

College: **II**
 Name of the College and Address: **SHR Government Degree college (W), Rajamahendravaram**
 Name of the Faculty: **K. RAHA DEVI**
 Name of the Subject: **PHYSICS**
 Date of Joining in Degree College: **26/1/1993**
 Date of Retirement: **30/7/2025**

S.No	Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wt) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3, B=2, C=1, D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wt.	KIWWGP as per Academic Institute's grading	Guidelines
I-CURRICULAR ASPECTS									
1	Curricular Planning and Implementation (or Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Duty 4. Lesson Plans	1. Course wise Sem wise Records for the Academic Year 2. Course wise Sem wise Records for the Academic Year 3. Invision Letter & Attendance	2x5 = 10 2x5 = 10 10	30	3-A	90		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
2	Curriculum Flexibility/Enrichment	1. Additional inputs related to Curriculum of the courses taught 2. Value added courses offered & completed a) Certificate b) Diploma c) Any Online courses like MOOC's	a) Course wise Sem wise additional inputs Reports b) Report on Certificate/ Diploma c) Any Online courses like MOOC's	10 2x5=10	20	1C	20		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	1. Course wise Sem wise a) Reports of Feedback b) Analysis Reports c) Action taken Report	10	10	3A	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
II-TEACHING, LEARNING & EVALUATION									
4	Catering to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	2B	20		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0 D
		1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted	1. Course wise Sem wise Reports on Bridge Courses conducted 2. Course wise Sem wise Report on Remedial coaching conducted	2x5=10					

Key Indicators	1. In a file, accessible to the team leads, to a group of New Initiatives	Information in support of the key indicators	Key Shared Values	Assessment & Weightage (100 for the indicator)	Key Indicator Grade/Mark (MGR) - 01 to 0-5 (0-100)	Key Indicator Star/Weight Grade/Mark (MGR) - 01 to 0-5 (0-100)	Weightage of key indicator	Outcomes
Teaching-Learning Process	<ul style="list-style-type: none"> 1. Report on implementation of U.T. in teaching and learning (Course wise) 2. Report on implementation of Computer Based and self learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution in the development of LMS in the concerned subject 5. Report on innovative assignments/ Tasks used 6. Report on Seminars/Conferences/ Workshops / Guest Lectures organized 7. Report on Participation in Seminars/Conferences/Workshops / Guest Lectures invited 8. Awards and recognition 9. Participation in Short term Orientation /Refresher courses (20%) 10. E-Content Development: MOOCs/Massive Open Online Courses 11. National Qualifications acquired during the last two years 	Course wise Sem-wise Reports	70	50	3A	150		<ul style="list-style-type: none"> 1. All four key indicators (1) Course grade 2. All four key indicators (2) Grade points 3. All four key indicators (3) Grade points 4. All four key indicators (4) Grade points
Teacher Profile and Quality	<ul style="list-style-type: none"> 1. Report on Seminars/Conferences/ Workshops / Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops / Guest Lectures invited 3. Awards and recognition 4. Participation in Short term Orientation /Refresher courses (20%) 5. E-Content Development: MOOCs/Massive Open Online Courses 6. National Qualifications acquired during the last two years 	Reports and Certificates	30	30	2B	60		<ul style="list-style-type: none"> 1. All four key indicators (1) Course grade 2. All four key indicators (2) Grade points 3. All four key indicators (3) Grade points 4. All four key indicators (4) Grade points
Evaluation Process and Reforms	<ul style="list-style-type: none"> 1. Report on Formative Evaluation (CIE) 2. Assignment/Critical, Inclusive, text book and internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register 	<ul style="list-style-type: none"> 1. Department wise reports regarding 2. Mid-terms, Seminar Reports, Assignment books, Projects and any other work of interest 3. Departmental internal Marks Register for CIE 4. Verified by the Principal 	10 10 4 5	50	3A	90		<ul style="list-style-type: none"> 1. All four key indicators (1) Course grade 2. All four key indicators (2) Grade points 3. All four key indicators (3) Grade points 4. All four key indicators (4) Grade points
Student Performance and Learning Outcomes	<ul style="list-style-type: none"> 1. Assessment and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 	Course wise Reports	50-50	50	3A	90		<ul style="list-style-type: none"> 1. All four key indicators (1) Course grade 2. All four key indicators (2) Grade points 3. All four key indicators (3) Grade points 4. All four key indicators (4) Grade points

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III- RESEARCH, INNOVATIONS AND EXTENSION									
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects	Letter of intimation and award letters (For Current Year only OR Completed)	5 10 5	20				1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICIR or UGC -CARF Listed journals/Any book with ISBN shall be considered) 5. Research Guides 6. Awards in recognition of research work.		10 15 10 5 10 10	60				1) Any three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0-D
11	Extension Activities	Academic Extension activities through DRA / Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc.)	Reports in the NAAC format	10 5-5	20	2(B)	40		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0-D
12	Functional MoUs / Collaborations with Govt and Non Governmental Organisations	1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy	MoUs - 5 points Consultancy offered - 10 points Amount generated through Consultancy - 5 points	30	20				1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator = 0-D
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES									
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Shift usage f. Maintenance of Departmental Library	Log books related to usage	20	20	3A	60		1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators = 0-D

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V- ROLE IN STUDENT SUPPORT AND PROGRESSION									
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handling the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	3A	150		1) All Four key indicators =3 Grade points/A 2) Any Three key indicators =2 Grade points/B 3) Any Two key indicator =1 Grade point/C 4) Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	2B	60		1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
VI- ROLE IN INSTITUTIONAL GOVERNANCE									
16	Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3A	120		1) All Four key indicators =3 Grade points/A 2) Any Three key indicators =2 Grade points/B 3) Any Two key indicator =1 Grade point/C 4) Below two=0/D
VII - BEST PRACTICES									
17	Best Practices	Identification and Contribution to a) The Departmental Best practices b) Institutional Best practices	Reports in the NAAC format	20	20	3A	60		1) All Two key indicators =3 Grade points/A 2) Any one key indicator =2 Grade points/B 3) No Indicator=0/D
Total Grade points					500				

Name & Signature of the Principal

Name & Signatures of the Academic advisors

- 1)
- 2)
- 3)



PRINCIPAL

S.K.R. Government Degree College (Women)
RAJAMAHENDRAVARAM,
East Godavari Dist., Andhra Pradesh