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534	Kes lankester	List of files documents to be hapt trady as a proof of Key Indicator	Laformation in support of the key audicular	hey hoped Scares	Fre betertener d Weightsge (Wit for Key Indicator	Geade Paints	Wangered Grade Passes (AZR WGF)	per todoric Advisor's grading	Geidelines
(arminum)		14	URRICULAR ASPECTS			A	-	-	Hali thickes indicators = 3 Grade points/A
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ı	Elening and Devolvement to be commotered:	3. Teaching Diary 4.1 assen Plans	Course wese/Sem were Records for the Academic Year	Late 16		1 - 1	1		4 No Indicator 0/D
		S. Active Participation in BOS	lavitaion Letter & Attendance	113	-		-	-	It All three key indicators = 1 Creds points A
	1000	Additional separa related to Corrections of the courses tanglit.	a)Course wise Sem wise Additional imputs Reports	10				provide the second	1/Any two key indicators =2 Grade points B SLAny one key indicator =1 Grade point/C
2	Contrades Panishty Localisms	2. Value added courses offered & completed ait entificate b)Diploma c)Any Online courses like MOX's	hiReport on Certificate/Diploma c)Any Online courses like MOOCx	345-10	20	A	40		4 the ledicator &D
A	Friedlank water	Feedback on Curriculum by Students a) Collected (r) Analyzed c) Action taken	Course wise Sem wise aiReports of Feoilback b) Analysis Reports c) Action taken Report	207	i.b	A	30		13:40 three key indications **3 Grade points/A 23-key teen key indicators **2 Grade points/B 33-key one key indicator **1 Grade points/C 47-bio Indicator **9/D
			NG, LEARNING & EVALUATION	-	-				
-		Report on grouping of strukents unto Skrw, Mixterate and Advanced learners     Course write activities designed for Siew Mederate and Advanced learners	Course wise Sent wise Reports with lists of students (Slow Moderate and Advanced learners)     Course wise Sem wise Activities designed for Slow Moderate and Advanced learners	30	20	A	30		TIAN three key indicators ** Creade points' 25Any two key indicators **) Grade points' TiAny one key indicator *T Creade points C
-		Report on Course were Birdge Courses conducted     Report on Course were Remedial conclusing conducted	I Cruisse wise Seits wise Reports on Bridge Courses conducted 2 Course wise Seits wise Report on Remedial couching conducted	2×5=10		A	30		4/hio federation (N/D)

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	Cey Touthcatur	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	per Acdemic Advisor's grading	Guidelines
-1	1	III-RESEARCH,	INNOVATIONS AND EXTENSION						
	Funding obtained for Research (Gost Non-Governmental Bodies)	2. Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed )	5 10 5	20	1.00		-	1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade points C
		1 Papers Published in Journals / Chapters published in edited solutions 2 Books published as single author. 3 Books published as Co-Author. 4 Papers-Chapters published as Co-Author. (Note: A maximum of 3 publications in Scopus/Web of Science/ICL or UCC - CARE Lasted journals/Any book with		10 15 10 5	60		_		1)Any three key indicators =3 Grade points: A 2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point € 4) No Indicator=0 D
-	a de sua	ISBN shall be considered)  \$ Research Guideship 6 Awards in recognition of research work		10		n Spirit			
1		Academic Extension activities through DRC Faculty Outreach (Curriculum Skill Domain related)	Reports in the NAAC format	10			-		11All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C
	Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service b. Organisms the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swacth Bharat/UBA etc.)	Reports in the NAAC format	5+5	20	В	20		4)No Indicator=0/D
_	Functional MeUs Collaborations with Govt and Non Governmental Organisations	1 Collaboration with University/ Industry/NGO/ Any other Agency 2 Consultancy offered 3 Amount generated through Consultancy	MoUs - 5 points Consultancy offered -1 Amount generated through Consultancy - 5 points		20				1)All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point C 4)No indicator =0/D
-	**************************************	IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	ES					
r)	Physical facilities	Infrastructural facilities in the Department Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Laby d.Use of Library n. Sliet mage f. Maintenance of Departmental Library	Log books related to usage	2	0 20	-	Name .		1) Any four key indicators = 3 Grade points 2) Any three key indicators = 2 Grade points 3) Any two key indicators = 1 Grade points 4) Below two Indicators = 0.13

§ No.	Acy bedicaser	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key technique	Key Aspest Scarce	Preditermine d. Weightage (Wi): for Key Indicator	Cityde Passes	Wangland Grade Pomma KPW W.GPS	KPAWGF as per Acdemic Adelsor's grading	Guidelines
-		V- ROLE IN ST	UDENT SUPPORT AND PROGRESSION						
14	Student Support	1 Colmseling of students as Menter' Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material Guidance 3) Academic guidance for the advanced learner (offering suggestions/reference books) bi-Handholding the dow learners (offering study material question banks) 3 Guiding Monitoring Students for CSP Intenship 4 Organizing Participation in Parent Teacher Meetings	Reports in the NAAC formut	26 19 10 10 10	50	А	150		I)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
4.5	itudesi Progression	Report on Programme/Course wise students' progression to airligher Education biEmployment ciEntrepreneurship	Reports in the NAAC format	10 10 10	30	А	90		F)All three key indicators = 3 Grade points: A = 21Ars; two key indicators = 2 Grade points: B = 31Ars; one key indicator = 1 Grade points(C = 45No Indicator=0/D)
			INSTITUTIONAL GOVERNANCE			<u> </u>	l		
50.	articipation in Institutional overteance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan bilibarticipation in different institutional committees and preparation of committee reports of Participation in different institutional activities that focus on value based education of different institutional activities that focus on differentiation to IQAC quality initiatives.	Reports in the NAAC format	4110	49	A	120		1)All Four key indicators #3 Grade points/A 2)Any Three key indicators #2 Grade points/B 3)Any Two key indicator *1 Grade points/C 4)Below New-G/D
			U - BEST PRACTICES	L.		<u> </u>	<u> </u>		
7 Bx	on Fractions	Identification and Contribution in a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1) All Two key indicators = 3 Grade points/A 21Any one key indicator = 2 Grade points/S 31No Indicator=8/D
		Total Grade points			500				127 W Inches 9 W D

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept, Gov. Lol Andher Proposition Prop



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_			Academic & Administrative Audit of Degre	ee Colleges (2021	1-22)			
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	of the Subject	PSSN Durga Prasad English						
	Joining in Degree College/Date	(8/07/201)	_			Date of Retires	ment:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) - KIGP X Wi	KIWWGP per Acdete Advisor' grading
	A TOTAL WARRANT TO A TOTAL TOTAL TO A TOTAL	Rate of American Company	CURRICULAR ASPECTS	Vaje de la la		AND THE TREE		
	Implementation (for Autonomous	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	A	150	
1	1 2 1	Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30			
	and the second second	5. Active Participation in BOS	Invitaion Letter & Attendance	10			Cart Salar na A	Ello Th
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10		3		I
2	Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b) Report on Certificate/ Diploma c) Any Online courses like MOOCs	2x5=10	20	7	40	1
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30	
	CONTRACTOR SELECTION		ING, LEARNING & EVALUATION	Destablished	to a later to the second			
4		Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	Ä	30	
4	-	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		A	30	

	No Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	) Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) - KIGP X Wi	per Acdemic
5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise)  2. Report on implementation of ICT in teaching and learning (Course wise)  or  Report on implementation of Computer/Internet assisted learning (Course wise)  3. Report on the Use of LMS tools (Course wise)  4. Contribution for the development of LMS in the concerned subject  5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	r¢	150	
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized     Report on Participation in     Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks     Awards and recognition	Reports and Certificates	30	30	CI	30'	
7	Evaluation Process and Reforms	1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Interna Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al	30	A	90	
	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)		5x6=30	0 30	A <sup>3</sup>	90	

					Predetermine d	Key Indicator	Key Indicator Wise	Vinnes I
1	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	KIWWGP as per Acdemic Advisor's grading
1		III-RESEARCI	H, INNOVATIONS AND EXTENSION	Exercise diseases	ARTERING DESTRUCTION	Value Color	ENCHARGE, BY	
	Funding obtained for Research		Letter of intimation and award letters (For	5	]	1		1 17
	(Govt./Non-Governmental Bodies)	7. Turner	Current Year only Either Ongoing	10	20	_		1 - 17
9		3.Consultancy Projects	OR Completed)	5	]	3 g* 1	1	
		Papers Published in Journals / Chapters published in edited volumes     Books published as single author     Books published as Co-Author		10 15 10 5				
10	Research Publications and Awards	4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)			60			
		5.Research Guideship 6.Awards in recognition of research work		10 10				
		(Currenting Skill Dolland Folders)	Reports in the NAAC format	10		A	30	
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	<b>c</b>	20	
12		Agency 2. Consultancy offered 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	_		
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13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	c'	20	
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					Predetermine d	Van Indiana	Key Indicator V (see	1
J. No.	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWA)	per Ardenie
		The second sector winds the VIA DOLLETINICT	UDENT SUPPORT AND PROGRESSION		The state of the state of			
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	C	100	
15	Student Progression		Reports in the NAAC format	10 10 10	30	B -	.60	
	Market Committee	VI- ROLE IN	INSTITUTIONAL GOVERNANCE			William to the second	The second second second second second	7
16	Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preperation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	CA	120	
			VII - BEST PRACTICES	SETTLE PRODUCTION			NEW MEN	
			VII - BEST PRACTICES				1	
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	¥)	60	24.5
		Total Grade points			500			
		Total Grade points		Name	& Signatures of the	he Academic advis	sors	

Name & Signature of the Principal



PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept.,Govt.of Andhra Prades
RAJAMAHENDRAVARAM

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	f the Lecturer	SKR CANEAR GOVERNER	t College for kil	omen				. 42	
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	and an a graph water	1 - 08 - 2013		1	Predetermine d		Key Indicator Wise	KIWWGP as	Table .
S.Nu	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
		1-(	URRICULAR ASPECTS		-1			54	
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of  L. Annual Academic Curriculum Plan 2 Tourse Objectives & Outcomes	Course wise Sem wise Records for the Academic Year	2x5 10	101		ica	2.2	11All five key indicators = 3 Grade points A 21Any four key indicators = 2 Grade points I 37Any two key indicators = 1 Grade points C
•	Desing and Development to be considered:	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5=10	.30	A	150		41No Indicator -0/D
	The Market Market	5 Active Participation in BOS	Invitaion Letter & Attendance	2. January 10 a	A STATE OF THE PARTY	Contract Contract	A STATE OF THE STA	- 10	
	The state of the s	Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10				<b>2</b> /2	FAll three key indicators = 3 Grade points. A DAny two key indicators = 2 Grade points B
2	Curriculum Flexibility Enrichment	2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	40		JAny one key indicator #1 Grade point C Bio Indicator #1/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		DAII three key indicators = 3 Grade points A 25Any two key indicators = 2 Grade points B 37Any one key indicator = 1 Grade point C 41No Indicator = 0.D
		II-TEACH!	NG, LEARNING & EVALUATION					15	244
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	L.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A	30	**	Thall three key indicators = 3 Grade points 2)Any two key indicators = 2 Grade points T 3)Any one key indicator = 1 Grade point C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial     coaching conducted	2×5=10		A	30	7.00	4)No Indicator UT3

No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator		Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	KIWWGP as per Acdemic Advisor's grading	Guidelines
.5	Teaching-Learning Process	1 Report on student centered methods implemented (Course wise) 2 Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3 Report on the Use of LMS tools (Course wise) 4 Contribution for the development of LMS in the concerned subject 5 Report on imposative pedagogical Tools used	Course wise: Sem wise Reports	50	50	C	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6 T	eacher Profile and Quality	Report on Seminars Conferences: Workshops: Guest Lectures organized	Reports and Certificates	30	30	C	30		1) Any five key indicators =3 Grade points A 2) Any three key indicators =2 Grade points B 3) Any two key indicator =1 Grade point C 4) Below two=0 D
100		6. Aditional Qualifications acquired during the last two years					2.7		
		Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internations.						11All four key indicator Matrics *3 Grade points A 21 Metrics 1/2/4/2/Grade points B 31Metrics
	Evaluation Process and Reforms	Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	5	30	A	90		1. 2.3   Grade point C 4) Below two U D
8	Student Performance and Learnin Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars' Student demonstrations (Course wise) 3. Report on activities like Quiz. Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5×6=30	30	A	90	¥ **	HAll live key indicators =3 Grade points A 21First KI Metric and any three other =2 Grade points B 31First KI Metric and any two other =1 Grade point C 41 Below two 0-D.

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<sub>ket</sub> Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIVWGP) = KIGP X Wi	KIW WGP as per Acdemic Advisor's grading	Guidelines
	III-RESEARCH	I, INNOVATIONS AND EXTENSION		-				
Funding obtained for Research (Govt Non-Governmental Bodies)	1 Minor Research Projects 2 Major Research Projects 3 Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed )	5 10 5	20	_ ,	- <u> </u>		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 31Any one key indicator =1 Grade point/C
Research Publications and Awards	1 Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author 1 Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	and the second	10 15 10 5	60				11Any three key indicators =1 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4) No Indicator=0/D
Action 18	5 Research Guideship 6 Awards in recognition of research work		10 10			CASSACTOR	يان الله	
	Academic Extension activities through DRC/ Faculty Outreach (Curriculum, Skill Domain related)	Reports in the NAAC format	10			30	2/1	LAM three key indicators 3 Grade points A PlAny two key indicators =2 Grade points B I Any one key indicator =1 Grade point C
Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service b Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5-5	20	С	20		No Indicator=0/D
Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	7 - 1 -	_		1) All three key indicators *3 Grade points A 2) Any two key indicators *2 Grade points \$ 3) Any one key indicator *1 Grade point C 4) No Indicator *0/D
	IV - USE OF INFRAS	STRUCTURE & LEARNING RESOURCES		<u>-</u> -		A second		
Physical facilities	Infrastructural facilities in the Department/Colleges  a. Use of Digital Classrooms  b. Use of Virtual Classroom  c. Use of Labs d.Use of Library  e. Nlist usage  f. Maintenance of Departmental Library	Log books related to usage	20	20	С	20		1) Any four key indicators =3 Grade points A 2)Any three key indicators =2 Grade points B 3)Any two key indicators =1 Grade paret/C 4) Below two Indicators=0/D

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Januaria de la Semester wise updation and maintenance (120 participation in Institutional Governance and Leadership Governance and Contribution to 10/AC/quality initiatives  VII - BEST PRACTICES  Reports in the NAAC format  20	S.Ne	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator  V- ROLE IN ST	Information in support of the key indicator TUDENT SUPPORT AND PROGRESSION	Key Aspect Scores	Predetermine d Weighlage (Wi) for Key Indicator	Grade Points	Points (ED)	KIWWGP at per Acdemie Advisor's grading	Guidelines
Participation in Institutional Governance and Leadership  Participation of Committee reports  Participation in different institutional activities that focus on value based education value based education of ICOAC/quality initiatives  VII - BEST PRACTICES  Reports in the NAAC format  IVAI there key indicators   Grade participation in different institutional activities that focus on value based education of ICOAC/quality initiatives  VII - BEST PRACTICES  Reports in the NAAC format  Aviii 10  10  11 All four key indicators   Grade participation in different institutional activities that focus on value based education of ICOAC/quality initiatives  VII - BEST PRACTICES  Reports in the NAAC format  Practices b)Institutional Best practices  Reports in the NAAC format  Properties in the NAAC format  Aviii 10  A I I A I I A I A I A I A I A I A I A	14	Student Support	updation and maintenance  2 Any other Study Material /Guidance alAcademic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material) question banks) 3 Guiding/Monitoring/Studence for Gone and Study material.		10 10	50	В	100		11All Four key indicators 3 Grade points A 2)Any Three key indicators 2 Grade points f 3)Any 1 with 3 judy alor 1 Grade
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practices b)Institutional Best practices  Reports in the NAAC format	Part Gov	icipation in Institutional	Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4×10	40	A	120	223	DAll Four key indicators = J Grade points A DAny Three Leve indicators = 2 Grade points B DAny Two key indicators = 1 Grade points B
	1		practices b)Institutional Best practices		20	i P	A	60		Il Two key undicators = 3 Grade pounts A

PRINCIPAL
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LENdowments Dept, GovLof Andhra Prades
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-		1-(	URRICULAR ASPECTS	M. A. C.					NO (EC.)
	Curricular Planing and Implementation for Automitivus Colleges - Efforts for Curriculant	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise Sem wise Records for the Academic Year	215-10	30		150		1) All the key indicators of Cambridgen's A 2) Any forester indicators of Crimbridgen's P 1) Any treasure indicators of Crimbridgen's A
	Develop and Development to be convended ed)	1 Teaching Dary 4 Lesson Plany	Course wise Sem wise Records for the Academic Year	-1×4 = 10		A	150	A 1990	At No Indi Plant of II
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2	Curreculum Flexibility Enrichment	2 Value added courses offered & completed air crificate biDiploma cJAny Online courses like MOOLs	hiReport on Certificate/ Diploma ciAns Online courses like MOOCs	2×5×10	30	B	20		4 (No India Mie - U 1)
	Foodback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise:Sem wise alReports of Feedback bi/Analysis Reports cl/Action taken Report	10	10	A	30		11All three key indicators - 3 Grade points A 2) Any two key indicators - 2 Grade points B 5) Any one key indicator - 1 Grade point C 4) An India and O.13
		U-TEACH	ING, LEARNING & EVALUATION						The state of the s
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•	Casering to Student Diversity	Report on Course wise Bringe Courses conducted     Report on Course wise Remedial coaching conducted	Course wise Sem wise Reports on Bridge Courses conducted     Course wise Sem wise Report on Remedia coaching conducted	2×5=10		A	20		44 T
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	had tendra abur	tion of filter decrements to be kept ready as a pread of Nay hadis one:	beforeseen in repport of the key indicates	Ken Aspect Searce	Productive Constitution & Wanghinger 199 in few flary bending about	Cornele Prints	Marginsol Grade Formula Phi Milly	de fink hist. Ar yes gener des desiran Aufortner a grandweg	C. tendo bido h
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	considerate Propose and Reviews	1. Report on Foresative Evaluation (CIE) 2. Assignmente-Critical Innovative, text book and Internet fused 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Department wase reports regarding  I. Mid exams: Seminar Reports, Assignmenthooks, Projects and any other tools of fractional Assessment  2. Departmental informal Marks Register for CIA verified by the Principal	ual .	30	A	90		Table free less indicator Matricis - 3 Grade points 6.  2) Metris, 5 F. 2. 4 - 1 Grade points in Infleticis (F. 2.31 Grade points)  4) Below that The
	Sendelle Perfermance and Leaving Challempes	1. American cernant and Attanament of Course Outcomes 2. Report on Student sentence: Student demonstrations (Course Sense) 3. Report on activities like Quiz. Orang discurcion: Poster presentanen (Course wise) 4. Report on Field stops (Course wise) 5. Report on Student Study projects (Course wise)	Course wind Reports	546+3	0 30	A	90		Local five key indicaters—I Creade priess A 2 Feest Ki Micros and very these other—I Frade priess to Fifuse ki Metric and very two other = I Creade grown T 4y Below swit to \$5

List of files! documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi)	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP)  = KIGP X Wi	per Acdemic Advisor's	Guidelines
TI VOLUME TO THE PROPERTY OF T	A, INNOVATIONS AND EXTENSION					<u> </u>	-
1 Minor Research Projects	Letter of intimation and award letters (For	5		T		Т	
20		10	20		1	1	1) All three key indicators =3 Grade points/A
	OR Completed )	5	7			1	2) Any two key indicators = 2 Grade points/B
1 Papers Published in Journals / Chapters published in edited volumes 2 Books published as single author 3 Books published as Co-Author 4 Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/IC) or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60				3)Any one key indicator = 1 Grade point C  1)Any three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point C 4) No Indicator=0/D
5 Research Guideship 6 Awards in recognition of research work	63.4	10		May 1			
(Curriculum Skill Domain related)	Reports in the NAAC format	10			1		11All three key indicators > 3 Grade points/A. 21Any two key indicators = 2 Grade points/B
A maximum of 5 Programmes resulting in Community Service black ODF Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	C	20		3) Any one key indicator =1 Grade point C 4) No Indicator =0/D
2 Consultancy offered 3 Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20				1) All three key indicators =3 Grade points A 2) Any two key indicators =2 Grade points B 3) Any one key indicator =1 Grade point C 4) No Indicator=0/D
IV - USE OF INFRAS	TRUCTURE & LEARNING RESOURCE	CS learning	The second of the last	The state of the s			- 1. c. 45. 55. 5
Infrastructural facilities in the Department/Colleges	THE CHARGE THE THE	1	T	1 5 1 5 1 5 1			
b. Use of Virtual Classroom  C Use of Labs d Use of Library	Log books related to usage	20	20	_	_		1) Any four key indicators = 3 Grade points / 2) Any three key indicators = 2 Grade points / 3) Any two key indicators = 1 Grade points / 4) Below two Indicators = 0/D
l a b c c c	III-RESEARCH  I Minor Research Projects  2 Major Research Projects  3 Consultancy Projects  I Papers Published in Journals / Chapters published in edited volumes  2 Books published as single author  3 Books published as Co-Author  4 Papers Chapters published as Co-Author  1 Note A maximum of 3 publications in Scopus/Web of Science-ICl or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5 Research Guideship 6 Awards in recognition of research work  Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill Domain related)  Involvement in activities related to community service as Sensitions the students about the value of Community Service boorganising the activity  1 A maximum of 5 Programmes resulting in Community Service like ODF Swachh Bharat/UBA etc)  I Collaboration with University/ Industry/NGO/ Any other Agency  2 Consultancy offered  3 Annount generated through Consultancy  IV- USE OF INFRAST  Infrastructural facilities in the Department/Colleges  a Use of Digital Classrooms  b Use of Virtual Classroom  c Use of Labs d Use of Library  c Nilist usage	Information in support of the key indicator  III-RESEARCH, INNOVATIONS AND EXTENSION  Letter of intimation and award letters (For Current Year only Circumstance on the NAAC format on the NAAC format only Circumstance on the NAAC format on the NAAC format on the NAAC format on the NAAC format on the Circumstance on the NAAC format on the NAAC format on the Circumstance on the NAAC format on the Circumstance on the NAAC format	Information in support of the key indicator   Secret	List of files: documents to be kept ready as a proof of Key Information in support of the key indicator Scores   Information in September   Information in September   Information in September   Information   Info	Information in support of the key indicator  INFO Aspect Sorrer  INFO Aspect INFO INFO Aspect INFO INFO INFO INFO INFO INFO INFO INFO	List of files decuments to be kept ready as a prest of Key Information in support of the key indicator Secret. INFO Transition in Secret. INFO Transition Info Info Info Info Info Info Info In	List of files decements to be kept ready as a press of Key Information in support of the key indicates (Server)    Information in support of the key indicates (Server)   Server   Serv

Student Support  Student Support  Student Support  Student Progression  Reports in the NAAC format  Student Progression  Reports in the NAAC format  Student Progression  Reports in the NAAC format  Student Progression  Student Progression  Reports in the NAAC format  Student Progression  Student Progression  Reports in the NAAC format  Student Progression  Student	510	hey Indicator	Last of files: documents to be kept ready at a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
a Student Profile Collection b Semester wise updation and manitenance 2 Any other Study Material Cindence 2 Any other Shody Material Question basks; 3 Cindency Monitoring Students for CSP Internation 4 Circle point Students of CSP Internation in Parent Teacher Meetings  Reports in the NAAC format 10 30 13 60 2 And State Progression  Reports in the NAAC format 10 30 13 60 2 And State Progression 10 2 And State Prog	200		V- ROLE IN ST	UDENT SUPPORT AND PROGRESSION			1 3 7			And the second
2) Any two key indicators \$2 Grade points  VI- ROLE IN INSTITUTIONAL GOVERNANCE.  Student Progression  VI- ROLE IN INSTITUTIONAL GOVERNANCE.  SCONTINUITION TO Departmental Vision & Mission and Departmental Action Plan bit Participation in Institutional Governance and Leadership  Governance and Leadership  Feel Piactices  VII- BEST PRACTICES  Identification and Contributions to IOAC/quality initiatives  VII- Best Practices  Reports in the NAAC format  10  30  13  60  VII- BEST PRACTICES  Identification and Contributions to Plan bit Interview indicators \$2 Grade points of the NAAC format and Contribution to IOAC/quality initiatives  VII- BEST PRACTICES  Identification and Contributions to a) The Departmental Best practices  Pall Four key indicators \$2 Grade points of the NAAC format and Contribution of Contributions of Contribution of Contributions of Contributio	14	Student Support	a Student Profile Collection b Semester wise updation and maintenance  2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/question banks)  3. Guiding/Monitoring Students for CSP/Internship	Reports in the NAAC format	10 10	50	B	100		
Participation in Institutional Committee reports   Departmental Nision & Mission and Departmental Action Plan	(5	Student Progression		Reports in the NAAC format	10	30	13	60		
Departmental Action Plan b)Participation in Institutional Governance and Leadership  Total Grade points  Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)C 40  C 40  C 40  Departmental Action Plan b)Participation in different institutional activities that focus on value based education d)C ontribution to IQAC/quality initiatives  VII - BEST PRACTICES  [identification and Contributions to a)The Departmental Best practices b)Institutional Best practices  Reports in the NAAC formal  20 20 A 40  Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports  VII - BEST PRACTICES  [identification and Contribution to a)The Departmental Best practices b)Institutional Best practices  Total Grade points  Total Grade points  Story  Total Grade points	100	CALL TO SELECT A CONTRACT OF THE SE	VI- ROLE I	INSTITUTIONAL GOVERNANCE	10.71 (12.00)	CONTRACTOR OF THE	AND WILLIAM SERVICE	Company of the Company of	STATE STATE	
Best Practices   Identification and Contribution to a) The Departmental Best practices   Reports in the NAAC format   20   20   A   40   31 Any one key indicator 3 Grade points   3 Doo Indicator 4 Grade points   4 Doo Indicator 4 Doo Indicato	- 16	Participation in Institutional	Departmental Action Plan b)Participation in different institutional committees and prepetation of committee reports c)Participation in different institutional activities that focus on value based education	Reports in the NAAC format	4x10	40	С	40		DAny Three key indicators *2 Grade points B DAny Two key indicator   1 Grade point C
17 Best Piactices practices b)Institutional Best practices Reports in the NAAC format 20 20 A 40 31Any one key indicator = 2 Grade points  Total Grade points 500	100/2-10	STATES OF STATES A	The state of the s	II - BEST PRACTICES		per Profession		25 20 20 20 20 20 20		A Section 2
	17	Hest Practices	practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	40	- 2	DAll I wo key indicators 3 Grade points A 21Any one key indicator 2 Grade points B 3DNo Indicator 0.D
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of J	ountily in Degree College/Date	05-02-2021			Predetermine d	Key Indicator	Key Indicator Wise	KIWWGP AS	
	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scures	Weightage (Wi) for her Indicator	Grade Points (KIGP) (A =3; B=2; C=1: D=0)	Weighted Grade Points (KJWWGP) = KIGP XWi	per Actemic Advisor's grading	Guidelines
•	947	The second secon	URRICULAR ASPECTS		A*************************************				20.1.
-			Course wise Sem wise Records for the		The state of the	The same of	10 110 4 12 4	The state of the	1) All five key indicators =3 Grade points/A 2) Any four key indicators = 2 Grade points B
		Preparation and Implementation of	Academic Year	285 40		of the same of	1943		31 Any two key indicators of Crade points C
	Implementation (for Autonomous	1. Annual Academic Curriculum Plan 2 Course Objectives &	ricate inc., car	A SINE	30	I A	150		41No Indicator OD
	Colleges - Efforts for Curriculum	Outcomes	Course wise Seni wise Records for the	245-10		a March and San San	The second	Table 1 No	47 co mucaror 012
1	Desing and Development to be	3. Teaching Diary 4. Lesson Plans	Academic Year		A SHARE	ASSESSMENT OF	Manual To State of	AVOLUE DE	ACH 2016年间1860年间的国际
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3,2		5 Active Participation in BOS 1. Additional inputs related to Curriculum of the	a)Course wise Sem wise additional	10	是 有心态的 图	<b>自然是我的</b>	的特殊工程是		2 and two ker indicators =2 Grade points B
4.3	A TANK LANDON BURNES		inputs Reports	H North William		0	20	Seal Bellin	31 Any one key indicator = 1 Grade point C
2	Curriculum Flexibility Enrichment	courses taught  2 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	hiReport on Certificate/ Diploma cJAny Online courses like MOOCs	2x5=10	20	В	10		4)No Indicator *0/D  HAll three key indicators *3 Grade points/A
7	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		2) Any two key indicators / 2 Grade points B 3) Any one key indicator / 1 Grade point C 4) No Indicator / 0/D
			ING, LEARNING & EVALUATION	. 1				1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Sandari Dinasah	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow. Moderate and Advanced learners	Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced fearners)     Course wise Sem wise Activities designed for Slow. Moderate and Advanced learners	10	20	A	20		1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point C 1)No Indicator =0/13
	Catesing to Student Diversity	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedi		0	A	20		The indicate was

SNo	key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator 1	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	
5	Teaching-Learning Process  R  4	learning (Course wise) 3. Report on the Use-of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Course wise: Sem wise Reports	50	50	č	- 50		1)All five key indicators =3 Grade points/A 21Any three key indicators =2 Grade points/B 31Any two key indicator =1 Grade points/C 4) Below two =0/D
Ç	Teacher Profile and Quality	5 Report on Innovative nedagogical Tools used 1 Report on Seminars Conferences: Workshops: Guest Lectures organized 2 Report on Participation in Seminars Conferences/Workshops/ Guest Lectures/ invited talks 3. Awards and recognition 4 Participation in Short term: Orientation /Refresher courses/FDPs 5. E- Coment Development /MOOC's (Massive Open Online Courses) 6 Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	C	30		HAIN five key indicators = 3 Grade points A 21Am three key indicators = 2 Grade points B 33Am three key indicator = 1 Grade point C 41 Below him (ED)
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical. Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  I. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al	30	A	90		1)All four key indicator Metrics =3 Grade points A 2) Metrics 1 2, 4 = 2 Grade points B 3)Metric 1, 2,3 1 Grade point C 4) Below two (1 D)
1 X I	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars/ Student demonstrations (Course wise)     Report on activities like Quizz Group discussion/ Poster presentation (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6 = 30	30 30	А	90		1)All five key indicators =3 Grade points 3 2)First KI Metric and any three other =2 G points B 3)First KI Metric and any two other =1 Gr point C 4) Below inc. U.D

Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Adviser's grading	Guidelines
		INNOVATIONS AND EXTENSION						I) All three key indicators "3 Grade points A
unding obtained for Research	t timor research trojects	Letter of intimation and award letters (For	5			i	1	2) Any two key indicators 2 Grade points B
Govt. Non-Governmental Bodies)	4 Major Research / Tojects	Current Year only Either Origoing	10	20	_	_	1	3) Any one key indicator -1 Grade point C
	3. Constitution Projects	OR Completed )	5					1) Any three key radicators = 3 Grade points A
Research Publications and Awards	1 Papers Published in Journals / Chapters published in edited volumes 2 Books published as single author 3 Books published as Co-Author 4 Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60	-			2) Any two key indicators - 2 Grade points/B 3) Any one key indicator - 1 Grade points/C 4) No indicator = 0 D
	5 Research Guideship 6 Awards in recognition of research work	100	10 10	1400			123	A STATE OF THE STA
	Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill/Domain related)	Reports in the NAAC format	10		<u></u>	1.		11All three kgs indicators 3 Grade points A 21Any two kgs indicators 2 Grade points B 31 Any one kgy indicator 1 Grade point C
Essension Aestvines	Involvement in activities related to community service a Sensitiving the students about the value of Community Service b.  Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF Swachh Bharat/UBA etc.)	Reports in the NAAC format	5+5	20	С	20		4) No Indicalor (UD
Functional MoUs /Collaborations with Govt and Non Governmental Organisations	I Collaboration with University/ Industry/NGO: Any other Agency 2 Consultancy offered 3 Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	-	-		11 All three keg indicators = 3 Grade points A 21 Any two keg indicators = 2 Grade points/B 31 Any one keg indicator = 1 Grade point U 41 No Indicator = 0/D
	IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	ES	117		- Warren	0.212	
Physical facilities	infrastructural facilities in the Department/Colleges  a. Use of Digital Classrooms  b. Use of Virtual Classroom  c. Use of Labs d Use of Library  e. Nlist usage  f. Maintenance of Departmental Library	Log books related to usage	20	20				1)Any four key indicators =3 Grade points A 2)Any three key indicators =2 Grade points A 3)Any two key indicators =1 Grade points C 4) Below two Indicators = 0/D

No.	Kes Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	per Acdemic	Guidelines
		V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION			1		1	
	tudent Sepport	I. Counseling of students as Mentor Class teacher a Student Profile Collection b Semester wise updation and maintenance 2. Any other Study Material Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	В	100		1) All Four key indicators =3 Grade points A 2) Any Three key indicators =2 Grade points B 3) Any Two key indicator =1 Grade point C 4) Below (wo=0/D
	Student Progression	Report on Programme/Course wise students' progression to all-ligher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	В	60		1).All three key indicators *3 Grade points/A 2).Any two key indicators *2 Grade points/B 3).Any one key indicator *1 Grade point C 4).No Indicator *0/D
	-1-1-4-1-4-1-4-1-4-1-4-1-4-1-4-1-4-1-4-	YI- ROLE IN	INSTITUTIONAL GOVERNANCE		Maria Caranta		Above Audioc No.	E THINK I IN	CHAPTER NAME OF STREET
16	Participation in Institutional Governance and Leadership	alContribution to Departmental Vision & Mission and Departmental Action Plan biParticipation in different institutional commuttees and preperation of committee reports ciParticipation in different institutional activities that focus on value based education different institutional activities that focus on diffeontribution to IQAC quality initiatives	Reports in the NAAC format	4×10	10	С	40		1) All Four key indicators *3 Grade points A 2) Any Three key indicators *2 Grade points B 3) Any Two key indicator *1 Grade point C 4) Below two 0/D
			VII - BEST PRACTICES	11		- 10 -	1. 1.1 2 6.5 6	- T	
	Best Practices	Identification and Contribution to a) The Departmental Best	Reports in the NAAC format	20	20	A	40	)	1) All Two key indicators 3 Grade points 2) Any one key indicator 2 Grade points 3) No Indicator = 0/D

Name & Signature of the Principal

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Govt.of Andhra Pradese
RAJAMAHENDRAVARAM



			Government of Andhra Pradesh Commissionera	ate of Collegiate E	ducation				
	one: 1		Academic & Administrative Audit of Deg Format - III A ( To be Filled by Faculty and hande istrict:	ed over to Acad	mic Advisor 1				
e of the l	College and Address								
of the S	ches d	BUSIMA KAMEGINA	Kajamahendy	allehan					
of Joinn	g in Degree College Date								
		02-07-2005				Date of Date			
					Predetermine d	Date of Retirer		VINTE	
Kes	Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator		Waightage (Wa)	Co. A. B. L.	****	210900000000	Guidelines
Cun	icular Planing and	Preneration and Issuel	CURRICULAR ASPECTS						
Impi	ementation (for Autonomous	Annual Academic Currienton pt. 2							
		O MIN OILINGS	Academic Year	2x5 : 10					11All five key indicators = 3 Grade points/A
cons		3. Teaching Diary	Course wise Sem wise Records for the	2x5=10	30	3	1.0		21 Any four key indicators = 2 Grade points B 31 Any two key indicators = 1 Grade points C
		The second of a second of the	Academic Year	282-10			40		41No Indicator 0/D
		1: Additional inputs related to Curriculum of the	levitaion Letter & Attendance	10					
		courses taught	Live and the second was additional	10					HAll three ben indicators - 2.72 - 1
Curri	culum Flexibility Enrichment	2. Value added courses offered & completed a)Certificate	b)Report on Certificate/ Diploma						1) All three key indicators = 3 Grade points A 2; Any two key indicators = 2 Grade points B
		h)Dinings	c)Any Online courses like MOOCs	2x5=10	20	8	30		3) Any one key indicator =1 Grade point (*) 4) No Indicator =0/D
		ALL THEFT INC.	Course wise/Sem wise a)Reports of Feedback						
Feedh	and the second	b) Analyzad	b) Analysis Reports						2) Any two key indicators = 2 Grade points/B
		c) Action taken	c)Action taken Report	10	10	A	30		3) Any one key indicator = I Grade point C
									4)No Indicator=0/D
		Report on grouping of students into Slow, Moderate and	G, LEARNING & EVALUATION						
		Advanced learners	students (Slow, Moderate and Advanced						
		Course wise activities designed for Slow, Moderate and	learners)						
Carrie			2. Course wise Sem wise Activities designed						1)All three key indicators = 3 Grade points: A
Cascul	ng to Student Diversity		for Slow Moderate and Advanced learners		20	A	30		2) Any two key indicators = 2 Grade points B
		Report on Course wise Bridge Courses conducted	Course wise Sem wise Reports on Bridge	2x5=10					3) Any one key indicator = 1 Grade point C
		Report on Course wise Remedial coaching conducted	Courses conducted						4)No Indicator = 0/D
			2. Course wise Sem wise Report on Remedial coaching conducted			A	31		
			and the constitution						

K	y Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect	Weightage (Wi)	naj marin	Points (KIWWGP)  # KIGP X Wi	Advisor's grading	Cuidelines
	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50	6	50		2 (Any three key indicators = 2 Grade points/B 3 (Any two key indicator = 1 Grade point/C 4) Below two=0/D
	Teacher Profile and Quality	5. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years		30	30	6	30		1) Any five key indicators =3 Grade points A  2) Any three key indicators =2 Grade points B  3) Any two key indicator =1 Grade points C  4) Below two=0/D
	Evaluation Process and Reforms	2. Assignments-Critical, Innovative, text book and Internet based	Assessment  2. Departmental Internal Marks Register for	1	30	A	90		1) All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3) Metrics 1, 2,3 =1 Grade point/C 4) Below two 0/D
	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars/ Student demonstrations (Course wise)     Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)		516=30	30		30		1) All five key indicators =3 Grade points/A 2) First K1 Metric and any three other =2 Grade points/B 3) First K1 Metric and any two other =1 Grade point/C 4) Below two=0/D

Res	search Publications and Awards	Major Research Projects  Consultancy Projects  Papers Published in Journals / Chapters published in edited volumes  Books published as single author  Books published as Co-Author  Papers Chapters published as Co-Author  Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  Research Guideship  6 Awards in recognition of research work  Academic Extension activities through DRC/ Faculty Outreach	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed )	5 10 15 10 5	20	C	1	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicators = 3 Grade points/A 2) Any two key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade points/B 3) Any one key indicator = 1 Grade point C 4) No Indicator=0/D
Res	search Publications and Awards	Major Research Projects  Consultancy Projects  Papers Published in Journals / Chapters published in edited volumes  Books published as single author  Books published as Co-Author  Papers Chapters published as Co-Author  Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  Research Guideship  6 Awards in recognition of research work  Academic Extension activities through DRC/ Faculty Outreach	OR Completed)  Either Ongoing	10 15 10 5		C	1	2) Any two key indicators = 2 Grade points B  1) Any three key indicators = 3 Grade points A  2) Any two key indicators = 2 Grade points A  2) Any two key indicators = 2 Grade points B  3) Any one key indicator = 1 Grade point C
Res	search Publications and Awards	Papers Published in Journals / Chapters published in edited volumes  Books published as single author  Books published as Co-Author  Papers Chapters published as Co-Author  Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  Research Guideship 6 Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach	OR Completed)	15		C	1	3) Any one key indicator = 1 Grade point C  1) Any three key indicators = 3 Grade points A  2) Any two key indicators = 2 Grade points B  3) Any one key indicator = 1 Grade point C
	search Publications and Awards	Papers Published in Journals / Chapters published in edited volumes  Books published as single author  Books published as Co-Author  Papers Chapters published as Co-Author  Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  Research Guideship  6 Awards in recognition of research work  Academic Extension activities through DRC/ Faculty Outreach		15	60	C	1	1) Any three key indicators = 3 Grade points A  2) Any two key indicators = 2 Grade points B  3) Any one key indicator = 1 Grade point C
	search Publications and Awards	2. Books published as Single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach		15	60	C	1 ^	2) Any two key indicators = 2 Grade points B  3) Any one key indicator = 1 Grade point C
	search Publications and Awards	2. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Schpus/Web of Science/ICl or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach		10	60	C		
	search Publications and Awards	3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach		10	60	6		4) No Indicator=0/D
	search Publications and Awards	4. Papers Chapters published as Co-Author  (Note: A maximum of 3 publications in Schpus/Web of Science/ICl or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach			60			
	search Publications and Awards	Note: A maximum of 3 publications in Schpus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5 Research Guideship 6 Awards in recognition of research work Academic Extension activities through DRC Faculty Outreach			60			
		Science/ICT or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition of research work  Academic Extension activities through DRC/ Faculty Outreach						1
-		5 Research Guideship 6 Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach						
-		5 Research Guideship 6 Awards in recognition of research work  Academic Extension activities through DRC Faculty Outreach						
-		of research work  Academic Extension activities through DRC Faculty Outreach						
-		Academic Extension activities through DRC Faculty Outreach						
-				- 17				11All three key indicators = 3 Grade points A
-		(Curriculum Skill Domain related)	Reports in the NAAC format	10		A	30	21 Any two key indicators =2 Grade points B
-			Purposes in the sector rooms					3) Any one key indicator =1 Grade point C
-		Involvement in activities related to community service						4)No Indicator=0/D
-		a. Sensitising the students about the value of Community			30			
-		Service			20	1	1.0	
1		Organising the activity	Reports in the NAAC format	5+5		1	3	
1		(A maximum of 5 Programmes resulting in Community Service						
1		like ODF/Swachh Bharat/UBA etc)						
1								1) All three key indicators =3 Grade points/A
1	Annual Malle	1 Collaboration with University/ Industry/NGO/ Any other	MoUs - 5 points Consultancy offered - 10	0				21 Any two key indicators =2 Grade points/B
	Collaborations with Govt and		Amount generated through Consultancy - 5	20	20			31 Any one key indicator = 1 Grade point C
10 17	Von Governmental	2. Consultancy offered	points	20	44	-	*	4) No Indicator=0/D
0	THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO	3. Amount generated through Consultancy.						
			STRUCTURE & LEARNING RESOURCE	ES				
		Infrastructural facilities in the Department/Colleges						2) Any three key indicators = 2 Grade points B
								3) Any two key indicators =1 Grade point/C
		a. Use of Digital Classrooms  b. Use of Virtual Classroom						4) Below two Indicators=0/D
		c. Use of Labs d Use of Library	Log books related to usage	20	20	1	10	THE LIBERT WAY AND ADDRESS OF REAL PROPERTY.
13 P	Physical facilities	e. Nlist usage	LOG COOKS I CHANGE IV MINE					
		f. Maintenance of Departmental Library						

5.50	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator		Weightage (Wi)	Grade Points	Weighted Grade Points (KIWWGP)  = KIGP X Wi	per Acdemic	
_		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP Internship 4. Organizing/Participation in Parent Teacher Meetings	Danner in the MAAC former	10	50	B	100		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10	30	-	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D
			INSTITUTIONAL GOVERNANCE	_					
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			VII - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1) All Two key indicators = 3 Grade points/A 2) Any one key indicator = 2 Grade points/B 3) No Indicator=0/D
		Total Grade points			500		760		
0	PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL HITHAKARINIS HITHAKARINIS HITHAKARINIS DEPL.GOVLOS PAJAMAHENDA PAJAMAHENDA	AND Praces AVARAM		1)		the Academic adviso			

			Government of Andhra Pradesh Commissioneral	e of Collegiate Ed	acation				
			Academic & Administrative Audit of Degr	re Colleges (202	1-22)				
	-	F	ermat - III A ( To be Filled by Faculty and hande	d over to Acade	mic Advisor)				
	Zone:	, Dis	trict Fast (Dadayas	· i .					
eme of	be College and Address	Smt Kandukuri Rasyalakshir	ni College for women	- Rate	mahen	ravara	m.		
me of	he Lecture	KUCHI SRI ANNAPO	RNA TIEVI						
me at	he Subject	TELUGU.							
te of J	nning in Degree College/Date	011012012.					ment 31 8 37		
					Pre fetermne d		Key Indicator Wise Weighted Grade	KIWWGP as per Acdemic	
	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator		Points (KIWWGP) - KIGP X Wi	Advisor's grading	Guidelines
		L <sub>C</sub>	CURRICULAR ASPECTS						
_	Curricular Planing and	Preperation and Implementation of	Course wise Sem wise Records for the						I)All five key indicators =3 Grade points/A
	Implementation (for Autonomous Colleges - Efforts for Carriculum	Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Academic Year	2x5 - 10	30	0	40		2) Any four key indicators =2 Grade points/B 3). Any two key indicators =1 Grade points/C
t	Descrig and Development to be considered)	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	0	B	1 40		41No Indicator=0/D
	CONSIDERAL	5 Active Participation in BOS	Invitaion Letter & Attendance	10	1				
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10			- 1		11All three key indicators =3 Grade points A 2;Any two key indicators =2 Grade points/B
,	Carneulum Flexibility Enrichment	2 Value added courses offered & completed a)Certificate	b)Report on Certificate/ Diploma	2x5=10	20	B	30	1	3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
-	Cerrena reduity discursor	b)Diploma c)Any Online courses like MOOCs	c)Any Online courses like MOOCs			100			4)No Indicator=0/D
		Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of Feedback				_		1) All three key indicators =3 Grade points// 2) Any two key indicators =2 Grade points/E
		a) Collected	b)Analysis Reports	:0	10	ΙA	30	1	3)Any one key indicator =1 Grade point C
:	Feedback system	b) Analyzed c) Action taken	c)Action taken Report			' '			4)No Indicator=0/D
		II-TEACHI	NG, LEARNING & EVALUATION		1			1	
_	ı	1. Report on grouping of students into Slow, Moderate and	I Course wise Sem wise Reports with lists of					1	
		Advanced learners	students (Slow, Moderate and Advanced	1		1 -			427
		2. Course wise activities designed for Slow, Moderate and	learners)	10		I A	30		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		Advanced learners	2 Course wise Sem wise Activities designed			1 / 1	\ \ \		1)All three key indicators =3 Grade points  2)Any two key indicators =2 Grade points
4	Catering to Student Diversity		for Slow Moderate and Advanced learners		20				3) Any one key indicator = 1 Grade point C
	Calcing to Student Street,		1 Course wise/Sem wise Reports on Bridge	2x5=10	-			1.00	41No Indicator = 0/D
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Courses conducted		1		20	100	
		2. Report on Course wise Remedian Coscining Conducted	2 Course wise/Sem wise Report on Remedial coaching conducted		1	A	30		

. No	key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	
-5		I Report on student centered methods implemented (Course wise) 2 Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3 Report on the Use of LMS tools (Course wise) 4 Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50	С	50		IIAII five key indicators =3 Grade points/A 21Any three key indicators =2 Grade points/B 3/Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	1 Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2 Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3 Awards and recognition 4 Participation in Short term/ Orientation /Refresher courses/FDPs 5 E- Content Development /MOOCs (Massive Open Online Courses) 6 Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	С	30	3	)Any five key indicators =3 Grade points:A )Any three key indicators =2 Grade points B )Any two key indicator =1 Grade point C ) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	A	90	2) 1.	All four key indicator Metrics = 3 Grade units A Metrics 1, 2, 4 = 2 Grade points/B 3]Metrics 2, 3 = 1 Grade point/C Below two-0 D
8	Student Performance and Learning Outcomes	1 Announcement and Attainment of Course Outcomes 2 Report on Student seminars/ Student demonstrations (Course wise) 3 Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4 Report on Field trips (Course wise) 5 Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	C	30	2)F poi 3)F poi	All five key indicators = 3 Grade points/A First KI Metric and any three other = 2 Grade nts/B irst KI Metric and any two other = 1 Grade nt/C Below two +0/D
				1	1			·	_

	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) > KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
_		III-RESEARC	II, INNOVATIONS AND EXTENSION	L					
	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B
	(Govt/Non-Governmental Bodies)		Current Year only Either Ongoing	10	20	_	_		3)Any one key indicator =1 Grade points:
_		3 Consultancy Projects	OR Completed )	5					IJAny three key indicators =3 Grade points/A
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers Chapters published as Co-Author A Papers Chapters published as Co-Author Cote A maximum of 3 publications in Scopus/Web of Science/ICI of UGC -CARE Listed Journals/Any book with ISBN shall be considered)		10 15 10 5	60	В	Бо		JJAny hree key indicators 32 Grade points 8 JJAny two key indicators 42 Grade points B JJAny one key indicator 44 Grade point C 41 No Indicator 60 D
		5 Research Guideship 6 Awards in recognition of research work		10 10					DAll three key indicators =3 Grade points:A
3.		Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill/Domain related)	Reports in the NAAC format	10		A	30		21Any two key indicators =2 Grade points/B 31Any one key indicator =1 Grade point C
11	Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service of Community Service of Community Service of Community Service of Sensitivity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	A	30		4 i No Indicator = 0 'D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Agency 2 Consultancy offered 3 Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	-			FiAll three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point C 41No Indicator = 0/D
		IV - USE OF INFRAS	TRUCTURE & LEARNING RESOURCES						
13	Discussifications	Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b Use of Virtual Classroom	Log books related to usage	20	20	C	10	- 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12	11Any four key indicators = 3 Grade points/A 21Any three key indicators = 2 Grade points B 31Any two key indicators = 1 Grade point C 41 Below two Indicators=0 D

5. No	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator		Key Indicator Wise Weighted Grade Points (KIWWGP) - KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of students as Mentori Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material /Guidance al-Academic guidance for the advanced learner (offering suggestions reference books) bi-Handholding the slow learners (offering study material) question banks) 3 Guiding Monitoring Students for CSP-Internship 4 Organizing/Participation in Paient Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	B	100		11All Four key indicators = 3 Grade points/A 21 Any Three key indicators = 2 Grade points/B 33 Any Two key indicator = 1 Grade point C 41Bclow two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to ai/Higher Education biEmployment ciEntrepreneurship	Reports in the NAAC format	10 10 10	30	В	30		11All three key indicators =3 Grade points/A 21Any two key indicators =2 Grade points/B 31Any one key indicator =1 Grade point C 41No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
lo	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC quality initiatives	Reports in the NAAC format	4×10	40	A	120		11All Four key indicators = 3 Grade points A 2)Any. Three key indicators = 2 Grade points B 3)Any. Two key indicator = 1 Grade point C 4)Below Two=0/D
			II - BEST PRACTICES						
17	Besi Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	Α	60		DAILTwo key indicators =3 Grade points A 21Any one key indicator =2 Grade points B
		Total Grade points			500				3)No Indicator=0/D

1)

2) 3)

K.S.Ami

Jan	Zone: To se of the College and Address e of the Lecturer e of the Subject of Joining in Degree College Date	S.K. R. COLLEGE VITAVA LAKSHMI PY TELUGU 16/12/2013	Academic & Administrative Audit of Degr Format - III A; To be Filled by Faculty and hande istrict: FAST GODAVA FOR WOMEN	R 1	mic Advisor )	ENPRI		2	
S.N		List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scures	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KJWWGP)	KIWWGF as per Acdemic Advisor's grading	Guidelines
		The state of the s	CURRICULAR ASPECTS						
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preparation and Implementation of  1. Annual Academic Curriculum Plan 2 Course Objectives &	Course wise Sem wise Records for the Academic Year	2x5 10					1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B
1	Desiny and Development to be considered)	5 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5=10	.70	B	40		3) Any two key indicators =1 Grade points C 4) No Indicator =0/D
		5. Active Participation in BOS	Invitaion Letter & Attendance	10	-				
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					1)All three key indicators = 3 Grade points A 2)Any two key indicators = 2 Grade points B
2	Curriculum Flexibility Enrichment	Value added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	h)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	30		31Any one key indicator =1 Grade point C 41No Indicator =0/D
	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Seni wise a)Reports of Feedback b)Analysis Reports clAction taken Report	10	10	A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator =0/D
		II-TEACHI	NG, LEARNING & EVALUATION		-		3	-	
0		Report on grouping of students into Slow. Moderate and Advanced learners     Course wase activities designed for Slow. Moderate and Advanced learners	Course wise Seni wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	30		1) All three key indicators =3 Grade points/ 2) Any two key indicators =2 Grade points/1
	1	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise Sem wise Reports on Bridge Courses conducted 2. Course wise Sem wise Report on Remedial coaching conducted	2x5=10		A	30		3) Any one key indicator =1 Grade point C 4) No Indicator =0/D

No.	Ker Indicasor	Last of files' decomment to be kept roady as a proof of her holicator	Information in support of the key indicator	Nay Aspect Scores	Producermine d Weightage (Wi) For Key Indicator	Grade Psieds	Key Indicator Wise Weighted Grade Faints (KPWWCP) - KIGP X Wi	KIWWGP or per Ardemic Advisor's grading	Guidelines
		Report on student contend methods implemented (Course wise)     Report on implementation of ICT in teaching and learning (Course wise)				. 1			DAB lise key indicators =3 Grade points/A 218my three key indicators =2 Grade points/B 218my two key stalicator =1 Grade points/C 41 Below two-0/D
	Teaching-Learning Process	Report on Important Services (Course wise)  3. Report on the Use of LMS tools (Course wise)  4. Contribution for the development of LMS in the concerned subject	Course wise Sem wise Reports	50	50	C	50		
	Teacher Profile and Quality	Report on Seminary Conferences' Workshops' Guest Lectures organized     Report on Participation in Seminars Conferences' Workshops' Guest Lectures' Invited talks     Awards and recognition     Participation in Short term' Obsentation (Refresher courses FDPs     E- Content Development /MOOCs (Massive Open Online Courses)     Administrations acquired during the last two years.	Reports and Certificates	10	70	c	30		() Any lise key indicators = 3 Grade points & 2.1 Any three key indicators = 2 Grade points B 3.1 Any two key indicator = 1 Grade point C & 1 Below Dect (CO)
			Department wise reports regarding	10			-		DAIT four key indicator Metrics =3 Gradie
I		Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, test book and Interior lianed	1 Mid exams, Seminar Reports, Assignment books, Projects and any other roofs of Intern	1 10.	30				points A  2) Memor 1 2, 4 = 2 Grade points/B 3)Metrics  1 2.3   Grade points/C
E	valuation Process and Reforms	3 Involvement in Summative evaluation	Assessment  2. Departmental Internal Marks Register for	- 5	.10	A	90		4) Below two -0/D
		4 Maintaining Marks Register & Result Analysis (egister	CTA verified by the Principal						
	udent Performance and Learning	1. Annuancement and Attainment of Course Outcomes. 2. Report on Student seminary: Student demonstrations (Course wise). 3. Report on activities like Quar. Group discrision: Poster presentaion (Course wise). 4. Report on Field trips (Course wise). 5. Report on Student Study projects (Course wise).	Course wise Reports	Sx6r3	0 30	C	30		11AH (is e key indicators = 3 Grade points/A 2)First KI Metric and any three other = 2 Grade points/B 3)First KI Metric and any two other = 1 Grade points/. 4) Below two (0/D)

1	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicate	Grade Points	Key Indicator W Weighted Gra Paintz (KIWW - KIGP X V	GF) Advisor's	Guidelines	
1		III-RESEARCH	INNOVATIONS AND EXTENSION			1			1) All three key indicators =3 Grade points/A 2 (Any two key indicators =2 Grade points/B	
_	10 B 1	Minor Research Projects	Letter of intimation and award letters (For	5	-				The same key indicator -   Crasse points	
1	funding obtained for Research	1 CHIMP RESERVED 1 TO JUST 1	Current Year only Either Ongoing	10	20				S or indirectors = 1 Cirade points A	
И	The second secon	2 Major Research Projects	OR Completed )	5		-			Land indicating of Littade indication	
ı		3 Consultancy Projects		10					31Any one key indicator =1 Grade point C	
	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		15 10 5	60	c	10		4) No Indicator=0/D	
		5 Research Guideship 6 Awards in recognition of research work		10		+	2	0	2) Any two key indicators = 3 Grade points/B 3) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point C	
İ		Academic Extension activities through DRC Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format		-	-	-		2)No Indicator=0/D	
	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachb Bharat/UBA etc.)	Reports in the NAAC format	5	-5		A -	30	11All three key indicators = 1 Grade points 21Any two key indicators = 2 Grade points	
	Functional MoUs /Collaborations with Govt and	1 Collaboration with University/ Industry/NGO/ Any other Agency	MoUs - 5 points Consultancy offerer Amount generated through Consultancy points	d-10 -5	20	20	-	-	2) Any two key indicator = 1 Grade point C 2) Any one key indicator = 1 Grade point C 4) No Indicator = 0/D	
	Non Governmental	Consultancy offered     Amount generated through Consultancy							1 (Any four key indicators = 3 Grade point	
	Organisations	Amount generated in the	RASTRUCTURE & LEARNING RESO	URCES					I was a supplication of the party of the par	
		IV - USE OF INFO	CASTROCT CO.						3) Any two key indicators =1 Grade por	
	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage		20	20	C	10	4) Below two Indicators 10/D	

.No.	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for key Indicator	Grade Paints	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	per Acdemic	Guidelines
		V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION		-				
14	Student Support	Counseling of students as Mentur/ Class tracher     Student Profile Collection	Reports in the NAAC formst	20 10 10 10	50	ß	100		11All Four key indicators =3 Grade points/A 21Any Three key indicators =2 Grade points/B 31Any Two key indicator =1 Grade point/C 41Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a 3/Higher Education b)Employment cilentepreneurship	Reports in the NAAC format	10 10 10	30	C	30		1)All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No indicator=0/D
15	31000011 5 1 7 6		INSTITUTIONAL GOVERNANCE					-	11All Four key indicators =3 Grade points/A
			INSTITUTIONAL GOVERNMENT						2) Any Three key indicators =2 Crade points
1o	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IOAC/quality initiatives	Reports in the NAAC formal	4×10	40	A	120		3) Any Two key indicator = 1 Grade point C 4) Below two-0/D
			VII - BEST PRACTICES					1	IJAll Two key indicators =3 Grade points?
(4)	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
17	BCH PIBLINES	The All Control of the Control of th		_	500				

Name & Signature of the Principal

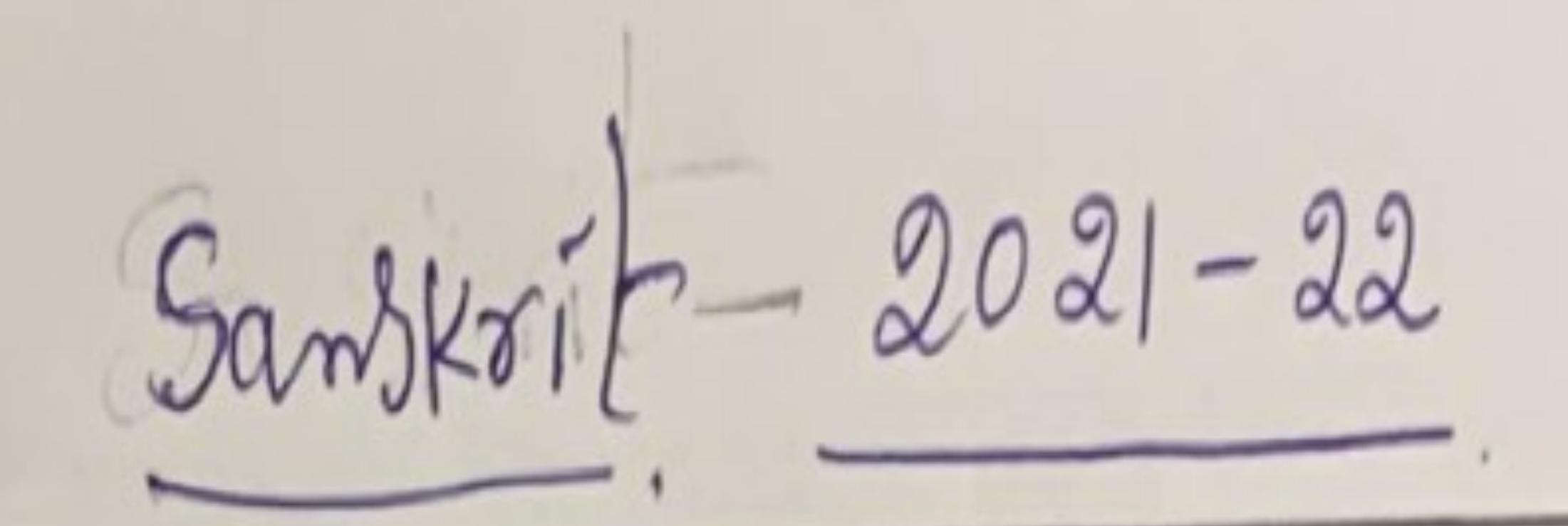
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		Course wise/Sem wise a)Reports of Feedback			I A	30		2) Any one key melecutes of Cauchy peace?
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and the same of th		I Course wise Sem wise Reports with lists of	'	1	A	00		
A STORAGE WAY TO SHE WAY A STORE WAY AND THE STORE WAY A STORE WAY	1 Sepon on grouping of students into Sina. Moderate and	students (Slow, Moderate and Advanced					-	traff three key indicators - 1 Grade position
	Advanced learners  2. Course was activities designed for Slow. Moderate and	learners)	10					21Amy two key indicators - 2 Cande points
		2 Course wise Sem wise Activities designed	1	20		1		3 Lany one key melicator =1 Cande points (
	Advanced learners	for Slow Moderate and Advanced learners		40		- 1		4)No (micator 1)(1)
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	2. Report on Course was Remedial coaching conducted	Courses conducted 2 Course wise/Sem wise Report on Remedia	4		, ,			
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		coaching conducted	=					

	Aire budicaise	List of files, documents to be kept reads as a proof of Key Indicator		l	Predeternûne d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) # KIGP X Wi	KIWWGP as per Aedemie Advisor's grading	Guidelines    HAll five key indicators ≈3 Grade points/A
ā	Tenching-Learning Process	learning (Course wise)  3. Report on the Use-of LMS tools (Course wise)  4. Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50	С	50		1]All five key indicators = \$2.6 Grade points/B 2]Any three key indicator = 1 Grade point/C 4] Below two=0/D
4		Report on immutative redamogical Tools used     Report on Seminars/Conferences/ Workshops/ Guest Lectures organized     Report on Participation in     Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks     Awards and recognition     Participation in Short term/ Orientation /Refresher courses/FDPs     E-Content Development /MOOCs (Massive Open Online Courses)     Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	В	60		I)Any five key indicators =3 Grade points: A 2)Any three key indicators =2 Grade points: B 3)Any two key indicator =1 Grade point!C 4) Below two=0/D
,	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignmen books, Projects and any other tools of Intern Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al	30	A	90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

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and the same of th			is Research Condeship 6. A wards in recognition of recognition		10			10		DAIL three key indicators = 3 Grads prints A 21 Any two key indicators = 2 Grade prints/B
	1		Academic Extension activities through DRC Faculty Outreach (Carriculum 54 ill Domain related)	Reports in the NAAC format	10		C	10		3) Any one key indicator -1 Grade point 6' 4) No Indicator-0/D
and the same of th	21	Investion Artistries	involvement in activities related to community service a Sensitiving the students about the value of Community Service b			20	C	10		
			Organising the activity (A maximum of 5 Programmes resulting in Community Servi like ODESwachh Bharat/UBA etc)	Reports in the NAAC format	5+5					
	-				-			1.0		HAll three key indicators =3 Grade points/A
		Nunctional Mel's Collaborations with Govt's Non Governmental Organisations	I Collaboration with University/ Industry/NGO/ Any other Agency 2 Consultancy offered 3 Amount generated through Consultancy	MoUs - 5 points Consultancy offered - I Amount generated through Consultancy - 5 points		20	B	40		2)Any two key indicators =2 Crade points/8 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D
		1	D. LICE OF INE	FRASTRUCTURE & LEARNING RESOURCE	TES					
			Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b Use of Virtual Classroom c Use of Labs d Use of Library	Log books related to usage	20	20	B	40	\$ 5×	1) Any four key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
	13	Physical facilities	e Nist usage  Maintenance of Departmental Library	EUG DOOKS TELEFOLIO USINGO		, , ,			The state of the s	

				Government of Andhra Pradesh Commissionerate of	Collegiate Educ	utien				
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e of h	mmi	g in Degree College/Date	23.07.1999			Pre letermine d		Key Indicator Wire		
5.10	Ke	Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Intermation in support of the key indicator	Key Aspect Scures	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	per Ardemie Advinar's grading	Guidelines
	L		1-0	URRICULAR ASPECTS						
	lm	plementation (for Autonomous	Preperation and Implementation of  1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Scm wise Records for the Academic Year	2x5 - 10	30	A	90		I)All five key indicators =3 Grade points/A 2/Any four key indicators =3 Grade points/B 3/Any two key indicators =1 Grade points/C
1	D	esing and Development to be	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2×5= 10					4)No Indicator 10/D
	1		5 Active Participation in BOS	Invitaion Letter & Attendance	10					HAll three key indicators = 5 Grade points A
_	+		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10	_	C	10		2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C
4		Curriculum Flexibility/Enrichment	Nalue added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20				4)No Indicator O'D  1)All three key indicators =3 Grade points/A
-	3	Feedhack system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		2)Any two key indicators =2 Grade points ( 3)Any one key indicators =1 Grade points ( 4)No Indicator =9/D
_			II-TEAC	HING, LEARNING & EVALUATION						
			Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and	1. Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)	10	2	A	30		1)All three key indicators =3 Grade points:
	4	Catering to Student Diversity	Advanced learners	Course wise Sem wise Activities designed for Slow. Moderate and Advanced learners		20			4	2)Any rwo kej indicators =2 Grade points/ 3)Any one kej indicator =1 Grade points C 4)No Indicator =9/D
		The state of the s	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise Sem wise Reports on Bridge     Courses conducted     Course wise/Sem wise Report on Remedia     coaching conducted			A	30		



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			Academic & Administrative Audit of Degr						
			Format - III A ( To be Filled by Faculty and hander	over to Acaden	nic Advisor)				
	Zone: 02	D	istrict: East Godavari District						
ame of	the College and Address	SKR College for Women, Rajahmundry							
ame of	the Lecturer	Smt. R. Rajeswari						_	
ame of	the Subject	Sanskrit							
ate of )	oining in Degree College/Date	02-07-2009				Date of Retires		L'INTERNATION	
SNo	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	I deformation in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	
			CURRICULAR ASPECTS						
	Implementation (for Autonomous Colleges – Efforts for Curriculum	1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10		B			All five key indicators = 3 Grade points/A     Any four key indicators = 2 Grade points/     Any two key indicators = 1 Grade points/
1	PARTIES MINE PARTAINS IN PA	Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x3=10	30		40		4)No Indicator=0/D
		5. Active Participation in BOS	Invitation Letter & Attendance	10					
		courses taught	a)Course wise/Sem wise additional inputs Reports	10					1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/
2		2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b) Report on Certificate/ Diploma c) Any Online courses like MOOCs	2x5=10	20	C	10		3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D
3		Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points/2 2)Any two key indicators =2 Grade points/2 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		II-TEACH	ING, LEARNING & EVALUATION						
		Course wise activities designed for Slow,  Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)      Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	30		1) All three key indicators = 3 Grade points/. 2) Any two key indicators = 2 Grade points/. 3) Any one key indicator = 1 Grade point/C
			Course wise/Sem wise Reports     Description on Bridge Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		A	30		3)Any one key indicator = 1 Grade point/( 4)No Indicator=0/D

SNo	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator		Weightage (Wi)	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	
	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise)  2. Report on implementation of ICT in teaching and learning (Course wise)  or  Report on implementation of Computer/Internet assisted learning (Course wise)  3. Report on the Use of LMS tools (Course wise)  4. Contribution for the development of LMS in the concerned subject  5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	C	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30				1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register.	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10	30	A	90		1) All four key indicator Metrics  =3 Grade points/A  2) Metrics 1, 2, 4 =2 Grade points/B  3)Metrics 1, 2,3 =1 Grade point/C  4) Below two=0/D
8	Student Performance and Learning Outcomes	Report on Student seminars/ Student demonstrations     (Course wise)     Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)  Report on Field trips (Course wise)  Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30		90		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3) First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator		Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	
		III-RESEARC	H, INNOVATIONS AND EXTENSION						
	Funding obtained for Research	1. Minor Research Projects	Letter of intimation and award letters (For	3					1)All three key indicators =3 Grade points/A
9	(Govt/Non-Governmental Bodies)	2 Maine Describe Destroy	Current Year only Either Ongoing	10	20				2)Any two key indicators =2 Grade points/B
			OR Completed)	5					3)Any one key indicator = I Grade point/C
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes     Books published as single author     Books published as Co-Author     Papers/Chapters published as Co-Author     Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 5	60	C	15		1) Any three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
	Extension Activities	Involvement in activities related to community service  a. Sensitising the students about the value of Community  Service  b.  Organising the activity  (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	A	30		4)No Indicator=0/D
12			MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20				1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		IV - USE OF INFRAS	STRUCTURE & LEARNING RESOURCES						
13	Physical facilities	Infrastructural facilities in the Department/Colleges  a. Use of Digital Classrooms  b. Use of Virtual Classroom  c. Use of Labs d.Use of Library  e. Nlist usage.  f. Maintenance of Departmental Library	Log books related to usage	20	20	B	40		1) Any four key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator		Weightage (Wi)	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Weighted Grade	per Acdemic	
		1. Counseling of students as Martin Co.	UDENT SUPPORT AND PROGRESSION						
	Student Support	Counseling of students as Mentor/ Class teacher     a. Student Profile Collection	Reports in the NAAC format	10	50	A	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10	30	C	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
			N INSTITUTIONAL GOVERNANCE						
	articipation in Institutional iovernance and Leadership	a) Contribution to Departmental Vision &  Mission and Departmental Action Plan  b) Participation in different institutional  committees and preparation of committee reports  c) Participation in different institutional activities that focus on value based education  d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
4			VII - BEST PRACTICES						
Be		Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format		20	-	60		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points		Name &	Signatures of the	Academic advisors			
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Example 10 Student Division    Example 10 Student Division   Properties	_		Feedback in Compadium by Students	Company of the state of the sta		ļ				
Interest   Course wise Seminary to Shuderi Diversity   Interest			a) Collected	b) Analysis Reports			ŀ			
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Report on grouping of violents into Slow. Moderate and Advanced learners   1 Course was Sem was Reports with lists of students Clow. Moderate and Advanced learners   2 Course was activities designed for Slow. Moderate and Advanced learners   2 Course was Sem was Activities designed for Slow. Moderate and Advanced learners   2 Course was Sem was Activities designed for Slow. Moderate and Advanced learners   20   1   Report on Course was Bridge Courses conducted   1   Report on Course was Removal coaching conducted   2   Course was Sem was Reports on Bridge   2x5×10   20   3   Any one key indicators = 2 Grade   3   Any one key indicator = 1 Grade   4   Any one key indicator = 2   Grade   4   Any one key indicator = 3   An		1	c) Action takes				,			
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2 Report on Course wise Removal coaching conducted Courses conducted 2 Course wise Report on Remedial 3 Course wise Report on Remedial		1	1 Report on Course wise Bridge Courses conducted	1 Course wise Sem wise Reports on Bridge	2×5>10	-				
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		Neport on student centered methods implemented (Course wise)     Seport on implementation of ICT in teaching and learning (Course wise)	2.91 T			fru	- 1000	S- Santa	ITAIL five kg. indicators =3 Grade prantiv A 21 Any three key indicators =2 Grade prantiv B 3) Any two key indicator =1 Grade points C 4) Belivie two=0/D
		learning (Course wise)  3. Report on the Use of LMS tools (Course wise)  4. Conhibition for the development of LMS in the conceined subject.	Course wise! Sem wise Reports	50	50	C	50		
		S. Remot on innustring nedatorical Tools used     I. Report on Seminary Conferences' Workshops' Guest     Lecture organized     S. Report on Participation in     Seminary Conferences Workshops' Guest Lectures Insited     talks.		1 62					
	Teacher Profile and Quality	3 Awards and recognition	Reports and Certificates	30	30	C	30		11Any five key indicators =3 Grade points A 21Any three key indicators =2 Grade points B 31Any two key indicator =1 Grade point C 4) Below two 0 D
_		1. Report on Formative Evaluation (CIE)	Department wise reports regarding	10				+	I)All four key indicator Metrics =3 Grade
1		2 Assignments-Critical, Innovative, text book and Internet based	Department wise reports regarding     Mid exams, Seminar Reports, Assignment baoks, Projects and any other tools of Internal Assessment	10			90	5	points A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metric
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	Student Performance and Learning Outcomes	1 Announcement and Attainment of Course Outcomes 2. Report on Student seminars' Student demonstrations (Course wise) 5. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	0 30	B	60	,	1) All five key indicators = 3 Grade points A 2) First KT Metric and any three other = 2 Grad points B 3) First KL Metric and any two other = 1 Grad point C 4) Below two 0 D
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1	Involvement in activities related to community service		ì	1			1	
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	Key Indicates	List of files: documents to be kept trady as a proof of Key Indicates	Information to support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wij for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) - KIGP X Wi	per Ardeme	Guidelines
		V- ROLE IN STU	DEST SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of malests as Meotor. Class teacher a Student Profile Collection. In Semester wise updation and maintenance 2 Any other Study Material Guidance a) Neadomic guidance for the advanced learner (offering suggestionsysteferince books) b) Hasabolding the dow learners (offering study material) question banks) 5 Guidang Membering Students for CSP Internship 4 Organizing Participation in Patent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	B	100		1)All Four key indicators =3 Grade points 3 2)Ary. Three key indicators =2 Grade points 8 1)Ary. Two key indicator =1 Grade points C 4)Bellow Pwo=0/D
15	Student Progression	Report on Programme Course wise students' progression to all-ligher Education hiEmployment elEntrepreneurship	Reports in the NAAC format	10 10 10	30	C	30		DAll three key indicators = 3 Grade points A 21Ary two key indicators = 2 Grade point B 31Ary line key indicator = 1 Grade point C 41No Indicator = 0 D
		VI. BOLE IN	INSTITUTIONAL GOVERNANCE				-1		
10	Participation in Institutional Government and Leadership	aiContribution to Departmental Vision & Mission and Departmental Action Plan biParnicipation in different institutional committees and preparation of committee reports ciParticipation in different institutional activities that locus on value based education diContribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four Ley indicators = 3 Grade points A 2)Amy Three Ley indicators = 2 Grade points B 3)Amy Two Ley indicators = 1 Grade point C 4)Below two=0/D
			VII - BEST PRACTICES				1974	Later In	
17	Best Practices	Identification and Contribution to a) The Departmental Best practices b) Institutional Best practices	Reports in the NAAC format	20	20	A	60		11All Two key indicators =3 Grade points/A 21Any one key indicator =2 Grade points/B 31No Indicator=0 D
	- 4	Total Grade points			500				
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Name & Signature of the Principal

Name & Signatures of the Academic advisors

Ane

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINT SAMAJ
Endowmen's Dept.Govt.of Andria Prades\*
RAJAMAHENDRAVARAM



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	ouning in Degree College Date	ELONO MICE	1						
		2001 (01107/20	00)		Predetermine d	Date of Retiren			
	Nex Indicator	List of fibre documents to be kept ready as a proof of Key India store	Information in support of the key indicator	Key Aspect Scores		Grade Points (KIGP) (A +3; B-2; C=1; D=9)	Rey Indicator Wise Weighted Grade Points (KIWWGP) = KIGP & Wi	per Acdemic Advisor's grading	Guidelines
_	Correction Planing and		URRICULAR ASPECTS			1		1	
	Implementation (for Automotives Colleges - Effects for Consciolare)	Preperation and Implementation of 1. Annual Academic, Curriculum Plan 2 Course Objectives & Outcomes	Course wise Sem wise Records for the Academic Year	2x5 : 10		P	0.		1) All five key indicators =3 Grade points A 2) Any finit key indicators =2 Grade points B
	Desarts, and Development to be considered)	3. Teaching Disey 4. Lesson Plans 5. Active Participation in BOS	Course wise Sem wise Records for the Academic Year	2×5= 10	30	A	90		3) Any two key indicators =1 Grade points/C 4)No Indicator -9/D
		1. Additional inputs related to Chriscilum of the	a)Course wise Sem wise additional	10				-	
	Curriculum Flexibility Emichment	2 Value added courses offered & convoleted as Continue	inputs Reports b)Report on Certificate/ Diploma	2x5=10	_	8	30	. 1	11-All three key indicators =3 Grade points A 21-Any two key indicators =2 Grade points B 31-Any one key indicator =1 Grade point C
		biDiploma c) Any Online courses like NOOC 4	c)Any Online courses like MOOCs		20	10	40	# 1,120°	4)No Indicator 0/D
		Feedback on Curriculum by Students at Collected	Course wise/Sem wise a)Reports of Feedbac					-	
	Feedback to stem	b) Analyzed G) Action taken	b)Analysis Reports c)Action taken Report	10	10	A	30		DAII three key indicators =3 Grade points/ 21Any two key indicators =2 Grade prints/ 3)Any one key indicator =1 Grade points@
		HATEACH	IING, LEARNING & EVALUATION				1 2 1		4)No Indicator 0/D
		<ol> <li>Report on grouping of students into Slow. Moderate and</li> </ol>	Course wise Sem wise Reports with lists	ot I		-			
		Advanced learners 2. Course wase activities designed for Slow. Moderate and	students (Slow, Moderate and Advanced jearners)			1	120	1	
	Caserang to Student Diversity	Adh assued learners	2 Course wise Sem wise Activities designer for Slow. Moderate and Advanced learners	d 10		A	30		1)All three key indicators =3 Grade point 2)Any two key indicators =2 Grade point
		Report on Course wise Bridge Courses conducted #     Report on Course wise Remedial coaching conducted	1 Course wise/Sem wise Reports on Bridge Courses conducted	e 2x5=	10	u <sub>1</sub>	1	-	3)Any one key indicator =1 Grade point 4)No Indicator =0/D
			2 Course wise/Sem wise Report on Remed coaching conducted	draí		A	30	-	
								,	-590
		2		-					4
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No.	Key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP XWi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	Teaching-Learning Process	1 Report on student centered methods implemented (Course wive) 2 Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3 Report on the Use of LMS tools (Course wise) 4 Combibution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50	C	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two-0/D
	eacher Profile and Quality	S. Report on Innovative nedavorical Tools used I. Report on Seminary Conferences: Workshops: Guest Lectures organized 2. Report on Participation in Seminary Conferences: Workshops: Guest Lectures: Invited talks 3. Awards and recognition 4. Participation in Short term. Orientation (Refresher courses FDPs 5. E-Content Development (MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years 6. Additional Qualifications acquired during the last two years	Reports and Cettificates	30	30	9	30		3) Any five key indicators = 3 Grade points 3 2) Any three key indicators = 2 Grade points 3) Any two key indicator = 1 Grade point C 4) Below two=0/D
Eva	bluation Process and Reforms	assed Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al	30	A	90	)	1) All four key indicator Metrics = 3 Grade points A 2) Metrics 1, 2, 4 = 2 Grade points B 3) Metrics 1, 2, 3 = 1 Grade point C 4) Below two 0 D
Stu	dent Performance and Learning toomes	Announcement and Attainment of Course Outcomes Person to Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz. Group discussion/ Poster presentation (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	<b>4</b> 0		1)All five key indicators =3 Grade points 2)First K1 Metric and any three other =2 points B 3)First K1 Metric and any two other =1 C point C 4) Below two 0:D
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	ry ludicator	List of files decoments to be kept rendy as a proof of Ney Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Pointe	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
1		HERESEARCH	, INNOVATIONS AND EXTENSION			T	1		1)All three key indicators = 3 Grade points A
Tr		Money Kreene & Property	Letter of intimation and award letters (For Current Year only Either Ongoing	10	20	-	_		2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C
10	OH CONCERNICATION	Alajon Research Projects Consolitancy Projects Papers Published in Journals (Chapters published in edited	OR Completed )	10 15					1)Any three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C
R	isearch Publications and Awards	olumes  Book spublished as single author  Book spublished as Co-Author  Papers Chapters published as Co-Author  Note: A maximum of 3 publications in Scopus Web off  Comme ICT or UCC -CARE Listed journals'Any book with  NBN shall be considered)	Ĩ	10 5	60	-			4) No Indicator=0/D
-		Research Guideship 6 Awards in recognition of research work Academic Extension activities through DRC Faculty Outreach (Curriculum Schill Domain related)	Reports in the NAAC format	10		A	30		1)All three key indicators "3 Grade points A 2) kny two key indicators =2 Grade points B 3) kny one key indicator =1 Grade point C 4) No Indicator=0.D
-		involvement in activities related to community service a Sensitiving the students about the value of Community Service b Organising the activity i A maximum of 5 Programmes resulting in Community Service hide ODF Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	B	40	a de la	Property and the second
1	on Cottinuania	1 Collaboration with University/ Industry/N(d). Any other Agens. 2 Consultancy offered 3 Amount generated through Consultancy.	MoUs - 5 points Consultancy offered - H Amount generated through Consultancy - 5 points	20	20				1) All three key indicators =3 Grade points A 2) Any two key indicators =2 Grade points B 3) Any too key indicator =1 Grade point C 4) No Indicator=0/D
10	rganisations	W. DEE OF INER	ASTRUCTURE & LEARNING RESOURCE	ES					1) Any four key indicators =3 Grade points A
Pb	16 14	IV - USE OF INFR  IV - USE OF INFR  a Use of Digital Classrooms b Use of Virtual Classroom c Use of Labs d Use of Library c Nirst usage f Manicanance of Departmental Library	Log books related to usage	20	20	C	10	9	2)Any three key indicators *2 Grade points B 3)Any two key indicators *1 Grade point C 4) Below two Indicators*0/D

16	Nex Indicates	Los of film documents to be kept reach as a preef of key budgeter	Information in support of the key indicator	Key Aspect Scoren	Produtermine d Wrightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)  * KIGP X Wi	per Acdomic	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION			-		1	
		Counseling of students as Menore Class teacher     Student Profile Collection      Symester wise supdation and maintenance     Am other Study Material Guidance		20 10 10				-	1) All Four key indicators = 3 Grade points A
14	Student Support	in: Academic graduate for the advanced learner coffering	Reports in the NAAC format		50	B	100		(1) Air You key indicators = 2 Grade points B 3) Any Three key indicators = 1 Grade points C 4) Below two=0/D
£4	Student Progressive	Report on Programme Course wise students' progression to airligher Education hiEmples ment citi integrementalip	Reports in the NAAC format	10 10 10	. 30	B	60		HAll three key indicators =3 Grade points A 2) Any two key indicators =2 Grade points B 3) Any one key indicator =1 Grade point C 4) No Indicator =0 D
	1	VI- ROLE IN	INSTITUTIONAL GOVERNANCE						A Conta parate/A
he.	Participation in Institutional Governance and Leadership	ask contribution to Departmental Vision & Mission and Departmental Action Plan bill articipation in different institutional committees and properation of committee reports of Participation in different institutional activities that focus on value based education discontribution to IQAC quality institutives.	Reports in the NAAC formal	4×10	40	A	120		11MF our key indicators = 3 Grade points # 21Any Three key indicators = 2 Grade points # 31Any Two key indicators = 1 Grade point C 41Relow two=0/D
			VII - BEST PRACTICES						HAll Two key indicators =3 Grade points/A
17	Best Practices	identification and Contribution to a) The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		2)Any one key indicator *2 Grade points/B 3)No Indicator *0 D
		Total Grade points			500				

Name & Signatures of the Academic advisors

1) 2) 3)

PRINCIPAL

SKR. Gorei med Degres College (Nomed)

RAJAMAHENDRAVARAM.

East Godoveri Dist., Andhra Pradesh.



			Government of Andhra Prodesh Commissionerate of Co	ullegrate Educat	ma	1			
			Academic & Administrative Audit of Degree Co	lleges (2021-22	9.02	-22			
		For	mat - III A ( To be Filled by Faculty and handed over	r to Academic					
	Zone: II	Distr	ict: Gast GodaVari						
_		S.K.R. Glege for Women							
		L'URAMA CAKSHMI							
		ECONOMICS				Date of Retirem	ent		
ate of Je	oning in Degree College/Date	2005-50-50			Pre tetermine d		Key Indicator Wise	KIWWGP as	
5.10	Kes Indicator	List of files' documents to be kept ready as a proof of Key Indicator		ey Aspect cures	Weightage (Wi) for key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	per Acdemic Advisor's grading	Guidelines
		1-0	URRICULAR ASPECTS						
	Implementation (for Autonomous	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2×5 × 10		0	1. )		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C
1	Desing and Development to be	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2×5= 10	30	B	140	el desirante de la constante d	4)No Indicator 0/D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10		-			12.1
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10			I Nati	4. 4	11All three key indicators = 3 Grade points A 2/Any two key indicators = 2 Grade points B 3/Any one key indicator = 1 Grade point/C
2	Curriculum Flexibility. Enrichment	Nalue added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	biReport on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	30	- Deep	4)No Indicator =0/D
1	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	À	30		11All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point G 4)No Indicator =0/D
		II-TEACI	IING, LEARNING & EVALUATION					1	
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	I Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A	30		1)All three key indicators = 3 Grade poi 2)Any two key indicators = 2 Grade poi 3)Any one key indicator = 1 Grade poir
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedicoaching conducted	1	10	A	3	0	4)No Indicator 0:D

***	Nex Indicasor	Liss of the o' documents to be bept ready as a proof of Key Indicator	Information in support of the bey indicator	Key Aspect Neures	Prodetermine d Weightage (Wi) for Key Indicator	Grade Points	key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X W)	KIWWGP as per Acdemic Advisor's grading	Guidelines
		1. Report on student centered methods implemented (Course wive) 2. Report on implementation of ICT in teaching and learning (Course wise)					5.5		1/All five key indicators =3 Grade points A 2/Any three key indicators =2 Grade points B 1/Any two key indicator =1 Grade point/C 4) Below two-0/D
3		Report on implementation of Computer/Internet assisted learning (Course wise)  3. Report on the Use of LMS tools (Course wise)  4. Contribution for the development of LMS in the concerned subject.  5. Report on Improvince notationical Tools issoil.	Course wise/ Sem wise Reports	50	50	C 2	50		
٠	Teacher Profile and Quality	1 Report on Seminars' Conferences' Workshops' Guest Lectures organized 2 Report on Participation in Seminars' Conferences Workshops' Guest Lectures' Invited talk 3 Awards and recognition 4 Participation in Short terms Orientation (Refresher courses FDPs 5 E- Content Development (MOCCs (Massive Open Online Courses) 6 Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	0	30		1)Any five key indicators =3 Grade points: A 2)Any five key indicators =2 Grade points: B 3)Any two key indicator =1 Grade point: C 1) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIL)     Assignments Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Semuna Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10	30	À	90		I)All four key indicator Metrics *3 Crade points/A 21 Metrics 1, 2, 4 =2 Crade points/B 3;Metrics 1, 2, 3 =1 Grade point/C 1) Below two-0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes Report on Student seminars' Student demonstrations (Course wise) Report on activities like Quize Group discussion/ Poster presentanci (Course wise) Report on Field trips (Course wise) Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	G	60		1)All five key indicators *3 Grade points/A 2)First K1 Metric and any three other *2 Grade souts/B 1)First K1 Metric and any two other *1 Grade souts/B 1) Below two-9/D

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Key Indicator	List of files documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
Funding obtained for Resear	HLDESPAD		1	1			•	
Govt Non-Governmental S		CH, INNOVATIONS AND EXTENSION						
l and the second second	2 Major Research Projects	Letter of intimation and award letters (For	5					
	3 Consultance Projects	Current Year only Either Onyoing	10	1 20	_			DAll three key indicators =3 Grade points/A
1	Papers Published in Journals / Chapters published in edited  volumes.	OR Completed )	5	- ° 1		1	1	2) Any two key indicators = 2 Grade points B
1	volumes volumes		10					3)Any one key indicator =1 Grade point/C
1	2 Books published as single author		15					1)Any three key indicators =3 Grade points/A
i	3 Books published as Co-Author		10				1	2) Any two key indicators =2 Grade points/B
		1	5	1 1			1	31Any one key indicator =1 Grade point C
Research Publications and A	wards (Note: A maximum of 3 publications in Scopus/Web of		-	i i		- 1		4) No Indicator=0/D
1	Science ICI of UGC -CARE Listed journals/Any book with			60	* J	1 1		
1	ISBN shall be considered)	1		1 " 1	_		1	
1 1								
	5 Research Guideship 6 Awards in recognition	-		]	1			
	of research work	1	10	1 1	1 %	3		
	Academic Extension activities through DRC/ Faculty Outreach		10	1,41				
	(Curriculum Skill Domain related)							
	Skill (Solitatis related)	Reports in the NAAC format	10		A	0	× 1.50	11All three key indicators =3 Grade pours A
	involvement in activities related to community service			` .	A	30	500	2) Any two key indicators =2 Grade points B
The state of the s	a Sensitising the students about the value of Community			· · · · ·		-		1) Any one key indicator =1 Grade point-C
Extension Activities	Service 6		1					No Indicator=0/D
1	Organising the activity	de la company de la company de la company de la company de la company de la company de la company de la company		20	Α.	6	1,1	
	(A maximum of 5 Programmes resulting in Community Service	Reports in the NAAC format	5+5	24 7 1 2 1	FA	-		the state of the s
	like ODF/Swachh Bharat/UBA etc)	The second second			A	30		
	and and an object they		- 1					
	.1						The Control	
unctional MoUs	1 Collaboration with University/ Industry/NGO/ Any other	MoUs - 5 points Consultancy offered -10		15			a frage to the	在中国的中国企业 在上海
Collaborations with Govt an		Amount generated through Consultancy - 5	- 1		14.		312 8	IAll three key indicators =3 Grade points/A
ion Governmental		points	20	20		Town to	8 A A	LAny two key indicators =2 Grade points B
Organisations	3 Amount generated through Consultancy.		20	20		Totale Carl		1Any one key indicator = 1 Grade point C
				· ·	1	Service III	The state of	1No Indicator 0/D
	IV - USE OF INFRAST	RUCTURE & LEARNING RESOURCES			The second second	Assertance Control	100	DE DESCRIPTION OF THE PROPERTY.
	Infrastructural facilities in the Department/Colleges	4	———			21.7	1112	
	a Use of Digital Classrooms			7 15 8 4		A Later Marie		1) Any four key indicators =3 Grade points 4
	b Use of Virtual Classroom				and the later of	2 1 2 1 1		21Any three key indicators =2 Grade points B
hysical facilities	6 Use of Labs of Use of Library						-0.1	IAny two key indicators =1 Grade point C
lysical facilities	e Nist usage	og books related to usage	20	20		1000		I Below two Indicators - 0.D
	f. Maintenance of Departmental Library	20 (0.57)	- 1	The State of the	$C \mid$	10		
	The state of the s	이 가락이 됐다. 그 가족이 나왔다.	1-12	Water March	_		147407	
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S.Ne	key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	kIWWGP as per Acdemic Advisor's grading	Gwidelines
_	4 4 1	V- ROLE IN STU	DENT SUPPORT AND PROGRESSION					L	
14	Student Support	Counseling of students as Mentor/ Class teacher     Student Profile Collection b Semester wise updation and maintenance     Any other Study Material /Guidance     Al Academic guidance for the advanced learner (offering suggestions/reference books)	Reports in the NAAC format	20 10 10 10	50	A	150		1)All Four key indicators =3 Grade points 2)Any Three key indicators =2 Grade points 3)Any Two key indicator =1 Grade points 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	С	30		1)All three key indicators =3 Grade point 2)Any two key indicators =2 Grade point 3)Any one key indicator =1 Grade point 4)No indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
16	Participation in Institutional Governance and Leadership	al Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)/Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four key indicators =3 Grade poii 2)Any Three key indicators =2 Grade p 3)Any Two key indicator =1 Grade poii 4)Below rwo=0/D
			VII - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	À	60		11All Two key indicators =3 Grade po 21Any one key indicator =2 Grade poi
		Total Grade points				1	60		3)No Indicator=0/D
Name &	Signature of the Principal				500			197	1.0

PRINCIPAL S.K.R. COLLEGE FOR WOMEN HITHAKARINI SAMAJ a oren Frader™ a 1554

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			Government of Andhra Pradesh Commissionera	te of Cullegiate E	docation				3
			Academic & Administrative Audit of Deg-	ree Colleges (20	21-22)				
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	the Subject	17 (0 0)0 00 (0)							
eł.	Joining in Degree College Date	12-7-2004							
					Predetermine d	Date of Retire			
No.	Key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi)	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP XWi	per Acdemic Advisor's grading	Guidelines
		Į-:	CURRICULAR ASPECTS						
	Curricular Planing and	Preparation and Implementation of	Course wise/Sem wise Records for the						
	Implementation (for Autonomous Colleges - Efforts for Carriculum Desing and Development to be	1 Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Academic Year	2×5 40					1) All five key indicators #3 Grade posets/4 2) Any four key indicators #2 Grade posets/8
		3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5 = 10	.30	30 B	40		3) Vry two key indicators = I Grade point 4) No Indicator +0/D
_		5 Active Participation in BOS	Invitaion Letter & Attendance	10	1	307			
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					ITAII three key indicators =3 (teade posses 4
	Curriculum Flexibility Enrichment	2 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5×10	20	В	30		2:Any two key indicators *C Grade points: 6 3:Any one key indicator *1 Grade point C 4)No Indicator *0:D
	and the second	Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of Feedback						19.0
	Feedback system	a) Collected b) Analyzed c) Action taken	b) Analysis Reports c) Action taken Report	10	10	А	30		1) All three key indicators = 5 Grade points F 2) Any two key indicators = 2 Grade points F 3) Any one key indicator = 1 Grade points C 4) No Indicator = 0.70
_		II-TEACHI	NG, LEARNING & EVALUATION		1				The manager of the
		1. Report on grouping of students into Slow. Moderate and	1 Course wise Sem wise Reports with lists of						
	Catering to Student Diversity	Advanced learners  2 Course wise activities designed for Slow, Moderate and Advanced learners	students (Slow, Moderate and Advanced learners) 2 Course wise Sem wise Activities designed for Slow Moderate and Advanced learners	18	20	А	30		1)All three key andicators = Grade points: 23Am two key indicators = 2 Grade points f
	1	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial     coaching conducted	2x5=10		Δ	30	A. Harris	NAmy one key indicator of Grade point C 4)No Indicator (0.1)

Ne .	her Indicator	List of files/documents to be kept ready as a proof of Key Indicator		Key Aspect Scores		Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		Report on student centered methods implemented (Course wise)     Report on implementation of ICT in teaching and learning (Course wise)     or	5.8° 1. 1 (4.11)	) True	e de la co	n - 3: -	1 15 15 3	13.1	1)All five key indicators =3 Grade points A 2)Any three key indicators =2 Grade points B 3)Any two key indicator =1 Grade point C 4) Below two=0/D
	Teaching-Learning Process	learning (Course wise)  3. Report on the Use of LMS tools (Course wise)  4. Contribution for the development of LMS in the concerned subject  5. Report on innovative pedagonical Tools used.	Course wise/ Sem wise Reports	50	50	C	50		
1	Teacher Profile and Quality	Report on Seminas/Conferences/ Workshops/ Guest Lectures organized     Report on Participation in Seminas/Conferences/Workshops/ Guest Lectures/ Invited talks     Awards and recognition	Reports and Certificates	30	30	C	30		11Any five key indicators *3 Grade points A 21Any three key indicators *2 Grade points B 31Any two key indicator *1 Grade point C 4) Below two O/D
ſ		1 Report on Formative Evaluation (CIE)	Department wise reports regarding	10				4.	· *
E		3 Involvement in Summative evaluation	Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment	10	30		90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3;Metrics
L		4 Maintaining Marks Register & Result Analysis register	Departmental Internal Marks Register for CIA verified by the Principal	5	10 200	A	90		1. 2,3 °1 Grade point/C 4) Below two 0/D
	Student Performance and Learning Outcomes	1 Announcement and Attainment of Course Outcomes 2 Report on Student seminars' Student demonstrations (Course wise) 3 Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4 Report on Field trips (Course wise) 5 Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	B	90		1)All five key indicators =3 Grade points/A 2)First K! Metric and any three other =2 Grade points/B 3)First K! Metric and any two other =1 Grade point/C 4) Below two-0-D

ie	Key Indicator	List of filect documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARC	H, INNOVATIONS AND EXTENSION						1)All three key indicators ×3 Grade points/A.
-	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	5					2) Any two key indicators =2 Grade points/B
)	(Govt Non-Governmental Bodies)	2 Major Research Projects	Current Year only Either Ongoing	10	20				3)Any one key indicator =1 Grade point C
		3 Consultancy Projects	OR Completed )	5					HAny three key indicators =3 Grade points A
0	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers Chapters published as Co-Author (Note A maximum of 3 publications in Scopus/Web of Science ICL or UCK - CARE Listed journals Any book with ISBN shall be considered)  Research Guideship  6 Awards in recognition		10 15 10 5	60		-	_	2) Any two key indicators =2 Grade points B 3) Any one key indicator =1 Grade point C 4) No Indicator=0:D
		of research work		10					DAll three key indicators +3 Grade points A
		Academic Extension activities through DRC Faculty Outreach (Curriculum Skill Domain related)	Reports in the NAAC format	10		A	30		2) Any two key indicators =2 Grade points:B 3) Any one key indicator =1 Grade point C 4) No Indicator=0/D
1	Extension Activities	Involvement in activities related to community service a Sensitiving the students about the value of Community Service b Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	B	40		
	Collaborations with Govt and	Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	1	1		1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point C 4) No Indicator =0 D
_		IV - USE OF INFRAS	TRUCTURE & LEARNING RESOURCES						2 (2-1
,	hysical facilities	nfrastructural facilities in the Department/Colleges Use of Digital Classrooms Use of Virtual Classroom	Log books related to usage	20	20	C	(0		1)Any four ky, indicators = 3 Grade points A 2)Any three ky; indicators = 2 Grade points B 3)Any two ky; indicators = 1 Grade point C 4) Below two Indicators = 0.D

. Nu	her bush ster	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIW W GP as per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of students as Mentor/ Class teacher a Student Profile Cellection b Semester wise updation and maintenance 2 Any other Study Material Guidance ai Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3 Guiding/Monitoring Students for CSP Intenship 4 Organizing Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	В	100		IIAII Four key indicators =3 Grade points: 2) Any Three key indicators =2 Grade point 3) Any Two key indicator =1 Grade point ( 4) Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a) higher Education biEmployment cil ntrepreneurship	Reports in the NAAC format	10 10 10	30	B	60		DAll three key indicators =3 Grade point 21Any two key indicators =2 Grade point 31Any one key indicator =1 Grade point 4)No Indicator =0.D
-		VI- ROLE IN	INSTITUTIONAL GOVERNANCE			-	10		
lo	Participation in Institutional Governance and Leadership	al Contribution to Departmental Vision & Mission and Departmental Action Plan biParticipation in different institutional committees and preperation of committee reports claricipation in different institutional activities that focus on value based education diContribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four key indicators = 2 Grade point 2)Any Three key indicators = 2 Grade point 3)Any Two key indicator = 1 Grade point 4)Below two=0/D
			VII - BEST PRACTICES						Electrical and the second
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Hest practices	Reports in the NAAC format	20	20	Α	MA		1)All Two key indicators =3 Grade pour 2)Any one key indicator =2 Grade poin
		Total Grade points			500	<del>-   '   -   -   -   -   -   -   -   -   </del>	100		3)No Indicator=0 D
Name	& Signature of the Principal					the Academic adv		W 100 2	And the second s

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PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept., Good of Andhra Pradesh
RAJAMAHCA, GAVARAM

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			Academic & Administrative Audit of Degr	ree Culleges (202	1-22)	021-20	59 <b>3</b>		
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me of	the College and Address	S.K.R College	e 180 homen	Pra	kash r	loegar	Kayanna	unenc	rayaram.
me of	the Lecturer	B. VIJAYA BHARA	THA LAKSHMI						
ne oi	the Subject	Political Science.							
c of J	oining in Degree College/Date	08-03-2002.				Date of Retire			
Ne	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scures	Predetermined Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
_		1-0	CURRICULAR ASPECTS		1				
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preparation and Implementation of  1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise Sem wise Records for the Academic Year	2×5 = 10	30	3		-	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points 3)Any two key indicators =1 Grade points/
1	Desing and Development to be considered)	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5=10	.,,,	A	90		4)No Indicator=0/D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10					1)All three key indicators = 3 Grade points
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10 /	14-6	C	10		2)Any two key indicators = 2 Grade points 3)Any one key indicator = 1 Grade points/C
2	Curriculum Flexibility/Enrichment	2 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20			and the second	4)No Indicator=0/D
*	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	:0	10	A <sup>3</sup>	30		1)All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
_		II-TEACH	ING, LEARNING & EVALUATION		1		THE P		1998
4	Catering to Student Diversity	Report on grouping of students into Slow. Moderate and Advanced learners     Course wise activities designed for Slow. Moderate and Advanced learners	1. Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     2 Course wise Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A <sup>3</sup>	30		1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point C
	Catering to Student Diversity	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		A3	30		4)No Indicator =0/D

PRINCIPAL

S.K.R. COLLEGE FOR WOMEN

HITHAKARINI SAMAJ

Endowments Dept., Govt.of Andhra Prades\*

RAJAMAHENDRAVARAM



Key Indicator	List of files! documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weirhtage (Wi)	Grade Points (KIGP) (A	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	Report on student centered methods implemented (Course wise)     Report on implementation of ICT in teaching and learning (Course wise)		ALC: NO.					1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
Teaching-Learning Process	Report on implementation of Computer Internet assisted learning (Course wise)	Course wise: Sem wise Reports	50	50	$B^2$	100		
PART	3 Report on the Use of LMS tools (Course wise) 4 Contribution for the development of LMS in the concerned subject 5. Report on innovative neglacogical Tools used				3		100	
Teacher Profile and Quality	1. Report on Seminars Conferences' Workshops' Guest Lectures organized 2. Report on Participation in Seminars Conferences' Workshops' Guest Lectures' Invited talks 3. Awards and recognition. 4. Participation in Short term' Orientation (Refresher courses) FDPs 5. E. Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years.	Reports and Certificates	30	30	c!	30	3	IAny five key indicators =3 Grade points A IAny three key indicators =2 Grade points B IAny two key indicator =1 Grade point C I Below two=0 D
	Dased	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment	10	30	<b>13</b>	970	p 2 1	IAII four key indicator Metrics =3 Grade oints A ) Metrics 1, 2, 4 =2 Grade points/B 31Metrics , 2,3 =1 Grade point/C
		Departmental Internal Marks Register for CTA verified by the Principal	5	=				) Below two-0 D
Student Performance and Learning Outcomes	3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise)	Course wise Reports	5x6=30	30	ΑЗ	90	2 p 3	)All five key indicators =3 Grade points/A )First K1 Metric and any three other =2 Grade coints B )First K1 Metric and any two other =1 Grade coint C () Below two =0 D
	Teaching-Learning Process  Teacher Profile and Quality  Evaluation Process and Reforms  Student Performance and Learning Outcomes	Indicator    Report on student centered methods implemented (Course wise)	I Report on student centered methods implemented (Course wise)  2. Report on implementation of ICT in teaching and learning (Course wise)  7. Report on implementation of Computer Internet assisted learning (Course wise)  8. Report on implementation of Computer Internet assisted learning (Course wise)  9. Report on implementation of Course wise)  1. Report on the Use of LMS tools (Course wise)  1. Report on implementation of the development of LMS in the concerned subject  1. Report on Seminars Conferences Workshops Guest Lectures organized  2. Report on Participation in Seminars/Conferences Workshops Guest Lectures Invited talks  3. Awards and recognition.  4. Participation in Short term? Orientation (Refresher courses/LPPs)  5. E. Content Development (MOOCs (Massive Open Online Courses)  6. Admonal Qualifications acquired during the last two years  1. Report on Formative Evaluation (CIE)  2. Assignments-Critical, Innovative, text book and Internet based  3. Involvement in Summartive evaluation  4. Maintaining Marks Register & Result Analysis register  4. Maintaining Marks Register & Result Analysis register  1. Announcement and Attainment of Course Outcomes  2. Report on Student seminars' Student demonstrations (Course wise)  3. Report on activities like Quiz Group discussion/ Poster presentation (Course wise)  4. Report on Field trips (Course wise)  4. Report on Field trips (Course wise)	Infermation in support of the key indicater  Infermation in suppor	Lirt of files' doruments to be kept ready as a proof of Key Indicator  I. Report on student centered methods implemented (Course wise)  2. Report on implementation of ICT in teaching and learning (Course wise)  3. Report on implementation of Computer Internet assisted learning (Course wise)  4. Contribution for the development of LMS in the concerned output.  5. Report on Seminars Conferences Workshops Guest Lectures organized  2. Report on Seminars Conferences Workshops Guest Lectures organized  2. Report on Seminars Conferences Workshops Guest Lectures organized  3. Avaids and recognition.  4. Participation in Short term's Orientation (Refresher courses/FDPs)  5. F. Content Development (MOOCs (Massive Open Online Courses))  6. Additional Qualifications acquired during the last two years  1. Report on Formative Evaluation (CIE)  2. Assignments-Critical, Innovative, text book and Internet based  3. Involvement in Summative evaluation  4. Maintaining Marks Register & Result Analysis register  1. Announcement and Attainment of Course Outcomes  2. Report on Student seminary's Student demonstrations (Course wise)  5. Vee'30  3. Report on implementation to file the key indicates  Course wise Sem wise Reports  5. Course wise Sem wise Reports  5. Course wise Sem wise Reports  5. Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal based  1. Maintaining Marks Register & Result Analysis register  1. Announcement and Attainment of Course Vision  3. Report on Student seminary's Student demonstrations (Course wise)  5. Report on Student seminary's Student demonstrations (Course wise)  6. Report on Student seminary's Student demonstrations (Course wise)  7. Report on implementation of Course wise)  8. Report on implementation and Attainment of Course wise)  8. Report on implementation and Attainment of Course wise)  7. Report on implementation and Attainment of Course wise)  8. Department wise reports regarding  8. Department wise reports regarding  9.	Report on student centered methods implemented (Course vise)	List of files decuments to be kept ready as a proof of Key Indicator  List of files decuments to be kept ready as a proof of Key Indicator  Information in support of the key indicator  Information in s	Let all first desements to be legal ready as a proof of Key Indicates    Let all first desements to be legal ready as a proof of Key Indicates   Information in support of the key indicates   Key Appert   Key Indicates   Ke

10	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP a per Acdemic Advisor's grading	-L
		III-RESEARCI	I, INNOVATIONS AND EXTENSION	1					
9	Funding obtained for Research (Govt Non-Governmental Bodies)	1 Minor Research Projects 2 Major Research Projects 3 Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed )	5 10 5	20	-	_		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
10	Research Publications and Awards	Science ICL or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60	2	ि		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4) No Indicator=0/D
		5 Research Guideship of research work  Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill/Domain related)	Reports in the NAAC format	10		C	.10	2	All three key indicators = 3 Grade points/A   Any two key indicators = 2 Grade points/B   Any one key indicator = 1 Grade point/C
	Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Dharat/UBA etc)	Reports in the NAAC format	5+5	20	را	20		No Indicator=0/D
	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1 Collaboration with University/ Industry/NGO/ Any other Agency 2 Consultancy offered 3 Amount generaled through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20			2). 3).	All three key indicators =3 Grade points/A Any two key indicators =2 Grade points/B Any one key indicator =1 Grade point C No Indicator=0/D
-		IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCES				1000		
	13 Physical facilities	Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b Use of Virtual Classroom c Use of Labs d Use of Library e Nlist usage f Maintenance of Departmental Library	Log books related to usage	20	20	دا ا	20	2)/ 3)/	Any four key indicators =3 Grade points/A Any three key indicators =2 Grade points/B Any two key indicators =1 Grade point/C Below two Indicators=0/D

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5.No	key Indicator	List of files/ documents to be kept ready as a proof of key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
			DENT SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of students as Menturi Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material /Guidance ai Academic guidance for the advanced learner (offering suggestions reference books) b) Handholding the slow learners (offering study material question banks) 3 Guidang/Monitoring Students for CSP/Internship 4 Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A3	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/E 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	را	36		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D
	Country of Landson	VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A <sup>3</sup>	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/E 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			/II - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A3	60		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points			500				The marcalla - Or D

Name & Signature of the Principal

Name & Signatures of the Academic advisors

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			Government of Andhra Pradesh Commissionerate	of Collegiate Edu	cation				
	Zone: II		Academic & Administrative Audit of Degre	e Colleges (2021	-22)	021-2	2.		
une of	the College and Address	Di	format - III A (To be Filled by Faculty and handed strict:						
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te of	Joining in Degree College/Date	SOCIOLOGY 01-08-2007				Date of Retirer	nent		
			Page 1997		Predetermine d		Key Indicator Wise	KIWWGP as	
S.No	Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scures	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
		I-i	CURRICULAR ASPECTS						
	Curricular Planing and	Preparation and Implementation of	Course wise/Sem wise Records for the						1)All five key indicators #3 Grade points/A
	Implementation (for Autonomous Colleges - Efforts for Curriculum	Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Academic Year	2x5 10					2) Any four key indicators = 2 Grade points B.
1	Desing and Development to be	3. Teaching Diary	Course wise/Sem wise Records for the	2x5=10	30		90		3) Any two key indicators =1 Grade points/C 4) No Indicator =0/D
	considered)	4. Lesson Plans	Academic Year			A	10		
		5 Active Participation in BOS 1 Additional inputs related to Curriculum of the	Invitaion Letter & Attendance	10					
		courses taught	a)Course wise Sem wise additional inputs Reports	10		-			1) All three key indicators = 3 Grade points. A 2: Any two key indicators = 2 Grade points. E
2 Curriculu	Curriculum Flexibility/Enrichment	2 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	biReport on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	30		3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
-		Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of Feedback						1)All three key indicators =3 Grade points
		a) Collected	b)Analysis Reports		1				2) Any two key indicators = 2 Grade points
F		b) Analyzed Cotte sia - 1	c)Action taken Report	10	10	A	30		3) Any one key indicator =1 Grade point/C
		c) Action taken					0		4)No Indicator 0/D
			NG, LEARNING & EVALUATION						
		I Report on grouping of students into Slow. Moderate and	Course wise Sem wise Reports with lists of						
		Advanced learners 2. Course wise activities designed for Slow Moderate and	students (Slow, Moderate and Advanced learners)						
		Advanced learners	2 Course wise Sem wise Activities designed	10					1)All three key indicators =3 Grade point
C	atering to Student Diversity		for Slow Moderate and Advanced learners	7	20	A	30		2) Any two key indicators = 2 Grade por 3) Any one key indicator = 1 Grade por
		1. Report on Course wise Bridge Courses conducted	I Course wise/Sem wise Reports on Bridge	2x5=10					4)No Indicator =0/D
		2. Report on Course wise Remedial coaching conducted	Courses conducted 2. Course wise/Sem wise Report on Remedia			A	30	5	

Report on wiplementation of ICT in teaching and learning   Course wise	No Key Indicator	List of files! documents to be kept ready as a proof of Key Indicator		Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	KIWWGP as per Acdemic Advisor's grading	Guidelines
Teacher Profile and Quality  Teacher Profile And Teacher	Teaching-Learning Process	2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on imposative pedagogical Tools used	Course wise Sem wise Reports	50	50	° C			2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C
2 Assignments-Critical, Innovative, text book and Interpet based  3 Involvement in Summative evaluation  4 Maintaining Marks Register & Result Analysis register  4 Maintaining Marks Register & Result Analysis register  5 CIA  7 Report on Student seminars Student demonstrations (Course wise)  1 Announcement and Attainment of Course wise Reports  1 Announcement and Attainment of Course wise Reports  5 Sx6=30  1 Announcement and Attainment of Course wise Reports  5 Sindent Performance and Learning Register of Points Register of Points Register of Report on Student seminars Student demonstrations (Course wise Reports)  1 Announcement and Attainment of Course Outcomes Reports  1 Report on activities like Quize Group discussion/ Poster presentation (Course wise)  1 Report on Field trips (Course wise)  1 Report on Field trips (Course wise)	Teacher Profile and Quality	2. Report on Seminary Conferences' Workshops' Guest Lectures organized 2. Report on Participation in Seminary Conferences' Workshops' Guest Lectures' Invited talks 3. Awards and recognition 4. Participation in Short term Orientation Refresher courses' FDPs 5. E- Content Development MOOCs (Massive Open Online Courses)	Reports and Certificates	30	30	B	60		
based based books, Projects and any other tools of Internal Assessment 2 Department in Summative evaluation 2 Departmental Internal Marks Register for 4 Maintaining Marks Register & Result Analysis register CIA 5 Third in Student seminars Student demonstrations (Course wise) 2 Report on Student seminars Student demonstrations (Course wise) 4 Report on Field trips (Course wise) 4 Report on Field trips (Course wise) 5 Sx6=30 30 A 90 Points A 21 Metrics 1 2 4 2 Grade points/B 3jMetric and any three other 2 points A 22 Metrics 1 2 4 2 Grade points/B 3jMetric and any three other 2 points A 21 Metrics 1 2 4 2 Grade points/B 3jMetric and Attainment of Course wise Points A 22 Metrics 1 2 4 2 Grade points/B 3jMetric and any three other 2 points A 22 Metrics 1 2 4 2 Grade points/B 3jMetric and any three other 2 points A 22 Metrics 1 2 4 2 Grade points/B 3jMetric and any three other 2 points K1 Metric and any three other 2 points B 3jFirst K1 Metric and any two other =1 point Course wise Report on Field trips (Course wise)		Report on Formative Evaluation (CIE)     Assignments-Critical Innovative test bilds and favorable	Department wise reports regarding						1) All four key indicator Metrics =3 Grade
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		2 Report on Student seminars: Student demonstrations (Course wise) 3. Report on activities like Quiz. Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise)	Course wise Reports	5x6=30	30	A	90		3)First KI Metric and any two other =1 C
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	Research Condending 6 Awards on recognition     of research work     Austrian Entertain auto-stees through DRF Faculty Outreach		10		A -	30	713-7	ree key indicators = 3 Gran we key indicators = 2 Gran	to prints/3
Extension Activation	To Living to Branch A Coderic Comments of	annual or the NAME format	5-5	20	A	30	4;No la	nc key indicator =1 Graduscator=0/D	rade posses A
Functional Media Collaborations with Good and Non-Generalized Organizations	Collaboration with Conversity! Industry NGOF Any other Agency 2. Consultancy offered 3. Assistant persented through Consultancy	MoUs - 5 points Consoltancy offered -10 Amount generated through Consoltancy - 5 points	20	20	-	-	2)Am 3)Am 4)No	y me key indicators =2 G y me key indicator =1 G Indicator=0.D	rade point (
Physical facilities	IV - USE OF INFR  Infrastructural facilities in the Department Colleges a. Use of Depart Classroom b. Use of Virtual Classroom c. Use of Labs d.L. se of Library e. Nisst snage f. Maintenance of Departmental Library	Log books related to mage	29	20	C	10	21A	ny four key indicators =3 my three key indicators =4 my two key indicators =4 delow two Indicators=0.T	Grade points B Grade point C
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ite of J	oming in Degree College Date	10-02-1997 (AJK) 2	4-05-1013 (SK.R)		Predetermine d	Key Indicator	Key Indicator Wise		
\$.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	per Acdemic Advisor's grading	Guidelines
		1-6	CURRICULAR ASPECTS					,	201
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise Sem wise Records for the Academic Year	2x5 10	30	0			1) All tive key indicators = 3 Grade points/A 2) Any four key indicators = 2 Grade points 3) Any (wo key indicators = 1 Grade points G 4) No Indicator (0.1)
1	Desing and Development to be considered)	3 Teaching Diary 4 Lesson Plans	Course wise Sem wise Records for the Academic Year Invitation Letter & Attendance	2x5 = 10		13	40	,	41Xo (bdicato) O D
		S. Active Participation in BOS     Additional inputs related to Currentum of the courses taught.	arCourse wise Sem wise additional inputs Reports	10					1) All three key indicators = 3 Grade points 2: Any two key indicators = 2 Grade points 3) Any one key indicator = 1 Grade point C
2	Curriculum Flexibility Enrichment	2 Value added courses offered & completed a Certificate biDiploma c)Any Online courses like MOOCs	biReport on Certificate/ Diploma c)Any Online courses like MOOCs	2×5=10	20	(	10		4)No Indicator 0 D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise Sem wise alReports of Feedback b) Analysis Reports c) Action taken Report	:0	10	A	30		1)All three key indicators =3 Grade points/ 2) Any two key indicators = 2 Grade points 3)Any me key indicator = 1 Grade point C 4)No Indicator = 0 D
			ING, LEARNING & EVALUATION	,		·			
4	Catering to Student Diversity	Report on grouping of students into Slow. Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	30		1) All three key indicators = 3 Grade points 2) Any two key indicators = 2 Grade points 3) Any one key indicator = 1 Grade point C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial couching conducted	Course wise Sem wise Reports on Bridge Courses conducted     Course wise Sem wise Report on Remedial coaching conducted	2×5=10		A	30		4)No Indicato: 0 D

s	\o	Kes Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	5	Teaching-Learning Process	1 Report on student centered methods implemented (Course wise) 2 Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer Internet assisted learning (Course wise) 3 Report on the Use of LMS tools (Course wise) 4 Contribution for the development of LMS in the concerned subject 5 Report on innovative pedagogical Tools used	Course wise Sem wise Reports	50	50	C	50		1)All five key indicators = 3 Grade points A 2)Any three key indicators = 2 Grade points B 3)Any two key indicator = 1 Grade point C 4) Below two=0 D
,	5	Teacher Profile and Quality	Report on Seminars Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars Conferences/ Workshops/ Guest Lectures Invited talks Awards and recognition Participation in Short term/ Orientation/ Refresher courses FDPs E-Content Development /MOOCs (Massive Open Online Courses) Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	C	30		1) Any five key indicators = 3 Grade points A 2) Any three key indicators = 2 Grade points B 3) Any two key indicator = 1 Grade point C 4) Below two = 0 D
	7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  I. Mid exams. Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	A	90		1)All four key indicator Metrics = 3 Grade points A. 2) Metrics 1;2 4 = 2 Grade points B 3)Metrics 1; 2.3 EGrade point C 4) Below two 0 D
	x I		1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars' Student demonstrations (Course wise) 3. Report on activities like Quiz. Group discussion: Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	ß	60		1)All five key indicators =3 Grade points A 2)First KE Metric and any three other =2 Grade points B 3)First K1 Metric and any two other =1 Grade point C 4) Below two=0 D

No	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	morniandi in support of the key indicator	Key Aspect Scores	for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	Funding obtained for Research	III-RESEARCH	, INNOVATIONS AND EXTENSION						
9	(Govt/Non-Governmental Bodies)	1 Minor Research Projects	Letter of intimation and award letters (For	5				Ι	1)All three key indicators =3 Grade points/A
	la de de de se	2 Granding Research Projects	Current Year only Either Ongoing	10	20			1	2) Any two key indicators = 2 Grade points/B
		3 Consultancy Projects	OR Completed )	5		_		1	3) Any one key indicator = 1 Grade point C
10	Research Publications and Awards	Science ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5 Research Guideship of research work  6 Awards in recognition		10 15 10 5	60	_	_		1) Any three key indicators = 3 Grade points: A 2) Any two key indicators = 2 Grade points: B 3) Any one key indicator = 1 Grade point C 4) No Indicator=0/D
11	Extension Activities	Academic Extension activities through DRC Faculty Outreach (Curriculum Skill Domain related)  Involvement in activities related to community service a Sensitising the students about the value of Community Service b  Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	10	20	A	30		1)All three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaboration with University/Industry/NGO. Any other Agency     Consultancy offered     Amount generated through Consultancy	MoUs - 5 points Consultancy offered -1 Amount generated through Consultancy - 5 points	0 20	20	2	5		1) All three key indicators =3 Grade points A 2) Any two key indicators =2 Grade points/B
	•			- 1			~	1	31 Any one key indicator = 1 Grade point C
		IV - USE OF INFR	ASTRUCTURE & LEARNING RESOURCE	CEC					4)No Indicator=0/D
13	Physical facilities	Infrastructural facilities in the Department/Colleges  a. Use of Digital Classrooms  b. Use of Virtual Classroom  c. Use of Labs d Use of Library  e. Nlist usage  f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1) Any four key indicators = 3 Grade points A 2) Any three key indicators = 2 Grade points (3) Any two key indicators = 1 Grade point (4) Below two Indicators=0/D

i.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of students as Mentor/ Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3 Guiding/Monitoring Students for CSP-Internship 4 Organizing/Participation in Paient Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A	170		1)All Four key indicators =3 Grade points A 2)Any Three key indicators =2 Grade points B 3)Any Two key indicator =1 Grade point C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	63		1)All three key indicators =3 Grade points A 2) Any two key indicators =2 Grade points B 3) Any one key indicator =1 Grade point C 4)No Indicator =0 D
		VI- ROLE IN	NINSTITUTIONAL GOVERNANCE						2 6-4-2-4/
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4×10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points 3)Any Two key indicator =1 Grade point C 4)Below two=0/D
			VII - BEST PRACTICES						26 1
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0.D
<u> </u>		Total Grade points			500	1	ı		

Name & Signature of the Principal

PRINCIPAL

S.K.R. COLLEGE FOR WOME:
HITHAKARINI SAMAJ
Endowments Dept, Govt.of Andhra Pradesi
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-	her Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
,	Leaching-Learning Process	1 Report on student centered methods implemented (Course wise) 2 Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3 Report on the Use of LMS tools (Course wise) 4 Contribution for the development of LMS in the concerned subject 5 Report on innovative nedagonical Tools used.	Course wase. Sem wase Reports	50	50	С	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
0	Feacher Profile and Quality	1 Report on Seminars Conferences' Workshops' Guest Lectures organized 2 Report on Participation in Seminars Conferences' Workshops' Guest Lectures' Invited talks 3 Awards and recognition 4 Participation in Short terms' Orientation (Refresher courses/FDPs 5 E-Content Development (MOOCs (Massive Open Online Courses) 6 Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	C	30	3	IAny five key indicators =3 Grade points: A IAny three key indicators =2 Grade points: B IAny two key indicator =1 Grade point (C ) Below two -0 D
7	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  I. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA secrified by the Principal	10	30	A	90	P 2 1	)All four key indicator Metrics =3 Grade oints:A ) Metrics 1:2, 4 =2 Grade points/B 3)Metrics 2,3 = 1.Grade point/C ) Below two 0/D
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars: Student demonstrations (Course wise) 3. Report on activities like Quiz: Group discussion: Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6-30	30	B	60	2, pc 3) pc	All five key indicators =3 Grade points: A First KI Metric and any three other =2 Grade oints: B First KI Metric and any two other =1 Grade oint/C Below two: 0/D

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S.No	Key Indirator	List of files documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) - KIGP X W)	KIWWGP as per Aedemic Advisor's grading	Guidelines
		III-RESEARCI	I, INNOVATIONS AND EXTENSION						
	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	1		T			FiAll those key indicators = 3 Grade points/A
9	(Gov1 Non-Governmental Bodies)	2 Major Research Projects	Current Year only Either Ongoing	10	20				2) Any two key indicators -2 Grade points/B
		3 Consultancy Projects	OR Completed)	1			gamen -		3)Any one key indicator -1 Grade point C
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as simple author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICL or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5. Research Guideship 6. Awards in recognition		10 15 10 5	60	_	-	-	1)Any flice key indicators *3 Grade points A 21Any two key indicators *2 Grade points/B 3)Any one key indicator *1 Grade point C 4) No Indicator *0/D
		of research work		10					(A)
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum- Skill Domain related)	Reports in the NAAC format	10		A	30		First two key indicators = 3 Grade points A 21\hat{\text{Any}}, two key indicators = 2 Grade points B 3, hay one key indicator = 1 Grade point C
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	A	370		4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaboration with University/ Industry/NGO/ Any other Agency     Consultancy offered     Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	c	150		1) All three key indicators = 1 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4(No Indicator - 0/D)
		IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCES	S					
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library c. Niist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1) Any four key indicators = 3 Grade points A 2) Any three key indicators = 2 Grade points B 3. Any two key indicators = 1 Grade point C 4) Below two Indicators = 0 D

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	the College and Address	M. 3. Chalcravarthi							
	the Lecturer	Mathematics				Date of Retirer	nent	KIWWGP as	- 102 4
me of	the Subject	MATTER MATTER			Predetermine d	Key Indicator	Key Indicator Wise	per Acdemic	
ite of .	oining in Degree College/Date	69-07-2012		}	Waightage (Wi)	Grade Points	Weighted Grade Points (KIWWGP)	Advisor's	25/27
	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	for Key Indicator	(KIGP) (A =3; B=2; C=1; D=0)		grading	Guidelines
			- ADDOTS					T	1) All frickey indicators -3 Grade points/
		[-(	CURRICULAR ASPECTS				1	1	2. Las fore Las indicators 2 Grade points
	Curricular Planing and Implementation (for Autonomous	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives &	Course wise Sem wise Records for the Academic Year	2x5 = 10	.30	13	40		3). Any two key indicators =1 Grade points 4)No Indicator 0/D
,	Colleges - Efforts for Curriculum	Outcomes 3 Teaching Diary	Course wise Sem wise Records for the Academic Year	245 10	_		'		
	Desing and Development to be	4. Lesson Plans	Invitaion Letter & Attendance	10				-	1) All-three key indicators - 3 Grade poin
	considered)	5 Active Participation in BOS	alCourse wise Sem wise additional	10				1	2) Any two key indicators -2 Grade point
		1. Additional inputs related to Curriculum of the				1		1	3) Any one key indicator =1 Grade point
			inputs Reports	2x5=10	20		10	1	41No Indicator 0.13
		2 Value added courses offered & completed a)Certificate	b)Report on Certificate/ Diploma		1	_	10	1	**************************************
,	Curriculum Flexibility Enrichment		c)Any Online courses like MOOCs	1					The second second
2	Carrenant	b)Diploma c)Any Online courses like MOOC's							1)All three key indicators =3 Grade poin
		c)Any Unine courses the	Course wise/Sem wise a)Reports of Feedback		1			1	2) Any two key indicators 2 Grade point
		Feedback on Curriculum by Students	Course wise/Selli wise afrequents		1		30	1	3) Any one key indicator   1 Grade point
		a) Collected	b)Analysis Reports c)Action taken Report	10	10	A	70	1	4) No Indicator O/D
		b) Analyzed	claction taken Report		1				Comments of the Comments of th
3	Feedback system	L. A taken					-		317 32
		c) Action taxes	ING, LEARNING & EVALUATION				T		
		II-TEACH	LCourse wise/Sem wise Reports with lists of		1		1	l	10000
		1. Report on grouping of students into Slow, Moderate and	students (Slow, Moderate and Advanced	1		EA.	2	1	DAIT three key indicators = 3 Grade point
_				10	1	A	30	1	2) Any two key indicators =2 Grade por
		Advanced learners  2. Course wise activities designed for Slow. Moderate and	learners) 2. Course wise Sem wise Activities designed	1 "	1			1	3) Any one key indicator = 1 Grade por
		2. Course wise activities as a	for Slow Moderate and Advanced learners	1	20	),	1		3) Any one key indicator 4) No Indicator 0/D
		Advanced learners			_				**************************************
	Catering to Student Diversity	,	1 Course wise Sem wise Reports on Bridge	2x5~10	1			1	
4	Catering to Student Diversity	1. Report on Course wise Bridge Courses conducted	common and water!		1	A	30	1	
	,	Report on Course wise Bridge Chinses     Report on Course wise Remedial coaching conducted	2 Course wise/Sem wise Report on Remedia	i	1	100		1	200
		2. Report on Course wife reserved	coaching conducted	l	1	ı	•		AK TO
		,	соаспіну сопавска						
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1	S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	-5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used.	Course wise: Sem wise Reports	50	50	C	50		1) All five key indicators =3 Grade points A 2) Any three key indicators =2 Grade points B 3) Any two key indicator =1 Grade points C 4) Below two 0/D
	6	Teacher Profile and Quality	Report on Seminals/Conferences/ Workshops: Guest Lectures organized     Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures Invited talks     Awards and recognition	Reports and Certificates	30	30	<u> </u>	30		1) Any five key indicators = 3 Grade points A 2) Any three key indicators = 2 Grade points B 3) Any two key indicator = 1 Grade point C 4) Below two = 0 (1)
	7	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	A	90		1)All four key indicator Metrics *3 Grade points A. 2) Metrics 1/2 4 - 2 Grade points/B 3)Metrics 1/2 3 1/3 Grade point/C 41 Below two 0 D.  1)All five key indicators =3 Grade points/A.
	2 1	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars' Student demonstrations (Course wise) 3. Report on activities like Quiz. Group discussion: Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6±30	30	B	60		2)First KI Metric and any three other 2 Grade points B 3)First KI Metric and any two other ~1 Grade point C— 41 Belox rec 0.D

500	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWW GP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCH	, INNOVATIONS AND EXTENSION		1				
	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points A
9	(Govt. Non-Governmental Bodies)		Current Year only Either Ongoing	10	20				2) Any two key indicators = 2 Grade points B
			OR Completed )	5	1	_	6.	•	3) Any one key indicator = 1 Grade point C
1		Papers Published in Journals / Chapters published in edited		10	1				1)Any three key indicators =3 Grade points A
1		volumes		15					2) Any two key indicators = 2 Grade points B
1		2. Books published as single author		10					3)Any one key indicator =1 Grade point C
1		3. Books published as Co-Author		5					4) No Indicator=0 D
		4 Papers Chapters published as Co-Author		1					To Carlo
10	Research Publications and Awards	(Note: A maximum of 3 publications in Scopus Web of			60				
1		Science ICI of UGC -CARE Listed journals/Any book with			1				
		ISBN shall be considered)							
1		5 Research Guideship 6 Awards in recognition			4			- 4	
1		5 Research Guideship 6 Awards in recognition of research work		10					
-				10					1.000
1		Academic Extension activities through DRC Faculty Outreach (Curriculum Skill Domain related)	Reports in the NAAC format	10		A	00		1)All three key indicators = 3 Grade points A 2)Any two key indicators = 2 Grade points B
1		(Currenant Skiii Domain related)	Reports in the NAAC formal	10		A	30		3) Any one key indicator = 1 Grade points B
1		Involvement in activities related to community service		<u> </u>	٠.				4)No Indicator = 0. D
1		a. Sensitising the students about the value of Community		1					The marcaret of B
11	Extension Activities	Service b			20	1			
1		Organising the activity	Reports in the NAAC format	5+5	1	A	0 0		
1		(A maximum of 5 Programmes resulting in Community Service	Reports in the NAAC format	3+3	1	A	30		
		like ODF/Swachh Bharat/UBA etc)			1			- uz =	
	1		1		1			178	
-		1 Callata and a superior of the feature (VCC) Annual and	MoUs - 5 points Consultancy offered -10	1	<del>                                     </del>	-		3 -	1)All three key indicators =3 Grade points A
1	Functional MoUs	1 Collaboration with University/Industry/NGO/Any other	Amount generated through Consultancy - 5					1	2)Any two key indicators = 2 Grade points B
1 1	/Collaborations with Govt and	Agency 2. Consultancy offered	points	20	20	-	<	-	3)Any one key indicator = 1 Grade point C
-   '		3 Amount generated through Consultancy	points				3		4)No Indicator=0/D
1	Organisations	3. Amount generated through Consumatey							4. vo macator - 0. D
		IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	S	•			140	10.00
		Infrastructural facilities in the Department/Colleges							1)Any four key indicators =3 Grade points A
- 1	1	a Use of Digital Classrooms		1					2)Any three key indicators =2 Grade points/B
- 1		b. Use of Virtual Classroom		1		A	10		3) Any two key indicators = 1 Grade point C
١.	3 Physical facilities	c Use of Labs d Use of Library	Log books related to usage	20	20	A	60	10	4) Below two Indicators=0 D
Ι,	3 Physical facilities	e. Nlist usage						17	200 Con 100 Co
- 1		f. Maintenance of Departmental Library		1		- ,		AX.	Charles .
- 1	1				1	2		5	
1			l	1	1,		ı 1	400	

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	,							The state of the s
S.N	o Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic
		V- ROLE IN ST	UDENT SUPPORT AND PROGRESSION					32
14	Student Support	1 Counseling of students as Mentor/ Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material /Guidance ai/Academic guidance for the advanced learner (offering suggestions/reference books) bi/Handholding the slow learners (offering study material/ question banks) 3 Guiding/Monitoring Students for CSP/Internship 4 Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	A	150	1)All Four key indicators =3 Grade points 2)Any Three key indicators =2 Grade point 3)Any Two key indicator =1 Grade point 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10	30	В	60	1)All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE					
	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4×10	40	А	120	1)All Four key indicators =3 Grade points 4 2)Any Three key indicators =2 Grade points 3)Any Two key indicator =1 Grade point C 4)Below two=0/D
			II - BEST PRACTICES					( Table ) ( Tabl
В	est Practices		Reports in the NAAC format	20	20	A	60.	1)All Two key indicators =3 Grade points/a 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
	C. C.I. D.	Total Grade points			500			2
ne &	Signature of the Principal			Name &	Signatures of the 4	Academic advisors		

Name & Signatures of the Academic advisors

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PRINCIPAL S.K.R. COLLEGE FOR WOMEN - HITHAKARINI SAMAJ

Endowments Dept., Govt. of Andhra Pradesa RAJAMAHENDRAVARAM



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			Academic & Administrative Audit of Degr	re Colleges (202	(1-22)				
_		T T	ormet - III A [ To be Filled by Faculty and hande	d ever to Acade	mic Advisor )				
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	the Lacross	VI SURT BABU	the contract of the contract o						
_	the Colorest	COMMERCE							
_	- Degree College Date	01-03-2001				Date of Retire	Key Jodie ster Wier	KIWWGP #	
	Acs bulkcatur	Lies of filter documents to be hept ready as a proof of Key budicates	Information in support of the key indicator	Key Aspect Scores	Pre leteratine d Weightage (Wi) for key indicator	Grade Paints	Weighted Grade Paints (KIWWGP)	per Ardemic Advisor's grading	Guideliner
		I.	CURRICULAR ASPECTS						Trail for key indicators of Grade points a
_	Plany and	Preparation and Implementation of Course Objectives &	Course wise Sem wise Records for the Academic Year	2x3 - 10	30				2 - Any four key indicators = 1 Grade points 3 - Any four key indicators = 1 Grade points 4 No Indicator = 0.0
1	Colleges - Efforts for Carocalism Desiring and Development to be consistent.	Outcomes  3. Meaching Dian  4. Jesson Plans	Course wise Sem wise Records for the Academic Year	2x5= 10	10	В	40		A Log Industrie
		5 Active Participation in BOS	Invitaion Letter & Attendance	10	-		-	-	It All there key midcators = ) Crade points
_		1 Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					2) Any two key indicators =2 Grade years 3) Any one key indicator =1 Grade point C
2	Concile Pleating Environment	2. Value added courses offered & completed all emiscate biDeploma e)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2×5=10	20	C	20		4)No Indicator #0/D  1)All three key indicators =3 Grade points.
:	Feedback is stem	Feedback on Curriculum by Students at Collected by Analyzed Collected stem	Course wise Sent wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	А	30		Didit rate key indicators = 2 Crade points: 3)Any one key indicator = 1 Crade points: 4)No Indicator=0/D
_		II-TEACH	ING, LEARNING & EVALUATION		7				
,	Concession to Straderic Dancy on	L-Report on grouping of students into Slow. Moderate and Advanced learners  2. Goerse wise activities designed for Slow. Moderate and Advanced learners	Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	60		1 JAII three key indicators = 1 Grade points: 2) Any two key indicators = 2 Grade points? 3) Any one key indicators = 1 Grade points? (3) Any one key indicators = 1 Grade points?
	Catering to Student Diversity	Report on Course wise Bridge Courses conducted 2 Seport on Course wise Remodul coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	ge 2x5=10				4)No Indicator ©D	

No	Key Indicator	List of files/documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
5	Teaching-Learning Process	Report on student centered methods implemented (Course vise).  Report on implementation of ICT in teaching and learning Course wise)  or Report on implementation of Computer/Internet assisted tearning (Course wise).  Report on implementation of Computer/Internet assisted tearning (Course wise).  Report on the Use of LMS tools (Course wise).  4. Contribution for the development of LMS in the concerned subject.  5. Report on unprovisive pedagogical Tools used.	Course wise/ Sem wise Reports	50	50	<b>B</b> .	100		HAII five key indicators ≈3 Grade points A 2)Any three key indicators ≈2 Grade points B 3)Any two key indicator ≈1 Grade points C 4) Below two=0/D
6		Report on Seminary: Conferences: Workshops: Guest Lectures organized      American Seminary: Conferences: Workshops: Guest Lectures organized      Ameport on Participation in      Seminary: Conferences: Workshops: Guest Lectures: Invited talks     A. Awards and recognition      American on in Short term: Orientation /Refresher      courses: FDPS:     Seminary: Content Development /MOOCs (Massive Open Online      Courses)     Seminary: Courses: Open Online      Courses: Open On	Reports and Certificates	30	30	$\mathbb{B}$	60	3	JAny five key indicators = 3 Grade points: A    JAny three key indicators = 2 Grade points: B    JAny two key indicator = 1 Grade point/C    Below two=0/D
7	Evaluation Process and Reforms	1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	A	90	p. 2. 1. 4)	DAII four key indicator Metrics =3 Grade Jants A Metrics 1, 2, 4 =2 Grade points/B 3/Metrics 2,3 =1 Grade point/C Below Itws-0/D
5	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars' Student demonstrations (Course wise)     Report on activities like Quizz Group discussion/ Poster presentaion (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90	(2) pc (3)	All five key indicators #3 Grade points/A First K1 Metric and any three other #2 Grade ints/B First K1 Metric and any two other #1 Grade ints/C Below two=0/D

			,						
	Ney Indicator	Use of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
_	Tr. d	DI DOGG						gracing	
9	Funding obtained for Research	1 Minor Research Projects	II, ENNOVATIONS AND EXTENSION						
	(Govi Non-Governmental Bodie	Major Research Projects	Letter of intimation and award letters (For	5					
_		3 Consultancy Projects	Current Year only Euther Onucies	10	- 20				1) All three key indicators =3 Crade points
		Papers Published in Journals / Chapters published in edited volumes	OR Completed )	5	20	95%	gallerin,		2)Any two key indicators = 2 Grade points 3)Any one key indicator = 1 Grade points
10	Research Publications and Awa	Books published as single author     Books published as Co-Author		10 15 10 5	60				Diany time key indicators = 0 Grade points     Diany time key indicators = 2 Grade point     Diany time key indicators = 2 Grade points     Diany time key indicator = 1 Grade points     Diany time key ind
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					DAW the control of
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community		. 10		A	30		HAll three key indicators = 3 Grade points/ 2)Any two key indicators = 2 Grade points/E 5)Any one key indicator = 1 Grade point/C
	- Constanting	Organising the activity (A maximum of 5 Programmes resulting in Community Servicilike ODF/Swachh Bhafa/UBA etc)	e Reports in the NAAC format	5+5	20	B	40		4 No Indicator=0/D
	Functional Motis	1 Collaboration with University/ Industry/NGO/ Any other	Mollie 6 saint G				1		
1	/Collaborations with Govr a Non-Governmental Organisations	Agency 2 Consultancy offered 3. Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20		•	-	PIAII three key indicators =3 Grade points/A PIAny two key indicators =2 Grade points/B PIAny one key indicator =1 Grade point/C
		IV - USE OF INFR	ASTRUCTURE & LEARNING RESOURCE				-	4	INo Indicator=0/D
	13 Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom colleges	Log books related to usage	20	20	B	40	1 2 3	

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		V-801.8 (N 971)	DENT MERCHAND PRINCES	1	_h	L		1	
35	Trauleur Suppyra	Sundering of mulerture Mention Clear beater  Student Politic Collection updation and macrievance updation and macrievance properties of the season Continues producers guidance for least anced leanter inflering suggestions/reference booking (place-doubleting the slow learners of them, study on season of the study Monitoring Students for CSF Internating Configuration of Parent Teacher Moreings	Regions in the N.S.AC format	285 165 193 193	569	A	150		E)48 FascOep indicators **) Grade general 5 Tylog Three kins indicators **O Crude general 8 Schop Evriker indicator **I Grade general 6 Afactors two-GO
in the second	Soutest Fraggetished	Report on Programmies Course wice mudern's progression to a string the Education in Egyptotenant of Entrepresenting	Reports in the INARC format	10. 10. 15	36	B	60		(i) fill directive, understand of Orade guerns h Outen, emolyen productions of Orade guerns to Outen, emolyen production of Orade guerns ( Advis Indicator 4010)
			INSTITUTIONAL CONSENANCE			ــــــــــــــــــــــــــــــــــــــ	L		· Commence of the second secon
lis	Participation is introduced. (in consist and indicating	gettimiserious no Departmental Vision & Microon and Departmental Action Plan Departmental Action Plan Departmental Action Plan Departmental committees and properation of committee reports expensions of committee reports expensions of committee reports expensions of committee reports expensions of committee reports which placed officialists of the committee reports of the committee of the commit	Reports in the 354AC format	4×10	46	A	150		Typkil Frenchery serbications of Childe greates N Zykay Thore key indications of Childe greates the Sykay Twis key indication of Childe greates the Affection specifics.
			VII - REST PRACTICES			1	<u> </u>		<del>                                     </del>
=	Per Facion	Nonthication and Contribution in the Departmental Best practices influstrational Best practices	Reports in the NEAC format	26	26	A	60		Usali Turs key indicators of Grade position A 2) Any one key indicator of Chade grade it 3 Any Indicator for D
		Total Grade points			son	-	-	-	Tallio more state and a

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		Ea	reset . Ill A / To be fulled by Faculty and hander	i aver to Acades					
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	the engal and Address	S. K. R. Coplantohan	Degree College (c	27 [	EN SA IT	Distand	Marin	-	
	da La com	C. VANAIA CAIDAH			O,				
	Partido I	CONTRACT	and the second s						
	Langua Dispute College Date	88-8-2009				Date of Retires			
	July Redugated	List of films documents to be hapt ready as a penal of Ney holector	Information in support of the key indicator	Key Aspect Scores		Key Indicator Grade Paints (KIGP) (A =3: B=2; C=1: D=6)	Key Indicator West Weighted Grank Points (KIWWGP) - KIGP \ W:	Storegation and and and and and and and and and an	Gundelstres
		FC	URRICULAR ASPECTS		-	1			
	From a light Planning med Supplementations of the Autopathetta Leitung - Etherts top Consecution	Preperation and Implementation of  Annual Academic Curisculum Plan J Comes Objectives & Only omes	Course wise Sem wise Records for the Academie Year	2x5 10	30	0	1.0		PAL forcides orthogons - Conde name - 2 - Any tean few meliantois - 2 Conde name - 3 - Conde name - 3 - Conde name - 3 - Conde name - 3 - Conde name - 3 - Conde name - 3 - Conde name - Co
1	Design and Development is be	7 Leastonn Deary	Course wise/Sont wise Records for the	2x5=10	300	1	40		4 No hidisate 00
		4-1 escan Plans	Academic Year		1		,	1	
		5 Actise Participation in BOS	Invitation Letter & Attendance	10				-	Usaff there has indicators - Create position
		1 Additional inputs related to Chrischlam of the courses taught / We Blacked Kalentell	ад Course wise Sem wise additional inputs Reports	10					2 Han two key materials = 1 Courte periods = 3 Han one key medication = 1 Courte period T
	t ause salmin Elexibility Enrichment	Diffile added courses offered & completed at Certificate hiDiptoma 2 (1) / 2 (1) / 2 (2) / 2 (2) / 3 (	hiReport on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	C	20		4 (No Industrial P.P.)
	fective. I system	Feodbask on Curriculum by Students ap-Collected In Analyzed of Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		11xII three key mulcanase of Create points A 21xm, two key indicanase of Create points B 31xin, one key mulcanor of Ousde normal 41Xo indicator OD
	I was a second of the second o	II-TEACHI	NG, LEARNING & EVALUATION			,	1	1	1
4	Emering to Studens Diversity	It Report on grouping of students into Slow. Moderate and Advanced featurers. 2. Control wise activities designed for Slow. Moderate and Advanced learners.	Cruise wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise Sem wise Activities designed for Slow. Moderate and Advanced learners	10	20	A	60		1) All three key instructors = 7. Grade points = 2) Any two key medicators = 7. Grade points = 3. Shany one key authoritis = 1. Grade points ?
	9	P Report on Course wase Bridge Courses conducted 2. Report on Course wase Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remadial coaching conducted	2x5-10		1			TiNa Indicato: 0.D

	um lendrestar	Lest of fillest documents to be kept creatly as a persoll of Key Indicator	Information in support of the key indicator	New Aspect	Profeserative d Weightings (Wi) for Sey fruitestor	Goode Points	See indicator Pier Pregiant Coule Print (CPV WCP) = 8252 X Wi	ye Ardenir Advisor's Studios	Guidelines
4	Texhing-Learning Process	Report on student centered methods implemented (Course Wate)  Japhor on implementation of RCT in tracking and learning  Course wate)  Reput on implementation of Computer Internet assisted  learning (Course wate)  Reput on the Use of LMS trails (Course wate)  4. Committation for the development of LMS in the concerned  subject  5. Percent on improving deviations (LMS) and the concerned  S. Percent on Section (Section Section Se	Course wase Sem was Reports	50	50	В	/മ		[148] five key indications = 3 Grade points 9. [2] Any three key indications = 2 Grade points 9. (3) Apr. part deep indication = 1 Grade points 0. (4) Below two=9.0.
*	Teacher Profile and Quality	S. Beneri on more struct authorized 11-rick specif.  J. Report on Seneman Conferences. Architects. Ggar  Lengues organized  V. Septor on Fratumpanus in  Sentiness Conferences Workshops. Green Lectures. Invited  183.  J. Awards and recognition  J. Seconganized in Short term. Orientation. Refresher  Courses FOPP.  S. E. Content Development (MOCCs (Massive Open Online Coesses)  S. Administrations acquired during the last two years.	Reports and Certificates	7-0	.30	В	- 60		14Any five kes indicators =3 Grade points 4  214Any three key indicators =2 Grade points B  214Any two key indicator =1 Grade points C  41 Below two=0.0
-	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)   Assignments Critical Inscreame, tend book and linemed teated   Involvement in Summative evaluation     Maintaining Marks Report & Result Attalyon register	Department wise coports reporting  1. Mod exams, Semanar Reports, Assignment books, Projects and any other tools of innerna Assissment  2. Departmental Internal Marks Register for CLA verified by the Principal		30	A	90		(i) AB feet key indicator Metrics =3 Grade points: 3 2) Memos 1 2, 4 =2 Grade points: B 3)Metrics 1, 2,3 =1 Grade point C 4) Seless two-0 D
2	Sindem Performance and Learnin Ontcomes	I. Renorationment and Attainment of Course Ostocomes 2. Report on Student seminaris Student demonstrations (Course wass) 5. Report on activities like Once Group descussion. Ponce for resemble (Course wass) 4. Report on Field trops (Course wise) 5. Report on Student Study properts (Course wise) 6. Report on Student Study properts (Course wise)	Course wise Reports	5-d=30	50	А	90		1343 five let, undicators =3 Grade points A 2)Pros k1 Meine and any furne other =2 Grade points 8 3)Pros k1 Meine and any two other =1 Grade point C 4) Below two=0.D

00	Ney b	ordine record	Urm of Gives documents to be kept ready as a proof of Key Indicense	information in support of the key sodicator	Kry Aspect Screes	Predetermine d Weightage (Wi) for Key Indicator	Grade Paints	Key Indicator Wase Wroghted Grade Points (KIWWGP) = KIGP XWi	KIWWGP as per Acdemic Advisor's grading	Guidelinex
-	lic .		III-RESEARCH	. ENVOYATIONS AND EXTENSION	1					
	-	ting ditrained for Research	Minor Research Projects	LEGOTATIONS AND EXTENSION						
9	1	* Volumental British	Many Personal Series	Lener of entenation and award letters (For	9					
	1		C	Current Year only Ember Ongoing	10	20				1) All three key indicators - 1 Grade points A
				OR Completed )	- 5	4 20	-	-		2) Any two key indicators =2 Grade priority Ti
	. 1		Papers Published in Journals / Chapters published in edited				gam	yan.		3) Any one key indicator +1 Grade point (
	1		- Digital Control of the Control of		10					
	1		2 Books published as single author		15	1	1			11-Any three key indicators - I Grade points A
	1		Books published as Co-Author		10	1				21 Any two key indicators -2 Grade penning B
	1		Commercial Commercial		5					3)Any one key indicator -1 Grade point C
110	20	Search Publications and Awards	Cote 4 maximum of 3 publications in Scopus Web of			1	1			4) No Indicator=0 D
			The American of a publications in Scopus Web of		1					
	- 1		Science KT or UGC -CARE Lessed journals Any book with			50	1			
	- 1		198N shall be considered)		1	1	-			
	- 1				1					
	-1		5 Responsibility 6 Amends in recognition	1		1				
			of research work		10	1	1			
					10	1				
	- 1		Australia Extension activities farough DEC Faculty Outreach		1	-	-			
	- 1		(Controllem Skill Domain related)	Reports in the NAAC former	1	1				1 (All three key indicators -3 Grade pounts A
	- 1				10		IA	30		2)-Uny two key indicators =2 Grade points B
	- 1		involvement or acts mes seleted to community service		-	1	/ /	~		3) Any one key indicator =1 Grade point (
١.			a Sensorang tip students about the value of Community			1				4)No Indicator=0.D
١.,	1 8	common hoterion	Sence - Charlet Activity			1	1			A LOCAL CONTROL - CO. C.)
1	- 1		Organizate the actions		1	20				
1	- 1		(A maximum of 5 Programmes resulting in Community Service	Reports to the NAAC forms	5-5		-			
1	- 1		like ODF Swachib Bharan (JBA etc.)		2-2		1 B	1		
1	- 1				1	1	0	400		
1	- 1				1	1		10	1	
-	-	Punctional Molic	1	1			1			
1			1 Collebration with University/ Industry NGO/ Any other	MoUs - 5 points Consultancy offered - 10	1	+	-			
1		Collisions ations with Cont and	Agency	Amount generated through Consultancy - 5			1			1) All three key indicators =3 Grade points A
1	12	Non Construmental	2 Consultancy offered	Ocims Sand and Bridge Constitution - >		1				2) Any two key indicators =2 Grade points B
1		(Heartstoon	3 Amount generated through Consultance	Prices .	20	20				31Any one key indicator =1 Grade point (
			1	1		1	1	-		4)No Indicator 0/D
1			IV THE OF WED.	CTRECTIONS	1	1				The second of the Party
			Infrastructural facilities in the Department/Colleges	ASTRUCTURE & LEARNING RESOURCE	ES .					
1			The second recorded to the Department Coneges							
			a Use of Digital Classrooms							1) Any four key indicators =3 Grade points A
			Use of Victimal Classroom		1	1				21Any three key indicators =2 Grade points B
1	63	Physical facilities	California Laborat Library	land and a standard			0			S) Any two key indicators of Grade point C
1			e Nha stage	Log books reinted to usage	20	20	18	1.0		4) Below two Indicators (0/D)
1			Laboration of Departmental Library			1	0	40		
					1			1		
1										

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× 0	kes Inducator	Liss of files documents to be kept ready as a proof of Key Indicater	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	RIWWGP an per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	1. Confiscling of students as Mentor/ Class teacher a Student Profile Collection b Semester wise updation and maintenance. 2. Any other Study Material /Guidance. 3./Academic guidance for the advanced learner (offering suggestions/reference books). 3. Frankholding the slow learners (offering study material). 3. Funding/Monitoring Students for CSP Internship. 4. Organizing/Participation in Pazient Teacher Meetings.	Reports in the NAAC format	20 10 10 10	50	Д	150		HAII Four key indicators 13 Grade pomm, 3 21 Any Three Key indicators 12 Grade points B 31 Any Two key indicator 11 Grade point C 41Belnix rivo-0/D
15	Student Progression	Report on Programme/Course wise students' progression to 3/Higher Education by Employment cilentepreneurship	Reports in the NAAC format	10	30	В	60		1)All three key indicators =1 Grade points A 214ny two key indicators =2 Grade points B 314ny one key indicator =1 Grade point C 41No Indicator=0/D
		VI- ROLE IN	NINSTITUTIONAL GOVERNANCE						
16	Participation in Institutional Governance and Leadership	at Contribution to Departmental Vision & Mission and Departmental Action Plan by Farticipation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education dy Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		JIAH Four key indicators = 3 Grade points A 2JAny Three key indicators = 2 Grade points B 3JAny Two key indicator = 1 Grade point C 4JBelow two=9/D
		1	VII - BEST PRACTICES						
_	T	Identification and Contribution to Who Departmental Best	Reports in the NAAC format	20	20	Α-	60		1)All Two key indicators 3 Grade points A 2)Any one key indicator 2 Grade points B
17	Best Practices	practices b)Institutional Best practices	Reports in the NAXC format	1			00		31No Indicator=0/D

Name & Signatures of the Academic advisor

2)

PRINCIPAL
S.K.R. COLLEGE I DR WOMEN
HITHAKĀRINI SAMAJ
Endowmenis Dept, Govtoi Andhra Prada
RAJAMAHENDRAVARAM



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	the College and Address	KI RAHA DEVI	the college (11)	Roja	++ 10 4 6 8 F	industrial	(HITT)		
ine siti	the Subject Jennig in Degree College Date	Physics 11/1993				1 DOLLER		4	91. 2919
5.Nn	Ker linkestur	List at tiles decuments to be hept ready as a proof of Key Indicates	Indormation in support of the very indicator	Kay kiyasi kiasa	Prosperage office and their tembertus	Versita Vinera	Hay finds men Men Manusch for alle Institute of the Men South of the	HATALT OF STREET	tradamos
		· ·	CUMURICULAN ASPECTS		Lancas	has a said		Assessed !	
		Preparation and Implementation of	Crairse wise/Sera wise Records for the		1	1			
	Implementation (En Autoconous Colleges - Efforts for Corneidam	L'Annuel Academic Curriculum Plan 2 Course Objectives & Outcomes	Academic Year	115 19		3/49	90		
		3 Teaching Diarye 4 Lesson Plans	Course Wise/Sem wise Records for the Academic Year	74 14		341			
		3 Active Participation in BOS	Invitaion Letter & Attendance	11/1	The state of the state of	I many			
		1 Additional inputs related to Corricultum of the courses taught	ail onise wise Gen wise additional imputs Reports	11/1			2.114		
1	Lucientini e lexicules. Lucentineni	Value added courses affered & completed in Certificate     biDiploma     c/Any Online courses like MOOCs	biReport on Certificatel Explores ciAny Unfine courses like MUCH, s	725-10	19	16	****		
+	Feuilinek wstern	Feetback on Cutriculum by Students a) Collected b) Analysed c) Action taken	Course Wise/Som Wise arReports of Feedback byAnatysis Reports crAstion taken Report	14	14	3.4	20		1.16 time ter, into and 78 time 1.607 m. ter, into anno 1.6 time 1.007 m. ter, into any 1.6 time 1.007 m. ter, and 1.007
			ING, LEARNING & EVALUATION					A CONTRACTOR OF THE PARTY OF TH	
+		I Report on grouping of students into Slow. Moderate and Advanced learners.  2. Course wise activities designed for Slow. Moderate and Advanced learners.	I Course wise Sem was Repairs with lady of students (Store, Moderate and Advanced Jeannes). 2 Course wise Sem was Activates designed for Stow Moderate and Advanced Jeannes?	111	16	2 %	24		Esta deserva de decentre el con Unitaj estrum distribución el con Unitaj estrum político de estrum
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial concluding conducted	Courses conducted  Courses conducted  Courses wise Sein wise Report on Remedial sonachiny conducted	746014		2.60	20		

Key Indicator	List of files decements to be large ready as a ground of Nav Indicator	Information is support of the key indicator	Kes Accest	Predatermine d Weightage (Wi) for key tedicator	Grade France	Reg Indicator From Weighted Crade Fount (MSW-Et) ~ MICF 2 W)	KER WEST 191 gas Kedemic Advisor's grading	Conditiones
Teaching-Learning Process	1 Report on student centered methods insplemented (Course wise) 2 Report on insplementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the conserved subject. 5. Report on management of LMS in the conserved subject.	Course wise/ Sem Wise Reports	50	50	3A	150		1)AB Tou key indicators "E-Cyaddi posens A" 3)Any three key indicator at Caude posens B 3)Any trop key indicator at Caude posens B 4, Below reprior 9.
Teacher Profile and Quality	Report on Semanavi Conferences Workshops: Gress Lactures organized   Report on Participation in Semanavi Conferences Workshops: Gress Locures Invited talks	Reports and Certificates	30	10	28	60		ELANY Cockey indicators +5 Crade points A 33Any three key indicators +5 Crade points B 31Any tree key indicator +1 Crade points C 45 Below tree-6/D.
Evaluation Process and Reforms	Report on Farmative Evaluation (CIE)     Anargaments-Critical Innovative, text book and Interpret based     Involvement in Surumative evaluation     Maintaining Marks Register & Result Analysis register	Department wase reports regarding  1. Mid exams. Semmar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CLA verified by the Principal	10 10 5	30	3 ^	90		11AB four key indication Metrics 13 Grade points 1. 23 Metrics 1. 2. 4.12 Grade points/B 35Metrics, 1. 2.3.15 Grade possible 4) Below east 0/D
Student Performance and Learning. Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminary. Student demonstrations (Course wise) 3. Report on activities like Oute Group discussion/ Poster presentation (Course wise) 4. Report on Field Imps (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	3(A)	90		IIAB free key radic ators = 3 Crade geometric 2 2 Foot k I Menus; and any discontinuous 2 Crade geometric 3 Foot k I Metric, and any ties other = 3 Crade geometric 4 Relies 1 km (4/2)
				1	1	1	1	1

8.40	New Indicates	List of files: decuments to be kept ready as a proof of Key Indicates	Information in support of the key indicator	Key Aspect Scores	Predatermine if Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP 2 Wi	SciwWGP as per Acdemic Advisor's grading	Guidelines
		DERESEARCH	, INNOVATIONS AND EXTENSION	Assessment	L	Annual contraction of the contra		Annual State of the last	
	Funding obtained for Kesearch	1 Minor Resourch Projects	Letter of intimation and award letters (For		1	-		Production of the Parket	11AH thise key indicators -3 Grade points/A
9	(Covt Non-Governmental Boches)	2 Mayor Research Projects	Current Year only Either Ongoing	10	20	and the same of th	March 1		21Any two key indicators =2 Grade points/f3
		3 Consultancy Projects	OR Completed )	A STATE OF THE PARTY OF THE PAR					31Any one key indicator =1 Grade point/C
10	Research Publications and Awards	1. Papers Published in Journals: Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus Web of Science CO or UCC -C ARE Listed journals Any book with ISBN shall be considered).		10 15 10 5	60	6479	witness		1) Any three key indicators =1 Grade points/A 2) Any two key indicators =2 Grade points/B 1) Any one key, indicator =1 Grade point/C 4) Niu Indicator=0/D
		S Research Guideship 6 Awards in recognition of research work		10					
		Academic Extension activities through DRC Faculty Outreach (Curriculum Skill Domain related)	Reports in the NAAC format	10					FiAll three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C
11		Involvement in activities related to community service a. Sensitising the students about the value of Community Service Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF-Swachh Bharart/JBA etc)	Reports in the NAAC format	5+5	20	2(B)	40		4386 indicator=9/D
12	Panetional MoUS /Collaborations with Goverand Non Governmental Organisations	Agency	MoUs - 5 points Consultancy offered - 10 Amount generated through Consultancy - 5 points	20	20	-	-		1) All three key indicators =3 Grade points/ 2) Any two key indicators =2 Grade points/ 3) Any one key indicator =1 Grade point C 4) No Indicator=0/D
	Constitution of the second	IV - USE OF INFRAS	STRUCTURE & LEARNING RESOURCE	S		-		-	
13		Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b Use of Vitual Classroom c. Use of Labs d Use of Library e. Nist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	3 (4)	60		1)Any four key indicators *3 Grade points 21Any three key indicators *2 Grade point 31Any two key indicators *1 Grade point/ 4) Below two indicators *0/D

	parameter and a second	Account to the contract of the			Predstermine il Weightage (Wi)	Eax Indicator Crack Points	Weighted Grade	per Audemic	
KN4	has industri	h in al three charamours to be bout seath as a proof of heat builties to	internation in support of the box indicator	Kuy Aspert Stures	for hey indicator	(KRGP) (A =3) B=3) C=1) B=0)	Paints (KIWWGP) = KIGP X-WI	Advisor's grading	Guidelines
	Special report for the American Property	V. ROLE IN STU	BENT SUPPORT AND PROGRESSION	***************************************	Account to the same of	-	-	1	
14	Атыбон Хиррен	It Countering of students as Monton's fast touches a Northern Profile to thereins by the history of the students and conference and other transfer and the students and other transfer and the students of the students also students are the art students of the students.	Reports in the NAAC format	20 10 10 10	50	3(A)	150		1) All Four key indicators =3 Grade points/A 2) Any Three key indicators =2 Grade points/B 3) Any Two key indicator =1 Grade points/C 4) Below two=0/D
14	rodent Progression	Report on Programmic Course were employed programmed to although the Education of Course were employed programmed to	Reports in the NAAC format	10 10 10	30	2(8)	60		1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		AL BOLK IN	INSTITUTIONAL GOVERNANCE	1			_		DAll Four key indicators = 3 Grade points/A
16	Paircipation in Institutional Carvernance and Loadership	are contribution to Departmental A mon & Africana and Departmental Action Plan Dipartmental Action Plan Dipartmental action of the central control of the said properation of committee report Operations of committee report Operation in different instructional activities that focus on value based ordination Operation on the Carefully institutives Operation on the Carefully institutives	Repairs in the NAAC format	4x10	40	3(A	120		11AIF out key indicators = 3 Grade points/B 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D
	A CONTRACTOR OF THE PROPERTY O		AIL BEST PRACTICES				,	-	DAll Two key indicators =3 Grade points/A
17	Treat Practices	Istentification and Countilumot to a) the Departmental Best of practices bilinatinumal their practices.	Reports in the NAAC format	20	20	3(A)	60		2)Any one key indicator *2 Grade points/B 3)No Indicator *0/D
	NAME AND POST OF THE OWNER, WHEN PERSON NAME A	Loral Grade points	A	-	500				
		Total crane forms		Many	A P. Cronshiver of	the Academic advis	OFS		

Name & Squamer of the Principal

PRINCIPAL
PRINCIPAL
HITHAKARINI SAMAJ
Endowments Dept, Govt of Andhra Pradess
RAJAMAHENDRAVARAM

ame & Signatures of the Academic advisors

2)

3)

4

			Government at Andhra Fradesh Commissionerate	of Callegiate Edu	cutting				
			Academic & Administrative Audit of Degree	Colleges (202)	-22)				
		P	ormus - III A t To be Filled by Faculty and handed	over to Academ	us Advisor)				
	Zone	Dis	unes EAST GODAVARI						
	the Cultings and Address	3. K. R. COLLEGE FOR WOME	N, RAJAHMUNDRY		-				
	the Learnier	Y. V. S. S. N. LAKSHMINIAR	AYANA						
	the Subject	PAYSICS				Date of Retiro	ment		8-2034
ste on 3	ninning to Degree College/Date	30-09-97	1		Predetermine d	Key Indicator	Key Indicator Wise	KIWWGP as	
5%	Key Indicator	Live of filed documents to be kept exacty as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
	1	14	CURRICULAR ASPECTS		-			1	I)All five key indicators =3 Grade points/A
	langlementation (for Autonomous	Preparation and Implementation of I Annual Academic Currendum Plan 2 Crisine Objectives & Outcomes	Course wise Sem wise Records for the Academic Year	2x5 : 50	3.6	A	90		El Any four key indicators =2 Grade points B 3/Any two key indicators =1 Grade points C 4/No Indicator =0/D
	Description of Development to be formulated.	3 Teaching Diacy 4 Lesson Plans	Copies wise Sem wise Records for the Academic Year	2×5= 10					4) XC Halcator X19
		5. Active Participation in PA76	Invitaion Letter & Attendance	10	-	-			1) All three key indicators = 3 Grade points A
		Additional inputs related to Curriculum of the sources taught	a)Course wise Sem wise additional inputs Reports	10					2:Any two key indicators =2 Grade points/B 3:Any one key indicator =1 Grade point/C
	Correction Flexibility Enrichment	Value added courses offered & completed a Corrificate byDoptoma     Chany Online courses like MOCK's	hiRoport on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	-	20		4)No Indicator=0/D
	Feedback system	Feedback on Carriculum by Students as Collected by Analyzed c) Auton taken	Course wise/Sem wise ai/Reports of Feedback bi/Analysis Reports ai/Action taken Report	10	10	A	30		1)All three key indicators *3 Grade points/ 2)Any two key indicators *2 Grade points/ 3)Any une key indicator +1 Grade points/ 4)No Indicator *9/D
		H-TEACH	IING, LEARNING & EVALUATION						
	Cecrusy to Student Dimersity	Report on grouping of students into Slew, Noderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	В	20		1)All three key indicators = 3 Grade points: 2)Any two key indicators = 2 Grade points: 3)Any one key indicator = 1 Grade point C
	250 mg to anidate \$2000 mg	Report on Course wise Bridge Courses conducted     Report on Course wise Remoduli containing conducted	Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial loaching conducted	2×5-10		ß	20		4)No Indicator (0/D

T						
					150	
				3	60	
		Displaced for cases top-fring  total event bettere Kepner eventures backs frequent end an other sale of been notedities;  Singuistacinal toleran blanca Kepners for Life section to the freshippin		A	90	Comment of the commen
		Lacro son Barris		A	90	Charles and payment and payment about 1996 processed and the processed about the payment about 1996 processed about the payment about 1996 processed about the payment about 1996 processed about 1996

S.No	Key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) - KIGP X Wi	KIWWGP as per Actemic Advisor's grading	Guidelines
		III-RESEARCE	I, INNOVATIONS AND EXTENSION						3
	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	5					Traditiree key indicators 3 Crade points/A 2) Any two key indicators 2 Grade points/B
9	(Govt/Non-Governmental Bodies)	2 Major Research Projects	Current Year only Either Ongoing	10	20	D	_		38Any one key indicator -1 Grade point/C
		3 Consultancy Projects	OR Completed )	5		1		The second	1) Any three key indicators =3 Grade points/A
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes     Books published as single author     Books published as Co-Author     Papers/Chapters published as Co-Author     Note: A maximum of 3 publications in Scopus/Web of Science/EIO or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60	D	_		1) yany mee key indicators 2 orane pomisers 2.Any row key indicators 2 oranel pomises 3.Any one key indicator 1 Grade pomis C 4.5 % indicator=0(D
		5 Research Guideship 6. Awards in recognition of research work		10					-
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					TABL three key indicators = 3 Grade points A 21\higher two key indicators = 2 Grade points B TABly one key indicator = 1 Grade points C
11	Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service b Granising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	В	40		4 No Indicator=0/D
12	/Collaborations with Govt and	Collaboration with University/ Industry/NGO/ Any other Agency     Consultancy offered     Amount generated through Consultancy.	MoUs - S points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	D	-		\$\\$\\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Part of the		IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	ES					TO THE RESIDENCE OF THE PARTY O
13	Physical facilities	Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b. Use of Virula Classroom c. Use of Labs d Use of Library e. Nitst usage f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		13Amy four key indicators *3 Grade points/A 22Amy three key indicators *2 Grade points/B 37Amy two key indicators *1 Grade point/C 43 Below two Indicators*0/D

Na	Key Indicatue	List of fllay documents to be legal ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightags (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	per Acdemic	Guidelines
		V- ROLE IN STUI	DENT SUPPORT AND PROGRESSION						
14	Student Support	1. Consisting of students as Memori Class teacher a Student Profite Collection. In Semester wise updation and maintenance.  2. Any other Study Material Zinidance as Academic guidance for the advanced learner (offering suggestions/reference books). biHandholding the slow learners (offering study material question banks).  3. Cinidang/Monitoring Students for CSP/Internship.  4. Organizing/Participation in Parent Teacher Meetings.	Reports in the NAAC format	20 10 10 10	50	A	150		1) All Four key indicators *3 Grade points/A 2) Any Three key indicators *2 Grade points/B 3) Any Two key indicator *1 Grade point/C 4) Below two-0/D
15	Student Progression	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	В	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 41No Indicator =0/D
	_	VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
10	Participation in Institutional Governance and Leadership	aiContribution to Departmental Vision & Mission and Departmental Action Plan byParticipation in different instrutional committees and preperation of committee reports of Participation in different institutional activities that focus on value based adocustion different institutional activities that focus on value based adocustion different institutional activities that focus on value based adocustion.	Reports in the NAAC format	4×10	40	A	120		IJAH Four key indicators =3 Grade points/A 2JAny Three key indicators =2 Grade points/B 3JAny Two key indicator =1 Grade points/C 4)Below two=0/D
-			VII - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a) The Departmental Best practices b) Institutional Best practices	Reports in the NAAC format	20	20	A	60		1)All Two key indicators = 3 Grade points/A 2)Any one key indicator = 2 Grade points/B 3)No indicator=0/D
-		Total Grade points			500		I Described		
		AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUM	CONTRACTOR DESCRIPTION OF THE PROPERTY OF THE		& Sumatures of the	ie Academic advisor	4		

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowmenis Dept. Govt. of Andhra Pradeen
RAJAMAHENDRAVARAM

Dn. M. scenetha

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	-448		Government of Andhra Pradesh Commissionerate	e of Collegiate Ed	ucation				w <sup>ith</sup>
			Academic & Administrative Audit of Degre	ee Colleges (202)	1-22)				
		F	format - III A ( To be Filled by Faculty and handed	over to Acader	nic Advisor )				
	Zone:	<u>Di</u>	strict: East Godavari.						
ame of	f the College and Address	5.K. R. college for W	omen: Rasahmundsy	0					
ame of	f the Lecturer	Dr. H. Sconitha							
ame of	f the Subject	chome DTXY 01/11/2003							
ate of J	Joining in Degree College/Date	0//11/2003				Date of Retirer			
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		I-C	CURRICULAR ASPECTS						
1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	B	60		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/3 3)Any two key indicators =1 Grade points/G
1	Desing and Development to be considered)	Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30		60		4)No Indicator=0/D
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					DANG 1 : 1: 4 - 26-4 i-t/
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10					1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point/C
2	Curriculum Flexibility/Enrichment	Value added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	13	40		4)No Indicator=0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		II-TEACHI	NG, LEARNING & EVALUATION				VIII Y IN I WAR		
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	20		1)All three key indicators =3 Grade points/. 2)Any two key indicators =2 Grade points/. 3)Any one key indicator =1 Grade point/C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge     Courses conducted     Course wise/Sem wise Report on Remedial     coaching conducted	2x5=10		А	20		4)No Indicator=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
5		learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	ß	100		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	В	60		1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5 5	30	A	90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars/ Student demonstrations (Course wise)     Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCE	I, INNOVATIONS AND EXTENSION						
	Funding obtained for Research	1. Minor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points/A
9	(Govt./Non-Governmental Bodies)	2.Major Research Projects	Current Year only Either Ongoing	10	20	6			2)Any two key indicators =2 Grade points/B
		3.Consultancy Projects	OR Completed)	5	1	D	0		3)Any one key indicator =1 Grade point/C
10		Papers Published in Journals / Chapters published in edited volumes     Books published as single author     Books published as Co-Author     Papers/Chapters published as Co-Author     A Papers/Chapters published as Co-Author     Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5.Research Guideship     6.Awards in recognition of research work		10 15 10 5	60	С	10		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		C	lo		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	B	20		4)No Indicator=0/D
12		Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	C	20		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		IV - USE OF INFRAS	TRUCTURE & LEARNING RESOURCES						
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	Counseling of students as Mentor/ Class teacher     Student Profile Collection	Reports in the NAAC format	20 10 10 10	50	A	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	В	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE					SALE SELE	Property of the control of the contr
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		V	II - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points			500		1020		
Name &	& Signature of the Principal			Name &	Signatures of the	Academic advisors			

PRINCIPAL

S.K.R. COLLEGE FOR WOMEN

HITHAKARINI SAMAJ

Endowments Dept., Govt.of Antihra Pradesa

RAJAMAHENDRAVARAM



Name & Signatures of the Academic advisors

1) 2)

Dr. Ch. V. V. Svinivas 2021-22

			Government of Andhea Pradesh Commissionera	te of Collegiate Ed	lucation		MANAGEMENT OF THE PROPERTY OF		
		·	Academic & Administrative Audit of Degr	ree Colleges (202	1-22)				
			Format - III A ( To be Filled by Faculty and hande	d over to Acade	mic Advisor )				
	Zone:		istrict: East Godavari	Distry	1				
me o	f the College and Address	SKR college for women	1, Rajahmidy						
me o	f the Lecturer	Dr. Ch. V. V. Sniniver						o a company and a company and a company and a company and a company and a company and a company and a company	
ne o	f the Subject	Charles Are							
e of	Joining in Degree College/Date	05/12/				Date of Retire	ment:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		I-	CURRICULAR ASPECTS					ALLE I	
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of  1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10					1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/I 3)Any two key indicators =1 Grade points/I
1	Desing and Development to be considered)	Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	B	60		4)No Indicator=0/D
		5. Active Participation in BOS	Invitaion Letter & Attendance	10			0		
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	y			1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B
2	Curriculum Flexibility/Enrichment	Nalue added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10		B	40		3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points/. 2)Any two key indicators =2 Grade points/. 3)Any one key indicator =1 Grade point/. 4)No Indicator=0/D
		II-TEACHI	NG, LEARNING & EVALUATION						
4	Catering to Student Diversity  Add  1.1	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	20		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge     Courses conducted     Course wise/Sem wise Report on Remedial     coaching conducted	2x5=10	3)	3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D			

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	KIWWGP as per Acdemic Advisor's grading	Guidelines
5	Teaching-Learning Process	Report on student centered methods implemented (Course wise)     Report on implementation of ICT in teaching and learning (Course wise)     or     Report on implementation of Computer/Internet assisted learning (Course wise)     Report on the Use of LMS tools (Course wise)     Contribution for the development of LMS in the concerned subject     Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	B	100	,	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	A	90		1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	А	90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars/ Student demonstrations (Course wise)     Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	IA.	90		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

S.Ne	o Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
			I, INNOVATIONS AND EXTENSION						
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	Minor Research Projects     Major Research Projects     Consultancy Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed )	5 10 5	20	D	0		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes     Books published as single author     Books published as Co-Author     Papers/Chapters published as Co-Author     Papers/Chapters published as Co-Author     Onte: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5.Research Guideship     One of the considered of the consid	,	10 15 10 5	60	C	10		1)Any three key indicators =3 Grade points/. 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
	(Curriculum/ Skill/Domain related)		Reports in the NAAC format	10		C	io		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	B	20		4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	С	20		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		IV - USE OF INFRAS	TRUCTURE & LEARNING RESOURCES						
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
(1,120)									
14	Student Support	Counseling of students as Mentor/ Class teacher     Student Profile Collection	Reports in the NAAC format	20 10 10 10	50	A	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
						17	130		
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	А	120	=	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		· ·	TI - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1)All Two key indicators =3 Grade points/A     2)Any one key indicator =2 Grade points/B     3)No Indicator=0/D
		Total Grade points			500		1050		7.1

PRINCIPAL

S.K.R. COLLEGE FOR WOMEN

HITHAKARINI SAMAJ

Endowments Dept., Govt. of Andhra Prades

RAJAMAHENDRAVARAS



Name & Signatures of the Academic advisors

1)

Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (1201-121)

Format - III A (To be Filled by Yarulty and handed over to Academic Advisor)

District: East Gradavary

N. B. T. Schradavi

Aministrative Audit of Degree Colleges (1201-121)

District: East Gradavary

N. B. T. Schradavi

Aministrative Audit of Degree Colleges (1201-121)

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District: East Gradavary

Aministrative Audit of Degree Colleges (1201-121)

District: East Gradavary

Aministrative Audit of Degree Colleges (1201-121 N-B.T. Sundari Zone: ne of the College and Address 1 ng in Degree College Date Key Indicator Wise
Weighted Grade
Points (KIWWGP)
= KIGP X Wi Key Indicator List of files/ documents to be kept ready as a proof of Key per Acdemi Advisor's grading Information in support of the key indicator I-CURRICULAR ASPECTS urricular Planing and Preperation and Implementation of
1. Annual Academic Curriculum Plan 2 Course Objectives & Course wise/Sem wise Records for the Academic Year 1) All five key indicators = 3 Grade points/A 21-Any four key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade points/C 41No Indicator=0/D Implementation (for Autonomous Colleges - Efforts for Curriculum 2x5 10 Outcomes
3 Teaching Diary
4 Lesson Plans Desing and Development to be ourse wise/Sem wise Records for the B 2x5=10 60 onside: ed) 5. Active Participation in BOS 1. Additional inputs related to Curriculum of the courses taught Invitaion Letter & Attendance a)Course wise Sem wise additional inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs 1)All three key indicators =3 Grade points A 2:Any two key indicators =2 Grade points B 3:Any one key indicator =1 Grade point/C 4:No Indicator=0/D Value added courses offered & completed a Certificate
)Diploma Curriculum Flexibility Fr C 10 Any Online courses like MOOCs Feedback on Curriculum by Students Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report 1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D a) Collected Feedback system b) Analyzed c) Action taken A 30 II-TEACHING, LEARNING & EVALUATION Report on grouping of students into Slow, Moderate and
 Advanced learners G. LEARNING & EVALUATION

1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced 2 Course wise activities designed for Slow, Moderate and learners)

2 Course wise Sem wise Activities designed for Slow Moderate and Advanced learners 10 1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4)No Indicator =0/D 20 A Catering to Student Diversity Course wise/Sem wise Reports on Bridge Report on Course wise Bridge Courses conducted
 Report on Course wise Remedial coaching conducted 2x5=10 Course conducted
2 Course wise/Sem wise Report on Remedial coaching conducted 20 A

io	Key Indicatel	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	Teaching-Learning Process	Report on student centered methods implemented (Course isse)  2. Report on implementation of ICT in teaching and learning Course wise)  3. Report on implementation of Computer/Internet assisted learning (Course wise)  4. Contribution for the development of LMS in the concerned subject.  5. Report on importance predangerical Tools used	Course wise: Sem wise Reports	50	50	В	100		1]All five key indicators =3 Grade points/A 2)Any fitree key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
	Teacher Profile and Quality	A Report on Semans' Conferences' Workshops' Guest Lectures organized     Report on Participation in Seminars' Conferences' Workshops' Guest Lectures organized     Report on Participation in Seminars' Conferences' Workshops' Guest Lectures' Invited talks     A wards and recognition     Participation in Short term Orientation /Refresher courses/FDPs     S. E. Content Development /MOOCs (Massive Open Online Courses)     Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	В	60		I) Any five key indicators = 3 Grade points A 2) Any three key indicators = 2 Grade points B 3) Any two key indicator = 1 Grade point C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Interna Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5 5	30	Α	90		11AII four key indicator Metrics =3 Grade points A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2, 3 + Grade point(C 4) Below two 0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars' Student demonstrations (Course wise)     Report on activities like Quiz: Group discussion' Poster presentation (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90		11All five key indicators =3 Grade points A 21First K1 Metric and any three other =2 Grade points B 31First K1 Metric and any two other =1 Grade point C — 41 Below two=0/D

	Key Indicator	List of files decuments to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's	Guidelines
	Funding obtained for Research	I Mine Park P	INNOVATIONS AND EXTENSION						
9	(Govt. Non-Governmental Bodies)	Minor Research Projects	Letter of intimation and award letters (For						
	OFFICIAL DEGES	2 Mayor Research Projects	Current Year only Either Ongoing	10	20	D	0		ITAB three key indicators =3 Grade points/A
-		3 Consultancy Projects	OR Completed )	5	-	-	0	Water .	2)Any two key indicators =2 Grade points/B
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author Dote: A maximum of 3 publications in Scopus/Web of Science (ICL or UGC - CARE Listed journals/Any book with USBN shall be considered)		10 15 10 5	60	D	0		31Any one key indicator = 1 Grade point: C 11Any three key indicators = 3 Grade points: A 21Any two key indicators = 2 Grade points: B 31Any one key indicator = 1 Grade point: C 41 No Indicator=0(D)
-		5 Research Guideship 6 Awards in recognition of research work		10 10					
		Academic Extension activities through DRC Faculty Outreach (Curriculum, Skill Domain related)	Reports in the NAAC format	10		C	10	1	11All three key indicators =3 Grade points A 21Amy two key indicators =2 Grade points B 31Amy two key indicator =1 Grade point C
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5-5	20	В	20		4/No Indicator=0/D
1	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaborative with University/ Industry NGO: Any other Agency     Consultancy offered     Amount generated through Consultancy.	MoUs - 5 points Consultancy offered - Amount generated through Consultancy - 5 points	20	20	C	20		11All three key indicators =3 Grade points A 2) Any two key indicators =2 Grade points B 31Any one key indicator =1 Grade point C 4(No Indicator=0/D)
	and Other Street, and the Parket of the Park	IV - USE OF INFR	ASTRUCTURE & LEARNING RESOUR	CES					
	3 Physical facilities	Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b Use of Virtual Classroom c Use of Labrid Use of Library c Nlist usage f Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two Indicators=0/D

Nu	Kry Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key mucator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
		V. POLE IN STUD	DENT SUPPORT AND PROGRESSION						
14	Student Support	Counseling of students as Mentor/ Class teacher     Student Profile Collection     b Semester wise updation and maintenance     Any other Study Material /Ciuidance     Anademic guidance for the advanced learner (offering	Reports in the NAAC format	20 10 10 10	50	Ð	150		1)All Four key indicators =3 Grade points A 2)Any Three key indicators =2 Grade points B 3)Any Two key indicator =1 Grade point C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	B	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D
1		VI- ROLE IN	INSTITUTIONAL GOVERNANCE				-		
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			VII - BEST PRACTICES					1	
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
117		Total Grade points		-14	500		980		
Nan	ne & Signature of the Principal			Nan	ne & Sunatures o	f the Academic advis			

PRINCIPAL

S.K.R. COLLEGE FOR WOME:
HITHAKARINI SAMAJ
Endowments Dept., Govt.of Andhra Prade
RAJAMAHENDRAVARAM



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			Government of Andhra Pradesh Commissionerat	te of Collegiate Ed	lucation				
			Academic & Administrative Audit of Degr	ree Colleges (202	.1-22)			* 1	
	Zone:	Die	trict: Po he Filled by Faculty and handed	d over to Acade	mic Advisor )				
	the College and Address				5				
	the Lecturer	N. Swatty	jaunhendrainnam.						
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te of J	oining in Degree College/Date	17/07/2014	=======================================						
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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's	Guidelines
		I-(	CURRICULAR ASPECTS					. 11	
	Curricular Planing and	Preperation and Implementation of	Course wise/Sem wise Records for the			T			Livit Granden dinas 2.0
-1	Implementation (for Autonomous Colleges - Efforts for Curriculum	1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Academic Year	2x5 - 10					1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/
	Desing and Development to be considered)	Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	13	6.0		3) Any two key indicators =1 Grade points/ 4) No Indicator = 0/D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10	-				
		1. Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					1)All three key indicators =3 Grade points.
2		2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	C	10	,	2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		Feedback on Curriculum by Students	Course wise/Sem wise a)Reports of Feedback						
3	Feedback system	a) Collected b) Analyzed	b)Analysis Reports c)Action taken Report	10	10			1	1) All three key indicators = 3 Grade points/ 2) Any two key indicators = 2 Grade points/
		c) Action taken		*			30		3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		II-TEACH!	NG, LEARNING & EVALUATION						
		<ol> <li>Report on grouping of students into Slow. Moderate and Advanced learners</li> <li>Course wise activities designed for Slow. Moderate and</li> </ol>	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)			=			
4	Catering to Student Diversity	Advanced learners	2.Course wise/Sem wise Activities designed for Slow. Moderate and Advanced learners	•	20	A	20		1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
363	1. R	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	1.Course wise/Sem wise Reports on Bridge Courses conducted	2x5=10	. 20				
			2.Course wise/Sem wise Report on Remedial coaching conducted			A	20		

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0	Key Indicator	List of files! documents to be kept ready as a proof of Key Indicator	and mation in support of the key mulcalor		Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	
	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	3	100		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition	Reports and Certificates	30	30	3	GO		1) Any five key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicator =1 Grade point/C 4) Below two=0/D
	Evaluation Process and Reforms	2. Assignments-Critical, Innovative, text book and Internet based  3. Involvement in Summative evaluation	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of International Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al 5	30	A	90		1) All four key indicator Metrics =3 Grade points/A  2) Metrics 1, 2, 4 = 2 Grade points/B 3) Metrics 1, 2,3 =1 Grade point/C 4) Below two-0/D
	Student Performance and Learning Outcomes	<ol> <li>Announcement and Attainment of Course Outcomes</li> <li>Report on Student seminars/ Student demonstrations (Course wise)</li> <li>Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)</li> <li>Report on Field trips (Course wise)</li> <li>Report on Student Study projects (Course wise)</li> </ol>	Course wise Reports	5x6=30	30	A	90		1) All five key indicators =3 Grade points/A 2) First KI Metric and any three other =2 Grade points/B 3) First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

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Key Indicator	List of files/ documents to be kept ready as a proof of Indicator	Rey Information in support of the key indicator	1	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
- Eg	III-	RESEARCH, INNOVATIONS AND EXTENSION					Line Property	1) A U als are leave in diseasons =2 Conda points/A
Funding obtained for Rese	earch 1. Minor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B
(Govt./Non-Governmenta	Bodies) 2. Major Research Projects	Current Year only Either Ongoing	10	20		-0		3) Any one key indicator = 1 Grade point/C
	3. Consultancy Projects	OR Completed)	5				1	1) Any three key indicators =3 Grade points/A
Research Publications a	1. Papers Published in Journals / Chapters published volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/World Science/ICl or UGC -CARE Listed journals/Any but ISBN shall be considered)	eb of	10 15 10 5	60				2) Any two key indicators = 2 Grade points/B  3) Any one key indicator = 1 Grade point/C  4) No Indicator=0/D
	5.Research Guideship 6.Awards in recognof research work		10		_			1)All three key indicators =3 Grade points/A
	Academic Extension activities through DRC/ Faci	Reports in the NAAC format	10		C	10		2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point C
11 Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.  Organising the activity  (A'maximum of 5 Programmes resulting in Community Service b.  like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	8	20		4)No Indicator=0/D
Functional MoUs /Collaborations with 6 Non Governmental Organisations	<ol> <li>Consultancy offered</li> <li>Amount generated through Consultancy.</li> </ol>	Amount generated through Consultancy - 5 points	20	20		20		1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point C 4) No Indicator=0/D
	IV - US	E OF INFRASTRUCTURE & LEARNING RESOURC	ES					1 . A Complementary = 2 Crade points/A
3 Physical facilities	Infrastructural facilities in the Department/College a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20		60		1) Any four key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
	1. Maintenance of Departmental Cioraly							

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator		Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
	<u> </u>	V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION						
14	Student Support	Counseling of students as Mentor/ Class teacher     a. Student Profile Collection	Reports in the NAAC format	10 10 10	50		150	· Propin	1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	. 30	13	60		1) All three key indicators =3 Grade points/A  2) Any two key indicators =2 Grade points/B  3) Any one key indicator =1 Grade point/C  4) No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE				,		1)All Four key indicators =3 Grade points/A
1 4	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and	Reports in the NAAC format	4x10	40	A	120		2)Any Three key indicators =2 Grade points/1 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			VII - BEST PRACTICES						1)All Two key indicators =3 Grade points/A
17	Best Practices	Literia Contribution to a) The Denartmental Best		20	20	A	60		2) Any one key indicators = 2 Grade points/B 3) No Indicator=0/D
50,00		Total Grade points		-	500		980		
		Total Grade pourts		Na	me & Signatures o	of the Academic adv	ISOTS		

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HITHAKARINI SAMAJ
Endowments Dept, Govtof Anchra Prade
RAJAMAHENDRAVARAM



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			ormat - III A ( To be Filled by Faculty and handed	over to Acader	nic Advisor )				
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	the College and Address	SKR College for Women	Rajamahendravanam.						
	the Lecturer	Smt. M. SRIDEUL							
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E Gi J	Offittig in Degree Conege Date	20/07/2004			Pre letermine d		Key Indicator Wise	KINWGP as	1
No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	per Acdemic	1
	•	I-C	CURRICULAR ASPECTS						
1	Implementation (for Autonomous	Preperation and Implementation of  1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5 = 10			<i>(</i>		1) All five key indicators = 3 Grade points/A 2) Any four key indicators = 2 Grade points F 3) Any two key indicators = 1 Grade points C
•	Desing and Development to be considered:	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5=10	.30	13	60		4) No Indicator=0/D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10					
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B
2	Curriculum Flexibility Enrichment	2 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma * c)Any Online courses like MOOCs	2x5=10	20	C	10	1	3) Any one key indicator = 1 Grade point C 4) No Indicator = 0/D
3	Feedhack system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	:0	10	A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points E 3)Any one key indicator =1 Grade point C 4)No Indicator =0/D
		II-TEACH.	ING, LEARNING & EVALUATION		_				
;	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A	30		1)All three key indicators = 3 Grade points = 2)Any two key indicators = 2 Grade points E
4	1	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remediai coaching conducted	2x5=10		A	30		3) Any one key indicator =1 Grade point C 4) No Indicator =0 D

S. No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect . Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	I .
-5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise Sem wise Reports	50	50	C	50		1) All five key indicators =3 Grade points A 21 Any three key indicators =2 Grade points B 31 Any two key indicator =1 Grade point C 4) Below two=0 D
6		1 Report on Seminars Conferences, Workshops, Guest Lectures organized 2 Report on Participation in Seminars Conferences, Workshops, Guest Lectures, Invited talks 3 Awards and recognition	Reports and Certificates	30	30	3	60		1)Any five key indicators =3 Grade points A 2)Any three key indicators =2 Grade points B 3)Any two key indicator =1 Grade point C 4) Below two=0/D
7	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	A	9'0		1) All four key indicator Metrics =3 Grade points A 2) Metrics 1, 2, 4 =2 Grade points/B 3) Metrics 1, 2,3 -1 Grade point/C 4) Below two-0/D
8	Student Performance and Learning Outcomes		Course wise Reports	5x6=30	30	A	90		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points B 3)First KI Metric and any two other =1 Grade point C 4) Below two =0/D

s.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	and the support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCH	INNOVATIONS AND EXTENSION						
	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points/A
9	(Govt Non-Governmental Bodies)	2 Major Research Projects	Current Year only Either Ongoing	10	20	-	man.		2) Any two key indicators = 2 Grade points B
		3 Consultancy Projects	OR Completed )	5					3) Any one key indicator = 1 Grade point C
10	Research Publications and Awards	Papers Published in Journals / Chapters published in edited volumes  Books published as single author  Books published as Co-Author  Papers/Chapters published as Co-Author  Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60				1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4) No Indicator=0/D
		5 Research Guideship 6 Awards in recognition of research work		10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill/Domain related)	Reports in the NAAC format	10		A	30	]:	1)All three key indicators = 3 Grade points A 2)Any two key indicators = 2 Grade points B
11	Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service b Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	B	20		NAny one key indicator =1 Grade point C INO Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1 Collaboration with University/ Industry/NGO/ Any other Agency 2 Consultancy offered 3 Amount generated through Consultancy	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	C	5	2	1All three key indicators =3 Grade points/A 1Any two key indicators =2 Grade points/B 1Any one key indicator =1 Grade point C 1No Indicator=0/D
_		IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	S					
10	Physical facilities	Infrastructural facilities in the Department/Colleges  a Use of Digital Classrooms  b. Use of Virtual Classroom  c Use of Labs d Use of Library  e. Nlist usage  f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1)Any four key indicators =3 Grade points A 2)Any three key indicators =2 Grade points B 3)Any two key indicators =1 Grade point C 4) Below two Indicators=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	•
			DENT SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of students as Mentor/ Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/question banks) 3 Guiding/Monitoring Students for CSP/Internship 4 Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	B	190		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points B 3)Any Two key indicator =1 Grade point C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	13	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE			•			
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120	3	1)All Four key indicators = 3 Grade points/A 2)Any Three key indicators = 2 Grade points/B 3)Any Two key indicator = 1 Grade point/C 4)Below two=0/D
		V	TI - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	Α	60	2	)All Two key indicators =3 Grade points/A )Any one key indicator =2 Grade points/B )No Indicator=0/D
		Total Grade points			500		905		
Name	& Signature of the Principal			Name &	Sumanires of the	Academic advisors	-		

Name & Signatures of the Academic advisors

1)

3)

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be kept ready as a proof of Key  I-  Itaion of iculum Plan 2 Course Objectives &  BOS  Id to Curriculum of the fered & completed a)Certificate	Information in support of the key indicator  CURRICULAR ASPECTS  Course wise/Sem wise Records for the		Pre letermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	•
be kept ready as a proof of Key  I- taion of iculum Plan 2. Course Objectives &  BOS  In the completed a Certificate	Information in support of the key indicator  -CURRICULAR ASPECTS  Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5 - 10  2x5 = 10  10	Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	I)All five key indicators =3 Grade points// 2) Any four key indicators =2 Grade points/ 3) Any two key indicators =1 Grade points/ 4) No Indicator=0/D  1) All three key indicators =3 Grade points/ 2) Any two key indicators =2 Grade points/
be kept ready as a proof of Key  I- taion of iculum Plan 2 Course Objectives &  BOS  d to Curriculum of the fered & completed a)Certificate	Information in support of the key indicator  -CURRICULAR ASPECTS  Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5 - 10  2x5 = 10  10	Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	I)All five key indicators =3 Grade points// 2) Any four key indicators =2 Grade points/ 3) Any two key indicators =1 Grade points/ 4) No Indicator=0/D  1) All three key indicators =3 Grade points/ 2) Any two key indicators =2 Grade points/
be kept ready as a proof of Key  I- taion of iculum Plan 2 Course Objectives &  BOS d to Curriculum of the fered & completed a)Certificate	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5 - 10  2x5 = 10  10	Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	I)All five key indicators =3 Grade points// 2) Any four key indicators =2 Grade points/ 3) Any two key indicators =1 Grade points/ 4) No Indicator=0/D  1) All three key indicators =3 Grade points/ 2) Any two key indicators =2 Grade points/
be kept ready as a proof of Key  I- taion of iculum Plan 2 Course Objectives &  BOS  In the completed a Certificate fered & completed a Certificate	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5 - 10  2x5 = 10  10	Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	I)All five key indicators =3 Grade points// 2) Any four key indicators =2 Grade points/ 3) Any two key indicators =1 Grade points/ 4) No Indicator=0/D  1) All three key indicators =3 Grade points/ 2) Any two key indicators =2 Grade points/
I- taion of iculum Plan 2 Course Objectives &	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5 - 10  2x5 = 10  10	Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	I)All five key indicators =3 Grade points/2 2) Any four key indicators =2 Grade points/3). Any two key indicators =1 Grade points/4 iNo Indicator=0/D  I)All three key indicators =3 Grade points/2 2) Any two key indicators =2 Grade points/2 2) Any two key indicators =2 Grade points/2
Itaion of ficulum Plan 2. Course Objectives & BOS ad to Curriculum of the fered & completed a)Certificate	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5 - 10  2x5 = 10  10	Weightage (Wi) for Key Indicator	Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Weighted Grade Points (KJWWGP)  = KJGP X Wi	per Acdemic Advisor's grading	I)All five key indicators =3 Grade points/. 2) Any four key indicators =2 Grade points/. 3) Any two key indicators =1 Grade points/. 4) No Indicator=0/D  1) All three key indicators =3 Grade points/. 2) Any two key indicators =2 Grade points/.
BOS d to Curriculum of the fered & completed a)Certificate	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise/Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5= 10 10 10		3			2) Any four key indicators = 2 Grade points 3) Any two key indicators = 1 Grade points 4) No Indicator = 0/D  1) All three key indicators = 3 Grade points 2) Any two key indicators = 2 Grade points
BOS d to Curriculum of the fered & completed a)Certificate	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the Academic Year  Invitaion Letter & Attendance  a)Course wise/Sem wise additional inputs Reports  b)Report on Certificate/ Diploma	2x5= 10 10 10		3			2) Any four key indicators = 2 Grade points 3) Any two key indicators = 1 Grade points 4) No Indicator = 0/D  1) All three key indicators = 3 Grade points 2) Any two key indicators = 2 Grade points
ed to Curriculum of the	Academic Year Invitaion Letter & Attendance a)Course wise Sem wise additional inputs Reports b)Report on Certificate/ Diploma	10			1 ~		11All three key indicators =3 Grade points 21Any two key indicators =2 Grade points
ed to Curriculum of the	a)Course wise Sem wise additional inputs Reports b)Report on Certificate/ Diploma	10			1 ~		21Any two key indicators =2 Grade points
fered & completed a)Certificate	b)Report on Certificate/ Diploma				1 ~		21Any two key indicators =2 Grade points
	•	2x5=10	20				, and one may an arrange of
MOOCs			20	20	(0		1) All three key indicators = 3 Grade poi
by Students	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	:0	10	Â	30		1)All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
II-TEACH	IING, LEARNING & EVALUATION						
designed for Slow. Moderate and	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)  2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A	300	¥	1)All three key indicators = 1 Grade point 2)Any two key indicators = 2 Grade point 3)Any one key indicator = 1 Grade point
Bridge Courses conducted Remedial coaching conducted	1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		A	30		4)No Indicator 0/D
	Bridge Courses conducted	learners) 2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners  Bridge Courses conducted Remedial coaching conducted Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial	learners) 2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners  Bridge Courses conducted Remedial coaching conducted Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial	learners) 2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners  20  1 Course wise/Sem wise Reports on Bridge Courses conducted Courses conducted 2 Course wise/Sem wise Report on Remedial	learners) 2 Course wise Sem wise Activities designed for Slow Moderate and Advanced learners  10  10  11  10  10  10  10  10  10  1	Bridge Courses conducted Remedial coaching conducted  2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners  10  20  1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial	learners) 2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners  10  11  12  10  20  11  10  20  11  10  20  2

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wine Weighted Grade Points (KIWWGP)  - KIGP X Wi	per Actions	
-5	Teaching-Learning Process	learning (Course wise)  3 Report on the Use of LMS tools (Course wise)  4 Contribution for the development of LMS in the concerned subject	Course wise Sem wise Reports	50	50		50		2) Any three key indicators =2 Grade points B 3) Any two key indicator =1 Grade points C 4) Below two=0:D
6	Teacher Profile and Quality	Senort on innovative pedagogical Tools used Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation/ Refresher courses/FDPs  E- Content Development / MOOCs (Massive Open Online Courses) Aditional Qualifications acquired during the last two years	Reports and Certificates	30	3.0	B	Eo		I stary free key indicators =3 Grade points A  2) Any three key indicators =2 Grade points B  3) Any two key indicator =1 Grade points C  4) Below two 6/D
7	Evaluation Process and Reforms	2. Assignments-Critical, Innovative, text book and Internet based  3. Involvement in Summative evaluation  4. Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	4	90		TIAB four key indicator Metrics =3 Grade points A  2) Metrics 1, 2, 4 =2 Grade points B TiMetrics 1, 2,3 =1 Grade points C  4) Below two-8/D  TIAB five key indicators =3 Grade points A
X	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90		2) First KI Memic and any three other *1 Grade pounts B 3) First KI Memic and any two other *1 Grade pount C 4) Below two *0.D

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0	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	morniation in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's	Guidelines
		III-RESEARCH	INNOVATIONS AND EXTENSION						
	Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	•					
9	(Govt Non-Governmental Bodies)	2 Marian Daniel L D	Current Year only Either Ongoing	10	20				I)All three key indicators =3 Grade points/A
		2.0	OR Completed)		20				21Any two key indicators =2 Grade points/B
		1 Papers Published in Journals / Chapters published in edited		10					3) Any one key indicator = 1 Grade point C
	1	volumes		10 15			-		I /Any three key indicators *3 Grade points/A
		2 Books published as single author		٠.,		1			2) Any two key indicators = 2 Grade points/B
		3 Books published as Co-Author		10		1	1		3) Arry one key indicator =1 Grade point C
		4 Papers/Chapters published as Co-Author		,		I	į į	1	1 No Indicator=0/D
10	Research Publications and Awards	(Note A maximum of 3 publications in Scopus/Web of			60	1		-	
	1	Science/ICI or UGC -CARE Listed journals/Any book with			60				
		ISBN shall be considered)		1		1			
						1.			
		5 Research Guideship 6 Awards in recognition		10	┪	1	1		
		of research work		10	1	1	1		
		Academic Extension activities through DRC/ Faculty Outreach		-					
		(Curriculum Skill/Domain related)	Reports in the NAAC formal	10			20		I All three key indicators 3 Grade points A
	-1		Reports in the NAME Tormal	1 .0	1	A	30		21 Any two key indicators =2 Grade points/B
		Involvement in activities related to community service		1	┫				Any one key indicator = I Grade point C
	1	a. Sensitising the students about the value of Community	1	1	1			ľ	4)No Indicator=0/D
11	Extension Activities	Service b		1	20	1		1	
		Organising the activity				ا ا		1	
		(A maximum of 5 Programmes resulting in Community Service	Reports in the NAAC format	5+5		$\mathcal{L}$	90	1	
		like ODF/Swachh Bharat/UBA etc)		1		10	<b>~</b> .U	1	
			1		1	}		1	
	Functional MoUs	1 Collaboration with University/ Industry/NGO/ Any other	MoUs - 5 points Consultancy offered -10						HAll three key indicators =3 Grade points A
١,	/Collaborations with Govt and		Amount generated through Consultancy - 5						2) Any two key indicators =2 Grade points/B
	Non Governmental	2. Consultancy offered	points	20	20		~		3) Any one key indicator *1 Grade point C
	Organisations	3 Amount generated through Consultancy.		1	1				41No Indicator=0/D
_		IV USE OF INED	ACTOLICTUDE & LEADAING DECOME			U			
$\vdash$		Infrastructural facilities in the Department/Colleges	ASTRUCTURE & LEARNING RESOURCE	12					
		a. Use of Digital Classrooms							1) Any four key indicators =3 Grade points:
1		b. Use of Virtual Classroom	1						2) Any three key indicators =2 Grade points
1		c. Use of Labs d Use of Library				6			3)Any two key indicators "1 Grade point/C
1	13 Physical facilities	e. Nlist usage	Log books related to usage	20	20	$\Delta$	60		4) Below two Indicators=0/D
		f. Maintenance of Departmental Library				11.7		1	
1		Wantenance of Departmental Library						-	
1	T				1	1	t .	1	1

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP)  * KIGP X W)	KIWWGP at per Acdemic Advisor's grading	
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	1 Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance 2 Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3 Guiding/Monitoring Students for CSP/Internship 4 Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	*B	100		1)All Four key indicators =1 Grade points: 4 2)Any Three key indicators =2 Grade points: 3;Any Two key indicator =1 Grade points: 4;Below two=6/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10	30	B	60	3	HAII there key indicators =1 Grade points A.  (Any two key indicators =2 Grade points B.  (Any one key indicator =1 Grade points)  (No Indicator =0:D)
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports	Demonstrate the MA A C. C.	4×10	40	4	120	3	All Four key indicators = 3 Grade points: A  Any Three key indicators = 2 Grade points: (8  Any Two key indicator = 1 Grade points: (8  Below two=0:D)
			11 - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a) The Departmental Best	Reports in the NAAC format	20	20	A	60	2)	All Two-key indicators—Il Cleade positivité. Any one key indicator—Il Grade prosessité
Name	& Signature of the Principal	Total Grade points			500	- '	905	37	No Indicator—GD
- with	a signature of the Principal				Signatures of the A				

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S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ

Endowments Dept, Govt of Andhra Prades



Name & Signatures of the Academic advisors

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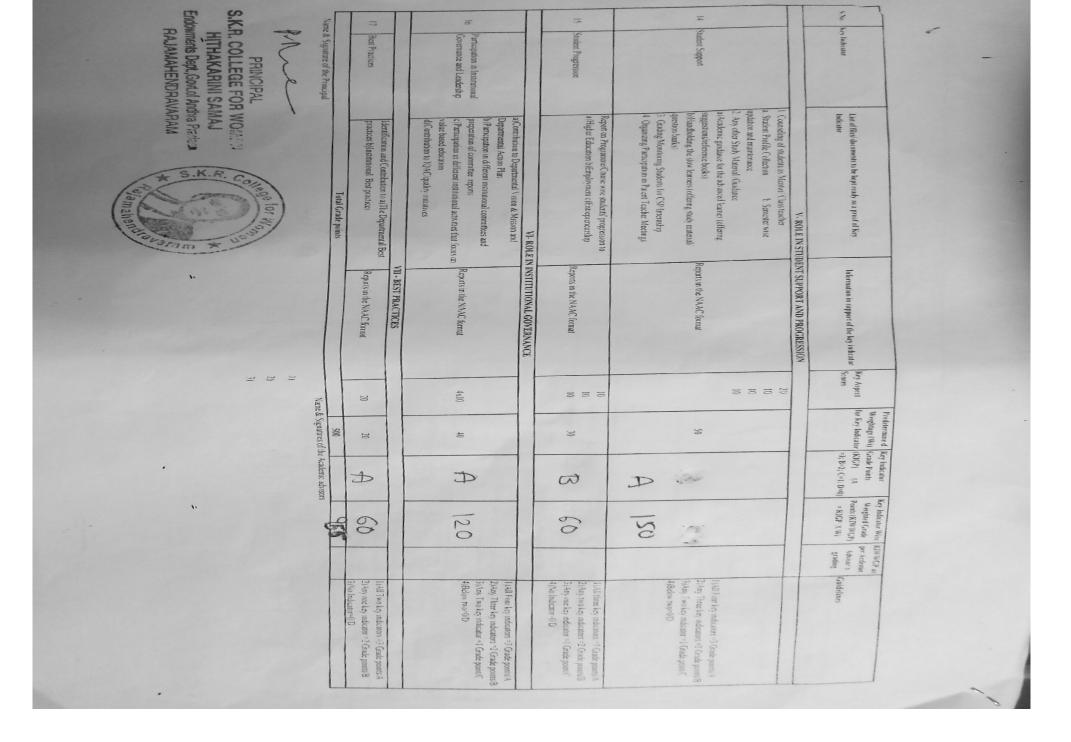
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			Government of Andhra Pradesh Commissionerate of	Collegiate Edu	cation				
			Academic & Administrative Audit of Degree	Colleges (2021-	22)				
	Zone: T		rmat - III A ( To be Filled by Faculty and handed of	wer to Academ	ic Advisor ]				
ma af	the College and Address	C k D and Dist	rict: East Godallasis						
_	the Lecturer	S.K.R college for wome	en Rty						
	the Subject	TNAGAMUNE							
	oming in Degree College Date	21-08-2015				Date of Retirer			
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
		1-0	CURRICULAR ASPECTS						
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Carriculum	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Seni wise Records for the Academic Year	2×5 - 10	30	В	(0		1) All five key indicators = 3 Grade points/A 2) Any four key indicators = 2 Grade points 3) Any two key indicators = 1 Grade points 4) No Indicator = 0/D
1	Desing and Development to be considered)	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2×5 = 10		B	60		41No indicator 0 D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10		-			HAll three key indicators 3 Grade points
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					2: Any two key indicators =2 Grade points 3: Any one key indicator =1 Grade point C
2	Curriculum Flexibility Enrichment	Value added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	htReport on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	C	10		4)No Indicator '0/D
;	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point C 4)No Indicator 9/D
		II-TEACH	ING, LEARNING & EVALUATION			1			
		Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activaties designed for Slow, Moderate and Advanced learners	I Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	A	30		1)All three key indicators =3 Grade points 2)Any two key indicators =2 Grade points 3)Any one key indicator =1 Grade point C
4	Catering to Student Diversity	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise Sem wise Reports on Bridge     Courses conducted     Course wise/Sem wise Report on Remedia     coaching conducted	2x5=10		A	30		41No Indicator -0/D

0 1	ey Indicator	List of files documents to be kept ready as a proof of Key Indicator  Report on student centered methods implemented (Course		Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Dainer	Key Indicator Wise Weighted Grade Points (KIWWGP) ≈ KIGP X Wi	KIWWGP as per Acdemie Advisor's grading	Guidelines	
-	eaching-Learning Process eaching-Learning Process lea lea su su su su su su su su su su su su su	arning (Course wise)  Report on the Use of LMS tools (Course wise)  Contribution for the development of LMS in the concerned abject  Report on innovative negative real. Tools used	Course wise/ Sem wise Reports	50	50	C	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/ 3)Any two key indicator =1 Grade points/ 4) Below two=0/D	
	L L 2 S S tt T Cascher Profile and Quality C C C C C C C C C C C C C C C C C C C	Report on Seminars/Cenferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited alks Awards and recognition	Reports and Certificates	30	30	R	60		1) Any five key indicators =3 Grade points 2) Any three key indicators =2 Grade points 3) Any two key indicator =1 Grade point C 4) Below two 0/D	
	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignmen books, Projects and any other tools of Intern Assessment  2. Departmental Internal Marks Register for CIA	al	30	A	90		1)All four key indicator Metrics =3 Grade points/A 2: Metrics 1: 2: 4 - 2 Grade points/B 3)Metr 1: 2:3 - 1 Grade point/C 4) Below two: 0/D	
500	tudent Performance and Learning Jutcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	c Course wise Reports	5x6-30	30	A	90		1) All five key indicators = 3 Grade points: A 2;First KI Metric and any three other = 2 Grapoints: B 3;First KI Metric and any two other = 1 Grad points: C 4) Below two 0/D	

13 Physics	Functional Ma (Callaboration 12 Non Governm Organisations	11 Extens		10 Research	Funding of Govt. No.	io Key Indicator
Physical facilities	Functional NoUs (Collaborations with Gost and Von Governmental Organisations	Extension Activities		Publications and Awards	Funding obtained for Research (Covt. Non-Governmental Bodies)	
Infrastructural Maclines in the Department Colleges a Use of Digital Classrooms b. Use of Vintal Classroom c. Use of Labs of Use of Library e. Nist usage f. Mannenance of Departmental Library	Collaboration with University Industry NGO: Any other Agency 2. Consultancy offered 3. Annaum generated through Consultancy IV-18E OF INFRA  W-18E OF INFRA	Involvement in activities related to community service a Sensitioning the students about the value of Community Senrice b Organismig the activity (A maximum of 5 Programmes resulting in Community Service like ODE Swachh Bharad UBA etc)	wards in recognition igh DRC' Facility Outreach	oumals / Chapters published in called in called on called on the carbor of the carbor of the carbor of the carbor of the carbon	I Minor Reveach Projects Let  1 Major Research Projects Cursiliarcy Projects One	List of false) documents to be kept ready as a proof of Key Indicator
Log books related to usage	NGO: Any other Molds: 5 points Cinsultancy offered: 10 Amount generated through Consultancy - 5 points  W-USE OF INFRASTRUCTURE & LEARNING RESOURCES	Reports in the NAAC femal			III-RESEARCH, INNOVATIONS AND EXTENSION  Letter of information and ward latters (For Current Year only Eather Ongoing OR Completed.)	Information in support of the key indicator Key Aspect
ار. د	20	5+5	3 5	~ 5 3 5	~ 5 ~	
26	20	20		60	20	Prefetermine d Ney Indicator Weightage (Wi) Grade Pounts for Key Indicator (NICP) (A - 3, B-2; C-1; D-1
<b>→</b>	0	I W	>	1	1	#
8	S	20 8	?	1	1	Key Indicator Wine: KIWWGP as Weighted Grade: per Achemic Pount (KIWWGP): Achemic = KIGP XWi: grading
11Any four key indicators of Grade points & 21Any three key indicators of Grade points B 31Any two key indicators of Grade point C 41 Belinks two Indicators of D	1-Mi three key indicators 13 Grade points A 2) Any two key indicators 12 Grade points B 3) Any one key indicators 1 Grade point C 4) No Indicators 0.D	3.h by one key indicator of Grade point (	HAll there key indicators. T Grade points A	1) Any three key indicators *3 Grade points A 2) Any workey indicators *2 Grade points B 3) Any one key indicator *1 Grade point C 4) No indicator*(I) D	IIAII there key indicators =3 Grade points A 21Am, two key indicators =2 Grade points B 31Am, one key indicator =1 Grade point (	Pas ruc Guidelines



			Government of Andhra Pradesh Commissionerate	of Collegiate Educ	cation				April 19
			Academic & Administrative Audit of Degree	Colleges (2021-	-22)				
		Fo	rmat - III A ( To be Filled by Faculty and handed	over to Academ	ic Advisor )				
	Zone:		DOMEN : RAJAMA	HEND	RAVARE	m			And the second s
	he College and Address		WHEN; KASTINE		111/11/11				100 miles
	he Lecturer	CH. Priyonka'							
	he Subject	Zoology				Date of Retires		KIWWGP as	
e of Jo	nning in Degree College/Date	8-8-2016			Predetermine d	Key Indicator	Key Indicator Wise Weighted Grade	per Acdemic	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	1 Comment of the law indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	(KIGP) (A =3; B=2; C=1: D=0)	Points (KJWWGP)	Advisor's grading	Guidelines
		1.0	CURRICULAR ASPECTS						26-1
			Course wise/Sem wise Records for the				1		1)Ali freakey indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B
	Implementation (for Autonomous	Preperation and Implementation of  1. Annual Academic Curriculum Plan 2 Course Objectives &	Academic Year	2x5 = 10	30				31Any two key indicators = 1 Grade points C 41No Indicator - 0/D
1	Colleges - Efforts for Carriculum Desing and Development to be	Outcomes 3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5=10		B	40		The state of the s
	considered)	5 Active Participation in BOS	Invitaion Letter & Attendance	10					Hall three key indicators = 3 Grade points A
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10					2:Any two key indicators =2 Grade points/B 3:Any one key indicator =1 Grade point/C
2	Curriculum Flexibility Enrichment	2 Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	30		4)No Indicator=0/D
	1				-				HAll three key indicators =3 Grade points/A
3	Feedhack system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		2) Any two key indicators = 2 Grade points F 3) Any one key indicator = 1 Grade point C 4) No Indicator = 0/D
	1		ING, LEARNING & EVALUATION	-					***
			1. Course wise/Sem wise Reports with lists of	T					
		Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	students (Slow, Moderate and Advanced learners)  2 Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A	30		1)All three key indicators =3 Grade points/ 2)Any two key indicators =2 Grade points/ 3)Any one key indicator =1 Grade point C 4/No Indicator 0/12
4	Catering to Student Diversity	Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted     2. Course wise/Sem wise Report on Remedia     yeoaching conducted	2x5=10		A	30		TEM IMPARTO

	key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines    The control of the con
		Report on student centered methods implemented (Course	Manager Complete	mag	4				2:Any three key indicators =2 Grade points/B 3:Any two key indicator =1 Grade point/C
	leaching-Learning Process	wise)  2 Report on implementation of ICT in teaching and learning (Course wise)	Course wise/ Sem wise Reports	50	50	В	100		4) Below two=0/D
		subject			-				
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation/Refresher courses/FDPs E- Content Development /MOOCs (Massive Open Online Courses) Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	B	60		1) Any, five key indicators =3 Grade points A 2) Any, three key indicators =2 Grade points B 3) Any, Two key indicator =1 Grade point C 4) Befow two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical. Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Inter Assessment  2. Departmental Internal Marks Register for CIA	nai	30	A -	90		points \( \) 2) Metrics 1 2 4 2 Grade points/B 3)Metr 1.22 + Grade point/C 4) Below two 0 D  1)All five key indicators = 3 Grade points/
		Attainment of Course Outcomes	verified by the Principal						2)First K1 Metric and any three other =2 G points B 3)First K1 Metric and any two other =1 Gr
8	Student Performance and Learnin Outcomes	Report on Student seminars/ Student demonstrations (Color wise)     Report on activities like Quiz/ Group discussion/ Poster	Course wise Reports	5x6=3	30	A	90		3)First K1 Metric and any two office = 1 Gr point C 4) Below two 0 D

Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	III-RESEARCH	, INNOVATIONS AND EXTENSION						The second secon
Funding obtained for Research	Minor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points/A
Govt/Non-Governmental Bodies)	2 Major Research Projects 3 Consultancy Projects	Current Year only Either Ongoing OR Completed)	10	20		_	-	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
Research Publications and Awards	1 Papers Published in Journals / Chapters published in edited volumes 2 Books published as single author 3 Books published as Co-Author 4 Papers Chapters published as Co-Author (Note A maximum of 3 publications in Scopus/Web of Science ICI or UGC - CARE Listed journals/Any book with ISBN shall be considered)  5 Research Guideship  6 Awards in recognition	A	10 15 10 5	60	_	_		1) Any three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point C 4) No Indicator=0/D
	of research work		10					100
	Academic Extension activities through DRC Faculty Outreach (Curriculum Skill Domain related)	Reports in the NAAC format	10		A	30		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point C
Extension Activities	Involvement in activities related to community service a Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	<b>A</b>	30		41No Indicator=0/D
Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaboration with University/ Industry/NGO/ Any other Agency     Consultancy offered     Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20		_		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point C 4; No Indicator=0/D
	IV ∘ USE OF INFR	ASTRUCTURE & LEARNING RESOURC	ES					
Physical facilities	Infrastructural facilities in the Department/Colleges a Use of Digital Classrooms b. Use of Virtual Classroom c Use of Labs d Use of Library e Nlist usage f Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/ 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	
	V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						Manager No. 44
Studen: Support	a Student Profile Collection b Semester wise updation and maintenance 2. Any other Study Material (Gindance a) Academic guidance for the advanced learner (offering suggestions/reference books).	Reports in the NAAC format	20 10 10 10	50	A	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/I 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
Student Progression	Report on Programme Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	13	60		I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C
	VI. ROLE IN	INSTITUTIONAL GOVERNANCE				00	1	4)No Indicator—0 D
	a Contribution to Departmental Vision & Mission and	INSTITUTIONAL GOVERNANCE						
Participation in Institutional Governance and Leadership	Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports	Reports in the NAAC format	4×10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0,D
	·	11 - BEST PRACTICES						
Best Practices	Identification and Contribution to a)The Departmental Best	Reports in the NAAC format	20	20	A	60	1 2	).All Two key indicators = 3 Grade points A ().Any one key indicator = 2 Grade points B
A Commence of all D	Total Grade points			500		- 0	3	No Indicator 0 D
& Signature of the Principal			N		Cademic advisors		Acres and	the same of the sa

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowments Dept, Govt of Andria Pradesh
RAJAMAHENDRAVARAM



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			Academic & Administrative Audit of Degri format - III A ( To be Filled by Faculty) and handed	ee Colleges (202	1-22)	(2001-	ചവച		
	Zone:		strict:	over to Acade	mic Advisor )	(			
ame of	the College and Address	SKR COLLEGE FOR WOMEN	DATAMAHANDRAVARAM						
ame of	the Lecturer	G. DIVYASRI	KOSO TONONORANAKALI						
ame of	the Subject	7001094							
ate of J	oining in Degree College/Date	05.07.2018				Date of Retirer	men!		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP)	per Acdemic Advisor's	Guidelines
		I-i	CURRICULAR ASPECTS						
ı	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2 Course Objectives & Outcomes 3. Teaching Diary	Course wise/Sem wise Records for the Academic Year  Course wise/Sem wise Records for the	2x5 = 10	30	В	40		I)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/S 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
	considered)	4 Lesson Plans	Academic Year				40		4/ No Indicator (FD)
	<del> </del>	5 Active Participation in BOS	Invitaion Letter & Attendance	10	ļ				
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10					FiAll three key indicators #3 Grade points A 21Any two key indicators #2 Grade points B
2	Curriculum Flexibility/Enrichment	Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	В	30		31Any one key indicator =1 Crade point C 41No Indicator =0 D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sen, wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	Α	30		11All three key indicators =5 Grade points(A 2)Any two key indicators =2 Grade points(B 3)Any one key indicator =1 Grade points C 4)No Indicator=0 D
		II-TEACH!	ING, LEARNING & EVALUATION						
4	Calcring to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	Α	30		1)All three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	1 Course wise/Sem wise Reports on Bridge Courses conducted 2 Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		Α	30		4)No Indicator (h D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines    1)All five key indicators = 3 Grade points/A
-5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	8	FOO		2)Any three key indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Awards and recognition Participation in Short term/ Orientation /Refresher courses/FDPs  E- Content Development /MOOCs (Massive Open Online Courses) Administration of Courses  Administration of Courses  Administration acquired during the last two years	Reports and Certificates	- 30	30	В	60		1) Any five key indicators =3 Grade points: A 2) Any three key indicators =2 Grade points: B 3) Any two key indicator =1 Grade point! C 4) Below two=0/D
	Evaluation Process and Reform	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Intern Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al	30	A	90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2, 3 =1 Grade point/C 4) Below two-0/D
	Student Performance and Lea Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	qo		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points B 3)First KI Metric and any two other =1 Grade point C 4) Below two 0/D

	S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
L			III-RESEARCH	I, INNOVATIONS AND EXTENSION						1)All three key indicators =3 Grade points/A
L		Funding obtained for Research	1 Minor Research Projects	Letter of intimation and award letters (For	5	]				2) Any two key indicators = 2 Grade points/B
1		(Govt./Non-Governmental Bodies)	2 Major Research Projects	Current Year only Either Ongoing	10	20	_	_		3) Any one key indicator = 1 Grade point/C
1	9	(Govt/Non-Governmental Beales)	3 Consultancy Projects	OR Completed )	5					
	10	Research Publications and Awards	1 Papers Published in Journals / Chapters published in edited volumes 2 Books published as single author 3 Books published as Co-Author 4 Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)  5 Research Guideship 6 Awards in recognition  of research work		10 15 10 5	60	-	_		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4) No Indicator=0/D
	11	Extension Activities	Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill/Domain related)  Involvement in activities related to community service a Sensitising the students about the value of Community Service b Organising the activity	Reports in the NAAC format	5+5	. 20	A	<i>3</i> 0		2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		Functional MoUs /Collaborations with Govt and	(A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)  1 Collaboration with University/ Industry/NGO/ Any other Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5	70	20		E		11All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C
	- 1	Non Governmental Organisations	Consultancy offered     Amount generated through Consultancy.	points		20				4)No Indicator=0/D
			IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	S				_	
	13		Infrastructural faculities in the Department/Colleges a Use of Digital Classrooms b Use of Virtual Classroom c Use of Labs d Use of Library e Nhst usage f Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

S.No Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
	V- ROLE IN ST	UDENT SUPPORT AND PROGRESSION						
14 Student Support	1 Counseling of students as Mentor! Class teacher a Student Profile Collection b Semester wise updation and maintenance 2 Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3 Guiding/Monitoring Students for CSP Internship 4 Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	Α	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15 Student Progres	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship on	Reports in the NAAC format	10 10 10	30	В	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	VI- ROLE )	N INSTITUTIONAL GOVERNANCE						
Participation in Governance and	as Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee renoris		4×10	40	Α	120		1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two=0/D
		VII - BEST PRACTICES	L					* * *
17 Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	Α	60	1876	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B
	Total Grade points	The state of the s		500				3)No Indicator=0/D

PRINCIPAL
S.K.R. COLLEGE FOR WOMEN
HITHAKARINI SAMAJ
Endowment: Dept., Govt. of Andhra Pradeus
RAJAMAHENDRAVARAM



Name & Signatures of the Academic advisors

_			Government of Andhra Pradesh Commissionerate	of Collegiate Edu	cation				
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ame of	The College and Address	S.K.R COHEGE FOR WON	LEN PATAMAHENI	DRAVA	RAM				
	the Lecturer	Dr. P. S. CH. P. DEEPIKA RA	NI '						
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ate of .	Joining in Degree College/Date	26.04-2006			Predetermine d		Key Indicator Wise		4.4042
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scures	Weightage (Wi) for Key Indicator	Grade Points	Weighted Grade Points (KIWWGP)	per Acdemic	Guidelines
		I-	CURRICULAR ASPECTS						
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preparation and Implementation of  I. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5=10	30	A	90		1) All five key indicators =3 Grade points/A 2) Any four key indicators =2 Grade points/B 3) Any two key indicators =1 Grade points/C
1	Desing and Development to be considered)	3 Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5=10	] 30	7	10		4)No Indicator=0/D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10					1)All three key indicators =3 Grade points A
		Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10		n	20		2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C
2	Curriculum Flexibility/Enrichment	Value added courses offered & completed a)Certificate     b)Diploma     c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	30		4)No Indicator=0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	1	II-TEACH	ING, LEARNING & EVALUATION						
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners     Course wise activities designed for Slow, Moderate and Advanced learners	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     2.Course wise/Sem wise Activities designed for Slow. Moderate and Advanced learners	10	20	A	30		1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		A	30		4)No Indicator=0/D

S.No	Key Indicator	List of files' documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
-5	Teaching-Learning Process	Report on student centered methods implemented (Course vise) Report on implementation of ICT in teaching and learning Course wise) Report on implementation of Computer/Internet assisted learning (Course wise) Report on the Use of LMS tools (Course wise) Report on the Use of LMS tools (Course wise) Report on the Use of LMS tools (Course wise) Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	В	100		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	B	60		1)Any five key indicators =3 Grade points A 2)Any three key indicators =2 Grade points B 3)Any two key indicator =1 Grade point C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	al .	30	A	90		1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2, 3 =1 Grade point/C 4) Below two-0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars/ Student demonstrations (Courswise)     Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90		1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

S.Ne	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCH	I, INNOVATIONS AND EXTENSION						
	Funding obtained for Research	Manor Research Projects	Letter of intimation and award letters (For	5					1)All three key indicators =3 Grade points A
9		2 Major Research Projects	Current Year only Either Ongoing	10	20				2) Any two key indicators =2 Grade points/B
		3 Consultancy Projects	OR Completed )	5	-	-	-		3 Any one key indicator =1 Grade point C
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science ICI or UGC - CARE Listed journals/Any book with ISBN shall be considered) 5. Research Guideship 6. Awards in recognition		10 15 10 5	60	-	-		1) Any three key indicators =3 Grade points; A 2) Any two key indicators =2 Grade points; B 3) Any one key indicator =1 Grade point C 4) No Indicator=0/D
		of research work  Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill Domain related)	Reports in the NAAC format	10					1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b, Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	А	60		3)Any one key indicator =1 Grade point C     4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaboration with University/ Industry/NGO/ Any other Agency     Consultancy offered     Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	-	-		1) All three key indicators =3 Grade points/A 21Any two key indicators =2 Grade points/B 31Any one key indicator =1 Grade point C 41No Indicator=0/D
		IV - USE OF INFRA	STRUCTURE & LEARNING RESOURCE	S					1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		1) Any four key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/I 3) Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Points (KIWWGP)	per Aedemie	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	А	150		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	В	60		I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE						
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4×10	40	A	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			TI - BEST PRACTICES						
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points			500				

S.K.R. COLLEGE FOR WOME : HITHAKARINI SAMAJ Endowments Dept.,Govt.of Andhra Pradesa RAJAMAHENDRAVARAM



Name & Signatures of the Academic advisors

			Government of Andhra Pradesh Commissionera	ate of Collegiate E	docation				
			Academic & Administrative Audit of Deg	ree Colleges (30	22 6	031-39	7		
	Zone:		Format - III A ( To be Filled by Faculty and hande	ed over to Acad	emic Advisor)		-		
ame d	The College and Address		District:	544					
	f the Lecturer	SKR COLLEGE FOR	KIOMEN, CAJAMAHEN	DRAVA	RAM.				
ame o	I'the Subject	Zoology							
ite of	Joining in Degree College/Date	200-08-08-2012				Date of Retire	20	5 251	
		00 00 0010			Predetermine d			2-204	8
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic Advisor's grading	Guidelines
	la ha		CURRICULAR ASPECTS						
1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5 - 10					1)All five key indicators =3 Grade points/A 2) Any four key indicators =2 Grade points/A 3) Any two key indicators =1 Grade points/G
	Desing and Development to be considered)	3 Teaching Diary 4 Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	B	40		41No Indicator = 0/D
		5 Active Participation in BOS	Invitaion Letter & Attendance	10					
		Additional inputs related to Curriculum of the courses taught	a)Course wise Sem wise additional inputs Reports	10					DAll three key indicators = 3 Grade points A 2:Any two key indicators = 2 Grade points B
2	Curriculum Flexibility/Enrichment	Value added courses offered & completed a)Certificate     b)Diploma     e)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20	B	30		3)Any one key indicator =1 Grade point C 4)No Indicator =0/D
	P II I	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	-A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
			NG, LEARNING & EVALUATION						
	Catering to Student Diversity		Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow Moderate and Advanced learners	10	20	A	30		1)All three key indicators =3 Grade points A 2)Any two key indicators =2 Grade points/B
	J. Gladen Diterally		Course wise/Sem wise Reports on Bridge     Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	idge 2x5=10	A	30		3)Any one key indicator =1 Grade point C 4)No Indicator =0/D	

No	Key Indicator	List of files: documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
-5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	В	100		1) All five key indicators =3 Grade points/A 2 (Any three key indicators =2 Grade points/B 3) Any two key indicator =1 Grade point/C 4) Below two=0/D
6		1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	В	60		1) Any five key indicators =3 Grade points 4 2) Any three key indicators =2 Grade points 8 3) Any two key indicator =1 Grade point C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	30	A	90		1)All four key indicator Metrics =3 Grade points:A 2) Metrics 1, 2, 4 =2 Grade points:B 3)Metrics 1, 2,3 =1 Grade points:C 4) Below two=0/D
8	Student Performance and Learning Outcomes	Announcement and Attainment of Course Outcomes     Report on Student seminars/ Student demonstrations (Course wise)     Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise)     Report on Field trips (Course wise)     Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	A	90		1)All five key indicators =3 Grade points: A 2)First KI Metric and any three other =2 Grade points: B 3)First KI Metric and any two other =1 Grade point: C 4) Below two=0/D

ie	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) ~ KIGP X Wi	per Acdemic	Guidelines	
		HLRESEARCH	, INNOVATIONS AND EXTENSION						1)All three key indicators =3 Grade points/A	
9			Letter of intimation and award letters (For	5					21 Any two key indicators =2 Grade points/8	
	Funding obtained for Research	1 Minor Research Projects	Current Year only Either Ongoing	10	20	-	-		3)Any one key indicator =1 Grade point C	
9	(Govt Non-Governmental Bodies)		OR Completed )	5					11Any three key indicators =3 Grade points A	
10	Research Publications and Awards	3 Consultancy Projects  1 Papers Published in Journals / Chapters published in edited volumes  2 Books published as single author  3 Books published as Co-Author  4 Papers Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)	1	10 15 10 5	60	-	-	,	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point C 4) No Indicator=0/D	
		5 Research Guideship 6.Awards in recognition of research work  Academic Extension activities through DRC/ Faculty Outreach (Curriculum Skill/Domain related)	Reports in the NAAC format	10		A	30		1) All three key indicators = 3 Grade points A 2) Any two key indicators = 2 Grade points B 3) Any one key indicator = 1 Grade point C 4) No Indicator=0/D	
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	A	30		1)All three key indicators ×3 Grade points/A.	
12	Functional MoUs /Collaborations with Govt and Non Governmental	Collaboration with University/ Industry/NGO/ Any other Agency     Consultancy offered     Amount generated through Consultancy	MoUs - 5 points Consultancy offered -1 Amount generated through Consultancy - 5 points	20	20	-	-		2)Any two key indicators =2 Grade points B 3)Any one key indicator =1 Grade point C 4)No Indicator=0/D	
	Organisations	3. Altiouni generated and 5	ASTRUCTURE & LEARNING RESOURCE	ES					11Any four key indicators =3 Grade points/A	
13	Physical facilities	IN- USE OF INFR.  Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	A	60		2)Any three key indicators =2 Grade points/ 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D	

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N.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per Acdemic	Guidelines
		V. POLE IN STILL	ENT SUPPORT AND PROGRESSION						
14	Student Support	Counseling of students as Mentor/ Class teacher     Student Profile Collection b Semester wise updation and maintenance.     Any other Study Material /Guidance     Academic guidance for the advanced learner (offering	Reports in the NAAC format	20 10 10 10	50	А	150 A		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression		Reports in the NAAC format	10 10 10	30	В	60		I)All three key indicators =3 Grade points A     2)Any two key indicators =2 Grade points B     3)Any one key indicator =1 Grade points C     4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE	men a heat.					1)All Four key indicators =3 Grade points/A
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Visionf & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		2)Any Three key indicators =2 Grade points B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
			VII - BEST PRACTICES					1	1)All Two key indicators =3 Grade points/A
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	A	60		2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
"	Dest Truction	Total Grade points			500	he Academic adviso	rs		
Green fell de		Total Grade points		Mama	& Signatures of t	he Academic adviso	12		

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PRINCIPAL S.K.R. COLLEGE FOR WOMEN HITHAKARINI SAMAJ

Endowments Dept.,Govt.of Andhra Prades



Name & Signatures of the Academic advisor

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e in	ka, takirato	k are of filter decrements to be begin ready as a principal buy hada-select	Sufermention in support of the key sudiculor	Key Aspest Severs	Wrightage (WI) for hey Indicator		Wife Weighted Crade Points (KIWWGP) = KICP X Wi		Guidelines
3	It gershada Ptanning and hoppinaningson (for negrousement Colleges Edismi for Consordium Decemy and Empeliantant to be	Proposition and Implementation of 1. Americal Control Print 2. Europeastron of Liferary Commissions and proper Inaligating A. Americal Report 5, MOC: with Commissione Liferary	Course wise/Libry Ciricotation to fact from for all Courses to know about their resources availability	50	50	1 - C	50		1)All five key indicators =3 Grade points/A 7)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C
2	the town on the factor	Feedines or Correction by Students as Collected to Assert taken Collected Co	I sadhuck Analysis Report	30	30	1-A	30		1)All two key indicators =3 Grade points/A 2)Any one key indicators =2 Grade points/B 3)Any no key indicator =1 Grade point
		1 territory pronounced personalistics in operations to deligner the lectures on the libraries and the latest work.	conducting detrate / executy scrating competations among all the students and distribution of torzes	20		3-A	120		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B
d		Conducting the book cultibrium, display the Library cultication with precision rare beedly and office important book and other library materials.	Pecording the Remarks and Suggestions of the Students. Lieutry members and other guests. 2 Preparing Reports on each event.	20	40				3)Any one key indicator =1 Grade point/C

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S.No	key Indicator	Last of files/ decrements to be kept ready as a proof of key Indicator	Information in compart of the key indicator	Key Aspect Scares	Weightings (W)		Rey listleation Was Weighted Grade Prints (RIWWCP) = RICP X Wi	200 WC2 so per Endemie Edvisor's grading	Candelines
4	Book presenting	1 Furchwering of berds 2 Ferrivation of pagemation 1 Fotoring in Accession Register 4 Frocessing with bridge procket (rate slip, Spin lable, F. Classification, S.F. acloguing	Hills/Registrer and related Records	30	50	3-4	150		DAII five key indicators = 1   Create points A   Daino fines key indicators = 2   Create points B   Daino two key indicator = 1   Create points C
5	Collection Development of Learning Resources	Veng Media-Periodicals/Journals 2 Jectronic Journals / E-Databases 3 Online resources	i Nivet Logins 2 e-fontfall i Issue Register	30	30	3-4	90		TyAny Times way indicators  S Create points A  DiAny T we key indicators S  Create points B  Over Cine key indicator S  Create points C
6 1	II Infrastructure of the Library	The Computer network of electronic resources. I midelines for Fair Use of e-resources	Log books related to usage	50	50	3-A	150	:	Fig.11 three key indication = 5 Create prints A Create prints B Create prints B Create prints B Create prints C
7	Weeding and Policy	Print Media - CDs, DVFn, Cassettes etc. Process for weeding and	Minutes/Resolutions Registrer	5 10 5	21)	2-13	40	2	psil fitnes key indicators = 7 crade points 4 (Stry Two key indicators = 2 crade points 8
	Awards for Librarian		Proofs validated by IOAC and verified by Principal	10 15 10 10	60			G G G	Puty from key indicators =3 made printio(A)  Puty two key indicators =2 made printio(B)  Puty the key indicator =1 (made ontio()

S.No	Key Indicator		Information is support of the key indicator	Key Aspect Scores		Grade Points	Key Indicator Wise Weighted Grade Points (KIWWGF) - KIGP Y Wi	grading	Guidelines
12	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IGAC/quality initiatives	Reports in the NAAC formar	4x10	40	3-A	150		DAIL Feur Ley indicators = 3 Grade points/A DAny Three key indicators =2 Grade points/B 3)Any Two key indicator = 1 Grade point C
13	Bost Practions		Reports in the NAAC format	20	29	3-A	60		DAII Two key indicators =5 Grade points (A 21Any one key indicator =2 Grade points/B 31No Indicator=0/D
	Comment Est. D.	Total Crade points			500				

Name & Signatures of the Academic

RAJAMAHENDRAVARAM. East Godavan Dist., Andhra Pradesh



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			Government of Andhi	a Pradesh					- 12-
			Academic & Administrative Audit of		(2021-22)				
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	of the Subject	Tennatu Syome	4 <i>×</i> 1/						
		Bux Fill Edinaria				Date	of		
radic of	Joining in Degree	List of files/ documents to be kept ready as	It is a support of the key	Nev Aspect	Predetermine	Key	Key	KIWWGP	- 2-
		List of files/ documents to be kept ready as	indicator	Scores	d Weightage	Indicator	Indicator	as	- 2
		proof of Key Indicator	THUCK HOT		(Wi) for Key	Grade	Wise	per Acdemic	
1					Indicator	Points	Weighted	Advisor's	
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Saste	Key Indicator					(A = 3; B = 2;			-
l	1					C=1;	(KIWWGP)		40
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1	1						WI	<b> </b>	
	Curriculum for various Games	Syllabus for Various Games&Sports	Records for the Academic	20					points/A 2)Any two key indicators =2 Grade
1	& Sports	taught	Year		50	l			
1		Lesson plans for Teaching/Coaching	Records for support	20	]	C	10		points/B
1	}	Time Table/Shedules	Records for support	10			10		3)Any one key indicators = 1 Grade
							l		1)All three key indicators =3 Grade
1	1		l					-	points/A
	j	Day wise or Session wise 1 Track						1	2)Any two key indicators =2 Grade
	Teaching/Coaching Diary	&Field 2 Games	Class /course wise Validation by	30	30				points/B
-	reaching exacting island	3 Yoga or any others Event	IQAC and verified by Principal			_		1	3)Any one key indicator =1 Grade
	1	, , , , , , , , , , , , , , , , , , , ,							point/C
		1							4)No Indicator=0/D
		1 Intramural Empetitions 2 Invitation	Registers and Records event wise						1)All five key indicators =3 Grade
		tournaments	Validation by IQAC and verified			1		1	points/A
	Reports of Various events	3 Inter-Collegiate tournaments 4National	by Principal				1	1	2)Any three key indicators =2 Grade
3		Sports Day 5 International Day of Yoga	by Timerpar	50	50	_		1	noints/B
	conducted in the College	Sports Day 5 International Day of Yoga				C	50	i	3)Any two key indicator =1 Grade
							1	!	point/C
			T	<del> </del>	<del> </del>			-	1)All three key indicators =3 Grade
	Being invited to give coaching	1 University level teams	Letter of appointment and	5		-	-	1	
4	for teams		attendance certificates		20		-	-	points/A
		2.State 3.National	Letter of appointment and	5		_	_		2)Any two key indicators =2 Grade
- 1		teams	attendance certificates	10	A Trans	_	_	1	points/B

$\overline{}$		List of files/ documents to be kept ready as a	No. E						
	Key Indicator  Being nominated as Manager	proof of Key Indicator	Mormation in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Indicator Grade Points (KIGP) (A = 3; B=2;	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
5	for teams/Member of the selection Committee	1 University 2 State 3 National teams	Letter of appointment and Attendance certificates	10	10	-	-		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures /certificate courses in Yoga .Fitness etc organized     Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks Invitaion tournaments	Reports and Certificates Validation by IQAC and verified by Principal	50	50	-	,		points/A 2)Any three key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C
7	Institution /students Participation in External competitions  Utilization of Sports and	Inter-Collegiate tournaments Inter University tournaments National level tournaments, International level tournaments	Course wise/year wise reports /Records Validation by IQAC and verified by Principal	10 10 10 10	50	A	150		1)All four key indicator Metrics = 3 Grade points/A 2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D
8	Physical Infrastructre by students  Research Publications and	Play Courts/Fields/ Equipment     Indoor facilities     Gymnasium     Yoga Hall     Papers Published in Journals / Chapters published in edited volumes	1	10 10 10 10 10	40	Α	120		1)All four key indicators = 3 Grade points/A 2)Any three key indicators = 2 Grade points/B 1)Any three key indicators = 3 Grade points/A
9	Awards Functional MoUs	Books published as single author     Books published as Co-Author     Research Guideship     Awards in recognition of research work	Reports and Certificates Validation by IQAC and verified by Principal	10	60	_	-		2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
10	/Collaborations with Govt and Non Governmental	1 Collaboration with Universxy Sports Department/ Sports Industry/District Sports Athority or Any other Sports Agency 2 Fitness Clubs	Reports and Certificates Validation by IQAC and verified by Principal	10	10	_	_		1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D

	kes Indicator				(Wi) for Key Indicator	Grade Points (KIGP) (A =3; B=2; C=1;	Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	Guidelines  1)Any four key indicators = 3 Grade
11	Up - gradation of Sports and Physical training Infrastructure with scientific and technological inputs	a Play Courts and fields&Equipment b Gv m &Estness centre c Yoga & Meditation Hall d Indoor stadium c Physio Estness Labs	Reports and Documents Validation by IQAC and verified by Principal Course wise /Sem wise 4)	60	60	В	120	points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D 1)All three key indicators =3 Grade points/A
12	Student Feedback	Course wise students	Reports of feed back b) Analysis Report c) Action taken Report Validation by IQAC and verified by Principal	30	30	-	-	2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator=0/D 1) All Five key indicators = 3 Grade
13	Assistance in College administration I Governance related work including work done during admissions 2 Discription aspects.  3 examinations and 4 extracurricular activities 5 Guiding Monitoring Studen for CSP/Internship	Report on involvement in various administrative works /Assignments	Reports and Letters Validation by 1QAC and verified by Principal	20 (5x4)	20	13	24	points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C
14	Best Practices	Identification and Contribution to a)The Department b)The Institution c)Helping the Institution for developing discipline and values system	Reports and Log Books Validation by IQAC and verified by Principal	20	20	A	60	noints/A

Name & Signature of the

Principal

PRINCIPAL
S.K.R. COLLEGE FOR WOME:
HITHAKARINI SAMAJ
Endowments Dept, Govtof Andhra Pradesa



Name & Signatures of the Academic

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