



S.K.R. GOVERNMENT DEGREE COLLEGE(WOMEN)
RAJAMAHENDRAVARAM(Estd.1968)

(Re-Accredited at B+Grade by NAAC, Affiliated to Adikavi Nannayya University)



Feedback Report 2022-2023

For the academic year 2022-2023, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents, alumni and employer in online and offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree. For Employer feedback form was designed with 10 parameters with 2 options namely – Satisfied and need to be improve. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning.

675 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. The analysis report reveals that:

- Stakeholders expressed their opinion that to conduct More Cultural activities have to be organized in the college
- To provide much support the students to prepare for competitive exams.


IQAC Coordinator

IQAC Co-ordinator
S.K.R. Government Degree College (Women)
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SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM



Feedback Report 2021-2022

For the academic year 2021-2022, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents, Employer and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree.

958 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For Employer feedback form was designed with 10 parameters with 2 options namely – Satisfied and need to be improve. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that supports the students to prepare for competitive exams.
- More Cultural activities have to be organized in the college

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Feedback Report 2020-2021

For the academic year 2020-2021, feedback on the college functioning including teaching learning process was collected from the student, teacher, employer, parent and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree. For the teacher, alumni and parent, a feedback form was customized with 10 questions covering different areas of the college functioning. For Employer feedback form was designed with 10 parameters with 2 options namely – Satisfied and need to be improve.

907 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. The analysis report reveals that:

- Stakeholders expressed their opinion to take more ICT classes to the students.
- Placement activities have to be improved.

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Feedback Report 2019-2020

For the academic year 2019-2020, feedback on the college functioning including teaching learning process was collected from the student, teacher, employer, parent and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree. For Employer feedback form was designed with 10 parameters with 2 options namely – Satisfied and need to be improve.

971 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. The analysis report reveals that:

- Stakeholders expressed their opinion that to support the student to prepare for competitive exams.
- More Cultural activities are to be organized in the college
- Sports facilities need to be improved further.

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Feedback Report 2018-2019

For the academic year 2018-2019, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents, employer and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. For Employer feedback form was designed with 10 parameters with 2 options namely – Satisfied and need to be improve.

902 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. The analysis report reveals that:

- Stakeholders expressed the opinion that support for placements activities have to be increased.
- Higher education coaching classes have to be increased.
- Sports facilities are to be increased in the college.

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