



# Smt. KANDUKURI RAJYALAKSHMI COLLEGE FOR WOMEN

RE - ACCREDITED AT B<sup>+</sup> LEVEL BY NAAC

(Estd. 1968)

Affiliated to Adikavi Nannaya University, Rajamahendravaram (ANUR)

(Under the control of HITHAKARINI SAMAJAM, Endowments Dept., Govt. of Andhra Pradesh)



Opp. T.T.D. Kalyana Mandapam, Danavaipeta,  
**RAJAMAHENDRAVARAM - 533 103.**

East Godavari District, Andhra Pradesh,

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To  
The Assistant commissioner & Correspondent  
SKR College For Women,  
Rajamahendravaram

Sir,

**Sub :-** SKR College For Women, Rajamahendravaram – Submission of Feedback  
Report 2018-19 Reg.

This is to submit that, as an institutional practice, SKR College For Women, Rajamahendravaram which is under the jurisdiction of Adikavi Nannaya University, Rajamahendravaram collects feedback on college / curriculum from time to time from its stakeholders.

During the academic year 2018-2019, feedback was collected from students, teachers, parents, employer and alumni. A copy of the feedback report is submitted to your office for your information.

Thanking you Sir,

Asst. Commissioner & Correspondent  
S.K.R. COLLEGE FOR WOMEN  
HITHAKARINI SAMAJ  
Endowments Dept., Govt. of Andhra Pradesh  
RAJAMAHENDRAVARAM



SIGNATURE OF THE PRINCIPAL  
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Endowments Dept., Govt. of Andhra Pradesh  
RAJAMAHENDRAVARAM





**SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM**

**Feedback Report 2018-2019**

For the academic year 2018-2019, feedback on the college functioning including teaching learning process was collected from the students, teachers, parents, employer and alumni in offline mode. For the students, a feedback form was designed with 20 questions on 20 parameters with 5 options namely – Strongly Agree, Agree, Neutral, Strongly disagree and Disagree. For the teachers, alumni and parents, a feedback form was customized with 10 questions covering different areas of the college functioning. For Employer feedback form was designed with 10 parameters with 2 options namely – Satisfied and need to be improve.

902 students submitted their feedback which was collected by the class mentors. Before collection, the purpose of feedback was explained to the students. If the students could not understand any parameter, the mentors explained the parameter and its importance. With the help of the faculty, the IQAC arranged for the analysis of the collected data; the analysis was tabulated and also presented in a graphical format. The analysis report reveals that:

- Stakeholders expressed the opinion that support for placements activities have to be increased.
- Higher education coaching classes have to be increased.
- Sports facilities are to be increased in the college.

*P. Raghavareddy*  
IQAC Coordinator  
IQAC Co-ordinator  
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**SKR COLLEGE FOR WOMEN, RAJAMAHENDRAVARAM**

**Action Taken Report on Feedback -2018-19**

The feedback report for the academic year 2018-2019 was placed before the staff council meeting chaired by the principal of the college. The council discussed the report in detail. For all the positive feedback about the teaching learning process, the efforts of the teachers were appreciated. The meeting resolved to take the following measures to improve the overall functioning of the college.

Based on the parent feedback, try to take more classes through LCD's and PG coaching is continued in a more structured manner and offered support to the students seeking higher education.

Student Centered Learning (SCL) practices in curriculum delivery and transaction were given much emphasis.

The mentors were specifically directed to provide emotional support to students and be accessible to them even out of the classroom, following the spirit of the Mentor Mentee System (MMS) in place.



*AV Chandra*  
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**SKR COLLEGE FOR WOMEN RAJAMAHENDRAVARAM**  
**Student Satisfaction Survey (SSS) on Teaching Learning & Evaluation for 2018-19**

Sl.No	Parameters	Excellent		Very Good		Good		Satisfactory		Poor	
		No	%	No	%	No	%	No	%	No	%
1	Syllabus completion	402	45	389	43	111	12	0	0	0	0
2	Interest generated while teaching	443	49	365	40	94	10	0	0	0	0
3	Clarity of Expression	394	44	438	49	70	08	0	0	0	0
4	Depth of the Subject	332	37	346	38	207	23	20	02	0	0
5	Latest developments taught	324	36	313	35	211	23	54	06	0	0
6	Usage of student centric methods	526	58	316	35	60	07	0	0	0	0
7	Encouraging questions	465	52	306	34	111	12	20	02	0	0
8	Usage of various teaching models	392	43	419	46	91	10	0	0	0	0
9	Quality of notes	366	41	372	41	153	17	11	01	0	0
10	Arranging field visits, guest lectures etc.	511	57	214	24	177	20	0	0	0	0
11	Guidance in reading library books	436	48	264	29	156	17	46	05	0	0
12	Encouragement to students	546	61	321	36	35	04	0	0	0	0
13	Regularity and seriousness in evaluation	438	49	384	43	80	09	0	0	0	0
14	Remedial coaching	420	47	390	43	92	10	0	0	0	0
15	Regularity to the class	510	57	306	34	86	10	0	0	0	0
16	Guide students in co-curricular and extra curricular	410	45	356	39	106	12	30	03	0	0
17	Counseling and career guidance	250	28	396	44	211	23	45	45	0	0
18	Accessibility outside the class	356	39	369	41	170	19	07	07	0	0
19	Personal care and attention	521	58	213	24	158	18	10	01	0	0
20	Overall opinion on Teacher Performance	562	62	327	36	13	01	0	0	0	0

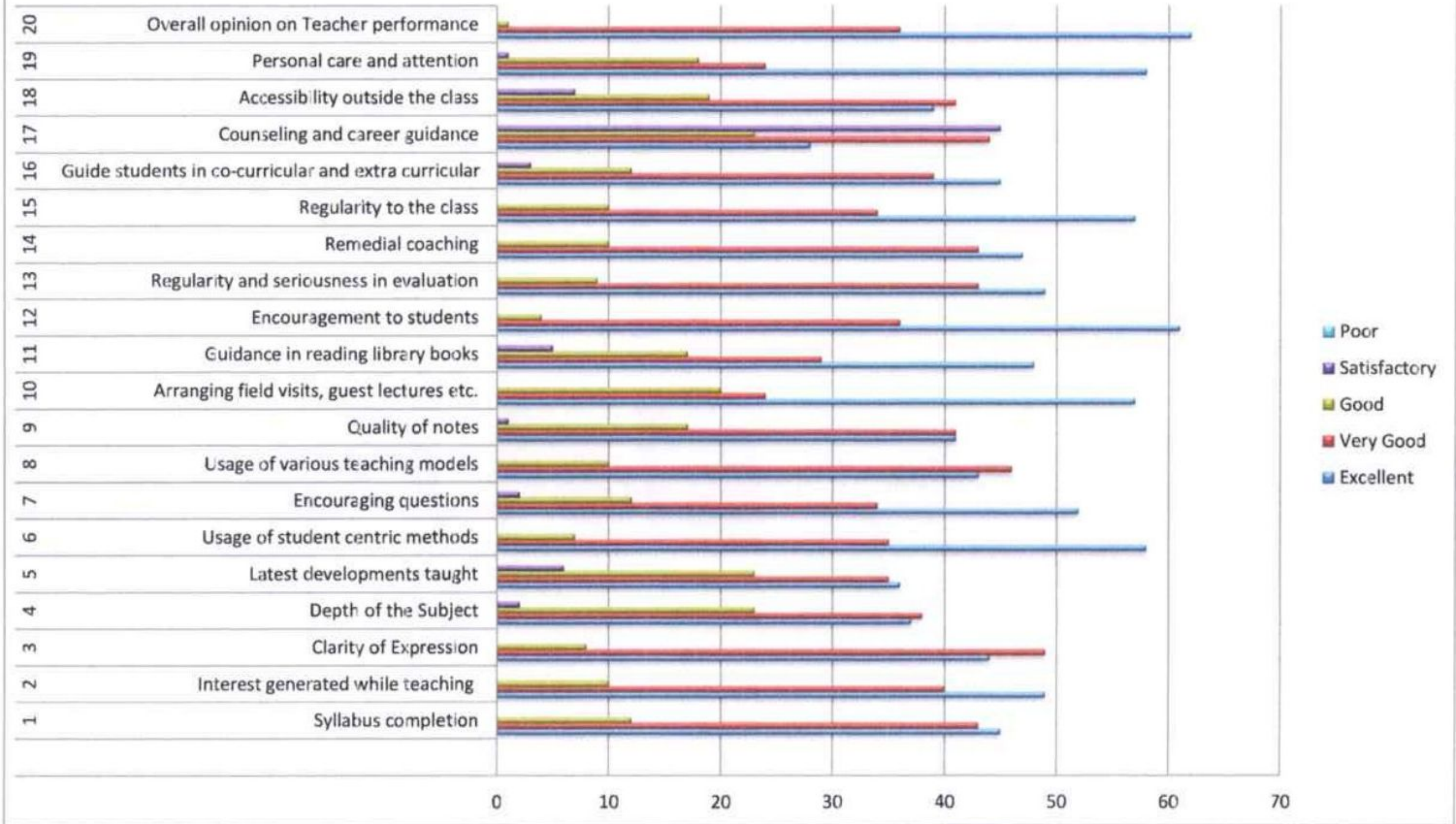


*Alvadhara*  
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## Analysis of Student Survey Feed back - 2018-2019



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## Teacher Feed Back Analysis – 2018-2019

Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	26	42	26	42	08	13	01	02	01	02
2	Fair & Transparent internal assessment	40	65	20	32	02	03	0	0	0	0
3	Library can meet students need	33	53	25	40	04	06	0	0	0	0
4	Discipline is good	43	69	16	26	03	05	0	0	0	0
5	Placement activities are good	19	31	30	48	13	21	0	0	0	0
6	Support for Higher Education is good	37	60	23	37	02	03	0	0	0	0
7	Academic ambience is very good	41	66	20	32	01	02	0	0	0	0
8	Sports facilities are sufficient	34	55	24	39	04	06	0	0	0	0
9	Teachers are Student – Friendly	43	69	16	26	03	05	0	0	0	0
10	Mentoring system functions well	42	68	19	31	01	02	0	0	0	0



*Aradhana*

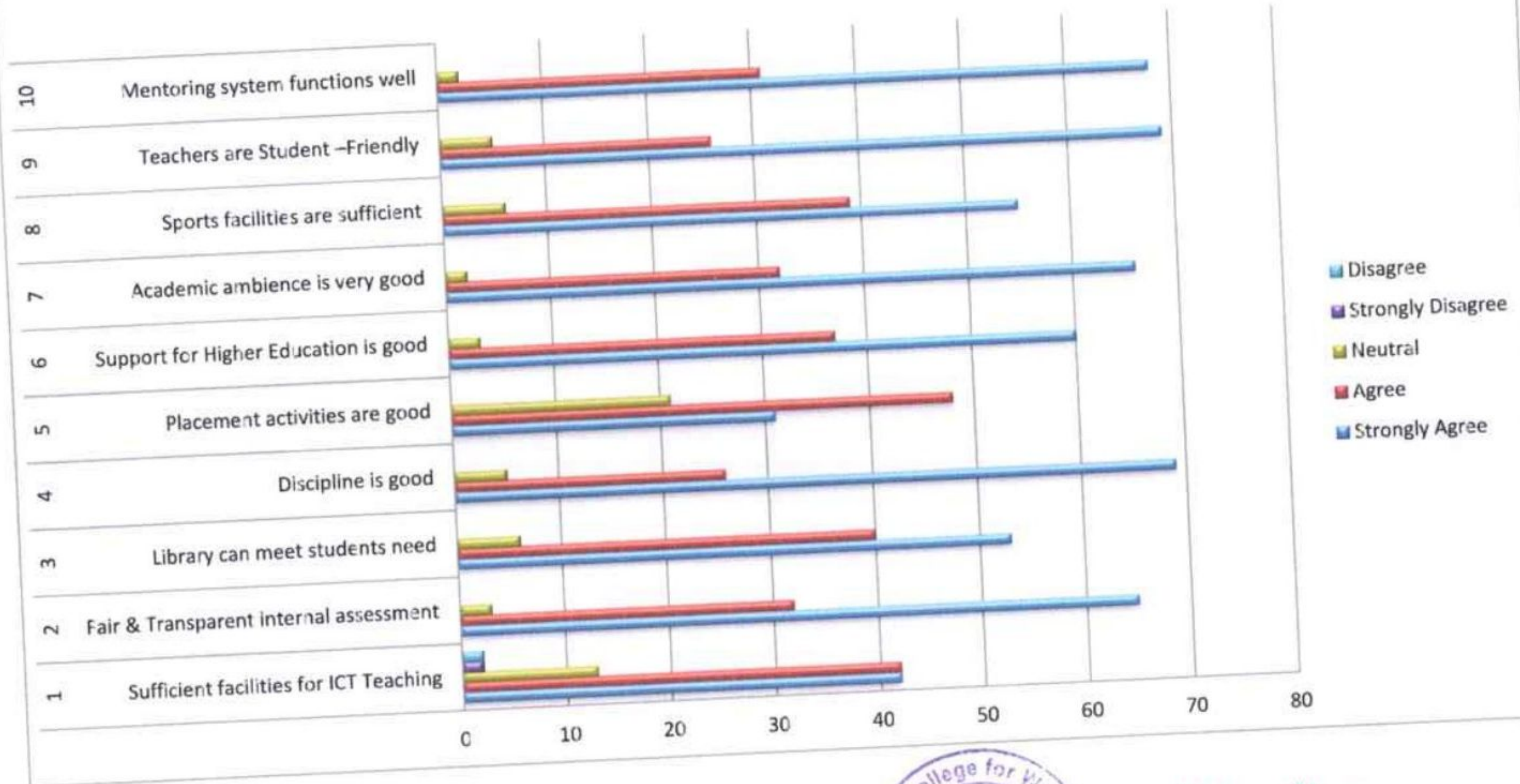
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## Analysis of Teacher Feed Back 2018-2019



  
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## Alumni Feed Back Analysis – 2018-2019

Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	9	14	19	30	17	27	11	17	07	11
2	Fair & Transparent internal assessment	33	52	19	30	07	11	01	02	03	05
3	Library can meet students need	33	52	26	41	04	06	0	0	0	0
4	Discipline is good	40	63	18	29	05	08	0	0	0	0
5	Placement activities are good	26	41	26	41	10	16	01	02	0	0
6	Support for Higher Education is good	45	71	12	19	05	08	01	02	0	0
7	Academic ambience is very good	40	63	18	29	04	06	01	02	0	0
8	Sports facilities are sufficient	41	65	15	24	07	11	0	0	0	0
9	Teachers are Student – Friendly	51	81	10	16	02	03	0	0	0	0
10	Mentoring system functions well	47	75	12	19	04	06	0	0	0	0



*A. Adhara*

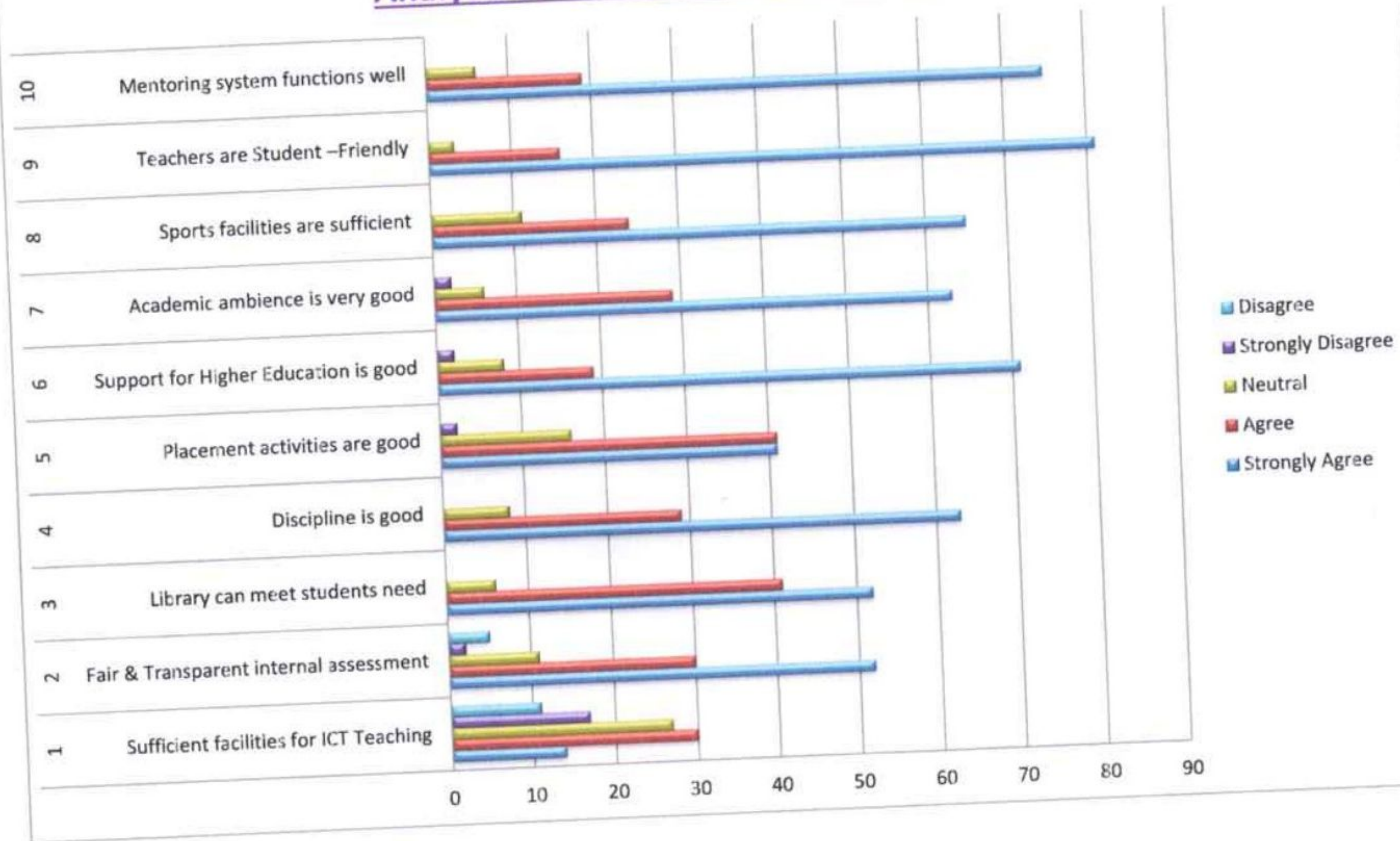
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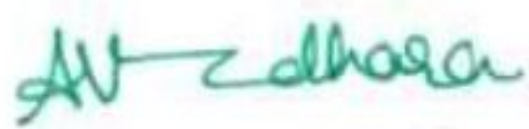
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## Analysis of Alumni Feed Back 2018-2019



  
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## Employer Feed Back Analysis Report

2018-19

Feedback taken from Organizations: QREN Life Sciences, Bhashyam school, Sri Chaitanya College.

S.No	Parameters	Satisfied		Need to Improve	
		No	%	No	%
1	Open to new ideas and learning new techniques	10	100	0	0
2	Communication skills	10	100	0	0
3	Creative and innovative skills	10	100	0	0
4	Ability to manage/leadership qualities	9	90	1	10
5	Thinking knowledge	10	100	0	0
6	Planning and organization skills	10	100	0	0
7	Involvement in the work	10	100	0	0
8	Seriousness and sincerity during the work	10	100	0	0
9	Taking challenges	10	100	0	0
10	Interactions with seniors and decision-making	10	100	0	0



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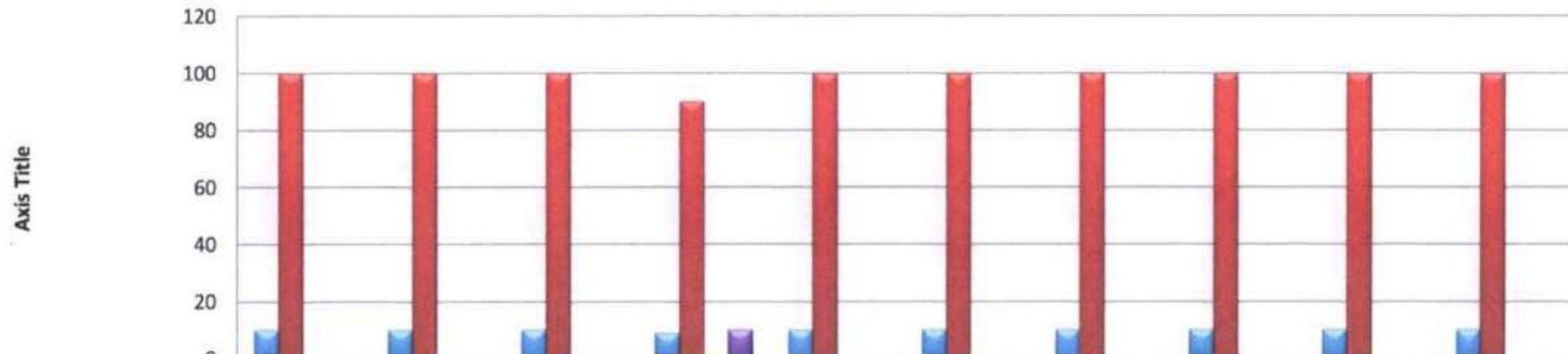


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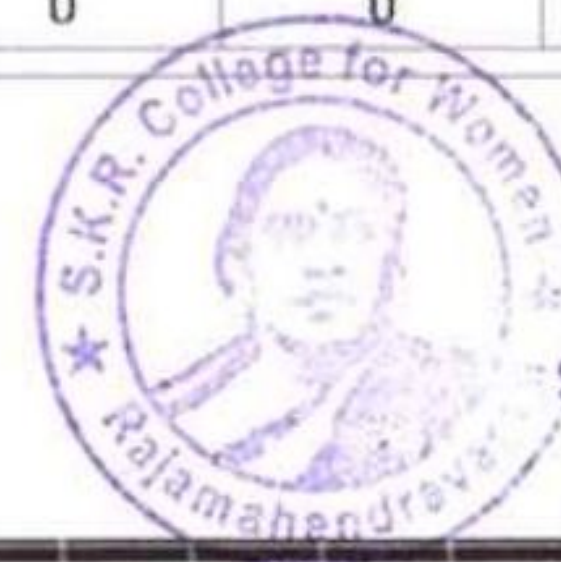


## Employer Feed Back Analysis Report

**2018-2019**



Axis Title	1	2	3	4	5	6	7	8	9	10
Open to new ideas and learning new techniques	1	2	3	4	5	6	7	8	9	10
Communication skills	1	2	3	4	5	6	7	8	9	10
Creative and innovative skills	1	2	3	4	5	6	7	8	9	10
Ability to manage/leadership qualities	1	2	3	4	5	6	7	8	9	10
Thinking knowledge	1	2	3	4	5	6	7	8	9	10
Planning and organization skills	1	2	3	4	5	6	7	8	9	10
Involvement in the work	1	2	3	4	5	6	7	8	9	10
Seriousness and sincerity during the work	1	2	3	4	5	6	7	8	9	10
Taking challenges	1	2	3	4	5	6	7	8	9	10
Interactions with seniors and decision-making	1	2	3	4	5	6	7	8	9	10
■ Satisfied No	10	10	10	9	10	10	10	10	10	10
■ Satisfied %	100	100	100	90	100	100	100	100	100	100
■ Need to Improve No	0	0	0	1	0	0	0	0	0	0
■ Need to Improve %	0	0	0	10	0	0	0	0	0	0



*AV Lakshmi*

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## Parent Feed Back Analysis – 2018-2019

Sl.No	Parameters	Strongly Agree		Agree		Neutral		Strongly Disagree		Disagree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Sufficient facilities for ICT Teaching	9	14	29	45	08	12	15	23	04	06
2	Fair & Transparent internal assessment	29	45	19	29	14	22	03	05	0	0
3	Library can meet students need	35	54	23	35	03	05	02	03	02	03
4	Discipline is good	39	60	17	26	08	12	0	0	01	02
5	Placement activities are good	19	29	34	52	11	17	01	02	0	0
6	Support for Higher Education is good	43	66	17	26	05	08	0	0	0	0
7	Academic ambience is very good	42	65	15	23	08	12	0	0	0	0
8	Sports facilities are sufficient	42	65	18	28	05	08	0	0	0	0
9	Teachers are Student – Friendly	45	69	16	25	04	06	0	0	0	0
10	Mentoring system functions well	42	65	17	26	05	08	01	02	0	0



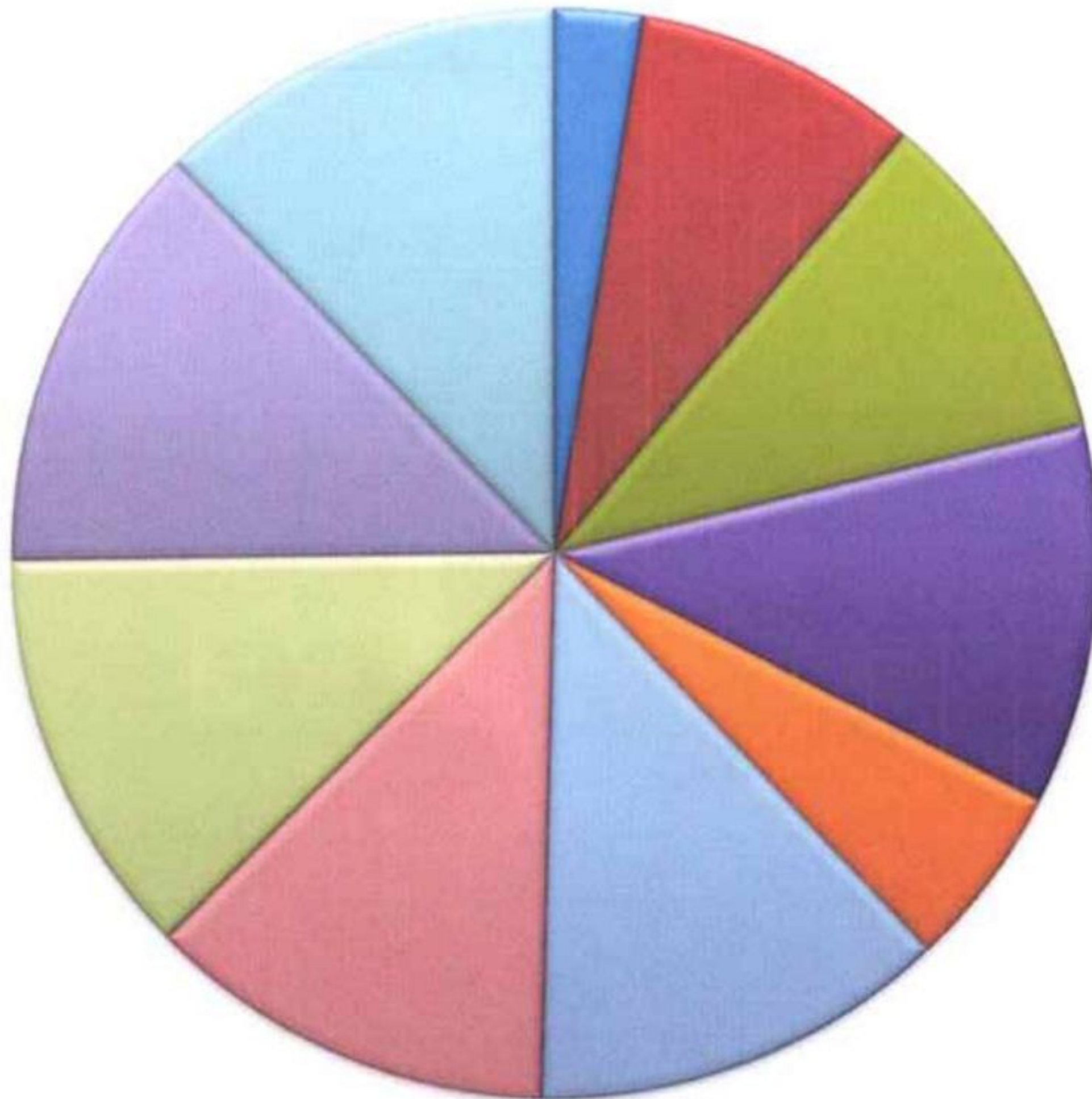
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## Analysis of Parent Feed Back 2018-2019



- 1 Sufficient facilities for ICT Teaching
- 2 Fair & Transparent internal assessment
- 3 Library can meet students need
- 4 Discipline is good
- 5 Placement activities are good
- 6 Support for Higher Education is good
- 7 Academic ambience is very good
- 8 Sports facilities are sufficient
- 9 Teachers are Student –Friendly
- 10 Mentoring system functions well



*Alladhara*  
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