02,852	59.71
4	ASSAM	58,00,459	1,11,89,977	51.83
5	BIHAR	1,07,48,799	3,34,18,998	32.14
6	CHHATTISGARH	73,83,679	1,00,77,733	73.41
7	DIU, HARYUK AND DD	0	32,870	0.00
8	GOA	8,533	49,764	13.13
9	GUJARAT	30,58,948	99,83,875	30.64
10	HARYANA	8,95,853	21,70,748	41.27
11	HIMACHAL PRADESH	13,88,503	27,79,660	49.95
12	JHARKHAND	15,43,393	33,44,611	46.13
13	JHARKHAND	44,12,850	1,12,09,445	39.34
14	KARNATAKA	86,32,034	1,81,17,090	47.66
15	KERALA	25,75,160	64,21,379	40.10
16	LADAKH	44,464	55,440	80.20
17	LAKSHADWEEP	194	18,174	1.20
18	MADHYA PRADESH	1,12,86,553	1,75,80,372	64.28
19	MAHARASHTRA	82,12,348	2,71,86,858	27.78
20	MANIPUR	8,80,466	10,34,568	85.11
21	MIZORAM	8,71,388	12,59,416	69.18
22	MEIZORAM	2,18,575	2,29,856	95.13
23	MIZORAM	5,04,715	7,49,800	67.17
24	ODISHA	77,59,847	1,82,09,003	42.62
25	PUDUCHERRY	68,094	1,38,645	49.13
26	PUNJAB	16,75,863	32,89,668	50.93
27	RAJASTHAN	1,42,36,664	2,85,95,282	50.01
28	SIKHIM	92,898	1,42,547	65.14
29	TAMIL NADU	83,25,353	1,34,34,833	61.97
30	TELANGANA	66,88,364	1,21,30,514	55.14
31	TRIPURA	9,97,136	12,01,395	83.01
32	UTTAR PRADESH	1,67,93,544	3,75,82,525	44.71
33	UTTARANCHAL	12,07,983	21,46,339	56.28
34	WEST BENGAL	1,67,71,356	3,41,67,106	49.10
	Total	13,26,46,374	25,13,44,971	

PROBLEMS OF NREGA

A decade after coming into force, the Mahatma Gandhi National Rural Employment Guarantee Act is suffering from a decline in employment, budget caps, delays in wage payments and rampant violations of workers' entitlements. An examination of the case of Jharkhand points to reasons for this crisis, including the absence of a strong grievance redressal system, weak financial institutions, acute shortage of functionaries and indiscriminate use of technology. However, some initiatives taken by the state government and civil society in the recent past open up new possibilities for improving the programme.

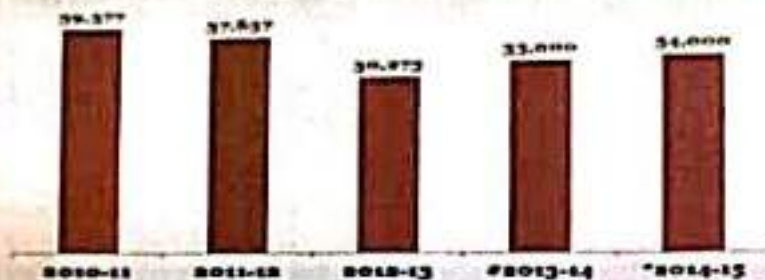
WAGES

State	Per day wages (in Rs.)			State	Per day wages (in Rs.)		
	2022	2010	2012		2022	2010	2012
Andhra Pradesh	257	205	137	Manipur	251	209	144
Arunachal Pradesh	216	177	124	Meghalaya	230	181	128
Assam	229	189	136	Mizoram	233	194	136
Bihar	210	168	122	Nagaland	216	177	124
Chhattisgarh	204	174	132	Odisha	222	182	126
Goa	315	254	158	Punjab	281	240	166
Gujarat	239	194	134	Rajasthan	231	192	133
Haryana	331	281	191	Sikkim	222	177	124
Himachal Pradesh	266	184	157	Tamil Nadu	281	224	132
Jharkhand	210	168	122	Telangana	257	205	—
Karnataka	309	249	155	Tripura	212	177	124
Kerala	311	271	164	Uttar Pradesh	213	175	125
Madhya Pradesh	204	174	132	Uttarakhand	213	175	125
Maharashtra	256	203	145	West Bengal	223	191	136

One day is considered as 9 hours of work with one hour of rest. Difference between states due to difference in state-wise inflation rates.
2022 Highest – 331 (US\$4.30) Lowest – 204 (US\$2.70) per day wages.

S. No.	Works	Master Category	NRM/Non NRM	NRM subcategories	Agri & Allied	Water Related	Water Sub-categories
24	Construction of Earthen peripheral/farm/field Bund for Community	A	NRM	SWC	Agri / Allied		
25	Construction of Pebble peripheral/farm/field Bund for Community	A	NRM	SWC	Agri / Allied		
26	Construction of Stone peripheral/farm/field Bund for Community	A	NRM	SWC	Agri / Allied		
27	Construction of Earthen contour Bund for Community	A	NRM	SWC			
28	Construction of Pebble contour Bund for Community	A	NRM	SWC			
29	Construction of Stone contour Bund for Community	A	NRM	SWC			
30	Construction of Earthen graded Bund for Community	A	NRM	SWC			
31	Construction of Pebble graded Bund for Community	A	NRM	SWC			
32	Construction of Stone graded Bund for Community	A	NRM	SWC			
33	Repair and Maintenance of Earthen graded Bund for Community	D	NRM	SWC			
34	Repair and Maintenance of Pebble graded Bund for Community	D	NRM	SWC			
35	Repair and Maintenance of Stone graded Bund for Community	D	NRM	SWC			
36	Construction of Feeder Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
37	Construction of distributory Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
38	Construction of minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
39	Construction of sub-minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
40	Construction of water courses for Community	B	NRM	Irr	Agri / Allied	Water	Irr
41	Lining of Feeder Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
42	Lining of distributory Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
43	Lining of minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
44	Lining of sub-minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
45	Lining of water courses Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
46	Renovation of Feeder Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
47	Renovation of distributory Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
48	Renovation of minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
49	Renovation of sub-minor Canal for Community	A	NRM	Irr	Agri / Allied	Water	Irr
50	Repair and Maintenance of Feeder Canal for Community	D	NRM	Irr	Agri / Allied	Water	Irr

Mahatma Gandhi National Rural Employment Guarantee Act Expenditures, 2010-11 To 2014-15



Figures in Rs Cr, #2013-14: Revised Estimates, *2014-15: Budget Estimates
Source: nrega.mda.in & Union Budget

Women participation in NREGA in major states during 2010-11

