

Section 4: Information about the Degree Program (2001-02) **2022-23**

Name: **Smt. Sagarani**

Address: **S.K.R. Government Degree College for Women, Rajamahendravaram**

K. VEERALAKSHMI

Sociology


01-08-2008

S/N	Semester	Name of the Department in which work was carried out by the student	Information in support of the last semester	Sem. Report Passed	Date of Assessment			Remarks
					For Attendance & Assignments (20%) for the Semester	For Semester Work (40%)	For Semester Exam (40%)	
1st SEMESTER - 2008-09								
1	1	Department of Sociology	Attendance and Assignments of the Semester	100%		B	40	
2	2	Department of Sociology	Attendance and Assignments of the Semester	100%		C	10	
3	3	Department of Sociology	Attendance and Assignments of the Semester	100%		A	30	
2nd SEMESTER - 2009-10								
4	1	Department of Sociology	Attendance and Assignments of the Semester	100%		A	30	
5	2	Department of Sociology	Attendance and Assignments of the Semester	100%		A	30	

No.	Key Indicator	List of Key Indicators to be kept records as proof of Key Indicator	Documentation in support of the Key Indicator	Key Indicator Score	Underpinning & Supporting (MS) for Key Indicator	Key Indicator Grade Point (KIGP) - 1-4 (A-D-C-B-A)	Key Indicator Weightage/Grade Point (KIGW/GP) - 100/50	50% KIGP as per Academic Calendar grading	Qualifiers
1	Teaching Learning Process	<ul style="list-style-type: none"> 1. Report on students' learning outcomes/assessment/Class work 2. Report on implementation of ICT in teaching and learning (Classroom) ✓ 3. Report on implementation of Computer Based Learning (Classroom) ✓ 4. Report on the Use of LMS/online class room 5. Contribution for development of LMS in the concerned subject 6. Report on academic performance/Class work 7. Response/Support/Initiative/Innovation/Class work/assessment 	Classroom work, Class work Reports	40	40	C	50		<ul style="list-style-type: none"> 1. 200-250 marks/100% (100% pass) 2. 150-200 marks/75% (75% pass) 3. 100-150 marks/50% (50% pass) 4. Below 100%
2	Quality Profile and Quality	<ul style="list-style-type: none"> 1. Report on Participation in Seminars/Workshops/Conferences/Workshops/Conferences ✓ 2. Awards and Recognitions 3. Participation in Short Term Courses/Workshops/Conferences/Workshops ✓ 4. E-Content Development/MSRP/Online/Classroom/Other ✓ 5. Additional Class/Workshop/assessments during the last five years 	Reports and Certificates	20	20	B	60		<ul style="list-style-type: none"> 1. 100-150 marks/100% (100% pass) 2. 75-100 marks/75% (75% pass) 3. 50-75 marks/50% (50% pass) 4. Below 50%
3	Collaboration, Research and Refinement	<ul style="list-style-type: none"> 1. Research/Innovation/Initiative/MSRP/Online/Classroom/Other ✓ 2. Award/Recognition/Initiative/MSRP/Online/Classroom/Other ✓ 3. Additional Class/Workshop/assessments during the last five years ✓ 	<ul style="list-style-type: none"> 1. Report on Research/Innovation/Initiative/MSRP/Online/Classroom/Other ✓ 2. Award/Recognition/Initiative/MSRP/Online/Classroom/Other ✓ 3. Additional Class/Workshop/assessments during the last five years ✓ 	10	10	A	90		<ul style="list-style-type: none"> 1. 100-150 marks/100% (100% pass) 2. 75-100 marks/75% (75% pass) 3. 50-75 marks/50% (50% pass) 4. Below 50%
4	Student Performance and Learning Outcomes	<ul style="list-style-type: none"> 1. Report on Academic Performance/Class work/assessment/Class work ✓ 2. Report on the Use of LMS/online class room ✓ 3. Report on the Use of LMS/online class room ✓ 4. Report on the Use of LMS/online class room ✓ 	Classroom work Reports	40	40	A	90		<ul style="list-style-type: none"> 1. 100-150 marks/100% (100% pass) 2. 75-100 marks/75% (75% pass) 3. 50-75 marks/50% (50% pass) 4. Below 50%

E.No	Key Indicator	List of SRI documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Score	Performance of Weightage (W) for Key Indicator	Key Indicator Grade Point (KIGP) = 14 + (W) C + D =	Key Indicator With Weighted Grade Point (KIRWGP) = KIGP x W1	KIRWGP as per Academic Advisor's grading	Conditions
III. RESEARCH, INNOVATIONS AND EXTENSION									
9	Priority given to Research (Inter Non-Governmental Bodies)	1. Minor Research Projects 2. Major Research Projects 3. Collaborative Projects	Letter of nomination and award letter (For Current Year only) - Letter Ongoing OR Completed	5 10 5	20	-	-		1) All three key indicators -1 Grade point 2) Any two key indicators -2 Grade points 3) Any one key indicator -1 Grade point 4) No indicators-00
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note - A statement of 3 publications in Impact/Web of Science/ISI or UGC - CARE Listed journals may back with ISBN shall be considered) 5. Research involving IP Awards in recognition of research work.		10 15 10 5	40	-	-		1) All three key indicators -3 Grade points 2) Any two key indicators -2 Grade points 3) Any one key indicator -1 Grade point 4) No indicators-00
11	Extension Activities	Academic Extension activities through OBC Faculty Outreach (Curriculum - Skill/Domain related)	Report to the NAAC team	10	20	A	30		1) All three key indicators -3 Grade points 2) Any two key indicators -2 Grade points 3) Any one key indicator -1 Grade point 4) No indicators-00
		Investment in activities related to community service a. Sensitizing the students about the value of Community Service Organizing the work in b. A minimum of 7 Programmes resulting in Community Service like ODF Swachh Bharat, CDA etc.	Report to the NAAC team	5-5					
12	Partnership MoUs (Collaborations with Govt and Non-Governmental Organisations)	1. Collaborations with Government Industry/NGOs Any other Agency 2. Conferences attended 3. Awards generated through Conferences	MoUs - 5 points - Conferences attended -02 Awards generated through Conferences - 5 points	10	20	-	-		1) All three key indicators -3 Grade points 2) Any two key indicators -2 Grade points 3) Any one key indicator -1 Grade point 4) No indicators-00
IV. USE OF INFRASTRUCTURE & LEARNING RESOURCES									
13	Physical facilities	Infrastructural facilities in the Department/ college a. Use of Digital Classrooms b. Use of Virtual Classrooms c. Use of Labs d. Use of Library e. Short range f. Maintenance of Departmental Library	Log books related to every	20	20	C	10		1) Any three key indicators -1 Grade point 2) Any three key indicators -2 Grade points 3) Any two key indicators -1 Grade point 4) No indicators-00

Sl. No.	Name of the Candidate	Roll Number	Grade	Percentage	Remarks
SECTION I - Short Answer Questions					
1	[Name]	[Roll No.]	A	150	[Remarks]
2	[Name]	[Roll No.]	C	30	[Remarks]
SECTION II - Long Answer Questions					
3	[Name]	[Roll No.]	A	120	[Remarks]
4	[Name]	[Roll No.]	A	60	[Remarks]


 PRINCIPAL
 [Institution Name]
 [Address]
 [City]



ANNUAL CURRICULAR PLAN 2022-23

Department of **SOCIOLOGY**

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

CLASS & GROUP: B.A.,(H.P.S.)—III Year & II Year **OOD SEM**

NAME OF THE LECTURER : **K.VEERA LAKSHMI**

III year-**V Sem** - SEC 6(A)- SOCIAL DEMOGRAPHY

SEC 7(A)- SOCIAL CHANGE IN MODERN INDIA

II Year-**III Sem** – SELECTED SOCIOLOGICAL THEORIES

MONTH	PAPER	Hours available	Syllabus Topic	Additional input/Value addition to be provided/taught	Curricular Activity				Co-Curricular Activity				Remarks
					Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	
NOV	SEC VI-A	05	Social Demography Nature-Scope-Relation with Sociology	Reference Books, Internet based, News paper clippings	Assignment 29-11-22	01	Yes						
	SEC VII-A	05	Social Change in Modern India Characteristics-Forms of social change		Assignment 28-11-22	01	Yes						

ANNUAL CURRICULAR PLAN 2022-23

Department of **SOCIOLOGY**

S.K.R.COLLEGE FOR WOMEN, RAJAHMUNDRY

NAME OF THE LECTURER : **K.VEERA LAKSHMI**

CLASS & GROUP: B.A.,(H.P.S.)— **EVEN SEM**

III BA(Apprentice) II BA:-C-4-Methods of Social Research & C-5-Rural Sociology and Development

Month	PAPER	Hours available	Syllabus Topic	Additional input/Value addition to be provided/taught	Curricular Activity				Co-Curricular Activity				Remarks
					Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	Activity to be conducted	Hours allotted	Whether Conducted	If not alternate date	
MAY	IV C 4	05	Methods of Social Research Scientific Method- Concept-Theory- Fact-Steps in Social Research	Reference Books, Internet based, News paper clippings	Assignment	01	Yes						
	C 5	05	Rural Sociology and Rural Community Origin-Scope- importance- Characte-Diff- VillageandSettleme nt Patterns		Assignment	01	Yes						
	IV C 4	05	Field Survey Types-Steps-Data Collection ethods- Report Writing		Assignment MID-1	01 01	Yes Yes						

JUNE	C 5	05	Rural Social Organization Caste-Religion- Economy-Politics- Panchayatraj- Migration Community Development		Assignment	01	Yes						
					MID-1	01	Yes						
JUNE	IV C 4	05	Research Design Types-Sampling Design Data Collection Methods Questionnaire Interview Schedule		Assignment	01	yes						
		C 5	05	Rural Social Problems (ALL)		Assignment	01	yes		Seminar	01	Yes	
JULY	IV C 4	05	Data Collection Methods Observation-Case study Counseling Types-Methods		Assignments	01+01	Yes						
					MID-2	01	Yes						
	C 5	05	Rural Social Problems (ALL) Rural Development Programmes (ALL)		Assignments	01+01	Yes						
					MID-2	01	Yes						

TEACHING DIARY FOR THE YEAR 2022 - 2023

Name of the Department / Subject: Sociology
 Name of the Lecturer: K. VEERA LAKSHMI

Month & Year: November 2022

S. No.	Date	Day	Class	Period / Time	Notes	Theory / Practical	Topic Covered	Methodology Adopted	No. of Slides / Charts	Teaching Aids Used	Student Activity Conducted	Remarks
	30/10/22	Monday	IIA	10:30-12:30		Comment	Start of II Sem classwork.					Fourth
	31/10/22	Tuesday	IIA	4th 1:45-2:45		Theory	About Sociological Theories	Lecture	01	Blackboard	Self-note taking	Attendance
	31/10/22	Tuesday	IIA	3rd 11:30-12:30		Theory	Introduction to Theories	Lecture	01	Text Book	Text Book	Attendance
	1/11/22	Wednesday	IIA	2nd 10:30-11:30		Theory	Characteristics Explained	Lecture	02	Blackboard	Text Book	Attendance
	2/11/22	Thursday					<u>Rajya Lakshmana Birthday & Teacher's Day Celebrations</u>					
	7/11/22	Monday	IIA	3rd 11:30-12:30		Theory	AUGUSTE COMTE - Central Figure - Sociologist	Lecture	05	Blackboard	Brain Storming	
	8/11/22	Tuesday					<u>Guruvaram</u> - Jayanti Holiday					
	9/11/22	Wednesday	IIA	4th 1:45-2:45		Theory	Auguste Comte - positivism	Lecture	06	Blackboard	Text Book	Attendance
	10/11/22	Thursday	IIA	3rd 11:30-12:30		Theory	positivism notes given	Lecture	06	Text Book / Blackboard	Question by hand writing	Attendance
	11/11/22	Friday	IIA	3rd 11:30-12:30		Theory	Hierarchy of sciences	Lecture	07	Blackboard	Brain Storming	Attendance
	12/11/22	Saturday					<u>Second Saturday Holiday</u>					
	14/11/22	Monday	IIA	3rd 11:30-12:30		Theory	three stages of each of the sciences	Lecture	05	Text Book	Question by hand writing	Attendance
	15/11/22	Tuesday	IIA	4th 1:45-2:45		Theory	Hierarchy of sciences notes given	Lecture	07	Blackboard	Brain Storming	
	17/11/22	Thursday	IIA	3rd 11:30-12:30		Theory	Social Statics & Dynamics	Lecture	09	Blackboard	Question by hand writing	
	18/11/22	Friday					<u>Classes suspended due to GRIPE Student Inflationary Expenses on 17/11/22</u>					
							<u>Commencement of II Sem on 17/11/22 - Mapping from Monday 21/11/22</u>					
	21/11/22	Monday	IIA	3rd 11:30-12:30		Theory	Social progress	Lecture	08	Blackboard	Question by hand writing	
	22/11/22	Tuesday	IIA	3rd 11:30-12:30		Theory	Intro. to Social Demography	Lecture	06	Blackboard	Text Book	
			IIA	3rd 11:30-12:30		Theory	note distribution	Lecture	02	Text Book	Question by hand writing	
			IIA	4th 1:45-2:45		Theory	Introduction to Social change - Davis	Lecture	06	Blackboard	Question by hand writing	
	23/11/22	Wednesday	IIA	3rd 11:30-12:30		Theory	1) Culture - Demography	Lecture	08	Blackboard	Brain Storming	
			IIA	4th 1:45-2:45		Theory	Characteristics of Social change	Lecture	04	Blackboard	Brain Storming	
	24/11/22	Thursday	IIA	3rd 11:30-12:30		Theory	2) Scope - Demography	Lecture	07	Blackboard	Question by hand writing	
			IIA	4th 1:45-2:45		Theory	HERBERT SPENCER	Lecture	03	Text Book	Question by hand writing	
			IIA	4th 1:45-2:45		Theory	1) Force & Social change	Lecture	07	Text Book	Demography	
	25/11/22	Friday	IIA	3rd 11:30-12:30		Theory	2) nature and scope notes distribution	Lecture	05	Text Book / Blackboard	Question by hand writing	
			IIA	4th 1:45-2:45		Theory	Organic view and Analogy	Lecture	06	Text Book	Question by hand writing	
			IIA	4th 1:45-2:45		Theory	3) social change notes given	Lecture	03	Text Book / Blackboard	Brain Storming	
	26/11/22	Saturday	IIA	3rd 11:30-12:30		Theory	Body of Evaluation	Lecture	06	Blackboard	Brain Storming	
			IIA	4th 1:45-2:45		Theory	1) Importance of Social Demography	Lecture	03	Blackboard	Text Book	
	27/11/22	Sunday	IIA	3rd 11:30-12:30		Theory	2) relationship between Biological and Social Demography	Lecture	06	Text Book	Brain Storming	
	28/11/22	Monday	IIA	3rd 11:30-12:30		Theory	3) Characteristics of population	Lecture	03	Blackboard	Question by hand writing	
			IIA	4th 1:45-2:45		Theory	note distribution	Lecture	03	Text Book	Question by hand writing	

class commenced from 17/11/22

TEACHING PLAN (SYNOPSIS)

Month: **November** Subject: **Sociology**
 Topic: **Social Demography**

Hours Required	15
Learning Objectives	1. Define social demography. 2. Explain the scope of social demography. 3. Discuss the importance of social demography.
Previous Knowledge to be considered	Demography, Population, etc.
Topic Synopsis	

1. Social demography is a branch of sociology which studies the demographic changes and their social consequences. It is a sub-discipline of demography which deals with the social aspects of population. It is a branch of sociology which studies the demographic changes and their social consequences. It is a sub-discipline of demography which deals with the social aspects of population.

2. The scope of social demography is very wide. It includes the study of population growth, decline, and stability. It also includes the study of population structure, distribution, and mobility. It also includes the study of population and development, population and health, population and environment, etc.

3. The importance of social demography is very high. It helps us to understand the demographic changes and their social consequences. It helps us to plan for the future. It helps us to improve the quality of life. It helps us to create a better society.

Text areas	Handwritten notes
It to be learnt by heart	Handwritten notes
Examples/illustrations	Handwritten examples
Visual Aids	Handwritten diagrams

Learning Models used	Handwritten notes
Reading Aids used	Handwritten references
Activities used	Handwritten activities
Field/Activity planned after the teaching	Handwritten field/activities
Aids to be prepared in advance	Handwritten aids
Any other	Handwritten notes

* **Objectives**

- 1. To understand the concept of social demography.
- 2. To explain the scope of social demography.
- 3. To discuss the importance of social demography.

* **Objectives of social demography**

- 1. To study population growth, decline, and stability.
- 2. To study population structure, distribution, and mobility.
- 3. To study population and development, population and health, population and environment, etc.

* **Importance of social demography**

1. It helps us to understand the demographic changes and their social consequences. 2. It helps us to plan for the future. 3. It helps us to improve the quality of life. 4. It helps us to create a better society.

P. Ramesh

Teacher

S.K.R.GOVERNMENT DEGREE COLLEGE(W),RAJAMAHENDRAVARAM

List of Slow, Moderate, Advanced learners 2022-2023 (ODD SEM)

Department of SOCIOLOGY

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken							
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7	
				Dt.20-2-23	Dt.21-2-23	Dt.22-2-23	Dt.23-2-23	Dt.24-2-23	Dt.25-2-23	Dt.27-2-23	
1	III BA HPS	ADVANCED LEARNERS	K.supriya	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks	
2			K.Nikhita	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks	
3			K.rakshitha	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks	
4			K.Rakshita	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks	
5			L.suneetha	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks	
6			P.Uma Maheswari	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks	
7			MODERATE LEARNERS	B.Niharika	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
8				M.Maina Sushma Sulochana	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions
9			SLOW LEARNERS	V. Nagalakshmi Pujitha	Counselling	explanation and discussions	simplified Lecture notes	Remedial	Enhancement of Communication Skills	Question papers circulated	important questions

S.K.R.GOVERNMENT DEGREE COLLEGE(W),RAJAMAHENDRAVARAM

List of Slow, Moderate, Advanced learners 2022-2023 (ODD SEM)

Department of SOCIOLOGY

S.NO	CLASS	Category- Slow/Moderate/Advance	Name of the Student	Remedial Measure that have been undertaken							
				Class-1	Class-2	Class-3	Class-4	Class-5	Class-6	Class-7	
				Dt: 20-2-23	Dt:21-2-23	Dt.22-2-23	Dt;23-2-23	Dt. 24-2-23	Dt. 25-2-23	Dt.27-2-23	
1	II BA HPS	SLOW LEARNERS	P.Maneesha	Counselling	explanation and discussions	simplified Lecture notes	Remedial	Enhancement of Communication Skills	Question papers circulated	important questions	
2			K.Harika	Counselling	explanation and discussions	simplified Lecture notes	Remedial	Enhancement of Communication Skills	Question papers circulated	important questions	
3		MODERATE	Ch.Swarna Noble	Counselling	explanation and discussions	simplified Lecture notes	Remedial	Enhancement of Communication Skills	Question papers circulated	important questions	
4			K.Manisha Naga Lakshmi	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions	
5			M.Anitha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions	
6			P.Maneesha	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions	
7			K.Manisha Nagalakshmi	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions	
8			T.Naqndini	Interaction	Question papers circulated	Concept clarification	Remedial	Enhancement of Communication Skills	Guiding for career planning	important questions	
9			ADVANCED LEARNERS	K.Sai Lakshmi	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks
10				V.Lavanya Kumari	Interaction	Question papers circulated	Concept clarification	important questions	Encouraging to participate in Seminar	Guiding for career planning	motivated and inspired to get university ranks



S.K.R. COLLEGE FOR WOMEN
RAJAHMUNDRY-153103.
EAST GODAVARI DISTRICT, ANDHRA PRADESH, INDIA.
RE-ACCREDITED WITH 'B+' GRADE BY NAAC
(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY)



DEPARTMENT OF SOCIOLOGY

REMEDIAL COACHING-2022-23

Not all students learn at the same pace; some students require extra attention. The basic premise of remedial coaching is to help students to catch-up to their peers. When students academically fall behind, a gap opens between their abilities and that of their peers. Over the time, this gap gathers a place and widens to the point where learning in other areas is affected.

Remedial Coaching focuses on basic concepts, develop better study habits and to develop confidence in the students for respective subjects. Remedial classes help to close the gap between what a student knows and what he is expected to know.

OBJECTIVES:

- 1) To identify the potential learning gaps those are hindering the students' progress in the classroom.
- 2) To improve Academic Skills of the students in the Commerce Subjects.
- 3) To raise the level of comprehension of basic subjects to provide a strong platform for further academic work.
- 4) To strengthen their understanding, widen knowledge base and attitudes in the concerned subjects.
- 5) To improve the performance and quality of students and capacitated them

REMEDIAL CLASSES:

Remedial classes are organised in college to assist weak students or the slow learners to improve their performance and understand the basic concepts of a course. Individualised attention during remedial classes helps the students to overcome the subject specific difficulties and improve their grades in final university examination. The main objective of these classes is to provide student centric education to cater the individual needs of the students with well-designed strategies.

The following procedure is followed to conduct remedial classes:

a. SELECTION OF STUDENTS:

First of all, the courses are selected on the basis of previous semester result and level of difficulty. Students of on-going classes are identified on the basis of previous semester examination marks and students of first semester are identified on the basis of marks in Mid Semester Tests and continuous internal evaluation from all UG course. Backlog students and students who voluntarily want to join classes because of difficulty to pace with class are also facilitated with remedial classes.

b. COURSE SCHEDULE PREPARATION:

Schedule for remedial classes is prepared, usually conducting classes before or after regular class hours and at the end of the semester i.e. after the completion of the syllabus in the examination preparatory days. Students are divided into small sized groups. Concerned subject Lecturers in the departments is assigned duty to assist one group. The record of attendance is also maintained by the faculty members.

c. ANALYZING WEAKNESS AND STRENGTHS OF STUDENTS:

After the selection of students and allotment of groups the concerned teacher evaluates the weak points of the students from the previous performance in examinations. The teacher selects the topics from the course which the students were not able to understand during regular classes. He also conducts a discussion with the students to find out the reason of unintelligibility of those topics. After discussion with the students, he/she comes to know about strong and weak points of the student and in consequence to this he/she designs his/her strategy for remedial classes.

d. CONDUCT OF REMEDIAL CLASSES :-

Different student centre techniques/ strategies are used for remedial classes to achieve desired level of learning. Concepts are divided in small parts and demonstrated in simple language. Basics of subjects are cleared through individualized methods, notes on important topics and University question bank are provided. Faculty members give academic as well as personal advice or counselling to student. Revision of important topics is focused and teachers discuss the way of presenting answers in the exam to score good marks. Critical topics are re-explained for better understanding by the teacher. Regular tests are conducted to assess the progress of students. Teachers communicate regularly with parents regarding.

e. PROGRESS REPORT:-

Each faculty member, who teaches remedial classes, maintains all the records like attendance, topic covered, teaching learning material etc. The records are kept in proper manner as prescribed by higher authority from time to time. Performance of the enrolled students in final semester examination is the key indicator of success. After the declaration of results of final semester of students a progress report is prepared by each faculty member in prescribed format explaining the number of enrolled students and pass percentage of the group allocated. If required, strategies of teaching are re-designed for next sessions according to progress report.



SKR GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

Re-Accredited at B* Grade by NAAC- Affiliated to Adikavi Nannaya University

DEPARTMENT OF SOCIOLOGY

ICT--ONLINE CLASSES DATA-- GOOGLE MEET

Date	Name of the Topic Covered
01-05-23	C4- Characteristics of Social Research and Data Collection Methods—Primary and Secondary data
02-05-23	C4—Types of Social Research and Objectives of Social Survey
03-05-23	C5—Characteristics of Rural Society
04-05-23	C5—Differences between Rural and Urban Communities
05-05-23	C4—Objectives of Field Survey and Research Design
06-05-23	C4—Types of Survey
08-05-23	C4—Types of Research Design and Diff. Between Primary and Secondary Data
09-05-23	C5—Panchayat Raj System
10-05-23	C4—Qualitative Research Design—Questionnaire
11-05-23	C4—Sampling –Interview Schedule
12-05-23	C4—Characteristics of Sampling – Diff. Between Questionnaire and Interview Schedule
13-05-23	C5—Village Settlement Patterns
15-05-23	C5—Land Reforms---Classifications of Villages
16-05-23	C5—Rural Development Programme—MGNERGA
17-05-23	C4—Data Analysis—Characterises of a Good Report
19-05-23	C4—Types of Report Writing
20-05-23	C4----Counselling—Types---Methods



S K R GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

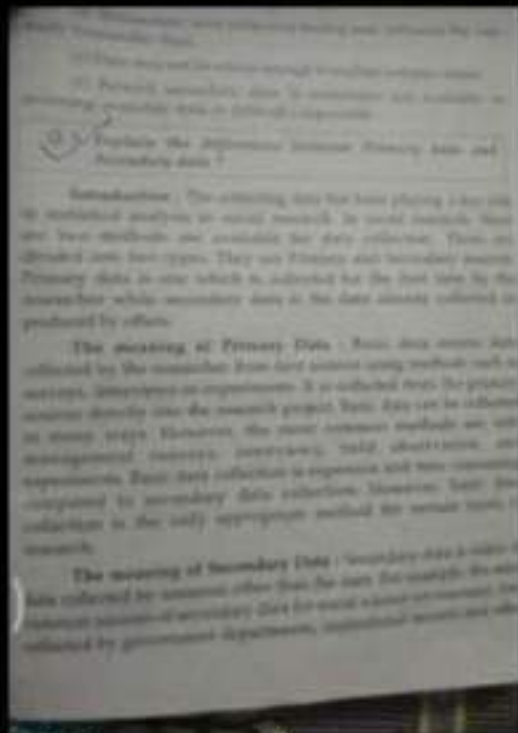
Re-Accredited at B* Grade by NAAC- Affiliated to Adikavi Nannaya University

DEPARTMENT OF SOCIOLOGY

ICT--ONLINE CLASSES DATA-- GOOGLE MEET

Implementation of ICT and LMS in Teaching-Learning

ICT enables the use of innovative educational resources for establishing an active collaboration of students. During the pandemic period, the use of ICT and LMS has contributed greatly to the educational sector of our society. The introduction of online classes, power point presentations and online courses has changed the way a person looks at education. Not only has education now become much accessible at the comfort of your house, it has also been made affordable for all. With the efforts put up by the government, many students have now access to their own laptops and ultimately to online learning. Online learning has been designed to make the learner feel comfortable learning at their own pace. Power point presentations have proven to provide students with essential synopsis that can be useful for reference and note making. Online classes through Zoom, Google Meet and WebEx has solved the problem of social distance among people while making sure that they're getting quality education at the comfort of their house.



veera Lakshmi is presenting



Kottum



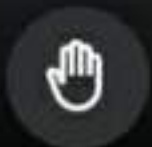
Kalum



You






Siri







Kottum  


Ammulu  


Swarna  


Siri  



You  



Kalum  





Kottum ⋮


Ammulu ⋮


Swarna ⋮


Siri ⋮

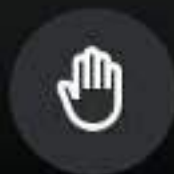

You ⋮


Kalum ⋮





← You 2 minutes ago jay-qtxo-z... ☆ 🔊 ➡ ↻ ⋮





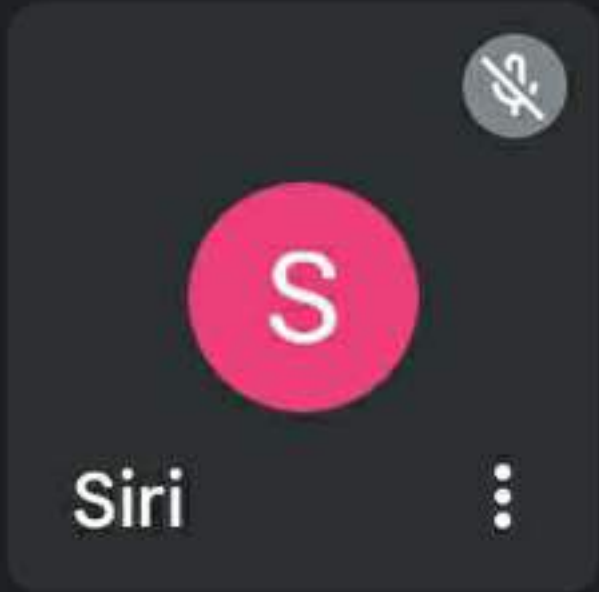
Ammulu

Profile card for Ammulu, featuring a blue circle with the letter 'A' and a grey mute icon in the top right corner.



Kalum

Profile card for Kalum, featuring a brown circle with the letter 'K' and a grey mute icon in the top right corner.



Siri

Profile card for Siri, featuring a pink circle with the letter 'S' and a grey mute icon in the top right corner.



Kottum

Profile card for Kottum, featuring a teal circle with the letter 'K' and a grey mute icon in the top right corner.



Ammu

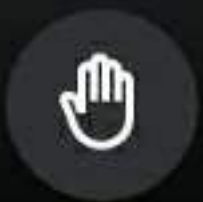
Profile card for Ammu, featuring a purple circle with the letter 'A'.




1 more

Profile card for 1 more, featuring a red circle with the number '1' and a grey mute icon in the top right corner.


Ammulu Ammu and 1 more have joined




Ammulu


Kottum


Siri


Swarna


You


Kalum


Kottum


Kalum


veera Laksh...


Swarna


You





You nui-zuwk-hwt

1 minute ago



Kottum

Kalum

veera Laksh...

Swarna


You



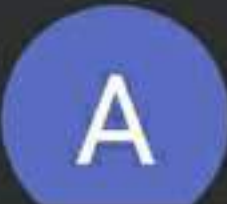


Kalum 



Kottum 

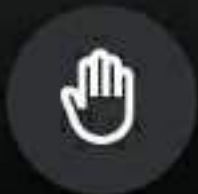

Madaka... 


Siri 



Ammulu Ammu joined 




← You 1 minute ago zxy-jjih-nkp ▶ ☆ 🔊 ➡ 🔄 ⋮

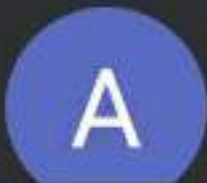

Kalum ⋮


Kottum ⋮


Madaka... ⋮


Siri ⋮



Ammulu Ammu joined




Ammulu Ammu

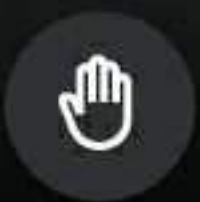





Kalum


Kottum


Swarna








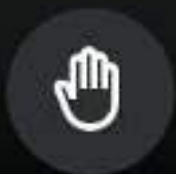


Kalum ⋮



Kottum ⋮



Swarna ⋮


⋮





Madakamanitha

A video call tile showing a woman with her eyes closed. A mute icon is in the top right corner.



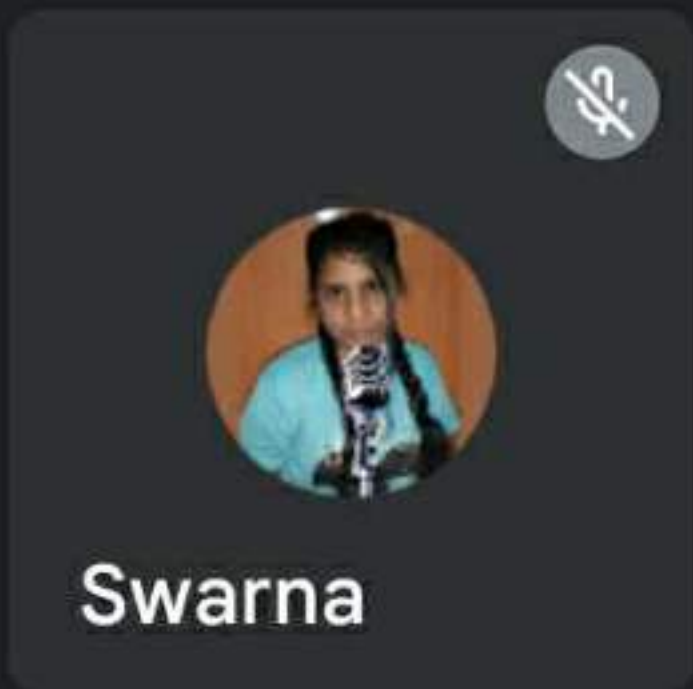
Ammulu

A video call tile with a blue circular avatar containing the letter 'A'. A settings icon is in the top right corner.



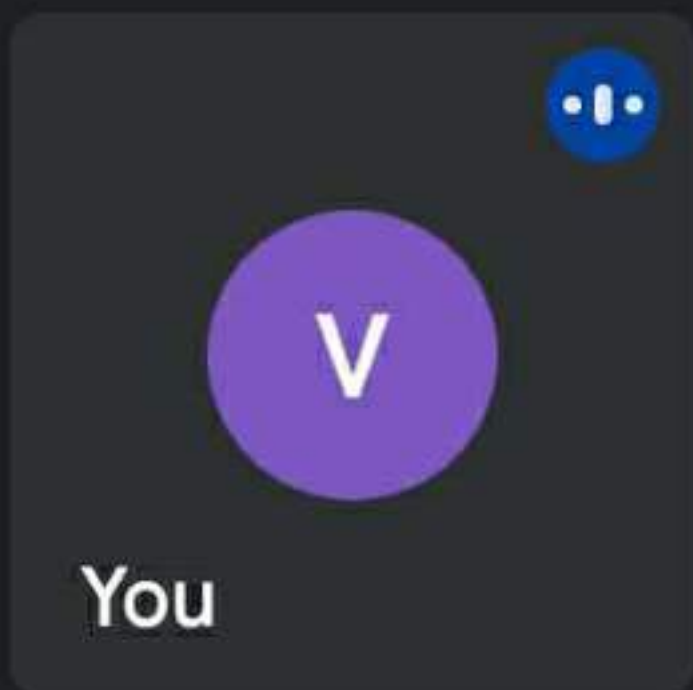
Kalum

A video call tile with a brown circular avatar containing the letter 'K'. A mute icon is in the top right corner.



Swarna

A video call tile with a circular avatar showing a woman in a blue shirt. A mute icon is in the top right corner.



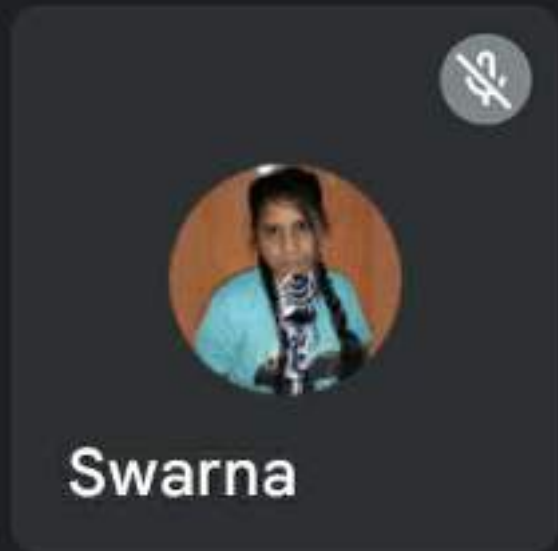
You

A video call tile with a purple circular avatar containing the letter 'V'. A settings icon is in the top right corner.



Kottum 1 other

A video call tile with a teal circular avatar containing the letter 'K'. A mute icon is in the top right corner.





**COMMISSOINERATE OF C
GOVERNMENT OF
STUDENT EVALUATION RI
S.K.R.GOVERNMENT DEGREE COLI**

Name of the Faculty : K.VEERALAKSHMI

Subject : SOCIOLOG

Sl. No.	Student ID	Student Name	Program Code	Program Name	Specialization Code	Specialization	Course Code	Course Name
1	OAM202101475058	BATHINA AMMULU	32020	HPS			62	BA
2	OAM202101461058	CHINNAM SWARNA NOBLE	32020	HPS			62	BA
3	OAM202101249845	KALUM SAI LAKSHMI	32020	HPS			62	BA
4	OAM202101481023	KOTTUM MANISHA NAGA LAKSHMI	32020	HPS			62	BA
5	OAM202101316359	MADAKAM ANITHA	32020	HPS			62	BA
6	OAM202101318417	PAMULETI MANEESHA	32020	HPS			62	BA
7	MOAM202201663839	VEEKA SRI LAKSHMI	32020	HPS			62	BA
8	OAM202101195067	VEMA LAVANYA KUMARI	32020	HPS			62	BA

COLLEGIATE EDUCATION ANDHRA PRADESH



REPORT--2022-23 (EVEN sem)

UNIVERSITY OF PROFESSIONAL EDUCATION, RAJAMAHENDRAVARAM

2022-23--Semester-IV--Course-4(A)

METHODS OF SOCIAL RESEARCH

University Register No.	Continuous Internal Assessment (CIA)								Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks
	Mid Exam - 1	Mid Exam - 2	Total (Mid - 1 + Mid - 2)	Assignments	Seminar / GD / Field Trip etc.,	Clean & Green & Attendance	Total (I+II+III+IV)	Scale Down to 25						
	20	15	35	5	5	5	50	25						
		I	II	III	IV									
210906208024	16	13	29	5	5	5	44	22						
210906208025	17	13	30	5	5	5	45	23						
210906208026	18	13	31	5	5	5	46	23						
210906208028	16	12	28	5	5	5	43	22						
210906208029	16	13	29	5	5	5	44	22						
210906208030	17	13	30	5	5	5	45	23						
210906208032	17	13	30	5	5	5	45	23						
210906208033	16	12	30	5	5	5	43	22						



COMMISSOINERATE OF GOVERNMENT OF

STUDENT EVALUATION

S.K.R.GOVERNMENT DEGREE CC

Name of the Faculty : K.VEERALAKSHMI

Subject : SOCIOLOGY

Sl. No.	Student ID	Student Name	Program Code	Program Name	Specialization Code	Specialization	Course Code	Course Name
1	OAM202101475058	BATHINA AMMULU	32020	HPS			62	BA
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4	OAM202101481023	KOTTUM MANISHA NAGA LAKSHMI	32020	HPS			62	BA
5	OAM202101316359	MADAKAM ANITHA	32020	HPS			62	BA
6	OAM202101318417	PAMULETI MANEESHA	32020	HPS			62	BA
7	MOAM20220166383	VEEKA SRI LAKSHMI	32020	HPS			62	BA
8	OAM202101195067	VEMA LAVANYA KUMARI	32020	HPS			62	BA

COLLEGIATE EDUCATION OF ANDHRA PRADESH



REPORT--2022-23 (EVEN sem)

COLLEGE(W), RAJAMAHENDRAVARAM

4th--Semester-IV--Course-4(A) (B) RURAL SOCIOLOGY AND DEVELOPMENT

University Register No.	Continuous Internal Assessment (CIA)								Sem End Examination (SEE)	Total (CIA + SEE)	Result	Practical Marks	Result	Remarks
	Mid Exam - 1	Mid Exam - 2	Total (Mid -1 + Mid - 2)	Assignments	Seminar / GD / Field Trip etc.,	Clean & Green & Attendance	Total (I+II+III+IV)	Scale Down to 25						
	20	15	35	5	5	5	50	25						
		I	II	III	IV			75	100	P/F	50	P/F		
210906208024	17	13	30	5	5	5	45	23						
210906208025	18	12	30	5	5	5	45	23						
210906208026	18	13	31	5	5	5	46	23						
210906208028	17	12	29	5	5	5	44	22						
210906208029	17	12	29	5	5	5	44	22						
210906208030	18	13	31	5	5	5	46	23						
210906208032	18	13	31	5	5	5	46	23						
210906208033	18	12	30	5	5	5	45	23						



ASSIGNMENTS -2022 -2023(ODD SEMESTERS- (III /V)

III SEMESTER—SELECTED SOCIOLOGICAL THEORIES

SL.NO.	DATE	NAME OF THE TOPIC
1.	October	Describe the social progress of AUGUSTE COMTE
2.	November	Write about the similarities between Biological and Social Analogy—HERBERT SPENCER
3.	December	Explain the types of Solidarities----DURKHIEM
4.	January	Write about KARLMAX concept of Alienation
5.	February	Describe the Bureaucracy of MAX WEBER

V SEMESTER –SEC ---VI (A)—SOCIAL DEMOGRAPHY

SL.NO.	DATE	NAME OF THE TOPIC
1.	October	Explain the relationship between Demography with any two Other Social Sciences ?
2.	November	Mention about the Data Collection Methods ?
3.	December	Malthus Population Theory ---Explain
4.	January	Define Population Policy ? and explain its types ?
5.	February	Explain the composition of population ?

V SEMESTER –SEC-- VII(A)—SOCIAL CHANGE IN MODERN INDIA

SL.NO.	DATE	NAME OF THE TOPIC
1.	October	Define Social Change ? and explain its Factors ?
2.	November	Write about Sanskritisation ?
3.	December	Explain about the Human Development Index ?
4.	January	Write an essay on Five Year Plans ?
5.	February	Explain about the obstacles of in the implementation of Five Year Plans ?

S.K.R GOVERNMENT DEGREE COLLEGE (W), RAJAMAHENDRAVARAM



DEPARTMENT OF SOCIOLOGY



ASSIGNMENTS -2022 -2023(EVEN SEMESTER- (IV only)

IV SEMESTER—Course IV – METHODS OF SOCIAL RESEARCH

SL.NO.	DATE	NAME OF THE TOPIC
1.	April	Write about major steps in Social Research ?
2.	May	Explain Data Collection Methods ?
3.	June	Describe the types of Sampling Design ?
4.	July	Differences between Questionnaire and Interview Schedule ?
5.		Explain types of Counselling ?

IV SEMESTER—Course V – RURAL SOCIOLOGY AND DEVELOPMENT

SL.NO.	DATE	NAME OF THE TOPIC
1.	April	Write about the Nature and Scope of Rural Sociology ?
2.	May	Explain the Characteristics of Rural Community ?
3.	June	Describe the Panchayat Raj System ?
4.	July	Explain the Major problem of SANITATION ?
5.		Discuss about MGNREGA

S.K.R GOVERNMENT DEGREE COLLEGE (W), RAJAMAHENDRAVARAM



DEPARTMENT OF SOCIOLOGY

LIST OF SEMINARS ALLOTTMENT SEMESTER WISE STUDENTS –2022-23

(III & V sem only)

SL.NO	CLASS	NAME OF THE TOPIC
1.	III BA	Malthus Population Theory
2.	III BA	Optimum Population Theory
3.	III BA	Population Transition Theory
4.	III BA	Family Control Methods
5.	III BA	Population Policies
6.	III BA	Population Composition
7.	III BA	Differentiate Fertility
8.	III BA	Differentiate Mortality
9.	III BA	Social Change Theories
10.	III BA	Human Development Indicators
11.	III BA	Sanskritization
12.	III BA	Sustainable Development
13.	III BA	Five Year Plans
14.	III BA	Socio-Economic Disparities
15.	III BA	Modernization
16.	III BA	Push – Pull Theory
17.	II BA	Alienation of KARLMAX
18.	II BA	Dialectical Materialism Theory of KARLMAX
19.	II BA	Hierarchy of Sciences---AUGUSTE COMTE
20.	II BA	Organism Theory of –HERBERT SPENCER
21.	II BA	Types of Suicides----Emile Durkheim
Seminar topics given by students		
22.	III BA	Indicators of Human Development-- kum.P.Uma Maheswri
23.	III BA	Modernization-- ,Kum. K.Nikitha
24.	II BA	Bureaucracy of MAX WEBER—Kum.Swarana Noble

S.K.R GOVERNMENT DEGREE COLLEGE (W), RAJAMAHENDRAVARAM



DEPARTMENT OF SOCIOLOGY

LIST OF SEMINARS ALLOTTMENT SEMESTER WISE STUDENTS –2022-23

(IV sem only)

SL.NO	CLASS	NAME OF THE TOPIC
1	II B.A.,	Characteristics of Rural Community
2	II B.A.,	Characteristics of Caste and Class
3	II B.A.,	Zillaparishad -- Functions
4	II B.A.,	Overview of Land Reforms
5	II B.A.,	Failure of Land Reforms----Discuss
6	II B.A.,	Community Development Programmes
7	II B.A.,	MGNREGA programme
Seminar topics given by students		
8	II BA	Case Study Method—Kum. K.Sailakshmi
9	II BA	Rural Development Programmes—Kum.p.Manisha



S K R GOVERNMENT DEGREE COLLEGE (WOMEN)



RAJAMAHENDRAVARAM

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DEPARTMENT OF SOCIOLOGY

LIST OF STUDY PROJECTS 2022-23

ODD SEM

Sl.No.	Class	Name of the Topic
1	III B.A.,	Social Scientists--- Emile Durkhiem
2		M.N.Srinivas
3		Harriet Martineau
4.		L.F.Ward
5		MaxWeber
6.		Karlmarx
7		August Compte

EVEN SEM

Sl.No.	Class	Name of the Topic
1	II B.A.,	Probability Sampling
2		Scientific Social Research Process
3		Development of Social Research
4.		Primary and Secondary Data
5		Village Settlement Patterns
6.		Gram Swaraj
7		Caste, Class and Power



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RAJAMAHENDRAVARAM(Estd.1968)**

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S.K.R.COLLGE FOR WOMEN, RAJAMAHENDRAVARAM

DEPARTMENT OF SOCIOLOGY

PPT TOPICS – 2022-23

Sl.No.	Date	Class	Name of the student	Name of the Topic
1.	17-2-23	III BA.,	Kum.K.Supriya III B.A.,	MALTHUS POPULATION THEORY
2.	17-2-23	III B.A.,	Kum.V.N.L.Pujitha III B.A.,	FACTORS OF SOCIAL CHANGE
3.	17-2-23	II.B.A.,	Kum.B.Ammulu II B.A.,	HIERARCHY OF SCIENCES



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RAJAMAHENDRAVARAM(Estd.1968)

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17-2-23 PPT on MALTHUS POPULATION THEORY

By Kum.K.Supriya , III B.A.,



17-2-23 PPT on FACTORS OF SOCIAL CHANGE

By Kum.V.N.L.Pujita, III B.A.,





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17-2-23 PPT on HIERARCHY OF SCIENCES

By Kum.B.Ammulu, II B.A.,



2022 - 2023

Book No	Book Name	Issued Date	Signature	Retained Date	Signature
1/1	ಸಮಾಜ ಸಮಸ್ಯೆಗಳು	24/11	P. Umma II BA	28/11/22	P. Umma, II BA
45	Social Development	6/12/22	M. Nikitha II BA	13/12/22	M. Nikitha II BA
23	Social Problems	21/12/22	M. Amitha II BA	28/12/22	M. Amitha II BA
1/1	ಸಮಾಜ ಸಮಸ್ಯೆಗಳು	20-1-23	M. Maina II BA	28-1-23	M. Maina II BA
OLD QUESTION PAPERS 2/2/23 - V Sem & III Sem Students					
1/1	Sociological theories	16.2.23	B. Anuraku II BA	20.2.23	B. Anuraku II BA
24/4	Social planning	2/3/23	ch. Revathi II BA	6/3/23	ch. Revathi II BA
45.	Social Development	12-6-23	P. Maneesha II BA	17-6-23	P. Maneesha II BA

Jenik
(Incharge)



S K R GOVERNMENT DEGREE COLLEGE (WOMEN)

G.O.Ms.No. 28, Higher Education Department, Dated 10-08-2022

Re-Accredited at B Grade by NAAC

Affiliated to Adikavi Nannaya University

Opp. T.T.D. Kalyana Mandapam, Danavaipeta, Rajamahendravaram, E.G.Dist., A.P

www.skrgdcwrjy.ac.in

Established 1968

E-mail: skrgdcwrjy@gmail.com



DEPARTMENT OF SOCIOLOGY

ACTIVITIES-- 2022-2023

Month	Date	Sl.No	Proposed Activities	Remarks
October	17-10-22	1	Student Talk Programme on Poverty Eradication Day	
November	10-11-22	2	Activity of Charity—Joy of giving	
December	10-12-22	3	Online Quiz on Human Rights Day	
	12-12-22	4	Elocution	
January	02-01-23	5	Quiz competition	
	23-01-23	6	Student Seminar	
February	17-02-23	7	Student Seminar	
	17-02-23	8	PPT Presentations	
	23-2-23	9	Field Visit	
	24-2-23	10	Extent ion Lecture	
March	07-03-23	11	Clean & Green	



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REPORT ON DEPARTMENT ACTIVITY-2022-23

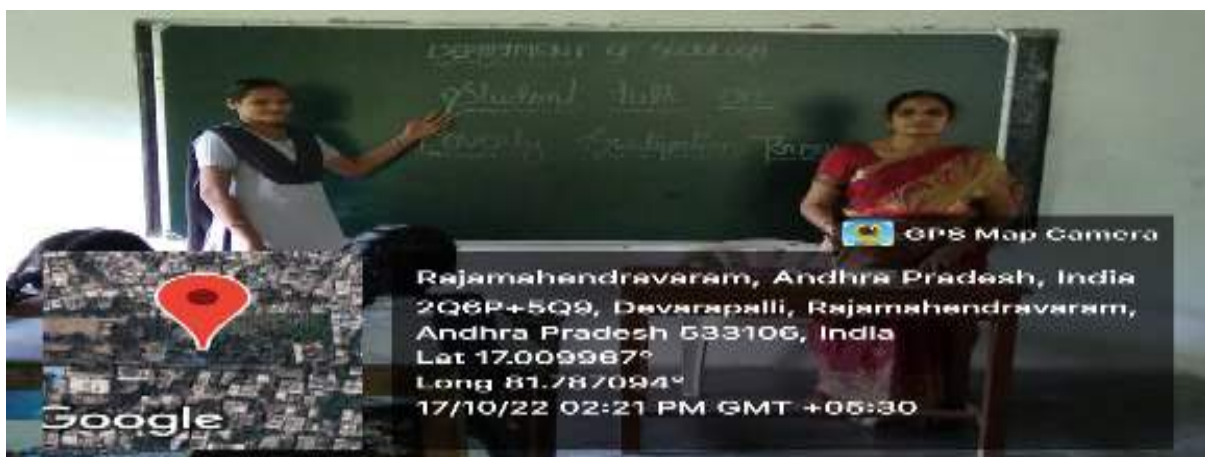


DEPARTMENT OF -- SOCIOLOGY		Activity-1
NAME OF THE ACTIVITY --- Student Talk Programme		
RESOURCE PERSON---K.Veera Lakshmi		
DATE- 17-10-2022	TIME--- 1.45---2.40	
NO. OF STUDENTS PARTICIPATED--- 15	NO. OF FACULTY PARTICIPATED--0	
OBJECTIVES - Creating awareness to Poverty Eradication Programmes and improve the Humanity to students		

DISCRIPTION IN BRIEF : poverty is not the problem of a person but of the whole nation. Also, it should be deal with on an urgent basis by the implementation of effective measures. In addition, eradication of poverty has become necessary for the sustainable and inclusive growth of people, society, country, and economy.

OUT COME: Students should know Poverty Alleviation Programmes aims to reduce the rate of poverty in the country by providing proper access to food, monetary help, and basic essentials to the households and families belonging to the below the poverty line

. EVIDENCE :



In charge of the Department IQAC Coordinator Signature of the Principal



SKR GOVERNMENT DEGREE COLLEGE(W),RJVM

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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF --SOCIOLOGY Activity--2	
NAME OF THE ACTIVITY ---CHARITY—JOY OF GIVING	
RESOURCE PERSON- K.Veera Lakshmi	
DATE--- 10-11-2022	TIME- 4.30 pm
NO. OF STUDENTS PARTICIPATED- 10	NO. OF FACULTY PARTICIPATED- 0
OBJECTIVES - To Improve Community Service to the students	

DISCRIPTION IN BRIEF II B.A., students were go to BALASADAN an Orphanage centre and distribute some drawing books , stationery and refreshments also. Charitable giving is the act of giving money, goods or time to the unfortunate, either directly or other worthy cause.

OUT COME: Giving to charity makes feel good. Donating to charity is a major mood-booster. ; Giving to charity strengthens personal values. Giving is more impactful than ever ; Giving can reintroduce friends and family to the importance of generosity. Giving to charity builds and strengthens community.

EVIDENCE:



In charge of the Department IQAC Coordinator Signature of the Principal



SKR GOVERNMENT DEGREE COLLEGE(W),RJVM

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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---- **SOCIOLOGY** **Activity--3**

NAME OF THE ACTIVITY –**ONLINE QUIZ--World Human Rights Day**

RESOURCE PERSON- K.Veeralakshmi

DATE--**10-12-22** TIME --8.00 pm

NO. OF STUDENTS PARTICIPATED-- 25 NO. OF FACULTY PARTICIPATED- 0

OBJECTIVES -Improve to knowledge on Human Rights
Human rights are a set of principles concerned with equality and fairness. They recognize our freedom to make choices about our lives and to develop our potential as human beings. They are about living a life free from fear, harassment or discrimination.

DISCRIPTION IN BRIEF:- Smt .k.Veeralakshmi had made an Online Quiz on Human Rights on the occasion of “WORLD HUMAN RIGHTS DAY” to post the groups. This quiz questions contain how many no. of human Rights, names of Human Rights and etc.,

OUT COME:- Human rights are rights inherent to all human beings, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to work and education, and many more. Human rights are standards that recognize and protect the dignity of all human beings. Human rights govern how individual human beings live in society and with each other, as well as their relationship with the State and the obligations that the State have towards them

.EVIDENCE



In charge of the Department

IQAC Coordinator

Signature of the Principal



SKR GOVERNMENT DEGREE COLLEGE(W),RJVM

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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ----- SOCIOLOGY Activity- 4	
NAME OF THE ACTIVITY ----- ELOCUTION	
RESOURCE PERSON---- K.Veeralakshmi	
DATE---- 12-12-22	TIME----2.40----3.35
NO. OF STUDENTS PARTICIPATED---10	NO. OF FACULTY PARTICIPATED--0
OBJECTIVES - Elocution helps build listening, speaking and communication skills of students and also drives away their stage fear - the fear of having to go up to the stage and speak in front of the big crowds.	

DISCRPTION IN BRIEF---- Kum.Ch.Swarna Noble,II B.A., and Kum.P.Uma MaheswariL III B.A., are explain their views on Human wrights on the occasion of WORLD HUMAN RIGHTS DAY. Levels of performance for Bloom's cognitive domain include knowledge, comprehension, application, analysis, synthesis, and evaluation.

OUT COME-- Elocution clearly helps build on communication skills: Grammatical exactitude and proper pronunciation are a must at this age. This often starts early in life when the child is in school. Communication has a different stature in the world today. It's all about the fine print

EVIDENCE



In charge of the Department IQAC Coordinator Signature of the Principal



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF----- **SOCIOLOGY**

Activity---5

NAME OF THE ACTIVITY ---- **QUIZ competition**

RESOURCE PERSON---K.Veeralakshmi

DATE----**02-01-23**

TIME---10.55 --- 11.50 am

NO. OF STUDENTS PARTICIPATED---10

NO. OF FACULTY PARTICIPATED--- 0

OBJECTIVES -Quizzes help one gain a broad or specialized understanding of a subject. Quizzes are intended to encourage fun learning methods while also enhancing general knowledge. Students can "think outside the box" or from diverse perspectives by participating in quiz tournaments.

DISCRPTION IN BRIEF---conducted a quiz competition to III BA., students on current affairs. Smt. K. S. Annapurna Devi, was honored a Judge. Quizzes help students identify what they know and what they don't know

.OUT COME---Students tend to actually read the material.Students show up for class on time since the quiz always comes first.Students are placed in the right attitude for learning.Students feel more confident to discuss the material.Students raise their grades by simply reading the material.

EVIDECE:



In charge of the Department IQAC Coordinator Signature of the Principal



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF--- **SOCIOLOGY** Activity--6

NAME OF THE ACTIVITY – **Student Seminar** on **Indicators of Human Development**

RESOURCE PERSON- K.Veeralakshmi

DATE- **23-1-23**

TIME- 1.45 – 2.40 pm

NO. OF STUDENTS PARTICIPATED- 07

NO. OF FACULTY PARTICIPATED-- 0

OBJECTIVES - to identify practical learning skills and concepts that will promote students' academic success

DISCRIPTION IN BRIEF---Kum.P.Uma Maheswari, III B.A., give a seminar on Indicators of Human Development. It is one of the best practice to elevate the student development.

OUT COME-- Seminars have always been an excellent way to impart knowledge to different types of people regardless of age, ethnicity, gender and occupation. seminars help you to improve your knowledge and get updated to the latest technological developments

EVIDENCE



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---**SOCIOLOGY** **Activity--7**

NAME OF THE ACTIVITY - **Student Seminar** on **Modernization**

RESOURCE PERSON----K.Veeralakshmi

DATE---**23-01-23**

TIME--- 10.55 – 11.50 am

NO. OF STUDENTS PARTICIPATED—07

NO. OF FACULTY PARTICIPATED---0

OBJECTIVES - to identify practical learning skills and concepts that will promote students' academic success

DISCRIPTION IN BRIEF—Kum.K.Nikhita, III B.A., give a seminar on one of the factor of Social Change as Modernization. It is one of the best practice to elevate the student development.

OUT COME----Seminars have always been an excellent way to impart knowledge to different types of people regardless of age, ethnicity, gender and occupation. seminars help you to improve your knowledge and get updated to the latest technological developments

EVIDENCE----



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---- **SOCIOLOGY**

Activity-8

NAME OF THE ACTIVITY --- **Student Seminar** on **Bureaucracy theory of MAX WEBER**

RESOURCE PERSON--k.veera lakshmi

DATE---**27-02-23**

TIME--- 11.50 – 12.45

NO. OF STUDENTS PARTICIPATED--09

NO. OF FACULTY PARTICIPATED--0

OBJECTIVES-- to identify practical learning skills and concepts that will promote students academic success, and also to improve technical knowledge.

DISCRIPTION IN BRIEF--- Kum.Ch.Swarana Noble , give a seminar through PPT on Bureaucracy theory of MAX WEBER . It is one of the best practice to elevate the student development.

OUT COME---- Seminars have always been an excellent way to impart knowledge to different types of people regardless of age, ethnicity, gender and occupation. seminars help you to improve your knowledge and get updated to the latest technological developments

EVIDENCE



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF--- **SOCIOLOGY**

Activity--9

NAME OF THE ACTIVITY --- **PPT presentation**

RESOURCE PERSON---K. Veeralakshmi

DATE---**17-2-23**

TIME---10.55—11.50

NO. OF STUDENTS PARTICIPATED-

NO. OF FACULTY PARTICIPATED-0

OBJECTIVES - Create and manipulate simple slide shows with outlines and notes. Create slide presentations that include text, graphics, animation, and transitions. Identify the names and functions of the PowerPoint interface. Create, edit, save, and print presentations. Format presentations. Add a graphic to a presentation. Create and manipulate simple slide shows with outlines and notes.

DISCRIPTION IN BRIEF—Kum .K . Supriya , III B.A., gave a PPT presentation on **Malthus Population Theory**. Through this activity students got Technological skills and easily understanding .

OUT COME--It's easy for students to keep information in their minds if they learn things by using visual tools. A typical PowerPoint presentation contains pictures, graphs, diagrams, and bullet points.

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---SOCIOLOGY

Activity--10

NAME OF THE ACTIVITY - **PPT presentation**

RESOURCE PERSON- K. Veeralakshmi

DATE----**17-2-23**

TIME- 1.45—2.30 pm

NO. OF STUDENTS PARTICIPATED-

NO. OF FACULTY PARTICIPATED-

OBJECTIVES -- Create and manipulate simple slide shows with outlines and notes. Create slide presentations that include text, graphics, animation, and transitions. Identify the names and functions of the PowerPoint interface. Create, edit, save, and print presentations. Format presentations. Add a graphic to a presentation. Create and manipulate simple slide shows with outlines and notes.

DISCRIPTION IN BRIEF--- Kum V.N.L.Pujitha , III B.A., gave a PPT presentation on **Factors of Social Change**. Through this activity students got Technological skills and easily understanding .

OUT COME-----It's easy for students to keep information in their minds if they learn things by using visual tools. A typical PowerPoint presentation contains pictures, graphs, diagrams, and bullet points.

EVIDENCE----



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---SOCIOLOGY

Activity--11

NAME OF THE ACTIVITY - **PPT presentation**

RESOURCE PERSON- K. Veeralakshmi

DATE----**17-2-23**

TIME- 11.50— 12.45 pm

NO. OF STUDENTS PARTICIPATED-

NO. OF FACULTY PARTICIPATED-0

OBJECTIVES -- Create and manipulate simple slide shows with outlines and notes. Create slide presentations that include text, graphics, animation, and transitions. identify the names and functions of the PowerPoint Interface. Create, edit, save, and print presentations .Format presentations. Add a graphic to a presentation.Create and manipulate simple slide shows with outlines and notes.

DISCRIPTION IN BRIEF--- Kum .B.Ammulu,II B.A., gave a PPT presentation on **Hierarchy of Sciences**. Through this activity students got Technological skills and easily understanding .

OUT COME--It's easy for students to keep information in their minds if they learn things by using visual tools. A typical PowerPoint presentation contains pictures, graphs, diagrams, and bullet points.

EVIDENCE----



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---**SOCIOLOGY**

Activity--12

NAME OF THE ACTIVITY - -**Field Visit**

RESOURCE PERSON- K. Veeralakshmi

DATE----**23-2-23**

TIME- 4.30 pm

NO. OF STUDENTS PARTICIPATED- 14

NO. OF FACULTY PARTICIPATED- 0

OBJECTIVES -- The main objective of conducting a field trip for students is to reinforce experiential and contextual learning. Field trips are a way of enhancing classroom learning by making real world connections. Field trips expose students to different lifestyles, places and eras.

DISCRPTION IN BRIEF--- III B.A., & II B.A., students go to field visit at Gowthami Jeevakarunya samgam(Orphan child home) and distributed drawing stationery and refreshments. students developed humanity and community service through this activity.

OUT COME----- Field trip provides real-world experience, increases the quality of education, and improves the social relations, outside of the four walls of a classroom. The idea behind this experiential learning is to contextualize knowledge in order to develop a deeper understanding.

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---SOCIOLOGY

Activity--13

NAME OF THE ACTIVITY - -**Extention lecture**

RESOURCE PERSON- K. Veeralakshmi

DATE----**24-02-23**

TIME- 2.30---3.40 pm

NO. OF STUDENTS PARTICIPATED-10

NO. OF FACULTY PARTICIPATED-0

OBJECTIVES--- Guest lecturers provide an important educational experience for students based on their real-world life experiences. Students get to see the insight and perspective of the guest lecturers' specific field. The format can enable students to interact with professionals in formal and informal settings.

DISCRIPTION IN BRIEF--- Smt.K.chandana, Minarva college delivered a lecture on **Cultural Procces** to B.A., students . They learned different type of teaching experience through this activity.

OUT COME-----A guest lecture gives students a better opportunity to learn about an explicit topic in a way that gets them involved in the class and actively join in a more convenient way of teaching. The outcome of a Guest lecture also depends on the interest, willingness and motivation of the students.

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF --- SOCIOLOGY		Activity--14
NAME OF THE ACTIVITY - - Clean and Green		
RESOURCE PERSON- K. Veeralakshmi		
DATE---- 07-03-23	TIME- 2.30---3.40 pm	
NO. OF STUDENTS PARTICIPATED-10	NO. OF FACULTY PARTICIPATED-0	
OBJECTIVES --- to Beautify the College campus		

DISCRIPTION IN BRIEF--- Every Saturday cleaning the college campus with the students

OUT COMES----- A Clean & a Green Campus is a place where environmental friendly practices and education combine to promote sustainability in the campus.

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---**SOCIOLOGY**

Activity--15

NAME OF THE ACTIVITY - **-Parent Meeting**

RESOURCE PERSON- K. Veeralakshmi

DATE----**20-4-23**

TIME- 11.30 am

NO. OF STUDENTS PARTICIPATED-10

NO. OF FACULTY PARTICIPATED-2

OBJECTIVES--- Interaction with Parents

DISCRIPTION IN BRIEF--- Conducted Parent Meeting and interaction with parents and Lecturers know about their child studies and issues.

OUT COMES----- Students and Parents their opinions and change of student behavior.

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF --- SOCIOLOGY		Activity--16
NAME OF THE ACTIVITY - - Awareness programme		
RESOURCE PERSON- K. Veeralakshmi		
DATE---- 14-6-23	TIME- 10.30 am	
NO. OF STUDENTS PARTICIPATED-10	NO. OF FACULTY PARTICIPATED-2	
OBJECTIVES --- students identified outside the class environment		

DISCRIPTION IN BRIEF--- students go to houses in slum area interaction with households and create awareness on girl child education

OUT COMES----- less dropouts in higher education and improvement of .girl child education

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---SOCIOLOGY

Activity--17

NAME OF THE ACTIVITY - -**Student Talk Programme—world Population Day**

RESOURCE PERSON- K. Veeralakshmi

DATE----**11-7-23**

TIME- 11.00 am

NO. OF STUDENTS PARTICIPATED-10

NO. OF FACULTY PARTICIPATED-1

OBJECTIVES--- to identify practical learning skills and concepts that will promote students academic success.

DISCRIPTION IN BRIEFOUT COMES----- Kum.B.Ammulu, II B.A., explain her views about consequences of Over Population. It is one of the best practice to elevate the student development.

OUT COME----This activity has always been an excellent way to impart knowledge to different types of people regardless of age, ethnicity, gender and occupation. It help them to improve their knowledge and get updated to the latest technological developments

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---SOCIOLOGY

Activity--17

NAME OF THE ACTIVITY - -**Student Seminar**

RESOURCE PERSON- K. Veeralakshmi

DATE----**17-7-23**

TIME- 11.50 pm

NO. OF STUDENTS PARTICIPATED-10

NO. OF FACULTY PARTICIPATED-1

OBJECTIVES--- to identify practical learning skills and concepts that will promote students academic success.

DISCRIPTION IN BRIEFOUT COMES Kum.K,Sailakshmi II B.A., give a seminar on Case Study Method. It is one of the best practice to elevate the student development.

OUT COME----Seminars have always been an excellent way to impart knowledge to different types of people regardless of age, ethnicity, gender and occupation. seminars help you to improve your knowledge and get updated to the latest technological developments

EVIDENCE---



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REPORT ON DEPARTMENT ACTIVITY-2022-23



DEPARTMENT OF ---SOCIOLOGY		Activity--18
NAME OF THE ACTIVITY - -Student Seminar		
RESOURCE PERSON- K. Veeralakshmi		
DATE----17-7-23	TIME- 2.40 pm	
NO. OF STUDENTS PARTICIPATED-10	NO. OF FACULTY PARTICIPATED-1	
OBJECTIVES --- to identify practical learning skills and concepts that will promote students academic success.		

DISCRIPTION IN BRIEFOUT COMES----- Kum.P.Maneesha, II B.A., give a seminar on Rural Development Programmes. It is one of the best practice to elevate the student development.

OUT COME----Seminars have always been an excellent way to impart knowledge to different types of people regardless of age, ethnicity, gender and occupation. seminars help you to improve your knowledge and get updated to the latest technological developments

EVIDENCE



In charge of the Department

IQAC Coordinator

Signature of the Principal

S.K.R GOVERNMENT DEGREE COLLEGE, (W) RJAMAHENDRAVARAM
DEPARTMENT OF SOCIOLOGY
BESTPRACTICE-2022-23

GOWTHAMI JEEVAKARUNYA SAMGAM (Children's Orphanage)

INTRODUCTION:

Department of sociology has conducted a regular best activity in this year on 23-02-2023 at **GOWTHAMI JEEVAKARUNYA SAMGAM (Children's Orphanage)**, Godavari bund , Rajamahendravaram . In this activity students observed shelter to the Orphan Children. They learn about Charity , Community Service and Humanity.



OBJECTIVES:

To create awareness

- The primary aim of this practice is to mobilize the students in a good manor and improve their social responsibility and personality development
- This is the way of enhancing classroom learning by making real world connections
- To know the community service, Humanity and charity
- Benefit to students, boost self confidence , increase motivation, encourage good behaviour and broaden their horizons

CONCLUSION:

In this activity students showing kindness , express love and affection to others ..Finally the younger generation change their mindset and improve their Human, Moral and social values .

S .K.R.GOVERNMENT DEGREE COLLEGE (W) , RAJAMAHENDRAVARAM

DEPARTMENT OF SOCIOLOGY

BEST PRACTICE-2022-23

ACTIVITY OF CHARITY—JOY OF GIVING-CHILD HOME

Department of Sociology has conducted an activity of Charity—Joy of giving at **BALASADAN** established by Raobahadur Sri Kandukuri Veeresalingam Panthulugaru. Sociology students has distributed Note Books , Drawing stationery and Refreshments to the Children on 10-11-2022.





OBJECTIVES:

To create awareness on CHARITY

- The primary aim of this practice to mobilize the students in a good manor joy of giving , improve their social responsibility and personality development
- This is the way of enhancing classroom learning by making real world connections
- To recognize the child aims and ambitions give a support to them
- To know the community service, Humanity and charity
- Benefit to students, boost self confidence , increase motivation, encourage good behaviour and broaden their horizons

CONCLUSION:

This activity expose and communicate to students different life styles and learn give a support the child homes and to develop Human values and moral values of human beings .Finally the younger generation change their mindset and improve their social values

DEPARTMENT OF SOCIOLOGY

FOUR YEARS DEGREE SYLLABUS

PROGRAMME OUTCOMEES-2022-23

Group combination	Programme Outcomes
<p>H.P.S., (History, Political science and Sociology</p>	<p>Sociology seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. An Honours Graduate student of Sociology should able to develop.</p> <p>Critical Thinking: The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.</p> <p>Sociological Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.</p> <p>Written and Oral Communication: The ability to formulate effective and convincing written and oral arguments.</p> <p>Better understanding of real life situation: The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.</p> <p>Analytical thinking: Field survey and preparation of dissertation paper is an inseparable part of Sociology</p>

Honours Programme. Students have to collect primary data for census as well as his/her research topic and analyse the data to draw conclusions. So, qualitative and quantitative analytical skills are enhanced

Observation power: a sensible observation power is necessary to identify the research problems in field study. So a perception about human society slowly grows up.

Communication skills and Social interaction power: Students of Sociology stream have to work beyond the class room boundary at the time of field study activities. As a result good communication skill develops while interacting with local people.

Ethical and Social Responsibility: Students have to learn about institutions, folkways , mores, culture, social control ,social inequality, population composition, population policy, society and culture of India. All these help to in still among the students of Sociology a sense of ethical and social responsibility.

Professional and Career Opportunities: Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy .Government service, nongovernmental organizations, foundations, or academia. This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.

DEPARTMENT OF SOCIOLOGY
FOUR YEARS DEGREE SYLLABUS
COURSE OUTCOMEES-2022-23

Semester	Name of the Course	Course Outcomes
THIRD	SELECTED SOCIOLOGICAL THEORIES	1.To learn about some of the important classical theories in Sociology 2.To know the theoretical foundations of Sociology 3.To development critical thinking analytical ability to interpret the social scenario
FIFTH	PAPER (5) A SOCIAL DEMOGRAPHY	1.To enlighten the students about origin and development of Demography 2.Gains the knowledge about the demographic population data 3.Student will be able to understand Population theories causes and consequences of rapid population growth and Population Education
	PAPER(5) B SOCIETY AND EDUCATION	1.The Students will be able to understand the importance of Education 2.To enhance knowledge on basic and different concepts of education 3.Acruire knowledge about education of weaker section 4.To study the impact of Globalization on Education in India

Semester	Name of the Course	Course Outcomes
FOURTH	<p style="text-align: center;">COURSE --4</p> <p style="text-align: center;">METHODS OF SOCIAL RESEARCH</p>	<p>1. Formulate Research Questions</p> <p>2. Practice Observation and conduct interviews</p> <p>3. Carry out small Research Project</p> <p>4. To present their researched views in the form of a research report</p>
	<p style="text-align: center;">COURSE –5</p> <p style="text-align: center;">RURAL SOCIOLOGY AND DEVELOPMENT</p>	<p>1. Can join in NGOs, CBOs, Projects of Funding Agencies, CSR Units of Corporate/Business houses.</p> <p>2. Can join in Rural Development Organizations / Institutions as Social Worker, Community Mobilizer .</p> <p>3. Can set up Small Scale Industry in rural areas supported by State govt. Institutions, Indian Red Cross Society, District Rural Development Agency (DRDA) or District Industry Centre (DIC) of any district.</p> <p>4. Can join in State /National livelihoods Mission under Panchayati Raj Dept / Rural Development Dept. of the State / Nation as Manager or Programme Coordinator.</p> <p>5. Can start a Non- Governmental Organisation or Voluntary agency to serve for the welfare of the rural poor. Currently NGOs play a very crucial role in rural development, by organizing poor people in villages. The funds for running of such NGOs will be available from both Central and State governments on the basis of the projects and requirements of the NGOs.</p> <p>6. After completing the course, a student will have the ability to conduct Research on Rural Development.</p>